

The Concept Of Logical Consequence

The Boundary Stones of Thought Ian Rumfitt.2015 Classical logic has been attacked by adherents of rival, anti-realist logical systems: Ian Rumfitt comes to its defence. He considers the nature of logic, and how to arbitrate between different logics. He argues that classical logic may dispense with the principle of bivalence, and may thus be liberated from the dead hand of classical semantics.

Teaching Children to Care Ruth Charney.2002-03-01 Ruth Charney gives teachers help on things that really matter. She wants children to learn how to care for themselves, their fellow students, their environment, and their work. Her book is loaded with practical wisdom. Using Charney's positive approach to classroom management will make the whole school day go better. - Nel Noddings, Professor Emeritus, Stanford University, and author of *Caring* This definitive work about classroom management will show teachers how to turn their vision of respectful, friendly, academically rigorous classrooms into reality. The new edition includes: More information on teaching middle-school students Additional strategies for helping children with challenging behavior Updated stories and examples from real classrooms. Teaching Children to Care offers educators a practical guide to one of the most effective social and emotional learning programs I know of. The Responsive Classroom approach creates an ideal environment for learning—a pioneering program every teacher should know about. - Daniel Goleman, Author of *Emotional Intelligence* I spent one whole summer reading Teaching Children to Care. It was like a rebirth for me. This book helped direct my professional development. After reading it, I had a path to follow. I now look forward to rereading this book each August to refresh and reinforce my ability to effectively manage a social curriculum in my classroom. - Gail Zimmerman, second-grade teacher, Jackson Mann Elementary School, Boston, MA

The Concept of Logical Consequence John Etchemendy.1999 The aim of this book is to correct a common misunderstanding of a technique of mathematical logic.

Logical Consequence Gila Sher.2022-09-08 To understand logic is, first and foremost, to understand logical consequence. This Element provides an in-depth, accessible, up-to-date account of and philosophical insight into the semantic, model-theoretic conception of logical consequence, its Tarskian roots, and its ideas, grounding, and challenges. The topics discussed include: (i) the passage from Tarski's definition of truth (simpliciter) to his definition of logical consequence, (ii) the need for a non-proof-theoretic definition, (iii) the idea of a semantic definition, (iv) the adequacy conditions of preservation of truth, formality, and necessity, (v) the nature, structure, and totality of models, (vi) the logicity problem that threatens the definition of logical consequence (the problem of logical constants), (vii) a general solution to the logicity, formality, and necessity problems/challenges, based on the isomorphism-invariance criterion of logicity, (viii) philosophical background and justification of the isomorphism-invariance criterion, and (ix) major criticisms of the semantic definition and the isomorphism-invariance criterion.

Foundations of Logical Consequence Colin R. Caret,Ole T. Hjortland.2015 This volume presents new work on a central issue in the philosophy of logic. Leading figures in the field offer ground-breaking insights into topics including the nature of logical consequence; the relation between logic and inference; the relativity of logic; and the structural properties of the consequence relation.

The Structure of Logical Consequence Ole Thomassen Hjortland,University of St. Andrews. School of Philosophical and Anthropological Studies.2010

Doubting M.D. Roth,G. Ross.2012-12-06 During the summer of 1986 one of the co-editors was a fellow at the Summer Institute in Epistemology held at the University of Colorado in Boulder. It was there that the idea for this volume was born. It was clear from the discussions taking place at the i Institute that works such as Robert Nozick's *Philosophical Explanations* and Barry 2 Stroud's *The Significance of Philosophical Scepticism* were beginning to have an impact and it was also clear that the debate over the issues surrounding skepticism had not gone away nor were they about to go away. Thinking that a new crop might be ready for harvest, the co-editors sent out a letter of inquiry to a long list of potential contributors. The letter elicited an overwhelmingly positive response to our inquiry from philosophers who were either writing something on skepticism at the time or who were willing to write something specifically for our volume. Still others told us that they had recently written something and if we were to consider previously published manuscripts they would permit us to consider their already published work. Out of all this material, the co-editors have put together the present collection. We believe that this anthology is not only suitable for graduate seminars but for advanced undergraduate classes as well.

