Literature Languages

Research in Literature and Language: Philosophy, Areas and Methodology H.V. Deshpande.2018-08-13 This book is meant for M. Phil and Ph. D. research students, research guides, writers of research papers or research articles, teachers, scholars of literature and literary criticism, students of linguistics and all those who wish to know more about research in literature and languages. Being Indo-Centric, rather than Euro-Centric, it discusses the basic questions of research, such as: How to select a topic? How to prepare the initial synopsis? How to prepare the detailed outline of the thesis or the paper? How to develop the argument or the point of view? How to cite references? How to prepare a bibliography and the final synopsis? And how to face the Viva? It discusses fundamental questions like what is to be searched in literature and languages and why. It is clear in views, highly informative in its content, lucid and enjoyable in its style and a recent statement on the subject concerning globalisation and national development. For foreign readers, this book provides an Indian perspective of literature and research in literature and languages with reference to the concept of 'world literature' in the process of globalisation of human life.

<u>Literature in the Language Classroom</u> Joanne Collie, Stephen Slater. 1987-12-17 A variety of imaginative techniques for integrating literature work with language learning.

Languages of the Night Barry McCrea.2015-03-01 This book argues that the sudden decline of old rural vernaculars – such as French patois, Italian dialects, and the Irish language – caused these languages to become the objects of powerful longings and projections that were formative of modernist writing. Seán Ó Ríordáin in Ireland and Pier Paolo Pasolini in Italy reshaped minor languages to use as private idioms of poetry; the revivalist conception of Irish as a lost, perfect language deeply affected the work of James Joyce; the disappearing dialects of northern France seemed to Marcel Proust to offer an escape from time itself. Drawing on a broad range of linguistic and cultural examples to present a major reevaluation of the origins and meaning of European literary modernism, Barry McCrea shows how the vanishing languages of the European countryside influenced metropolitan literary culture in fundamental ways.

Language in Literature Roman Jakobson.1987 Essays discuss realism, futurism, Dada, the grammar of poetry, Baudelaire, Shakespeare, Yeats, Turgenev, Pasternak, Blake, and semiotic theory.

The Languages of World Literature Achim Hermann Hölter.2024 This five-volume work presents the collected papers of the twenty-first congress of the International Comparative Literature Association (ICLA), which took place at the University of Vienna (Austria) from July 21st to July 27th 2016 and was dedicated to the general topic The Many Languages of Comparative Literature. The contributions gathered in these volumes explore many of the countless ways in which language shapes not only ?national? literatures and ?world literature?, but also the discipline of comparative literature itself. As a whole, these proceedings highlight the opportunities and the challenges associated with the multilingualism of both the discipline and the objects of its study. Yet they also go beyond reflections on the scholarly language of comparative literature in order to investigate how language functions within diverse literary texts and their contexts. Contributors to this compilation are concerned, amongst other aspects, with the way the language used by different social and ethnic groups feeds into literary texts; with the vocabulary of theoretical and cultural discourses such as gender studies and ecocriticism; and with language in a metaphorical sense, as referring to certain codes, forms, or styles. Moving between the discussion of literature itself and the observation of how literature is being discussed, this collection testifies to the polyglot, diverse, and ever-evolving state of the discipline.

Mastering the Language of Literature Malcolm Hebron. 2003-10-28 Mastering the Language of Literature provides students of English Literature with a clear guide to the linguistic analysis of literary texts. Drawing on modern linguistics and traditional approaches, it shows how the study of language provides valuable tools for literary criticism. Important linguistic concepts are explained, and there are sections on Phonology, Lexis and Syntax, supported by examples from a wide range of texts. The book complements and extends the traditional close reading approach of Practical Criticism, and introduces students to an exciting and fast-growing area of advanced literary studies.

Language in Literature Roman Jakobson, Krystyna Pomorska, Stephen Rudy. 1990

<u>Aunt Phillis's Cabin</u>; <u>Or, Southern Life As It Is</u> Mary H. Eastman.2022-05-28 This book is a plantation fiction novel. It was a strong commercial success and bestseller. Based on her growing up in Warrenton, Virginia, of an elite planter family, Eastman portrays plantation owners and slaves as mutually respectful, kind, and happy beings.

