

Leading Reading

Leading Minds Howard E Gardner.2011-12-06 Drawing on his groundbreaking work on intelligence and creativity, Harvard psychologist Howard Gardner, developer of the theory of Multiple Intelligences, offers fascinating revelations about the mind of the leader and his or her followers. He identifies six constant features of leadership as well as paradoxes that must be resolved for leadership to be effective using portraits of leaders from J. Robert Oppenheimer to Alfred P. Sloan, from Pope John XXIII to Mahatma Gandhi.

The Reading Specialist Rita M. Bean.2015-07-21 A trusted practitioner guide and course text, this book provides a complete introduction to the multiple roles of the reading specialist in grades PreK-12. Rita M. Bean offers evidence-based best practices for working with struggling readers; supporting teachers through professional development and coaching; planning curricula; assessing at the individual, classroom, and school levels; and building strong school, family, and community partnerships. User-friendly features include helpful classroom vignettes, questions for discussion and reflection, follow-up activities, and ideas for instructors and workshop leaders. Reproducible forms and worksheets can be downloaded and printed in a convenient 8 1/2 x 11 size. New to This Edition New overarching framework that connects literacy leadership more directly to classroom instruction and assessment. Links to the Common Core State Standards (CCSS) and new standards-based examples are included throughout. Expanded coverage of literacy coaching, middle and high school grades, and response to intervention. Chapters now begin with key questions and include annotated resources for further reading.

On Developing Readers Marge Scherer.2016-06-24 This collection of articles on the teaching of reading pulls together some of the best-and most clicked-on-articles on reading that Educational Leadership has published in the past few years from more than a dozen of the most respected experts in the field, including Richard L. Allington, Nell K. Duke, and Sally E. Shaywitz. The articles cover what research says about the teaching of both reading and reading comprehension-from teaching phonics to improving fluency to tackling complex texts. On Developing Readers offers strategies for teaching informational texts as well as fiction. Most important, it also addresses how to inspire the love of reading.

Leading for Literacy Ruth Schoenbach,Cynthia Greenleaf,Lynn Murphy.2016-12-05 Clear, on-the-ground guidance for Reading Apprenticeship implementation Leading for Literacy provides tools and real-life examples to expand the benefits of a literacy approach that sparks students' engaged reading and thinking across disciplines, from middle school through community college. A companion to the landmark Reading for Understanding, this book guides teachers, leaders, and administrators through the nuts, bolts, benefits, and stumbling blocks of creating Reading Apprenticeship communities that extend a culture of literacy beyond individual classrooms. This book explains how to generate authentic buy-in from teachers and administrators, use the Reading Apprenticeship Framework to turn reform overload into reform coherence, and create literacy teams, professional learning communities, and Reading Apprenticeship communities of practice that sustain an institutional focus on a student-centered, strengths-based culture of literacy. Key insights from Reading Apprenticeship practitioners across the country address how to get started, build momentum, assess progress, and build partnerships and networks across schools, districts, campuses, and regions. Persistently low levels of adolescent literacy continue to short-change students, contribute to discredited high school diplomas, and cause millions of students to drop out of high school and community college. Forty percent or more of community college students require remedial reading courses as college freshman. The researchers at WestEd's Strategic Literacy Initiative developed the Reading Apprenticeship Framework to provide educators with a proven path to improving literacy for all students, and this book provides clear guidance on bringing the framework to life. How to integrate Reading Apprenticeship with existing reform efforts How to use formative assessment to promote teacher and student growth How to coach and empower teachers How to cultivate literacy leadership How to provide long-term support for a strong content-literacy program Nationwide classroom testing has shown Reading Apprenticeship to promote not only literacy and content knowledge, but also motivation and positive academic identity—leading to better student outcomes that reach beyond the classroom walls. Leading for Literacy lays out compelling ways to spread the benefits of Reading Apprenticeship, with practical guidance and real-world insight.

