

Tamima S Smile Level 11 Collins Big Cat Arabic Readi

Tamima's Smile: Level 11 (Collins Big Cat Arabic Reading Programme) Collins Uk.2016-08 Collins Arabic Big Cat is a guided reading series for ages 3 to 11. The series is structured with reference to the learning progression of Arabic at nursery and primary schools researched especially for Collins. This carefully graded approach allows children to build up their reading knowledge of Arabic step by step. Level 11 books provide more literary language, more complex sentence structures and less support from illustrations. Characters are more varied, with action sustained over several pages. Non-fiction titles include glossaries where necessary. Sentences are still short for better understanding. However, grammatical vowel endings are more evident to encourage fluent reading and to provide familiarity with some higher-level features of written Arabic. Tamima the crocodile is known for always being happy and having a big smile, but one day she gets toothache and can't smile anymore. Can she overcome her fear of the dentist and regain her smile?

Women, Gender, and Terrorism Laura Sjoberg,Caron E. Gentry.2011-12-01 In the last decade the world has witnessed a rise in women's participation in terrorism. Women, Gender, and Terrorism explores women's relationship with terrorism, with a keen eye on the political, gender, racial, and cultural dynamics of the contemporary world. Throughout most of the twentieth century, it was rare to hear about women terrorists. In the new millennium, however, women have increasingly taken active roles in carrying out suicide bombings, hijacking airplanes, and taking hostages in such places as Palestine, Iraq, Afghanistan, Sri Lanka, Lebanon, and Chechnya. These women terrorists have been the subject of a substantial amount of media and scholarly attention, but the analysis of women, gender, and terrorism has been sparse and riddled with stereotypical thinking about women's capabilities and motivations. In the first section of this volume, contributors offer an overview of women's participation in and relationships with contemporary terrorism, and a historical chapter traces their involvement in the politics and conflicts of Islamic societies. The next section includes empirical and theoretical analysis of terrorist movements in Chechnya, Kashmir, Palestine, and Sri Lanka. The third section turns to women's involvement in al Qaeda and includes critical interrogations of the gendered media and the scholarly presentations of those women. The conclusion offers ways to further explore the subject of gender and terrorism based on the contributions made to the volume. Contributors to Women, Gender, and Terrorism expand our understanding of terrorism, one of the most troubling and complicated facets of the modern world.

I'm from the Emirates: Level 6 (Collins Big Cat Arabic Reading Programme) Mahmoud Gaafar,Jane Wightwick.2016-08 Collins Arabic Big Cat is a guided reading series for ages 3 to 11. The series is structured with reference to the learning progression of Arabic at nursery and primary schools researched especially for Collins. This carefully graded approach allows children to build up their reading knowledge of Arabic step by step. Level 6 books provide an advance on level 5. Sentences are still highly repetitive but slightly longer, with simple story development supported by illustrations. Double spacing is used between words to ensure children see where each new word in a sentence begins and ends. Although the focus at level 6 remains on reading the core words, the concept of reading hamzat al-wasl and sun letters correctly is introduced in non-verbal sentences of up to 4-5 words. Read about children from different parts of the United Arab Emirates. Includes the sight words 'I' and 'from', and names for the seven Emirates and key landmarks.

Landmarks of Our World: Level 10 (Collins Big Cat Arabic Reading Programme) Collins Uk.2016-08 Collins Arabic Big Cat is a guided reading series for ages 3 to 11. The series is structured with reference to the learning progression of Arabic at nursery and primary schools

researched especially for Collins. This carefully graded approach allows children to build up their reading knowledge of Arabic step by step. Level 10 books include characters that express emotions and stories with more events. Non-fiction titles introduce terms that might be new to many children. Level 10 books continue to use single spacing and more high-frequency words appear without vowel markings to help the students get used to the traditional norms of printed Arabic. From the pyramids in Egypt to the Sydney Opera House, landmarks have been built all over the world. Find out what makes them so special. Packed with statistics and interesting facts, illustrated with stunning photographs, this information book will be enjoyed by boys and girls alike. A map of the world on pages 22 and 23 shows the location of all the landmarks.

