

Immigrant Kids

An American Journey Bhagwan Satiani.2011 Valuable teaching moments and life lessons are illustrated in a personal and colorful story told by a successful immigrant parent. Immigrants struggle with merging two cultures. An American Journey teaches life lessons with issues that are critical to immigrants: faith, values, family, marriage, home, education, and friends.

Children of Immigration Carola Suárez-Orozco, Marcelo M. Suárez-Orozco.2009-06-30 Now in the midst of the largest wave of immigration in history, America, mythical land of immigrants, is once again contemplating a future in which new arrivals will play a crucial role in reworking the fabric of the nation. At the center of this prospect are the children of immigrants, who make up one fifth of America's youth. This book, written by the codirectors of the largest ongoing longitudinal study of immigrant children and their families, offers a clear, broad, interdisciplinary view of who these children are and what their future might hold. For immigrant children, the authors write, it is the best of times and the worst. These children are more likely than any previous generation of immigrants to end up in Ivy League universities—or unschooled, on parole, or in prison. Most arrive as motivated students, respectful of authority and quick to learn English. Yet, at the same time, many face huge obstacles to success, such as poverty, prejudice, the trauma of immigration itself, and exposure to the materialistic, hedonistic world of their native-born peers. The authors vividly describe how forces within and outside the family shape these children's developing sense of identity and their ambivalent relationship with their adopted country. Their book demonstrates how Americanization, long an immigrant ideal, has, in a nation so diverse and full of contradictions, become ever harder to define, let alone achieve.

Passages to America Emmy E. Werner.2011 More than twelve million immigrants, many of them children, passed through Ellis Island's gates between 1892 and 1954. Children also came through the Guardian of the Western Gate, the detention center on Angel Island in California that was designed to keep Chinese immigrants out of the United States. Based on the oral histories of fifty children who came to the United States before 1950, this book chronicles their American odyssey against the backdrop of World Wars I and II, the rise and fall of Hitler's Third Reich, and the hardships of the Great Depression. Ranging in age from four to sixteen years old, the children hailed from Northern, Central, Eastern, and Southern Europe; the Middle East; and China. Across ethnic lines, the child immigrants' life stories tell a remarkable tale of human resilience. The sources of family and community support that they relied on, their educational aims and accomplishments, their hard work, and their optimism about the future are just as crucial today for the new immigrants of the twenty-first century. These personal narratives offer unique perspectives on the psychological experience of being an immigrant child and its impact on later development and well-being. They chronicle the joys and sorrows, the aspirations and achievements, and the challenges that these small strangers faced while becoming grown citizens.

[The New Kids](#) Brooke Hauser.2012-05 Includes a reading group guide (p. [311-324]).

[Children of Immigrants](#) National Research Council, Division of Behavioral and Social Sciences and Education, Commission on Behavioral and Social Sciences and Education, Committee on the Health and Adjustment of Immigrant Children and Families.1999-11-12 Immigrant children and youth are the fastest-growing segment of the U.S. population, and so their prospects bear heavily on the well-being of the country. *Children of Immigrants* represents some of the very best and most extensive research efforts to date on the circumstances, health, and development of children in immigrant families and the delivery of health and social services to these children and their families. This book presents new, detailed analyses of more than a dozen existing datasets that constitute a large share of the national system for monitoring the health and well-being of the U.S. population. Prior to these new analyses, few of these datasets had been used to assess the circumstances of children in immigrant families. The analyses enormously expand the available knowledge about the physical and mental health status and risk behaviors, educational experiences and outcomes, and socioeconomic and demographic circumstances of first- and second-generation immigrant children, compared with children with U.S.-born parents.

