

Christian Religious Studies New

Understanding Religious Pluralism Peter C. Phan, Jonathan Ray. 2014-08-01 Our contemporary world is fast becoming religiously diverse in a variety of ways. Thanks to globalization and migration, to mention only two current worldwide trends, people of diverse and sometimes mutually hostile faiths are now sharing neighborhoods and encountering one another's religious traditions on a daily basis. For scholars in religious studies and theology the issue to be examined is whether religious diversity is merely the result of historical development and social interaction, or whether it is inherent in the object of belief--part of the very structure of faith and our attempts to understand and express it. The essays in this volume range from explorations of the impact of religious diversity on religious studies to examples of interfaith encounter and dialogue, and current debates on Christian theology of religion. These essays examine not only the theoretical issues posed by religious pluralism to the study of religion and Christian theology but also concrete cases in which religious pluralism has been a bone of contention. Together, they open up new vistas for further conversation on the nature and development of religious pluralism.

Twentieth Century Christian Responses to Religious Pluralism Revd Dr David Pitman. 2014-06-28 Presenting an accessible introduction to the contemporary issues and challenges facing all those engaged in the further development of inter-faith relationships, dialogue and partnership between the world religions, Pitman argues that the future of world peace and prosperity depends on the outcome. This is accomplished with particular reference to ten key Twentieth Century theologians, each of whom had significant influence in the field of inter-religious studies, both during their lifetime and beyond.

Christianity Donald W. Ekstrand. 2008-04 In this broad, comprehensive introduction to Christianity, Dr. Ekstrand explores science, philosophy, Scripture, the teachings of Jesus Christ, the message of the apostles, and the essence of orthodox Christianity as represented by both Catholic and Protestant traditions. (Christian)

Sharing Faith Thomas Groome. 1998-11-23 Provides a comprehensive introduction to all aspects of religious education and pastoral ministry and gives an in-depth inquiry into the philosophical, educational and theological theories for sharing faith.

Christianity as a World Religion Sebastian Kim, Kirsteen Kim. 2016-11-03 Now in its second edition, *Christianity as a World Religion* locates Christianity within its global context. Structured by geographical region, it covers Asia, Africa, Europe, Latin America and the Caribbean, North America, and Oceania. It deals with four dimensions of Christianity in each context: Christian history, churches and society, interreligious relations, and distinctive worship and theology. Study questions and further reading suggestions are provided in each chapter. Fully updated throughout, this second edition now includes: - A new chapter covering Christianity in Oceania - Further analysis of the early growth of Christianity in Asia and Africa - Coverage of research trends in migration, theologies of prosperity, and the role of local agents in evangelization - Coverage of global interconnections and networks, new movements, global Catholicism, Christian political engagement and persecution of Christian communities - A thorough revision of the conclusion, including reflection on the discipline of world Christianity and its implications for theology - 40 images and maps - Chapter summaries - Extra resources online including a timeline and weblinks - New text design and layout, making the text more student-friendly and accessible *Christianity as a World Religion* is ideal for courses on World Christianity, Christianity as a Global Religion, the History of Christianity and contemporary Christian theology.

The New Schaff-Herzog Encyclopedia of Religious Knowledge Johann Jakob Herzog, Albert Hauck, Samuel Macauley Jackson, Charles Colebrook Sherman, George William Gilmore. 1908

Critical Issues in Religious Education Oliver Brennan. 2005 This book explores the meaning and identity of religious education within the cultural context of today.

Are All Religions One? Douglas Groothuis. 1996-06-14 Douglas Groothuis examines the basic doctrines of great world religions, including Islam and Nondualistic Hinduism, and compares them to Christianity. Groothuis concludes that all religions are not one, but diverse people can find oneness at the foot of Christ's cross.

