

The Library and the Accreditation Process in Design Disciplines Jeanne M. Brown,Paul Glassman,Janine J. Henri.2003 A practical guide for any design information professional participating in self-studies for accreditation applications. Topics addressed include standards, the role of the librarian in the accreditation visit, and approaches to reporting on areas such as governance, collections, and finance. Selected complete self-studies are included.

101 Great, Ready-to-Use Book Lists for Children Nancy J. Keane.2012-04-13 Created in consultation with teachers and public librarians, this fantastic collection of 101 ready-to-use book lists provides invaluable help for any educator who plans activities for children that involve using literature. Nancy J. Keane is the author of the award-winning website Booktalks—Quick and Simple (nancykeane.com/booktalks), as well as the creator of the open collaboration wiki ATN Book Lists. With 101 Great, Ready-to-Use Book Lists for Children, she provides another indispensable resource for librarians and teachers. The lists in this book are the result of careful consultation with teachers and public librarians, and from discussions on professional email lists. These indispensable reading lists can be used in many ways—for example, as handouts to teachers as suggested reading, to create book displays, or as display posters in the library. This collection will help educators support the extended reading demands of today's children.

Cultural Humility David A. Hurley,Sarah R. Kostelecky,Lori Townsend.2022-08-17 This accessible and compelling Special Report introduces cultural humility, a lifelong practice that can guide library workers in their day-to-day interactions by helping them recognize and address structural inequities in library services. Cultural humility is emerging as a preferred approach to diversity, equity, and inclusion (DEI) efforts within librarianship. At a time when library workers are critically examining their professional practices, cultural humility offers a potentially transformative framework of compassionate accountability; it asks us to recognize the limits to our knowledge, reckon with our ongoing fallibility, educate ourselves about the power imbalances in our organizations, and commit to making change. This Special Report introduces the concept and outlines its core tenets. As relevant to those currently studying librarianship as it is to long-time professionals, and applicable across multiple settings including archives and museums, from this book readers will learn why cultural humility offers an ideal approach for navigating the spontaneous interpersonal interactions in libraries, whether between patrons and staff or amongst staff members themselves; understand how it intersects with cultural competence models and critical race theory; see the ways in which cultural humility's awareness of and commitment to challenging inequitable structures of power can act as a powerful catalyst for community engagement; come to recognize how a culturally humble approach supports DEI work by acknowledging the need for mindfulness in day-to-day interactions; reflect upon cultural humility's limitations and the criticisms that some have leveled against it; and take away concrete tools for undertaking and continuing such work with patience and hope.

Fundamentals of Collection Development and Management Peggy Johnson.2018-01-16 As a comprehensive introduction for LIS students, a primer for experienced librarians with new collection development and management responsibilities, and a handy reference resource for practitioners as they go about their day-to-day work, the value and usefulness of this book remain unequaled.

Practical Strategies for Academic Library Managers Frances C. Wilkinson,Rebecca L. Lubas.2015-11-10 Looking for tips on how to work towards your overall vision while remaining productive on the frontlines? The book gives you fresh ideas for balancing your managerial duties with day-to-day responsibilities in the academic library. A compilation of ideas from noted leaders in academic librarianship, this book explores a wealth of topics, including budgeting, human resources, facilities, collections, and IT. There is also helpful advice that will help you navigate emerging areas of librarianship, such as blended librarianship, cross-institutional collaboration, and marketing the library. You will learn how to manage, lead, and address specific library areas—all at once. Practical Strategies for Academic Library Managers: Leading with Vision through All Levels is ideal for current professionals with an expanded scope of responsibilities and those who have had administrative duties for some time, but are looking for new techniques for being a better manager. The book includes an introduction written by the editors, who are both associate deans in university libraries. Each chapter is written by a different expert in the field, providing a rich array of approaches and perspectives.

Open Access Walt Crawford.2011-03-08 Academic libraries routinely struggle to afford access to expensive journals, and patrons may not be able to obtain every scholarly paper they need. Is Open Access (OA) the answer?

