

Kcse Cluster Points 2014

Implementing Deeper Learning and 21st Century Education Reforms Fernando M. Reimers.2020-11-04 This open access book is a comparative analysis of recent large scale education reforms that broadened curriculum goals to better prepare students for the 21st century. The book examines what governments actually do when they broaden curriculum goals, with attention to the details of implementation. To this end, the book examines system level reforms in six countries at various levels of development. The study includes system level reforms in jurisdictions where students achieve high levels in international assessments of basic literacies, such as Singapore and Ontario, Canada, as well as in nations where students achieve much lower levels, such as Kenya, Mexico, Punjab-Pakistan and Zimbabwe. The chapters examine system-level reforms that focus on strengthening the capacity to teach the basics, as in Ontario and Pakistan, as well as reforms that aim at building the capacity to teach a much broader set of competencies and skills, such as Kenya, Mexico, Singapore and Zimbabwe. The volume includes systems at very different levels of spending per student and reforms at various points in the cycle of policy implementation, some just starting, some struggling to survive a governmental transition, and others that have been in place for an extended period of time. From the comparative study of these reforms, we aim to provide an understanding of how to build the capacity of education systems to teach 21st century skills at scale in diverse settings.

An Introduction to the Human Development and Capability Approach Séverine Deneulin,Lila Shahani.2009 First Published in 2009. Routledge is an imprint of Taylor & Francis, an informa company.

Mathematics and Gender Elizabeth Fennema,Gilah C. Leder.1990 This edited collection describes how the Autonomous Learning Behaviours (ALB) model, formulated by Fennema and Peterson, specifically relates to gender differences in mathematics education, learning and performance. The book provides a background to the debate on gender differences; considers the interactions between internal beliefs and external influences, as well as their effects on learning math; and provides a summary of the latest research relevant to the ALB model. Gender differences in learning mathematics is examined from a variety of perspectives, strengthened by longitudinal studies and a cross-cultural American and Australian perspective..

Essential Guide to Qualitative Methods in Organizational Research Catherine Cassell,Gillian Symon.2004-05-26 This text covers an array of methods needed for undertaking qualitative data collection & analysis. It includes 30 chapters, each focusing on a specific technique including chapters on traditional methods, analysis techniques, intervention methods & the latest developments in research methods.

Digital Kenya Bitange Ndemo,Tim Weiss.2016-11-18 This book is open access under a CC BY 4.0 license. Presenting rigorous and original research, this volume offers key insights into the historical, cultural, social, economic and political forces at play in the creation of world-class ICT innovations in Kenya. Following the arrival of fiber-optic cables in 2009, Digital Kenya examines why the initial entrepreneurial spirit and digital revolution has begun to falter despite support from motivated entrepreneurs, international investors, policy experts and others. Written by engaged scholars and professionals in the field, the book offers 15 eye-opening chapters and 14 one-on-one conversations with entrepreneurs and investors to ask why establishing ICT start-ups on a continental and global scale remains a challenge on the "Silicon Savannah". The authors present evidence-based recommendations to help Kenya to continue producing globally impactful ICT innovations that improve the lives of those still waiting on the sidelines, and to inspire other nations to do the same.

Challenges in Basic Mathematics Education .2012

Culture Re-Boot Leslie S. Kaplan,William A. Owings.2013-01-31 Packed with hands-on activities, this practical handbook shows you how to be the transformational leader your school needs to enact a culture change and improve student outcomes.

Reading Peer Review Martin Paul Eve,Cameron Neylon,Daniel Paul O'Donnell,Samuel Moore,Robert Gadie,Victoria Odeniyi,Shahina Parvin.2021-02-04 This Element describes for the first time the database of peer review reports at PLOS ONE, the largest scientific journal in the world, to which the authors had unique access. Specifically, this Element presents the background contexts and histories of peer review, the data-handling sensitivities of this type of research, the typical properties of reports in the journal to which the authors had access, a taxonomy of the reports, and their sentiment arcs. This unique work thereby yields a compelling and unprecedented set of insights into the evolving state of peer review in the twenty-first century, at a crucial political moment for the transformation of science. It also, though, presents a study in radicalism and the ways in which PLOS's vision for science can be said to have effected change in the ultra-conservative contemporary university. This title is also available as Open Access on Cambridge Core.

The Costs and Financing of Education Mark Bray.2004 This booklet is primarily concerned with formal kindergarten, school, technical/vocational, and higher education systems. The work is concerned not only with government financing of education, but also with various forms of private, household, and community financing.