Trak!: Level 6 (Collins Big Cat Arabic Reading Programme) Collins Uk.2016-08 Collins Arabic Big Cat is a guided reading series for ages 3 to 11. The series is structured with reference to the learning progression of Arabic at nursery and primary schools researched especially for Collins. This carefully graded approach allows children to build up their reading knowledge of Arabic step by step. Level 6 books provide an advance on level 5. Sentences are still highly repetitive but slightly longer, with simple story development supported by illustrations. Double spacing is used between words to ensure children see where each new word in a sentence begins and ends. Although the focus at level 6 remains on reading the core words, the concept of reading hamzat al-wasl and sun letters correctly is introduced in non-verbal sentences of up to 4-5 words. A colourful retelling of Rudyard Kipling's The Elephant's Child, this fable explains how the elephant got its long trunk. As the elephant journeys through the jungle it admires the features of the other animals, until he gets a bit too close to one of them ... This sweet and funny story has been written and illustrated by Charlotte Middleton. A story map on pages 14-15 allows children to recap the story and discuss each stage.

Subhi Zora.2016-08 Collins Arabic Big Cat is a guided reading series for ages 3 to 11. The series is structured with reference to the learning progression of Arabic at nursery and primary schools researched especially for Collins. This carefully graded approach allows children to build up their reading knowledge of Arabic step by step. Level 8 books are becoming more complex, although still strongly patterned but to a lesser extent than level 7. Although the focus remains on vowelings to aid the flow of reading with verbal sentences of up to 8-10 words, level 8 books have more events and episodes, fewer repeated patterns, and more complex vocabulary. Non-fiction titles use non-fiction tools - including signs, labels, captions and diagrams - where necessary. Double spacing is used between words to ensure children see where each new word in a sentence begins and ends. Books contain between 90 and 170 words. Jabir bin Hayyan lived in Kufa and Damascus about a hundred years after the birth of Islam. Find out about his life and work and why he is called 'the father of chemistry'.

Petr Horáček.2015-09-03 Collins Arabic Big Cat is a guided reading series for ages 3 to 11. The series is structured with reference to the learning progression of Arabic at nursery and primary schools researched especially for Collins. This carefully graded approach allows children to build up their reading knowledge of Arabic step by step. Level 7 books include storylines with more episodes in time sequence, and may include imaginary happenings in the context of familiar experiences. There is still repetition, but more variation in pattern and more new words are introduced than in lower levels. Nonfiction titles bring in simple nonfiction tools, such as diagrams, labels, and captions. Additional vowel marks that encourage the flow of pronunciation are introduced at this level. Verbal sentences of up to 8-10 words with repeating and accessible actions appear at this level. Double spacing is used between words to ensure children see where each new word in a sentence begins and ends. The frog is sitting at the bottom of the pond, doing nothing. But other animals keep coming after her and she has to hop away! Follow the frog as she hops around the pond in her search for a bit of peace in this wonderfully illustrated book by Petr Horáček. Children can recap the frog's journey from the bottom of the pond and back again.

A Trip to the Desert: Level 7 (Collins Big Cat Arabic Reading Programme) Collins Uk.2016-08 Collins Arabic Big Cat is a guided reading series

for ages 3 to 11. The series is structured with reference to the learning progression of Arabic at nursery and primary schools researched especially for Collins. This carefully graded approach allows children to build up their reading knowledge of Arabic step by step. Level 7 books include story lines with more episodes in time sequence, and may include imaginary happenings in the context of familiar experiences. There is still repetition but more variation in pattern and more new words are introduced than in lower levels. Non-fiction titles bring in simple non-fiction tools, such as diagrams, labels and captions. Additional vowel marks that encourage the flow of pronunciation are introduced at this level. Verbal sentences of up to 8-10 words with repeating and accessible actions appear at this level. Double spacing is used between words to ensure children see where each new word in a sentence begins and ends. Travel to the desert with Majid and his family and read about the things he does there. A story map at the end of the book allows children to discuss and recap Majid's journey.