[Kids Speak Out About Immigration](#) Christine Schwab.2020-08-11 Book Features: • Ages 6-9, Grades 1-4, Guided Reading Level S, Lexile 650L • 24 pages, 7 1/2 inches x 10 inches • Features vibrant, full-color photographs • Includes a vocabulary list, review questions, glossary, index, and extension activity included • Reading/teaching tips included Speaking Up: In *Kids Speak Out About Immigration*, your child will read about three courageous youth activists and how they used their voices to support of immigrant and refugee rights by giving speeches, teaching others, and contacting politicians. Getting Involved: Along with sharing real-life stories of current young immigrant and refugee rights activists and helping 1st-through 4th-graders understand immigration, this 24-page book includes a list of 10 practical ways kids can take action. Social Studies Reader: Supporting the C3 Framework State Standards, this book features intriguing social issues stories and builds reading comprehension with a vocabulary list, reading tips, teaching tips, review questions, and an extension activity. Empowering Kids: Part of the *Kids Speak Out* series, this inspiring book highlights youth who are standing up for immigrant rights. Each title in the series shares real stories of kids who are changing the world and lists 10 ways to join the cause. Why Rourke Educational Media: Since 1980, Rourke Publishing Company has specialized in publishing engaging and diverse non-fiction and fiction books for children in a wide range of subjects that support reading success on a level that has no limits.

The Diary of a Fatherless Immigrant Child Alicia Aralu.2017-11-14 The book is a true narrative of a young Jamaican teenager who, broken and devastated by the tragic death of her father, found herself tossed out too early into the rough seas of life. The historic accident of Train and Truck of July, 1973, the tragic deaths and sad funerals stirred up so much emotion among the citizens of the town, including the representatives of the then Prime Minister, Mr. Michael Manly. The sad circumstances of the tragic events transformed and continue to define the lives of spouses who felt marooned and kids orphaned and abandoned. This novel is a captivating story, the lived experience of one of those kids who emerged from the ashes of that wreck that upturned the life and fortunes of so many in Manchester, Jamaica. Her wild initiation was celebrated on the treacherous streets of Kingston away from the loving grasp of her adorable and long suffering mother and grandma to whom she attributes her survival instincts, determination, and faith.

[Immigrant Stories](#) Cynthia Garcia Coll, Amy Kerivan Marks.2009-04-03 *Immigrant Stories* portrays the contexts and academic trajectories of development of three unique immigrant groups: Cambodian, Dominican and Portuguese. The children of immigrant families - or second generation youth - are the fastest growing population of school children in the US. However, very little is known about these children's academic and psychological development during middle childhood. We examine the previously under-explored intricacies of children's emerging cultural attitudes and identities, academic engagement, and academic achievement. These processes are studied alongside a myriad of factors in the family and school environment that combine to shape children's academic psychological functioning during this important period. Through a three-year longitudinal study, including interviews with teachers, parents and children, this book presents a fascinating look at the community, school, and family contexts of child development among second-generation children. Both pre-immigration and post-immigration characteristics are explored as critical factors for understanding children of immigrants' development. In the current climate of US immigration policy debate, we offer research findings that may inform educators and administrators about the sources of community strengths and challenges facing our newest immigrant generations.

[Immigrant Kids](#) Russell Freedman.1995-08-01 America meant freedom to the immigrants of the early 1900s—but a freedom very different from what they expected. Cities were crowded and jobs were scarce. Children had to work selling newspapers, delivering goods, and laboring sweatshops. In this touching book, Newberry Medalist Russell Freedman offers a rare glimpse of what it meant to be a young newcomer to America.

The Children of Undocumented Immigrants David M. Haugen, Susan Musser.2013-08-08 The Migration Policy Institute released a fact sheet in 2016, stating that children born in the U.S. of a parent or parents who are undocumented immigrants, are placed at a severe disadvantage in life. This data was collected from 5.1 million children who are living with an unauthorized immigrant parent. Researchers found that these children are likely not to be enrolled in preschool, are likely to be held in a socioeconomic level that keeps them from developing and gaining access to resources, and are likely to fail in English proficiency that is necessary to move ahead in life. Place on top of that, the stress that their parent might be deported at any

minute. These children are at risk, without a doubt. While U.S. policies on immigration and border control are hotly debated, this volume makes sure that we don't forget what's really at stake, the future of our young. Your readers are given the full breadth of perspectives on this topic, through eyewitness accounts, governmental views, scientific analysis, and newspaper accounts. Important details are pulled out from the text and presented in italicized font so that readers can track the facts, and refer to them for research and report writing. Most important of all, by reading balanced and well-researched entries, students will be able to form intelligent opinions on this pressing issue.