The Strength in Numbers Barry Bozeman,Jan Youtie.2020-07-14 Why collaborations in STEM fields succeed or fail and how to ensure success Once upon a time, it was the lone scientist who achieved brilliant breakthroughs. No longer. Today, science is done in teams of as many as hundreds of researchers who may be scattered across continents. These collaborations can be powerful, but they also demand new ways of thinking. The Strength in Numbers illuminates the nascent science of team science by synthesizing the results of the most far-reaching study to date on collaboration among university scientists. Drawing on a national survey with responses from researchers at more than one hundred universities, archival data, and extensive interviews with scientists and engineers in over a dozen STEM disciplines, Barry Bozeman and Jan Youtie establish a framework for characterizing different collaborations and their outcomes, and lay out what they have found to be the gold-standard approach: consultative collaboration management. The Strength in Numbers is an indispensable guide for scientists interested in maximizing collaborative success.

Approach Washington University (Saint Louis, Mo.). Graduate School of Architecture and Urban Design.2016 A selection of student projects from various studios at Washington University's Graduate School of Architecture & Urban Design.

The Struggle for the American Curriculum, 1893-1958 Herbert M. Kliebard.2004 First Published in 2004. Routledge is an imprint of Taylor & Francis, an informa company.

Student Handbook; 1 Fitchburg State College.2021-09-09 This work has been selected by scholars as being culturally important and is part of the knowledge base of civilization as we know it. This work is in the public domain in the United States of America, and possibly other nations. Within the United States, you may freely copy and distribute this work, as no entity (individual or corporate) has a copyright on the body of the work. Scholars believe, and we concur, that this work is important enough to be preserved, reproduced, and made generally available to the public. To ensure a quality reading experience, this work has been proofread and republished using a format that seamlessly blends the original graphical elements with text in an easy-to-read typeface. We appreciate your support of the preservation process, and thank you for being an important part of keeping this knowledge alive and relevant.

Positioning and Power in Academic Publishing: Players, Agents and Agendas F. Loizides,B. Schmidt.2016-05-26 The field of electronic publishing has grown exponentially in the last two decades, but we are still in the middle of this digital transformation. With technologies coming and going for all kinds of reasons, the distribution of economic, technological and discursive power continues to be negotiated. This book presents the proceedings of the 20th Conference on Electronic Publishing (Elpub), held in Göttingen, Germany, in June 2016. This year's conference explores issues of positioning and power in academic publishing, and it brings together world leading stakeholders such as academics, practitioners, policymakers, students and entrepreneurs from a wide variety of fields to exchange information and discuss the advent of innovations in the areas of electronic publishing, as well as reflect on the development in the field over the last 20 years. Topics covered in the papers include how to maintain

the quality of electronic publications, modeling processes and the increasingly prevalent issue of open access, as well as new systems, database repositories and datasets. This overview of the field will be of interest to all those who work in or make use of electronic publishing.

MATLAB Neural Network Toolbox: User's Guide Howard B. Demuth, Mark H. Beale, MathWorks, Inc. 1992

Biotechnology and Biosafety Ismail Serageldin, Wanda Williams Collins. 1999 This forum is associated with the Fifth Annual World Bank Conference on Environmentally and Socially Sustainable Development, held at the Bank, October 9-10, 1997. How to maximize the potential of biotechnology while minimizing risk is a critical issue facing scientists and policymakers and was the topic of the conference. The special focus of the debate was on how the promises of biotechnology can be realized for the benefit of the world's poor, the environment, and the safe management of biotechnology products and processes. This publication summarizes the wide-ranging, stimulating, and provocative presentations and discussions that took place during the meeting.

Nutrition Diagnosis American Dietetic Association. 2006

Analysis of Science, Technology, and Innovation in Emerging Economies Clara Inés Pardo Martínez, Alexander Cotte Poveda, Sylvia Patricia Fletscher Moreno. 2020-06-10 This book outlines a number of different perspectives on the relationship between science, technology, and innovation in emerging economies. In it, the authors explore the aforementioned relationship as a pillar of economic development, driving growth in emerging economies. Employing a collaborative and interdisciplinary approach, the authors work to determine the main related factors and outcomes of the relationship between science, technology, and innovation, ultimately seeking to guide public policies to enhance the welfare of the population of an emerging economy.