My Book Is My Friend Mahmoud Gaafar.2018-11-15 Level 3 books introduce the concept of the 'story', and include simple phonic sounds and very high-frequency words with simple spellings.This little girl loves her book! Follow her as she learns to read the words for: letter, word, page, picture and all the wonderful things that make her favourite book.

My Job, Level 3 Mahmoud Gaafar.2018-09-06 Collins Big Cat Arabic Reading Programme is a guided reading series for ages 3 to 11. The series is structured with reference to the learning progression of Arabic at nursery and primary schools researched especially for Collins. This carefully graded approach allows children to build up their reading knowledge of Arabic step by step. Level 3 books introduce the concept of the 'story', and include simple phonic sounds and very high-frequency words with simple spellings.Dads do all kinds of jobs and need to use all kinds of tools to do them. Learn about some different jobs in this simple reader.

Fly, Murjan!: Level 3 (KG) (Collins Big Cat Arabic Reading Programme) Collins Uk.2016-08 Collins Arabic Big Cat is a guided reading series for ages 3 to 11. The series is structured with reference to the learning progression of Arabic at nursery and primary schools researched especially for Collins. This carefully graded approach allows children to build up their reading knowledge of Arabic step by step. Level 3 books introduce the concept of the 'story', and include simple phonic sounds and very high-frequency words with simple spellings. Follow baby bird as it learns how to fly for the first time. This beautifully-illustrated fiction story is written by leading children's book author-illustrator Petr Horáček. The flow chart on pages 14 and 15 allows children to discuss and recap baby bird's progress as he learns how to fly.

I Love Water, Level 3 Mahmoud Gaafar.2018-09-06 Collins Big Cat Arabic Reading Programme is a guided reading series for ages 3 to 11. The series is structured with reference to the learning progression of Arabic at nursery and primary schools researched especially for Collins. This carefully graded approach allows children to build up their reading knowledge of Arabic step by step. Level 4 books are for children who are ready to start to read stories with simple single words or non-verbal sentences with 2 or 3 short words, and with total support through illustrations and extensive use of repetition. Double spacing is used between words to ensure children see where each new word in a sentence begins and ends, with the focus on reading core words.Water is precious and we must all cherish it. In this book we see water being used and cherished by children, grown-ups, animals and plants in a wide range of settings including a house, a mosque and a garden

Long Sounds: Level 1 (KG) (Collins Big Cat Arabic Reading Programme) Mahmoud Gaafar,Jane Wightwick.2016-08 Collins Arabic Big Cat is a guided reading series for ages 3 to 11. The series is structured with reference to the learning progression of Arabic at nursery and primary schools researched especially for Collins. This carefully graded approach allows children to build up their reading knowledge of Arabic step by step. Level 1 books introduce children to the letters of the alphabet and their sounds, using bright and engaging illustrations. Two letters on each page, with a familiar item illustrating each letter. The words in this book introduce children to the long vowel sounds. In this book, letters of the alphabet are

shown in combination with one of the three long vowels (alif, waw and yaa'). The sound is highlighted on each example word.

Karim's New Kumma, Level 9 Imad Nasr.2018-12 Collins Big Cat Arabic Reading Programme is a guided reading series for ages 3 to 11. The series is structured with reference to the learning progression of Arabic at nursery and primary schools researched especially for Collins. This carefully graded approach allows children to build up their reading knowledge of Arabic step by step.

Musical Instruments of the Arab World: Level 13 (Collins Big Cat Arabic Reading Programme) Fatima Abdulkazem,Hitcham Chami.2019-02 Collins Big Cat Arabic Reading Programme is a guided reading series for ages 3 to 11. The series is structured with reference to the learning progression of Arabic at nursery and primary schools researched especially for Collins. This carefully graded approach allows children to build up their reading knowledge of Arabic step by step.Level 13 books feature longer and more complex sentence structures. Sentences make use of a wide range of stylistic features which reflect progression in the teaching of Arabic grammar. Stories may also contain more literary, metaphorical language, including similes and other figurative language to help the reader create mental images, plus exaggeration for dramatic or humorous effect. Non-fiction titles contain longer, more formal sentences and a broader range of unfamiliar terms.Find out more about some of the traditional instruments of the Arab world, including string instruments such as the Oud, wind instruments such as the Nay, and percussion instruments such as the Tabla drum.

