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Knowledge Production and Contradictory Functions in African Higher Education Nico Cloete, Peter Maassen. 2015-03-01 The dominant global discourse in higher education now focuses on world-class universities inevitably located predominantly in North America, Europe and, increasingly, East Asia. The rest of the world, including Africa, is left to play catch-up. But that discourse should focus rather on the tensions, even contradictions, between excellence and engagement with which all universities must grapple. Here the African experience has much to offer the high-participation and generously resourced systems of the so-called developed world. This book offers a critical review of that experience, and so makes a major contribution to our understanding of higher education.

Managing Diversity Michalle E. Mor Barak. 2016-10-11 Winner of the George R. Terry Book Award from Academy of Management and the Outstanding Academic Title Award from CHOICE Magazine Successful management of our increasingly diverse workforce is one of the most important challenges facing organizations today. In the Fourth Edition of her award-winning text, *Managing Diversity*, author Michalle E. Mor Barak argues that inclusion is the key to unleashing the potential embedded in a multicultural workforce. This thoroughly updated new edition includes the latest research, statistics, policy, and case examples. A new chapter on inclusive leadership explores the diversity paradox and unpacks how leaders can leverage diversity to increase innovation and creativity for competitive advantage. A new chapter devoted to Practical Steps for Creating an Inclusive Workplace presents a four-stage intervention and implementation model with accompanying scales that can be used to assess inclusion in the workplace, making this the most practical edition ever.

Research Universities in Africa Cloete, Nico, Bunting, Ian. 2018-11-09 From the early 2000s, a new discourse emerged, in Africa and the international donor community, that higher education was important for development in Africa. Within this 'zeitgeist' of converging interests, a range of agencies agreed that a different, collaborative approach to linking higher education to development was necessary. This led to the establishment of the Higher Education Research and Advocacy Network in Africa (Herana) to concentrate on research and advocacy about the possible role and contribution of universities to development in Africa. This book is the final publication to emerge from the Herana project. The project has also published more than 100 articles, chapters, reports, manuals and datasets, and many presentations have been delivered to share insights gained from the work done by Herana. Given its prolific dissemination, it seems reasonable to ask whether this fourth and final publication will offer the reader anything new. This book is certainly different from previous publications in several respects. First, it is the only book to include an analysis of eight African universities based on the full 15 years of empirical data collected by the project. Second, previous books and reports were published mid-project. This book has benefited from an extended gestation period allowing the authors and contributors to reflect on the project without the distractions associated with managing and participating in a large-scale project. For the first time, some of those who have been involved in Herana since its inception have had the opportunity to at least make an attempt to see part of the wood for the trees. Different does not necessarily mean new. An emphasis on the 'newness' of the data and perspectives presented in this book is important because it shows that it is more than a historical record of a donor-funded project. Rather, each chapter in this book brings, to a lesser or greater extent, something new to our understanding of universities, research and development in Africa.

Student Movements in Late Neoliberalism Lorenzo Cini, Donatella della Porta, César Guzmán-Concha. 2021-08-22 This book inquires into the global

wave of student mobilizations that have arisen in the aftermath of the economic crisis of 2008, accounting for their historical and sociological significance. More specifically, its eleven chapters explore the role of students as political actors: their ability to build effective organizations, to make political alliances with other actors, and to win public consensus, as well as their impact on cultural, political, and policy outcomes. To do so, the volume examines case studies in England, Chile, South Africa, Quebec, and Hong Kong, covering Europe, Africa, Asia, and North and Latin America. Grouped into two major sections, the collection covers the organizational structures of student movements and their alliances and outcomes. Ultimately, this volume examines the understudied political aspects of student unrest, exploring how student mobilizations—driven by indebtedness, precariousness, the corporatization of the university, and other issues—correspond to larger processes of change with wider implications in society.