I'm New Here Anne Sibley O'Brien.2018-01-01 Three children from other countries (Somalia, Spain, and Korea) struggle to adjust to their new home and school in the United States.

Translating Childhoods Marjorie Faulstich Orellana.2009-05-18 Though the dynamics of immigrant family life has gained attention from scholars, little is known about the younger generation, often considered invisible. *Translating Childhoods*, a unique contribution to the study of immigrant youth, brings children to the forefront by exploring the work they perform as language and culture brokers, and the impact of this largely unseen contribution. Skilled in two vernaculars, children shoulder basic and more complicated verbal exchanges for non-English speaking adults. Readers hear, through children's own words, what it means to be in the middle or the keys to communication that adults otherwise would lack. Drawing from ethnographic data and research in three immigrant communities, Marjorie Faulstich Orellana's study expands the definition of child labor by assessing children's roles as translators as part of a cost equation in an era of global restructuring and considers how sociocultural learning and development is shaped as a result of children's contributions as translators.

Whose Child Am I? Susan J. Terrio.2015-05 In 2014, the arrest and detention of thousands of desperate young migrants at the southwest border of the United States exposed the U.S. government's shadowy juvenile detention system, which had escaped public scrutiny for years. This book tells the story of six Central American and Mexican children who are driven from their homes by violence and deprivation, and who embark alone, risking their lives, on the perilous journey north. They suffer coercive arrests at the U.S. border, then land in detention, only to be caught up in the battle to obtain legal status. *Whose Child Am I?* looks inside a vast, labyrinthine system by documenting in detail the experiences of these youths, beginning with their arrest by immigration authorities, their subsequent placement in federal detention, followed by their appearance in deportation proceedings and release from custody, and, finally, ending with their struggle to build new lives in the United States. This book shows how the U.S. government got into the business of detaining children and what we can learn from this troubled history.

Immigrant Children Sylvia Whitman.2000-01-01 Describes the flood of immigration into the United States in the late nineteenth and early twentieth centuries, focusing on the experiences of the youngest immigrants, both on their journeys and in their new country.

The Book of Isaias Daniel Connolly.2016-10-04 In a green town in the middle of America, a bright 18-year-old Hispanic student named Isaias Ramos sets out on the journey to college. Isaias, who passed a prestigious national calculus test as a junior and leads the quiz bowl team, is the hope of Kingsbury High in Memphis, a school where many students have difficulty reading. But Kingsbury's dysfunction, expensive college fees, and forms printed in a language that's foreign to his parents are all obstacles in the way of getting him to a university. Isaias also doubts the value of college and says he might go to work in his family's painting business after high school, despite his academic potential. Is Isaias making a rational choice? Or does he simply hope to avoid pain by deferring dreams that may not come to fruition? This is what journalist Daniel Connolly attempts to uncover in *The Book of Isaias* as he follows Isaias, peers into a tumultuous final year of high school, and, eventually, shows how adults intervene in the hopes of changing Isaias' life. Mexican immigration has brought the proportion of Hispanics in the nation's youth population to roughly one in four. Every day, children of immigrants make decisions about their lives that will shape our society and economy for generations.

Learning a New Land Carola Suárez-Orozco, Marcelo M. Suárez-Orozco, Irina Todorova.2009-06-30 One child in five in America is the child of immigrants, and their numbers increase each year. Based on an extraordinary interdisciplinary study that followed 400 newly arrived children from the Caribbean, China, Central America, and Mexico for five years, this book provides a compelling account of the lives, dreams, academic journeys, and frustrations of these youngest immigrants.

