

Lloyd And Bor Communication Skills For Medicine

Aging in Sub-Saharan Africa National Research Council, Division of Behavioral and Social Sciences and Education, Committee on Population, Panel on Policy Research and Data Needs to Meet the Challenge of Aging in Africa. 2006-11-10 In sub-Saharan Africa, older people make up a relatively small fraction of the total population and are supported primarily by family and other kinship networks. They have traditionally been viewed as repositories of information and wisdom, and are critical pillars of the community but as the HIV/AIDS pandemic destroys family systems, the elderly increasingly have to deal with the loss of their own support while absorbing the additional responsibilities of caring for their orphaned grandchildren. Aging in Sub-Saharan Africa explores ways to promote U.S. research interests and to augment the sub-Saharan governments' capacity to address the many challenges posed by population aging. Five major themes are explored in the book such as the need for a basic definition of older person, the need for national governments to invest more in basic research and the coordination of data collection across countries, and the need for improved dialogue between local researchers and policy makers. This book makes three major recommendations: 1) the development of a research agenda 2) enhancing research opportunity and implementation and 3) the translation of research findings.

Sometimes I Act Crazy Jerold J. Kreisman, M.D., Hal Straus. 2006-04-14 A source of hope, expert advice, and guidance for people with borderline personality disorder and those who love them Do you experience frightening, often violent mood swings that make you fear for your sanity? Are you often depressed? Do you engage in self-destructive behaviors such as drug or alcohol abuse, anorexia, compulsive eating, self-cutting, and hair pulling? Do you feel empty inside, or as if you don't know who you are? Do you dread being alone and fear abandonment? Do you have trouble finishing projects, keeping a job, or forming lasting relationships? If you or someone you love answered yes to the majority of these questions, there's a good chance that you or that person suffers from borderline personality disorder, a commonly misunderstood and misdiagnosed psychological problem afflicting tens of millions of people. Princess Diana was one of the most well-known BPD sufferers. As a source of hope and practical advice for BPD sufferers and those who love them, this new book by Dr. Jerold J. Kreisman and Hal Straus, bestselling authors of *I Hate You, Don't Leave Me*, offers proven techniques that help you: * Manage mood swings * Develop lasting relationships * Improve your self-esteem * Keep negative thoughts at bay * Control destructive impulses * Understand your treatment options * Find professional help

Digital Contact Tracing for Pandemic Response Jeffrey P. Kahn, Johns Hopkins Project on Ethics and Governance of Digital Contact Tracing Technologies. 2020-05-29 Contributors: Joseph Ali, JD; Anne Barnhill, PhD; Anita Cicero, JD; Katelyn Esmonde, PhD; Amelia Hood, MA; Brian Hutler, PhD, JD; Jeffrey P. Kahn, PhD, MPH; Alan Regenber, MBE; Crystal Watson, DrPH, MPH; Matthew Watson; Robert Califf, MD, MACC; Ruth Faden, PhD, MPH; Divya Hosangadi, MSPH; Nancy Kass, ScD; Alain Labrique, PhD, MHS, MS; Deven McGraw, JD, MPH, LL.M.; Michelle Mello, JD, PhD; Michael Parker, BEd (Hons), MA, PhD; Stephen Ruckman, JD, MSc, MAR; Lainie Rutkow, JD, MPH, PhD; Josh Sharfstein, MD; Jeremy Sugarman, MD, MPH, MA; Eric Toner, MD; Mar Trotochaud, MSPH; Effy Vayena, PhD; Tal Zarsky, JSD, LL.M., LL.B.

The Patient History: Evidence-Based Approach Mark Henderson, Lawrence Tierney, Gerald Smetana. 2012-06-13 The definitive evidence-based introduction to patient history-taking NOW IN FULL COLOR For medical students and other health professions students, an accurate differential diagnosis starts with The Patient History. The ideal companion to major textbooks on the physical examination, this trusted guide is widely acclaimed for its skill-building, and evidence based approach to the medical history. Now in full color, The Patient History defines best practices for the patient interview, explaining how to effectively elicit information from the patient in order to generate an accurate differential diagnosis. The second edition features all-new chapters, case scenarios, and a wealth of diagnostic algorithms. Introductory chapters articulate the fundamental principles of medical interviewing. The book employs a rigorous evidenced-based approach, reviewing and highlighting relevant citations from the literature throughout each chapter. Features NEW! Case scenarios introduce each chapter and place history-taking principles in clinical context NEW! Self-assessment multiple choice Q&A conclude each chapter—an ideal review for students seeking to assess their retention of chapter material NEW! Full-color presentation Essential chapter on red eye, pruritus, and hair loss Symptom-based chapters covering 59 common symptoms and clinical presentations Diagnostic approach section after each chapter featuring color algorithms and several multiple-choice questions Hundreds of practical, high-yield questions to guide the history, ranging from basic queries to those appropriate for more experienced clinicians

Communication Skills for Medicine Margaret Lloyd, Robert Bor. 2009 This title was Highly Commended (Basis of Medicine category) in the BMA Awards 2005. A highly practical account of communication for medical students, backed up with numerous case histories. In addition to the clinical interview the book covers other aspects of communication including how to promote healthy behaviour and the need for the doctor to work as part of the health care team. Reflects current importance of communication skills in curriculum. Highly practical approach. Accessible information with summary points. Covers needs for both hospital and general practice setting. Written specifically for medical students, unlike many of the competing books. Additional practical examples. More material on: professionalism; Mental Capacity Act; risk; the 'expert' patient.