Education in Kenya George S. Eshiwani. 1993

without special title Namibia. Presidential Commission on Education, Culture and Training. 2001

The Routledge Handbook of Tourism and Hospitality Education Dianne Dredge, David Airey, Michael J. Gross. 2014-10-03 Tourism is much more than an economic sector, it is also a social, cultural, political, and environmental force that drives societal change. Understanding, responding to, and managing this change will inevitably require knowledge workers who are able to address a range of problems associated with tourism, travel, hospitality, and the increasingly complex operating environment within which they exist. The purpose of this Handbook is to provide an insightful and authoritative account of the various issues that are shaping the higher educational world of tourism, hospitality and events education and to highlight the creative, inventive and innovative ways that educators are responding to these issues. It takes as its central focus a dynamic curriculum space shaped by internal and external factors from global to local scales, a variety of values and perspectives contributed by a range of stakeholders, and shifting philosophies about education policy, pedagogy and teaching practice. A benchmark for future curriculum design and development, it critically reviews the development of conceptual and theoretical approaches to tourism and hospitality education. The Handbook is composed of contributions from specialists in the field, is interdisciplinary in coverage and international in scope through its authorship and content. Providing a systematic guide to the current state of knowledge on tourism and hospitality education and its future direction this is essential reading for students, researchers and academics in Tourism, Hospitality, Events, Recreation and Leisure Studies.

Technologies for Development Silvia Hostettler, Eileen Hazboun, Jean-Claude Bolay. 2015-05-04 The book presents case studies from Africa, Asia and Latin America addressing global development issues in the fields of health, energy, ICT and urbanism in an interdisciplinary way. The book illustrates key issues at the interface of technology, human, social, and economic development. Bringing together the best papers of the 2014 EPFL-UNESCO Conference on Technologies for Development, this book explores innovative technologies in the global South. It will be a valuable reference for researchers from engineering, natural sciences, information management, quantitative social sciences, and business faculties, as well as for development practitioners and policy makers. It shows the development potential of technologies, and discusses successful processes to develop and deploy them, as well how to evaluate their impact. The introduction to the book begins with a reflection on key issues regarding technologies for development. The following four sections focus on; (i) Innovative Technologies for Development, (ii) Open Source-Open Access-Open Innovation, (iii) Medical Technologies for the Global South, and (iv) Impact Assessment of Technologies for Development. Individual chapters explore issues such as a need for solid standards for newly developed technologies, how to successfully up-scale technology to a larger region, and how to involve private industry in the development of a technology.

Kenya in Motion 2000-2020 . 2021

Building Upon Building Jantje Engels, Marius Grootveld. 2016 Forty-five contemporary European architects were given the task to design a fictional building expansion in line with the principles of the existing building -- a relevant question in an era when architecture increasingly seems to occur without the context being taken into account. The result is a collection of dialogues between contemporary architects and the past. A new generation of European architects is looking for rooted values rather than indiscriminate forms. Architecture as evolution, rather than revolution. How can the views that underlie the historical city be interwoven with the stories of the present? This question is answered in 45 designs and four essays.

An Educational Calamity Uche Amaechi, Alysha Banerji, Margaret Wang. 2021-03-27 The Covid-19 pandemic caused major disruptions to education around the world. Since the World Health Organization declared a pandemic on March 11, 2020, most students on the planet were affected by the interruption of in-person schooling. To mitigate the educational loss such interruption would cause, education authorities the world over created a variety of alternative mechanisms of education delivery. They did so quickly and with insufficient knowledge about what would work well, for which children, and for what aspects of the schooling experience. Having to create such alternative arrangements in short order was the ultimate adaptive leadership challenge, one for which no playbook existed, one for which solutions would have to be invented, rather than drawn from existing technical knowledge. The nature of the challenge differed across the world and regions, and it differed also within countries as a function of the differential public health and economic impact of the pandemic on communities, and of variations in institutional and financial resources available to redress such impact, including availability of digital infrastructure and previous knowledge and experience of teachers and students with digital pedagogies and other resources to create alternative education delivery systems. Sustaining educational opportunities amidst these challenges created by the pandemic was an example of adaptive education response not to a unique unexpected challenge but to one in a larger class of problems, just one of the many adaptive conundrums facing communities and societies. Beyond the challenges resulting from the pandemic, other complications of that sort predating the pandemic included those resulting from poverty, inequality, social inclusion, governance, climate change, among others. In some ways, the pandemic served as an accelerant for some of those, augmenting their impact or underscoring the urgency of addressing them. Adaptive puzzles of this sort, including pandemics, are likely to continue to impact education systems in the foreseeable future. This makes it necessary to strengthen the capacity of education systems to respond to them. Reimagining education systems so they are resilient in the face of adaptive challenges is an opportunity to mobilize new talent and institutional resources. Partnerships between school systems and universities can contribute to those reimagined and more resilient systems, they can enhance the institutional capacity of education systems to devise solutions and to implement them. Such partnerships are also an opportunity for universities to be more deliberate in integrating their three core functions of research, teaching and outreach in service of addressing significant social challenges in a context in rapid flux. In this book we present the results of one approach to produce the integration between research, teaching and outreach just described, resulting from engaging graduate students in collaborations with school systems for the purpose of helping identify ways to sustain educational opportunity during the disruption caused by the pandemic. This activity engaged our students in research and analysis, contributing to their education, and it engaged them in service to society. The book examines what happened to educational opportunity during the Covid-19 pandemic in Bangladesh, Belize, the municipality of Santa Ana in Costa Rica, Guatemala, Kenya, in the States of Sinaloa and Quintana Roo in Mexico, South Africa, United Arab Emirates, and in the United States in Richardson Independent School District in Texas. It offers a systematic analysis of policy options to sustain educational opportunity during the pandemic.

