

# Unisa Social Worker Course Fees For 2014

*Responsible Research Practice* Norma RA Romm.2018-04-21 This book explores ways in which creative research practice can be explicitly and mindfully geared to make a difference to the quality of social and ecological existence. It offers a range of examples of how different research methods can be employed (and re-tuned) with this intention. The book suggests that what Romm names active research involves using the research space responsibly to open up new avenues for thinking and acting on the part of those involved in the inquiry and wider stakeholders. The book includes a discussion of a range of epistemological, ontological, methodological and axiological positions (or paradigms) that can be embraced by inquirers implicitly or explicitly. It details the contours of an epistemology where knowing is recognized to be grounded in social relations, as a matter of ethics. While focusing on discussing the “transformative paradigm” and attendant view of research ethics, it considers to what extent the borders between paradigms can be treated as being permeable in creative and active inquiries. Apart from considering options for enhancing responsible research practice during the process of inquiry (and reconsidering mixed-research designs) the book also considers options for responsible theorizing that is inspirational for pursuing goals of social and ecological justice.

**Curriculum Study** Columbia University. School of Social Work,Herman David Stein.1960

**Uprooting University Apartheid in South Africa** Teresa A. Barnes.2018-12-07 South Africa continues to be an object of fascination for people everywhere interested in social justice issues, postcolonial studies and critical race theory as manifested by the enormous worldwide attention given to the #RhodesMustFall movement. In this book, Teresa Barnes examines universities’ complex positioning in the apartheid era and argues that tracing the institutional legacies left by pro-apartheid intellectuals are crucial to understanding the fight to transform South African higher education. A work of interpretive social history, this book investigates three historical dynamics in the relationship between the apartheid system and South African higher education. First, it explores how the legitimacy of apartheid was historically reproduced in public higher education. Second, it looks at ways that academics maneuvered through and influenced national and international discourses of political freedom and legitimacy. Third, it explores how and where stubborn tendrils of apartheid-era knowledge production practices survived into and have been combatted during the democratic era in South African universities.

**ECCWS2014-Proceedings of the 13th European Conference on Cyber warefare and Security** Andrew Liaropoulos,George Tsihrintzis.2014-03-07

*The Routledge Handbook of Social Work Field Education in the Global South* Rajendra Baikady,Sajid S.M.,Varoshini Nadesan,M. Rezaul Islam.2022-07-08 This handbook provides an authoritative account of social work field education in the global south. It presents an overview of various aspects of theory and practice modules in the social work curriculum and advances in research in social work field education in the developing world through in-depth analyses and global case studies. Key features: • Discusses critical issues and new directions in the theory and practice of social work field education, challenges in field work education, decolonising field work training, developing competent social work graduates, aligning fieldwork with cultural practices in indigenous communities, the idea of clinical social work, and a comparative analysis of social work field supervision. • Integrates theory and practice of social work field education for students and teachers from diverse geographical and cultural contexts across the global south, including countries from South Asia and Asia, Africa, and Latin America and the Caribbean, covering India, Bangladesh, Pakistan, Nepal, Sri Lanka, China, Georgia, Philippine, Turkey, Papua New Guinea, Eswatini, Republic of Trinidad & Tobago, Kenya, Nigeria, South Africa, Botswana, Chile, and Barbados. • Brings together international comparative perspectives on field work education in social work from leading experts, social work educators, and social work professionals. This handbook will be an essential resource for scholars and researchers of social work, development studies, social anthropology, sociology, education, South Asian studies, and Global South studies. It will also be useful to educators and practitioners of social work in global institutions of higher studies as well as civil society organisations.

