

Kenyatta University Prospectus 2013

Shiga Shigetaka 1863-1927 Masako Gavin.2013-01-11 Shiga Shigetaka was a pioneering advocate of the preservation of Japan's cultural identity in the face of increasing pressure from the west. This book presents a realistic picture of Shiga's beliefs and thus gain insight into modern Japanese intellectual history.

Rankings and Accountability in Higher Education: Uses and Misuses Priscilla Toka Mmantsetsa Marope, Peter J. Wells, Unesco, Ellen Hazelkorn.2013-01-01 The growing impact of university rankings on public policy and on students choices has stirred controversy worldwide. This unique volume brings together the architects of university rankings and their critics to debate the uses and misuses of existing rankings. With voices from five continents, it provides a comprehensive overview of current thinking on the subject and sets out alternative approaches and complementary tools for a new era of transparent and informed use of higher education ranking tables.

The Principalship Thomas J. Sergiovanni, Reginald L. Green.2014-08-01 Note: This is the bound book only and does not include access to the Enhanced Pearson eText. To order the Enhanced Pearson eText packaged with a bound book, use ISBN 0133833631. The new Seventh Edition of the widely popular text from Sergiovanni and Green, *The Principalship*, gives readers an authoritative look at where and how principals spend their time, standards that inform their behavior, and the competencies they need to master in order to be effective. In it, a new theory for the principalship is advocated that encourages practitioners and students to aspire to the highest good for themselves and all stakeholders. The book addresses today's most current issues; includes updated research on the principalship; features video clips and Self-Check Quizzes (in the Pearson eText only) and scenarios illustrating important concepts; and continues to focus on leadership as a moral craft that advocates imagination, creativity, and ethical integrity. The Enhanced Pearson eText features embedded video and assessments. Improve mastery and retention with the Enhanced Pearson eText* The Enhanced Pearson eText provides a rich, interactive learning environment designed to improve student mastery of content. The Enhanced Pearson eText is: Engaging. The new interactive, multimedia learning features were developed by the authors and other subject-matter experts to deepen and enrich the learning experience. Convenient. Enjoy instant online access from your computer or download the Pearson eText App to read on or offline on your iPad® and Android® tablet.* Affordable. The Enhanced Pearson eText may be purchased stand-alone or with a loose-leaf version of the text for 40-65% less than a print bound book. *The Enhanced eText features are only available in the Pearson eText format. They are not available in third-party eTexts or downloads. *The Pearson eText App is available on Google Play and in the App Store. It requires Android OS 3.1-4, a 7 or 10 tablet, or iPad iOS 5.0 or later.

Ulrich's international periodicals directory [Anonymus AC00802567].1988

Sports Administration and Management Dr. Surender Singh, Dr. Vikram Singh.2020-05-24 The book is designed to meet the needs of the physical education majors gaining professional competency in resource management which they will handle first at the entry point level and later a full time administrator or manager.

Reimagining Democratic Societies Sjur Bergan, Ira Richard Harkavy, Hilligje van't Land, Council of Europe.2013-01-01 Reimagining democratic societies, although a demanding task, is one in which higher education must engage. As societies change, our understanding of democracy must also evolve. We need democratic institutions, but also democratic culture and democratic innovation. Citizen participation, as a cornerstone of democracy,

must go beyond citizen mobilisation on just a few issues. An educated, committed citizenry deeply involved in creating and sustaining diverse democratic societies is essential for human progress and advancing the quality of life for all. The authors - academics, policy makers and practitioners from Europe and the United States - argue this point, making the case for why democratic reimagination and innovation cannot succeed without higher education and why higher education cannot fulfil its educational, academic and societal missions without working for the common good. Case studies provide examples of how higher education can contribute to reimagining and reinvigorating democracy.