Air Force Combat Units of World War II Maurer Maurer. 1961

Encyclopedia of Communication Theory Stephen W. Littlejohn, Karen A. Foss. 2009-08-18 With more than 300 entries, these two volumes provide a one-stop source for a comprehensive overview of communication theory, offering current descriptions of theories as well as the background issues and concepts that comprise these theories. This is the first resource to summarize, in one place, the diversity of theory in the communication field. Key Themes Applications and Contexts Critical Orientations Cultural Orientations Cybernetic and Systems Orientations Feminist Orientations Group and Organizational Concepts Information, Media, and Communication Technology International and Global Concepts Interpersonal Concepts Non-Western Orientations Paradigms, Traditions, and Schools Philosophical Orientations Psycho-Cognitive Orientations Rhetorical Orientations Semiotic, Linguistic, and Discursive Orientations Social/Interactional Orientations Theory, Metatheory, Methodology, and Inquiry

The Case for Marriage Linda Waite, Maggie Gallagher. 2002-03-05 A groundbreaking look at marriage, one of the most basic and universal of all human institutions, which reveals the emotional, physical, economic, and sexual benefits that marriage brings to individuals and society as a whole. The Case for Marriage is a critically important intervention in the national debate about the future of family. Based on the authoritative research of family sociologist Linda J. Waite, journalist Maggie Gallagher, and a number of other scholars, this book's findings dramatically contradict the anti-marriage myths that have become the common sense of most Americans. Today a broad consensus holds that marriage is a bad deal for women, that divorce is better for children when parents are unhappy, and that marriage is essentially a private choice, not a public institution. Waite and Gallagher flatly contradict these assumptions, arguing instead that by a broad range of indices, marriage is actually better for you than being single or divorced—physically, materially, and spiritually. They contend that married people live longer, have better health, earn more money, accumulate more wealth, feel more fulfillment in their lives, enjoy more satisfying sexual relationships, and have happier and more successful children than those who remain single, cohabit, or get divorced. The Case for Marriage combines clearheaded analysis, penetrating cultural criticism, and practical advice for strengthening the institution of marriage, and provides clear, essential guidelines for reestablishing marriage as the foundation for a healthy and happy society. "A compelling defense of a sacred union. The Case for Marriage is well written and well argued, empirically rigorous and learned, practical and commonsensical." -- William J. Bennett, author of *The Book of Virtues* "Makes the absolutely critical point that marriage has been misrepresented and misunderstood." -- *The Wall Street Journal* www.broadwaybooks.com

The Doctor's Communication Handbook, 8th Edition Peter Tate, Francesca Frame. 2019-07-17 Of previous editions: '... breaks new ground in its readability ... It is concise, wise, and firmly pragmatic'. British Medical Journal 'Since it was first published in 1994, Peter Tate's The Doctor's Communication Handbook has been essential reading to improve GP registrars' communication skills'. Practical Diabetes International This bestselling title has established itself as the ultimate guide to patient communication for all doctors, whatever their experience and wherever they practice. Highly respected by many and acclaimed for its light, conversational tone, this completely updated and expanded eighth edition remains a key text for doctors at all levels and in all settings, particularly candidates sitting for the Membership of the Royal College of General Practitioners. Key features: Unique and accessible approach to this vital and frequently poorly practiced aspect of medicine Addresses the change in practice where traditional doctor consultations are increasingly being done by other health professionals, including nurse practitioners and paramedics Reflects the dissolution of the primary/secondary care boundary, and the increasing importance of shared responsibility for patient communication in clinical and social care Covers the new types of consultation including telephone triage and virtual consultation and the associated risks and benefits Retains all the features praised in previous editions – brevity, readability and humour As patients become participants, doctors are increasingly adjusting to new roles and forms of communication – from orators and governors to confidants and interpreters. The Doctor's Communication Handbook continues to provide an invaluable 'one stop shop' to help students, practicing doctors, nurses and other healthcare practitioners value and improve their skills in this area.

