

Compathy

Mirabilia Linda Varsell Smith.2017-09-05 Book of poems by poet Linda Varsell Smith

Philosophies and Theories for Advanced Nursing Practice Janie B. Butts,Karen L. Rich.2021-08-16 Philosophies and Theories for Advanced Nursing Practice, Fourth Edition provides a broad foundation in philosophy for nursing students with its focus on the structure, function, and evaluation of theory.

The Discourse of Character Education Peter Smagorinsky,Joel Taxel.2005-05-06 In this book Peter Smagorinsky and Joel Taxel analyze the ways in which the perennial issue of character education has been articulated in the United States, both historically and in the current character education movement that began in earnest in the 1990s. The goal is to uncover the ideological nature of different conceptions of character education. The authors show how the current discourses are a continuation of discourse streams through which character education and the national purpose have been debated for hundreds of years, most recently in what are known as the Culture Wars--the intense, often passionate debates about morality, culture, and values carried out by politicians, religious groups, social policy foundations, and a wide range of political commentators and citizens, in which the various stakeholders have sought influence over a wide range of social and economic issues, including education. The centerpiece is a discourse analysis of proposals funded by the United States Department of Education's Office of Educational Research and Improvement (OERI). Discourse profiles from sets of states that exhibit two distinct conceptions of character are examined and the documents from particular states are placed in dialogue with the OERI Request for Proposals. One profile reflects the dominant perspective promoted in the U.S.,

based on an authoritarian view in which young people are indoctrinated into the value system of presumably virtuous adults through didactic instruction. The other reflects the well-established yet currently marginal discourse emphasizing attention to the whole environment in which character is developed and enacted and in which reflection on morality, rather than didactic instruction in morality, is the primary instructional approach. By focusing on these two distinct regions and their conceptions of character, the authors situate the character education movement at the turn of the twenty-first century in the context of historical notions about the nature of character and regional conceptions regarding the nature of societal organization. This enlightening volume is relevant to scholars, practitioners, policymakers, and students across the field of education, particularly those involved in character education, moral development, discourse analysis, history and cultural foundations of education, and related fields, and to the wider public interested in character education.

The Resiliency Advantage (Volume 2 of 2) (EasyRead Super Large 24pt Edition) .

Uncommon Psychiatric Syndromes David Enoch, Basant K. Puri, Hadrian Ball. 2020-11-23 This book explores the historical background to, and present-day understanding of, a number of unusual psychiatric disorders. This fully revised new edition contains a new chapter on a range of recently emerging conditions as well as updated literature and a collection of new and updated cases. Since the publication of the fourth edition, there have been many developments in the field of psychiatry, including changes in the Diagnostic and Statistical Manual of Mental Disorders (DSM-5) and the advancement of neuroimaging and related research, which have been incorporated into the fifth edition. In this now classic text, each chapter covers an individual disorder in detail, using several case studies gathered by the authors themselves to illustrate and exemplify the disorders

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discussed. The clear and easy-to-understand writing style ensures that this text is accessible for the wide range of studies and professions who will find it useful. *Uncommon Psychiatric Syndromes*, Fifth Edition, is essential reading for psychiatrists, clinical psychologists, psychiatric nurses, psychiatric social workers, social workers and other mental health professionals. It will also be of interest to graduate students in the fields of psychiatry and psychology as well as those enrolled in psychiatry resident courses.

Proceedings of the ... Asian-Pacific Cultural Scholars' Convention .1986

Transformative Phenomenology David Allan Rehorick, Valerie Malhotra Bentz. 2008 *Transformative Phenomenology* captures the influence of phenomenology and hermeneutics on non-university-based scholar-practitioners who completed their doctoral education in later life, thus blending their workplace experiences with their intellectual interests. Contributions from seasoned university-based scholars also expand our understanding of phenomenological inquiry in fresh ways. The concept of transformative phenomenology springs from the long-term teaching and research experiences of David Allan Rehorick and Valerie Malhotra Bentz, the book's co-editors. Book jacket.

Routledge International Handbook of Qualitative Nursing Research Cheryl Tatano Beck. 2013-04-17 Qualitative research, once on the fringes, now plays a central part in advancing nursing and midwifery knowledge, contributing to the development of the evidence base for healthcare practice. Divided into four parts, this authoritative handbook contains over forty chapters on the state of the art and science of qualitative research in nursing. The first part begins by addressing the significance of qualitative inquiry to the development of nursing knowledge, and then goes on to explore in depth programs of qualitative nursing research. The second section focuses on a wide range of core qualitative methods, from descriptive phenomenology, through to formal

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grounded theory and to ethnography, and narrative research. The third section highlights key issues and controversies in contemporary qualitative nursing research, including discussion of ethical and political issues, evidence-based practice and Internet research. The final section takes a unique look at qualitative nursing research as it is practiced throughout the world with chapters on countries and regions from the UK and Europe, North America, Australasia, Latin America, to Japan, China, and Korea. With an international selection of established scholars contributing, this is an essential overview and will help to propel qualitative research in nursing well into the twenty-first century. It is an invaluable reference for all nursing researchers.

Bewitched and Bedeviled K. Uszkalo.2016-01-18 Narratives of possession have survived in early English medical and philosophical treatises. Using ideas derived from cognitive science, this study moves through the stages of possession and exorcism to describe how the social, religious, and medical were internalized to create the varied manifestations of demon possession in early modern England.

Compathy Nathaniel Richards.2019-04-23 A collection of personal Poetry focussing on anxiety, self-confidence, relationships and life. An honest, sad, humorous collection of work about self discovery.