Exploring Translation Theories Anthony Pym.2017-11-27 Exploring Translation Theories presents a comprehensive analysis of the core contemporary paradigms of Western translation theory. The book covers theories of equivalence, purpose, description, uncertainty, localization, and cultural translation. This second edition adds coverage on new translation technologies, volunteer translators, non-linear logic, mediation, Asian languages, and research on translators' cognitive processes. Readers are encouraged to explore the various theories and consider their strengths, weaknesses, and implications for translation practice. The book concludes with a survey of the way translation is used as a model in postmodern cultural studies and sociologies, extending its scope beyond traditional Western notions. Features in each chapter include: An introduction outlining the main points, key concepts and illustrative examples. Examples drawn from a range of languages, although knowledge of no language other than English is assumed. Discussion points and suggested classroom activities. A chapter summary. This comprehensive and engaging book is ideal both for self-study and as a textbook for Translation theory courses within Translation Studies, Comparative Literature and Applied Linguistics.

My Beautiful Death Eben Venter.2006 In a language rich with innuendo, textual references and streams-of-consciousness a South African boy in diaspora tells his story in the first person singular and takes the reader along up to his very last breath.

Higher Education Pathways Paul Ashwin,M. Case.2018-12-13 In what ways does access to undergraduate education have a transformative impact on people and societies? What conditions are required for this impact to occur? What are the pathways from an undergraduate education to the public good, including inclusive economic development? These questions have particular resonance in the South African higher education context, which is attempting to tackle the challenges of widening access and improving completion rates in a system in which the segregations of the apartheid years are still apparent. Higher education is recognised in core legislation as having a distinctive and crucial role in building post-apartheid society. Undergraduate education is seen as central to addressing skills shortages in South Africa. It is also seen to yield significant social returns, including a consistent positive impact on societal institutions and the development of a range of capabilities that have public, as well as private, benefits. This book offers comprehensive contemporary evidence that allows for a fresh engagement with these pressing issues.

Management of Research Infrastructures: A South African Funding Perspective Rakeshnie Ramoutar-Prieschl,Sepo Hachigonta.2020-01-01 This open access book provides an overview of the building blocks necessary for managing, steering and guiding the establishment of a research infrastructure (RI). It offers valuable insights into RI investment, access and management at the academic, grants management, agency and policy level, and serves as a useful guide for the research community, students, and those in the private sector wishing to understand the approaches and opportunities involved in the establishment, maintenance and management of research infrastructure platforms. Presenting a holistic view of RI investment and granting cycles from a South African perspective, the books target audience includes those working in science diplomacy, policymaking and science grants councils (especially in Africa) as well as funders and donors.

High Performance in Hospital Management Edda Weimann, Peter Weimann. 2017-05-10 This book provides a broad overview of what is needed to run hospitals and other health care facilities effectively and efficiently. All of the skills and tools required to achieve this aim are elucidated in the book, including business engineering and change management, strategic planning and the Balanced Scorecard, project management, integrative innovation management, social and ethical aspects of human resource management, communication and conflict management, staff development and leadership. The guidance offered is exceptional and applicable in both developed and developing countries. Furthermore, the relevant theoretical background is outlined and instructive case reports are included. Each chapter finishes with a summary and five reflective questions. Excellence can only be achieved when health care professionals show in addition to their medical skills a high level of managerial competence. High performance in Hospital Management assists managers of health care providers as well as doctors and nurses to engage in the successful management of a health care facility.