Dare to Lead Brené Brown.2018-10-09 #1 NEW YORK TIMES BESTSELLER • Brené Brown has taught us what it means to dare greatly, rise strong, and brave the wilderness. Now, based on new research conducted with leaders, change makers, and culture shifters, she's showing us how to put those ideas into practice so we can step up and lead. Don't miss the five-part HBO Max docuseries Brené Brown: Atlas of the Heart! NAMED ONE OF THE BEST BOOKS OF THE YEAR BY BLOOMBERG Leadership is not about titles, status, and wielding power. A leader is anyone who takes responsibility for recognizing the potential in people and ideas, and has the courage to develop that potential. When we dare to lead, we don't pretend to have the right answers; we stay curious and ask the right questions. We don't see power as finite and hoard it; we know that power becomes infinite when we share it with others. We don't avoid difficult conversations and situations; we lean into vulnerability when it's necessary to do good work. But daring leadership in a culture defined by scarcity, fear, and uncertainty requires skill-building around traits that are deeply and uniquely human. The irony is that we're choosing not to invest in developing the hearts and minds of leaders at the exact same time as we're scrambling to figure out what we have to offer that machines and AI can't do better and faster. What can we do better? Empathy, connection, and courage, to start. Four-time #1 New York Times bestselling author Brené Brown has spent the past two decades studying the emotions and experiences that give meaning to our lives, and the past seven years working with transformative leaders and teams spanning the globe. She found that leaders in organizations ranging from small entrepreneurial startups and family-owned businesses to nonprofits, civic organizations, and Fortune 50 companies all ask the same question: How do you cultivate braver, more daring leaders, and how do you embed the value of courage in your culture? In this new book, Brown uses research, stories, and examples to answer these questions in the no-BS style that millions of readers have come to expect and love. Brown writes, "One of the most important findings of my career is that daring leadership is a collection of four skill sets that are 100 percent teachable, observable, and measurable. It's learning and unlearning that requires brave work, tough conversations, and showing up with your whole heart. Easy? No. Because choosing courage over comfort is not always our default. Worth it? Always. We want to be brave with our lives and our work. It's why we're here." Whether you've read Daring Greatly and Rising Strong or you're new to Brené Brown's work, this book is for anyone who wants to step up and into brave leadership.

The Literacy Principal, 2nd Edition David Booth,Jennifer Rowsell.2007 As the education community struggles with literacy achievement, skillful leadership has emerged as a distinguishing feature of successful schools. Since The Literacy Principal was first published, it has helped shape the discussion around accountability and successful practices that support both teachers and students. This revised and expanded second edition challenges principals to become even more involved in championing literacy in their schools. It examines the role of school leaders at both the elementary and secondary levels. Commentaries from teachers, principals, and consultants who have been involved in developing strong school-wide and district-wide literacy programs are included to demonstrate the strides that many schools have made in the last few years. The increasingly important role of school literacy coaches and mentoring teams are presented as models of the power of cooperative approaches to successful literacy programs. David Booth and Jennifer Rowsell offer an overview of the most successful strategies for creating a support network that will nurture and build a powerful reading environment. They help administrators: introduce and support cooperative approaches to literacy that involve coaches and mentoring teams; understand exemplary reading and writing programs and school-wide strategies for promoting literacy growth among students; demonstrate a commitment to literacy among teachers, parents, students, and the community; appreciate the many forms of assessment and evaluation including intervention programs for improving student performance. Rooted in the latest research and real-world experience, this new edition provides tried-and-true frameworks that principals can use in their quest to create schools where literacy thrives.

Changing Literacies for Changing Times James V. Hoffman,Yetta M. Goodman.2009-09-11 Offering the wisdom that only experience and expertise in the field can bring, this book takes a critical look into the present and the future of literacy as envisioned by leading reading researchers.

The lead author of each chapter is a distinguished reading researcher elected by their peers into the Reading Hall of Fame. A key message in this book is that literacy professionals must take an active role to shape change.

Nelson Mandela: Leading the Way Guided Reading 6-Pack .2016-12-15 Nelson Mandela helped create a new world for South Africa in his fight against apartheid. Readers will learn about Mandela's fight for peace and equality and how he used peaceful protests to make his way from a political prisoner to the first South African President of Africa in this nonfiction biography. Featuring colorful images, informational text, timelines, a glossary of terms, and an index, readers are sure to be inspired by Mandela's amazing life. This 6-Pack includes six copies of this Level R title and a lesson plan that specifically supports Guided Reading instruction.

Starting Out Right National Research Council, Division of Behavioral and Social Sciences and Education, Board on Behavioral, Cognitive, and Sensory Sciences, Committee on the Prevention of Reading Difficulties in Young Children. 1999-12-28 A devastatingly large number of people in America cannot read as well as they need for success in life. With literacy problems plaguing as many as four in ten children in America, this book discusses how best to help children succeed in reading. This book identifies the most important questions and explores the authoritative answers on the topic of how children can grow into readers, including: What are the key elements all children need in order to become good readers? What can parents and caregivers provide all children so that they are prepared for reading instruction by the time that they get to school? What concepts about language and literacy should be included in beginning reading instruction? How can we prevent reading difficulties starting with infants and into the early grades? What to ask school boards, principals, elected officials, and other policy makers who make decisions regarding early reading instruction. You'll find out how to help youngsters build word recognition, avoid comprehension problems, and more—with checklists of specific accomplishments to be expected at different ages: for very young children, for kindergarten students, and for first, second, and third grade students. Included are 55 activities to do with children to help them become successful readers, a list of recommended children's books, and a guide to CD-ROMs and websites. Great strides have been made recently toward identifying the best ways to teach children to read. Starting Out Right provides a wealth of knowledge based on a summary of extensive research. It is a must read for specialists in primary education as well as parents, pediatricians, child care providers, tutors, literacy advocates, policy makers, and teachers.