**Child Welfare for the Twenty-first Century** Gerald P. Mallon,Peg McCartt Hess.2014-09-09 The Adoption and Safe Families Act (ASFA), which became law in 1997, elicited a major shift in federal policy and thinking toward child welfare, emphasizing children's safety, permanency, and well-being over preserving biological ties at all costs. The first edition of this volume mapped the field of child welfare after ASFA's passage, detailing the practices, policies, programs, and research affected by the legislation's new attitude toward care. This second edition highlights the continuously changing child welfare climate in the U.S., including content on the Fostering Connections Act of 2008. The authors have updated the text throughout, drawing from real-world case examples and data obtained from the national Child and Family Services Reviews and emerging empirically based practices. They have also added chapters addressing child welfare workforce issues, supervision, and research and evaluation. The volume is divided into four sections—child and adolescent well-being, child and adolescent safety, permanency for children and adolescents, and systemic issues within services, policies, and programs. Recognized scholars, practitioners, and policy makers discuss meaningful engagement with families, particularly Latino families; health care for children and youth, including mental health care; effective practices with LGBT youth and their families; placement stability; foster parent recruitment and retention; and the challenges of working with immigrant children, youth, and families.

**The Social Work Portfolio: A Student'S Guide To Evidencing Your Practice** Fenge, Lee-Ann,Howe, Kate,Hughes, Mel.2014-04-01 This book guides students through creating their portfolio using practical tips, case studies, action points and activities. Importantly, this book shows students how to evidence certain elements of their practice in their portfolio.

*Women's Empowerment for a Sustainable Future* Claude-Hélène Mayer,Elisabeth Vanderheiden,Orna Braun-Lewensohn,Gila Chen,Kiyoko Sueda,Brightness Mangolothi,Saba Safdar,Soyeon Kim.2023-07-08 This edited volume focuses on women’s empowerment for a sustainable future. It takes cultural and transcultural and positive psychology perspectives into consideration and explores the topic of women’s empowerment from diverse stances, across social strata, cultural divides as well as economic and political divisions. It addresses the critique of the overly Western focus of positive psychology on this topic by adopting a transnational and transcultural lens, and by taking non-WEIRD (Western, Educated, Industrialized, Rich, Democratic) samples into in-depth consideration. The chapters therefore focus on women from diverse socio-cultural, political, socio-economic backgrounds and discuss their ways of empowering others and being empowered. They also discuss related positive psychology constructs, such as: coping, resilience, transformation, growth, leadership, creativity, identity development, sustainable action, as well as positive socio-economic, political and eco-sustainable thought and action. The volume as a whole looks at women's leadership as a factor of empowerment. A further fundamental assumption is that women’s empowerment is needed to create a sustainable future at micro-, meso- and macro levels, which presumes safety, peace, ecological considerations, and compassionate leadership.

**Undergraduate social work education for practice; a report on curriculum content and issues.** Lester J. Glick, editor Syracuse University. School of Social Work.1972

*Undergraduate Social Work Education for Practice* Syracuse University. School of Social Work.1972

*Academic Life in the Measured University* Tai Peseta,Simon Barrie,Jan McLean.2020-05-18 While a life in academia is still one bestowed with enormous privilege and opportunity, on the inside, its cracks and fragility have been on display for some time. We see evidence of this in researchers bemoaning time spent applying for grants rather than doing research; teachers frustrated at the ways student feedback data are deployed to feed judgements about them; and doctoral students realising that they have little chance of securing full-time academic work. Yet in the public policy domain, the opposite appears true: academics left to their own devices in their elite ivory towers, rarely ever do enough. This collection addresses the fact that academic life deserves to be rigorously researched. Its emphasis on the measured university traces how academic life had ceded itself to the logics of perverse measures, and raises questions about whether the contemporary university may well have become too measured to adequately counter the political times now upon us. The contributors explore the ways in which measurement inhabits paradoxical positions in these spaces. It

sketches the contours and consequences of mismeasurement, including the personal costs to academic staff. It examines our desires and fumbled efforts at institutional transformation, and it puts on display our own ethical conduct. The collection concludes with a call to chart a course for a revitalized moral economy of academic labour. This book was originally published as a special issue of Higher Education Research & Development. Educating Generation Next Lucas Walsh.2016-01-26 Is the current industrial model of schooling capable of preparing young people for modern working life? This book provides an unsettling picture of the challenges young people face following the uncertainty of the Global Financial Crisis. It asks whether teachers and schooling are able to provide the skills needed in a contemporary global economy.

