

Flaws And Fallacies In Statistical Thinking

Informal Logic Douglas N. Walton.1989-07-28 This is an introductory guide to the basic principles of constructing good arguments and criticizing bad ones. It is nontechnical in its approach, and is based on 150 key examples, each discussed and evaluated in clear, illustrative detail. The author explains how errors, fallacies, and other key failures of argument occur. He shows how correct uses of argument are based on sound argument strategies for reasoned persuasion and critical questions for responding. Among the many subjects covered are: techniques of posing, replying to, and criticizing questions, forms of valid argument, relevance, appeals to emotion, personal attack, uses and abuses of expert opinion, problems in deploying statistics, loaded terms, equivocation, and arguments from analogy.

Selected writings from the Journal of the Mathematics Council of the Alberta Teachers' Association Egan J Chernoff,Gladys Sterenberg.2014-06-01 The teaching and learning of mathematics in Alberta - one of three Canadian provinces sharing a border with Montana - has a long and storied history. An integral part of the past 50 years (1962-2012) of this history has been delta-K: Journal of the Mathematics Council of the Alberta Teachers' Association. This volume, which presents ten memorable articles from each of the past five decades, that is, 50 articles from the past 50 years of the journal, provides an opportunity to share this rich history with a wide range of individuals interested in the teaching and learning of mathematics and mathematics education. Each decade begins with an introduction, providing a historical context, and concludes with a commentary from a prominent member of the Alberta mathematics education community. As a result, this monograph provides a historical account as well as a contemporary view of many of the trends and issues in the teaching and learning of mathematics. This volume is meant to serve as a resource for a variety of individuals, including teachers of mathematics, mathematics teacher educators, mathematics education researchers, historians, and undergraduate and graduate students. Most importantly, this volume is a celebratory retrospective on the work of the Mathematics Council of the Alberta Teachers' Association.

Reference Manual on Scientific Evidence .1994

Statistics and Probability in High School Carmen Batanero,Manfred Borovcnik.2016-07-27 Statistics and probability are fascinating fields, tightly interwoven with the context of the problems which have to be modelled. The authors demonstrate how investigations and experiments provide promising teaching strategies to help high-school students acquire statistical and probabilistic literacy. In the first chapter the authors put into practice the following educational principles, reflecting their views of how these subjects should be taught: a focus on the most relevant ideas and postpone extensions to later stages; illustrating the complementary/dual nature of statistical and probabilistic reasoning; utilising the potential of technology and show its limits; and reflecting on the different levels of formalisation to meet the wide variety of students' previous knowledge, abilities, and learning types. The remaining chapters deal with exploratory data analysis, modelling information by probabilities, exploring and modelling association, and with sampling and inference. Throughout the book, a modelling view of the concepts guides the presentation. In each chapter, the development of a cluster of fundamental ideas is centred around a statistical study or a real-world problem that leads to statistical questions requiring data in order to be answered. The concepts developed are designed to lead to meaningful solutions rather than remain abstract entities. For each cluster of ideas, the authors review the relevant research on misconceptions and synthesise the results of research in order to support teaching of statistics and probability in high school. What makes this book unique is its rich source of worked-through tasks and its focus on the interrelations between teaching and empirical research on understanding statistics and probability.

Authoring A Discipline Maureen Daly Goggin.2000-05-01 Authoring a Discipline traces the post-World War II emergence of rhetoric and composition as a discipline within departments of English in

institutions of higher education in the United States. Goggin brings to light both the evolution of this discipline and many of the key individuals involved in its development. Drawing on archival and oral evidence, this history offers a comprehensive and systematic investigation of scholarly journals, the editors who directed them, and the authors who contributed to them, demonstrating the influence that publications and participants have had in the emergence of rhetoric and composition as an independent field of study. Goggin considers the complex struggles in which scholars and teachers engaged to stake ground and to construct a professional and disciplinary identity. She identifies major debates and controversies that ignited as the discipline emerged and analyzes how the editors and contributors to the major scholarly journals helped to shape, and in turn were shaped by, the field of rhetoric and composition. She also coins a new term--disciplinographer--to describe those who write the field through authoring and authorizing work, thus creating the social and political contexts in which the discipline emerged. The research presented here demonstrates clearly how disciplines are social products, born of political struggles for both intellectual and material spaces. *Essential Statistics For Social Research* Michael Malec.2018-10-08 We need only scan a newspaper or magazine, turn on a news broadcast, or open a sociology text or journal to see that we live in an age that is heavily dependent on statistical information. The extent this dependency is such that it is rather difficult to be an educated person without having at least a passing acquaintance with basic statistics. More to the point, it is virtually impossible to be a capable social scientist without having a definite, if elementary, understanding of some basic statistics and statistical methods of analysis. But a casual acquaintance with a few simple statistics will not serve the social scientist who attempts to read competently the literature of the field. And if one wishes to do quantitative social research—and most research published today is quantitative—a more thorough knowledge of statistics is imperative. The aspiring sociologist need only examine the books and articles that are being published today for evidence of this claim. A very large portion of the articles published in the major sociology journals use some form of statistical analysis. Some of these articles and other works published sociologists are incomprehensible without a statistics background; others will simply be read less intelligently or with a lessened sense of appreciation or criticism.

