

Social Sciences

Use and Usefulness of the Social Science Robert W. Pearson, Lawrence W. Sherman. 2005 Publishing the 600th volume of *The Annals* provides the perfect opportunity to celebrate the achievements of the social sciences, review past and current challenges, and look toward future possibilities that await scholars, practitioners, and policymakers alike in using the social sciences to help improve the quality of human life and advance the public good. Certainly, *The Annals* and its parent organization, the American Academy of Political and Social Science, have changed over the 115 years. So too have disciplines and fields of study within the social sciences. Yet the hope to enlighten public opinion and inform public policy has remained constant, even as the Academy and the social sciences have pursued both a science project and national political project, occasionally in tandem and, at other times, separately. This special issue is dedicated to reflecting on how selected disciplines and fields of study have promoted their use and usefulness in advancing and informing public policy. With an impressive array of experts in their respective fields, this volume examines how anthropology, behavioral genetics, criminology, economics, international relations, sociology, psychology, and political science have advanced or strayed from that agenda. Much more than a historical overview, the articles here provide honest and at times, provocative assessments of the development of the social sciences and their impact on public policies and the publics they study. Social scientists, practitioners, and policymakers willing to advance the use and usefulness of the social sciences will upon the lessons of this volume for many years to come.

Social Science Methodology John Gerring. 2011-12-15 John Gerring's exceptional textbook has been thoroughly revised in this second edition. It offers a one-volume introduction to social science methodology relevant to the disciplines of anthropology, economics, history, political science, psychology and sociology. This new edition has been extensively developed with the introduction of new material and a thorough treatment of essential elements such as conceptualization, measurement, causality and research design. It is written for students, long-time practitioners and methodologists and covers both qualitative and quantitative methods. It synthesizes the vast and diverse field of methodology in a way that is clear, concise and comprehensive. While offering a handy overview of the subject, the book is also an argument about how we should conceptualize methodological problems. Thinking about methodology through this lens provides a new framework for understanding work in the social sciences.

Social Science for What? Mark Solovey. 2020-07-07 How the NSF became an important yet controversial patron for the social sciences, influencing debates over their scientific status and social relevance. In the early Cold War years, the U.S. government established the National Science Foundation (NSF), a civilian agency that soon became widely known for its dedication to supporting first-rate science. The agency's 1950 enabling legislation made no mention of the social sciences, although it included a vague reference to other sciences. Nevertheless, as Mark Solovey shows in this book, the NSF also soon became a major--albeit controversial--source of public funding for them.

Dictionary of the Social Sciences Craig Calhoun. 2002-05-02 Featuring over 1,800 concise definitions of key terms, the *Dictionary of the Social Sciences* is the most comprehensive, authoritative single-volume work of its kind. With coverage on the vocabularies of anthropology, sociology, political science, economics, human geography, cultural studies, and Marxism, the *Dictionary* is an integrated, easy-to-use, A-to-Z reference tool. Designed for students and non-specialists, it examines classic and contemporary scholarship including basic terms, concepts, theories, schools of thought, methodologies, issues, and controversies. As a true dictionary, it also contains concise, jargon-free definitions that explain the rich, sometimes complex language of these increasingly visible fields.

Foundations of the Social Sciences Otto Neurath.1970

Social Science Research Anol Bhattacharjee.2012-04-01 This book is designed to introduce doctoral and graduate students to the process of conducting scientific research in the social sciences, business, education, public health, and related disciplines. It is a one-stop, comprehensive, and compact source for foundational concepts in behavioral research, and can serve as a stand-alone text or as a supplement to research readings in any doctoral seminar or research methods class. This book is currently used as a research text at universities on six continents and will shortly be available in nine different languages.

Social Sciences as Sorcery Stanislaw Andreski.1974

Social Sciences Kléber Ghimire.2021-06-03 Are the social sciences a dying fire? This book skilfully lays out how, apart from their misguided approach to knowledge production and specializations, social sciences continue to remain prisoners of a prescribed historical, cultural and anthropogenic narrative.