Tarski and the Concept of Logical Consequence Craig Nicholas Bach.1995

Logical Consequences Luis M Augusto.2017-02-22 The theory of logical consequence is central in modern logic and its applications. However, it is mostly dispersed in an abundance of often difficultly accessible papers, and rarely treated with applications in mind. This book collects the most fundamental aspects of this theory and offers the reader the basics of its applications in computer science, artificial intelligence, and cognitive science, to name but the most important fields where this notion finds its many applications. Both deductive and non-deductive consequence are discussed. The starting point is classical deductive consequence: classical logic is the reference system, and the non-classical deductive systems are seen as extensions, deviations, or variations thereof. The discussion of non-classical deductive consequence focuses on many-valued, intuitionistic, modal, paraconsistent, and substructural logical consequences. The topic of non-deductive consequence is elaborated on from the viewpoints of abductive, inductive, and probabilistic logics. All in all, the major contemporary (classes of) logical systems are here discussed. The approach is mathematical in essence, and the mathematical background, mainly founded on order relations, is treated thoroughly and in an accessible way for the non-mathematician.

Parenting with Love and Logic Foster Cline,Jim Fay.1990 Argues that children must learn to make their own decisions and accept the consequences, and shows parents ways to encourage responsibility while maintaining discipline.

Logical Consequences Rudolf Dreikurs.1993

The Knowledge Frontier Nick Cercone,Gordon McCalla.1987-10-05 Knowledge representation is perhaps the most central problem confronting artificial intelligence. Expert systems need knowledge of their domain of expertise in order to function properly. Computer vlsIOn systems need to know characteristics of what they are seeing in order to be able to fully interpret scenes. Natural language systems are invaluablely aided by knowledge of the subject of the natural language discourse and knowledge of the participants in the discourse. Knowledge can guide learning systems towards better understanding and can aid problem solving systems in creating plans to solve various problems. Applications such as intelligent tutoring. computer-aided VLSI design. game playing. automatic programming. medical reasoning. diagnosis in various domains. and speech recogOtlOn. to name a few. are all currently experimenting with knowledge-based approaches. The problem of knowledge representation breaks down into several subsidiary problems including what knowledge to represent in a particular application. how to extract or create that knowledge. how to represent the knowledge efficiently and effectively. how to implement the knowledge representation scheme chosen. how to modify the knowledge in the face of a changing world. how to reason with the knowledge. and how tc use the knowledge appropriately in the creation of the application solution. This volume contains an elaboration of many of these basic issues from a variety of perspectives.

Beyond Consequences, Logic, and Control Heather T. Forbes.2008

The Metaphysics of Logical Consequence Alexandra Zinke.2018 The book discusses the central notion of logic: the concept of logical consequence. It shows that the classical definition of consequence as truth preservation in all models must be restricted to all admissible models. The challenge for the philosophy of logic is therefore to supplement the definition with a criterion for admissible models. The problem of logical constants, so prominent in the current debate, constitutes but a special case of this much more general demarcation problem. The book explores the various dimensions of the problem of admissible models and argues that standard responses are unwarranted. As a result, it develops a new vision of logic, suggesting in particular that logic is deeply imbued with metaphysics.

A Mathematical Introduction to Logic Herbert Enderton,Herbert B. Enderton.2001-01-23 A Mathematical Introduction to Logic, Second Edition, offers increased flexibility with topic coverage, allowing for choice in how to utilize the textbook in a course. The author has made this edition more accessible to better meet the needs of today's undergraduate mathematics and philosophy students. It is intended for the reader who has not studied logic previously, but who has some experience in mathematical reasoning. Material is presented on computer science issues such as computational complexity and database queries, with additional coverage of introductory material such as sets. * Increased flexibility of the text, allowing instructors more choice in how they use the textbook in courses. * Reduced mathematical rigour to fit the needs of undergraduate students

Philosophy of Logical Systems Jaroslav Peregrin.2019-11-11 This book addresses the hasty development of modern logic, especially its introducing and embracing various kinds of artificial languages and moving from the study of natural languages to that of artificial ones. This shift seemed extremely helpful and managed to elevate logic to a new level of rigor and clarity. However, the change that logic underwent in this way was in no way insignificant, and it is also far from an insignificant matter to determine to what extent the new logic only engaged new and more powerful instruments to answer the questions posed by the old one, and to what extent it replaced these questions with new ones. Hence, this movement has generated brand new kinds of philosophical problems that have still not been dealt with systematically. Philosophy of Logical Systems addresses these new kinds of philosophical problems that are intertwined with the development of modern logic. Jaroslav Peregrin analyzes the rationale behind the introduction of the artificial languages of logic; classifies the various tools which were adopted to build such languages; gives an overview of the various kinds of languages introduced in the course of modern logic and the motifs of their employment; discusses what can actually be achieved by relocating the problems of logic from natural language into them; and reaches certain conclusions with respect to the possibilities and limitations of this formal turn of logic. This book is both an important scholarly contribution to the philosophy of logic and a systematic survey of the standard (and not so standard) logical systems that were established during the short history of modern logic.