Doctoral Education in South Africa Cloete, Nico, Mouton, Johann. 2015-12-08 Worldwide, in Africa and in South Africa, the importance of the doctorate has increased disproportionately in relation to its share of the overall graduate output over the past decade. This heightened attention has not only been concerned with the traditional role of the PhD, namely the provision of future academics; rather, it has focused on the increasingly important role that higher education - and, particularly, high-level skills - is perceived to play in national development and the knowledge economy. This book is unique in the area of research into doctoral studies because it draws on a large number of studies conducted by the Centre of Higher Education Trust (CHET) and the Centre for Research on Evaluation, Science and Technology (CREST), as well as on studies from the rest of Africa and the world. In addition to the historical studies, new quantitative and qualitative research was undertaken to produce the evidence base for the analyses presented in the book. The findings presented in Doctoral Education in South Africa pose anew at least six tough policy questions that the country has struggled with since 1994, and continues to struggle with, if it wishes to gear up the system to meet the target of 5 000 new doctorates a year by 2030. Discourses framed around the single imperatives of growth, efficiency, transformation or quality will not, however, generate the kind of policy discourses required to resolve these tough policy questions effectively. What is needed is a change in approach that accommodates multiple imperatives and allows for these to be addressed simultaneously.

The Vegetation of South Africa, Lesotho and Swaziland M. C. Rutherford. 2006-01-01

Women, Business and the Law 2020 World Bank Group. 2020-04-24 The World Bank Group's Women, Business and the Law examines laws and regulations affecting women's prospects as entrepreneurs and employees across 190 economies. Its goal is to inform policy discussions on how to remove legal restrictions on women and promote research on how to improve women's economic inclusion.

Science Communication in South Africa Weingart, Peter, Joubert, Marina, Facade, Bankole. 2020-01-18 Why do we need to communicate science? Is science, with its highly specialised language and its arcane methods, too distant to be understood by the public? Is it really possible for citizens to participate meaningfully in scientific research projects and debate? Should scientists be mandated to engage with the public to facilitate better understanding of science? How can they best communicate their special knowledge to be intelligible? These and a plethora of related questions are being raised by researchers and politicians alike as they have become convinced that science and society need to draw nearer to one another. Once the persuasion took hold that science should open up to the public and these questions were raised, it became clear that coming up with satisfactory answers would be a complex challenge. The inaccessibility of scientific language and methods, due to ever increasing specialisation, is at the base of its very success. Thus, translating specialised knowledge to become understandable, interesting and relevant to various publics creates particular perils. This is exacerbated by the ongoing disruption of the public discourse through the digitisation of communication platforms. For example, the

availability of medical knowledge on the internet and the immense opportunities to inform oneself about health risks via social media are undermined by the manipulable nature of this technology that does not allow its users to distinguish between credible content and misinformation. In countries around the world, scientists, policy-makers and the public have high hopes for science communication: that it may elevate its populations educationally, that it may raise the level of sound decision-making for people in their daily lives, and that it may contribute to innovation and economic well-being. This collection of current reflections gives an insight into the issues that have to be addressed by research to reach these noble goals, for South Africa and by South Africans in particular.

Understanding Finance and Accounting David Flynn.2009

Construction Stakeholder Management Ezekiel Chinyio,Paul Olomolaiye.2009-10-22 This book captures best practice in construction stakeholder management using a range of international case studies. It demonstrates stakeholder mapping, presents the power/interest matrix and analyses a model for the timely engagement of stakeholders. The increased use of partnering and other relational forms of contracting have underlined the need for project participants to work together and also to be aware of all those who can affect or be affected by a project and its associated developments. Stakeholder management enables them to see this wider picture and provides guidance for managing the diverse views and interests that can manifest in the course of a project's life. All construction projects have the potential for conflicts of interest that can result in costly and damaging legal proceedings. This new book advocates an alternative to dispute resolution that is proactive, practical and global in its application. *Construction Stakeholder Management* is therefore an essential text for advanced students, lecturers, researchers and practitioners in the built environment.

A Guide to Project Monitoring & Evaluation Gudda.2011-11-02 This book is written for students taking courses in monitoring and evaluation both in college and at the university. The outstanding feature of the book lies in its organization. The chapters are arranged in chronological sequence to correspond to the classic steps in monitoring and evaluation systems. By looking at the monitoring and evaluation steps, the reader is presented with a logical & integrated framework. The principles and ideas expressed herein are relevant to any monitoring and evaluation programme.