Spirituality for Another Possible World Mary N. Getui, Beatrice W. Churu, Luiz Carlos Susin. 2008

Negotiating the Complexities of Qualitative Research in Higher Education Susan R. Jones, Vasti Torres, Jan Arminio. 2013-07-24 Negotiating the Complexities of Qualitative Research in Higher Education illuminates the complex nature of qualitative research, while attending to issues of application. This text addresses the fundamentals of research through discussion of strategies, ethical issues, and challenges in higher education. In addition to walking through the methodological steps, this text considers the conceptual reasons behind qualitative research and explores how to conduct qualitative research that is rigorous, thoughtful, and theoretically coherent. Seasoned researchers Jones, Torres, and Arminio combine high-level theory with practical applications and examples, showing how research in higher education can produce improved learning outcomes for students, especially those who have been historically marginalized. This book will help students in higher education and Student Affairs graduate programs to cultivate an appreciation for the complexity and ambiguity of the research and the ways to think thorough questions and tensions that emerge in the process. New in This Edition: Updated citations and content throughout to reflect the newest thinking and scholarship Expansion of current exemplars of qualitative research New exercises, activities, and examples throughout to bolster accessibility of theory A new chapter on Theoretical Perspectives with attention to new perspectives increasingly used in higher education and Student Affairs A new chapter on Challenges in Data Collection

State of University Education in Kenya Eusebius J. Mukhwana. 2016

The Brilliance of Black Boys Brian L. Wright. 2018 This much-needed book will help schools and, by extension, society to better understand and identify the promise, potential, and possibilities of Black boys. Drawing from their wealth of experience in early childhood education, the authors present an asset- and strengths-based view of educating Black boys. This positive approach enables practitioners and school leaders to recognize, understand, and cultivate the diversity of social skills of Black boys in the early grades (pre-K-3rd grade). Each chapter begins with a vignette to illustrate what is lost when Black boys are prevented from participating freely in boyhood, having to instead attend to adult and peer interactions and attitudes that view them as “bad boys” and “troublemakers.” This accessible book provides teachers with classroom strategies to help young Black boys achieve their highest potential, along with other resources for supporting their social-emotional development, such as a reading list of authentic multicultural children’s books with Black boys as protagonists. “The Brilliance of Black Boys claims new ground to advance knowledge and practice that can change the narrative about Black boys and their early schooling.” —From the Foreword by James Earl Davis, Temple University “Wright’s uncommon insight into the world of Black boys unveils a new narrative and gives educators a formula for turning opportunity into advantage.” —Carol Brunson Day, past president, NAEYC “The Brilliance of Black Boys provides counter-stories, theories, paradigms, and resources to skillfully illustrate the strengths of Black boys. Readers will not be disappointed.” —Donna Y. Ford, Vanderbilt University

The Political Economy of Transition Eric Masinde Aseka, J. S. Nabende, Martha Wangari Musalia. 1999

Emerging Issues and Prospects in African E-Government Sodhi, Inderjeet Singh. 2014-07-31 Efforts have been made toward the application of electronic government in the developing world, yet questions of how to best implement governance systems and address concerns from officials and

citizens alike remain to be answered. *Emerging Issues and Prospects in African E-Government* explores relevant practices, trends, and potential challenges facing fledgling governments in the digital era. This book focuses on the establishment and maintenance of e-government in various African countries, providing critical insights for government bodies, policymakers, administrators, and public sector researchers working in local, state, and national governments around the world.

Education in Kenya George S. Eshiwani.1993

Gender and Motivation Dan Bernstein.1998-01-01 Does knowing a person's gender give us a reliable sense of how aggressive, competitive, or emotional he or she is? In this volume leading scholars examine different aspects of this issue. Carol Tavris discusses the state of gender research and the reasons for the continuing popularity of essentialist theories of gender opposition. Nicki Crick and a team of researchers reassess stereotyped assumptions about gender and aggression, employing a more comprehensive definition of aggression as damaging relations rather than only bodies. Diane Gill looks at the relationship between gender and sports competition, explicating how the unique social context of sports affects gender perceptions and performances. Reed Larson and Joseph Pleck question the popular conception of men as less emotional than women, studying gender differences in 'felt' rather than 'expressed' emotions in daily life. Leonore Tiefer considers the ways in which gender roles in sexuality are socially rather than biologically constructed.

Chemistry for Sustainable Development Minu Gupta Bhowon,Sabina Jhaumeer-Laulloo, Henri Li Kam Wah, Ponnadurai Ramasami.2012-01-08 *Chemistry for Sustainable Development* is a collection of selected papers by the participants of the International Conference on Pure and Applied Chemistry (ICPAC 2010) on the theme of "Chemistry for Sustainable Development" held in Mauritius in July 2010. In light of the significant progresses and challenges in the development and implementation of green and sustainable chemistry, this volume reviews the recent results generated by a more efficient use of resources to minimize carbon footprints, to foster the eradication or minimisation of solvent use in chemistry, and to deliver processes which lead to increased harmony between chemistry and the environment. *Chemistry for Sustainable Development* is written for graduates, postgraduates, researchers in industry and academia who have an interest in the fields ranging from fundamental to applied chemistry.