Administering the School Library Media Center Betty J. Morris.2010-08-16 This is the most comprehensive textbook on school library administration available, now updated to include the latest standards and address new technologies. This reference text provides a complete instructional overview of the workings of the library media center—from the basics of administration, budgeting, facilities management, organization, selection of materials, and staffing to explanations on how to promote information literacy and the value of digital tools like blogs, wikis, and podcasting. Since the publication of the fourth edition of *Administering the School Library Media Center* in 2004, many changes have altered the landscape of school library administration: the implementation of NCLB legislation and the revision of AASL standards, just to mention two. The book is divided into 14 chapters, each devoted to a major topic in school library media management. This latest edition gives media specialists a roadmap for designing a school library that is functional and intellectually stimulating, while leading sources provide guidance for further research.

Foundations of Information Policy Paul T. Jaeger,Natalie Greene Taylor.2019-04-18 This book will help future and current information professionals better understand the impacts of information policy on their activities, improving their ability to serve as effective advocates of their institutions, patrons, and communities.

Accessibility for Persons with Disabilities and the Inclusive Future of Libraries .2015-12-14 With contributions from researchers, educators, and practitioners from across a range of fields, this volume will be an important resource for library professionals in all types of libraries as well as a reference for researchers and educators about the efforts, challenges and opportunities related to the inclusive future of libraries.

Proving Your Library's Value Alan Fishel,Jillian Wentworth,United for Libraries.2020-10-27 You know the value of your library, but elected officials, donors, community leaders, funders, and other important stakeholders may not. How can you make the library a priority for these groups, who may have preconceived notions about what the library does, as you compete with other important community organizations for funding? In this book from United for Libraries, you'll learn how to use The E's of Libraries® (Education, Employment, Entrepreneurship, Engagement, and Empowerment) to quickly demonstrate why your library is essential and worthy of funding, using messaging that is organized, persuasive, and memorable. With the help of worksheets, charts, and prompts, you will learn how to use language designed to win over stakeholders, funders, and partners; craft custom messaging in several formats that is easily accessible and memorable, including elevator speeches, budget presentations, and annual appeals; and create presentations and other materials tailored to any audience based on the sample documents included. This book's innovative framework can be used by any size or type of library, and by any library advocate, including Friends groups, library staff, trustees, and foundations.

Writing and Publishing Carol Smallwood.2010 Have you ever considered writing or reviewing for the library community? Are you interested in publishing a book on your favorite author or hobby? Do you need to write and publish for tenure? If so, *Writing and Publishing* is for you. Practical how-to guidance covering fiction, poetry, children's books/magazines, self-publishing, literary agents, personal blogging, and other topics will help you write * As an expert for other library professionals * Creative copy and information about your library * Copy for websites, blogs, and online columns * Bibliographic essays and lists * Book reviews (formal and informal)*Writing and Publishing* will serve as a great resource, whether in taking the anxiety out of writing or refining your style, you'll use this book as much as your pen or keyboard!

Events, Exhibitions, and Programs National Endowment for the Humanities. Division of Public Programs.2002

Foundations of Library Services Hali R. Keeler.2021-03-12 Trained library support staff play a critical role in assisting the user in locating and interpreting the resources available in libraries. To do so requires the knowledge and practice of library missions and roles in different types of

libraries and the delivery of that information to an increasingly diverse clientele. The plethora of resources available today requires that support staff understand and implement the basic principles of information services as well as the responsibility and relationships among library departments and functional areas. *Foundations of Library Services* is both a text for professors who teach in library support staff programs and an introductory reference manual for support staff who work in libraries. As part of the Library Support Staff Series, this updated edition will guide the LSS to be able to: Understand the mission and role of the library in its community Be familiar with the ethics and values of the profession, including those of the Library Bill of Rights, the ALA Code of Ethics, freedom of information, confidentiality of library records and privacy issues Know the responsibility and relationships among library departments Practice the basic principles of circulation, including interlibrary loan; current cataloging and classification systems; and acquisitions and collection development policies. Understand how libraries are governed and funded within their organizations or government structures Realize the value of cooperation to enhance services Practice quality customer service Communicate and promote the library's values and services Recognize and respond to diversity in user needs

Foundations of Information Policy Paul T. Jaeger, Natalie Greene Taylor. 2019-04-18 This book will help future and current information professionals better understand the impacts of information policy on their activities, improving their ability to serve as effective advocates of their institutions, patrons, and communities.