Logic, Semantics, Metamathematics Alfred Tarski.1983-01-01

Logical Consequences Rudolf Dreikurs,Loren Grey.1968 Proposes a system of discipline based on natural and logical consequences.

Understanding Truth Scott Soames.1999 The author of this text explores the notion of truth and its role in our ordinary thought, as well as in logical, philosophical and scientific theories.

Advances in Proof-Theoretic Semantics Thomas Piecha,Peter Schroeder-Heister.2015-10-24 This volume is the first ever collection devoted to the field of proof-theoretic semantics. Contributions address topics including the systematics of introduction and elimination rules and proofs of normalization, the categorial characterization of deductions, the relation between Heyting's and Gentzen's approaches to meaning, knowability paradoxes, proof-theoretic foundations of set theory, Dummett's justification of logical laws, Kreisel's theory of constructions, paradoxical reasoning, and the defence of model theory. The field of proof-theoretic semantics has existed for almost 50 years, but the term itself was proposed by Schroeder-Heister in the 1980s. Proof-theoretic semantics explains the meaning of linguistic expressions in general and of logical constants in particular in terms of the notion of proof. This volume emerges from presentations at the Second International Conference on Proof-Theoretic Semantics in Tübingen in 2013, where contributing authors were asked to provide a self-contained description and analysis of a significant research question in this area. The contributions are representative of the field and should be of interest to logicians, philosophers, and mathematicians alike.

A Companion to Atheism and Philosophy Graham Oppy.2019-03-22 PROSE 2020 Single Volume Reference Finalist! Philosophers throughout history have debated the existence of gods, but it is only in recent years that the absence of such a belief has become a significant topic of philosophical analysis, in particular for philosophers of religion. Although it is difficult to trace the historical contours of atheism as the lack of belief in a higher power, the reasoned, reflective, and thoughtful rejection of theism has become commonplace in many modern intellectual circles, including academic philosophy where disciplinary data indicates that a large majority of philosophers self-identify as atheists. As the first book of its kind to bring together a collection of writing on the philosophical aspects of atheism both historical and contemporary, the Companion to Atheism and Philosophy stages an explicit, constructive, and comprehensive conversation between philosophy and atheism to examine the ways in which atheist thought intersects with ideas and positions from a variety of philosophical and theological sub-disciplines. The Companion begins by addressing the foundational questions and lingering controversies which underpin philosophical thought about atheism, exploring the implications of major developments in the history of philosophy for the modern atheistic worldview. Divided into eight distinct sections, essays consider a range of thinkers who were widely believed to have been atheists—including David Hume, Mary Wollstonecraft, Karl Marx, and Elizabeth Cady Stanton—and survey different kinds of objections to theism and atheism, including logical, evidential, normative, and prudential. Later chapters trace the relationship between atheism and metaphysics, epistemology, ethics, and political philosophy oriented around topics such as pragmatism, postmodernism, freedom, education, violence, and happiness. Deftly curated and thoughtfully composed, A Companion to Atheism and Philosophy is the most ambitious and authoritative account of philosophical thinking on atheism available, and is a first-rate resource for academics, professionals, and students of philosophy, religious studies, and theology.

The Semantic Conception of Logic Gil Sagi,Jack Woods.2021-09-09 This collection of new essays presents cutting-edge research on the semantic conception of logic, the invariance criteria of logicity, grammaticality, and logical truth. Contributors explore the history of the semantic tradition, starting with Tarski, and its historical applications, while central criticisms of the tradition, and especially the use of invariance criteria to explain logicity, are revisited by the original participants in that debate. Other essays discuss more recent criticism of the approach, and researchers from mathematics and linguistics weigh in on the role of the semantic tradition in their disciplines. This book will be invaluable to philosophers and logicians alike.