Medical Humanities and Medical Education Alan Bleakley.2015-03-02 The field of the medical humanities is developing rapidly, however, there has also been parallel concern from sceptics that the value of medical humanities educational interventions should be open to scrutiny and evidence. Just what is the impact of medical humanities provision upon the education of medical students? In an era of limited resources, is such provision worth the investment? This innovative text addresses these pressing questions, describes the contemporary territory comprising the medical humanities in medical education, and explains how this field may be developed as a key medical

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education component for the future. Bleakley, a driving force of the international movement to establish the medical humanities as a core and integrated provision in the medical curriculum, proposes a model that requires collaboration between patients, artists, humanities scholars, doctors and other health professionals, in developing medical students' sensibility (clinical acumen based on close noticing) and sensitivity (ethical, professional and humane practice). In particular, this text focuses upon how medical humanities input into the curriculum can help to shape the identities of medical students as future doctors who are humane, caring, expressive and creative - whose work will be technically sound but considerably enhanced by their abilities to communicate well with patients and colleagues, to empathise, to be adaptive and innovative, and to act as 'medical citizens' in shaping a future medical culture as a model democracy where social justice is a key aspect of medicine. Making sense of the new wave of medical humanities in medical education scholarship that calls for a 'critical medical humanities', *Medical Humanities and Medical Education* incorporates a range of case studies and illustrative and practical examples to aid integrating medical humanities into the medical curriculum. It will be important reading for medical educators and others working with the medical education community, and all those interested in the medical humanities.

Developing a Program of Research in Nursing Cheryl Tatano Beck, DNSc, CNM, FAAN. 2015-10-16 Provides expert guidance on the development of a program of research This is the first resource to provide graduate nursing students, students in other health sciences, and novice researchers with the tools and perspective to develop their own programs of research. Grounded in the author's 30 years of experience as a highly esteemed nurse researcher, the book guides nurses step by step through all aspects of program development. It underscores the importance of doing research that is knowledge driven and not limited to a

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particular method, and describes the characteristics of a successful research program and how to achieve it. It stresses the need for both qualitative and quantitative research methods to develop a valuable program of research. With a major focus on planning for sequential studies and describing potential pathways of a research trajectory, the book addresses options and timing of quantitative, qualitative, and mixed-method research designs, along with time-management strategies. Numerous examples of various types of nursing research programs provide insight into potential research paths, and information from the author's own long-term research on postpartum mood and anxiety disorders is used to illustrate concepts throughout the book. The text also includes suggestions for sustaining a research trajectory and provides detailed strategies for publishing successive studies. With an eye to exploring every possible research avenue, the book addresses interdisciplinary collaborative research and international research collaboration. Key Features: Provides specific steps for developing a successful research program in nursing and the health sciences Demonstrates how to use both quantitative and qualitative research methods to produce a knowledge-driven research trajectory Provides time-management strategies for research productivity Explains how to plan for sequential studies and sustain a successful research trajectory Uses concrete examples of research programs, including the author's own programs on postpartum mood and anxiety disorders

Psychopathology of Rare and Unusual Syndromes Femi

Oyebode.2021-09-16 An innovative and detailed account of rare and unusual psychiatric syndromes, primarily for psychiatrists and researchers.

The HUMANISTIC APPROACH in Psychology & Psychotherapy, Sociology & Social Work, Pedagogy & Education, Management and Art: Personal Development and Community Development

SECOND EDITION .2023-11-23 The purpose of this book - THE

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HUMANISTIC APPROACH IN PSYCHOLOGY & PSYCHOTHERAPY, SOCIOLOGY & SOCIAL WORK, PEDAGOGY & EDUCATION, MANAGEMENT AND ART: PERSONAL DEVELOPMENT AND COMMUNITY DEVELOPMENT (Second Edition) - is to achieve an investigation as exhaustive and comprehensive as possible on the presence of the humanistic approach, with an emphasis on the dual-humanistic valences, in a wide range of social and human fields, thus bringing before the reader - as an alternative to the modular, strictly monodisciplinary approaches - a multidisciplinary and complex approach, thus putting almost all the most important social & human disciplines and practices under a single humanistic/ dual-humanistic "umbrella", and presented in a single book. The Chapter 1 highlights the diversity of approaches in the social and human domains, focusing on three great approaches: mystical-spiritual and religious, strictly scientific, and humanistic. In Chapter 2, the sources and models of the humanistic orientation are explored, identifying in this sense, with priority, Humanism and philosophical influences such as criticism, ontology, humanistic philosophy, and some oriental-spiritual practices. This chapter highlights also the contribution of phenomenology, existentialism, personalism, gestaltism, neo-Marxism, the Frankfurt School, secular humanism, the human rights movement, postmodernism, feminism, and complex and emergent systems theories. Chapter 3 focuses on the humanistic/ dual-humanistic approach in psychology and psychotherapy.. The basic principles of the humanistic approach to the human psyche were highlighted, as well as the dual-humanistic approach to personality and behavior. Chapter 4 discusses the humanistic/ dual-humanistic orientation in sociology and social work, highlighting the characteristics of social humanism and their different postures in the field of sociology and social work. Chapter 5 brings to the reader's attention the humanistic approach to pedagogy and education, emphasizing the specificity