Probability and Statistics Gunnar Blom.2012-12-06 This is a somewhat extended and modified translation of the third edition of the text, first published in 1969. The Swedish edition has been used for many years at the Royal Institute of Technology in Stockholm, and at the School of Engineering at Linköping University. It is also used in elementary courses for students of mathematics and science. The book is not intended for students interested only in theory, nor is it suited for those seeking only statistical recipes. Indeed, it is designed to be intermediate between these extremes. I have given much thought to the question of dividing the space, in an appropriate way, between mathematical arguments and practical applications. Mathematical niceties have been left aside entirely, and many results are obtained by analogy. The students I have in mind should have three ingredients in their course: elementary probability theory with applications, statistical theory with applications, and something about the planning of practical investigations. When pouring these three ingredients into the soup, I have tried to draw upon my experience as a university teacher and on my earlier years as an industrial statistician. The programme may sound bold, and the reader should not expect too much from this book. Today, probability, statistics and the planning of investigations cover vast areas and, in 356 pages, only the most basic problems can be discussed. If the reader gains a good understanding of probabilistic and statistical reasoning, the main purpose of the book has been fulfilled.

Statistical Thinking in Epidemiology Yu-Kang Tu, Mark Gilthorpe.2016-04-19 While biomedical researchers may be able to follow instructions in the manuals accompanying the statistical software packages, they do not always have sufficient knowledge to choose the appropriate statistical methods and correctly interpret their results. *Statistical Thinking in Epidemiology* examines common methodological and statistical problems

Visual and Statistical Thinking Edward R. Tufte.1997

Public Health in the 21st Century [3 volumes] Madelon L. Finkel.2010-12-13 This extensive,

cutting-edge compilation of essays on key public health topics is a must-read for professionals, students, and researchers, with topics focusing on the effects of climate change on health, global issues including treatment and prevention of diseases, health care policy issues, health care needs of special populations, gender-based violence, and current issues in ethics and human rights. The three volumes of *Public Health in the 21st Century* are comprised of timely essays on a wide variety of public health issues that affect the world today—and those that may do so tomorrow. The essays gathered here are the work of a team of top researchers that includes behavioral scientists, medical officials, environmental scientists, administrators, educators, and health-education experts. Volume one covers history, developments, and current issues in public health. Volume two is about disease treatment and prevention, and volume three discusses health disparities and policies that affect public health. The last volume also looks at cutting-edge research to show what the future may hold, discussing how we will deal with, for example, emerging threats to public health stemming from global warming, the mismanagement of natural resources, multidrug-resistant diseases, and the explosion of chronic disease. Each chapter presents an up-to-date, scholarly review of a specific issue and discusses the challenges that nations, communities, and individuals must address to create a healthier world.

Flaws and Fallacies in Statistical Thinking Stephen K. Campbell. 2012-05-14 Nontechnical survey helps improve ability to judge statistical evidence and to make better-informed decisions. Discusses common pitfalls: unrealistic estimates, improper comparisons, premature conclusions, and faulty thinking about probability. 1974 edition.