On Developing Readers Marge Scherer. 2016-04-15 This collection of articles on the teaching of reading pulls together some of the best—and most clicked-on—articles on reading that Educational Leadership has published in the past few years from more than a dozen of the most respected experts in the field, including Richard L. Allington, Nell K. Duke, and Sally E. Shaywitz. The articles cover what research says about the teaching of both reading and reading comprehension—from teaching phonics to improving fluency to tackling complex texts. On Developing Readers offers strategies for teaching informational texts as well as fiction. Most important, it also addresses how to inspire the love of reading.

Leading with Vision Bonnie Hagemann, Simon Vetter, John Maketa. 2017-05-16 What does it mean to lead with vision? From LinkedIn Learning Expert, Bonnie Hagemann comes the first book devoted entirely to vision as a key leadership principle. Hagemann and her co-authors delve deeply into the notion that a compelling vision that motivates and inspires is a differentiator for organizations that want to hire and retain talent, be more competitive, and thrive in uncertain times. But a compelling vision on its own is not enough, which is why the authors, sought-after leadership development experts globally, provide readers with detailed analysis of the essential things leaders must do to effectively engage the workforce around that vision: embody courage, forge clarity, build connectedness, and shape culture. Leading with Vision draws on quantitative data from the authors' research of over 400 companies supplemented with real-world examples from thoughtful leaders who exemplify the core principles of leading with vision in established companies, including: Olukai, Bumble Bee, Coresystems, Jimbo's, Bunge, and more. The book also includes an actionable blueprint developed by the authors that leaders and their organizations can implement on day one of their journey.

Reading Ladders Teri S. Lesesne. 2010 Many of us are searching continually for that just-right book for each and every one of our students. It is my hope to help you find those books. More importantly, I hope to help you guide students to the next great book and the one after that. That is the purpose of Reading Ladders. Because it is not sufficient to find just one book for each reader. -Teri Lesesne I finished the Twilight Series—now what? With Reading Ladders, the answer to a question like this can become the first rung on a student's climb to greater engagement with books, to full independence, and beyond to a lifetime of passionate reading. The goal of reading ladders, writes Teri Lesesne, is to slowly move students from where they are to where we would like them to be. With reading ladders you start with the authors, genres, or subjects your readers like then connect them to book after book—each a little more complex or challenging than the last. Teri not only shares ready-to-go ladders, but her suggestions will help you: select books to create your own reading ladders build a classroom library that supports every student's needs use reading ladders to bolster content-area knowledge and build independence assess where students are at and how far they've climbed. If we are about creating lifetime readers and not just readers who can utilize phonological awareness and context clues to bubble in answers on a state test, writes Teri Lesesne, then we need to help our students form lasting relationships with books and authors and genres and formats. Use Reading Ladders, help your students start their climb, and guide them to new heights in reading.

The Reading Specialist Rita M. Bean. 2003-12-01 Timely and accessible, this book provides nuts-and-bolts information and guidance for reading specialists in grades K-12 as well as those preparing for certification. The focus is on the many responsibilities of today's reading specialist, from teaching individual students to taking a leadership role in the schoolwide literacy program. Including discussion questions, self-reflective exercises, and lively examples and vignettes, the book presents research-based frameworks for working with struggling readers and their teachers; providing professional development and coaching; planning curriculum and conducting assessments; collaborating with parents and community-based programs; writing winning grant proposals; and much more.

Leading Well Lucy Calkins, Mary Ehrenworth, Laurie Pessah. 2018-12-26 I'm convinced that Howard Gardner was right when he suggested that all leaders need chances to retreat to the mountains. I hope this book gives you metaphorical mountains. I hope that Leading Well allows you to step back from the hurly burly of school leadership, to see far horizons, to breathe a new kind of air, and to return home with new energy and vision. And more than that, I hope the book helps you give the teachers and children in your care their own metaphorical mountains; because in the end, good leaders create leaders. -Lucy Calkins In Leading Well: Building Schoolwide Excellence in Reading and Writing, Lucy Calkins draws on the transformative work that she and her colleagues at the Teachers College Reading and Writing Project have done in partnership with school leaders over the last thirty years. Travel to any corner of this country, inquire about the schools that are winning acclaim for their joyous and rigorous schoolwide literacy work, and you're apt to find yourself hearing about the results of the remarkable community of practice that has taken root around reading and writing workshop instruction. This book, like the work of the Teachers College Reading and Writing Project itself, is deeply research-based and principled, while also absolutely practical and real-world tested. Leading Well will provide you with the inspiration and energy you need to rally your teachers to outgrow their own best teaching practices and tackle predictable challenges. Additionally, Leading Well will remind you that you are part of a vibrant community of practice. You'll learn not only from Lucy Calkins and from contributing authors, Mary Ehrenworth and Laurie Pessah, but also from talented, tenacious, and imaginative school leaders who are creating new horizons for the world of education. Topics addressed include: Planning for Literacy Reform Supporting teachers in implementing reading and writing workshops Tapping the insight and talents of teachers, and rallying key individuals to join your cabinet of literacy leaders Honing your vision for reform and communicating it to the whole school Leading through influence rather than compliance Lifting the Level of Teaching Defining the goals for your teachers and the priorities for students Establishing the structures and culture that support these goals and priorities Protecting independent reading and writing time for students and planning time for teachers Identifying ways to coach and nurture teachers' skills in the specific methods of instruction of the Units of Study Supporting teachers' continuing professional development Building Structures across the School and Community Setting up feedback cycles through instructional rounds and targeted conversations Putting in place rituals and traditions to support your school community's unique character Addressing resistance with radical candor and learning from it Staying the course while integrating new initiatives Engaging parents and building your own professional learning community The book is for school leaders who've invited their teachers to join them in the exhilarating work of