Gabbard's Treatments of Psychiatric Disorders Glen O. Gabbard. 2014-05-05 The definitive treatment textbook in psychiatry, this fifth edition of Gabbard's Treatments of Psychiatric Disorders has been thoroughly restructured to reflect the new DSM-5® categories, preserving its value as a state-of-the-art resource and increasing its utility in the field. The editors have produced a volume that is both comprehensive and concise, meeting the needs of clinicians who prefer a single, user-friendly volume. In the service of brevity, the book focuses on treatment over diagnostic considerations, and addresses both empirically-validated treatments and accumulated clinical wisdom where research is lacking. Noteworthy features include the following: Content is organized according to DSM-5® categories to make for rapid retrieval of relevant treatment information for the busy clinician. Outcome studies and expert opinion are presented in an accessible way to help the clinician know what treatment to use for which disorder, and how to tailor the treatment to the patient. Content is restricted to the major psychiatric conditions seen in clinical practice while leaving out less common conditions and those that have limited outcome research related to the disorder, resulting in a more streamlined and affordable text. Chapters are meticulously referenced and include dozens of tables, figures, and other illustrative features that enhance comprehension and recall. An authoritative resource for psychiatrists, psychologists, and psychiatric nurses, and an outstanding reference for students in the mental health professions, Gabbard's Treatments of Psychiatric Disorders, Fifth Edition, will prove indispensable to clinicians seeking to provide excellent care while transitioning to a DSM-5® world.

Handbook of Communication in Anaesthesia & Critical Care Allan M. Cyna. 2010-11-11 This book offers anaesthetists, intensivists, and other critical care staff ways of improving communication in everyday clinical practice, and provides practical communication tools that can be used in difficult or unfamiliar circumstances. It demonstrates how communication can improve patient care and safety with numerous practical examples.

Communication Skills for Medicine E-Book Margaret Lloyd, Robert Bor. 2009-03-01 This title was Highly Commended (Basis of Medicine category) in the BMA Awards 2005. A highly practical account of communication for medical students, backed up with numerous case histories. In addition to the clinical interview the book covers other aspects of communication including how to promote healthy behaviour and the need for the doctor to work as part of the health care team. Reflects current importance of communication skills in curriculum. Highly practical approach. Accessible information with summary points. Covers needs for both hospital and general practice setting. Written specifically for medical students, unlike many of the competing books. Additional practical examples. More material on: professionalism; Mental Capacity Act; risk; the 'expert' patient.

The Ultimate Guide To Choosing a Medical Specialty Brian Freeman. 2004-01-09 The first medical specialty selection guide written by residents for students! Provides an inside look at the issues surrounding medical specialty selection, blending first-hand knowledge with useful facts and statistics, such as salary information, employment data, and match statistics. Focuses on all the major specialties and features firsthand portrayals of each by current residents. Also includes a guide to personality characteristics that are predominate with practitioners of each specialty. "A terrific mixture of objective information as well as factual data make this book an easy, informative, and interesting read." --Review from a 4th year Medical Student

How Tobacco Smoke Causes Disease .2010 This report considers the biological and behavioral mechanisms that may underlie the pathogenicity of tobacco smoke. Many Surgeon General's reports have considered research findings on mechanisms in assessing the biological plausibility of associations observed in epidemiologic studies. Mechanisms of disease are important because they may provide plausibility, which is one of the guideline criteria for assessing evidence on causation. This report specifically reviews the evidence on the potential mechanisms by which smoking causes diseases and considers whether a mechanism is likely to be operative in the production of human disease by tobacco smoke. This evidence is relevant to understanding how smoking causes disease, to identifying those who may be particularly susceptible, and to assessing the potential risks of tobacco products.

Pharmacoepidemiology Brian L. Strom, Stephen E. Kimmel, Sean Hennessy. 2019-10-18 This classic, field-defining textbook, now in its sixth edition, provides the most comprehensive guidance available for anyone needing up-to-date information in pharmacoepidemiology. This edition has been fully revised and updated throughout and continues to provide a rounded view on all perspectives from academia, industry and regulatory bodies, addressing data sources, applications and methodologies with great clarity.

E-Communication Skills Simpson Louise, Robinson Paul, Fletcher Mark, Wilson Rob. 2018-10-08 This is a practical, easy-to-use, patient-centred approach to e-communication that can be read from cover to cover, or dipped into as a quick reference guide. It covers potential issues both internally (patients and practice) and externally (the primary care trust and the wider community) and considers both clinical and non-clinical settings and is also a very useful teaching resource. e-Communication Skills adopts the approach that communication is the responsibility of everyone in the primary care team, and helps everyone to play their part. This is an important book for healthcare professionals in primary care, including administrators and communications managers. It is also vital for healthcare e-organisations such as web based information services and networks, and policy makers and shapers.