Using Statistics in Social Research Scott M. Lynch. 2013-09-07 This book covers applied statistics for the social sciences with upper-level undergraduate students in mind. The chapters are based on lecture notes from an introductory statistics course the author has taught for a number of years. The book integrates statistics into the research process, with early chapters covering basic philosophical issues underpinning the process of scientific research. These include the concepts of deductive reasoning and the falsifiability of hypotheses, the development of a research question and hypotheses, and the process of data collection and measurement. Probability theory is then covered extensively with a focus on its role in laying the foundation for statistical reasoning and inference. After illustrating the Central Limit Theorem, later chapters address the key, basic statistical methods used in social science research, including various z and t tests and confidence intervals, nonparametric chi square tests, one-way analysis of variance, correlation, simple regression, and multiple regression, with a discussion of the key issues involved in thinking about causal processes. Concepts and topics are illustrated using both real and simulated data. The penultimate chapter presents rules and suggestions for the successful presentation of statistics in tabular and graphic formats, and the final chapter offers suggestions for subsequent reading and study.

Handbook of Ethics in Quantitative Methodology A. T. Panter, Sonya K. Sterba. 2011-03-01 This comprehensive Handbook is the first to provide a practical, interdisciplinary review of ethical issues as they relate to quantitative methodology including how to present evidence for reliability and validity, what comprises an adequate tested population, and what constitutes scientific knowledge for eliminating biases. The book uses an ethical framework that emphasizes the human cost of quantitative decision making to help researchers understand the specific implications of their choices. The order of the Handbook chapters parallels the chronology of the research process: determining the research design and data collection; data analysis; and communicating findings. Each chapter: Explores the ethics of a particular topic Identifies prevailing methodological issues Reviews strategies and approaches for handling such issues and their ethical implications Provides one or more case examples Outlines plausible approaches to the issue including best-practice solutions. Part 1 presents ethical frameworks that cross-cut design, analysis, and modeling in the behavioral sciences. Part 2 focuses on ideas for disseminating ethical training in statistics courses. Part 3 considers the ethical aspects of selecting measurement instruments and sample size planning and explores issues related to high stakes testing, the defensibility of experimental vs. quasi-experimental research designs, and ethics in program evaluation. Decision points that shape a

researchers' approach to data analysis are examined in Part 4 - when and why analysts need to account for how the sample was selected, how to evaluate tradeoffs of hypothesis-testing vs. estimation, and how to handle missing data. Ethical issues that arise when using techniques such as factor analysis or multilevel modeling and when making causal inferences are also explored. The book concludes with ethical aspects of reporting meta-analyses, of cross-disciplinary statistical reform, and of the publication process. This Handbook appeals to researchers and practitioners in psychology, human development, family studies, health, education, sociology, social work, political science, and business/marketing. This book is also a valuable supplement for quantitative methods courses required of all graduate students in these fields.

Practical Statistics Simply Explained Dr. Russell A. Langley.2013-04-26 Primer on how to draw valid conclusions from numerical data using logic and the philosophy of statistics rather than complex formulae. Discusses averages and scatter, investigation design, more. Problems, solutions. *New Ecology for Education – Communication X Learning* Will W.K. Ma,Chi-Keung Chan,Kar-wai Tong,Heidi Fung,Cheuk Wai Rose Fong.2017-05-18 This book gathers the best papers from the HKAECT-AECT 2017 Summer International Research Symposium. Revealing the complex interactions between communication and learning, which are represented by the symbol "X" in the title, it provides a platform for knowledge exchange on the new ecology for education in the digital era. It also equips readers to handle complex issues in both communication and education, and clarifies the difference between practitioners and academics in communication and in education.

Encyclopedia of Statistical Sciences, Volume 3 .2005-12-16 ENCYCLOPEDIA OF STATISTICAL SCIENCES

A Statistical Guide for the Ethically Perplexed Lawrence Hubert,Howard Wainer.2012-09-25 For disciplines concerned with human well-being, such as medicine, psychology, and law, statistics must be used in accordance with standards for ethical practice. A Statistical Guide for the Ethically Perplexed illustrates the proper use of probabilistic and statistical reasoning in the behavioral, social, and biomedical sciences. Designed to be consulted when learning formal statistical techniques, the text describes common instances of both correct and false statistical and probabilistic reasoning. Lauded for their contributions to statistics, psychology, and psychometrics, the authors make statistical methods relevant to readers' day-to-day lives by including real historical situations that demonstrate the role of statistics in reasoning and decision making. The historical vignettes encompass the English case of Sally Clark, breast cancer screening, risk and gambling, the Federal Rules of Evidence, high-stakes testing, regulatory issues in medicine, difficulties with observational studies, ethics in human experiments, health statistics, and much more. In addition to these topics, seven U.S. Supreme Court decisions reflect the influence of statistical and psychometric reasoning and interpretation/misinterpretation. Exploring the intersection of ethics and statistics, this comprehensive guide assists readers in becoming critical and ethical consumers and producers of statistical reasoning and analyses. It will help them reason correctly and use statistics in an ethical manner.