A New Dictionary of the Social Sciences G. Mitchell.2017-07-05 Designed especially to meet the needs of beginners in all the social sciences, A New Dictionary of the Social Sciences follows its highly successful distinguished predecessor initially issued as A Dictionary of Sociology first published in 1968. Many of the entries have been revised and updated to keep abreast of the proliferation in the vocabulary of the social sciences. The volume remains an excellent single source for definitions in social research. The entries include social psychological terms, terms in social and cultural anthropology, terms common to political science, social administration and social work. In the choice of words, a generous definition of social science was employed, making the dictionary a very useful reference source for all beginners in the social sciences. Some terms are explained quite briefly while others are given lengthy treatment, according to the further assumptions that some sociological terms can imply. Thus, long entries are given on words, such as authority, consensus, phenomenology, role, social stratification, structuralism, whereas short and succinct entries suffice for words such, as agnate, eidos, or mores. A number of short biographical sketches are also included. The contributors are all scholars working in universities, predominantly in the United Kingdom and the United States. More than a glossary, A New Dictionary of the Social Sciences helps the student understand some of the theoretical considerations underlying the use of sociological terms, as well as something of their history, and therefore resembles an encyclopaedia in its scope and depth of information.

Statistics for the Social Sciences R. Mark Sirkin.2006 Do your students lack confidence in their ability to handle quantitative work? Do they get confused about how to enter statistical data on SAS, SPSS, and Excel programs? The new Third Edition of the bestselling Statistics for the Social Sciences is the solution to these dilemmas Popular in previous editions, this Third Edition continues to help build students' confidence and ability in doing statistical analysis by slowly moving from concepts that require little computational work to those that require more. Author R. Mark Sirkin once again demonstrates how statistics can be used so that students come to appreciate their usefulness rather than fearing them. Statistics for the Social Sciences emphasizes the analysis and interpretation of data to give students a feel for how data interpretation is related to the methods by which the information was obtained. The book includes lists of key concepts, chapter exercises, topic boxes, and more

Knowledge Discovery in the Social Sciences Prof. Xiaoling Shu.2020-02-04 Knowledge Discovery in the Social Sciences helps readers find valid, meaningful, and useful information. It is written for researchers and data analysts as well as students who have no prior experience in statistics or computer science. Suitable for a variety of classes—including upper-division courses for undergraduates, introductory courses for graduate students, and courses in data management and advanced statistical methods—the book guides readers in the application of data mining techniques and illustrates the significance of newly discovered knowledge. Readers will learn to: • appreciate the role of data mining in scientific research • develop

an understanding of fundamental concepts of data mining and knowledge discovery • use software to carry out data mining tasks • select and assess appropriate models to ensure findings are valid and meaningful • develop basic skills in data preparation, data mining, model selection, and validation • apply concepts with end-of-chapter exercises and review summaries

Foundations of the Social Sciences Otto Neurath.1944

Elucidating Social Science Concepts Frederic Charles Schaffer.2015-07-24 Concepts have always been foundational to the social science enterprise. This book is a guide to working with them. Against the positivist project of concept reconstruction—the formulation of a technical, purportedly neutral vocabulary for measuring, comparing, and generalizing—Schaffer adopts an interpretivist approach that he calls elucidation. Elucidation includes both a reflexive examination of social science technical language and an investigation into the language of daily life. It is intended to produce a clear view of both types of language, the relationship between them, and the practices of life and power that they evoke and sustain. After an initial chapter explaining what elucidation is and how it differs from reconstruction, the book lays out practical elucidative strategies—grounding, locating, and exposing—that help situate concepts in particular language games, times and tongues, and structures of power. It also explores the uses to which elucidation can be put and the moral dilemmas that attend such uses. By illustrating his arguments with lively analyses of such concepts as person, family, and democracy, Schaffer shows rather than tells, making the book both highly readable and an essential guide for social science research.