adopting a dynamic, rigorous, student-centered language arts curriculum. It is for school leaders who have taken on the challenge of transforming their whole school into a place where everyone's potential, for learning and for growth, is sky high.

The Science of Reading Margaret J. Snowling, Charles Hulme. 2008-04-15 The Science of Reading: A Handbook brings together state-of-the-art reviews of reading research from leading names in the field, to create a highly authoritative, multidisciplinary overview of contemporary knowledge about reading and related skills. Provides comprehensive coverage of the subject, including theoretical approaches, reading processes, stage models of reading, cross-linguistic studies of reading, reading difficulties, the biology of reading, and reading instruction Divided into seven sections: Word Recognition Processes in Reading; Learning to Read and Spell; Reading Comprehension; Reading in Different Languages; Disorders of Reading and Spelling; Biological Bases of Reading; Teaching Reading Edited by well-respected senior figures in the field

Galatians for You Timothy Keller. 2012-12 Timothy Keller's expository guide to Galatians is a personal and group curriculum that will excite ordinary Christians in their faith and equip teachers and preachers in their work.

Daring Greatly Brené Brown. 2013-01-17 Researcher and thought leader Dr. Brené Brown offers a powerful new vision in Daring Greatly that encourages us to embrace vulnerability and imperfection, to live wholeheartedly and courageously. 'It is not the critic who counts; not the man who points out how the strong man stumbles, or where the doer of deeds could have done them better. The credit belongs to the man who is actually in the arena, whose face is marred by dust and sweat and blood; who strives valiantly; . . . who at best knows in the end the triumph of high achievement, and who at worst, if he fails, at least fails while daring greatly' -Theodore Roosevelt Every time we are introduced to someone new, try to be creative, or start a difficult conversation, we take a risk. We feel uncertain and exposed. We feel vulnerable. Most of us try to fight those feelings - we strive to appear perfect. Challenging everything we think we know about vulnerability, Dr. Brené Brown dispels the widely accepted myth that it's a weakness. She argues that vulnerability is in fact a strength, and when we shut ourselves off from revealing our true selves we grow distanced from the things that bring purpose and meaning to our lives. Daring Greatly is the culmination of 12 years of groundbreaking social research, across the home, relationships, work, and parenting. It is an invitation to be courageous; to show up and let ourselves be seen, even when there are no guarantees. This is vulnerability. This is daring greatly. 'Brilliantly insightful. I can't stop thinking about this book' -Gretchen Rubin Brené Brown, Ph.D., LMSW is a #1 New York Times bestselling author and a research professor at the University of Houston Graduate College of Social Work. Her groundbreaking work was featured on Oprah Winfrey's Super Soul Sunday, NPR, and CNN. Her TED talk is one of the most watched TED talks of all time. Brené is also the author of The Gifts of Imperfection and I Thought It Was Just Me (but it isn't).

Better Conversations Jim Knight. 2015-10-01 Check out The Better Conversations trailer: <https://youtu.be/y3FrWtXC8Uw> I thought I knew how to have a conversation; I've had millions of them. Some were good, others not so much so. But I want to have GREAT conversations, and Jim Knight has taught me how. The proof is in: better conversations are possible and the results are worth the investment. --DOUGLAS FISHER Coauthor of Rigorous Reading and Unstoppable Learning Because conversation is the lifeblood of any school You don't want this book—you need this book. Why this confident claim? Think about how many times you've walked away from school conversations, sensing they could be more productive, but at a loss for how to improve them. Enter instructional coaching expert Jim Knight, who in Better Conversations honors our capacity for improving our schools by improving our communication. Asserting that our schools are only as good as the conversations within them, Jim shows us how to adopt the habits essential to transforming the quality of our dialogues. As coaches, as administrators, as teachers, it's time to thrive. Learn how to: Coach ourselves and each other to become better communicators Listen with empathy Find common ground Build Trust Our students' academic, social, and emotional growth depends upon our doing this hard work. It's time to roll up our sleeves, open our minds, and dare to change for the better of the students we serve. You can get started now with Better Conversations and the accompanying Reflection Guide to Better Conversations.