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of child/student center education and the characteristics of the dual-humanistic approach in pedagogy/ education. Chapter 6 addresses the issue of humanistic management, emphasizing how this approach generated a significant change in work organizations, focusing on people, employee development and their well-being. Chapter 7 discusses the humanist approach in art, theater and film, highlighting the characteristics of humanistic aesthetics and humanistic teatrology/ filmology. Chapter 8 brings other disciplines into the discourse, such as medicine, politics, religion, technology & science, ecology and economy, highlighting how the humanistic approach influences these fields and brings a dual perspective between person-centeredness and human/ social solidarity. Chapter 9 presents some of the characteristics of the humanistic/dual-humanistic approach to personal development, focusing on the formation of a strong, humane and complete personality. Chapter 10 discusses the humanistic approach, especially through its dual-humanist valence, in community development, emphasizing how it, as philosophy, culture and politics, can contribute to the formation of a strong and humane/ solidary community, with the inclusion of the goals and values of personal development/fulfillment and the happiness of their members. Regarding the usefulness and addressability of this edition, of this book, the design, content and bibliography are made in such a way as to be useful both to the academic community, to students and to teachers, and to the professional community, to psychotherapists, educators, managers, social workers, artists, medical practitioners, politicians, etc. The work being unique in its way because it brings together under the "umbrella" of a humanistic approach the most important social & human sciences and practices, it is, of course, also addressed to readers interested in such a perspective.

Dictionary of Sociology Henry Pratt Fairchild.1944-01-15 Preface: Every science must have its special vocabulary or terminology.

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Sciences deal with ideas, thoughts, and concepts, and these must be expressed in words. Even the facts which are the groundwork of science must be set forth largely in words. No science, therefore, can have any more precision and exactitude than the words or other symbols, such as mathematical or chemical formulae, in which it is embodied. Quite generally, this situation calls for a special dictionary or glossary for each particular science.

Humanistic Social Work - The THIRD WAY in Theory and Practice

. This book represents a new stage in the author's project to contribute at the development of the humanistic social work theory and methodology, with special attention paid to the professional/ practitioner (social worker, caregiver, psychologist, etc.), to his psychological-spiritual and humane qualities and conducts in practice. * In the PART I is presented THE HUMANISTIC SOCIAL WORK PROJECT - the author's initiative, started in 2009, with the assumed aim to enhance the effective presence of the humanistic values, theories and practices in contemporary social work, a theoretical, axiological and methodological framework, a heuristic laboratory, a philosophical, scientific and professional forum wherein it can be set, what could be called, the theory, axiology and methodology of the Humanistic Social Work. * PART II, HUMANE AND SPIRITUAL QUALITIES OF THE PROFESSIONAL IN HUMANISTIC SOCIAL WORK is the basic body of the paper, and is composed predominantly of three chapters. The Chapter 1, Humanistic Social Work - The Third Way in Social Work Theory and Practice, is devoted to present, theoretically, the concept, doctrine and specific of humanistic social work, with emphasis on its main sources, values, theories, practices and methods, to circumscribe, philosophically and doctrinally, Humanistic Social Work as the third way, alongside Traditional/ Conventional Social Work and Radical/ Critical Social Work, in the contemporary social work practice and theory, with the assumed claim to

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imposing even as dominant in the future. The Chapter 2, Humane Personality and Soul – Personal-Psychological Sources of the Professional’s Humane and Spiritual Qualities, shows what might be called, in the author’s view, the personal-psychological sources of the professional’s humane and spiritual qualities in humanistic social work practice, mainly the soul (as the main component of the psychological-ontological sphere of the humane personality), with the sub-spheres: affective (social) soul, spiritual soul (mystical, playful, aesthetic, moral, intellectual) and humane soul. It is not negligible nor the role of the axiological-moral/prosocial sphere, or of the motivational-energetical sphere. In the Chapter 3, Humane and Spiritual Qualities of The Professional in Humanistic Social Work Practice - effectively is reached the content of the topic proposed by the book’s main title, approaching so the theme regarding the humane and spiritual qualities of the professional starting from the category of “humane personality of the professional”, and insisting on the necessity to define it in connection with the spiritual-humanistic mode/ way of representation and approach of the customer. * The PART III of the book, IDEAS, FRAGMENTS, ELEMENTS OF SOME NEW TEXTS (in working) IN THE HUMANISTIC SOCIAL WORK PROJECT, includes three works, in preparation, to whom is working to appear, in the near future, within the project, respectively “Humanistic Social Work: The Third Way in Social Work Theory and Practice”, “Humanistic Social Work Practice” and “Humanistic Social Work: Humane Personality and Humane Relationships – Basic Resources of Practice”. * The paper ends with some CONCLUSIVE CONSIDERATIONS, where it is inferred the key conclusion that, operating into the sphere of human relations, the main purpose of the professional’s activity, with his humane and spiritual qualities, is that to transform them in HUMANE relationships. To this end, his qualities represents essential personal-professional resources that can facilitate the change, that can humanize the troubled social relationships, the

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dehumanized, dysfunctional microcommunity, This new environment will impose,