Comparative Methods in the Social Sciences Neil J. Smelser.2013-03 Even after teaching generations of social scientists, Neil Smelser's classic study remains the most definitive statement of methodological issues for comparative scholars in political science, anthropology, sociology, economics, and psychology. These issues are timeless and therefore the lucid analysis remains timely and relevant—offering a unique clarity to working scholars, as well as students fighting their way through the methodological thickets of comparative studies. Smelser posits a methodological continuity between the comparative studies of past masters and the more recent flow of contemporary comparative work. To that end, he takes a pragmatic, critical look at the classic studies of Alexis de Tocqueville, Émile Durkheim, and Max Weber. His analyses respect the historical specifics and contexts of their work, but also raise general issues such as cross-unit comparability, empirical representation of theoretical concepts and measures, and historical causality. The book further deals with the ongoing flows of comparative study in the social sciences, which, while methodologically more self-conscious than past work, nevertheless face a common set of issues, including causation, classification, and reducing bias. This book is one of the most well-known and frequently referenced studies of methodology and historical applications in the social sciences, and how the approaches vary by disciplines. It is written by the internationally recognized expert on the intersection of sociology with economics, psychology, and political science. An enduring resource, it is presented now as part of the Classics of the Social Sciences Series from Quid Pro Books.

Studies in the Social Sciences University of Minnesota.1913

Research Strategies in the Social Sciences Elinor Scarbrough,Eric Tanenbaum.1998-07-30 In this single, accessible volume, a team of international experts sets out a range of analytic tools available to social scientists from the cutting edge of social science methodology. In contrast to much of the existing literature, which is often of daunting complexity, this volume presents social scientists with some experience with a guide through the maze of advanced techniques applicable across the range of the social sciences. The first chapters outline ways in which the revolution in computing power is transforming the working environment for social scientists, extending their analytic reach, and opening up new research horizons. The empirical chapters each present a particular approach to data analysis, discussing the underlying logic and demonstrating its application by working through a substantive example - with mathematical reasoning kept to a minimum. The theoretical chapters provide an

introduction to recently developing approaches to social science research. Each chapter includes ample references to other works in the field, and to appropriate software programs, for those who are keen to pursue a particular approach in greater detail.

How to Find Out About the Social Sciences Gillian A. Burrington.2014-05-18 How to Find Out About The Social Sciences indicates the sources of information in the social sciences that are traditionally taught in social science faculties in universities. The book delineates the scope and nature of the different social sciences, explains the necessary education and training, and lists possible careers for those who take up the studies. The book also lists the possible sources of information such as organizations, libraries, books and other published material, and social administration. Lastly, it explains the significance of the different sources of information, what kind of information could be derived from them, and how they can be used to learn or teach in the social sciences. The text is for social scientists, professors, and researchers on the discipline and its many branches. It is also recommended for undergraduate and graduate students alike, as well as those who have taken a casual interest on the social sciences.

The Impact of the Social Sciences Kenneth Ewart Boulding.1966 The social sciences now affect and shape man's conduct of his affairs.

Introduction to the Social Sciences (RLE Social Theory) Maurice Duverger.2020-09-10 Professor Duverger at last provides the student with an overall view of the methodology of the social sciences. He briefly traces the origin of the notion of a social science, showing how it emerged from social philosophy. Its essential elements and pre-conditions are described; the splintering of social science into specialist disciplines is explained, and the need for a general sociology confirmed. The techniques of observation used by social scientists are dealt with in some detail and the unity of the social sciences is illustrated by examples of the universal application of these techniques. Documentary evidence in its various forms are described along with the basic analytical techniques, including quantitative methods and content analysis. Other methods of gathering information through polls, interviews, attitude scales and participant observation are all described. Professor Duverger brings together the different kinds of analysis used to assess the information thus gathered. Arguing that observing and theorizing are not two different stages or levels of research, he examines the practical value and difficulties of general sociological theories, partial theories and models and working hypotheses. He both describes and assesses the limitations of experiment and the scope of comparative methods in the social sciences. He then gives elementary instructions for using and assessing the value of mathematical techniques. The possibilities of presenting social phenomena through graphs and charts are also explored. There are useful book lists and diagrams.