Rights and Protest: IB History Course Book Peter Clinton,Mark Rogers.2015 Enabling comprehensive, rounded understanding, the student-centred approach enables big-picture understanding and strengthens results. The book provides the most comprehensive coverage of the syllabus for the first examination in 2017.

Women, Business and the Law 2021 World Bank.2021-04-05 *Women, Business and the Law 2021* is the seventh in a series of annual studies measuring the laws and regulations that affect women's economic opportunity in 190 economies. The project presents eight indicators structured around women's interactions with the law as they move through their lives and careers: Mobility, Workplace, Pay, Marriage, Parenthood, Entrepreneurship, Assets, and Pension. This year's report updates all indicators as of October 1, 2020 and builds evidence of the links between legal gender equality and women's economic inclusion. By examining the economic decisions women make throughout their working lives, as well as the pace of reform over the past 50 years, *Women, Business and the Law 2021* makes an important contribution to research and policy discussions about the state of women's economic empowerment. Prepared during a global pandemic that threatens progress toward gender equality, this edition also includes important findings on government responses to COVID-19 and pilot research related to childcare and women's access to justice.

History After Apartheid Annie E. Coombes.2003-11-24 DIV How should post-apartheid South Africa present its history - in museums, monuments, and parks./div

Research Methodology for the Business & Administrative Sciences G. K. Huysamen,Fanie Kruger,Johan Kruger,Johannes Christiaan Welman.2005

Construction Project Monitoring and Evaluation Callistus Tengan, Clinton Aigbavboa, Wellington Didibhuku Thwala. 2021-04-27 This book will provide readers with an in-depth theoretical awareness and practical guidance on the implementation of an effective monitoring and evaluation (M&E) system to ensure construction projects meet approved quality, cost, time and social sustainability objectives. The authors discuss the drivers, challenges, determinants and benefits of effective M&E implementation together with the theories and models underpinning construction project M&E practices. Further, a comparative overview of M&E practices in developed and developing countries is presented to elucidate the best practices. The book first conceptualizes M&E as a five-factor model comprising stakeholder involvement, budgetary allocation and logistics, technical capacity and training, leadership, and communication. It then presents an M&E case study on the Ghanaian construction industry before expanding on the idea of M&E systems as an effective tool for project performance and in optimizing a project's contribution to society and the environment. The book further provides guidance on M&E practice for construction project managers, investors, professionals, researchers and other stakeholders and is therefore of interest to those in architecture, construction engineering, planning, project management and development studies.

Bridging the Skills Gap Shubha Jayaram, Wambui Munge, Bob Adamson, David Sorrell, Nitika Jain. 2017-01-09 This volume seeks to examine the skills development agenda for youth by exploring two key questions for sustainable livelihoods: What are the skills needed for employability in developing countries, especially in Africa and Asia? And, what skills are currently possessed by students and secondary school leavers? An introductory chapter will set the stage for the discussion and analysis to follow by reviewing in broad terms the current research on relevant topics such as global youth unemployment, the relationship between skills and economic growth, and the expansion of secondary education. The following chapters synthesize a series of background studies focused on Africa, South Asia and South-East Asia, including both a general overview and an in-depth look at several countries. The chapters introduce innovative models for skills delivery, and highlight some of the key elements of successful skills models, including multi-stakeholder partnerships, updated pedagogy, and innovative financing mechanisms. Each of the five core chapters of the book covers one theme, with the support of case studies to illustrate successes, challenges, and lessons in real world examples.

I Write what I Like Steve Biko. 1987 On 12th September 1977, Steve Biko was murdered in his prison cell. He was only 31, but his vision and charisma - captured in this collection of his work - had already transformed the agenda of South African politics. This book covers the basic philosophy of black consciousness, Bantustans, African culture, the institutional church and Western involvement in apartheid.