Health Communication Dianne Berry. 2006-10-16 Why is effective communication important in health, and what does this involve? What issues arise when communicating with particular populations, or in difficult circumstances? How can the communication skills of health professionals be improved? Effective health communication is now recognised to be a critical aspect of healthcare at both the individual and wider public level. Good communication is associated with positive health outcomes, whereas poor communication is associated with a number of negative outcomes. This book assesses current research and practice in the area and provides some practical guidance for those involved in communicating health information. It draws on material from several disciplines, including health, medicine, psychology, sociology, linguistics, pharmacy, statistics, and business and management. The book examines: The importance of effective communication in health Basic concepts and processes in communication Communication theories and models Communicating with particular groups and in difficult circumstances Ethical issues Communicating with the wider public and health promotion Communication skills training Health Communication is key reading for students and researchers who need to understand the factors that contribute to effective communication in health, as well as for health professionals who need to communicate effectively with patients and others. It provides a thorough and up to date, evidence-based overview of this important topic, examining the theoretical and practical aspects of health communication for those whose work involves communication with patients, relatives

and other carers.

Communication Skills for Medicine Margaret Lloyd,Robert Bor.1996

The Financial Crisis Inquiry Report, Authorized Edition Financial Crisis Inquiry Commission.2011-01-27 The definitive report on what caused America's economic meltdown and who was responsibleThe financial and economic crisis has touched the lives of millions of Americans who have lost their jobs and their homes, but many have little understanding of how it happened. Now, in this very accessible report, readers can get the facts. Formed in May 2009, the Financial Crisis Inquiry Commission (FCIC) is a panel of 10 commissioners with experience in business, regulations, economics, and housing, chosen by Congress to explain what happened and why it happened. This panel has had subpoena power that enabled them to interview people and examine documents that no reporter had access to. The FCIC has reviewed millions of pages of documents, and interviewed more than 600 leaders, experts, and participants in the financial markets and government regulatory agencies, as well as individuals and businesses affected by the crisis. In the tradition of The 9/11 Commission Report, The Financial Crisis Inquiry Report will be a comprehensive book for the lay reader, complete with a glossary, charts, and easy-to-read diagrams, and a timeline that includes important events. It will be read by policy makers, corporate executives, regulators, government agencies, and the American people.

Clinical Communication Skills for Medicine Margaret Lloyd,Robert Bor,Lorraine M Noble.2018-01-10 Clinical Communication Skills for Medicine is an essential guide to the core skills for effective patient-centered communication. In the twenty years since this book was first published the teaching of these skills has developed and evolved. Today's doctors fully appreciate the importance of communicating successfully and sensitively with people receiving health care and those close to them. This practical guide to developing communication skills will be of value to students throughout their careers. The order of the chapters reflects this development, from core skills to those required to respond effectively and compassionately in challenging situations. The text includes case examples, guidelines and opportunities to encourage the reader to stop and think. The contents of the book cover: The fundamental elements of clinical communication, including skills for effectively gathering and sharing information, discussing sensitive topics and breaking bad news. Shared decision making, reflecting the rapid changes in expectations of medical care and skills for supporting patients in making decisions which are right for them. Communicating with a patient's family, children and young people, patients from different cultural backgrounds, communicating via an interpreter and communicating with patients who have a hearing impairment. Diversity in communication, including examples of communicating with patients who have a learning disability, transgender patients, and older adult patients. Communicating about medical error, emphasising the importance of doctors being honest in the face of difficult situations. This is a practical guide to learning and developing communication skills throughout medical training. The chapters range from the development of basic skills to those dealing with challenging and difficult situations.

Textbook of Palliative Care Communication Elaine Wittenberg,Betty Ferrell,Joy Goldsmith,Thomas Smith,Myra Glajchen,George Handzo,Sandra L. Ragan.2015-10-23 The Textbook of Palliative Care Communication is the authoritative text on communication in palliative care, providing a compilation of international and interdisciplinary perspectives. The volume was uniquely developed by an interdisciplinary editorial team to address an array of providers including physicians, nurses, social workers, and chaplains, and unites clinicians with academic researchers interested in the study of communication. By featuring practical conversation and curriculum tools stemming from research, this text integrates scholarship and inquiry into translatable content that others can use to improve their practice, teach skills to others, and engage in patient-centered communication. The volume begins by defining communication, explicating debatable issues in research, and highlighting specific approaches to studying communication in a palliative care context. Chapters focus on health literacy and cultural communication, patient and family communication, barriers and approaches to discussing palliative care with specific patient populations, discussing pain, life support, advance care planning, and quality of life topics such as sexuality, spirituality, hope, and grief. Team communication in various care settings is outlined and current research and education for healthcare professionals are summarized. Unique to this volume are chapters on conducting communication research, both qualitatively and quantitatively, to promote further research in palliative care.