Time Use Research in the Social Sciences Wendy E. Pentland,M. Powell Lawton,Andrew S. Harvey,Mary Ann McColl.1999-05-31 This collection demonstrates the use and variety of applications of time use methodology from multidisciplinary, multinational, and multicultural perspectives. A distinguished roster of contributors from such fields as psychology, occupational therapy, sociology, economics, and architecture examines the complex relationship between human time utilization and health and well-being and evaluates the future of time use analysis as a research tool in the social sciences.

The Impact of the Social Sciences Simon Bastow,Patrick Dunleavy,Jane Tinkler.2014-01-17 The impact agenda is set to shape the way in which social scientists prioritise the work they choose to pursue, the research methods they use and how they publish their findings over the coming decade, but how much is currently known about how social science research has made a mark on society? Based on a three year research project studying the impact of 360 UK-based academics on business, government and civil society sectors, this groundbreaking new book undertakes the most thorough analysis yet of how academic research in the social sciences achieves public policy impacts, contributes to economic prosperity, and informs public understanding of policy issues as well as economic and social changes. The Impact of the Social Sciences addresses and engages with key issues, including: identifying ways to conceptualise and model impact in the social sciences developing more sophisticated ways to measure academic and

external impacts of social science research explaining how impacts from individual academics, research units and universities can be improved. This book is essential reading for researchers, academics and anyone involved in discussions about how to improve the value and impact of funded research. You can read a snapshot of the results, Visualising the Data, free online. To download a PDF click [here](#), or to browse a flipbook, click [here](#). Social Science and Social Policy R. Lance Shotland, Melvin M. Mark. 1985-03 This book examines the role of the social sciences in shaping and evaluating social policy. It considers the past, present and potential role of the social sciences in policy creation, implementation, and evaluation processes. The authors present a considerable range of opinions about the ability of the social sciences to provide useful information is presented. The common view is that the social sciences can contribute to policy-making processes to a modest extent.

The Ivory Tower of Babel David Demers. 2011 Mainstream social science has come under fierce criticism in recent decades for failing to have more impact on public policy. Critics say the social sciences are incapable of generating knowledge that can solve social problems. Others contend that partisan politics and university administrations are the problem. Politicians are more concerned about special interests than scientific research, and administrators care more about scholarly publications than solving social problems. Are the social sciences failing to live up to their promises? Have they outlived their usefulness? Have they become an Ivory Tower of Babel? Like the Babylonians, who built the infamous Tower of Babel, social scientists for the past two centuries have been building a tower of sorts, only this time it's composed of knowledge rather than bricks. The primary goal of these scholars — anthropologists, communication scholars, economists, political scientists, sociologists and social psychologists — has been to solve problems of social integration. The Babylonian tower was designed in part to unite people to one geographical area. Similarly, social scientists see their tower of knowledge as a means for solving social problems — such as poverty, crime, drug abuse, inequality, unemployment, abuse of power — that alienate people and groups from modern society. The Babylonians failed because of divine intervention, according to the Bible. The social scientists aren't finished building their tower. But, according to critics, the results so far look less like a tower of knowledge for solving social problems than an Ivory Tower of Babel — one in which social scientists routinely dispute each other's theories and data, and even uncontested or well-supported findings rarely influence public policy. Disputes over the nature of truth and knowledge are so commonplace in the social sciences that many scholars believe a social science which uses methods from the natural sciences is incapable of generating knowledge that can solve social problems. This book examines the history and philosophy of the social sciences and theoretical and empirical research on the impact of social science. Suggestions are offered at the end for enhancing the impact of the social sciences. A number of scientific articles and books have been written about the impact (or lack thereof) of the social sciences on public policy, but none has been written specifically to appeal to both academics and a broader market composed of the general public and students in both undergraduate- and graduate-level courses. The author takes the reader on a journey inside one of the best kept secrets in higher education — that much, if not most, of the research conducted in the social sciences has very little impact on public policy or on solving social problems. Are taxpayers getting their money's worth?