Transitions Carola Suárez-Orozco, Mona M. Abo-Zena, Amy K. Marks.2015-10-02 Winner Best Edited Book Award presented by the Society for Research on Adolescence Immigration to the United States has reached historic numbers— 25 percent of children under the age of 18 have an immigrant parent, and this number is projected to grow to one in three by 2050. These children have become a significant part of our national tapestry, and how they fare is deeply intertwined with the future of our nation. Immigrant children and the children of immigrants face unique developmental challenges. Navigating two distinct cultures at once, immigrant-origin children have no expert guides to lead them through the process. Instead, they find themselves acting as guides for their parents. How are immigrant children like all other children, and how are they unique? What challenges as well as what opportunities do their circumstances present for their development? What characteristics are they likely to share because they have immigrant parents, and what characteristics are unique to specific groups of origin? How are children of first-generation immigrants different from those of second-generation immigrants? *Transitions* offers comprehensive coverage of the field's best scholarship on the development of immigrant children, providing an overview of what the field needs to know—or at least systematically begin to ask—about the immigrant child and adolescent from a developmental perspective. This book takes an interdisciplinary perspective to consider how personal, social, and structural factors interact to determine a variety of trajectories of development. The editors have curated contributions from experts across a carefully selected variety of topics covering ecologies, processes, and outcomes of development pertinent to immigrant origin children.

Hear My Voice/Escucha mi voz .2021-04-13 *The Testimony of Children* A moving picture book for older children and families that introduces a difficult topic, amplifying the voices and experiences of immigrant children detained at the border between Mexico and the US. The children's actual words (from publicly available court documents) are assembled to tell one heartbreaking story, in both English and Spanish (back to back). Each spread is illustrated in striking full-color by a different Latinx artist. A portion of sales will be donated to human rights organizations that work with children on the border.

Dear Fellow Immigrant Kids Aakruti Desai.2020-01-11 The kids of immigrants have trouble balancing the culture they were born into and the culture they're growing up in. That inner conflict can change the way you dress or speak. Finding the sweet spot in embracing your dual identity can feel like a weight off of your shoulders. Learn more about Aakruti Desai's journey to accepting her Indian-American culture in *Dear Fellow Immigrant Kids* and her advice to help other immigrant kids embrace their own.

Immigrant Children in Transcultural Spaces Marjorie Faulstich Orellana.2015-10-14 Grounded in both theory and practice, with implications for both, this book is about children's perspectives on the borders that society erects, and their actual, symbolic, ideational and metaphorical movement across those borders. Based on extensive ethnographic data on children of immigrants (mostly from Mexico, Central America and the Philippines) as they interact with undergraduate students from diverse linguistic, cultural and racial/ethnic backgrounds in the context of an urban play-based after-school program, it probes how children navigate a multilingual space that involves playing with language and literacy in a variety of forms. *Immigrant Children in Transcultural Spaces* speaks to critical social issues and debates about education, immigration, multilingualism and multiculturalism in an historical moment in which borders are being built up, torn down, debated and recreated, in both real and symbolic terms; raises questions about the values that drive educational practice and decision-making; and suggests alternatives to the status quo. At its heart, it is a book about how love can serve as a driving force to connect people with each other across all kinds of borders, and to motivate children to engage powerfully with learning and life.

Children of Ellis Island Barry Moreno.2005 Burdened with bundles and baskets, a million or more immigrant children passed through the often grim halls of Ellis Island. Having left behind their homes in Europe and other parts of the world, they made the voyage to America by steamer. Some came with parents or guardians. A few came as stowaways. But however they traveled, they found themselves a part of one of the grandest waves of human migration that the world has ever known. *Children of Ellis Island* explores this lost world and what it was like for an uprooted youngster at America's golden door. Highlights include the experience of being a detained child at Ellis Island--the schooling and games, the pastimes and

amusements, the friendships, and the uneasiness caused by language barriers.

I'm Australian Too Mem Fox.2017-03 I'm Australian! How about you? Many people from many places have come across the seas, to make Australia their home. How Australian is that?