Handbook of Healthcare Operations Management Brian T. Denton.2013-02-28 From the Preface: Collectively, the chapters in this book address application domains including inpatient and outpatient services, public health networks, supply chain management, and resource constrained settings in developing countries. Many of the chapters provide specific examples or case studies illustrating the applications of operations research methods across the globe, including Africa, Australia, Belgium, Canada, the United Kingdom, and the United States. Chapters 1-4 review operations research methods that are most commonly applied to health care operations management including: queuing, simulation, and mathematical programming. Chapters 5-7 address challenges related to inpatient services in hospitals such as surgery, intensive care units, and hospital wards. Chapters 8-10 cover outpatient services, the fastest growing part of many health systems, and describe operations research models for primary and specialty care services, and how to plan for patient no-shows. Chapters 12 - 16 cover topics related to the broader integration of health services in the context of public health, including optimizing the location of emergency vehicles, planning for mass vaccination events, and the coordination among different parts of a health system. Chapters 17-18 address supply chain management within hospitals, with a focus on pharmaceutical supply management, and the challenges of managing inventory for nursing units. Finally, Chapters 19-20 provide examples of important and emerging research in the realm of humanitarian logistics.

The Doctor's Communication Handbook Peter Tate.2007 An established key text for all doctors, this edition is completely up-to-date in regards to recent major changes in GP training and assessment.

Start with Why Simon Sinek.2011-12-27 The inspirational bestseller that ignited a movement and asked us to find our WHY Discover the book that is captivating millions on TikTok and that served as the basis for one of the most popular TED Talks of all time—with more than 56 million views and counting. Over a decade ago, Simon Sinek started a movement that inspired millions to demand purpose at work, to ask what was the WHY of their organization. Since then, millions have been touched by the power of his ideas, and these ideas remain as relevant and timely as ever. START WITH WHY asks (and answers) the questions: why are some people and organizations more innovative, more influential, and more profitable than others? Why do some command greater loyalty from customers and employees alike? Even among the successful, why are so few able to repeat their success over and over? People like Martin Luther King Jr., Steve Jobs, and the Wright Brothers had little in common, but they all started with WHY. They realized that people won't truly buy into a product, service, movement, or idea until they understand the WHY behind it. START WITH WHY shows that the leaders who have had the greatest influence in the world all think, act and communicate the same way—and it's the opposite of what everyone else does. Sinek calls this powerful idea The Golden Circle, and it provides a framework upon which organizations can be built, movements can be led, and people can be inspired. And it all starts with WHY.

Parenting Matters National Academies of Sciences, Engineering, and Medicine,Division of Behavioral and Social Sciences and Education,Board on Children, Youth, and Families,Committee on Supporting the Parents of Young Children.2016-11-21 Decades of research have demonstrated that the parent-child dyad and the environment of the family—which includes all primary caregivers—are at the foundation of children's well-being and healthy development. From birth, children are learning and rely on parents and the other caregivers in their lives to protect and care for them. The impact of parents may never be greater than during the earliest years of life, when a child's brain is rapidly developing and when nearly all of her or his experiences are created and shaped by parents and the family environment. Parents help children build and refine their knowledge and skills, charting a trajectory for their health and well-being during childhood and beyond. The experience of parenting also impacts parents themselves. For instance, parenting can enrich and give focus to parents' lives; generate stress or calm; and create any number of emotions, including feelings of happiness, sadness, fulfillment, and anger. Parenting of young children today takes place in the context of significant ongoing developments. These include: a rapidly growing body of science on early childhood, increases in funding for programs and services for families, changing demographics of the U.S. population, and greater

diversity of family structure. Additionally, parenting is increasingly being shaped by technology and increased access to information about parenting. Parenting Matters identifies parenting knowledge, attitudes, and practices associated with positive developmental outcomes in children ages 0-8; universal/preventive and targeted strategies used in a variety of settings that have been effective with parents of young children and that support the identified knowledge, attitudes, and practices; and barriers to and facilitators for parents' use of practices that lead to healthy child outcomes as well as their participation in effective programs and services. This report makes recommendations directed at an array of stakeholders, for promoting the wide-scale adoption of effective programs and services for parents and on areas that warrant further research to inform policy and practice. It is meant to serve as a roadmap for the future of parenting policy, research, and practice in the United States.

Communication Skills for Medicine Margaret Lloyd (MD.), Robert Bor. 2004-01 Highly Commended (Basis of Medicine category), BMA Awards 2005. A highly practical account of communication for medical students, backed up with numerous case histories. In addition to the clinical interview the book covers other aspects of communication including how to promote healthy behaviour and the need for the doctor to work as part of the health care team. New chapter which will deal with communication issues around admitting mistakes, dealing with complaints and litigation. Existing chapters reviewed and updated, bringing in some new material which will include: A brief review of recent evidence on the effectiveness of good communication and communication skills training (Chapter 1). Some more about 'patient centred consultations' (Chapter 2). Recent legislation concerning access to notes (chapter 3). Communicating with the informed patient and explaining risk (Chapter 4). More about working in teams (Chapter 11)). Written communication and making presentations).

The Medicine Man Among the Zaramo of Dar Es Salaam Lloyd W. Swantz. 1990 As an urban anthropologist, pastor and teacher the author has lived for many years among the Zaramo. This revised doctoral thesis is an important and well documented study of the traditional healers in the urban setting.