HUMANISTIC SOCIAL WORK - The THIRD WAY / FORCE in Theory, Practice and Politics. Core Qualities, Skills and Conducts of the Practitioner. 2023-11-10 This book is a new appearance of the author - Petru Stefaroi - within "The HUMANISTIC SOCIAL WORK Project". In particular, in this work the author affirms and supports the thesis according to which - as in psychology and psychotherapy the idea, thesis and formula Humanistic Psychology/Psychotherapy as the Third Way or Force is regularly promoted and used - it is the case and the time as in the field of social work to operate with the formula Humanistic Social Work - The Third Way or Force in Social Work. The third way in practice, as a method, and the third force in theory, as a doctrine. If in psychology and psychotherapy the third way/force was established by reference to psychoanalysis and behaviorism, in social work the third way is established by reference to Traditional social work and Critical social work. This third way in social work is imposed, in the author's opinion, by prioritizing the concept of personality, bringing this doctrine, method and practice of social work closer to psychology and psychotherapy, to humanistic psychology and psychotherapy. But, the author specifies in the paper that humanistic psychology and humanistic psychotherapy, on the one hand, and humanistic social work as theory and practice, on the other hand, are distinct scientific and practical fields, not only by the object of intervention but also by methodology and specifics of practice. The aspect is well highlighted in the way it is structured and formulated his "The HUMANISTIC SOCIAL WORK Project", established as an initiative with the assumed aim to enhance the effective presence of the humanistic and personalistic values, theories and practices in social work, which usually are stated as fundamental and essential in different programs, strategies and policies but less present, in fact, in the specialized literature, in the faculties'

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curricula, or in the practice of the professionals and services. To this end, the project is designed as a philosophical-theoretical, axiological and methodological framework, a heuristic laboratory, a philosophical, scientific and professional forum where it can be set what might be called the theory, axiology and methodology of humanistic social work. The project's concept starts from the idea that humanistic social work is not, however, a distinctive form of social work/ welfare but rather an ontology/ epistemology, that generates a reaffirmation/ restatement of the fundamental/ constitutional humanistic values of social work, incorporating, in the same time, in a (relative) new coherent and unitary theory, all what penetrated in social work in the last decades from humanistic psychology and psychotherapy, microsociology and humanistic sociology, human rights philosophy/ movement, and, especially, what was established as humanistic method in the contemporary social work practice and literature. The core aspect of the humanistic social work paradigm, theory and practice is determined by the way/ mode (humanistic) are represented the client and professional, considering the humanequalities/ resources of the client and professional the critical epistemological and methodological value of the this type of social work. One can say that the specific theory of humanistic social work is a conglomerate of theories, paradigms, orientations, but which have some crucial ideas as vectors: the person/ client as personality, as human being, with sentiments, soul, desires, sufferings, needs of love, needs of happiness and accomplishments; emphasis on personality and compathetical micro-community as basic resources of practice; positive, optimistic and appreciative expectation in practice; person-centered and microcommunity-centered approach in evaluation and intervention; concentration on the future and not on the past; the human rights, social justice; a humanistic perspective on the practitioner and his conducts in practice.

Mixed Method Design Janice M Morse.2016-07-08 The use of

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mixed methods designs for conducting research has become a major trend in social science research. Renowned methodological experts Janice Morse and Linda Niehaus present a guide to intermediate and experienced researchers on the possibilities inherent in mixed method research. They offer the basic principles of conducting this kind of study, then examine a wide variety of design options available to the researcher, including their strengths and weaknesses and when to use them. Providing examples from a variety of disciplines, examining potential threats to validity, and showing the relationship between method and theory, the book will be a valuable addition to the methodologist's library and a useful text in courses in research design.

GENETIC PERSONOLOGY: The Formation, Functioning, and Development of the Person & Personality. A

Humanistic-Ontological Approach .2022-09-15 This new paper of the author focuses on the factors and the processes that determine, conditionate and favour, ontogenetically, the formation and consolidation of, what has been consecrated in the literature - as personological concept and theory - Plenary and Accomplished Person. For this purpose, he operates with a theoretical-psychological and conceptual apparatus with important philosophical valences, proposing an ontological-humanistic model of interpretation and research of the factors, processes, stages, and mechanisms that lead to the formation of the Personality and, especially, of the Person as a Whole. The work is carried out - after a technical introduction referring to the situation and the presence of the subject in the context of the contemporary literature - throughout 10 chapters, passing gradually, from an introductory theoretical exposition opener of operational analysis frameworks to applied and detailed approaches relating to the formation and development of the person/ personality (the humanistic approach and the humanistic-ontological approach), basic sources, factors and conditions, basic

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characteristics, laws, and principles of the process of formation and development of the person/ personality, the holistic process of personalization. A particular attention is paid in the book to the great subprocesses of the holistic processes of personalization, of formation of mature, fully functioning and humane person/ personality, to the formation of the psychological-social/ relational sphere of the person, and, finally, of formation of the person as a whole. Other aspects approached by the author are the beingness, the functioning and the development/ fulfillment of the person/ personality, the education and the therapy/ counseling (in relation to the core theme of the paper). Regarding the destination of this paper, its design, content and bibliography are made in such a way that to be useful both to the academic community, to students and teachers, and also to the professional community, to psychotherapists, educators, managers, social workers, artists, etc.

Researching the Vulnerable Pranee Liamputtong.2007-01-19 This book takes as its starting point the particular considerations and sensitivities of being a researcher faced with a subject group at the margins of society, and explores the ethical, practical, and methodological implications of working with such groups. Author Pranee Liamputtong explores qualitative methods using examples, drawn from around the world, and from the wide variety of contexts that might count as 'researching the vulnerable'. Numerous salient points for the conduct of research within vulnerable groups of people, including ethical and moral issues, are considered, and discussed in the context of sensitive and innovative research methods.