Education and Development in Colonial and Postcolonial Africa Damiano Matasci,Miguel Bandeira Jerónimo,Hugo Gonçalves Dores.2020-01-03 This open access edited volume offers an analysis of the entangled histories of education and development in twentieth-century Africa. It deals with the plurality of actors that competed and collaborated to formulate educational and developmental paradigms and projects: debating their utility and purpose, pondering their necessity and risk, and evaluating their intended and unintended consequences in colonial and postcolonial moments. Since the late nineteenth century, the "educability" of the native was the subject of several debates and experiments: numerous voices, arguments, and agendas emerged, involving multiple institutions and experts, governmental and non-governmental, religious and laic, operating from the corridors of international organizations to the towns and rural villages of Africa. This plurality of expressions of political, social, cultural, and economic imagination of education and development is at the core of this collective work.

The Science of College Patricia S. Herzog, Casey T. Harris, Shauna A. Morimoto, Jill G. Wheeler.2020 This book aids entering college students - and the people who support college students - in navigating college successfully. In an environment of information overload, where bad advice abounds, this book offers readers practical tips and guidance. The up-to-date recommendations in this book are based upon real students, sound social science research, and the collective experiences of faculty, lecturers, advisors, and student support staff. The central thesis of the book is that the transition to adulthood is a complex process, and college is pivotal to this experience. This book seeks to help young people navigate the college process. The

student stories in this book highlight how the challenges that college students can encounter vary in important ways based on demographics and social backgrounds. Despite these varied backgrounds, getting invested in the community is crucial for college success, for all students. Universities have many resources available, but students need to learn when to access which resources and how best to engage with people serving students through different roles and with distinct expertise. There is no single template for student success. Yet, this book highlights common issues that many students face and provides science-based advice for how to navigate college. Each chapter is geared toward college students with a focus on the life stage that many entering college students are in: emerging adulthood. In addition to the student-focused chapters, the book includes an appendix for parents and for academics, along with supplemental website materials of instructional activities related to the content of the book.--

The Dilemma of Difference Stephen C. Ainlay, Gaylene Becker, Lerita M. Coleman. 2013-11-11 The topic of stigma came to the attention of modern-day behavioral science in 1963 through Erving Goffman's book with the engaging title, *Stigma: Notes on the Management of Spoiled Identity*. Following its publication, scholars in such fields as anthropology, clinical psychology, social psychology, sociology, and history began to study the important role of stigma in human interaction. Beginning in the early 1960s and continuing to the present day, a body of research literature has emerged to extend, elaborate, and qualify Goffman's original ideas. The essays presented in this volume are the outgrowth of these developments and represent an attempt to add impetus to theory and research in this area. Much of the stigma research that has been conducted since 1963 has sought to test one or another of Goffman's notions about the effects of stigma on social interactions and the self. Social and clinical psychologists have tried to experimentally create a number of the effects that Goffman asserted stigmas have on ordinary social interactions, and sociologists have looked for evidence of the same in survey and observational studies of stigmatized people in situations of everyday life. By 1980, a considerable body of empirical evidence had been amassed about social stigmas and the devastating effects they can have on social interactions.

Global Corruption Report: Education Transparency International. 2013-10-08 Corruption and poor governance are acknowledged as major impediments to realizing the right to education and to reaching the Millennium Development Goal of universal primary education by 2015. Corruption not only distorts access to education, but affects the quality of education and the reliability of research findings. From corruption in the procurement of school resources and nepotism in the hiring of teachers, to the buying and selling of academic titles and the skewing of research results, major corruption risks can be identified at every level of the education and research systems. Conversely, education serves as a means to strengthen personal integrity and is a critical tool to address corruption effectively. The Global Corruption Report (GCR) is Transparency International's flagship publication, bringing the expertise of the anti-corruption movement to bear on a specific corruption issue or sector. The Global Corruption Report on education consists of more than 70 articles commissioned from experts in the fields of corruption and education, from universities, think-tanks, business, civil society and international organisations. The Global Corruption Report on education and academic research will provide essential analysis for understanding the corruption risks in the sector and highlight the significant work that has already been done in the field to improve governance and educational outcomes. This will be an opportunity to pull together cutting edge knowledge on lessons learnt, innovative tools and solutions that exist in order to fight corruption in the education sector.