Intimate Communities Nicole Elizabeth Barnes. 2018-10-23 A free ebook version of this title is available through Luminos, University of California Press's Open Access publishing program. Visit www.luminosoa.org to learn more. When China's War of Resistance against Japan began in July 1937, it sparked an immediate health crisis throughout China. In the end, China not only survived the war but emerged from the trauma with a more cohesive population. *Intimate Communities* argues that women who worked as military and civilian nurses, doctors, and midwives during this turbulent period built the national community, one relationship at a time. In a country with a majority illiterate, agricultural population that could not relate to urban elites' conceptualization of nationalism, these women used their work of healing to create emotional bonds with soldiers and civilians from across the country. These bonds transcended the divides of social class, region, gender, and language.

English in Medical Education Peih-ying Lu, John Corbett. 2012-08-13 This book addresses recent developments in medical and language education. In both fields, there have been methodological shifts towards 'task-based' and 'problem-based learning'. In addition, both fields have broadened their focus on clinical expertise and linguistic skills to address issues of cultural competence. *English in Medical Education* responds to these changes by re-imagining the language classroom in medical settings as an arena for the exploration of values and professional identity. The chapters cover topics such as the nature of cultural competence; how to understand spoken discourse in a range of medical settings; the use of tasks and problems in language education for medics; the development of critical skills and the use of literature and visual media in language education for doctors. It will interest everyone teaching English for Medical Purposes.

Psychology and Sociology Applied to Medicine Beth Alder, Edwin van Teijlingen, MA, MEd, PhD, Michael Porter, BA, MPhil. 2009-06-17 This textbook in the Illustrated Colour Text series offers an integrated treatment of sociology and psychology for medical students. It is presented in a much more colourful and graphic format than is usual for books on these two subjects. This integration reflects the tendency to teach these two subjects together as behavioural science", with an increased stress on the place of medicine in society, and on illness as a product of psychological and social circumstances rather than merely a biological phenomenon. The book reflects these trends and has been successful and popular with students. An integrated treatment of psychology and sociology for medical students - in line with the trend towards teaching these subjects as behavioural sciences. Use of case studies and "Stop/Think" boxes encourages critical thinking and discussion. Graphic Illustrated Colour Text presentation style enlivens a subject which most medical students are not keen on. This third edition contains a new introduction on the importance and key features of the biopsychosocial model and additional double-page spreads on International Health and Rural Health.

States of Inquiry Oz Frankel. 2006-07-21 Performing, printing, and then circulating these studies, government established an economy of exchange with its diverse constituencies. In this medium, which Frankel terms print statism, not only tangible objects such as reports and books but knowledge itself changed hands. As participants, citizens assumed the standing of informants and readers.

Medicine: Preserving the Passion Phil R. Manning, Lois DeBakey. 2013-03-14 In *Medicine: Preserving the Passion*, Phil R. Manning, a pioneer and recognized authority in continuing medical education, and Lois DeBakey, a passionate advocate of critical reasoning and leading scholar in scientific communication, endeavor to shift the focus in lifelong learning from group exercises in a lecture hall to self-directed, practice-related activities. Although most experts have applauded this new concept, few publications have addressed methods for implementation. The Manning-DeBakey book describes such methods as devised by outstanding clinicians and academicians to obtain educational benefit from their clinical experience. Some techniques inspired by quality assurance, for example, these master clinicians have used successfully to improve their knowledge, skills, and patient care. This book not only identifies the primary concerns in continuing medical education, but also offers sound recommendations and effective solutions and suggests future directions and approaches. The authors have analyzed the continuing educational practices of physicians in a wide range of environments, from small communities to the most acclaimed medical centers, and have extracted additional advice from the writings of past authorities like Osler. The resulting concepts will undoubtedly attract wide public attention. Office practice audit, self-directed learning, case indexing, patient education, computer-assisted education, and collegial networks, as well as regular reading, writing, and teaching, are among the successful methods described by physicians and surgeons who exemplify the highest standards of medical practice.

Communication and Bioethics at the End of Life Lori A. Roscoe, David P. Schenck. 2017-12-07 This casebook provides a set of cases that reveal the current complexity of medical decision-making, ethical reasoning, and communication at the end of life for hospitalized patients and those who care for and about them. End-of-life issues are a controversial part of medical practice and of everyday life. Working through these cases illuminates both the practical and philosophical challenges presented by the moral problems that surface in contemporary end-of-life care. Each case involved real people, with varying goals and constraints, who tried to make the best decisions possible under demanding conditions. Though there were no easy solutions, nor ones that satisfied all stakeholders, there are important lessons to be learned about the ways end-of-life care can continue to improve. This advanced casebook is a must-read for medical and nursing students, students in the allied health professions, health communication scholars, bioethicists, those studying hospital and public administration, as well as for practicing physicians and educators.