The Language of English Literature Raymond Chapman.1992

Mining Language Allison Margaret Bigelow.2020-04-16 Mineral wealth from the Americas underwrote and undergirded European colonization of the New World; American gold and silver enriched Spain, funded the slave trade, and spurred Spain's northern European competitors to become Atlantic powers. Building upon works that have narrated this global history of American mining in economic and labor terms, Mining Language is the first book-length study of the technical and scientific vocabularies that miners developed in the sixteenth and seventeenth centuries as they engaged with metallic materials. This language-centric focus enables Allison Bigelow to document the crucial intellectual contributions Indigenous and African miners made to the very engine of European colonialism. By carefully parsing the writings of well-known figures such as Cristobal Colon and Gonzalo Fernandez de Oviedo y Valdes and lesser-known writers such Alvaro Alonso Barba, a Spanish priest who spent most of his life in the Andes, Bigelow uncovers the ways in which Indigenous and African metallurgists aided or resisted imperial mining endeavors, shaped critical scientific practices, and offered imaginative visions of metalwork. Her creative linguistic and visual analyses of archival fragments, images, and texts in languages as diverse as Spanish and Quechua also allow her to reconstruct the processes that led to the silencing of these voices in European print culture.

The Languages of Literature Roger Fowler.2016-08-19 In The Language of Literature, first published in 1971, Roger Fowler argues that the vitality and centrality of the verbal dimension of literature, and, read as a whole, the papers in this collection imply a consistent point of view on language in literature. The author focuses on the continuity of language in literature with language outside literature, on its cultural appropriateness and adjustment, and on its power to create aesthetic patterns and to organise concepts, to make fictions. This title will be of interest to students of literary theory.

Teaching Language and Literature On and Off-Canon Correoso-Rodenas, José Manuel.2020-06-26 Language and literature teaching are a keystone in the age of STEM, especially when dealing with minority communities. Practical methodologies for language learning are essential for bridging the cultural gap. Teaching Language and Literature On and Off-Canon is a critical research publication that provides a multidisciplinary, multimodal, and heterogenous perspectives on the applications of language learning and teaching practices for commonly studied languages, such as Spanish, English, and French, and less-studied languages, such as Latin, Gaelic, and ancient Semitic languages. Highlighting topics such as language acquisition, artistic literature, and minority languages, this book is essential for language teachers, linguists, academicians, curriculum designers, policymakers, administrators, researchers, and students.

Studies in Philology Maria del Mar Jiménez-Cervantes Arnao, Gema Alcaraz Mármol. 2015-02-05 Linguistics, Literature and Cultural Studies are the three main research areas within Philology. Scientific production, such as conferences and journals, has tended towards specialization, and has been traditionally classified according to separate disciplines and languages. However, this volume offers a holistic view of the wide area of Philology, therefore allowing the permeability of the three areas mentioned above. As such, this book shows that the line that separates Linguistics, Literature and Cultural Studies is actually very thin. This volume is composed of a miscellanea of philological studies dealing with various trends in Modern Language research. It looks at three languages in particular: Spanish, English and French, with a special relevance to the first

two.

Shakespeare's Language Frank Kermode.2000 Every so often there is a rebellion against the assumption that Shakespeare is a uniquely great writer. This feeling, strong at the moment, has vociferous supporters in the academics, teachers who want to be rid of what they regard as heritage lumber. some even profess to believe that the eminence of Shakespeare is the result of an imperialist plot. There are also those, in my view almost equally wrong-headed, who continue to adore the Bard without giving much thought to the problems he sets. My belief is that, like the very critical Ben Johnson, we should admire Shakespeare this side of idolatry; there was ever more to be praised in than pardoned. Like Johnson, we need not shrink from saying that some of the work is mediocre or worse. What we do need is new ways of saying why the best of him really is the best.

The languages of literature Roger Fowler.1971

The Language of Fiction Keith Sanger.1998 This accessible satellite textbook is unique in offering students hands-on practical experience of textual analysis focused on fiction. It combines activities, commentaries and suggestions for further reading.