Teaching Virtue Marius Felderhof, Penny Thompson. 2014-11-20 In much of the world, religious traditions are seriously valued but, in the context of religious plurality, this sets educationalists an enormous challenge. This book provides a way forward in exploring religious life whilst showing how bridges might be built between diverse religious traditions. Teaching Virtue puts engagement with religious life - and virtue ethics - at the heart of religious education, encouraging 'learning from' religion rather than 'learning about' religion. The authors focus on eight key virtues, examining these for what they can offer of religious value to pupils and teachers. Individual chapters put the discussion into context by offering a vision of what religious education in the future could look like; the need for responsible religious education; a historical review of moral education and an introduction to virtue ethics. Lesson plans and examples demonstrate how the virtues may be approached in the classroom, making it an invaluable guide for all involved in teaching religious education.

New Steps in Religious Education for the Caribbean Book 2 Michael Keene. 2003 New Steps in Religious Education for the Caribbean is a new edition of the popular and highly regarded course, now revised to meet the needs of schools in the Caribbean. Presented in clear double-page spreads, the three books in the series cover the major world and Caribbean faiths and actively encourage pupils to learn about religions and consider the role these play in society today. Activities encourage students to consider the role of religion in establishing individual identity and their role both as participants in a faith group and as stewards within the wider global community. This edition can be used by all teachers of Religious Education in lower secondary schools and can be used with complete confidence by those looking for coverage of the new ROSE syllabus.

History and Christian Faith Edward W. H. Vick. 2003 A basic Christian claim is that God is active in human history to accomplish his purpose, which he will do in the end. This book considers some of the implications of this far-reaching claim. Christian faith is bound up with our personal history but beyond that stretches far into the past. Faith is not identical with historical knowledge, for example with knowledge of the facts about Jesus, facts which must be established historically. That involves using the historian's methods of investigation. What does 'God reveals himself in history' mean? Christians claim to find an ultimate meaning in history. But how can that be? How is it possible to find an overall meaning in history, theistic or otherwise? Since Christians appeal to the New Testament in making the claim that God revealed himself in Jesus, we must go beyond that book to the Christian community which existed before there was a New Testament and out of whose midst its writings came. To understand those books we must interpret. So where do our principles of interpretation come from, and how valid are they? This is the question of tradition. This small book is an introduction to these interesting topics. Hopefully it will help to clarify important issues and lead the reader to investigate such central matters further.

New Steps in Religious Education Michael Keene. 2002 Pictures and introductory features set out learning objectives in this series of RE textbooks. ICT support has been added through a dedicated New Steps website. Also included are new Foundation editions for lower ability pupils. Identical page layout between the two editions means that core and foundation editions can be used alongside one another in class. Teacher support, including

photocopiable worksheets and ICT activities, are available on the dedicated New Steps in RE website.

Cognitive Science and the New Testament István Czachesz.2016-12-22 Over the last few decades, our knowledge of how the human mind and brain works increased dramatically. The field of cognitive science enables us to understand religious traditions, rituals, and visionary experiences in novel ways. This has implications for the study of the New Testament and early Christianity. How people in the ancient Mediterranean world remembered sayings and stories, what they experienced when participating in rituals, how they thought about magic and miracle, and how they felt and reasoned about moral questions—all of that can be now better understood with the help of insights from cognitive science. István Czachesz argues that the field of New Testament Studies witnesses the beginning of a cognitive turn. He surveys relevant developments in the Cognitive Science of Religion and explores the field of cognitive and behavioral sciences in search of opportunities of gaining new insights about biblical materials. Czachesz presents some methodological tools and initial steps, together with a large number of examples of applying the cognitive approach to the New Testament and related ancient literature.

Christian Perspectives on Religious Knowledge C. Stephen Evans, Merold Westphal.1993 This collection of essays reflects the healthy pluralism of contemporary Christian philosophy. Using a wide variety of approaches, the contributors are unified by their conviction that religious knowledge is possible and that to understand it we must look at the issues in light of post-Enlightenment epistemological perspectives.

Christian Religious Education Thomas H. Groome.1980 What mission calls us to teach? How do societal issues -- social oppression, poverty, politics -- affect what we teach, how we teach it, and how people learn? Who are our students? What and when are they ready to learn? Once we understand these foundations, how can we facilitate an educational experience that has the power to shape and transform people and communities in life-giving ways of faith? In this classic text, Thomas Groome asks and answers these central questions, providing a comprehensive integration of the history, theory, and practice of modern religious education for a new generation of educators. His self-reflective approach -- shared praxis -- will inspire school teachers, students of religious education, pastors, parents, and religious educators in local churches who want to understand themselves, their mission, and their surroundings. Copyright © Libri GmbH. All rights reserved.