African Higher Education Damtew Teferra, Philip G. Altbach. 2003-10-02 This book is a comprehensive survey of all aspects and dimensions of higher education in Africa.

Forms for All Reasons Cindy Newell. 1994 Contains forms for all aspects of elementary school teaching, including calendars, class schedules, attendance and grade reports, lesson plan sheets, substitute information forms, portfolio assessments, reading contracts, progress reports, parent/teacher conference forms, and classroom celebration forms.

Funding Higher Education in Sub-Saharan Africa D. Teferra.2013-10-08 Virtually all countries in the world are struggling to provide the necessary resources to Higher Education. The challenges are particularly complex for economically poor countries in Africa, which have recorded massive expansion in the past decade. This book analyzes the state of funding and financing higher education in Sub-Saharan Africa.

Fountain of Knowledge Madara M Ogot,Bethwell A Ogot.2021-05-14 Fountain of Knowledge: History of the University of Nairobi 1952-2020 follows the development of the University from its origins as the Royal Technical College in 1952, to the World Class University it has become in 2020. As the 'mother' university in Kenya, its history also provides a narrative of the evolution of university education in Kenya over the same period. Major events, activities and policies changes that have shaped university education are presented in the context of the University of Nairobi's growth. Throughout the text, a large collection of photographs brings to life the development of the university over the past 68 years.

Commonwealth Universities Yearbook .1986

Higher Education in Developing Countries Task Force on Higher Education and Society.2000 Explores the current crisis in higher education in developing countries and outlines a coherent vision of future progress. Authored by a body of experts from 13 countries convened by the World Bank and UNESCO to explore the future of higher education in the developing world.

Towards Integrated Reporting Epameinondas Katsikas,Francesca Manes Rossi,Rebecca L. Orelli.2016-10-31 This book focuses on the accounting change processes that drive integrated reporting in the public sector. The Integrated Report is a tool that allows public sector entities to quantify and convey those aspects of their organization, strategy, governance and performance that lead to the creation of public value over time. To be successfully introduced, integrated reporting must follow a specific path of accounting change. The context in which public sector entities operate, and the unique relationship between the public sector and the environment, redefine the accounting process of change to deliver an integrated report. The authors provide a fresh look at integrated reporting on the basis of the accounting change processes that drive it, helping academics and practitioners to gain a deeper understanding of the challenges and benefits in terms of public value creation.

Governance and Transformations of Universities in Africa Fredrick. M. Nafukho,Helen M. A. Muya,Beverly Irby.2014-06-01 While universities world over are undergoing reforms and change, in the case of African universities as illustrated in this book, the reforms and changes are profound and can best be described as transformative. This book is unique in many ways, which makes it extraordinary. First, unlike other books that have examined issues on higher education in Africa from externalist positions, the contributors to this book are scholars who have been educated, are currently teaching in African universities or have taught in African universities. The book specifically focuses on transformations in the governance of African universities and its implications on equity, entrepreneurship, innovation, quality assurance, information and communication technologies (ICTs), and reform issues in higher education in Africa. The book presents pertinent research on governance in African universities in an experiential and empirical manner. The contributors of the book chapters include individuals actively involved in teaching, researching and governance of higher education institutions in Africa. The chapters are based on empirical data, including review of relevant literature. The book also recognizes that university governance is more than just crisis in financial or economic issues, but includes best management practices, shared governance, meaningful reforms, strategic planning, consultation, transparency and accountability, client (students, lecturers, parents and the public) satisfaction, as well as the role of the university in development. The contributions take cognizance of the fact that governance as a concept is facing fundamental changes in the context of global knowledge economy, and African local conditions. Contributors also take cognizance of the fact that one important source of change in Africa has been the accelerating speed of scientific and technological advancement in learning at universities where lifelong learning programs, adult learning programs, distance and online learning are relatively new. The chapters are also sensitive to new changes

in gender, demographical, technological, education reforms, social and economic transformations in the governance of African universities. The book is basically an academic book for use by undergraduates and graduate students at universities, policy makers and formulators in African ministries of Education; supra national organizations, foreign organizations working in Africa, NGOs and CBOs as well as development stakeholders, and community organizers.