The Fictions of Language and the Languages of Fiction Monika Fludernik. 2003-12-16 Monika Fludernik presents a detailed analysis of free indirect discourse as it relates to narrative theory, and the crucial problematic of how speech and thought are represented in fiction. Building on the insights of Ann Banfield's Unspeakable Sentences, Fludernik radically extends Banfield's model to accommodate evidence from conversational narrative, non-fictional prose and literary works from Chaucer to the present. Fludernik's model subsumes earlier insights into the forms and functions of quotation and aligns them with discourse strategies observable in the oral language. Drawing on a vast range of literature, she provides an invaluable resource for researchers in the field and introduces English readers to extensive work on the subject in German as well as comparing the free indirect discourse features of German, French and English. This study effectively repositions the whole area between literature and linguistics, opening up a new set of questions in narrative theory. Introduction to Old Javanese Language and Literature Mary S. Zurbuchen. 2020-08-06 The oldest and most extensive written language of Southeast Asia is Old Javanese, or Kawi. It is the oldest language in terms of written records, and the most extensive in the number and variety of its texts. Javanese literature has taken many forms. At various times, prose stories, sung poetry or other metrical types, chronicles, scientific, legal, and philosophical treatises, prayers, chants, songs, and folklore were all written down. Yet relatively few texts are available in English. The unstudied texts remaining are an unexplored record of Javanese culture as well as a language still alive as a literary medium in Bali. Introduction to Old Javanese Language and Literature represents a first step toward remedying the dearth of Old Javanese texts available to English-speaking students. The ideal teaching companion, this anthology offers transliterated original texts with facing-page English translations. Theanthology focuses on prose selections, since their straightforward style and syntax offer the beginning student the most rewarding experience. Four sections make up the collection. Part I offers several short readings as the most accessible entry point into Old Javanese. Part II contains two moralistic fables from an Old Javanese retelling of the Hindu Pañcatantra cycle. Part III takes up the epic, providing excerpts from one of the books of the Old Javanese retelling of the Mahābhārata. Part IV offers excerpts from two chronicles, the generic conventions of which challenge received notions of history writing because of their supernaturalism and folkloric elements. Includes introduction, glossary, and notes. English Literature and Ancient Languages Kenneth Haynes. 2003 Literature in English is hardly ever entirely in English. Contact with other languages takes place, for example, whenever foreign languages are introduced, or if a native style is self-consciously developed, or when aspects of English are remade in the image of another language. Since the Renaissance, Latin and Greek have been an important presence in British poetry and prose. This is partly because of the importance of the ideals and ideologies founded and elaborated on Roman and Greek models. Latin quotations and latinate English have always been ways to represent, scrutinize, orsatirize the influential values associated with Rome. The importance of Latin and Greek is also due to the fact that they have helped to form and define a variety of British social groups, Lawyers, Catholics, and British gentlemen invested in Latin as one source of their distinction from professionals, from Protestants, and from the unleisured. British attitudes toward Greek and Latin have been highly charged because the animus that existed between groups has also been directed toward these languages themselves. English Literature and Ancient Languages is a study of literaryuses of language contact, of English literature in conjunction with Latin and Greek. While the book's emphasis is literary, that is formal and verbal, its goal is to discover how social interests and cultural ideas are, and are not, mediated through language.

Language of Literature .2000

The Language of Literature .2004 The Language Literature provides a framework for analysing language. It explores how writers use literary language to create literary texts, and helps students use language successfully in their own writing. Key features:; Covers key skills and topics, in.

The Multilingual Anthology of American Literature Marc Shell, Werner Sollors. 2000-11 American literature appears here as more than an offshoot of a single mother country, or of many mother countries, but rather as the interaction among diverse linguistic and cultural trajectories..

Studies in Medieval Literature and Languages William Rothwell.1973 As son of the second president of the United States, father to the minister to the Court of St. James, and grandfather to author Henry Adams, John Quincy Adams was part of an American dynasty. In his own career as secretary of state, President, senator, and congressman, Adams was an actor in some of the most dramatic events of the nineteenth century. In this biography, Lynn Hudson Parsons chronicles the life of one of America's most absorbing figures. From the day in 1778 when as a boy he accompanied his father on a diplomatic mission to France, to his last years as an eloquent opponent of his country's foreign and domestic policies, Adams was rarely detached from public affairs. And yet, this biography reveals Adams as a man never truly at home anywhere - in Washington he was stubborn and reclusive, in Europe he was a phlegmatic ideologue, a bulldog among spaniels. His story parallels America's own.