**Psychosocial Factors at Work in the Asia Pacific** Maureen F. Dollard,Akihito Shimazu,Rusli Bin Nordin,Paula Brough,Michelle R.

Tuckey.2014-06-24 The past several decades of rapid organizational change and global economic activity beseech a fresh understanding of work conditions and mental health across all nations and regions. This volume addresses psychosocial factors at work, legislation, frameworks, research innovations and common perceptions in the Asia Pacific countries. It presents new research on psychosocial factors at work from an Asia Pacific perspective, introducing exciting new research on workaholism, bullying, work-life balance and conflict, work demands classifications, and psychosocial safety climate. Insights regarding workplace psychosocial factors, worker health and well-being have evolved mainly within North American and European cultural contexts and developed industrial countries. This state of the art account of knowledge development in the Asia Pacific region will stimulate new insights for researchers and policy makers to improve the quality of workers' lives worldwide. This very informative book highlights the significance and uniqueness of job stress problems encountered by workers of different countries in the Asia Pacific region. Occupational health researchers all around the world will find this book a great inspiration for future research. Yawen Cheng, ScD, Institute of Health Policy and Management, Taiwan "Initiatives and interventions reported from collaborative projects present useful hints for filling gaps in policies and practices for managing psychosocial risk factors in diverse work-life situations in the Asia Pacific region". Dr. Kazutaka Kogi, President, International Commission of Occupational Health

*Business Education and Ethics: Concepts, Methodologies, Tools, and Applications* Management Association, Information Resources.2017-07-13 In the increasingly competitive corporate sector, organizational leaders must examine their current practices to ensure business success. This can be accomplished by implementing effective educational initiatives and upholding proper ethical behavior. *Business Education and Ethics: Concepts, Methodologies, Tools, and Applications* is a comprehensive source of academic knowledge that contains coverage on the latest learning and educational strategies for corporate environments, as well as the role of ethics and integrity in day-to-day business endeavors. Including a broad range of perspectives on topics such as globalization, organizational justice, and cyber ethics, this multi-volume book is ideally designed for managers, practitioners, students, professionals, and researchers actively involved in the corporate sector.

ECKM2015-16th European Conference on Knowledge Management Maurizio Massaro and Andrea Garlatti.2015-09-02 These proceedings represent the work of researchers presenting at the 16th European Conference on Knowledge Management (ECKM 2015). We are delighted to be hosting ECKM at the University of Udine, Italy on the 3-4 September 2015. The conference will be opened with a keynote from Dr Madelyn Blair from Pelerei Inc., USA on the topic "The Role of KM in Building Resilience". On the afternoon of the first day Dr Daniela Santarelli, from Lundbeck, Italy will deliver a second keynote speech. The second day will be opened by Dr John Dumay from Macquarie University, Sydney, Australia. ECKM is an established platform for academics concerned with current research and for those from the wider community involved in Knowledge Management to present their findings and ideas to peers from the KM and associated fields. ECKM is also a valuable opportunity for face to face interaction with colleagues from similar areas of interests. The conference has a well-established history of helping attendees advance their understanding of how people, organisations, regions and even countries generate and exploit knowledge to achieve a competitive advantage, and drive their innovations forward. The range of issues and mix of approaches followed will ensure an interesting two days. 260 abstracts were initially received for this conference. However, the academic rigor of ECKM means that, after the double blind peer review process there are 102 academic papers, 15 PhD research papers, 1 Masters research papers and 7 Work in Progress papers published in these Conference Proceedings. These papers reflect the continuing interest and diversity in the field of Knowledge Management, and they represent truly global research from many different countries, including Algeria, Austria, Bosnia and Herzegovina, Brazil, Canada, Chile, Colombia, Cuba, Cyprus, Czech Republic, Estonia, Finland, France, France, Germany, Hungary, India, Indonesia, Iran, Ireland, Italy, Japan, Jordan, Kenya, Lithuania, Mexico, Nigeria, Norway, Pakistan, Poland, Portugal, Romania, Russia, Slovakia, Slovenia, South Africa, Spain, Sri Lanka, Sultanate of Oman, Sweden, Switzerland, Thailand, The Netherlands, UK, United Arab Emirates, USA and Venezuela.