The Oxford Handbook of Philosophy of Mathematics and Logic Stewart Shapiro.2005-02-10 Mathematics and logic have been central topics of concern since the dawn of philosophy. Since logic is the study of correct reasoning, it is a fundamental branch of epistemology and a priority in any philosophical system. Philosophers have focused on mathematics as a case study for general philosophical issues and for its role in overall knowledge- gathering. Today, philosophy of mathematics and logic remain central disciplines in contemporary philosophy, as evidenced by the regular appearance of articles on these topics in the best mainstream philosophical journals; in fact, the last decade has seen an explosion of scholarly work in these areas. This volume covers these disciplines in a comprehensive and accessible manner, giving the reader an overview of the major problems, positions, and battle lines. The 26 contributed chapters are by established experts in the field, and their articles contain both exposition and criticism as well as substantial development of their own positions. The essays, which are substantially self-contained, serve both to introduce the reader to the subject and to engage in it at its frontiers. Certain major positions are represented by two chapters--one supportive and one critical. The Oxford Handbook of Philosophy of Math and Logic is a ground-breaking reference like no other in its field. It is a central resource to those wishing to learn about the philosophy of mathematics and the philosophy of logic, or some aspect thereof, and to those who actively engage in the discipline, from advanced undergraduates to professional philosophers, mathematicians, and historians.

Theory of Logical Calculi Ryszard Wójcicki.2013-06-29 The general aim of this book is to provide an elementary exposition of some basic concepts in terms of which both classical and non-classical logics may be studied and appraised. Although quantificational logic is dealt with briefly in the last chapter, the discussion is chiefly concerned with propositional calculi. Still, the subject, as it stands today, cannot be covered in one book of

reasonable length. Rather than to try to include in the volume as much as possible, I have put emphasis on some selected topics. Even these could not be covered completely, but for each topic I have attempted to present a detailed and precise exposition of several basic results including some which are non-trivial. The roots of some of the central ideas in the volume go back to J. Łukasiewicz's seminar on mathematical logic.

Positive Discipline Tools for Teachers Jane Nelsen, Ed.D., Kelly Gfroerer Ph.D.. 2017-06-06 MORE THAN 2 MILLION POSITIVE DISCIPLINE BOOKS SOLD The Positive Discipline method has proved to be an invaluable resource for teachers who want to foster creative problem-solving within their students, giving them the behavioral skills they need to understand and process what they learn. In Positive Discipline Tools for Teachers, you will learn how to successfully incorporate respectful, solution-oriented approaches to ensure a cooperative and productive classroom. Using tools like Connection Before Correction, Four Problem-Solving Steps, and Focusing on Solutions, teachers will be able to focus on student-centered learning, rather than wasting time trying to control their students' behavior. Each tool is specifically tailored for the modern classroom, with examples and positive solutions to each and every roadblock that stands in the way of cooperative learning. Complete with the most up-to-date research on classroom management and the effectiveness of the Positive Discipline method, this comprehensive guide also includes helpful teacher stories and testimonials from around the world. You will learn how to: - Model kind and firm leadership in the classroom - Keep your students involved and intrinsically motivated - Improve students' self-regulation - And more!

Logical Methods Roger Antonsen. 2021-02-11 Many believe mathematics is only about calculations, formulas, numbers, and strange letters. But mathematics is much more than just crunching numbers or manipulating symbols. Mathematics is about discovering patterns, uncovering hidden structures, finding counterexamples, and thinking logically. Mathematics is a way of thinking. It is an activity that is both highly creative and challenging. This book offers an introduction to mathematical reasoning for beginning university or college students, providing a solid foundation for further study in mathematics, computer science, and related disciplines. Written in a manner that directly conveys the sense of excitement and discovery at the heart of doing science, its 25 short and visually appealing chapters cover the basics of set theory, logic, proof methods, combinatorics, graph theory, and much more. In the book you will, among other things, find answers to: What is a proof? What is a counterexample? What does it mean to say that something follows logically from a set of premises? What does it mean to abstract over something? How can knowledge and information be represented and used in calculations? What is the connection between Morse code and Fibonacci numbers? Why could it take billions of years to solve Hanoi's Tower? Logical Methods is especially appropriate for students encountering such concepts for the very first time. Designed to ease the transition to a university or college level study of mathematics or computer science, it also provides an accessible and fascinating gateway to logical thinking for students of all disciplines.