Playing with Shadows: Level 9 (Collins Big Cat Arabic Reading Programme) Collins Uk.2016-08 Collins Arabic Big Cat is a guided reading series for ages 3 to 11. The series is structured with reference to the learning progression of Arabic at nursery and primary schools researched especially for Collins. This carefully graded approach allows children to build up their reading knowledge of Arabic step by step. Level 9 books are similar in complexity to level 8, with strong patterns and similar events and episodes. Non-fiction titles use non-fiction tools - including signs, labels, captions and diagrams - where necessary. Single-word spacing is used from level 9 upwards. In addition, very high-frequency words appear consistently without vowel markings. These features will help the students get used to the traditional norms of printed Arabic. Learn how to make amazing shadow puppets including a dog, duck, bat and snail. This fun, decodable instruction book is written by Elspeth Graham. Pages 14-15 provide an opportunity for children to recap each shadow puppet.

Collins Big Cat Arabic - First Stories: Big Book Level 3 .2016-07-16 Collins Arabic Big Cat is a guided reading series for ages 3 to 11. The series is structured with reference to the learning progression of Arabic at nursery and primary schools researched especially for Collins. This carefully graded approach allows children to build up their reading knowledge of Arabic step by step. Level 3 books introduce the concept of the 'story', and include simple phonic sounds and very high-frequency words with simple spellings. Lively and engaging illustrations to keep children interested. This big book - for whole-class teaching - includes Sesame and Apricot, I am here! and Fly Murjan! to introduce children to simple stories. Large print and bright illustrations ensure all children can see, can take part in and can enjoy good stories.

The Life of the Desert, Level 15 Anita Ganeri.2018-12 Collins Big Cat Arabic Reading Programme is a guided reading series for ages 3 to 11. The series is structured with reference to the learning progression of Arabic at nursery and primary schools researched especially for Collins. This carefully graded approach allows children to build up their reading knowledge of Arabic step by step. Level 15 books provide more complex plots and longer chapters to help develop reading stamina and to help develop sustained engagement with texts. Level 15 books use a wide range of language structures to reflect progression in the teaching of Arabic grammar. Paragraphs and other text devices become more evident in these longer books.The sandy desert of the Arabian peninsular stretches for hundreds of kilometres in every direction. It may seem hard to believe that anything can live in this hot, dry land, but many different living things call it home. Find out about the amazing plants, animals, and people who live in this

beautiful landscape

I Have a Garden Mahmoud Gaafar.2018-11-15 Collins Big Cat Arabic Reading Programme is a guided reading series for ages 3 to 11. The series is structured with reference to the learning progression of Arabic at nursery and primary schools researched especially for Collins. This carefully graded approach allows children to build up their reading knowledge of Arabic step by step. Level 5 books are for children who are ready to read stories with more challenging word patterns or non-verbal sentences with 2 or 3 words, and with total support through illustrations and extensive use of repetition. Double spacing is used between words to ensure children see where each new word in a sentence begins and ends to ensure the focus remains on reading core words. A little girl is in her garden. Children who are her neighbours and friends are outside her gate, and they want to know if she has toys they can play with. She has everything they want in her garden, and soon she opens the gates for her friends to join her for a fun morning.

Juice for All, Level 7 Mahmoud Gaafar.2019-03 Collins Big Cat Arabic Reading Programme is a guided reading series for ages 3 to 11. The series is structured with reference to the learning progression of Arabic at nursery and primary schools researched especially for Collins. This carefully graded approach allows children to build up their reading knowledge of Arabic step by step.