The Secret River Marjorie Kinnan Rawlings. 2011-02-01 From the literary iconic author of The Yearling comes an enchanting tale that transcends decades and generations. The Great Depression has hit, and Calpurnia and her family do not have enough. Not enough money, not enough food, not enough fish for Daddy to sell at the market. With the aid of a wise forest friend, Calpurnia discovers a secret river that provides an abundance of fish, which her community desperately needs. But when she returns the next day for more, she learns there is an important distinction between need and greed. Set during a time of want, The Secret River overflows with riches: marvelous language, mystical happenings, and wondrous, awe-inspiring artwork from legendary team Leo and Diane Dillon that brims with symbolism. Both timely and timeless, this lavish picture book is a classic in the making.

Leading to Greatness Jim Reid. 2022-03-01 Leading to Greatness is a hands-on how-to leadership development program designed to guide leaders to self and organizational excellence. By applying five core leadership principles top-level executives will be primed to take their organizations and teams into the future. Principle 1: Define a crystal-clear understanding of values and purpose—and never deviate. Principle 2: Recognize core strengths and align them with passion. Principle 3: Identify and engage the right people and get them in the right seats; no leader excels at everything. Principle 4: Learn to manage energy—not time—to become fully engaged in life (and thus, leadership). Principle 5: Develop a consistent inner discipline to achieve exceptional results. Author Jim Reid combines his decades of top-level leadership and coaching experience with the best research and science available to deliver to leaders a practical and actionable plan that when consistently applied in one's life becomes a transformative experience. Part guidebook, part workbook and part work study, Leading to Greatness delivers proof of concept of Reid's program through detailed case studies from level-5 leaders across North America. The stunning results speak for themselves. If you are looking to take your performance—and the performance of your team—to the next level, look no further. Leading to Greatness is your ultimate tool for exceptional results and sustained success.

Leading a Culture of Reading Lorraine M. Radice. 2023 It's no secret that technology has been increasingly replacing books in many K-12 students' lives. But how can educators and school leaders successfully encourage their students to read when devices vie for so much of their attention? In Leading a Culture of Reading: How to Ignite and Sustain a Love of Literacy in Your School, Lorraine M. Radice demonstrates how educators can promote a love of reading by using technology and social platforms to their advantage. She shares the literacy campaign she designed to address reading proficiency in her district and guides educators in implementing their own program. Grounded in current research and considerate of the many variables affecting student literacy, Leading a Culture of Reading provides practical resources, tools, and strategies that will be invaluable to any educator hoping to improve literacy in their schools and inspire a love of reading in their students--

Leading with Questions Michael J. Marquardt. 2014-02-17 Many leaders are unaware of the amazing power of questions. Our conversations may be full of requests and demands, but all too often we are not asking for honest and informative answers, and we don't know how to listen effectively to responses. When leaders start encouraging questions from their teams, however, they begin to see amazing results. Knowing the right questions to ask—and the right way to listen—will give any leader the skills to perform well in any situation, effectively communicate a vision to the team, and achieve lasting success across the organization. Thoroughly revised and updated, Leading with Questions will help you encourage participation and teamwork, foster outside-the-box thinking, empower others, build relationships with customers, solve problems, and more. Michael Marquardt reveals how to determine which questions will lead to solutions to even the most challenging issues. He outlines specific techniques of active listening and follow-up, and helps you understand how questions can improve the way you work with individuals, teams, and organizations. This new edition of Leading with Questions draws on interviews with thirty leaders, including eight whose stories are new to this edition. These interviews tell stories from a range of countries, including Singapore, Guyana, Korea, and Switzerland, and feature case studies from prominent firms such as DuPont, Alcoa, Novartis, and Cargill. A new chapter on problem-solving will help you apply questions to your toughest situations as a leader, and a new "Questions for Reflection" section at the end of each chapter will help you bring Marquardt's message into all of your work as a leader. Now more than ever, Leading with Questions is the definitive guide for becoming a stronger leader by identifying—and asking—the right questions.

Historical, Theoretical, and Sociological Foundations of Reading in the United States Jeanne Beck Cobb, Mary K. Kallus. 2011 A select sampling of the perspectives of leading reading researchers, combined with those of practitioners from various fields of study educational psychology, special

education, sociology, bilingual education, linguistics present a comprehensive look at the current state of reading instruction. Theoretical, Historical, and Sociological Foundations of Reading in the United States combines a variety of thoughts about the processes and foundations of reading to provide a firm understanding of reading instruction: how it has been taught in the past, the disciplines that have contributed to the study of reading along the way and the new frontiers into which the field is migrating.

Teaching Writing Lucy Calkins.2020-01-21 Writing allows each of us to live with that special wide-awakeness that comes from knowing that our lives and our ideas are worth writing about. -Lucy Calkins Teaching Writing is Lucy Calkins at her best-a distillation of the work that's placed Lucy and her colleagues at the forefront of the teaching of writing for over thirty years. This book promises to inspire teachers to teach with renewed passion and power and to invigorate the entire school day. This is a book for readers who want an introduction to the writing workshop, and for those who've lived and breathed this work for decades. Although Lucy addresses the familiar topics-the writing process, conferring, kinds of writing, and writing assessment- she helps us see those topics with new eyes. She clears away the debris to show us the teeny details, and she shows us the majesty and meaning, too, in these simple yet powerful teaching acts. Download a sample chapter for more information.