Fynbos Fynmense .2006

Visual Global Politics Roland Bleiker. 2018-02-13 We live in a visual age. Images and visual artefacts shape international events and our understanding of them. Photographs, film and television influence how we view and approach phenomena as diverse as war, diplomacy, financial crises and election campaigns. Other visual fields, from art and cartoons to maps, monuments and videogames, frame how politics is perceived and enacted. Drones, satellites and surveillance cameras watch us around the clock and deliver images that are then put to political use. Add to this that new technologies now allow for a rapid distribution of still and moving images around the world. Digital media platforms, such as Twitter, YouTube, Facebook and Instagram, play an important role across the political spectrum, from terrorist recruitment drives to social justice campaigns. This book offers the first comprehensive engagement with visual global politics. Written by leading experts in numerous scholarly disciplines and presented in accessible and engaging language, *Visual Global Politics* is a one-stop source for students, scholars and practitioners interested in understanding the crucial and persistent role of images in today's world.

Catatonia Max Fink, Michael Alan Taylor. 2006-11-23 Teaches the reader how to identify and treat catatonia successfully, and describes its neurobiology.

Aging in Sub-Saharan Africa National Research Council, Division of Behavioral and Social Sciences and Education, Committee on Population, Panel on Policy Research and Data Needs to Meet the Challenge of Aging in Africa. 2006-11-10 In sub-Saharan Africa, older people make up a relatively small fraction of the total population and are supported primarily by family and other kinship networks. They have traditionally been viewed as repositories of information and wisdom, and are critical pillars of the community but as the HIV/AIDS pandemic destroys family systems, the elderly increasingly have to deal with the loss of their own support while absorbing the additional responsibilities of caring for their orphaned grandchildren. Aging in Sub-Saharan Africa explores ways to promote U.S. research interests and to augment the sub-Saharan governments' capacity to address the many challenges posed by population aging. Five major themes are explored in the book such as the need for a basic definition of older person, the need for national governments to invest more in basic research and the coordination of data collection across countries, and the need for improved dialogue between local researchers and policy makers. This book makes three major recommendations: 1) the development of a research agenda 2) enhancing research opportunity and implementation and 3) the translation of research findings.

Reflections of South African University Leaders: 1981 to 2014 Council on Higher Education. 2016-03-17 Much has been written about the ever-growing demands on university leadership worldwide in the face of increasingly complex changes and challenges from within the academy and beyond. However, as we are reminded by Johan Muller in the Introduction to this book, there are particular features of time and place that also throw up unique problems. It is precisely 'time and place' that make this set of reflections by university leaders quite remarkable and distinguishes it from the many biographies to be found in the literature on higher education leadership. ... In the main, this collection spans two decades, the 1990s and 2000s, of unprecedented levels of change in South African higher education. Leaders in universities, as well as those responsible for higher education policy in the government and associated statutory bodies, had no neat script to work off, nor 'manuals' or prescripts of 'good' leadership or practice. Instead, there was palpable excitement about collectively imagining and nurturing a new post-apartheid higher education system, which would contribute to the social and economic development needs of the country, the deepening of democracy and which would also be globally relevant. Most reflections touch on the coalface of leadership, which is the face-to-face interactional dimension, dealing with staff, with students, with council chairs. What comes through clearly, is the importance of what are sometimes called 'people skills'. In these accounts this is not simply presented as a human relations aptitude, for a number of reasons, first of which is the special nature of universities and their occupants. More than one points out the special challenge of managing the talented people that are academics, and their inbuilt distaste for bureaucracy, their reluctance to be managed or told what to do. The message here is consistently one of needing to be completely open with academics, the importance of maintaining the distinction between 'collegial' and 'executive' management (avoiding 'managerialism'), and the critical importance of winning and holding their trust. The inspiration for this collection arose in late 2013 in the Council on Higher Education's (CHE) Monitoring and Evaluation Directorate, the directorate responsible for conducting research on the higher education landscape and monitoring the state of the sector. They noted that conditions besetting universities had grown increasingly complex, both globally but more especially locally, and the question arose - how had this altered the challenges to university leadership over the period between the new political dispensation and the second decade of the new millennium? More particularly, how had leaders with a proven track record of visionary and strong leadership during this period faced these challenges? How did they see the main changes that needed dealing with? What challenges did these changes pose and how were they successfully overcome? What did they think, looking back, were the main constituents of successful leadership and management? What wisdom could be distilled for posterity? The Directorate decided to invite a range of vice-chancellors and senior academic leaders who had completed their terms of office to contribute to a project that set out to gather such reflections and compile them into a publication.