The Man-Not Tommy J. Curry. 2017-07 The Before Columbus Foundation 2018 Winner of the AMERICAN BOOK AWARD Tommy J. Curry's provocative book *The Man-Not* is a justification for Black Male Studies. He posits that we should conceptualize the Black male as a victim, oppressed by his sex. *The Man-Not*, therefore, is a corrective of sorts, offering a concept of Black males that could challenge the existing accounts of Black men and boys desiring the power of white men who oppress them that has been proliferated throughout academic research across disciplines. Curry argues that Black men struggle with death and suicide, as well as abuse and rape, and their genred existence deserves study and theorization. This book offers intellectual, historical, sociological, and psychological evidence that the analysis of patriarchy offered by mainstream feminism (including Black feminism) does not yet fully understand the role that homoeroticism, sexual violence, and vulnerability play in the deaths and lives of Black males. Curry challenges how we think of and perceive the conditions that actually affect all Black males.

The Global Private Health & Fitness Business Jerónimo García-Fernández, Pablo Gálvez-Ruiz. 2021-04-15 *The Global Private Health & Fitness Business* shows the globalization of the health and fitness industry, and its different forms of management according to different countries, the objective being to show the various business models in the fitness industry in seventeen countries around the world and explore their methods of marketing.

Building Upon Building Jantje Engels, Marius Grootveld. 2016 Forty-five contemporary European architects were given the task to design a fictional building expansion in line with the principles of the existing building -- a relevant question in an era when architecture increasingly seems to occur without the context being taken into account. The result is a collection of dialogues between contemporary architects and the past. A new generation of European architects is looking for rooted values rather than indiscriminate forms. Architecture as evolution, rather than revolution. How can the views that underlie the historical city be interwoven with the stories of the present? This question is answered in 45 designs and four essays.

The Effects of Massification on Higher Education in Africa G. T. G. Mohamedbhai. 2008 Africa has experienced a dramatic escalation in the demand for higher education, beginning in the late 1960s and continuing today. This is partly in response to the relative success of the Education for All programmes implemented by many African countries, which resulted in very considerable expansions in primary and secondary enrollment and output. The pressure of this rising demand, in the face of inadequate resources, has posed major problems for policy makers as well as the leadership of higher education institutions. The purpose of this study is to make an initial assessment of the impact of these developments on the campuses of Africa, and to identify innovative approaches adopted to overcome the resource constraints. The study look first at the effects of the enrollment explosion on teaching, examination performance, physical facilities, institutional management, financing and the quality of student life. It then documents ways in which selected institutions are coping with the challenges.

Educational Management J. A. Okumbe. 1998 Written by an academic at the University of Nairobi, this book seeks to widen both the breadth and depth of the body of knowledge about educational management. The theories and practices are presented as an integrated subject and the issues covered are educational management in perspective, development of management, theories of motivation and job satisfaction, leadership, authority and power, discipline, communication, decision making, supervision, financial management, and human resource development.

Public & Private Universities in Kenya Kilemi Mwiria, Partnership for Higher Education in Africa. 2007 Reviews the history of higher education in

Kenya and details the emergence of private universities, most of them with a Christian religious orientation, as major players in the provision of tertiary-level education.

Competency Based Education And Training John Burke.2005-10-18 A selection of papers from the first symposium devoted to competency based learning held in March 1989. The book provides an historical backdrop for anyone coming new to the study of Competency-Based Education and Training (CBET).

Industrial Relations in Education Bob Carter,Howard Stevenson.2009-12-30 Drawing from the fields of industrial sociology, management studies and labour process theory, this title attempts to understand the reform agenda in relation to teachers, their professional identities and their experience of work by drawing on critical perspectives that seek to challenge orthodox policy discourses relating to remodelling.