Teaching and Learning Communication Skills in Medicine Suzanne Kurtz, Juliet Draper, Jonathan Silverman. 2017-12-21 This book and its companion, *Skills for Communicating with Patients*, Second Edition, provide a comprehensive approach to improving communication in medicine. Fully updated and revised, and greatly expanded, this new edition examines how to construct a skills curricular at all levels of medical education and across specialties, documents the individual skills that form the core content of communication skills teaching programmes, and explores in depth the specific teaching, learning and assessment methods that are currently used within medical education. Since their publication, the first edition of this book and its companion *Skills for Communicating with Patients*, have become standard texts in teaching communication skills throughout the world, 'the first entirely evidence-based textbooks on medical interviewing. It is essential reading for course organizers, those who teach or model communication skills, and program

administrators.

Skills for Communicating with Patients Jonathan Silverman, Suzanne M. Kurtz, Juliet Draper. 1998 This text and its companion, *Teaching and Learning Communication Skills in Medicine*, provide a comprehensive approach to improving communication in medicine. Exploring in detail the specific skills of doctor-patient communication, the book provides evidence of the improvements that these skills can make in health outcomes and everyday clinical practice.

The Everything Store Brad Stone. 2013-10-15 The authoritative account of the rise of Amazon and its intensely driven founder, Jeff Bezos, praised by the *Seattle Times* as the definitive account of how a tech icon came to life. Amazon.com started off delivering books through the mail. But its visionary founder, Jeff Bezos, wasn't content with being a bookseller. He wanted Amazon to become the everything store, offering limitless selection and seductive convenience at disruptively low prices. To do so, he developed a corporate culture of relentless ambition and secrecy that's never been cracked. Until now. Brad Stone enjoyed unprecedented access to current and former Amazon employees and Bezos family members, giving readers the first in-depth, fly-on-the-wall account of life at Amazon. Compared to tech's other elite innovators -- Jobs, Gates, Zuckerberg -- Bezos is a private man. But he stands out for his restless pursuit of new markets, leading Amazon into risky new ventures like the Kindle and cloud computing, and transforming retail in the same way Henry Ford revolutionized manufacturing. *The Everything Store* is the revealing, definitive biography of the company that placed one of the first and largest bets on the Internet and forever changed the way we shop and read.

Medical Education for the Future Alan Bleakley, John Bligh, Julie Browne. 2011-02-21 The purpose of medical education is to benefit patients by improving the work of doctors. Patient centeredness is a centuries old concept in medicine, but there is still a long way to go before medical education can truly be said to be patient centered. Ensuring the centrality of the patient is a particular challenge during medical education, when students are still forming an identity as trainee doctors, and conservative attitudes towards medicine and education are common amongst medical teachers, making it hard to bring about improvements. How can teachers, policy makers, researchers and doctors bring about lasting change that will restore the patient to the heart of medical education? The authors, experienced medical educators, explore the role of the patient in medical education in terms of identity, power and location. Using innovative political, philosophical, cultural and literary critical frameworks that have previously never been applied so consistently to the field, the authors provide a fundamental reconceptualisation of medical teaching and learning, with an emphasis upon learning at the bedside and in the clinic. They offer a wealth of practical and conceptual insights into the three-way relationship between patients, students and teachers, setting out a radical and exciting approach to a medical education for the future. "The authors provide us with a masterful reconceptualization of medical education that challenges traditional notions about teaching and learning. The book critiques current practices and offers new approaches to medical education based upon sociocultural research and theory. This thought provoking narrative advances the case for reform and is a must read for anyone involved in medical education." - David M. Irby, PhD, Vice Dean for Education, University of California, San Francisco School of Medicine; and co-author of *Educating Physicians: A Call for Reform of Medical School and Residency* This book is a truly visionary contribution to the Flexner centenary. It is compulsory reading for the medical educationalist with a serious concern for the future - and for the welfare of patients and learners in the here and now. Professor Tim Dornan, University of Manchester Medical School and Maastricht University Graduate School of Health Professions Education.