Interviews with Neville Alexander Neville Alexander.2014 In a series of interviews conducted between 2006 and 2010, activist and scholar Neville Alexander reflected on how the languages he had used throughout his life shaped his world and his relationships with his immediate and wider communities. A version of these conversations was published in German in 2011 by Drava Verlag. In this reconstruction, which is the only extensive (auto)biographical work about Neville Alexander in English text, his belief in the emancipatory potential of multilingualism frames, his vividly recalled life, and his incisive observations about language in post-apartheid South Africa are discussed. Alexander speaks candidly about his childhood in the Eastern Cape, his political awakening, and his Robben Island incarceration. He also gives an insider's view of how South Africa's post-apartheid language dispensation was shaped. The book also includes some of Neville Alexander's seminal writings on multilingualism, a rewarding yet often neglected aspect of his work.

Mental Disorders in Primary Care Andre F. Carvalho,Roger S. McIntyre.2017 An invaluable guide to psychiatric presentation, diagnosis and treatment in a primary care setting.

Long Walk to Freedom Nelson Mandela.2008-03-11 The book that inspired the major new motion picture Mandela: Long Walk to Freedom. Nelson Mandela is one of the great moral and political leaders of our time: an international hero whose lifelong dedication to the fight against racial oppression in South Africa won him the Nobel Peace Prize and the presidency of his country. Since his triumphant release in 1990 from more than a quarter-century of imprisonment, Mandela has been at the center of the most compelling and inspiring political drama in the world. As president of the African National Congress and head of South Africa's antiapartheid movement, he was instrumental in moving the nation toward multiracial government and majority rule. He is revered everywhere as a vital force in the fight for human rights and racial equality. LONG WALK TO FREEDOM is his moving and exhilarating autobiography, destined to take its place among the finest memoirs of history's greatest figures. Here for the first time, Nelson Rolihlahla Mandela tells the extraordinary story of his life--an epic of struggle, setback, renewed hope, and ultimate triumph.

Psychology of Physical Activity Stuart Biddle,Nanette Mutrie,Trish Gorely,Guy Faulkner.2021-04-11 Now publishing in a fully revised, updated and expanded fourth edition, Psychology of Physical Activity is the most authoritative, engaging and up-to-date introduction to exercise psychology currently available. It is essential reading for all students working in exercise and health sciences.

Public Interest Litigation in South Africa Jason Brickhill.2018-08-31 Public Interest Litigation in South Africa offers grounded accounts - by leaders in the field - of the campaigns, cases, and causes that have defined key areas of public interest litigation in the country since the constitutional transition. The authors share their perspectives on the struggles led by people, communities, activists, and civil society organisations to realise the vision of the Constitution. The book shares the legal narratives of those particular struggles in the hope that this will contribute to the broader continuous struggle for social justice. Part One of the book considers the history of public interest litigation, the public interest sector today, public interest litigation in the context of international law, the ethics and politics of public interest litigation, and procedure. Part Two addresses public interest litigation in key areas of law: property rights, gender, basic services, health care, LGBTI equality, children's rights, basic education, freedom of expression, access to information, and prisoners' rights. Public Interest Litigation in South Africa seeks to share more of the stories of what has been achieved in the courts, beyond the well-trodden, landmark appellate decisions, as a contribution to informed and critical engagement.