**Incorporating Engaged Research in Social Development** Wassie Kebede,Alice K. Butterfield.2021-04-26 In a wide-ranging presentation derived from teaching experiences and research projects, seasoned professors, Wassie Kebede and Alice Buttereld, examine engaged research that links social work, human services, and social development with the intent of instigating action for social change.Drs. Kebede and Buttereld begin by introducing others to an overview of engaged research and models of social change, and then examine development issues in Ethiopia in view of engaged research. After offering their context of engaged research as a prototype for extrapolating development policies that can be studied, compared, and contrasted with those in other countries, Kebede and Buttereld present the results from the engaged research of former PhD students, now faculty at various universities in Ethiopia. The book provides a glimpse into the professors' own experiences and an emphasis on the importance of involving faculty and students in engaged research through coursework. *Incorporating Engaged Research in Social Development* is a comprehensive study that offers academic insight and research results in order to promote social development and change. Readers are encouraged to use this book for teaching and implementing engaged research in higher education. Guidelines for teaching undergraduate and graduate courses are included.

**Handbook of Research on Social Inequality and Education** Wisdom, Sherrie,Leavitt, Lynda,Bice, Cynthia.2019-06-28 In comparing one public school to another, discussions frequently include talk concerning the socioeconomics of a school or district, which then leads to talk about the advantages that one socioeconomic setting has over another. Educators tend to agree that low academic achievement frequently associated with a low socioeconomic status is a characteristic difficult to resolve for a population of school children. The *Handbook of Research on Social Inequality and Education* is a critical reference source that provides insights into social influences on school and educational settings. Featuring an array of topics including online learning, social mobility, and teacher preparation, this book is excellent for educational leaders, educational researchers, teachers, academicians, administrators, instructional designers, and teacher preparation programs.

**Military Social Work Around the Globe** Mary Ann Forgey,Karen Green-Hurdle.2022-11-14 This is the first book to focus on the scope of social work practice within military settings from an international perspective, and therefore addresses what has been a significant gap in the literature. Given the critical support needs of military personnel and their families worldwide, and the expanding role of social work in responding to these needs, this book offers a comprehensive global understanding of the common military social work (MilSW) practices with active duty military service members and their families, as well as the forms of practice and approaches that are unique, or potentially transferable across nations. Based on a systematic inquiry conducted by the Editors, there are at least 25 countries that have social workers working directly within their country's military in either a civilian or uniformed capacity, or both. This book includes contributions from experts in Australia, Canada, Denmark, Finland, Ireland, Israel, the Netherlands, New Zealand, South Africa, the UK, and the USA, who describe various aspects of the MilSW role within their country and the research that informs what military social workers do. The MilSW similarities and differences among these countries are highlighted, including developmental milestones, practice settings, practice orientation and approach, ethical dilemmas, military to veteran transition support, and past and current challenges. Experts from countries that do not yet have MilSW but are interested in developing it (Japan, Ukraine) or are in the process of establishing this area of practice (Slovakia), also contribute chapters about these developments and the evidence base that supports this direction. *Military Social Work Around the Globe* is a valuable resource for social work programs and essential reading for instructors and students in MilSW electives and specializations. It is also pertinent reading for occupational social work and international social work courses. In addition, this book is

an important source of information for military social workers who would like to gain insights into existing programs and the possibilities for international collaboration, and for countries interested in developing MilSW.