Dubai from the Sky: Level 11 (Collins Big Cat Arabic Reading Programme) Rob Alcraft.2016-02-18 Collins Arabic Big Cat is a guided reading series for ages 3 to 11. The series is structured with reference to the learning progression of Arabic at nursery and primary schools researched especially for Collins. This carefully graded approach allows children to build up their reading knowledge of Arabic step by step. Level 11 books provide more literary language, more complex sentence structures, and less support from illustrations. Characters are more varied, with action sustained over several pages. Nonfiction titles include glossaries where necessary. Sentences are still short for better understanding. However, grammatical vowel endings are more evident to encourage fluent reading and to provide familiarity with some higher-level features of written Arabic. A history of Dubai, told through stunning aerial photos. Forty years ago, Dubai was a small port. Today it is one of the most visited cities in the world, home to the world's tallest building and hundreds of manmade islands. This is the remarkable story of its rapid growth, told from the sky. Check comprehension and embed learning with a reader response spread on pages 22-23.

Chick to Hen: Level 7 (Collins Big Cat Arabic Reading Programme) Collins Uk.2016-08 Collins Arabic Big Cat is a guided reading series for ages 3 to 11. The series is structured with reference to the learning progression of Arabic at nursery and primary schools researched especially for Collins. This carefully graded approach allows children to build up their reading knowledge of Arabic step by step. Level 7 books include story lines with more episodes in time sequence, and may include imaginary happenings in the context of familiar experiences. There is still repetition but more variation in pattern and more new words are introduced than in lower levels. Non-fiction titles bring in simple non-fiction tools, such as diagrams, labels and captions. Additional vowel marks that encourage the flow of pronunciation are introduced at this level. Verbal sentences of up to 8-10 words with repeating and accessible actions appear at this level. Double spacing is used between words to ensure children see where each new word in a sentence begins and ends. Follow the life of a chicken - from its early days as a chick hatching in its nest, to laying eggs of its own, in this photographic information book by Elspeth Graham. Children can recap the stages of a chicken's life in the flow chart on pages 14-15.

Teacher's Guide + CD-ROM .2018-11-15

Fulla, the Small Elephant: Level 8 (Collins Big Cat Arabic Reading Programme) Collins Uk.2016-08 Collins Arabic Big Cat is a guided reading series for ages 3 to 11. The series is structured with reference to the learning progression of Arabic at nursery and primary schools researched especially for Collins. This carefully graded approach allows children to build up their reading knowledge of Arabic step by step. Level 8 books are

becoming more complex, although still strongly patterned but to a lesser extent than level 7. Although the focus remains on vowelings to aid the flow of reading with verbal sentences of up to 8-10 words, level 8 books have more events and episodes, fewer repeated patterns, and more complex vocabulary. Non-fiction titles use non-fiction tools - including signs, labels, captions and diagrams - where necessary. Double spacing is used between words to ensure children see where each new word in a sentence begins and ends. Fulla the baby elephant doesn't like being the smallest elephant in her group. When she meets Faris the mouse, though, Fulla realises that it's not how big you are on the outside that matters! A beautifully illustrated story by well-known children's book author Jane Simmons. Children can recap things in the story that Fulla was scared of using the story map on pages 14-15.

Where's Breakfast?: Level 4 (Collins Big Cat Arabic Reading Programme) Paul Shipton, Collins Uk. 2016-08 Collins Arabic Big Cat is a guided reading series for ages 3 to 11. The series is structured with reference to the learning progression of Arabic at nursery and primary schools researched especially for Collins. This carefully graded approach allows children to build up their reading knowledge of Arabic step by step. Level 4 books are for children who are ready to start to read stories with simple single words or non-verbal sentences with 2 or 3 short words, and with total support through illustrations and extensive use of repetition. Double spacing is used between words to ensure children see where each new word in a sentence begins and ends, with the focus on reading core words. Three hungry ants send their dad out to hunt for food but aren't satisfied by the chocolate and cake he brings back! Pages 14-15 recap the ants' reactions to the different foods Dad brings, and the comic ending of the story.