Ngũgĩ Simon Gikandi,D. Ndirangu Wachanga.2018 This collection of essays reflects on the life and work of Ngugi wa Thiong'o, who celebrated his 80th birthday in 2018. Drawing from a wide range of contributors, including writers, critics, publishers and activists, the volume traces the emergence of Ngugi as a novelist in the early 1960s, his contribution to the African culture of letters at its moment of inception, and his global artistic life in the twenty-first century. Here we have both personal andcritical reflections on the different phases of the writer's life: there are poems

from friends and admirers, commentaries from his co-workers in public theatre in Kenya in the 1970s and 1980s, and from his political associates in the fight for democracy, and contributions on his role as an intellectual of decolonization, as well as his experiences in the global art world. Included also are essays on Ngugi's role outside the academy, in the world of education, community theatre, and activism. In addition to tributes from other authors who were influenced by Ngugi, the collection contains hitherto unknown materials that are appearing in English for the first time. Both a celebration of the writer, and a rethinking of his legacy, this book brings together three generations of Ngugi readers. We have memories and recollections from the people he worked with closely in the 1960s, the students that he taught at the University of Nairobi in the 1970s, his political associates during his exile in the 1980s, and the people who worked with him as he embarked on a new life and career in the United States in the 1990s. First-hand accounts reveal how Ngugi's life and work have intersected, and the multiple forces that have converged to make him one of the greatest writers to come out of Africa in the twentieth century. Simon Gikandi is Robert Schirmer Professor of English, Princeton University. He is President of the MLA and was editor of its journal PMLA, from 2011-2016. Ndirangu Wachanga is Professor of Media Studies and Information Science at the University of Wisconsin. He is also the authorized documentary biographer of Professors Ali A. Mazrui, Ngugi wa Thiong'o and Micere Mugo.

Green Finance for Sustainable Global Growth Tsai, Sang-Bing, Shen, Chung-Hua, Song, Hua, Niu, Baozhuang. 2019-01-22 Businesses working under green finance models consider the potential environmental impact in investment and financing decisions and merge the potential return, risk, and cost correlated with environmental conditions into day-to-day financial business. Under this model, the ecological environment and sustainable development of society is observed and promoted. Green Finance for Sustainable Global Growth is an essential reference source that discusses emerging financial models that focus on sustainable development and environmental protection including developing trends in green finance, internet finance, and sustainable finance. Featuring research on topics such as competitive financing, supply chain management, and financial law, this book is ideally designed for accountants, financial managers, professionals, academicians, researchers, and students seeking coverage on the sustainable development of the finance industry.

Africa Thabo Mbeki. 1998 This book brings together 42 speeches by Deputy President Thabo Mbeki, most of which were delivered after the elections of April 1994. These speeches reflect the remarkable consistency and logic in Mbeki's thoughts on issues such as socio-economic justice, the alleviation of poverty, the opening up of opportunities, the need for development, and the achievement of reconciliation through transformation - all of which are recurrent themes throughout his speeches. Coupled with Mbeki's vision for South Africa is his devotion to, and identification with the African continent, and his dream of an African renaissance.

Reassessing Mandela Colin Bundy, William Beinart. 2020-12-17 Seven years since his death (2013), Nelson Mandela still occupies an extraordinary place in the global imagination. Internationally, Mandela's renown seems intact and invulnerable. In South Africa, however, his legacy and his place in the country's history have become matters of contention and dispute, especially amongst younger black South Africans. The essays in this book analyse aspects of Mandela's life in the context of South Africa's national history, and make an important contribution to the historiography of the anti-apartheid political struggle. They reassess: the political context of Mandela's youth; his changing political beliefs and connections with the Left; his role in the African National Congress and the turn to armed struggle; his marriage to Winnie Madikizela-Mandela and their political relationship. By providing new context, they explore Mandela as an actor in broader social processes such as the rise of the ANC and the making of South Africa's post-apartheid constitution. The detailed essays are linked in a substantial introduction by Colin Bundy and current debates are addressed in a concluding essay by Elleke Boehmer. This book provides a scholarly counterweight both to uncritical celebration of Mandela and also to a simplistic

attribution of post-apartheid shortcomings to the person of Mandela. This book was originally published as a special issue of the Journal of Southern African Studies.