Libraries & the Internet Toolkit .2001

The Academic Library Administrator's Field Guide Bryce Nelson. 2014-06-13 The daily administration of an academic library often leaves you needing quick advice on the topic at hand. Nelson, an experienced administrator writing from first-hand knowledge, delivers such advice in 30 topical chapters.

Youth-Serving Libraries in Japan, Russia, and the United States Lesley S.J. Farmer. 2011-12-30 In recent years, interest in International Librarianship has grown rapidly and will continue to grow as globalization influences education and librarianship. In countries around the world, public and school libraries have unique roles and their staffs collaborate across types of libraries to varying degrees. The essays in *Youth-Serving Libraries in Japan, Russia, and the United States* address the universal and culture-specific aspects of library services to children and teens in these three countries. This collection shows how libraries have developed in light of each country's political, educational, and social history. The chapters highlight unique collections and services within each country and also show how librarians deal with the challenges they encounter, both from within their culture as well as from outside—including natural disasters. This book will be of interest to youth-serving librarians around the world, library educators, and for those studying international and young adult librarianship.

Advocating Digital Citizenship Carrie Rogers-Whitehead, Amy O. Milstead, Lindi Farris-Hill. 2022-08-26 In this down-to-earth guide, educators will learn successful strategies for embedding digital citizenship into their library and school instruction. Digital citizenship, the ethical and responsible use of technology, is more important than ever for 21st-century learners and families—all of whom are spending increasingly long hours behind screens. Because libraries and schools are often the mediators between technology and individuals, educators must know what digital citizenship is and how they can understand, program, and promote it. In *Advocating Digital Citizenship*, readers will learn from a public librarian and two current school librarians a wealth of real-life, easy-to-follow strategies to make libraries healthy, equitable, and safe digital spaces for everyone. Covering complex but important topics like digital law, digital etiquette, and media literacy, the authors help librarians and teachers establish a curriculum, write programming, and collaborate with colleagues to achieve buy-in at all levels. Educators will benefit from a chapter dedicated to lesson plans, and a practical appendix includes digital citizenship program outlines, policy and procedure documents, and conversation prompts around technology to share with families. In our current climate, which requires so many new digital experiences for people of all ages, digital citizenship instruction is timely and essential.

Latinos in Libraries, Museums, and Archives Patricia Montiel-Overall, Annabelle Villaescusa Nuñez, Verónica Reyes-Escudero. 2015-12-17 Written by three experienced LIS professionals, *Latinos in Libraries, Museums, and Archives* demonstrates the meaning of cultural competence in the everyday work in libraries, archives, museums, and special collections with Latino populations. The authors focus on their areas of expertise including academic, school, public libraries, health sciences, archives, and special collections to show the importance of understanding how cultural competence effects the day-to-day communication, relationship building, and information provision with Latinos. They acknowledge the role of both tacit and explicit knowledge in their work, and discuss ways in which cultural competence is integral to successful delivery of services to, communication with, and relationship building with Latino communities.

The Collection Program in Schools Marcia A. Mardis. 2021-07-19 This thorough treatment of collection development for school library educators, students, and practicing school librarians provides quick access to information. This seventh edition of *The Collection Program in Schools* is updated in several key areas. It provides an overview of key education trends affecting school library collections, such as digital textbooks, instructional improvement systems, STEM priorities, and open education resource (OER) use and reuse. Topics of discussion include the new AASL standards as they relate to the collection; the idea of crowd sourcing in collection development; and current trends in the school library profession, such as Future Ready Libraries and new standards from the National Board for Professional Teaching Standards. Each chapter has been updated and revised with new material, and particular emphasis is placed on disaster preparedness and response as they pertain to policies, circulation, preservation, and moving or closing a collection. This edition also includes updates to review of curation and community analysis principles as they affect the development of the library collection.