The Endangered English Dictionary: Bodacious Words Your Dictionary Forgot David Grambs.1997-08-17 Like animals, plants and book reviewers, words can become extinct, but Grambs is here to salvage the most missed of the lexical dinosaurs.—Patricia Holt, San Francisco Chronicle We often hear about the richness of the English language, how many more words it contains than

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French or German. And yet modern desk dictionaries are the result of a paring away of that glory, so that merely standard, functional, current words remain. The price we pay for such convenience is the thousands of delightful words we never see or hear. This book is an effort to save some of those words applicable to everyday life and countless word games from extinction. The resultant treasure trove of exotic verbal creatures is an indispensable resource for every lover of language. A selection: egrutten: having a face swollen from weeping numquid: an inquisitive person sardoodledum: drama that is contrived, stagy, or unrealistic mimp: to purse one's lips

Everyday Mind Reading William Ickes, Ph.D. 2010-01-28 Based on 15 years of original research, psychologist Ickes examines empathic accuracy--the mind's potential to intuit what other people are thinking and feeling.

Analyzing and Conceptualizing the Theoretical Foundations of Nursing Janice M. Morse, PhD (Nurs), PhD (Anthro), FCAHS, FAAN. 2016-08-28 Delivers all information required for the Theoretical Foundations of Nursing course By embracing the major conceptual and theoretical contributions to nursing research that are outside of traditional nursing theory, this book serves as a vital resource for nurse researchers, and one that is indispensable for doctoral nursing students embarking on their dissertations. Containing the full complement of information required for the Theoretical Foundations of Nursing course for PhD programs, the text supports the foundational skills needed for excellence in research and scholarship. The book examines in depth the components of nursing theory and the types of theory used in nursing research and practice, and teaches students about the nature and use of concepts and the development of critical thinking skills that are essential for nursing research. This text contains information for developing concepts and middle-range theory, using a variety of qualitative research methods, broadening theoretical scope by linking middle-range theories,

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and moving knowledge toward certainty by use of evidence. It also illustrates the construction of frameworks for quantitative inquiry, exploring theory in mixed-method design and how theory develops knowledge. Each method includes a description of the methodological approach and examples of subsequent concept or theory development. The text includes several methods for the development of concepts, micro- and mid-range theories using qualitative research, and a discussion of the new trend of moving these qualitative theories toward practice-based evidence. Each section of the book contains practical examples and supplementary activities that encourage inquiry. An instructor's manual is included for adopters of the text. Key Features:

- Teaches the significance of and foundations of perspective, concepts, qualitatively derived theory, quantitative frameworks, quantitative theoretical development, knowledge development from research, application, and evidence
- Focuses on current nursing research and how it is used in practice today
- Demonstrates the significant relationship between theory, research, knowledge development, evidence, and practice
- Promotes excellence in scholarship and research
- Includes an extensive instructor's manual

My Disappearing Mother Suzanne Finnamore. 2023-10-24 To come to terms with her mother's dementia, writer Suzanne Finnamore's groundbreaking new memoir conceptualizes dementia as an actual, albeit rather magical, place, "like the Acropolis or Yonkers...a place where beloved and ancient queens and kings retire, where linear time doesn't exist, and the rules of society are laid aside.... Whenever I go to my parents' double-wide in Hayward, California, I am really traveling to Dementia." *My Disappearing Mother: A Memoir of Magic and Loss* is far more than a memoir on the devastation that comes with dementia, a cognitive impairment that affects 55 million people worldwide. Finnamore beautifully chronicles her mother's rich and varied life journey, from her birth in Puerto Rico during the

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height of the Depression to ferrying to the United States, in hopes of a better life. On U.S. soil, her mother, Bunny, started working as a performer for enlisted men, then became a secretary, and eventually a professional clairvoyant. With unexpected humor, Suzanne explores the feeling of love, grief, family, and loss while celebrating the bonds between mothers and daughters. In Suzanne's words, "I want a book that attests to the fact that in a world full of disease, there is an abiding and supernatural force of love. That because of this, the sadness and the horror can be borne. That laughter can live alongside grief. That it must." When Suzanne's guest essay "Dementia Is a Place Where My Mother Lives. It Is Not Who She Is" was published in the New York Times on Mother's Day 2022, readers responded with an outpouring of empathy and love. And so this book was born, full of clues and guidance to help others feel less alone on the path that Finnamore has walked.

The SAGE Handbook of Qualitative Research in the Asian Context Safary Wa-Mbaleka, Arceli Rosario. 2022-05-05

Qualitative research is growing in Asia and globally. In an Asian context, this requires an awareness of a completely different set of norms, practices, and expectations than those covered by books from a western perspective. This handbook truly celebrates these differences. Spanning the full research process, from philosophy and ethics to design and methods and through data collection, management, analysis, and dissemination, it focuses specifically on the practicalities needed to conduct effective and culturally responsive research in the Asian context. This handbook extends beyond researchers actually in Asia and also speaks to researchers working with Asian participants, researching in Asian immigrant neighbourhoods, and studying the larger global topics like socioeconomic challenges, climate change, or technological advancement. This is the first book to focus specifically on qualitative research in the Asian context and includes diverse contributors from Asia such as the Philippines,

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Singapore, Thailand, India, Oman, China, South Korea, Indonesia, Kazakhstan, Hong Kong, and from other continents such as North America, South America, Africa, Europe, and Oceania. Section 1: Foundations of Qualitative Research in Asia Section 2: Qualitative Research Designs Section 3: Best Practices in Dealing with Qualitative Research Data Section 4: Other Qualitative Research Topics