Leading Powerful Professional Learning Deidre Le Fevre,Helen Timperley,Kaye Twyford,Fiona Ell.2019-09-19 Effective facilitation is complex What is central to leading powerful and effective facilitation in professional learning? You. Gone are the one-size-fits-all answers—instead, you'll draw from your own knowledge and expertise to lead your PLC in actively solving complex problems that are unique to your context. For professional learning to have an improvement impact for both teachers and students, it needs to be more than a single event. Truly successful professional learning is sustained, collaborative, evidence-informed, and student-focused—generating multifaceted solutions to real-life, real-time issues rather than focusing on one piece of the practice puzzle at a time. This book, based on the results of a five-year research study, provides: • An innovative approach to the design and delivery of professional learning grounded in principles of adaptive expertise • Easy-to-use one-page summaries of Deliberate Acts of Facilitation • Guidance that's fully congruent with Learning Forward Standards for Professional Learning The current educational landscape demands a new kind of leadership. This book gives you the tools you need to apply the principles of adaptive expertise to your leadership and facilitation—enabling you to draw on your own deep knowledge to address the complex challenges you and your teachers face every day.

The Reading Specialist, Second Edition Rita M. Bean.2009-08-28 A trusted resource for day-to-day guidance, professional development, and certification courses, this nuts-and-bolts text explains the varied roles and responsibilities of reading specialists in grades K-12. Rita Bean offers evidence-based best practices for working with struggling readers, supporting teachers, planning curricula, and collaborating with parents, community programs, and granting agencies. Useful features include discussion questions, self-reflective exercises, and lively examples and vignettes. New to This Edition *Expanded coverage of middle and secondary school reading programs. *Addresses the reading specialist's role in a response-to-intervention framework. *Additional chapter on literacy coaching. *Suggested learning exercises and activities for each chapter are provided in an appendix. *Many new or revised examples and reflection questions.

More Than You Know Michael J. Mauboussin.2013-06-11 Since its first publication, Michael J. Mauboussin's popular guide to wise investing has been translated into eight languages and has been named best business book by BusinessWeek and best economics book by Strategy+Business. Now updated to reflect current research and expanded to include new chapters on investment philosophy, psychology, and strategy and science as they pertain to money management, this volume is more than ever the best chance to know more than the average investor. Offering invaluable tools to better understand the concepts of choice and risk, More Than You Know is a unique blend of practical advice and sound theory, sampling from a wide variety of sources and disciplines. Mauboussin builds on the ideas of visionaries, including Warren Buffett and E. O. Wilson, but also finds wisdom in a broad and deep range of fields, such as casino gambling, horse racing, psychology, and evolutionary biology. He analyzes the strategies of poker experts David Sklansky and Puggy Pearson and pinpoints parallels between mate selection in guppies and stock market booms. For this edition, Mauboussin includes fresh thoughts on human cognition, management assessment, game theory, the role of intuition, and the mechanisms driving the market's mood swings, and explains what these topics tell us about smart investing. More Than You Know is written with the professional investor in mind but extends far beyond the world of economics and finance. Mauboussin groups his essays into four parts-Investment Philosophy, Psychology of Investing, Innovation and Competitive Strategy, and Science and Complexity Theory-and he includes substantial references for further reading. A true eye-opener, More Than You Know shows how a multidisciplinary approach that pays close attention to process and the psychology of decision making offers the best chance for long-term financial results.

Best Practices of Literacy Leaders Rita M. Bean,Allison Swan Dagen.2011-10-27 Bringing together leading experts, this book presents the principles of effective literacy leadership and describes proven methods for improving instruction, assessment, and schoolwide professional development. The book shows how all school staff—including reading specialists and coaches, administrators, teachers, and special educators—can play an active role in nurturing a culture of collaboration and promoting student achievement. Best practices are identified for creating strong elementary and secondary literacy programs, differentiating instruction, supporting English language learners, utilizing technology, building home-school partnerships, and much more. User-friendly features include case examples, guiding questions, and engagement activities in each chapter.

Learning How to Learn Barbara Oakley, PhD,Terrence Sejnowski, PhD,Alistair McConville.2018-08-07 A surprisingly simple way for students to master any subject--based on one of the world's most popular online courses and the bestselling book A Mind for Numbers A Mind for Numbers and its wildly popular online companion course Learning How to Learn have empowered more than two million learners of all ages from around the world to master subjects that they once struggled with. Fans often wish they'd discovered these learning strategies earlier and ask how they can help their kids master these skills as well. Now in this new book for kids and teens, the authors reveal how to make the most of time spent studying. We all have the tools to learn what might not seem to come naturally to us at first--the secret is to understand how the brain works so we can unlock its power. This book explains: • Why sometimes letting your mind wander is an important part of the learning process • How to avoid rut think in order to think outside the box • Why having a poor memory can be a good thing • The value of metaphors in developing understanding • A simple, yet powerful, way to stop procrastinating Filled with illustrations, application questions, and exercises, this book makes learning easy and fun.