Perspectives on Justice, Equity, Diversity, and Inclusion in Libraries Mani, Nandita S., Cawley, Michelle A., Jones, Emily P.. 2023-06-02 In recent years, there has been an increased urgency and appeal to examine the impacts of systemic racism in all parts of society, and the field of library and information science is no exception. To actively combat enabling and perpetuating structural racism and white supremacy, libraries across the globe are addressing justice, equity, diversity, and inclusion (JEDI) by investing resources, creating initiatives, and engaging in reflection and deep questioning. *Perspectives on Justice, Equity, Diversity, and Inclusion in Libraries* examines how JEDI initiatives and actions have been incorporated into all aspects of librarianship and various types of libraries. The book serves as a collection of exemplary cases across all settings of librarianship to showcase how this work is being implemented and to provide commentary on implications and future opportunities for growth. Covering key topics such as community, ethics, and inclusive spaces, this premier reference source is ideal for administrators, policymakers, academicians, researchers, scholars, practitioners, librarians, instructors, and students.

Discovering Careers for Your Future Ferguson. 2009-01-01

Libraryland Ben Bizzle, Sue Considine. 2020-07-14 Libraries are community connectors, places where people come together, think together, and learn together. Libraries support and nurture strong, resilient communities. Day in and day out, the library workers at these institutions are doing much more than ensuring equal and equitable access to information; and their impact stretches far beyond the books, programs, and services they facilitate. Featuring contributions from such library leaders as Rebekkah Smith Aldrich, the late Nicolette Sosulski, and Erica Freudenberger, this collection of inspiring first-hand stories from across libraryland spotlights the countless ways in which library staff are making a difference for their communities. A sharing of the hearts, minds, and spirits of library staff from across the country, the uplifting personal narratives in this book include when a routine reference query inspired a librarian to reach out to a senior patron; how a public library's annual Diwali celebration has strengthened the social fabric of the surrounding community; the story of a library that burned down, was hit by a hurricane, got sued twice, and yet still reemerged stronger than ever; how the team at the Fayetteville Free Library (FFL) of New York has strategically nurtured a culture of innovation by integrating Syracuse University students into the staff, holding technology "open houses," and developing other initiatives; and the intervention of a public library staff member that helped a mother keep her son enrolled in school and receive his diploma. Library workers change and save lives every day, and this book is a powerful and nourishing reminder of exactly why libraries are essential.

Becoming Confident Teachers Claire McGuinness. 2011-07-26 *Becoming Confident Teachers* examines the teaching role of information professionals

at a time of transition and change in higher education. While instruction is now generally accepted as a core library function in the 21st century, librarians often lack sufficient training in pedagogy and instructional design; consequently finding their teaching responsibilities to be stressful and challenging. By exploring the requirements and responsibilities of the role, this book guides teaching librarians to a position where they feel confident that they have acquired the basic body of knowledge and procedures to handle any kind of instructional requests that come their way, and to be proactive in developing and promoting teaching and learning initiatives. In addition, this book suggests strategies and methods for self-development and fostering a “teacher identity, giving teaching librarians a greater sense of purpose and direction, and the ability to clearly communicate their role to non-library colleagues and within the public sphere. Specifically examines the causes of stress among teaching librarians, zeroing in on recognisable scenarios, which are known to ‘zap’ confidence and increase teacher anxiety among librarians An up-to-date and easily digestible take on the role and responsibilities of the teaching librarian Identifies the major trends that are transforming the teaching function within professional academic librarianship

Social Media Strategies for Dynamic Library Service Development Tella, Adeyinka.2014-12-31 As social technologies continue to evolve, it is apparent that librarians and their clientele would benefit through participation in the digital social world. While there are benefits to implementing these technologies, many libraries also face challenges in the integration and usage of social media. Social Media Strategies for Dynamic Library Service Development discusses the integration of digital social networking into library practices. Highlighting the advantages and challenges faced by libraries in the application of social media, this publication is a critical reference source for professionals and researchers working within the fields of library and information science, as well as practitioners and executives interested in the utilization of social technologies in relation to knowledge management and organizational development.