Kids in the Middle Vikki S. Katz.2014-05-31 Complicating the common view that immigrant incorporation is a top-down process, determined largely by parents, Vikki Katz explores how children actively broker connections that enable their families to become woven into the fabric of American life. Children's immersion in the U.S. school system and contact with mainstream popular culture enables them more quickly to become fluent in English and familiar with the conventions of everyday life in the United States. These skills become an important factor in how families interact with their local environments. Kids in the Middle explores children's contributions to the family strategies that improve communication between their parents and U.S. schools, healthcare facilities, and social services, from the perspectives of children, parents, and the English-speaking service providers that interact with these families via children's assistance. Katz also considers how children's brokering affects their developmental trajectories. While their help is critical to addressing short-term family needs, children's responsibilities can constrain their access to educational resources and have consequences for their long-term goals. Kids in the Middle explores the complicated interweaving of family responsibility and individual attainment in these immigrant families. Through a unique interdisciplinary approach that combines elements of sociology and communication approaches, Katz investigates not only how immigrant children connect their families with local institutional networks, but also how they engage different media forms to bridge gaps between their homes and mainstream American culture. Drawing from extensive firsthand research, Katz takes us inside an urban community in Southern California and the experiences of a specific community of Latino immigrant families there. In addition to documenting the often-overlooked contributions that children of immigrants make to their families' community encounters, the book provides a critical set of recommendations for how service providers and local institutions might better assist these children in fulfilling their family responsibilities. The story told in Kids in the Middle reveals an essential part of the immigrant experience that transcends both geographic and ethnic boundaries.

The Inner World of the Immigrant Child Cristina Igoa.2013-05-13 This powerful book tells the story of one teacher's odyssey to understand the inner world of immigrant children, and to create a learning environment that is responsive to these students' feelings and their needs. Featuring the voices and artwork of many immigrant children, this text portrays the immigrant experience of uprooting, culture shock, and adjustment to a new world, and then describes cultural, academic, and psychological interventions that facilitate learning as immigrant students make the transition to a new language and culture. Particularly relevant for courses dealing with multicultural and bilingual education, foundations of education, and literacy curriculum and instruction, this text is essential reading for all teachers who will -- or currently do -- work in today's school environment.

Korean American Families in Immigrant America Sumie Okazaki,Nancy Abelmann.2018-10-09 An engaging ethnography of Korean American immigrant families navigating the United States Both scholarship and popular culture on Asian American immigrant families have long focused on intergenerational cultural conflict and stereotypes about "tiger mothers" and "model minority" students. This book turns the tables on the conventional imagination of the Asian American immigrant family, arguing that, in fact, families are often on the same page about the challenges and difficulties navigating the U.S.'s racialized landscape. The book draws on a survey with over 200 Korean American teens and over one hundred parents to provide context, then focusing on the stories of five families with young adults in order to go in-depth, and shed light on today's dynamics in these families. The book argues that Korean American immigrant parents and their children today are thinking in shifting ways about how each member of the family can best succeed in the U.S. Rather than being marked by a generational division of Korean vs. American, these families struggle to cope with an American society in which each of their lives are shaped by racism, discrimination, and gender. Thus, the foremost goal in the minds of most parents is to prepare their children to succeed by instilling protective character traits. The authors show that Asian American—and particularly Korean American—family life is constantly shifting as children and parents strive to accommodate each other, even as they forge their own paths toward healthy and satisfying American lives. This book contributes a rare ethnography of family life, following them through the transition from teenagers into young adults, to a field that has largely considered the immigrant and second generation in isolation from one another. Combining qualitative and quantitative methods and focusing on both generations, this book makes the case for delving more deeply into the ideas of immigrant parents and their teens about raising children and growing up in America - ideas that defy easy classification as "Korean" or "American."

Growing Up American Selma Cantor Berrol.1995 The child of Italian parents growing up at the turn of the century in New York City and the child of Mexican parents growing up today in Los Angeles likely share much in common. To suffer the loss of a familiar place, to feel like an outsider in a new one, to be torn between the cultural values of those old and new places, to know discrimination, to grow up in poverty: this has long and often been the lot of immigrant children. Growing Up American is a testament to the struggles, the defeats, and the accomplishments of these children - be they Italian or Mexican, German or Irish, West Indian or Asian - on their way to becoming adults.