Media Argumentation Douglas Walton.2007-09-24 Media argumentation is a powerful force in our lives. From political speeches to television commercials to war propaganda, it can effectively mobilize political action, influence the public, and market products. This book presents a new and systematic way of thinking about the influence of mass media in our lives, showing the intersection of media sources with argumentation theory, informal logic, computational theory, and theories of persuasion. Using a variety of case studies that represent arguments that typically occur in the mass media, Douglas Walton demonstrates how tools recently developed in argumentation theory can be usefully applied to the identification, analysis, and evaluation of media arguments. He draws upon the most recent developments in artificial intelligence, including dialogical theories of argument, which he developed, as well as speech act theory. Each chapter presents solutions to problems central to understanding, analyzing, and criticizing media argumentation.

Probably Overthinking It Allen B. Downey.2023 An essential guide to the ways data can improve decision making. Statistics are everywhere: in news reports, at the doctor's office, and in every sort

of forecast, from the stock market to the weather report. Blogger, teacher, and computer scientist Allen B. Downey knows well that we have both an innate ability to understand statistics and to be fooled by them. As he makes clear in this accessible introduction to statistical thinking, the stakes are big. Simple misunderstandings have led to incorrect patient prognoses, underestimated the likelihood of large earthquakes, hindered social justice efforts, and resulted in dubious policy decisions. There are right and wrong ways to look at numbers, and Downey will help you see which is which. Probably Overthinking It uses real data to delve into real examples with real consequences, drawing on cases from health campaigns, political beliefs, chess rankings, and more. He lays out common pitfalls--like the base rate fallacy, length-biased sampling, and Simpson's paradox--and shines a light on what we learn when we interpret data correctly, and what goes wrong when we don't. Using data visualizations instead of equations, he builds understanding from the basics to help you recognize errors--whether in your own thinking or media reports. Even if you have never studied statistics--or if you have and forgot everything you learned--this book will offer new insight into the methods and measurements that help us understand the world.

The Rise of Statistical Thinking, 1820-1900 Theodore M. Porter.2020-08-18 An essential work on the origins of statistics The Rise of Statistical Thinking, 1820-1900 explores the history of statistics from the field's origins in the nineteenth century through to the factors that produced the burst of modern statistical innovation in the early twentieth century. Theodore Porter shows that statistics was not developed by mathematicians and then applied to the sciences and social sciences. Rather, the field came into being through the efforts of social scientists, who saw a need for statistical tools in their examination of society. Pioneering statistical physicists and biologists James Clerk Maxwell, Ludwig Boltzmann, and Francis Galton introduced statistical models to the sciences by pointing to analogies between their disciplines and the social sciences. A new preface by the author looks at how the book has remained relevant since its initial publication, and considers the current place of statistics in scientific research.

Flaws and Fallacies in Statistical Thinking Stephen K. Campbell.1974

Mathematical Fallacies, Flaws, and Flimflam Edward J. Barbeau.2000-12-31 A collection of mathematical errors, drawn from the work of students, textbooks, and the media, as well as from professional mathematicians themselves.

Statistics Done Wrong Alex Reinhart.2015-03-01 Scientific progress depends on good research, and good research needs good statistics. But statistical analysis is tricky to get right, even for the best and brightest of us. You'd be surprised how many scientists are doing it wrong. Statistics Done Wrong is a pithy, essential guide to statistical blunders in modern science that will show you how to keep your research blunder-free. You'll examine embarrassing errors and omissions in recent research, learn about the misconceptions and scientific politics that allow these mistakes to happen, and begin your quest to reform the way you and your peers do statistics. You'll find advice on: -Asking the right question, designing the right experiment, choosing the right statistical analysis, and sticking to the plan -How to think about p values, significance, insignificance, confidence intervals, and regression -Choosing the right sample size and avoiding false positives -Reporting your analysis and publishing your data and source code -Procedures to follow, precautions to take, and analytical software that can help Scientists: Read this concise, powerful guide to help you produce statistically sound research. Statisticians: Give this book to everyone you know. The first step toward statistics done right is Statistics Done Wrong.