An Introduction to Emotional Intelligence Lorraine Dacre Pool, Pamela Qualter. 2018-07-23 Bridges the gap between the scholarly literature and “pop-psych” books on EI Emotional Intelligence (EI) has become a topic of vast and growing interest worldwide and is concerned with the ways in which we perceive, identify, understand, and manage emotions. It is an aspect of individual difference that can impact a number of important outcomes throughout a person’s lifespan. Yet, until now there were no authoritative books that bridge the gap between scholarly articles on the subject, often published in obscure professional journals, and the kind of books found in the “pop-psych” sections of most large bookstores. This book fills that gap, addressing the key issues from birth through to old age, including the impact of EI on child development, social relationships, the workplace, and health. It is a useful introduction to the academic study of EI, including its history as a concept. Featuring contributions by an international team of EI researchers, this thought provoking and informative book offers students, educators, mental health professionals, and general readers a comprehensive, critical, and accessible introduction to state-of-the-art EI theory and research. From the historical origins of EI to its contemporary applications across an array of domains, An Introduction to Emotional Intelligence explores what the research evidence tells us about it, why it is important, and how it is measured. Throughout each chapter any potentially tricky words or concepts are highlighted and explained. And, most chapters feature activities to spur further reflection on the subject matter

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covered as well as ideas on how to apply aspects of EI to various questions or problems arising in the readers' lives. Features contributions from expert authors from around the world with experience of researching and teaching EI theory and practice Makes EI concepts, foundations, research, and theory accessible to a wider audience of readers than ever before Explores EI's roots in psychological thinking dating back to early 20th century and considers the reasons for its widespread popularity in contemporary times Reviews the latest research into the constructs of ability EI and trait EI and their validity in relation to health, wellbeing, social relationships, academic, and work performance An Introduction to Emotional Intelligence is fascinating and informative reading and a source of practical insight for students of psychology, management and leadership, education, social work and healthcare, and those working in education, health settings and in psychological counseling professions.

HUMANISTIC PERSONOLOGY: A HUMANISTIC-ONTOLOGICAL THEORY OF THE PERSON & PERSONALITY. Applications in Therapy, Social Work, Education, Management, and Art (Theater)

2023 PAPERBACK EXPANDED EDITION .2023-10-29 This Expanded 2023 Edition of the book entitled HUMANISTIC PERSONOLOGY: A HUMANISTIC-ONTOLOGICAL THEORY OF THE PERSON & PERSONALITY. Applications in Therapy, Social Work, Education, Management, and Art (Theater), completes the range of domains brought to attention and represented from the perspective of humanistic-ontological orientation with new domains, namely medicine, politics, technology & science, ecology, and economy - work/project which, as stated in previous editions,presents an ontological-humanistic theory/ model for the formation, development, functioning, education, and therapy/ counseling of the human personality & person, offering a philosophical (ontological) alternative to the prevailing contemporary psychological, biological, and cybernetic models in

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both literature and practice. To this end, the process of personality/ person formation is described as a successive and simultaneous creation and establishment of internal autonomous BEINGS/ onto-formations. These internal beings/ onto-formations, such as the organism, the self, the soul, the ego, the mind, the consciousness, play a dynamic-ontological and functional specific role in the composition and the functioning of the personality/ person. The personal profile, the personality traits, the behavior, the human being as a whole, are depicted as the outcomes of inner dynamic relationships and ontological confrontations among these internal beings, which are energetically and antagonistically charged. Through this daring project and through these innovative elements, the theory/ model presented in an improved form also in this edition can represent a significant contribution, not only to elucidating and explaining the complex processes of personality/ person formation, development, functioning, and therapy, but also to represent these processes - including by invoking the Aristotelian and Platonic concepts of transubstantiation and body-soul (matter-spirit) dualism - in relation to profound philosophical (ontological and metaphysical) categories such as human being, human essence, human nature, and human condition, bringing the discourse, currently located mainly in the sphere of psychology, in the sphere of philosophy, ontology and ethics as well, the formation and development process not leading - from the perspective of the model adopted in the project - only to the formation of personality and adaptive behavior, but also to the formation, in a holistic view, of the person as a whole, of the person as a HUMAN BEING. Some of the most significant fragments/ ideas: "The essence of the humanistic-ontological conception regarding the person/ the human personality is given by the idea that these are ontological products of some gradual and stadial processes held with the crucial contribution of the concrete/ contextual/ contingent socio-human, cultural and institutional factors where the person grows

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and lives. Very important are therefore the personal-human factors..." "In our ontological-humanistic model of formation, beingness and functioning of the person/ personality - of the human being - we will speak, therefore, about characteristics, properties, processes, principles such as onto-formatization, persomization and promergence, emergence and imergence, transmergence and telegence, conmergence and sinmergence, about stages of evolution, formation, development, establishment of the personal ontological-psychological formations, of the person as a whole, such as of contact, of acquisition/ accumulation, of structuration/ centralization, of constitution/ holistization, of establishing/ networking, and finally of ontification/ fulfillment, and about ontological-subjective humane and spiritual experiences/ feelings that represent "substances, motivational-energetical sources and resorts of forming of the personality/ person's onto-formations and spheres..."