A New Christian Identity Amy B. Voorhees.2021-02-10 In this study of Christian Science and the culture in which it arose, Amy B. Voorhees emphasizes Mary Baker Eddy's foundational religious text, *Science and Health with Key to the Scriptures*. Assessing the experiences of everyday adherents after *Science and Health's* appearance in 1875, Voorhees shows how Christian Science developed a dialogue with both mainstream and alternative Christian theologies. Viewing God's benevolent allness as able to heal human afflictions through prayer, Christian Science emerged as an anti-mesmeric, restorationist form of Christianity that interpreted the Bible and approached emerging modern medicine on its own terms. Voorhees traces a surprising story of religious origins, cultural conversations, and controversies. She contextualizes Christian Science within a wide swath of cultural and religious movements, showing how Eddy and her followers interacted regularly with Baptists, Methodists, Congregationalists, Catholics, Jews, New Thought adherents, agnostics, and Theosophists. Influences flowed in both directions, but Voorhees argues that Christian Science was distinct not only organizationally, as scholars have long viewed it, but also theologically, a singular expression of Christianity engaging modernity with an innovative, healing rationale.

Religious Education and Critical Realism Andrew Wright.2015-11-19 *Religious Education and Critical Realism: Knowledge, Reality and Religious Literacy* seeks to bring the enterprise of religious education in schools, colleges and universities into conversation with the philosophy of Critical Realism. This book addresses the problem, not of the substance of our primal beliefs about the ultimate nature of reality and our place in the ultimate order-of-things, but of the process through which we might attend to questions of substance in more attentive, reasonable, responsible and intelligent

ways. This book unpacks the impact of modern and post-modern thought on key topics whilst also generating a new critically realistic vision. Offering an account of the relationship between Religious Education and Critical Realism, this book is essential reading for students, scholars and practitioners interested in philosophy, theology and education.

Official and Popular Religion Pieter Hendrik Vrijhof, Jacques Waardenburg. 2019-10-08 The series Religion and Society (RS) contributes to the exploration of religions as social systems - both in Western and non-Western societies; in particular, it examines religions in their differentiation from, and intersection with, other cultural systems, such as art, economy, law and politics. Due attention is given to paradigmatic case or comparative studies that exhibit a clear theoretical orientation with the empirical and historical data of religion and such aspects of religion as ritual, the religious imagination, constructions of tradition, iconography, or media. In addition, the formation of religious communities, their construction of identity, and their relation to society and the wider public are key issues of this series.

Issues in Religious Education Lynne Broadbent, Alan Brown. 2002 Religious education in schools continues to be a subject of debate and is especially topical in our multicultural society. This text is designed to give students and teachers a contextual and theoretical background to this subject.

The Origins of Christianity and the New Testament Rebecca I. Denova. 2021-07-08 In *The Origins of Christianity and the New Testament*, distinguished scholar Rebecca I. Denova explores how the first followers of Jesus arrived at their faith, the way their sacred texts developed into the New Testament, and how their movement eventually became the religion of Christianity. This accessible volume examines the concepts, beliefs, issues, and events that gave rise to institutional Christianity—providing readers with the historical context of the gospels of Mark, Matthew, Luke, and John, the Acts of the Apostles, the Book of Revelation, the letters of Paul, and other foundational New Testament documents. Approaching the subject from the multidisciplinary perspective of Religious Studies, the author addresses topics including the ethnic and religious background of “Jesus the Jew,” the New Testament’s different portraits of Jesus, the genesis of Christian concepts such as the divine incarnation and “second coming” of Jesus, Paul the Apostle’s contributions to Christian dogma, how ancient Judaism, Greco-Roman culture, and early philosophy was incorporated into the Christian tradition, and more. Containing maps, timelines, figures of archaeological sites, a brief history of ancient Judaism, and a wealth of pedagogical features, *The Origins of Christianity and the New Testament* is an excellent textbook for all undergraduate and graduate courses in the study of ancient Christianity, as well as lay readers with interest in tracing the roots of the Christian faith.