Expanding Reading Comprehension in Grades 3-6 Katherine A. Dougherty Stahl,Georgia Earnest García.2022-02-21 Students in grades 3-6 need to use increasingly sophisticated comprehension skills and strategies as they read and build knowledge across disciplinary content areas. Grounded in research, this book presents effective practices for integrating literacy instruction with literature, science, and social studies. Chapters address text selection, vocabulary development, strategy instruction, discussion formats, writing to express and expand comprehension, assessment, and more. Ways to meet the needs of emergent bilingual and culturally diverse students are highlighted throughout. Ideal for preservice and inservice teachers and professional staff development, the book includes classroom vignettes, text boxes with easy-to-read instructional procedures, and curriculum resources. Helpful reproducible forms can be downloaded and printed in a convenient 8 1/2 x 11 size. See also the authors' related book on the primary grades: Developing Reading Comprehension: Effective Instruction for All Students in PreK-2.

Reading for Understanding Ruth Schoenbach,Cynthia Greenleaf,Lynn Murphy.2012-06-15 As elegantly practical as it is theoretically elegant. It is a guided tour, as one examines the tools of expert teachers as they engage students in a journey that is aptly dubbed Reading Apprenticeship?learning how to become a savvy, strategic reader under the tutelage of thoughtful, caring, and demanding teachers.? P. David Pearson, University of California, Berkeley, and founding editor of the Handbook of Reading Research. Reading for Understanding is a monumental achievement. It was a monumental achievement when it came out as a first edition in 1999, bringing years of rigorous reading research together in a framework for teaching that made sense in actual secondary school classrooms. Now, just thirteen years later, Schoenbach and Greenleaf have several randomized clinical trials and multiple on-going studies at their fingertips to demonstrate the effects of this approach for developing the reading and thinking of young people in our nation's middle and high school classrooms, as well as in community college classrooms. Their careful work on developing disciplinary literacy among all students represents a passion for and commitment to supporting students?and their teachers?in reading for understanding, which translates to reading for enjoyment, self-awareness, learning, and for purposeful and informed action in our

society. ?Elizabeth Moje, Arthur F. Thurnau Professor and Associate Dean for Research, School of Education, University of Michigan Reading Apprenticeship has proven to be an inspiration to Renton Technical College faculty and students alike. They have learned together to view themselves as readers in transformative ways, as they embrace powerful techniques to increase reading comprehension. The ideas and strategies in Reading for Understanding anchor this new and broad-based energy around reading and an enthusiasm among our faculty to model effective reading strategies for our students. ?Steve Hanson, President, Renton Technical College, Renton, Washington Reading for Understanding has the finest blend I have seen of research, strategies, and classroom vignettes to deepen teacher learning and help them connect the dots between theory and practice. ?Curtis Refior, Content Area Literacy Coach, Fowlerville Community Schools, Fowlerville, Michigan A teacher-tested, research-based resource for dramatically improving reading skills Published in partnership with WestEd, this significantly updated second edition of the bestselling book contains strategies for helping students in middle school through community college gain the reading independence to master subject area textbooks and other material. Based on the Reading Apprenticeship program, which three rigorous gold standard research studies have shown to be effective in raising students' reading achievement Presents a clear framework for improving the reading and subject area learning of all students, including English learners, students with special needs, as well as those in honors and AP courses Provides concrete tools for classroom use and examples from a range of classrooms Presents a clear how-to for teachers implementing the subject area literacies of the Common Core Standards Reading for Understanding proves it's never too late for teachers and students to work together to boost literacy, engagement, and achievement.

Make Yourself Unforgettable Dale Carnegie Training.2011-03-15 Make Yourself Unforgettable tells readers how to become someone whom other people really want to work with, work for, know, and help.

Reading Essentials Regie Routman.2003 In this easy-to-read and research-based text, Regie Routman provides clarity, support, specific demonstrations, and confidence to teachers so they can teach reading well and get high test scores too - regardless of the reading program they use. Detailed lessons, immediately doable ideas, teaching tips, and lots of practical suggestions make this an essential text for excellent and enjoyable teaching and learning.

An Inclusive Academy Abigail J. Stewart,Virginia Valian.2018-07-17 How colleges and universities can live up to their ideals of diversity, and why inclusivity and excellence go hand in hand. Most colleges and universities embrace the ideals of diversity and inclusion, but many fall short, especially in the hiring, retention, and advancement of faculty who would more fully represent our diverse world—in particular women and people of color. In this book, Abigail Stewart and Virginia Valian argue that diversity and excellence go hand in hand and provide guidance for achieving both. Stewart and Valian, themselves senior academics, support their argument with comprehensive data from a range of disciplines. They show why merit is often overlooked; they offer statistics and examples of individual experiences of exclusion, such as being left out of crucial meetings; and they outline institutional practices that keep exclusion invisible, including reliance on proxies for excellence, such as prestige, that disadvantage outstanding candidates who are not members of the white male majority. Perhaps most important, Stewart and Valian provide practical advice for overcoming obstacles to inclusion. This advice is based on their experiences at their own universities, their consultations with faculty and administrators at many other institutions, and data on institutional change. Stewart and Valian offer recommendations for changing structures and practices so that people become successful in ways that benefit everyone. They describe better ways of searching for job candidates; evaluating candidates for hiring, tenure, and promotion; helping faculty succeed; and broadening rewards and recognition.