Excavating the Future Shawn Malley. 2018 A cultural study of an array of popular North American science fiction film and television texts, Excavating the Future explores the popular archaeological imagination and the political uses to which it is being employed by the U.S. state and its adversaries.

Our New Life in Abu Dhabi: Level 12 (Collins Big Cat Arabic Reading Programme) Sahar Hassan El-Ayouti, Mahmoud Gaafar. 2016-08 Collins Arabic Big Cat is a guided reading series for ages 3 to 11. The series is structured with reference to the learning progression of Arabic at nursery and primary schools researched especially for Collins. This carefully graded approach allows children to build up their reading knowledge of Arabic step by step. Level 12 books feature greater use of literary language and more unusual and challenging vocabulary. Play scripts also feature from Level 12. Non-fiction titles contain longer, more formal sentences and a wide range of unfamiliar terms. Sentences become longer with greater use of conjunctions and relative clauses. Grammatical vowel endings are more evident to encourage fluent reading and to provide familiarity with some higher-level features of written Arabic. Mohamed's father has a new job in Abu Dhabi and the family have to leave their home in Morocco for a new life. Read about the things Mohamed is sad to leave behind, the exciting new things he sees and the new friends that he makes as he learns all about living in Abu Dhabi.

Party in the Clouds: Level 11 (Collins Big Cat Arabic Reading Programme) Collins Uk. 2016-08 Collins Arabic Big Cat is a guided reading series for ages 3 to 11. The series is structured with reference to the learning progression of Arabic at nursery and primary schools researched especially for Collins. This carefully graded approach allows children to build up their reading knowledge of Arabic step by step. Level 11 books provide more literary language, more complex sentence structures and less support from illustrations. Characters are more varied, with action sustained over several pages. Non-fiction titles include glossaries where necessary. Sentences are still short for better understanding. However, grammatical vowel endings are more evident to encourage fluent reading and to provide familiarity with some higher-level features of written Arabic. Turtle wanted to go to the party in the clouds, but how would she get there without wings? She had an idea, but, unfortunately, things didn't go quite according to plan. This delightful traditional tale from Brazil explains why a turtle's shell looks like a patchwork of different pieces. A story map on pages 22-23 allows children to look back at Turtle's changing emotions along her journey.

Ibn Sina Shoua Fakhouri.2019-02 Collins Big Cat Arabic Reading Programme is a guided reading series for ages 3 to 11. The series is structured with reference to the learning progression of Arabic at nursery and primary schools researched especially for Collins. This carefully graded approach allows children to build up their reading knowledge of Arabic step by step.Level 13 books feature longer and more complex sentence structures. Sentences make use of a wide range of stylistic features which reflect progression in the teaching of Arabic grammar. Stories may also contain more literary, metaphorical language, including similes and other figurative language to help the reader create mental images, plus exaggeration for dramatic or humorous effect. Non-fiction titles contain longer, more formal sentences and a broader range of unfamiliar terms.Ibn Sina is one of the most famous physicians, astronomers and writers of the Islamic Golden Age. Join Ahmad as he learns more about Ibn Sina, his life and influence.

Understanding the City through its Margins André Chappatte,Ulrike Freitag,Nora Lafi.2017-07-28 Cities the world over and in particular developing countries suffer from uneven development and inequality. This is often coupled with the view that these inequalities constitute unfortunate anomalies. In contrast, this edited volume draws out the ways in which the city has not been able to exist without its margins, both materially, ideationally, and socially. In this book the margins are, first, the mirrors of the city and, second, a fundamental route through which various centers can legitimate and sustain their power. Contemporary case studies are compared to a number of those from history with the accent on Asia, Africa and the Middle East, and engage with the underlying theoretical questions of what is the urban margin and what is marginality in urban society and spaces?