The Rise and Fall of the ANC Youth League Rebone Tau.2020-08-01 What were the origins of the ANC Youth League, where has it gone wrong and how can it once again become an organisation that represents and supports South Africa's youth? For most of its existence, the ANC Youth League has played a powerful role in the politics of the ANC, and therefore of South Africa. In this book, Youth League member Rebone Tau tells the story of the league, from its formation in Soweto in 1944 to its banning, reconstitution and current standing, highlighting key incidents that led to the organisation's rise and fall. The book explores the radicalising role played by the league's early leaders, such as Nelson Mandela, Walter Sisulu and O.R. Tambo; the formation of the ANC Youth and Students Section in exile, first led by Thabo Mbeki; the return from exile in the 1990s and the leadership of Peter Mokaba; the controversies around the presidency of Julius Malema and his subsequent sacking; and the absence of Youth League leadership in the #FeesMustFall movement and current South African politics. Finally, the book considers the role that the Youth League could play in the future. Drawing on exclusive interviews with Youth League insiders, this is a fascinating glimpse into a vital and volatile institution in South African politics.

Strategy Implementation: Readings P. J. Smit.2000-01-28 The articles in this collection highlight the importance of strategy control and implementation in maintaining a competitive advantage. Partial contents: The eclectic roots of strategy implementation research ; Transformational leadership.

Affective Trajectories Hansjörg Dilger,Astrid Bochow,Marian Burchardt,Matthew Wilhelm-Solomon.2020-02-28 The contributors to *Affective Trajectories* examine the mutual and highly complex entwinements between religion and affect in urban Africa in the early twenty-first century. Drawing on ethnographic research throughout the continent and in African diasporic communities abroad, they trace the myriad ways religious ideas, practices, and materialities interact with affect to configure life in urban spaces. Whether examining the affective force of the built urban environment or how religious practices contribute to new forms of attachment, identification, and place-making, they illustrate the force of affect as it is shaped by temporality and spatiality in the religious lives of individuals and communities. Among other topics, they explore Masowe Apostolic Christianity in relation to experiences of displacement in Harare, Zimbabwe; Muslim identity, belonging, and the global ummah in Ghana; crime, emotions, and conversion to neo-Pentecostalism in Cape Town; and spiritual cleansing in a Congolese branch of a Japanese religious movement. In so doing, the contributors demonstrate how the social and material living conditions of African cities generate diverse affective forms of religious experiences in ways that foster both localized and transnational paths of emotional knowledge. Contributors. Astrid Bochow, Marian Burchardt, Rafael Cazarin, Hansjörg Dilger, Alessandro Gusman, Murtala Ibrahim, Peter Lambertz, Isabelle L. Lange, Isabel Mukonyora, Benedikt Pontzen, Hanspeter Reihling, Matthew Wilhelm-Solomon

Reviewing **Download Walter Sisulu Application Forms 2015**: Unlocking the Spellbinding Force of Linguistics

In a fast-paced world fueled by information and interconnectivity, the spellbinding force of linguistics has acquired newfound prominence. Its capacity to evoke emotions, stimulate contemplation, and stimulate metamorphosis is really astonishing. Within the pages of "**Download Walter Sisulu Application Forms 2015**," an enthralling opus penned by a very acclaimed wordsmith, readers set about an immersive expedition to unravel

the intricate significance of language and its indelible imprint on our lives. Throughout this assessment, we shall delve into the book's central motifs, appraise its distinctive narrative style, and gauge its overarching influence on the minds of its readers.

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