Read, Write, Lead Regie Routman.2014-06-17 Literacy is a skill for all time, for all people. It is an integral part of our lives, whether we are students or adult professionals. Giving all educators the breadth of knowledge and practical tools that help students strengthen their literacy skills is the focus of Read, Write, Lead. Drawing on her experience as a mentor teacher, reading specialist, instructional coach, and staff developer, author Regie Routman offers time-tested advice on how to develop a schoolwide learning culture that leads to more effective reading and writing across the curriculum. She explains how every school—including yours—can: implement instructional practices that lead to better engagement and achievement in reading and writing for all students, from kindergarten through high school, including second-language and struggling learners; build Professional Literacy Communities of educators working together to create sustainable school change through professional learning based on shared beliefs; reduce the need for intervention through daily practices that ensure success, even for our most vulnerable learners; and embed the language of productive feedback in responsive instruction, conferences, and observations in order to accelerate learning for students, teachers, and leaders. In their own voices, teachers, principals, literacy specialists, and students offer real-life examples of changes that led to dramatic improvement in literacy skills and—perhaps just as important--increased joy in teaching and learning. Scattered throughout the book are “Quick Wins”--ideas and actions that can yield positive, affirming results while tackling the tough work of long-term change.

Leading Organizations Scott Keller,Mary Meaney.2017-04-24 The guide for all leaders and senior managers, offering the answers to critical questions on organizational design and management. Every year, over 10,000 business books are published-and that's before you add in the hundreds of thousands of articles, blogs, and video lectures that are produced. Leaders can't possibly hope to digest it all, and writers increasingly sensationalize and spin their ideas in order to be noticed. The result? Put quite simply, the field of management thinking is in danger of losing the plot. In this new book, Scott Keller and Mary Meaney-Senior Partners at McKinsey & Company, the world's preeminent management consultancy-cut to the chase by answering the 10 most important and timeless questions that every leader needs to answer in order to maximize the performance and health of their organization. What's more, the authors recognize that great leaders may not have time for long-winded business books. In Leading Organizations, answers are kept to the essentials-hard facts, counter-intuitive insights, and practical steps-all presented in an accessible and highly visual format. If there's one essential business book you should read-ever-it's this one.

The Reading Leadership Academy Guidebook .2002 Presentations and resources about scientifically based reading research--Cover.

Leading in Real Time Michelle Ray.2021-09-23 The moment to lead is now. As remote work becomes a necessity, millennials enter the workforce, and the gig economy grows stronger, the old authoritarian leadership styles of the past aren't just dated-they're a hindrance. In our new world of disruptive technologies and generational change, employees want to be on a level playing field as their leaders, and they'll accept nothing less. Successful leadership today is all about transparency, parity, collaboration, and genuine connection with clients, customers, and employees. In Leading in Real Time, leadership expert Michelle Ray shows you how to expand and shift your thinking around leadership to become effective in real time, and be ready for the inevitable challenges or disruptions that will come. Packed with case stories, interviews, and examples from Ray's vast and varied experience as a leadership coach and consultant, you'll learn: How to identify and strengthen the four essential skills of a real time leader How to nurture authentic connections with the people you lead Why meaning is new motivation for the changing workforce How to improve and protect your accountability and credibility quotient in a time when voices are rising. Whether you are a tenured leader or just beginning your journey, it's time to adopt a forward-thinking, future-ready leadership approach based on adaptability, authenticity, and purpose. It's time to start Leading in Real Time.

Leading Geeks Paul Glen.2003-02-03 Winner of the 2003 Financial Times Germany/getAbstract Business & Finance Book Award Leading Geeks challenges the conventional wisdom that leadership methods are universal and gives executives and managers the understanding they need to manage and lead the technologists on whom they have become so dependent. This much-needed book? written in nontechnical language by Paul Glen, a highly acclaimed management consultant? gives clear directions on how to effectively lead these brilliant yet notoriously resistant-to-being-managed knowledge workers. Glen not only provides proven management strategies but also background on why traditional approaches often don't work with geeks. Leading Geeks describes the beliefs and behavior of geeks, their group dynamics, and the unique nature of technical work. It also offers a unique twelve-part model that explains how knowledge workers deliver value to an organization.

The Literacy Principal David Wallace Booth.2007 This seminal guide to school literacy programs offers an overview of the most successful strategies education leaders can use to build a powerful reading schools.

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