PHILOSOPHY AND SOCIAL WORK: Philosophical Bases, Models and Sources for a Humanistic Social Work 2023 HARDCOVER EDITION .2023-05-23 This edition comprises, brings together, incorporates, synthesizes some of the author's works, books, articles, chapters, ideas, fragments, in print and electronic form, with themes, topics, ideas that address the relation between philosophy and social work/ welfare/ policy, with emphasis on the humanistic paradigm/ approach, published in academic format, between 2011 and 2023. No new sections were introduced, but the bibliography was partially updated, bringing to attention relevant titles that appeared after the previous edition. In the book it is analyzed the complex and delicate relationship between philosophy and social work/welfare, between the philosophical system of concepts and ideas and the theory/axiology of social work/welfare, especially from a humanistic perspective, bringing face to face, on the one hand, the great branches or sub-domains of philosophy, respectively ontology, ethics, social philosophy, personology, and, on the other hand, the great sub-domains or

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issues of social work/welfare, respectively the way of representation the client and the social problem (difficult situation, risk situation, vulnerability, resilience, etc.), the system of constitutive values and principles, the way of representation of the professional and the specific practice/methodology, etc. The relation between philosophy and social work is, no doubt, biunivocal. philosophy encompasses, in its purpose and history, the social issue/dimension, in its broader human sense, especially with the preoccupations in the sphere of ethics and social philosophy, but also of the existentialist-humanistic and humanistic-personalist philosophies, as the, social work, as general theory and axiology, cannot be conceived without a consistent philosophical representation. Both the system of fundamental values and the mission or methodology of social work/welfare are, most often, stated in the terms of an explicit applied social, ethical and humanistic philosophy, even if not always this aspect it is highlighted in an assumed way. An important observation that must to be done is that the author does not proposes in his book (and nor does it accomplish) an exhaustive, profound and complete approach and exposure of the relation, connection - from a humanistic point of view - between philosophy and social work/welfare, between their sub-domains, but only he brings into attention this subject, this theme, very little approached in the literature in relation to its indisputable importance. Regarding the destination of this paper, its design, content and bibliography are made in such a way that to be useful both to the academic community, to students and teachers in philosophy and social sciences and practices, and also to the professional community, to social workers, psychotherapists, educators, social managers, etc.

Nursing Theories and Models Hugh McKenna.2006-09-07

Nursing theory is a major part of all nursing courses and nurses are encouraged to use theories in practice, but it is not always easy for the student to make a real connection between the two.

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Drawing on many years' experience of teaching and research, Hugh McKenna addresses the theory needs of both students and qualified staff. He demystifies the confusing terminology associated with nursing theory and shows how all nurses can build theory from practice through reflection and analysis. This text offers step-by-step guidelines on: * how to analyse concepts * how to generate and select theory * how to apply and test theory in practice. Written in a friendly, easy to read style, *Nursing Theories and Models* puts forward realistic strategies for bridging the theory-practice gap.

Techniques of Grief Therapy Robert A. Neimeyer.2012

Techniques of Grief Therapy is an indispensable guidebook to the most inventive and inspirational interventions in grief and bereavement counseling and therapy. Individually, each technique emphasizes creativity and practicality. As a whole, they capture the richness of practices in the field and the innovative approaches that clinicians in diverse settings have developed, in some cases over decades, to effectively address the needs of the bereaved. New professionals and seasoned clinicians will find dozens of ideas that are ready to implement and are packed with useful features, including: Careful discussion of the therapeutic relationship that provides a container for specific procedures An intuitive, thematic organization that makes it easy to find the right technique for a particular situation Detailed explanations of when to use (and when not to use) particular techniques Expert guidance on implementing each technique and tips on avoiding common pitfalls Sample worksheets and activities for use in session and as homework assignments Illustrative case studies and transcripts Recommended readings to learn more about theory, research and practice associated with each technique

The Humanistic Approach in Psychology & Psychotherapy, Sociology & Social Work, Pedagogy & Education, Management and Art:

Petru Stefanoi.2012-12-30 In this book is realized a brief presentation of the main orientations and features

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of the Humanistic Theory and Method in the major socio-human sciences, domains and practices. As construction, structure and content this book cumulates, incorporates, synthesizes and develops in a new, original and unitary work a number of the author's previous works consecrated to the humanistic approach and method in some socio-human sciences and practices, especially in Psychology and Psychotherapy, Sociology, Social Work, Education and Management, published up to the end of 2012, both in print and electronic format. In the process of realization of this works, including of this book, was taken into consideration and was consulted the universal social and therapeutic literature of humanistic orientation, with the two main directions - existential/positive and spiritual/ontological/humanitarian, or the one that describes it or refers to it. Essentially, the Existential/Positive Orientations represent and approach, in theory or practice (therapy, education, social work etc.), the Person and Personality through traits (objectives) like high level of personal and social autonomy, free will and high capacity/ ability for self-determination, high level of personal development, high resilience, high capacity to control the emotions, high degree of awareness, self-knowledge, high self-esteem, high level of interpersonal development, adaptability, mature personality, activism and initiative, assertiveness, etc., while the Socio-Human (Micro-)Community is represented through features such as high autonomy, strong organizational culture, high socio-human functionality, high cohesion, unity, solidity, adaptability, resilience, resistance to crisis and challenges, good management, etc. The Ontological/Spiritual Approaches/Theories promote core concepts (and objectives of the intervention) such as spiritual-humane personality and humane/good community, spiritual-humane development of the person and humane-cultural development of the community. These paradigms highlight and promote Personality traits and qualities such as spirituality, virtue,

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humanness, altruism, empathy, love, faith, etc. Regarding the theoretical representation of the Community these approaches/theories highlight ideas and features as people-centered community, the dominance of the inter-personal relationships of attachment, love, respect, the dominance of the practices and customs of mutual helps, social/group/community solidarity, harmony, unity, inter-personal congruency, socio-human, inter-personal, community functionality, socio-human, moral and cultural integration/ cohesion. *** Regarding the destination of this paper, its design, content and bibliography are made in such a way to be useful both to the academic community, to students and teachers, and also to the professional community, to psychotherapists, educators, managers, social workers, artists, etc.