The Study of Religion George D. Chryssides, Ron Geaves. 2013-12-05 This updated textbook unravels the complex issues related to methodology and theory in the study of religion. It equips students with the knowledge needed for the academic study of religion, explaining the history of the methodology, including ideas of key theorists, and discusses key issues in the field, such as gender, phenomenology, and the insider/outsider discourse. Updated throughout, additional material includes: -New chapter on colonialism and post-colonialism -New chapter on insider/outsider discourse -Coverage of 'cyber-religion' and the internet as a research tool in religious studies Study and classroom features in each chapter include: - Chapter outlines -Case studies -Boxed key concepts -Discussion questions -Chapter bibliographies The text is illustrated throughout with 35 images, and extra resources can be found online, including additional coverage of 'levels of religion'.

Seeking Church Darren T. Duerksen, William A. Dyrness. 2019-10-01 New expressions of church that are proliferating among Muslim, Hindu, Buddhist, and other non-Christian religious communities, including so-called insider movements, have raised intense discussion in missiological circles. In *Seeking Church*, Darren Duerksen and William Dyrness address these issues by exploring how all Christian movements have been and are engaged in a reverse hermeneutic, where the gospel is read and interpreted through existing cultural and religious norms. Duerksen and Dyrness draw on the growing social-scientific work on emergent theory—the concept that social communities arise over time in ways that reflect specific

historical and cultural dynamics. This is a missiological process, they argue, in which God has always worked through people and their culture to shape his witness in the world. They illustrate emergent theory through historical and contemporary case studies and consider the church's contextualized nature by exploring biblical models of the church, worship practices as emergent, and ecclesial markers that identify emerging churches and their distinctive witness. For missiologists, theologians, practitioners, and all who ponder the challenge and opportunities of mission among other religious communities, *Seeking Church* offers a multidisciplinary conceptual framework with which to understand the global diversity of the body of Christ. The Spirit is constantly drawing people toward God's community, causing new expressions of church to emerge and thus displaying new facets of his work and character. *Missiological Engagements* charts interdisciplinary and innovative trajectories in the history, theology, and practice of Christian mission, featuring contributions by leading thinkers from both the Euro-American West and the majority world whose missiological scholarship bridges church, academy, and society.

Investigating the Resurrection of Jesus Christ Andrew Ter Ern Loke.2020 This book provides an original and comprehensive assessment of the hypotheses concerning the origin of resurrection Christology. It fills a gap in the literature by addressing these issues using a transdisciplinary approach involving historical-critical study of the New Testament, theology, analytic philosophy, psychology and comparative religion. Using a novel analytic framework, this book demonstrates that a logically exhaustive list of hypotheses concerning the claims of Jesus' post-mortem appearances and the outcome of Jesus' body can be formulated. It addresses these hypotheses in detail, including sophisticated combinations of hallucination hypothesis with cognitive dissonance; memory distortion; and confirmation bias. Addressing writings from both within and outside of Christianity, it also demonstrates how a comparative religion approach might further illuminate the origins of Christianity. This is a thorough study of arguably the key event in the formation of the Christian faith. As such, it will be of keen interest to theologians, New Testament scholars, philosophers, and scholars of religious studies.

The New Schaff-Herzog Encyclopedia of Religious Knowledge: Son of Man-Tremellius Albert Hauck,Samuel Macauley Jackson,Charles Colebrook Sherman,George William Gilmore.1911

Essential Christian Religious Studies for Senior Secondary Schools Bosede Olalusi Orovwuje,Edmund Ugochukwu Okoli.2015

Understanding Christian-Muslim Relations Clinton Bennett.2008-04-10 For centuries Christians and Muslims have engaged with each other in manifold ways, peaceful and otherwise, be it in scholarly study, or in war and colonization. Today, Christians represent an influential body of opinion that largely perceives Islam, post 9/11, as a threat. Yet Muslims represent approximately one third of the world's population. Improved understanding between Christians and Muslims is therefore crucial and a prerequisite for universal peace and justice. This book aims to investigate Islam's place in the world, Muslim aspirations vis-a-vis non-Muslims and the realities of how Muslims are perceived and how they perceive others. Each chapter analyses accessible texts from central thinkers and commentators, broadly split into two camps: confrontational or conciliatory. Christian-Muslim relations are set in the wider context of civilizational, geo-political and economic interaction between the Muslim world and the historically Christian West.