Ideology and the Social Sciences Graham Kinloch, Raj Mohan. 2000-06-30 The extent to which modern social science continues to reflect the subjective traits of authors and the contexts in which they operate, rather than the objective facts or insights they claim to develop, remains one of the most striking features of social science research and writing. Kinloch and Mohan provide a multidisciplinary and worldwide examination of the ties between the subjective traits of social scientists, the contexts in which they affect research, and the kinds of knowledge they produce. The essays fall into five general topic areas: major theoretical issues, research as ideology, the political context of ideology, major factors in the academic setting, and the relationship between personal biography and professional ideology. This book will be of greatest concern to scholars, students, and researchers involved with the sociology of knowledge, social theory and methods, comparative social science, and social problems.

Social Sciences Kath Woodward.2009-09-11 Social Sciences: The Big Issues second edition offers an introduction to the big debates within the social sciences and to what the social sciences can provide as a means of explaining the changing world. The social sciences focus upon people as individuals and as members of wider communities and networks, and look at all aspects of human relationships from the personal and intimate to the public and political. The book covers contemporary concerns with identities, citizenship, migration, diversity, new technologies, and the changing and often uncertain impact of globalization. The second edition has been extensively updated with new illustrations and examples, and additional discussion of the responses of the social sciences to the mobilities of contemporary life, such as migration, living in multiethnic and often rapidly changing communities, new forms of citizenship, the impact of the material world, the perception that we live in a more insecure and dangerous world and the role of the media in presenting ideas about the changes that might be taking place.

Knowledge Into Action: Improving the Nation's Use of the Social Sciences National Science Board (U.S.). Special Commission on the Social Sciences.1969

Laboratory Experiments in the Social Sciences Murray Webster,Jane Sell.2007-07-03 Laboratory Experiments in the Social Sciences is the only book providing core information for researchers about the ways and means to conduct experiments. Its comprehensive regard for laboratory experiments encompasses "how-to explanations, investigations of philosophies and ethics, explorations of experiments in specific social science disciplines, and summaries of both the history and future of social science laboratories. No other book offers such a direct avenue to enlarging our knowledge in the social sciences. This collection of original chapters combines instructions and advice about the design of laboratory experiments in the social sciences with the array of other issues. While there are books on experimental design and chapters in more general methods books on design, theory, and ethical issues, no other book attempts to discuss the fundamental ideas of the philosophy of science or lays out the methods comprehensively or in such detail. Experimentation has recently prospered because of increasing interest in cross-disciplinary syntheses, and this book of advice, guidelines, and observations underline its potential and increasing importance. · Provides a comprehensive summary of issues in social science experimentation, from ethics to design, management, and financing · Offers how-to explanations of the problems and challenges faced by everyone involved in social science experiments · Pays attention to both practical problems and to theoretical and philosophical arguments · Defines commonalities and distinctions within and among experimental situations across the social sciences

Transparent and Reproducible Social Science Research Garret Christensen,Jeremy Freese,Edward Miguel.2019-07-23 Recently, social science has had numerous episodes of influential research that was found invalid when placed under rigorous scrutiny. The growing sense that many published results are potentially erroneous has made those conducting social science research more determined to ensure the underlying research is sound. Transparent and Reproducible Social Science Research is the first book to summarize and synthesize new approaches to combat false positives and non-reproducible findings in social science research, document the underlying problems in research practices, and teach a new generation of students and scholars how to overcome them. Understanding that social science research has real consequences for individuals when used by professionals in public policy, health, law enforcement, and other fields, the book crystallizes new insights, practices, and methods that help ensure greater research transparency, openness, and reproducibility. Readers are guided through well-known problems and are encouraged to work through new solutions and practices to improve the openness of their research. Created with both experienced and novice researchers in mind, Transparent and Reproducible Social Science Research serves as an indispensable resource for the production of high quality social science research.