Appeal to Popular Opinion Douglas Walton.2010-11-01

Introduction to Statistical Thinking Benjamin Yakir.2014-09-19 Introduction to Statistical ThinkingBy Benjamin Yakir

Analytics and Big Data: The Davenport Collection (6 Items) Thomas H. Davenport,Jeanne G. Harris.2014-08-12 The Analytics and Big Data collection offers a "greatest hits" digital compilation of ideas from world-renowned thought leader Thomas Davenport, who helped popularize the terms analytics and big data in the workplace. An agile and prolific thinker, Davenport has written or coauthored more than a dozen bestselling books. Several of these titles are offered together for the

first time in this curated digital bundle, including: Big Data at Work, Competing on Analytics, Analytics at Work, and Keeping Up with the Quants. The collection also includes Davenport's popular Harvard Business Review articles, "Data Scientist: The Sexiest Job of the 21st Century" (2012) and "Analytics 3.0" (2013). Combined, these works cover all the bases on analytics and big data: what each term means; the ramifications of each from a technical, consumer, and management perspective; and where each can have the biggest impact on your business. Whether you're an executive, a manager, or a student wanting to learn more, Analytics and Big Data is the most comprehensive collection you'll find on the ever-growing phenomenon of digital data and analysis—and how you can make this rising business trend work for you. Named one of the ten "Masters of the New Economy" by CIO magazine, Thomas Davenport has helped hundreds of companies revitalize their management practices. He combines his interests in research, teaching, and business management as the President's Distinguished Professor of Information Technology & Management at Babson College. Davenport has also taught at Harvard Business School, the University of Chicago, Dartmouth's Tuck School of Business, and the University of Texas at Austin and has directed research centers at Accenture, McKinsey & Company, Ernst & Young, and CSC. He is also an independent Senior Advisor to Deloitte Analytics.

Experimental Design and Analysis for Psychology Herve Abdi, Betty Edelman, Dominique Valentin, W. Jay Dowling. 2009-02-26 A complete course in data collection and analysis for students who need to go beyond the basics. A true course companion, the engaging writing style takes readers through challenging topics, blending examples and exercises with careful explanations and custom-drawn figures ensuring the most daunting concepts can be fully understood.

Bernoulli's Fallacy Aubrey Clayton. 2021-08-03 There is a logical flaw in the statistical methods used across experimental science. This fault is not a minor academic quibble: it underlies a reproducibility crisis now threatening entire disciplines. In an increasingly statistics-reliant society, this same deeply rooted error shapes decisions in medicine, law, and public policy with profound consequences. The foundation of the problem is a misunderstanding of probability and its role in making inferences from observations. Aubrey Clayton traces the history of how statistics went astray, beginning with the groundbreaking work of the seventeenth-century mathematician Jacob Bernoulli and winding through gambling, astronomy, and genetics. Clayton recounts the feuds among rival schools of statistics, exploring the surprisingly human problems that gave rise to the discipline and the all-too-human shortcomings that derailed it. He highlights how influential nineteenth- and twentieth-century figures developed a statistical methodology they claimed was purely objective in order to silence critics of their political agendas, including eugenics. Clayton provides a clear account of the mathematics and logic of probability, conveying complex concepts accessibly for readers interested in the statistical methods that frame our understanding of the world. He contends that we need to take a Bayesian approach—that is, to incorporate prior knowledge when reasoning with incomplete information—in order to resolve the crisis. Ranging across math, philosophy, and culture, Bernoulli's Fallacy explains why something has gone wrong with how we use data—and how to fix it.

The Cambridge Handbook of Computing Education Research Sally A. Fincher, Anthony V. Robins. 2019-02-13 This is an authoritative introduction to Computing Education research written by over 50 leading researchers from academia and the industry.