The Impact of Immigration on Children's Development Cynthia T. García Coll.2012 Explores the impact of immigration in a global context All over the world families migrate, and with them so do their children. Probing the question of what being an immigrant' means, this publication brings together theory and empirical findings to highlight the impact of immigration on child development in a global context. Discussed is the impact of these processes on children and adolescents in a variety of different countries and social contexts to determine both universal and culturally specific aspects of the experience of immigration as it becomes a pervasive reality of the modern world. This publication is appropriate for anyone who is interested in the process of migration/immigration and how it affects human development. Both students and scholars as well as real-world practitioners and policy makers in education, psychology, sociology, anthropology, ethnic and cultural studies, immigration studies, government and public policy will find this book a valuable source of information about the present and the way in which the next generation develops in response to the immigrant experience.

Kids Like Me Terri Lapinsky.2006-03-21 Whether fleeing the ravages of war or coming in search of opportunities, the story of immigration remains the principal narrative of our times. As our neighborhoods grow more diverse, a splendid variety of cultures, values and traditions become an important part of our classrooms and schools. In Kids Like Me, 26 personal narratives celebrate the experience of young people making a new home in a strange community-finding common ground as they make new friends, learn English, share their cultural identities, their challenges, successes and dreams. Kids Like Me provides a youthful perspective on the important themes of crossing cultures, immigration and citizenship and learning to appreciate differences. These stories are intended to foster intercultural awareness and sensitivity and encourage individual and community action to assist newcomers in their adjustment. While written to help youth understand their classmates and friends, Kids Like Me also includes discussion questions, self-directed activities and research ideas for teachers and other mentors that can be used in classrooms, youth clubs and community settings. Richly illustrated with photos and maps of each home country, the text presents countless opportunities to explore and understand different cultures and new friends. Young people who have come from all over the world share their stories and invite their new neighbors to see that in so many ways these kids are just like me.

Immigrant Kids Laurie Barrie.2000-01-01

New Kids in Town Janet Bode.1991 Eleven young immigrants tell their stories in their own words, describing their escape from war, poverty and oppression.

Children Crossing Borders Joseph Tobin,Jennifer Keys Adair,Angela Arzubigi.2013-10-31 In many school districts in America, the majority of students in preschools are children of recent immigrants. For both immigrant families and educators, the changing composition of preschool classes presents new and sometimes divisive questions about educational instruction, cultural norms and academic priorities. Drawing from an innovative study of preschools across the nation, Children Crossing Borders provides the first systematic comparison of the beliefs and perspectives of immigrant parents and the preschool teachers to whom they entrust their children. Children Crossing Borders presents valuable evidence from the U.S. portion of a landmark five-country study on the intersection of early education and immigration. The volume shows that immigrant parents and early childhood educators often have differing notions of what should happen in preschool. Most immigrant parents want preschool teachers to teach

English, prepare their children academically, and help them adjust to life in the United States. Many said it was unrealistic to expect a preschool to play a major role in helping children retain their cultural and religious values. The authors examine the different ways that language and cultural differences prevent immigrant parents and school administrations from working together to achieve educational goals. For their part, many early education teachers who work with immigrant children find themselves caught between two core beliefs: on one hand, the desire to be culturally sensitive and responsive to parents, and on the other hand adhering to their core professional codes of best practice. While immigrant parents generally prefer traditional methods of academic instruction, many teachers use play-based curricula that give children opportunities to be creative and construct their own knowledge. Worryingly, most preschool teachers say they have received little to no training in working with immigrant children who are still learning English. For most young children of recent immigrants, preschools are the first and most profound context in which they confront the conflicts between their home culture and the United States. Policymakers and educators, however, are still struggling with how best to serve these children and their parents. *Children Crossing Borders* provides valuable research on these questions, and on the ways schools can effectively and sensitively incorporate new immigrants into the social fabric.