Black Church Studies Stacey M. Floyd-Thomas,Juan Floyd-Thomas,Carol B. Duncan.2007 Religious Studies Over the last thirty years African American voices and perspectives have become essential to the study of the various theological disciplines. Writing out of their particular position in the North American context, African American thinkers have contributed significantly to biblical studies, theology, church history, ethics, sociology of religion, homiletics, pastoral care, and a number of other fields. Frequently the work of these African American scholars is brought together in the seminary curriculum under the rubric of the black church studies class. Drawing on these several disciplines, the black church studies class seeks to

give an account of the broad meaning of Christian faith in the African American experience. Up to now, however, there has not been a single, comprehensive textbook designed to meet the needs of students and instructors in these classes. *Black Church Studies: An Introduction* will meet that need. Drawing on the work of specialists in several fields, it introduces all of the core theological disciplines from an African American standpoint, from African American biblical interpretation to womanist theology and ethics to sociological understandings of the life of African American churches. It will become an indispensable resource for all those preparing to serve in African American congregations, or to understand African American contributions to the study of Christian faith. Looks at the diverse definitions and functions of the Black Church as well as the ways in which race, class, religion, and gender inform its evolution. Provides a comprehensive view of the contributions of African American Scholarship to the current theological discussion. Written by scholars with broad expertise in a number of subject areas and disciplines. Will enable the reader to relate the work of African American theological scholars to the tasks of preaching, teaching, and leading in local congregations. Will provide the reader the most comprehensive understanding of African American theological scholarship available in one volume. Stacey Floyd-Thomas, Brite Divinity School Juan Floyd-Thomas, Texas Christian University Carol B. Duncan, Wilfrid Laurier University Stephen G. Ray Jr., Lutheran Theological Seminary-Philadelphia Nancy Lynne Westfield, Drew University Theology/Theology and Doctrine/Contemporary Theology

Ford's The Modern Theologians Rachel E. Muers, Ashley Cocksworth. 2024-05-06 Captures the multiple voices of Christian theology in a diverse and interconnected world through in-depth studies of representative figures and overviews of key movements Providing an unparalleled overview of the subject, *The Modern Theologians* provides an indispensable guide to the diverse approaches and perspectives within Christian theology from the early twentieth century to the present. Each chapter is written by a leading scholar and explores the development and trajectory of modern theology while presenting critical accounts of a broad range of relevant topics and representative thinkers. The fourth edition of *The Modern Theologians* is fully updated to provide readers with a clear picture of the broad spectrum and core concerns of modern Christian theology worldwide. It offers new perspectives on key twentieth-century figures and movements from different geographical and ecclesial contexts. There are expanded sections on theological dialogue with non-Christian traditions, and on Christian theology's engagement with the arts and sciences. A new section explores theological responses to urgent global challenges - such as nationalism, racism, and the environmental crisis. Providing the next generation of theologians with the tools needed to take theological conversations forward, *The Modern Theologians: Explores Christian theology's engagement with multiple ways of knowing across diverse approaches and traditions* Combines introductions to key modern theologians and coverage of the major movements within contemporary theology Identifies common dynamics found across theologies to enable cross-contextual comparisons Positions individual theologians in geographical regions, trans-local movements, and ecclesial contexts Features new and revised chapters written by experts in particular movements, topics, and individuals Providing in-depth critical evaluation and extensive references to further readings and research, *Ford's The Modern Theologians: An Introduction to Christian Theology since 1918, Fourth Edition*, remains an ideal textbook for undergraduate and graduate courses in Theology and Religious Studies, such as *Introduction to Christian Theology*, *Systematic Theology*, *Modern Theology*, and *Modern Theologians*. It is also an invaluable resource for researchers, those involved in various forms of Christian ministry, teachers of religious studies, and general readers engaged in independent study.