State of University Education in Kenya Eusebius J. Mukhwana. 2016

PID Control System Design and Automatic Tuning using MATLAB/Simulink Liuping Wang.2020-04-20 Covers PID control systems from the very basics to the advanced topics This book covers the design, implementation and automatic tuning of PID control systems with operational constraints. It provides students, researchers, and industrial practitioners with everything they need to know about PID control systems—from classical tuning rules and model-based design to constraints, automatic tuning, cascade control, and gain scheduled control. PID Control System Design and Automatic Tuning using MATLAB/Simulink introduces PID control system structures, sensitivity analysis, PID control design, implementation with constraints, disturbance observer-based PID control, gain scheduled PID control systems, cascade PID control systems, PID control design for complex systems, automatic tuning and applications of PID control to unmanned aerial vehicles. It also presents resonant control systems relevant to many engineering applications. The implementation of PID control and resonant control highlights how to deal with operational constraints. Provides unique coverage of PID Control of unmanned aerial vehicles (UAVs), including mathematical models of multi-rotor UAVs, control strategies of UAVs, and automatic tuning of PID controllers for UAVs Provides detailed descriptions of automatic tuning of PID control systems, including relay feedback control systems, frequency response estimation, Monte-Carlo simulation studies, PID controller design using frequency domain information, and MATLAB/Simulink simulation and implementation programs for automatic tuning Includes 15 MATLAB/Simulink tutorials, in a step-by-step manner, to illustrate the design, simulation, implementation and automatic tuning of PID control systems Assists lecturers, teaching assistants, students, and other readers to learn PID control with constraints and apply the control theory to various areas. Accompanying website includes lecture slides and MATLAB/ Simulink programs PID Control System Design and Automatic Tuning using MATLAB/Simulink is intended for undergraduate electrical, chemical, mechanical, and aerospace engineering students, and will greatly benefit postgraduate students, researchers, and industrial personnel who work with control systems and their applications.

Education for All .2015

World Development Report 2018 World Bank Group.2017-10-16 Every year, the World Bank's World Development Report (WDR) features a topic of central importance to global development. The 2018 WDR—LEARNING to Realize Education's Promise—is the first ever devoted entirely to education. And the time is right: education has long been critical to human welfare, but it is even more so in a time of rapid economic and social change. The best way to equip children and youth for the future is to make their learning the center of all efforts to promote education. The 2018 WDR explores four main themes: First, education's promise: education is a powerful instrument for eradicating poverty and promoting shared prosperity, but fulfilling its potential requires better policies—both within and outside the education system. Second, the need to shine a light on learning: despite gains in access to education, recent learning assessments reveal that many young people around the world, especially those who are poor or marginalized, are leaving school unequipped with even the foundational skills they need for life. At the same time, internationally comparable learning assessments show that skills in many middle-income countries lag far behind what those countries aspire to. And too often these shortcomings are hidden—so as a first step to tackling this learning crisis, it is essential to shine a light on it by assessing student learning better. Third, how to make schools work for all learners: research on areas such as brain science, pedagogical innovations, and school management has identified interventions that promote learning by ensuring that learners are prepared, teachers are both skilled and motivated, and other inputs support the teacher-learner relationship. Fourth, how to make systems work for learning: achieving learning throughout an education system requires more than just scaling up effective interventions. Countries must also overcome technical and political barriers by deploying salient metrics for mobilizing actors and tracking progress, building coalitions for learning, and taking an adaptive approach to reform.