Argumentation Schemes for Presumptive Reasoning Douglas Walton. 2013-11-05 Recent concerns with the evaluation of argumentation in informal logic and speech communication center around nondemonstrative arguments that lead to tentative or defeasible conclusions based on a balance of considerations. Such arguments do not appear to have structures of the kind traditionally identified with deductive and inductive reasoning, but are extremely common and are often called plausible or presumptive, meaning that they are only provisionally acceptable even when they are correct. How is one to judge, by some clearly defined standard, whether such arguments are correct or not in a given instance? The answer lies in what are called argumentation schemes -- forms of argument (structures of inference) that enable one to identify and evaluate common types of argumentation in

everyday discourse. This book identifies 25 argumentation schemes for presumptive reasoning and matches a set of critical questions to each. These two elements -- the scheme and the questions -- are then used to evaluate a given argument in a particular case in relation to a context of dialogue in which the argument occurred. In recent writings on argumentation, there is a good deal of stress placed on how important argumentation schemes are in any attempt to evaluate common arguments in everyday reasoning as correct or fallacious, acceptable or questionable. However, the problem is that the literature thus far has not produced a precise and user-friendly enough analysis of the structures of the argumentation schemes themselves, nor have any of the documented accounts been as helpful, accessible, or systematic as they could be, especially in relation to presumptive reasoning. This book solves the problem by presenting the most common presumptive schemes in an orderly and clear way that makes them explicit and useful as precisely defined structures. As such, it will be an indispensable tool for researchers, students, and teachers in the areas of critical thinking, argumentation, speech communication, informal logic, and discourse analysis.

Statistics for Social Change Lucy Horwitz, Lou Ferleger. 1980 *Statistics for Social Change* is a broadly accessible introduction to statistical techniques and their misuse in explaining everyday life situations. Each chapter of the book is divided into two parts. In the first part there is a step by step explanation of statistical techniques, including the logic of statistics, percentages, graphs, averages, index numbers, variability, probability, estimation, regression and correlation analysis. In the second part, the authors provide applications of these techniques as well as show how they are abused by the advertising industry, the media, and the government when selling their products and policies to the American people. This is a book for everyone who wants to get a handle on the world and the ways it is statistically distorted.

News and Numbers Victor Cohn, Lewis Cope. 2011-09-07 Numbers and statistical claims dominate today's news. Politics, budgets, crime analysis, medical issues, and sports reporting all demand numbers. Now in its third edition, *News & Numbers* focuses on how to evaluate statistical claims in science, health, medicine, and politics. It does so by helping readers answer three key questions about all scientific studies, polls, and other statistical claims: What can I believe? What does it mean? and How can I explain it to others? Updated throughout, this long overdue third edition brings this classic text up-to-date with the 21st century with a complete updating of examples, case studies, and stories. The text emphasises clear thinking and common sense approaches for understanding, analyzing and explaining statistics, and terms throughout the book are explained in easy-to-understand, nontechnical language. Much new material has been added to ensure the text maintains its pertinent approach to the subject, including: A section on computer modelling Additional chapters on risks and 'missing numbers' Updated sections on health plans and insurance, including updates on President Obama's health system overhaul & new material on health care costs and quality

Dr. Laurie's Introduction to Statistical Methods Laurie Graham Dodge. 2016-09-13 First Published in 2017. In this book Dr. Laurie Graham Dodge shares some important fundamentals of introductory statistics. At its core, statistics is a branch of mathematics. It's a collection of tools that help us organize and make sense of information. Unfortunately, most tools are interesting only if we have an interesting use for them. One of the authors' major goals in writing this book is to provide you with interesting examples that illustrate many of the important uses of statistics.

Fallacies Arising from Ambiguity Douglas Walton. 2013-03-09 We are happy to present to the reader the first book of our Applied Logic Series. Walton's book on the fallacies of ambiguity is firmly at the heart of practical reasoning, an important part of applied logic. There is an increasing interest in artificial intelligence, philosophy, psychology, software engineering and linguistics, in the analysis and possible mechanisation of human practical reasoning. Continuing the ancient quest that began with Aristotle, computer scientists, logicians, philosophers and linguists are vigorously seeking to deepen our understanding of human reasoning and argumentation. Significant communities of researchers are actively engaged in developing new approaches to logic and argumentation, which are better suited to the urgent needs of today's applications. The author of

this book has, over many years, made significant contributions to the detailed analysis of practical reasoning case studies, thus providing solid foundations for new and more applicable formal logical systems. We welcome Doug Walton's new book to our series.