Christian Religious Studies. Senior High School(1-3) Objective Questions with Answers. Paper 1 (old Testament) Kojo

BOISON. 2019-09-24 FOREWORD. The author taught what was popularly referred to then as B.K, (BIBLE KNOWLEDGE) many years ago in Aggrey Memorial Secondary School at Cape Coast before branching out to serve in another public sector in Ghana. The current title given to the subject is CHRISTIAN RELIGIOUS STUDIES (C.R.S) The author holds an Honours Degree in The Study Of World Religions from the University of Ghana,

Legon. He is also an author of some Christian themed books; WHY JESUS' OWN PEOPLE CONDEMNED HIM TO DEATH , THE VERY HEAVY YOKE. THE ROMAN CATHOLIC CHURCH'S SELF- IMPOSED YOKE, CHRISTENDOM'S SCAPEGOATS which are sold on amazon.com amazon.co.uk There are other books worth a mention here, as well; (IMPRISONMENT IS NOT THE ONLY PUNISHMENT NANA ADO-DANKWA AKUFO ADDO, OSAGHYEFO KWAME NKURUMAH'S NICODEMUS, CAPTAIN KOJO TSIKATA, THOSE MURDERS AND THE SUSPICION WHICH WILL NEVER GO AWAY.) This Textbook based on Senior High School Christian Religious Studies Syllabus (1-3) is hoped will serve as a revision book for examination candidates in Christian Religious Studies Subject. All quotations were taken from the Revised Standard Version of the Holy Bible, the recommended Bible for S.H.S. Students.

Christian Religious Studies for SS 1-3 Nigeria. Federal Ministry of Education. 2007

After Jonathan Edwards Oliver D. Crisp, Douglas A. Sweeney. 2012-08-02 Jonathan Edwards (1703-1758) is widely regarded as one of the major thinkers in the Christian tradition and an important and influential figure in American theology. After Jonathan Edwards is a collection of specially commissioned essays that track his intellectual legacies from the work of his immediate disciples that formed the New Divinity movement in colonial New England, to his impact upon European traditions and modern Asia. It is a unique interdisciplinary contribution to the reception of Edwardsian ideas, with scholars of Edwards being brought together with scholars of New England theology and early American history to produce a groundbreaking examination of the ways in which New England Theology flourished, how themes in Edwards's thought were taken up and changed by representatives of the school, and its lasting influence on the shape of American Christianity.

History and Religion Bernd-Christian Otto, Susanne Rau, Jörg Rüpke. 2015-08-31 History is one of the most important cultural tools to make sense of one's situation, to establish identity, define otherness, and explain change. This is the first systematic scholarly study that analyses the complex relationship between history and religion, taking into account religious groups both as producers of historical narratives as well as distinct topics of historiography. Coming from different disciplines, the authors of this volume ask under which conditions and with what consequences religions are historicised. How do religious groups employ historical narratives in the construction of their identities? What are the biases and elisions of current analytical and descriptive frames in the History of Religion? The volume aims at initiating a comparative historiography of religion and combines disciplinary competences of Religious Studies and the History of Religion, Confessional Theologies, History, History of Science, and Literary Studies. By applying literary comparison and historical contextualization to those texts that have been used as central documents for histories of individual religions, their historiographic themes, tools and strategies are analysed. The comparative approach addresses circum-Mediterranean and European as well as Asian religious traditions from the first millennium BCE to the present and deals with topics such as the origins of religious historiography, the practices of writing and the transformation of narratives.

A Trinitarian Theology of Religions Gerald R. McDermott, Harold A. Netland. 2014-04-17 Named by the International Bulletin of Missionary Studies as an Outstanding Book of 2014 for Mission Studies Over the last four decades, evangelical scholars have shown growing interest in Christian debates over other religions, seeking answers to essential questions: How are we to think about and relate to other religions, be open to the Spirit, and at the same time remain evangelical and orthodox? Gerald R. McDermott and Harold A. Netland offer critiques of a variety of theologians and religious studies scholars, including evangelicals, but also challenge evangelicals to move beyond parochial positions. This volume is both a manifesto and a research program, critically evaluating the last forty years of Christian treatments of religious others and proposing a comprehensive direction for the future. It addresses issues relating to the religions in both systematic theology and missiology, taking up long-debated questions such as contextualization, salvation, revelation, the relationship between culture and religion, conversion, social action, and ecumenism. It concludes with

responses from four leading thinkers of African, Asian, and European backgrounds: Veli-Matti Kärkkäinen, Vinoth Ramachandra, Lamin Sanneh, and Christine Schirrmacher.