The Language of Early English Literature Sara Pons-Sanz.2017-09-09 How did the English language change from the Old to the Early Modern period? What effect do linguistic and stylistic choices have on a text? Why is it important to consider linguistic features together in a work? The grammar and vocabulary of the English language changed dramatically between the Old and Early Modern periods. These changes in language usage are explored in The Language of Early English Literature by examining the effect of authors' linguistic choices on the descriptions of characters, events, and situations. Written with today's undergraduate student in mind, this textbook is a highly rewarding guide to the rich history of the English language and literature. The Language of Early English Literature: - Provides detailed explanations of linguistic features, such as word formation, phrase structure, syntax, and semantics - Analyses a wide range of texts from Old English, Middle English and Early Modern English, and establishes comparisons with works written in other languages - Includes an invaluable glossary and an extensive bibliography

The Language of Literature .2004

The Anglophone Literary-Linguistic Continuum Michael Andindilile.2018-11-05 Michael Andindilile in The Anglophone LiteraryLinguistic Continuum: English and Indigenous Languages in African Literary Discourse interrogates Obi Walis (1963) prophecy that continued use of former colonial languages in the production of African literature could only lead to sterility, as African literatures can only be written in indigenous African languages. In doing so, Andindilile critically examines selected of novels of Achebe of Nigeria, Ngugi of Kenya, Gordimer of South Africa and Farah of Somalia and shows that, when we pay close attention to what these authors represent about their African societies, and the way they integrate African languages, values, beliefs and cultures, we can discover what constitutes the Anglophone African literary linguistic continuum. This continuum can be defined as variations in the literary usage of English in African literary discourse, with the language serving as the base to which writers add variations inspired by indigenous languages, beliefs,

cultures and, sometimes, nation-specific experiences.

The Language and Literature Reader Ronald Carter, Peter Stockwell. 2020-08-19 The Language and Literature Reader is an invaluable resource for students of English literature, language, and linguistics. Bringing together the most significant work in the field with integrated editorial material, this Reader is a structured and accessible tool for the student and scholar. Divided into three sections, Foundations, Developments and New Directions, the Reader provides an overview of the discipline from the early stages in the 1960s and 70s, through the new theories and practices of the 1980s and 90s, to the most recent and contemporary work in the field. Each article contains a brief introduction by the editors situating it in the context of developing work in the discipline and glossing it in terms of the section and of the book as a whole. The final section concludes with a 'history and manifesto', written by the editors, which places developments in the area of stylistics within a brief history of the field and offers a polemical perspective on the future of a growing and influential discipline.

The Languages of World Literature Achim Hölter.2024-01-16

Languages, Literature and Culture Holbrook Robinson.2015-02-02 Language, Literature and Culture uses an interdisciplinary methodology to connect three separate and vast disciplines. The material combines the examination of the history of ideas with traditional philosophical analysis to show that these three different disciplines are, at heart, linked by common concepts. Students will explore high and low culture, linguistic determinism, cultural and moral relativism, and theories of translation. They will consider The Enlightenment and the modern reaction to it, Post-Modernism. Language, Literature and Culture prepares students to discuss, in a thoughtful and informative way, how common ideas across differing fields of study can serve as both linking and explanatory devices. The text is suitable for courses in the humanities, literature, advanced language study, and linguistics.

Teaching Literature in the Languages Kimberly A. Nance.2010 Intended for current and future foreign language teaching professionals, volumes in the Theory and Practice in Second Language Classroom Instruction series examine issues in teaching and learning in language classrooms. The topics selected and the discussions of them draw in principled ways on theory and practice in a range of fields, including second language acquisition, foreign language education, educational policy, language policy, linguistics, and other areas of applied linguistics. Teaching Literature in the Languages delves into the various aspects of teaching literature successfully from planning to engaging students.

<u>Literature in Language Education</u> G. Hall.2005-09-08 A state of the art critical review of research into literature in language education of interest to teachers of English and of modern foreign languages. There are prompts and principles for those who wish to improve their own practice or to engage in projects or research in this area. The primary focus is on language of literature, reading of literature, literature as culture, and literature in education.

The Gray Book Diane Welch.1998-10-01

The Language of Literature and its Meaning Ashima Shrawan.2019-04-23 There is a marked awareness about the language of literature and its meaning both in Indian and Western aesthetic thinking. The aestheticians of both schools hold that the language of literature embodies a significant aspect of human experience, and represents a creative pattern of verbal structure to impart meaning effectively. Modern Western aesthetic thinking, which includes theories like formalism, new criticism, stylistics, structuralism, post-structuralism, deconstruction, discourse analysis, semiotics and dialogic criticism, in one way or another emphasizes the study of the language of literature in order to understand its meaning. Similarly, there is a distinct focus on the language of literature and its meaning in Indian literary theories which include the theory of rasa (aesthetic experience), alamkāra (the poetic figure), rīti (diction), dhvani (suggestion), vakrokti (oblique expression) and aucitya (propriety). This book explores how the language of literature and its meaning have been dealt with in both Indian and Western aesthetic thinking. In doing so, the study concentrates on Kuntaka's theory of vakrokti and Ānandavardhana's theory of dhvani in Indian aesthetic thinking and Russian formalism and deconstruction in Western thinking. The book categorically focuses on the intersection between the theory of vakrokti and Russian formalism and the meeting-point between the theory of dhvani and deconstruction.