Special Sounds: Level 1 (KG) (Collins Big Cat Arabic Reading Programme) Mahmoud Gaafar,Jane Wightwick.2016-08 Collins Arabic Big Cat is a guided reading series for ages 3 to 11. The series is structured with reference to the learning progression of Arabic at nursery and primary schools researched especially for Collins. This carefully graded approach allows children to build up their reading knowledge of Arabic step by step. Level 1 books introduce children to the letters of the alphabet and their sounds, using bright and engaging illustrations. Two letters on each page, with a familiar item illustrating each letter. This book introduces children to the Arabic letters and combinations that are formed and pronounced in special way, including taa' marbuta, hamza and alif maqsura. Special characters are shown in their joined and separate forms, and are highlighted on each example word.

Cunning and Clever: Level 5 (Collins Big Cat Arabic Reading Programme) Collins Uk,Simon Puttock.2016-08 Collins Arabic Big Cat is a guided reading series for ages 3 to 11. The series is structured with reference to the learning progression of Arabic at nursery and primary schools researched especially for Collins. This carefully graded approach allows children to build up their reading knowledge of Arabic step by step. Level 5 books are for children who are ready to read stories with more challenging word patterns or non-verbal sentences with 2 or 3 words, and with total support through illustrations and extensive use of repetition. Double spacing is used between words to ensure children see where each new word in a sentence begins and ends to ensure the focus remains on reading core words. The fox invites his friend the stork to dinner, but serves the stork his meal on a flat plate. Find out how the fox and the stork play tricks on one another at dinnertime. This retelling of a traditional tale is retold by award-winning author Simon Puttock. Children can recap the tricks that the fox and stork played on one another on pages 14-15.

The House of Wisdom Subhi Zora.2019-02 Collins Big Cat Arabic Reading Programme is a guided reading series for ages 3 to 11. The series is structured with reference to the learning progression of Arabic at nursery and primary schools researched especially for Collins. This carefully graded approach allows children to build up their reading knowledge of Arabic step by step.Level 11 books provide more literary language, more complex sentence structures and less support from illustrations. Characters are more varied, with action sustained over several pages. Non-fiction titles include glossaries where necessary. Sentences are still short for better understanding. However, grammatical vowel endings are more evident

to encourage fluent reading and to provide familiarity with some higher-level features of written Arabic. The House of Wisdom was a major intellectual centre during the Islamic Golden Age. The famous historian and translator Hunayn bin Ishaq tells us about this wonderful library and the achievements of the many scholars working there, and his time in charge of the translation section.

The Water Cycle Alison Milford. 2019-03 Collins Big Cat Arabic Reading Programme is a guided reading series for ages 3 to 11. The series is structured with reference to the learning progression of Arabic at nursery and primary schools researched especially for Collins. This carefully graded approach allows children to build up their reading knowledge of Arabic step by step. Level 16 books offer more complex, underlying themes that give opportunities for children to understand causes and points of view. A wide range of language structures is used to reflect progression in the teaching of Arabic grammar, while still retaining the core aim of encouraging a love of reading through Arabic stories and texts. We all need water to survive - without it there would be no life on Earth! Find out how the Earth recycles water, how it is extracted from different sources, and what we can do to help conserve water.

Mecca and Medina Mahmoud Gaafar. 2018-11-15 Collins Big Cat Arabic Reading Programme is a guided reading series for ages 3 to 11. The series is structured with reference to the learning progression of Arabic at nursery and primary schools researched especially for Collins. This carefully graded approach allows children to build up their reading knowledge of Arabic step by step. Level 10 books include characters that express emotions and stories with more events. Non-fiction titles introduce terms that might be new to many children. Level 10 books continue to use single spacing and more high-frequency words appear without vowel markings to help the students get used to the traditional norms of printed Arabic. In this fact book children will learn about the holy cities of Mecca and Medina, with points of special interest highlighted.