Ellis Island and Immigration for Kids Jean Daigneau.2021-12-07 *Ellis Island and Immigration for Kids* explores all angles of immigration and its history in the United States. Readers will learn about the establishment of Ellis Island and its forerunner, Castle Garden, as well as the western immigration station, Angel Island. Along with activities to further enrich kids' knowledge of immigration, this book gives its readers a thorough understanding of its impact on the United States from the earliest arrivals to today. Activities include instructions on writing a letter home after a journey in steerage to graphing and comparing immigrant populations since the first US census in 1790. This book will help kids gain an appreciation of immigration's impact on the United States, as well as challenge them to reflect on their own feelings about this important issue. Readers will broaden their understanding of issues that center on immigration with cross-curriculum activities, such as poetry and letter writing, graphing, and other math analyses.

Superheroes Are Everywhere Kamala Harris.2019-01-08 From Vice President Kamala Harris comes a picture book with an empowering message: Superheroes are all around us--and if we try, we can all be heroes too. Now a #1 New York Times bestseller! Before Kamala Harris was elected to the vice presidency, she was a little girl who loved superheroes. And when she looked around, she was amazed to find them everywhere! In her family, among her friends, even down the street--there were superheroes wherever she looked. And those superheroes showed her that all you need to do to be a superhero is to be the best that you can be. In this empowering and joyful picture book that speaks directly to kids, Kamala Harris takes readers through her life and shows them that the power to make the world a better place is inside all of us. And with fun and engaging art by Mechal Renee Roe, as well as a guide to being a superhero at the end, this book is sure to have kids taking up the superhero mantle (cape and mask optional). Praise for *Superheroes Are Everywhere*: This [book] offers a solid message: a superhero could be anyone, including you. --Booklist

Immigrants Raising Citizens Hirokazu Yoshikawa.2011-03-11 An in-depth look at the challenges undocumented immigrants face as they raise children in the U.S. There are now nearly four million children born in the United States who have undocumented immigrant parents. In the current debates around immigration reform, policymakers often view immigrants as an economic or labor market problem to be solved, but the issue has a very real human dimension. Immigrant parents without legal status are raising their citizen children under stressful work and financial conditions, with the constant threat of discovery and deportation that may narrow social contacts and limit participation in public programs that might benefit their children. *Immigrants Raising Citizens* offers a compelling description of the everyday experiences of these parents, their very young children, and the consequences these experiences have on their children's development. *Immigrants Raising Citizens* challenges conventional wisdom about undocumented immigrants, viewing them not as lawbreakers or victims, but as the parents of citizens whose adult productivity will be essential to the nation's future. The book's findings are based on data from a three-year study of 380 infants from Dominican, Mexican, Chinese, and African American families, which included in-depth interviews, in-home child assessments, and parent surveys. The book shows that undocumented parents share three sets of experiences that distinguish them from legal-status parents and may adversely influence their children's development: avoidance of programs and authorities, isolated social networks, and poor work conditions. Fearing deportation, undocumented parents often avoid accessing valuable resources that could help their children's development—such as access to public programs and agencies providing child care and food subsidies. At the same time, many of these parents are forced to interact with illegal entities such as smugglers or loan sharks out of financial necessity. Undocumented immigrants also tend to have fewer reliable social ties to assist with child care or share information on child-rearing. Compared to legal-status parents, undocumented parents experience significantly more exploitive work conditions, including long hours, inadequate pay and raises, few job benefits, and limited autonomy in job duties. These conditions can result in ongoing parental stress, economic hardship, and avoidance of center-based child care—which is directly correlated with early skill development in children. The result is poorly developed cognitive skills, recognizable in children as young as two years old, which can negatively impact their future school performance and, eventually, their job prospects. *Immigrants Raising Citizens* has important implications for immigration policy, labor law enforcement, and the structure of community services for immigrant families. In addition to low income and educational levels, undocumented parents experience hardships due to their status that have potentially lifelong consequences for their children. With nothing less than the future contributions of these children at stake, the book presents a rigorous and sobering argument that the price for ignoring this reality may be too high to pay.