Statistics and Society Federer.1991-04-24 Revised and updated (first edition, 1972) textbook for an introductory undergraduate course for non-mathematics majors illustrates how statistics and society interact, as well as statistics' relationship to mathematics and computer science. Includes end-of-chapter problems and an appendix with exami

Magnificent Mistakes in Mathematics Alfred S. Posamentier, Ingmar Lehmann.2013-08-13 Two veteran math educators demonstrate how some magnificent mistakes had profound consequences for our understanding of mathematics' key concepts. In the nineteenth century, English mathematician William Shanks spent fifteen years calculating the value of pi, setting a record for the number of decimal places. Later, his calculation was reproduced using large wooden numerals to decorate the cupola of a hall in the Palais de la Découverte in Paris. However, in 1946, with the aid of a mechanical desk calculator that ran for seventy hours, it was discovered that there was a mistake in the 528th decimal place. Today, supercomputers have determined the value of pi to trillions of decimal places. This is just one of the amusing and intriguing stories about mistakes in mathematics in this layperson's guide to mathematical principles. In another example, the authors show that when we prove that every triangle is isosceles, we are violating a concept not even known to Euclid - that of betweenness. And if we disregard the time-honored Pythagorean theorem, this is a misuse of the concept of infinity. Even using correct procedures can sometimes lead to absurd - but enlightening - results. Requiring no more than high-school-level math competency, this playful excursion through the nuances of math will give you a better grasp of this fundamental, all-important science.

A Short Course in Intellectual Self Defense Normand Baillargeon.2011-01-04 What is the relationship between democracy and critical thinking? What must a citizen in a democracy know to make the word democracy meaningful? In *A Short Course in Intellectual Self-Defense*, historian and educator Normand Baillargeon provides readers with the tools to see through the spin and jargon of everyday politics and news reporting in order to decide for themselves what is at stake and how to ask the necessary questions to protect themselves from the manipulations of the government and the media. Whether the issue be the call to what we're told will be a bloodless war, the debate around Intelligent Design, or the meaning of a military expenditure, Baillargeon teaches readers to evaluate information and sort fact from official and media spin.

Informal Fallacies Douglas N. Walton.1987-01-01 The basic question of this monograph is: how should we go about judging arguments to be reasonable or unreasonable? Our concern will be with argument in a broad sense, with realistic arguments in natural language. The basic object will be to engage in a normative study of determining what factors, standards, or procedures should be adopted or appealed to in evaluating an argument as "good," "not-so-good," "open to criticism," "fallacious," and so forth. Hence our primary concern will be with the problems of how to criticize an argument, and when a criticism is reasonably justified.

Statistical Thinking .

Keeping Up with the Quants Thomas H. Davenport, Jinho Kim.2013-05-21 Why Everyone Needs Analytical Skills Welcome to the age of data. No matter your interests (sports, movies, politics), your industry (finance, marketing, technology, manufacturing), or the type of organization you work for (big company, nonprofit, small start-up)—your world is awash with data. As a successful manager today, you must be able to make sense of all this information. You need to be conversant with analytical terminology and methods and able to work with quantitative information. This book promises to become your "quantitative literacy guide—helping you develop the analytical skills you need right now in order to summarize data, find the meaning in it, and extract its value. In *Keeping Up with the Quants*, authors, professors, and analytics experts Thomas Davenport and Jinho Kim offer practical tools to improve your understanding of data analytics and enhance your thinking and decision making. You'll gain crucial skills, including:

- How to formulate a hypothesis
- How to

gather and analyze relevant data • How to interpret and communicate analytical results • How to develop habits of quantitative thinking • How to deal effectively with the “quants” in your organization Big data and the analytics based on it promise to change virtually every industry and business function over the next decade. If you don't have a business degree or if you aren't comfortable with statistics and quantitative methods, this book is for you. Keeping Up with the Quants will give you the skills you need to master this new challenge—and gain a significant competitive edge.

Reviewing **Flaws And Fallacies In Statistical Thinking**: Unlocking the Spellbinding Force of Linguistics

In a fast-paced world fueled by information and interconnectivity, the spellbinding force of linguistics has acquired newfound prominence. Its capacity to evoke emotions, stimulate contemplation, and stimulate metamorphosis is truly astonishing. Within the pages of "**Flaws And Fallacies In Statistical Thinking**," an enthralling opus penned by a highly acclaimed wordsmith, readers embark on an immersive expedition to unravel the intricate significance of language and its indelible imprint on our lives. Throughout this assessment, we shall delve to the book is central motifs, appraise its distinctive narrative style, and gauge its overarching influence on the minds of its readers.

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Flaws And Fallacies In Statistical Thinking Introduction

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