*ECSM2014-Proceedings of the European Conference on Social Media* Asher Rospigliosi, Sue Greener. 2014

**Educating the Baccalaureate Social Worker** West Virginia University. Undergraduate Social Work Curriculum Development Project, Betty L. Baer, Ronald C. Federico. 1978

*Cross-Disciplinary Approaches to Action Research and Action Learning* Mapotse, Tome Awshar. 2017-07-31 The complexity of 21st century lifestyle makes collaborative research and learning essential for all of the population, both in well-resourced and socio-economically challenged regions. *Cross-Disciplinary Approaches to Action Research and Action Learning* is an advanced reference source including the latest scholarly research on the examination of the development of a community practice of research in order to improve problem solving in various fields. Featuring extensive coverage on a broad range of topics such as social justice, organizational development, and global economy, this publication is ideally designed for academics, researchers, scholars, and managers seeking current research on the promotion of collaborative research and learning.

**Social Work Papers of the School of Social Work, University of Southern California** University of Southern California. School of Social Work. 1988

*The Translational Design of Schools* Kenn Fisher. 2016-10-13 This book summarises the deep level of research carried out since 2008 within the emerging, evidence-based, translational design (EBD) approach to learning environments research. This programme has been carried out by the Learning Environments Applied Research Network of the University of Melbourne, its partners and colleagues. The chapters are based on ten, 3-4 year full-time doctoral research dissertations with each chapter outlining the key findings from these studies. The book links the chapters through the lens of evidence-based design which originates from the health planning sector. The rigour of that sector is based on the well-accepted methodology of translational research used in clinical medicine for many years. In adapting that practice, translational medicine is akin to translational development. When applied to other sectors and disciplines this becomes EBD health planning, translational engineering or, in the case of evidence-based architecture, translational design. Thus educational planning becomes the translational design of learning environments. These doctoral dissertations are examples of this approach. The chapters are organised into a narrative that examines evidence-based design through three key themes. The first explores key issues in learning environments, with three chapters covering spatial literacy in pedagogical practice; engaging students in learning spaces; and re-placing classrooms through flexibility. The second theme focusses on the socio-cultural implications of learning environments exploring student identity formation; aligning learning environment affordances for effective professional development in an innovative senior secondary school; and occupying curriculum as space in the arts. The third theme investigates the design implications for learning environments with four chapters covering corridors, nooks and crannies: making space for learning; the role of the primary school library in learning; plans and pedagogies: school design as socio-spatial assemblage; and evaluating the spatial changes in a technology enabled primary years setting.

**Re-imagining University Assessment in a Digital World** Margaret Bearman, Phillip Dawson, Rola Ajjawi, Joanna Tai, David Boud. 2020-07-13 This book is the first to explore the big question of how assessment can be refreshed and redesigned in an evolving digital landscape. There are many exciting possibilities for assessments that contribute dynamically to learning. However, the interface between assessment and technology is limited. Often, assessment designers do not take advantage of digital opportunities. Equally, digital innovators sometimes draw from models of higher education assessment that are no longer best practice. This gap in thinking presents an opportunity to consider how technology might best contribute to mainstream assessment practice. Internationally recognised experts provide a deep and unique consideration of assessment's contribution to the technology-mediated higher education sector. The treatment of assessment is contemporary and spans notions of 'assessment for learning', measurement and the roles of peer and self within assessment. Likewise the view of educational technology is broad and includes gaming, learning analytics and new media. The intersection of these two worlds provides opportunities, dilemmas and exemplars. This book serves as a reference for best practice and also guides future thinking about new ways of conceptualising, designing and implementing assessment.