Davidson's Principles and Practice of Medicine E-Book Brian R. Walker, Nicki R Colledge. 2013-12-06 More than two million medical students, doctors and other health professionals from around the globe have owned a copy of Davidson's *Principles and Practice of Medicine* since it was first published. Today's readers rely on this beautifully illustrated text to provide up-to-date detail of contemporary medical practice, presented in a style that is concise and yet easy to read. Davidson's provides the factual knowledge required to practise medicine, explaining it in the context of underlying principles, basic science and research evidence, and shows how to apply this knowledge to the management of patients who present with problems rather than specific diseases. The book has won numerous prizes including being highly commended in the British Medical Association book awards. Davidson's global perspective is enhanced by the input of an international team of authors and a distinguished International Advisory Board from 17 countries. Building on the foundations laid down by its original editor, Davidson's remains one of the world's leading and most respected textbooks of medicine. The underlying principles of medicine are described concisely in the first part of the book, and the detailed practice of medicine within each sub-specialty is described in later system-based chapters. Most chapters begin with a two-page overview of the important elements of the clinical examination, including a manikin to illustrate the key steps in the examination of the relevant system. A practical, problem-based clinical approach is described in the 'Presenting Problems' sections, to complement the detailed descriptions of each disease. The text is extensively illustrated, with over 1000 diagrams, clinical photographs, and radiology and pathology images. 1350 text boxes present information in a way suitable for revision, including 150 clinical evidence boxes summarising the results of systematic reviews and randomised controlled trials and 65 'In Old Age' boxes highlighting important aspects of medical practice in the older population. A combined index and glossary of medical acronyms contains over 10 000 subject entries. The contents can also be searched comprehensively as part of the online access to the whole book on the StudentConsult platform. Access over 500 self-testing questions with answers linked to the book's content for further reading. The text uses both SI and non-SI units to make it suitable for readers throughout the globe. A new chapter specifically on Stroke Disease recognises the emergence of Stroke Medicine as a distinct clinical and academic discipline. A rationalisation of the 1350 boxes used throughout the book gives a simpler and clearer presentation of the various categories. New 'In Adolescence' boxes recognise the fact that many chronic disorders begin in childhood and become the responsibility of physicians practising adult medicine. These boxes acknowledge the overlap 'transitional' phase and highlight the key points of importance when looking after young people. The regular introduction of new authors and editors maintains the freshness of each new edition. On this occasion Dr Ian Penman has joined the editorial team and 18 new authors bring new experience and ideas to the content and presentation of the textbook. An expanded International Advisory Board of 38 members includes new members from several different countries.

The Company Doctor Elaine Draper. 2003-01-30 To limit the skyrocketing costs of their employees' health insurance, companies such as Dow, Chevron, and IBM, as well as many large HMOs, have increasingly hired physicians to supervise the medical care they provide. As Elaine Draper argues in *The Company Doctor*, company doctors are bound by two conflicting ideals: serving the medical needs of their patients while protecting the company's bottom line. Draper analyzes the advent of the corporate physician both as an independent phenomenon, and as an index of contemporary culture, reaching startling conclusions about the intersection of corporate culture with professional autonomy. Drawing on over 100 interviews with company physicians, scientists, and government and labor officials, as well as historical, legal, and statistical sources and medical trade association data, Draper presents an illuminating overview of the social context and meaning of professional work in corporations. Draper finds that while medical journals, speeches, and ethical codes proclaim the independent professional judgment of corporate physicians, the company doctors she interviewed often expressed anguish over the tightrope they must walk between their patients' health and the corporate oversight they face at every turn. Draper dissects the complex position occupied by company doctors to explore broad themes of doctor-patient trust, employee loyalty, privacy issues, and the future direction of medicine. She addresses such controversial topics as drug screening and the difficult position of company doctors when employees sue companies for health hazards in the workplace. Company doctors are but one example of professionals who have at times ceded their autonomy to corporate management. Physicians provide the prototypical professional case for exploring this phenomenon, due to their traditional independence, extensive training, and high levels of prestige. But Draper expands the scope of the book—tracing parallel developments in the law, science, and technology—to draw insightful conclusions about changing conditions in the professional workplace, as corporate cultures everywhere adapt to the new realities of the global economy. *The Company Doctor* provides a compelling examination of the corporatization of American medicine with

far-reaching implications for professionals in many other fields.

Ending the Tobacco Problem Institute of Medicine, Board on Population Health and Public Health Practice, Committee on Reducing Tobacco Use: Strategies, Barriers, and Consequences. 2007-10-27 The nation has made tremendous progress in reducing tobacco use during the past 40 years. Despite extensive knowledge about successful interventions, however, approximately one-quarter of American adults still smoke. Tobacco-related illnesses and death place a huge burden on our society. *Ending the Tobacco Problem* generates a blueprint for the nation in the struggle to reduce tobacco use. The report reviews effective prevention and treatment interventions and considers a set of new tobacco control policies for adoption by federal and state governments. Carefully constructed with two distinct parts, the book first provides background information on the history and nature of tobacco use, developing the context for the policy blueprint proposed in the second half of the report. The report documents the extraordinary growth of tobacco use during the first half of the 20th century as well as its subsequent reversal in the mid-1960s (in the wake of findings from the Surgeon General). It also reviews the addictive properties of nicotine, delving into the factors that make it so difficult for people to quit and examines recent trends in tobacco use. In addition, an overview of the development of governmental and nongovernmental tobacco control efforts is provided. After reviewing the ethical grounding of tobacco control, the second half of the book sets forth to present a blueprint for ending the tobacco problem. The book offers broad-reaching recommendations targeting federal, state, local, nonprofit and for-profit entities. This book also identifies the benefits to society when fully implementing effective tobacco control interventions and policies.

Whispering the Strategies of Language: An Mental Journey through **Lloyd And Bor Communication Skills For Medicine**

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