Wonders of the Middle East: Level 9 (Collins Big Cat Arabic Reading Programme) Subhi Zora. 2016-08 Collins Arabic Big Cat is a guided reading series for ages 3 to 11. The series is structured with reference to the learning progression of Arabic at nursery and primary schools researched especially for Collins. This carefully graded approach allows children to build up their reading knowledge of Arabic step by step. Level 9 books are similar in complexity to level 8, with strong patterns and similar events and episodes. Non-fiction titles use non-fiction tools - including signs, labels, captions and diagrams - where necessary. Single-word spacing is used from level 9 upwards. In addition, very high-frequency words appear consistently without vowel markings. These features will help the students get used to the traditional norms of printed Arabic. Find out about some of the wonderful places in the Middle East. This book introduces children to the pyramids at Giza, Egypt, Petra in Jordan, and the Sheikh Zayed Mosque in Abu Dhabi, along with the Jeita Grotto in Lebanon, Socotra Island off the coast of Yemen and Al-Ahsa Oasis in Saudi Arabia.

The Moon, the Traveller's Friend: Level 14 (Collins Big Cat Arabic Reading Programme) Imad Nasr. 2019-03 Collins Big Cat Arabic Reading Programme is a guided reading series for ages 3 to 11. The series is structured with reference to the learning progression of Arabic at nursery and primary schools researched especially for Collins. This carefully graded approach allows children to build up their reading knowledge of Arabic step by step. Level 14 books build on level 13 by offering stories with more complex plots and with a greater number of chapters to encourage the development of reading stamina. Non-fiction texts use complex vocabulary and deal with challenging global themes. The style of language further reflects progression in the teaching of Arabic grammar, while still using largely familiar vocabulary and simplified concepts. Saeed is travelling through the desert with his family. His dad Abdullah explains that they will be helped on their journey by every traveller's special friend - the moon! Find out more about the cultural significance of the moon for the Bedouin people in this beautifully illustrated story.

Collins Big Cat Arabic Reading Programme - Dinner!: Level 3 Mahmoud Gaafar. 2018-11-15 Collins Big Cat Arabic Reading Programme is a guided reading series for ages 3 to 11. The series is structured with reference to the learning progression of Arabic at nursery and primary schools

researched especially for Collins. This carefully graded approach allows children to build up their reading knowledge of Arabic step by step. Level 3 books introduce the concept of the 'story', and include simple phonic sounds and very high-frequency words with simple spellings. What do you like to eat? What is your favourite food? Look at all the ingredients that go into preparing our colourful dinner. Join us! We hope you will enjoy the food! This book introduces words for a range of foods that are popular in the Middle East.

What's in the Egg?: Level 4 (Collins Big Cat Arabic Reading Programme) Collins Uk. 2016-08 Collins Arabic Big Cat is a guided reading series for ages 3 to 11. The series is structured with reference to the learning progression of Arabic at nursery and primary schools researched especially for Collins. This carefully graded approach allows children to build up their reading knowledge of Arabic step by step. Level 4 books are for children who are ready to start to read stories with simple single words or non-verbal sentences with 2 or 3 short words, and with total support through illustrations and extensive use of repetition. Double spacing is used between words to ensure children see where each new word in a sentence begins and ends, with the focus on reading core words. This photographic information book by Moira Butterfield shows the variety of creatures that hatch from eggs, including fish, turtles, crocodiles, seagulls and eagles. A simple pictorial summary with labels on pages 14-15 provides an opportunity to recap and discuss the information in the book.

My Friend the Fisherman: Level 10 (Collins Big Cat Arabic Reading Programme) Mahmoud Gaafar. 2016-08 Collins Arabic Big Cat is a guided reading series for ages 3 to 11. The series is structured with reference to the learning progression of Arabic at nursery and primary schools researched especially for Collins. This carefully graded approach allows children to build up their reading knowledge of Arabic step by step. Level 10 books include characters that express emotions and stories with more events. Non-fiction titles introduce terms that might be new to many children. Level 10 books continue to use single spacing and more high-frequency words appear without vowel markings to help the students get used to the traditional norms of printed Arabic. Salih helps keep his uncle's fishing nets clean. One day he gets help from a rather surprising friend! In return for help cleaning the nets Salih shows his new friend around Dubai.

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