**The Routledge Companion to International Hospitality Management** Marco A. Gardini, Michael C. Ottenbacher, Markus Schuckert. 2020-11-09 The hospitality sector is facing increasing competition and complexity over recent decades in its development towards a global industry. The strategic response to this is still that hospitality companies try to grow outside their traditional territories and domestic markets, while the expansion patterns and M&A activities of international hotel and restaurant chains reflect this phenomenon. Yet, interestingly, the strategies, concepts, and methods of internationalization as well as the managerial and organizational challenges and impacts of globalizing the hospitality business are under-researched in this industry. While the mainstream research on international management offers an abundance of information and knowledge on topics, players, trends, concepts, frameworks, or methodologies, its ability to produce viable insights for the hospitality industry is limited, as the mainstream research is taking place outside of the service sector. Specific research directions and related cases like the international dimensions of strategy, organization, marketing, sales, staffing, control, culture, and others to the hospitality industry are rarely identifiable so far. The core rationale of this book is therefore to present newest insights from research and industry in the field of international hospitality, drawing together recent scientific knowledge and state-of-the-art expertise to suggest directions for future work. It is designed to raise awareness on the international factors influencing the strategy and performance of hospitality organizations, while analyzing and discussing the present and future challenges for hospitality firms going or being international. This book will provide a comprehensive overview and deeper understanding of trends and issues to researchers, practitioners, and students by showing how to master current and future challenges when entering and competing in the global hospitality industry.

*Researching Conflict, Drama and Learning* John O'Toole, Dale Bagshaw, Bruce Burton, Anita Grünbaum, Margret Lepp, Morag Morrison, Janet Pillai. 2019-02-21 This book offers a comprehensive and critical guide to research and practice in the field of arts education and conflict management. The DRACON project explores the relationship between drama and conflict transformation. This international, interdisciplinary and comparative action research project, begun in 1996, is aimed at improving conflict management and transformation among adolescent school students using the medium of educational drama. The book reports on the underpinning principles, and on action research practice in Malaysia, Sweden and Australia. The strategies and techniques, which were revolutionary when first introduced, are now tried and tested. The book chronicles the history, successes, opportunities and challenges of the original 10-year project, and brings the story up to date by highlighting some of its many legacies and resulting influences around the world. This book will benefit researchers, academics and graduate students in Education, the Social Sciences, Dispute Resolution and the Performing Arts.

*Summary of the Report to Commission on Accreditation, Council on Social Work Education* University of Michigan. School of Social Work. 1973

*Handbook of Teaching and Learning in Tourism* Pierre Benckendorff, Anita Zehrer. 2017-01-27 This comprehensive Handbook provides an international perspective on contemporary issues and future directions in teaching and learning in tourism. Key topics include assurance of learning, development of skills, learning in the field, work integrated learning, sustainability and critical studies, internationalisation, technology enabled learning, links between teaching and research, and graduate student supervision. Within these topics attention is devoted to the discussion of curriculum, pedagogy, assessment, students, educators and trends and issues. The Handbook provides a valuable resource for understanding teaching and learning theory and practice in tourism.

*Assessment for Experiential Learning* Cecilia Ka Yuk Chan. 2022-09-29 Chan's book explores the challenges in assessing experiential learning, deepens our understanding, and inspires readers to think critically about the purpose of assessment in experiential learning. Experiential learning has been studied and proven to be effective for student learning, particularly for the development of holistic competencies (i.e. 21st century skills, soft skills, transferable skills) considered essential for individuals to succeed in the increasingly global and technology-infused 21st century society. Universities around the world are now actively organising experiential learning activities or programmes for students to gain enriching and diversified learning experiences, however the assessment of these programmes tends to be limited, unclear, and contested. Assessment plays a

central role in education policies and students' approach to learning. But do educators know how to assess less traditional learning such as service learning, entrepreneurship, cross-discipline or cross-cultural projects, internships and student exchanges? While the current assessment landscape is replete with assessments that measure knowledge of core content areas such as mathematics, law, languages, science and social studies, there is a lack of assessments and research that focus on holistic competencies. How do we assess students' ability to think critically, problem solve, adapt, self-manage and collaborate? Central to the discussion in this book, is the reason students are assessed and how they should be assessed to bring out their best learning outcomes. Offering a collection of best assessment practice employed by teachers around the world, this volume brings together both theoretical and empirical research that underpins assessment; and perceptions of different stakeholders - understanding of assessment in experiential learning from students, teachers, and policymakers. The idea of assessment literacy also plays an important role in experiential learning, for example, reflection is often used in assessing students in experiential learning but how reflection literate are educators, are they aware of the ethical dilemmas that arise in assessing students? These questions are discussed in detail. The volume also introduces a quality assurance programme to recognise student development within experiential learning programmes. The book will be particularly informative to academic developers, teachers, students and community partners who struggle with the development and assessment for experiential learning, those who plan to apply for funding in experiential learning, and policymakers and senior managements seeking evidence and advice on fine-tuning curricular, assessment designs and quality assurance. The Open Access version of this book, available at [www.taylorfrancis.com](http://www.taylorfrancis.com), has been made available under a Creative Commons Attribution-Non Commercial-No Derivatives 4.0 license.