Collection Management Basics Margaret Zarnosky Saponaro,G. Edward Evans.2019-05-24 If the heart of the library is its collection, this textbook provides the keys to the heart of your library. Alongside standards of basic principles and processes, you'll find practical guidance on everything from acquisitions to preservation. Managing collections in today's libraries is more complicated and challenging than ever. Electronic formats, new options for collaboration and sharing, and the drive to use data for evaluation purposes are just a few of the changes now driving collection management. This updated edition of a classic text addresses changes in the field and provides a thorough overview of what collection development specialists now need to know to effectively and efficiently manage processes that range from selection and assessment to sharing resources, handling challenges, weeding, and preservation. Readers will find increased coverage of technical services, intellectual freedom and censorship, and collection policy development, as well as budget development and tracking, joint purchasing, and negotiating with vendors. Updates on e-resources, user needs assessment (including data visualization), and disaster management, along with suggestions for further reading, are also included. Engagingly written and easy to understand, this is a valuable text for students preparing for careers in public, academic, school, and special libraries. It will additionally serve as a training resource and professional refresher for practitioners.

Reference and Information Services Kay Ann Cassell,Uma Hiremath.2013 Search skills of today bear little resemblance to searches through print publications. Reference service has become much more complex than in the past, and is in a constant state of flux. Learning the skill sets of a worthy reference librarian can be challenging, unending, rewarding, and-- yes, fun.

Libraries, Access, and Intellectual Freedom Barbara M. Jones.1999-10 Libraries, Access, and Intellectual Freedom is a comprehensive guide to the key intellectual freedom hot buttons and the legal issues involved. This unique book offers a practical approach to developing, promoting, and implementing intellectual freedom policies that work.

School Libraries 3.0 Rebecca P. Butler.2015-06-18 This textbook, for school library administration courses, is written by a professor who has taught this course at least once a year for the past twenty years. Technology is interwoven throughout the book and not listed as a separate chapter or book section. This is because the school librarian of today—and certainly the school librarian of tomorrow—is working in an environment of web resources, multimedia, mixed methods, and varying programs and services. Major chapters cover the various roles of the school librarian, curricular standards and guidelines, policies and procedures, budgeting, facilities, personnel, services, programming, ethics, advocacy, and evaluation. Sample policies, procedures, and plans make this book valuable to both new and experienced school librarians.

Higher Education Outcomes Assessment for the Twenty-First Century Peter Hernon,Robert E. Dugan,Candy Schwartz.2013-05-09 This book discusses recent trends in outcomes assessment, examines how state governments are reshaping the national discussion with higher education, and explains how libraries must respond to these changes. Higher Education Outcomes Assessment for the Twenty-first Century focuses on recent developments in outcomes assessment, especially from the perspectives of the federal government and state governments, as well as foundations concerned about the state of higher education. The authors identify the significant changes that these stakeholders call for—information that academic librarians and anyone following outcomes assessment need to be aware of—and interpret the discussions to identify implications for libraries. Building upon the foundation of knowledge presented in the previous two Libraries Unlimited Outcomes Assessment in Higher Education titles, this book provides readers with up-to-date coverage of topics such as the emerging metrics used to define student and institutional success; the increased importance of accountability and the need to compare and assess the performance of programs and institutions rather than individual courses; and the shift in prioritizing student outcomes over student learning outcomes. The authors also spotlight the critical need for libraries to fit their role within the national discussion and suggest ways in which library managers and directors can play a role in redirecting the discussion to their benefit.

Intellectual Freedom Manual Office for Intellectual Freedom.2015-04-20 This must-have tool will help librarians ensure that institutions of all kinds remain beacons of intellectual freedom.

Foundations of Library and Information Science Richard E. Rubin,Rachel G. Rubin.2020-09-14 In its newest edition, Foundations of Library and Information Science remains the field's essential resource.

Bringing the Arts into the Library Carol Smallwood.2014 Using a library’s facilities to bring arts to the community is not only a valuable service, but also a wonderful marketing and outreach opportunity, a tangible way to show the public that libraries offer value, thus shoring up grassroots support. Editor Smallwood has combed the country finding examples of programs implemented by a variety of different types of libraries to enrich, educate, and entertain patrons through the arts. Her book shares such successful efforts as Poetry programs in the public library Gatherings for local authors at the community college Creative writing in middle schools Multicultural arts presentations at the university library Initiatives to fight illiteracy through the arts The amazing creativity and resourcefulness found in each example provide practical models which can be adapted to any library environment, inspiring librarians looking for unique programming ideas.