Columbia Studies in the Social Sciences .1908

Identification Problems in the Social Sciences Charles F. Manski.1999-03-15 This book provides a language and a set of tools for finding bounds on the predictions that social and behavioral scientists can logically make from nonexperimental and experimental data. The economist Charles Manski draws on examples from criminology, demography, epidemiology, social psychology, and sociology as well as economics to illustrate this language and to demonstrate the broad usefulness of the tools. There are many traditional ways to present identification problems in econometrics, sociology, and psychometrics. Some of these are primarily statistical in nature, using concepts such as flat likelihood functions and nondistinct parameter estimates. Manski's strategy is to divorce identification from purely statistical concepts and to present the logic of identification analysis in ways that are accessible to a wide audience in the social and behavioral sciences. In each case, problems are motivated by real examples with real policy importance, the mathematics is kept to a minimum, and the deductions on identifiability are derived giving fresh insights. Manski begins with the conceptual problem of extrapolating predictions from one population to some new population or to the future. He then analyzes in depth the fundamental selection problem that arises whenever a scientist tries to predict the effects of treatments on outcomes. He carefully specifies assumptions and develops his nonparametric methods of bounding predictions. Manski shows how these tools should be used to investigate common problems such as predicting the effect of family structure on children's outcomes and the effect of policing on crime rates. Successive chapters deal with topics ranging from the use of experiments to evaluate social programs, to the use of case-control sampling by epidemiologists studying the association of risk factors and disease, to the use of intentions data by demographers seeking to predict future fertility. The book closes by examining two central identification problems in the analysis of social interactions: the classical simultaneity problem of econometrics and the reflection problem faced in analyses of neighborhood and contextual effects.

On the Logic of the Social Sciences Jürgen Habermas.2015-10-07 In this wide-ranging work, now available in paperback, Habermas presents his views on the nature of the social sciences and their distinctive methodology and concerns. He examines, among other things, the traditional division between the natural sciences and the social sciences; the characteristics of social action and the implications of theories of language for social enquiry; and the nature, tasks and limitations of hermeneutics. Habermas' analysis of these and other themes is, as always, rigorous, perceptive and constructive. This brilliant study succeeds in highlighting the distinctive characteristics of the social sciences and in outlining the nature of, and prospects for, critical theory today.

The Social Sciences in Modern Japan Andrew E. Barshay.2007-11-19 A stunning achievement as the first full account of social science in a non-Western society. Barshay tells an epic story of how a handful of Japanese intellectuals used social science to make sense of the new society into which they were moving. What they did helps us understand not only Japan, but the whole modern world.—Robert Bellah, Professor of Sociology, Emeritus, University of California, Berkeley, and author of *Tokugawa Religion* and *Imagining Japan*

The Social Sciences Nancy L. Herron.1996 With 1,030 annotated citations arranged by discipline, this carefully structured guide offers researchers fast and easy access to some of the best and most commonly used resources. This book has 1,030 annotated citations arranged by discipline into 12 chapters-general social sciences, political science, economics, business, history, law and legal issues, anthropology, sociology, education, psychology, geography, and communication. The sections on electronic resources in each chapter have been greatly expanded, and there are more area studies sources, providing users with an introduction to new technologies and formats related to the research of social sciences. Prepared by practicing librarians, this carefully structured guide offers researchers fast and easy access to some of the best and most commonly used resources in the social science literature. It also serves as well as a teaching text for students wanting a clear, straightforward approach to learning about the most popular and important reference sources in the social sciences.

Dictionary Of The Social Sciences Hugo F. Reading.1996 Designed For Students Of The Social Sciences, Public Administration, Social Administration And Social Work, This Dictionary Will Also Be Useful To Those Who Work In Specialized Agencies And International Organisations.The Dictionary Defines Over 7,500 Terms, Covering All The Social Sciences With The Exception Of Economics And Linguistics. Those Economic And Linguistic Terms Which Are Frequently Used In The Other Social Sciences Are, However, Included, As Are Essential Terms From Subjects Peripheral To The Social Sciences. Important Statistical Terms Have Been Included, As Well As Terms Relating To Surveys, Questionnaires, Scales And Interviewing. As Concise As Possible Without Loss Of Meaning, The Definitions Are Hierarchical And Interrelated, Thus Giving The Work A Logical Unity.