Visible Learning for Teachers John Hattie.2012-03-15 In November 2008, John Hattie's ground-breaking book *Visible Learning* synthesised the results of more than fifteen years research involving millions of students and represented the biggest ever collection of evidence-based research into what actually works in schools to improve learning. *Visible Learning for Teachers* takes the next step and brings those ground breaking concepts to a completely new audience. Written for students, pre-service and in-service teachers, it explains how to apply the principles of *Visible Learning* to any classroom anywhere in the world. The author offers concise and user-friendly summaries of the most successful interventions and offers practical step-by-step guidance to the successful implementation of visible learning and visible teaching in the classroom. This book: links the biggest ever research project on teaching strategies to practical classroom implementation champions both teacher and student perspectives and contains step by step guidance including lesson preparation, interpreting learning and feedback during the lesson and post lesson follow up offers checklists, exercises, case studies and best practice scenarios to assist in raising achievement includes whole school checklists and advice for school leaders on facilitating visible learning in their institution now includes additional meta-analyses bringing the total cited within the research to over 900 comprehensively covers numerous areas of learning activity including pupil motivation, curriculum, meta-cognitive strategies, behaviour, teaching strategies, and classroom management *Visible Learning for Teachers* is a must read for any student or teacher who wants an evidence based answer to the question; 'how do we maximise achievement in our schools?'

Advanced Applications of Natural Language Processing for Performing Information Extraction Mário Rodrigues,António Teixeira.2015-05-06 This book explains how can be created information extraction (IE) applications that are able to tap the vast amount of relevant information available in natural language sources: Internet pages, official documents such as laws and regulations, books and newspapers, and social web. Readers are introduced to the problem of IE and its current challenges and limitations, supported with examples. The book discusses the need to fill the gap between documents, data, and people, and provides a broad overview of the technology supporting IE. The authors present a generic architecture for developing systems that are able to learn how to extract relevant information from natural language documents, and illustrate how to implement working systems using state-of-the-art and freely available software tools. The book also discusses concrete applications illustrating IE uses. · Provides an overview of state-of-the-art technology in information extraction (IE), discussing achievements and limitations for the software developer and providing references for specialized literature in the area · Presents a comprehensive list of freely available, high quality software for several subtasks of IE and for several natural languages · Describes a generic architecture that can learn how to extract information for a given application domain

Exploring Kenya's Inequality Katindi Sivi.2013

The Welfare Impact of Rural Electrification .2008-01-01 Rural electrification can have many benefits-not only bringing lighting, but improving the quality of health care, spreading information and supporting productive enterprises. The extent of these benefits has been questioned, arguing that they may be insufficient to justify the investment costs. This book quantifies these benefits. It finds that the benefits can indeed be high, substantially outweighing the costs, and that consumer willingness to pay is generally sufficient to achieve financial sustainability. However, benefits could be increased further by providing smart subsidies to assist connections for poorer households, promote productive uses and further consumer education.

Teacher Training and Professional Development: Concepts, Methodologies, Tools, and Applications Management Association, Information Resources.2018-05-04 Regardless of the field or discipline, technology is rapidly advancing, and individuals are faced with the challenge of adapting to these new innovations. To remain up-to-date on the current practices, teachers and administrators alike must constantly stay informed of the latest advances in their fields. *Teacher Training and Professional Development: Concepts, Methodologies, Tools, and Applications* contains a compendium of the latest academic material on the methods, skills, and techniques that are essential to lifelong learning and professional advancement. Including innovative studies on teaching quality, pre-service teacher preparation, and faculty enrichment, this multi-volume book is an ideal source for academics, professionals, students, practitioners, and researchers.

Dual Language Education Kathryn J. Lindholm-Leary.2001-01-01 Dual language education is a program that combines language minority and language majority students for instruction through two languages. This book provides the conceptual background for the program and discusses major implementation issues. Research findings summarize language proficiency and achievement outcomes from 8000 students at 20 schools, along with teacher and parent attitudes.

In some sort of consumed by displays and the ceaseless chatter of fast interaction, the melodic beauty and mental symphony developed by the published term often disappear in to the background, eclipsed by the relentless noise and disruptions that permeate our lives. Nevertheless, set within the pages of **Kcse Cluster Points 2014** an enchanting literary treasure full of natural emotions, lies an immersive symphony waiting to be embraced. Constructed by a masterful musician of language, that interesting masterpiece conducts readers on an emotional journey, skillfully unraveling the hidden tunes and profound influence resonating within each cautiously crafted phrase. Within the depths of the moving examination, we shall discover the book is central harmonies, analyze their enthralling publishing model, and submit ourselves to the profound resonance that echoes in the depths of readers souls.

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