**Agency Laboratory Experience Manual** Ohio State University. School of Social Work.1961

Handbook of Research on Employee Voice Adrian Wilkinson,Jimmy Donaghey,Tony Dundon,Richard B. Freeman.2020-06-26 This thoroughly revised second edition presents up-to-date analysis from various academic streams and disciplines that illuminate our understanding of employee voice from a range of different perspectives. Exploring the previously under-represented paradigm of the organizational behaviour approach, new chapters take account of a broader conceptualization of employee voice. Written by expert contributors, this Handbook explores the meaning and impact of employee voice for various stakeholders and considers the ways in which these actors engage with voice processes such as collective bargaining, individual processes, mutual gains, task-based voice and grievance procedures

University-Community Partnerships for Promoting Social Responsibility in Higher Education Enakshi Sengupta,Patrick Blessinger,Craig Mahoney.2020-07-24 This book provides empirical evidence on how universities have considered social responsibilities as their prime focus, and engaged with civil society to enhance their values. Case studies from Indonesia to the United Kingdom enrich the book through experience, interventions and narratives.

Social Work in a Glocalised World Mona Livholts,Lia Bryant.2017-04-07 This engaging and timely volume contributes new knowledge to the rapidly emerging field of globalisation and social work. The volume brings together cutting-edge interdisciplinary scholarship from countries such as Australia, Finland, Japan, South Africa, the Philippines and Sweden. It proposes 'glocalisation' as a useful concept for re-framing conditions, methodologies and practices for social work in a world perspective. Part I of the volume, 'The Glocalisation of Social Issues', deals with major environmental, social and cultural issues - migration and human rights, environmental problems and gendered violence. Part II, 'Methodological Re-Shaping and Spatial Transgression in Glocalised Social Work', develops an epistemology of situated knowledge and methodologies inspired by art, creative writing and cultural geography, focusing on physical, material and emotional spatial dimensions of relevance to social work. Part III, 'Responses from Social Work as a Glocalised Profession', examines how social work has responded to specific social problems, crises and vulnerabilities in a glocalised world.

**EASYUNI Ultimate University Guide 2014** EasyUni Sdn Bhd.2014-07-02 Hi there! It's nice to present you once again with another 'hot' issue of easyuni. On 11 June this year, we launched the unifrens social platform, an extension to easyuni's existing vision of providing comprehensive and accurate information to students about colleges and universities. This is another milestone in the history of easyuni as one of Asia's most popular education portals, committed to helping students with their higher education plans. unifrens is a social platform which allows students, searching for universities and colleges with similar interests, to connect with each other to help them make unbiased and community-driven decisions about their higher education. It also allows them to connect with students who are currently enrolled at universities who can tell them about their experiences about a particular city, country, university or a course. unifrens is something we had been planning for a while to complement our current family of tools for students. We always knew that our users would love it as they want more community-driven information instead of promotional content from universities and "study abroad" consultants. I believe this feature will democratise the way information about specific courses, countries or institutions is presented and this can only mean good news for students and their parents visitors, as it helps them make more informed decisions about which course, institution or country to pick. Students can also pose questions to their groups, which will be answered by experts and the community. The feature is still in its beta stage but has gained massive traction with over 100,000 users already registered and assigned to groups. Exciting, isn't it? The issue you're holding now has so much to offer as well. So, read every page and fill yourself with all the knowledge needed to make informed decisions about your higher education.