The History of the Social Sciences Since 1945 Roger E. Backhouse,Philippe Fontaine.2010-05-24 The book covers the main developments in the social sciences after World War Two. Chapters on economics, human geography, political science, psychology, social anthropology, and sociology will interest anyone wanting short, accessible histories of those disciplines; they will also make it easy for readers to compare disciplines. A final chapter offers a blueprint for writing the history of the social sciences as a whole, drawing attention to the role of interdisciplinary work and to the importance of factors from the Second World War to the sixties and the fall of communism.

A History and Theory of the Social Sciences Peter Wagner.2001-07-17 Divided into two parts, this book examines the train of social theory from the 19th century, through to the 'organization of modernity', in relation to ideas of social planning, and as contributors to the 'rationalistic revolution' of the 'golden age' of capitalism in the 1950s and 60s. Part two examines key concepts in the social sciences. It begins with some of the broadest concepts used by social scientists: choice, decision, action and institution and moves on to examine the 'collectivist alternative': the concepts of society, culture and polity, which are often dismissed as untenable by postmodernists today. This is a major contribution to contemporary social theory and provides a host of essential insights into the task of social science today.

The Social Sciences in a Global Age Dipankar Sinha.2020-11-25 The book focuses on the status and role of the social sciences in the current millennium. Drawing inspiration from a range of theorists, it critically examines the key debates on the social science stream and focuses on its ir/relevance in our times in the background of changing state-market dialectics. It specifically scrutinises knowledge politics of the global times to reveal how the neoliberal project aligns and fuses steep economic 'conditionalities' with professional cultural parameters of higher academia to constrain autonomy and weaken radical expressions in social science pedagogy and research. Asserting that the humanistic core of social sciences has the potential to resist acts of reducing knowledge to a monochromatic form, the book argues that the social science stream can challenge and resist such hegemonic ambitions. It also identifies and analyses the contradictions, dilemmas, predicaments and false steps of social scientists, and avoids a reductive approach based on the 'west versus non-west' binary. The volume will be of interest to scholars and researchers of the social sciences in general, and of sociology/politics of knowledge, political theory, political sociology and education in particular.

The History and Prospects of the Social Sciences Harry Elmer Barnes.1925

Nuts and Bolts for the Social Sciences Jon Elster.1989-07-28 This 1989 book is intended as an introductory survey of the philosophy of the social sciences. It is essentially a work of exposition which offers a toolbox of mechanisms - nuts and bolts, cogs and wheels - that can be used to explain complex social phenomena. Within a brief compass, Jon Elster covers a vast range of topics. His point of departure is the conflict we all face between our desires and our opportunities. How can rational choice theory help us understand our motivation and behaviour? More significantly, what happens when the theory breaks down but we still cleave to a belief in the power of the rational? Elster describes the fascinating range of forms of irrationality - wishful thinking, the phenomenon of sour grapes, discounting the future in noncooperative behaviour. This is a remarkably lucid and

comprehensive introduction to the social sciences for students of political science, philosophy, sociology and economics.

Handbook of Aging and the Social Sciences Linda George. 2010-11-26 *Handbook of Aging and the Social Sciences*, Seventh Edition, provides extensive reviews and critical evaluations of research on the social aspects of aging. It also makes available major references and identifies high-priority topics for future research. The book is organized into four parts. Part 1 reviews developments in the field of age and the life course (ALC) studies and presents guidelines on conducting cohort analysis. Part 2 covers the demographic aspects of aging; longevity trends; disability and aging; and stratification and inequality research. Part 3 includes chapters that examine socioeconomic position and racial/ethnic disparities in health at older ages; the role of social factors in the distribution, antecedents, and consequences of depression; and aspects of private wealth transfers and the changing nature of family gift-giving. Part 4 deals with pension reform in Europe; the political activities of older Americans; the future of retirement security; and gender differences in old age. The Handbook is intended for researchers, professional practitioners, and students in the field of aging. It can also serve as a basic reference tool for scholars, professionals, and others who are not presently engaged in research and practice directly focused on aging and the aged. Contains all the main areas of social science gerontological research in one volume Begins with a section on theory and methods Edited by one of the fathers of gerontology (Binstock) and contributors represent top scholars in gerontology

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Social Sciences Introduction

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