Christian-Religious Studies Anglican Schools Commission (Inc.) Western Australia.2004

Global Perspectives on Catholic Religious Education in Schools Michael T. Buchanan, Adrian-Mario Gellel.2019-03-01 This book shares global perspectives on Catholic religious education in schools, chiefly focusing on educational and curriculum issues that take into account the theology and the pedagogy which support learning in connection with Catholic religious education. Further, it offers insights into the distinctive contribution that Catholic religious education makes to religious education and education in general across diverse schooling contexts. Bringing together insights from leading scholars and experts on Catholic religious education around the globe, the book offers an essential reference guide for all those involved in researching, planning and designing curricula for Catholic religious education, as well as developing related theories in the field.

The History of the Church Eusebius of Caesarea.2019-05-07 Eusebius of Caesarea's Ecclesiastical History remains the single most important source for the history of the first three centuries of Christianity and stands among the classics of Western literature. Eusebius's iconic story of the church's origins, endurance of persecution, and ultimate triumph, with its cast of martyrs, heretics, bishops, and emperors, has profoundly shaped the understanding of Christianity's past. This fresh new translation, which includes detailed introductory essays and explanatory notes, presents Eusebius's work in a way that is both accessible to new readers and thought provoking for specialists--Provided by publisher.

Theology: A Very Short Introduction David Ford.2013-10-24 This Very Short Introduction provides both the believer and non-believer with a balanced survey of the central questions of theology. David Ford's approach draws us in to considering the principles underlying religious belief, including the centrality of salvation to most major religions, the concept of God in ancient, modern, and postmodern contexts, the challenge posed to theology by prayer and worship, and the issue of sin and evil. He also probes the nature of experience, knowledge, and wisdom in theology, and discusses what is involved in interpreting theological texts. In this new edition, Ford considers the contemporary relevance of theology, including the effect of globalization and digitized communication, examines the theological responses to change and development in science, considers the impact of increased engagement between Islam and the West, and looks at the development and importance of theology between the different faiths. ABOUT THE SERIES: The Very Short Introductions series from Oxford University Press contains hundreds of titles in almost every subject area. These pocket-sized books are the perfect way to get ahead in a new subject quickly. Our expert authors combine facts, analysis, perspective, new ideas, and enthusiasm to make interesting and challenging topics highly readable.

What Is Christianity? Gail Ramshaw.2013-07-01 With over twenty years in the classroom, Gail Ramshaw frames this new introduction to Christianity survey text around the basic questions students ask. Taking a broad social-scientific approach and integrating historical context, she anchors each chapter in phenomenological theory and teases out the answers to each chapters question by surveying the history, doctrine, practices, and convictions of Christianity. Written for students with little to no background in Christianity, the book contains student-friendly learning helps including chapter summaries, photos and charts, I am a Christian statements that illustrate the diversity of practice and belief, study questions, suggestions for further exploration in both books and film, a glossary, and an index.

The Christian Theological Tradition Taylor & Francis Group.2018-12-08

Religion, Christian Faith, and Secular World LIT Verlag.2019-01-07 What has been the role and understanding of religion in the last hundred years, and what can be the meaning of religion today? There is a well-known ongoing process of secularization in the Western world. Is there also a return of religion? And what does the fate of religion mean for an understanding of the Christian faith? These are topics of this book. The articles originate

from the actual fields of research of an interdisciplinary group of scholars, who took part in a symposium held in Bergen Nov. 2019. The contributions relate to specific contexts in the modern history of religion from the perspective of religious studies, theology, philosophy and sociology. The editors are Hans Bringeland, Assoc. Prof., and Arve Brunvoll, Prof. emer., both teachers of theology and philosophy at NLA University College, Bergen, Norway.

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