Philosophical Logic John MacFarlane. 2020-11-29 Introductory logic is generally taught as a straightforward technical discipline. In this book, John MacFarlane helps the reader think about the limitations of, presuppositions of, and alternatives to classical first-order predicate logic, making this an ideal introduction to philosophical logic for any student who already has completed an introductory logic course. The book explores the following questions. Are there quantificational idioms that cannot be expressed with the familiar universal and existential quantifiers? How can logic be extended to capture modal notions like necessity and obligation? Does the material conditional adequately capture the meaning of 'if—and if not, what are the alternatives? Should logical consequence be understood in terms of models or in terms of proofs? Can one intelligibly question the validity of basic logical principles like Modus Ponens or Double Negation Elimination? Is the fact that classical logic validates the inference from a contradiction to anything a flaw, and if so, how can logic be modified to repair it? How, exactly, is logic related to reasoning? Must classical logic be revised in order to be applied to vague language, and if so how? Each chapter is organized around suggested readings and includes exercises designed to deepen the reader's understanding. Key Features: An integrated treatment of the technical and philosophical issues comprising philosophical logic Designed to serve students taking only one course in logic beyond the introductory level Provides tools and concepts necessary to understand work in many areas of analytic philosophy Includes exercises, suggested readings, and suggestions for further exploration in each chapter

Logic as a Tool Valentin Goranko. 2016-09-02 Written in a clear, precise and user-friendly style, *Logic as a Tool: A Guide to Formal Logical Reasoning* is intended for undergraduates in both mathematics and computer science, and will guide them to learn, understand and master the use of classical logic as a tool for doing correct reasoning. It offers a systematic and precise exposition of classical logic with many examples and exercises, and only the necessary minimum of theory. The book explains the grammar, semantics and use of classical logical languages and teaches the reader how to grasp the meaning and translate them to and from natural language. It illustrates with extensive examples the use of the most popular deductive systems -- axiomatic systems, semantic tableaux, natural deduction, and resolution -- for formalising and automating logical reasoning both on propositional and on first-order level, and provides the reader with technical skills needed for practical derivations in them. Systematic guidelines are offered on how to perform logically correct and well-structured reasoning using these deductive systems and the reasoning techniques that they employ. • Concise and systematic exposition, with semi-formal but rigorous treatment of the minimum necessary theory, amply illustrated with examples • Emphasis both on conceptual understanding and on developing practical skills • Solid and balanced coverage of syntactic, semantic, and deductive aspects of logic • Includes extensive sets of exercises, many of them provided with solutions or answers • Supplemented by a website including detailed slides, additional exercises and solutions For more information browse the book's website at: <https://logicasatool.wordpress.com>

In Contradiction Graham Priest. 2006-02-16 Priest advocates and defends the view that there are true contradictions (dialetheism), a perspective that flies in the face of orthodoxy in Western philosophy since Aristotle and remains at the centre of philosophical debate. This edition contains the author's reflections on developments since 1987.

Transformative Classroom Management John Shindler. 2009-11-04 Transformative Classroom Management The natural condition of any classroom is harmonious, satisfying, and productive, so why do so many teachers struggle with problems of apathy, hostility, anxiety, inefficiency, and resistance? In this groundbreaking book, education expert John Shindler presents a powerful model, Transformative Classroom Management (TCM), that can be implemented by any teacher to restore the natural positive feelings in his or her classroom—the love of learning, collaboration, inspiration, and giving—and create a productive learning environment in which all students can achieve. Unlike other classroom management systems that view problems as something to be “handled,” TCM offers suggestions for creating optimal conditions for learning, performance, motivation, and growth. This practical book shows teachers how to abandon ineffective short-term gimmicks, bribes, and punishments and adopt the proven management practices and new habits of mind that will transform their classrooms. Praise for Transformative Classroom Management “Transformative Classroom Management is a practical resource that explains the how and why of classroom management for novice and veteran teachers. Dr. Shindler recognizes the importance of preserving the teacher’s sanity while ensuring the student’s development of a personal sense of responsibility and a positive self-esteem.” —Eileen Matus, principal, South Toms River Elementary School, New Jersey “I have read many other management books by other authors, but Transformative Classroom Management has been the best so far at demystifying the invisible forces in the classroom.” —WILL McELROY, 4th grade teacher, Los Angeles Unified School District “This book was an invaluable tool for me during my student teaching. It served as a reference book that I found myself continually drawn to while struggling to find ways to effectively manage 29 first graders. The ideas, concepts and suggestions in the book were so innovative and helpful that even my Master Teacher found herself implementing some of the ideas! A must have for all student teachers!” —Carol Gillon, student teacher, Seattle University “Insightful and thoroughly researched, Transformative Classroom Management is an invaluable tool to help teachers, newbies and veterans alike, develop fully functional and engaged learning communities.” —LISA GAMACHE RODRIGUEZ, teacher, Los Angeles Unified School District