Studying Language through Literature Emilia Di Martino, Bruna Di Sabato.2014-11-10 Studying Language through Literature invites readers to reconsider the opportunity represented by literary texts for language-lated purposes. Despite the close relationship between language in educational contexts, literature is frequently associated with teaching practices which have been judged to be unsuccessful. Subsequently, texts of the non-literary type are preferred, on the basis that they are 'authentic' and closer to 'real' language. Th

English Literature and the Other Languages .2022-06-08 The thirty essays in English Literature and the Other Languages trace how the tangentiality of English and other modes of language affects the production of English literature, and investigate how questions of linguistic code can be made accessible to literary analysis. This collection studies multilingualism from the Reformation onwards, when Latin was an alternative to the emerging vernacular of the Anglican nation; the eighteenth-century confrontation between English and the languages of the colonies; the process whereby the standard British English of the colonizer has lost ground to independent englishes (American, Canadian, Indian, Caribbean, Nigerian, or New Zealand English), that now consider the original standard British English as the other languages the interaction between English and a range of British language varieties including Welsh, Irish, and Scots, the Lancashire and Dorset dialects, as well as working-class idiom; Chicano literature; translation and self-translation; Ezra Pound's revitalization of English in the Cantos; and the psychogrammar and comic dialogics in Joyce's Ulysses, As Norman Blake puts it in his Afterword to English Literature and the Other Languages: There has been no volume such as this which tries to take stock of the whole area and to put multilingualism in literature on the map. It is a subject which has been neglected for too long, and this volume is to be welcomed for its brave attempt to fill this lacuna.

Multilingual America Lawrence Alan Rosenwald.2008-09-25 Explores the ways in which writers of American literature have represented encounters between communities speaking different languages.

Literature, Language, and Politics Betty Jean Craige.2011-03-01 Literature, Language, and Politics brings together papers drawn from and inspired by the controversial, landmark symposium on "Politics and the Discipline" held at the 1987 Modern Language Association meeting in San Francisco. During the 1980s, debates raged both within and outside academe over curriculum, with conservatives arguing for a return to an educational philosophy based on the "classics" of Western civilization and a multi-cultural coalition of liberals, leftists, and feminists seeking to preserve the diversity of educational experience fought for since the 1960s. Engaging this crucial debate, the contributors to Literature, Language, and Politics argue that the conservative educational agenda imperils not only scholarship and academic freedom but the very social well-being of the nation. They call for firm resistance to any attempts to make education conform to the social agenda of one race, one gender, one language, or one ideology; for a continuation of attempts to broaden the curriculum until it reflects the experience of women and men of all classes and all cultures. Includes essays by Henry Louis Gates, Jr., Gerald Graff, Annette Kolodny, Paul Lauter, Ellen Messer-Davidow, Catharine R.

Stimpson, and Ana Celia Zentella.

Language and Literature .1969

Multilingual Literature as World Literature Jane Hiddleston, Wen-chin Ouyang. 2021-05-06 Multilingual Literature examines and adjusts current theories and practices of world literature, particularly the conceptions of world, global and local, reflecting on the ways that multilingualism opens up the borders of language, nation and genre, and makes visible different modes of circulation across languages, nations, media and cultures. The contributors to Multilingual Literature as World Literature examine four major areas of critical research. First, by looking at how engaging with multilingualism as a mode of reading makes visible the multiple pathways of circulation, including as aesthetics or poetics emerging in the literary world when languages come into contact with each other. Second, by exploring how politics and ethics contribute to shaping multilingual texts at a particular time and place, with a focus on the local as a site for the interrogation of global concerns and a call for diversity. Third, by engaging with translation and untranslatability in order to consider the ways in which ideas and concepts elude capture in one language but must be read comparatively across multiple languages. And finally, by proposing a new vision for linguistic creativity beyond the binary structure of monolingualism versus multilingualism.

<u>Historical View of the Languages and Literature of the Slavic Nations</u> Talvj.2022-05-29 Historical View of the Languages and Literature of the Slavic Nations by Talvj is a classic work in historical linguistics covering the formation and early development of the Slavic group of languages. It is one of the most important works on historical linguistics and has an incredible value to modern science.

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