The Immigrant Child Kadian Louise Morgan-Graham.2020-09-08 *The Immigrant Child* is an entertaining, exciting, thought-provoking children's book. It chronicles a child's experience moving from a developing country to a developed one with her parents. The initial excitement dwindled when she was faced with many cultural differences. A highlight of the book is the questions at the end that target the different levels of comprehension.

The Stories We Share Ladislava N. Khailova.2018-01-10 The first of its kind, this guide spotlights dozens of award-winning titles that primarily feature a first- or second-generation immigrant child or teen as a narrator or main character.

Small Strangers Melissa R. Klapper.2007 Considering one of the largely neglected groups in immigration history, *Small Strangers* recounts and interprets the varied experiences of immigrant children to illustrate how immigration, urbanization, and industrialization--all related processes--molded modern America.

A Kids Book about Immigration M. J. Calderon.2023-11-07 How do we convey to kids what immigration really means? How do we explain all the difficult decisions people make when they choose to leave their home country to start over somewhere new? This book will help! It breaks down many of the complexities of immigration while reminding us all that no matter where we come from, we are all human and should be treated as such.

From Generation to Generation National Research Council and Institute of Medicine, Division of Behavioral and Social Sciences and Education, Commission on Behavioral and Social Sciences and Education, Committee on the Health and Adjustment of Immigrant Children and Families.1998-10-10 Immigrant children and youth are the fastest growing segment of the U.S. population, and so their prospects bear heavily on the well-being of the country. However, relevant public policy is shaped less by informed discussion than by politicized contention over welfare reform and immigration limits. *From Generation to Generation* explores what we know about the development of white, black, Hispanic, and Asian children and youth from numerous countries of origin. Describing the status of immigrant children and youth as severely understudied, the committee both draws on and supplements existing research to characterize the current status and outlook of immigrant children. The book discusses the many factors—family size, fluency in English, parent employment, acculturation, delivery of health and social services, and public policies—that shape the outlook for the lives of these children and youth. The committee makes recommendations for improved research and data collection designed to advance knowledge about these children and, as a result, their visibility in current policy debates.

A Kids Book About Immigration MJ Calderon.2023-11-14 A clear explanation of what immigration is, and the reasons people immigrate. How do we convey to kids what immigration really means? How do we explain all the difficult decisions people make when they choose to leave their home country to start over somewhere new? This book will help! This book shows kids aged 5-9 breaking down the many complexities of immigration, while reminding us all that no matter where we come from, we are all human and should be treated equally. *A Kids Book About Immigration* features: - A

large and bold, yet minimalist font design that allows kids freedom to imagine themselves in the words on the pages. - A friendly, approachable, yet empowering, kid-appropriate tone throughout. - An incredible and diverse group of authors in the series who are experts or have first-hand experience of the topic. Tackling important discourse together! The A Kids Book About series are best used when read together. Helping to kickstart important, challenging, and empowering conversations for kids and their grownups through beautiful and thought-provoking pages. The series supports an incredible and diverse group of authors, who are either experts in their field, or have first-hand experience on the topic. A Kids Co. is a new kind of media company enabling kids to explore big topics in a new and engaging way. With a growing series of books, podcasts and blogs, made to empower. Learn more about us online by searching for A Kids Co.

Decoding **Immigrant Kids** : Revealing the Captivating Potential of Verbal Expression

In an era characterized by interconnectedness and an insatiable thirst for knowledge, the captivating potential of verbal expression has emerged as a formidable force. Its capability to evoke sentiments, stimulate introspection, and incite profound transformations is genuinely awe-inspiring. Within the pages of "**Immigrant Kids** ," a mesmerizing literary creation penned by way of a celebrated wordsmith, readers set about an enlightening odyssey, unraveling the intricate significance of language and its enduring affect our lives. In this appraisal, we shall explore the book is central themes, evaluate its distinctive writing style, and gauge its pervasive influence on the hearts and minds of its readership.

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