Logically Fallacious Bo Bennett. 2012-02-19 This book is a crash course in effective reasoning, meant to catapult you into a world where you start to see things how they really are, not how you think they are. The focus of this book is on logical fallacies, which loosely defined, are simply errors in reasoning. With the reading of each page, you can make significant improvements in the way you reason and make decisions. Logically

Fallacious is one of the most comprehensive collections of logical fallacies with all original examples and easy to understand descriptions, perfect for educators, debaters, or anyone who wants to improve his or her reasoning skills. Expose an irrational belief, keep a person rational for a day. Expose irrational thinking, keep a person rational for a lifetime. - Bo Bennett This 2021 Edition includes dozens of more logical fallacies with many updated examples.

Aristotle and Logical Theory Jonathan Lear.1980-05-08 Aristotle was the first and one of the greatest logicians. He not only devised the first system of formal logic, but also raised many fundamental problems in the philosophy of logic. In this book, Dr Lear shows how Aristotle's discussion of logical consequence, validity and proof can contribute to contemporary debates in the philosophy of logic. No background knowledge of Aristotle is assumed.

Logical Pluralism JC Beall,Jeffrey C. Beall,Greg Restall.2006 Consequence is at the heart of logic, and an account of consequence offers a vital tool in the evaluation of arguments. This text presents what the authors term as 'logical pluralism' arguing that the notion of logical consequence doesn't pin down one deductive consequence relation; it allows for many of them.

Varieties of Logic Stewart Shapiro.2014 Logical pluralism is the view that different logics are equally appropriate, or equally correct. Logical relativism is a pluralism according to which validity and logical consequence are relative to something. In *Varieties of Logic*, Stewart Shapiro develops several ways in which one can be a pluralist or relativist about logic. One of these is an extended argument that words and phrases like valid and logical consequence are polysemous or, perhaps better, are cluster concepts. The notions can be sharpened in various ways. This explains away the debates in the literature between inferentialists and advocates of a truth-conditional, model-theoretic approach, and between those who advocate higher-order logic and those who insist that logic is first-order. A significant kind of pluralism flows from an orientation toward mathematics that emerged toward the end of the nineteenth century, and continues to dominate the field today. The theme is that consistency is the only legitimate criterion for a theory. Logical pluralism arises when one considers a number of interesting and important mathematical theories that invoke a non-classical logic, and are rendered inconsistent, and trivial, if classical logic is imposed. So validity is relative to a theory or structure. The perspective raises a host of important questions about meaning. The most significant of these concern the semantic content of logical terminology, words like 'or', 'not', and 'for all', as they occur in rigorous mathematical deduction. Does the intuitionistic 'not', for example, have the same meaning as its classical counterpart? Shapiro examines the major arguments on the issue, on both sides, and finds them all wanting. He then articulates and defends a thesis that the question of meaning-shift is itself context-sensitive and, indeed, interest-relative. He relates the issue to some prominent considerations concerning open texture, vagueness, and verbal disputes. Logic is ubiquitous. Whenever there is deductive reasoning, there is logic. So there are questions about logical pluralism that are analogous to standard questions about global relativism. The most pressing of these concerns foundational studies, wherein one compares theories, sometimes with different logics, and where one figures out what follows from what in a given logic. Shapiro shows that the issues are not problematic, and that is usually easy to keep track of the logic being used and the one mentioned.