Learning Analytics in Open and Distributed Learning Paul Prinsloo,Sharon Slade,Mohammad Khalil.2022-05-13 This book explores and further expands on the rich history of theoretical and empirical research in open and distributed learning, and addresses the impact of the "data revolution" and the emergence of learning analytics on this increasingly diverse form of educational delivery. Following an introductory chapter that maps the book's conceptual rationale, the book discusses the potential, challenges and practices of learning analytics in various open and distributed contexts. A concluding chapter briefly summarises the chapters before providing a tentative future research agenda for learning analytics in open and distributed environments.

Indigenous African Enterprise Ogechi Adeola.2020-12-14 This book examines an indigenous Africa-centric business model practised by the Igbos of south-eastern Nigeria for decades. The unique framework and rules of operation, collectively referred to as the Igbo-Traditional Business School (I-TBS) in this book, is underpinned by the 'Igba-boi' apprenticeship.

**Labour Law Rules! Second Edition** Marie McGregor.2014-11-21 Labour Law Rules! is a book designed primarily as an introductory text for students encountering labour law for the first time, whether their goal is a law degree or some other discipline involving a basic knowledge of the labour relations regulatory regime in South Africa. In the past two years, since publication of the first edition of Labour Law Rules!, some significant events took place which impacted on labour law, resulting in a number of changes proposed to reform labour law. The new edition of Labour Law Rules! aims to lay a sound and up to date foundation of basic labour law rules which will enable students to be empowered to assist in shaping the future working environment and laws of the country. The second edition of the bestselling text book Labour Law Rules! continues to provide a highly accessible text on labour, equity, social security, skills development and related laws, fully updated to include the latest changes and amendments in labour law in South Africa. It discusses these laws against the backdrop of South Africa as a member state of the ILO and the economic and socio-economic context in the country.

**COVID-19 Challenges to University Information Technology Governance** Mansoor Alaali.2022-10-31 The purpose of this book is to provide a model that speaks specifically to adopting Information Technology Governance (ITG) and University Governance processes. Utilizing numerous studies, investigations and research on IT and University Governance and adapting previous and future proposed models for the current pandemic, the book speaks specifically to adopting effective ITG and University Governance processes. The book comprises a number of chapters contributed by leading international authors which analyze all aspects of IT and University Governance in relation to their impact on strategies in Finance, Sustainability, Academic, Research, Students and Faculty, Leadership, Campus, Employment and Recruitment, Quality Assurance, External and Industrial Relations, Internationalization, Transformation, and Board and Scholarship. Findings from the research conducted by these leading authors provide solutions for higher education institutions in planning and allocating IT resources, managing the ownership of IT and other business

projects while developing strategic committees and providing appropriate governance within the context of institutional objectives.

Educating the Baccalaureate Social Worker: A curriculum development resource guide West Virginia University. Undergraduate Social Work Curriculum Development Project.1978

Interview with a social worker The Open University. This 1-hour free course explored the role of a support social worker, including the skills and qualities needed to perform the role effectively.

## Adopting the Song of Term: An Emotional Symphony within **Unisa Social Worker Course Fees For 2014**

In a global eaten by displays and the ceaseless chatter of instantaneous connection, the melodic beauty and emotional symphony produced by the written word often fade into the back ground, eclipsed by the persistent noise and disruptions that permeate our lives. However, nestled within the pages of **Unisa Social Worker Course Fees For 2014** a charming fictional value full of organic feelings, lies an immersive symphony waiting to be embraced. Constructed by an outstanding musician of language, this interesting masterpiece conducts visitors on a psychological journey, skillfully unraveling the hidden songs and profound influence resonating within each carefully constructed phrase. Within the depths with this poignant evaluation, we will examine the book is key harmonies, analyze their enthralling writing model, and submit ourselves to the profound resonance that echoes in the depths of readers souls.

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