Best 143 Business Schools Nedda Gilbert,Princeton Review (Firm).2004 Our Best 357 Colleges is the best-selling college guide on the market because it is the voice of the students. Now we let graduate students speak for themselves, too, in these brand-new guides for selecting the ideal business, law, medical, or arts and humanities graduate school. It includes detailed profiles; rankings based on student surveys, like those made popular by our Best 357 Colleges guide; as well as student quotes about classes, professors, the social scene, and more. Plus we cover the ins and outs of admissions and financial aid. Each guide also includes an index of all schools with the most pertinent facts, such as contact information. And we've topped it all off with our school-says section where participating schools can talk back by providing their own profiles. It's a whole new way to find the perfect match in a graduate school.

Politics International Law Nicole Scicluna.2021-02 The Politics of International Law offers an introduction to the role of law in contemporary international affairs. Through a case study-driven analysis of topics such as human rights, the use of force, international environmental law, international trade law, international criminal justice and the right to self-determination, the book explains the interaction between law and politics in the world today, demonstrating that one cannot be understood without the other. The book is divided into two parts. Part I introduces contemporary international law with a focus on constitutive legal principles such as sovereignty, territorial integrity and the legal equality of states. Through these introductory chapters, students are encouraged to take a holistic view of the processes and actors that drive international affairs, and explore the fascinating paradox that while international law is largely created through political processes, it also constitutes the environment in which international politics is practiced. Part II builds on the foundations laid in Part I to analyze contemporary controversies in international law and politics. Chapters focus on a number of substantive issue areas, including international environmental law, international economic law, human rights law, self-determination and secession, the law governing the use of force, and international criminal justice. This book is written to impart on readers a deepened understanding of both the possibilities and limits of international law as a tool for structuring relations in the world. Digital Formats and Resources Also available as an e-book with functionality, navigation features, and links that offer extra learning support

Multilingualism and Education in Africa Ruth W. Ndung'u, Martin C. Njoroge, Daniel O. Orwenjo.2014-10-16 This book is a must-read for every language teaching professional and researcher working in a multilingual context. Multilingualism and Education in Africa: The State of the State of the Art is an up-to-date exploration and wide-ranging review of the symbiotic relationship between multilingualism and education in Africa. The African continent is rich in languages. Most of her inhabitants are multilingual and many of the nations have embraced multilingual education. This book examines multilingualism in education from three broad perspectives: multilingualism and language in education policy in Africa; multilingualism as an educational resource in Africa; and attitudes and challenges of multilingualism and education in Africa. The book's nineteen chapters discuss these three perspectives from East, West, Central and South Africa. All the contributors are leading authorities in multilingualism

and education. The chapters combine a wide range of viewpoints based on theoretical, empirical and personal experiences. The reader is left with a deeper understanding of the unique features of multilingualism and education in Africa that have seldom been addressed by those who experience them first-hand. The book demonstrates successful practices in multilingualism and education; showing how African nations have determined what works for them without ignoring challenges such as policies on paper, attitudes towards African languages and limited resources. The benefits of multilingual education override the challenges. The book's extensive coverage makes it an important resource for scholars and policy makers in the field of multilingualism and education. Overall, this book represents an important contribution to an important subject in education globally. The editors have provided an introductory overview to the book and commentaries on the three sections.

Corruption in Higher Education Elena Denisova-Schmidt.2020 The lack of academic integrity combined with the prevalence of fraud and other forms of unethical behavior are problems that higher education faces in both developing and developed countries, at mass and elite universities, and at public and private institutions. While academic misconduct is not new, massification, internationalization, privatization, digitalization, and commercialization have placed ethical challenges higher on the agenda for many universities. Corruption in academia is particularly unfortunate, not only because the high social regard that universities have traditionally enjoyed, but also because students-young people in critical formative years-spend a significant amount of time in universities. How they experience corruption while enrolled might influence their later personal and professional behavior, the future of their country, and much more. Further, the corruption of the research enterprise is especially serious for the future of science. The contributors to *Corruption in Higher Education: Global Challenges and Responses* bring a range of perspectives to this critical topic--

The Palgrave Handbook of Contemporary Kenya Wanjala S. Nasong'o,Maurice N. Amutabi,Toyin Falola.2023-05-27 This volume is a bold attempt to address a comprehensive range of themes and issues relating to contemporary Kenya. It covers independent Kenya's history, society, culture, economics, politics, and environment with great breadth and depth, comprising thirty-four chapters divided into three parts. Part I focuses on independence and the political economy of development, followed by Part II on environment, globalization, gender, and society. Part III examines the external context's impact and implications for Kenya and the role of Kenya in the global political economy.

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