LOGIC: Lecture Notes for Philosophy, Mathematics, and Computer Science Andrea Iacona.2021-05-10 This textbook is a logic manual which includes an elementary course and an advanced course. It covers more than most introductory logic textbooks, while maintaining a comfortable pace that students can follow. The technical exposition is clear, precise and follows a paced increase in complexity, allowing the reader to get comfortable with previous definitions and procedures before facing more difficult material. The book also presents an interesting overall balance between formal and philosophical discussion, making it suitable for both philosophy and more formal/science oriented students. This textbook is of great use to undergraduate philosophy students, graduate philosophy students, logic teachers, undergraduates and graduates in mathematics, computer science or related fields in which logic is required.

The Concept of Logical Consequence Matthew W. McKeon.2010 The Concept of Logical Consequence is a critical evaluation of the model-theoretic and proof-theoretic characterizations of logical consequence that proceeds from Alfred Tarski's characterization of the informal concept of logical consequence. This study evaluates and expands upon ideas set forth in Tarski's 1936 article on logical consequence, and appeals to his 1935 article on truth. Classical logic, as well as extensions and deviations are considered. Issues in the philosophy of logic such as the nature of logical constants, the philosophical significance of completeness, and the metaphysical and epistemological implications of logic are discussed in the context of the examination of the concept of logical consequence.

The Concept of Logical Consequence John Etchemendy.1990 Of course we all know now that mathematics has proved that logic doesn't really make sense, but Etchemendy (philosophy, Stanford Univ.) goes further and challenges the received view of the conceptual underpinnings of modern logic by arguing that Tarski's model-theoretic analysis of logical consequences is wrong. He may have found the soft underbelly of the dead horse. Annotation copyrighted by Book News, Inc., Portland, OR

The Dialogical Roots of Deduction Catarina Dutilh Novaes.2020-12-17 The first comprehensive account of the concept and practices of deduction covering philosophy, history, cognition and mathematical practice.

Logic, Convention, and Common Knowledge Paul F. Syverson.2003 One of the fundamental theses of this book is that logical consequence and logical truth are not simply given, but arise as conventions among the users of logic. Thus Syverson explains convention within a game-theoretic framework, as a kind of equilibrium between the strategies of players in a game where they share common knowledge of events—a revisiting of Lewis's Convention that argues that convention can be reasonably treated as coordination equilibria. Most strikingly, a realistic solution is provided for Gray's classic coordination problem, wherein two generals can only communicate with each other through unreliable means.

Beyond Intelligence Dona Matthews,Joanne Foster.2014-07-11 From two internationally recognized experts in the field of gifted education comes this timely exploration of how best to nurture a child's unique gifts, and set them on a path to a happily productive life — in school and beyond. What is intelligence? Is it really a have or have not proposition, as we've been led to believe? Are some children just destined to fall behind? Dona Matthews and Joanne Foster answer those questions with a resounding "No!" In *Beyond Intelligence*, they demonstrate that every child has the ability to succeed — with the right support and guidance. But how can parents provide that support? Matthews and Foster proceed from the assumption that knowledge is power, offering parents an information-packed guide to identifying a child's ability, fostering creativity, and bolstering effort and persistence. Using case studies and anecdotes from their personal and professional experience, they explore different ways of learning; the links between creativity and intelligence; and how to best to provide emotional and social supports. They offer critical advice on how to work co-operatively with schools and educators, and address how to embrace failures as learning opportunities. Drawing on the latest research in brain development and education theory, *Beyond Intelligence* is a must-read for today's parents and educators.

Embracing the Track of Appearance: An Emotional Symphony within **The Concept Of Logical Consequence**

In some sort of eaten by screens and the ceaseless chatter of immediate connection, the melodic beauty and emotional symphony created by the prepared word usually diminish into the back ground, eclipsed by the persistent noise and interruptions that permeate our lives. However, nestled within the pages of **The Concept Of Logical Consequence** an enchanting fictional treasure brimming with raw feelings, lies an immersive symphony waiting to be embraced. Crafted by an elegant composer of language, that charming masterpiece conducts viewers on a psychological trip, skillfully unraveling the hidden tunes and profound impact

resonating within each cautiously crafted phrase. Within the depths of the emotional review, we shall explore the book's key harmonies, analyze its enthralling publishing fashion, and submit ourselves to the profound resonance that echoes in the depths of readers' souls.

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The Concept Of Logical Consequence Introduction

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