Fundamentals of Planning and Assessment for Libraries Rachel A. Fleming-May,Regina Mays.2021-07-23 The concepts of planning and assessment are intrinsically linked—and understanding them is essential for raising the library’s profile and strengthening its position among stakeholders and the community. Even if you're an LIS student or are new to the profession, or if planning or assessment are not your primary areas of responsibility, you still have a role to play in the success of organizational efforts. Fleming-May has more than a decade of experience in planning and assessment initiatives and instruction, and Mays was her institution’s first assessment librarian; their primer draws from theory, research, and their first-hand observations to illuminate such topics as characteristics of bad planning strategy that can help to illustrate a better approach; reasons why using economic models, like ROI, fall short; how to mix the three types of planning; guidelines to ensure that assessment is meaningful and actionable; tips for creating effective surveys; emphasizing users’ needs with a critical assessment framework; data analysis for surveys, interviews, focus groups, and observation; four questions to ask about audience level before you develop a report; a sample 3-year assessment plan that can be customized; and seven steps for developing a culture of ongoing assessment.

Information Services Today Sandra Hirsh.2015-03-19 This essential overview of what it means to be a library and information professional today provides a broad overview of the transformation of libraries as information organizations, why these organizations are more important today than

ever before, the technological influence on how we provide information resources and services in today’s digital and global environment, and the various career opportunities available for information professionals. The book begins with a historical overview of libraries and their transformation as information and technology hubs within their communities. It also covers the various specializations within the field emphasizing the exciting yet complex roles and opportunities for information professionals. With that foundation in place, it presents how libraries serve different kinds of communities, highlighting the unique needs of users across all ages and how libraries fulfill those needs through a variety of services, and addresses key issues facing information organizations as they meet user needs in the Digital Age. The book then concludes with career management strategies to guide library and information science professionals in building not only vibrant careers but vibrant information organizations for the future as well. **Harry Potter** .

Fundamentals of Collection Development and Management, Fourth Edition Peggy Johnson.2018-07-23 Technical Services Quarterly declared that the third edition “must now be considered the essential textbook for collection development and management ... the first place to go for reliable and informative advice. For the fourth edition expert instructor and librarian Johnson has revised and freshened this resource to ensure its timeliness and continued excellence. Each chapter offers complete coverage of one aspect of collection development and management, including numerous suggestions for further reading and narrative case studies exploring the issues. Thorough consideration is given to traditional management topics such as organization of the collection, weeding, staffing, and policymaking;cooperative collection development and management;licenses, negotiation, contracts, maintaining productive relationships with vendors and publishers, and other important purchasing and budgeting topics;important issues such as the ways that changes in information delivery and access technologies continue to reshape the discipline, the evolving needs and expectations of library users, and new roles for subject specialists, all illustrated using updated examples and data; andmarketing, liaison activities, and outreach. As a comprehensive introduction for LIS students, a primer for experienced librarians with new collection development and management responsibilities, and a handy reference resource for practitioners as they go about their day-to-day work, the value and usefulness of this book remain unequaled.

Humanizing LIS Education and Practice Keren Dali,Nadia Caidi.2020-10-29 Humanizing LIS Education and Practice: Diversity by Design demonstrates that diversity concerns are relevant to all and need to be approached in a systematic way. Developing the Diversity by Design concept articulated by Dali and Caidi in 2017, the book promotes the notion of the diversity mindset. Grouped into three parts, the chapters within this volume have been written by an international team of seasoned academics and practitioners who make diversity integral to their professional and scholarly activities. Building on the Diversity by Design approach, the book presents case studies with practice models for two primary audiences: LIS educators and LIS practitioners. Chapters cover a range of issues, including, but not limited to, academic promotion and tenure; the decolonization of LIS education; engaging Indigenous and multicultural communities; librarians’ professional development in diversity and social justice; and the decolonization of library access practices and policies. As a collection, the book illustrates a systems-thinking approach to fostering diversity and inclusion in LIS, integrating it by design into the LIS curriculum and professional practice. Calling on individuals, organizations, policymakers, and LIS educators to make diversity integral to their daily activities and curriculum, Humanizing LIS Education and Practice: Diversity by Design will be of interest to anyone engaged in research and professional practice in Library and Information Science.

Essentials of Integrating the Language Arts David Yellin.2017-05-12 B.11 Sports Books
ALCTS Newsletter .1998

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