The Challenge of Existential Social Work Practice Mark Griffiths. 2017-08-29 Social work is being constantly shaped by external forces such as new information technology, managerialism, increased public accountability and programme risk management. Although an appreciation of how these forces impact on direct service is required, an exclusive focus on them can prevent social workers from genuinely embracing current practice opportunities. Existentialism - a philosophy that emphasises our existence in the world as free and responsible agents helping to shape our own experiences through the choices we make - has influenced the development of social work almost from its origins. This ground-breaking text highlights social work's existential heritage and the existential threats and challenges to current social work practice, and explores how existential philosophy can help direct service social workers find purpose and meaning in their daily practice in a radically uncertain and alienated twenty first century world. This is a fascinating read from one of the leading scholars in existentialist social work, and an essential guide for today's student and practitioner in the application of existential social work practice.

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Sino-American Relations .2000

Child-Parent Relationship Therapy (CPRT) Treatment

Manual Sue C. Bratton, Garry L. Landreth. 2019-08-28 This newly expanded and revised edition of the Child-Parent Relationship Therapy (CPRT) Treatment Manual is the essential companion to the second edition of Child-Parent Relationship Therapy (CPRT). The second edition is updated to include four new CPRT treatment protocols and parent notebooks adapted for specific populations: parents of toddlers, parents of preadolescents, adoptive families, and the teacher/student relationship, along with the revised original CPRT protocol and parent notebook for ages 3–10. This manual provides the CPRT/filial therapist a comprehensive framework for conducting CPRT. Included are detailed outlines, teaching aides, activities, and resources for each of the 10 sessions. The manual is divided into two major sections, Therapist Protocol and Parent Notebook, and contains a comprehensive CPRT Training Resources section along with an index to the accompanying Companion Website. The accompanying Companion Website contains all necessary and supplemental training materials in a format that allows for ease of reproduction and enhanced usability including the following:

- CPRT Protocol—Ages 3 to 10 and Parent Notebook Toddler
- Adapted CPRT Protocol and Parent Notebook Preadolescent
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- Adapted CPRT Protocol and Parent Notebook Teacher/Student
- Adapted Protocol and Teacher Notebook Therapist Study Guide
- Training Resources, Teaching Aides and Supplemental Materials
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Drawing on their extensive experience as professional play therapists and filial therapists, Bratton and Landreth apply the principles of CCPT and CPRT in this easy-to-follow protocol for practitioners to successfully implement the evidence-based CPRT model. By using this manual and the accompanying Companion Website in conjunction with the CPRT text, filial therapists will have a complete package for

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training parents in CCPT skills to act as therapeutic agents with their own children.

Patient-Centred Medicine in Transition Alan

Bleakley.2014-01-27 This book challenges functional models for more aesthetic and ethical models, where communication is grounded in values systems of cultures. Here, communication is treated as a distributed phenomenon involving networks of persons, activities and artifacts, and extends beyond doctor-patient relationships to working in and across teams around patients. The purpose of the book is to stimulate thinking about how patient care and safety may be improved through a focus upon the 'non-technical' work of doctors - interpersonal communication, teamwork and situation awareness in teams. The focus is then not on the personality of the doctor, but on the dynamics of relationships which form doctors' multiple identities.

The Role of the Mental Health Nurse Sheila Forster.2001 Nine contributions from academics and clinicians examine the various roles of the mental health nurse in relation to clients and colleagues and within the context of the health care organization. Following an historical overview of mental health nursing, individual chapters discuss the skills nurses need to fulfill their roles as assessors, educators, therapists, reflectors, managers, supervisors, researchers, and clinicians. Distributed in the US by ISBS. c. Book News Inc.

The Resiliency Advantage Al Siebert.2005-06-05 Based in the science of resiliency, this book shows people in various occupations and circumstances how to become skilled at bouncing back quickly from setbacks, making difficult challenges turn out well, and converting misfortune into good fortune.

Qualitative Health Research Janice M Morse.2016-06-03 The leading figure in qualitative health research (QHR), Janice M. Morse, asserts that QHR is its own separate discipline—distinct from both traditional health research and other kinds of qualitative research—and examines the implications of this

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position for theory, research, and practice. She contends that the health care environments transform many of the traditional norms of qualitative research and shape a new and different kind of research tradition. Similarly, the humanizing ethos of qualitative health research has much to teach traditional researchers and practitioners in health disciplines. She explores how the discipline of QHR can play out in practice, both in the clinic and in the classroom, in North America and around the world. A challenging, thought-provoking call to rethink how to conduct qualitative research in health settings.

Philosophies and Theories for Advanced Nursing Practice

Butts.2017-03-17 Philosophies and Theories for Advanced Nursing Practice, Third Edition is an essential resource for advanced practice nursing students in master's and doctoral programs. Important Notice: The digital edition of this book is missing some of the images or content found in the physical edition.

The Spiritual Power of Empathy Cyndi Dale.2014-10-08

Discover your innate empathic abilities with popular author Cyndi Dale as your guide. With this hands-on training course, you'll learn how to comfortably use empathy for better relationships and healing the self and others. The Spiritual Power of Empathy presents this often-unrecognized ability in accessible ways, allowing you to discover an expanded awareness of what empathy is, how it works, and the myriad ways it manifests. Develop deeper connections with your loved ones, use specialized techniques for screening and filtering information, and gain insights on how to overcome the difficulties empathes often face. With the power of empathy, you'll transform the way you live and connect with the world around you. 2015 IPPY Award Gold Medal Winner in New Age (Mind-Body-Spirit)

Embark on a transformative journey with Written by E Durkheim

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