

English As A Second Language Ucla Extension

Cut to the Chase Linda Venis.2013-08-06 Millions of people dream of writing a screenplay but don't know how to begin, or are already working on a script but are stuck and need some targeted advice. Or maybe they have a great script, but no clue about how to navigate the choppy waters of show business. Enter Cut To The Chase, written by professional writers who teach in UCLA Extension Writers' Programme, whose alumni's many credits include Pirates of the Caribbean: Curse of the Black Pearl; Twilight; and the Academy Award nominated Letters from Iwo Juima. From learning how to identify story ideas that make a good movie to opening career doors and keeping them open, this authoritative, comprehensive, and entertaining book, edited by Writers' Program Director Linda Venis, will be the film-writing bible for decades to come. A well-organized soup-to-nuts manual for aspiring Nora Ephrons and Charlie Kaufmans, from the faculty of a notable screenwriting program. . . . A readable writer's how-to that goes down smoothly. - Kirkus Reviews

Fifty Ways to Practice Listening Lida R. Baker. This book is made for students of English as a Second or Foreign Language. You will learn 50 ways to practice and improve listening in English. By applying these methods, you will improve your comprehension and your confidence. You do not need to be living in an English-speaking country or be currently taking an English class to use this book. However, students who are already in a class can also use this book to improve their listening more quickly and easily. The book includes suggestions for specific websites and media that can be used for listening practice. Areas covered include 1. Strategies 2. Devices 3. Media 4. Fun and Games 5. Academic Learning another language is never fast, but the Fifty Ways to Practice series will speed things up by showing you how to practice more efficiently and effectively both inside and outside the classroom. These books can be used by beginners and advanced students alike.

Words Their Way: Pearson New International Edition Donald R. Bear, Marcia Invernizzi, Shane Templeton, Francine R. Johnston.2013-07-26 Words Their Way is a hands-on, developmentally-driven approach to word study that illustrates how to integrate and teach children phonics, vocabulary, and spelling skills. Building on its best-selling approach, this edition of Words Their Way continues the phenomenon that has helped thousands of children improve their literacy skills. This Fifth Edition features updated activities, expanded coverage of English learners, and emphasis on progress monitoring. All new classroom videos, an enhanced assessment application tool available on a new Web Resources site, as well as enhanced word sorts, picture sorts and games offer teachers even more tools that will enhance their word study instruction.

Classroom Techniques Edward David Allen, Rebecca M. Valette.1977 The success of a second-language course depends not only on the quality of the basic program but also on the flexibility with which the teacher uses that program. The aim of this handbook is to show teachers ways of implementing and supplementing existing materials. The suggested teaching procedures may be used with large classes, small groups, and individual students. They may also be used with any method, inasmuch as a special effort has been made to include a variety of teaching approaches.

K-12 Physical Education Manitoba. Dept. of Education.1981 This physical education curriculum guide for kindergarten through twelfth grade has two main components. The first is a program overview that includes information relating to program organization and implementation for early, middle, and senior grades. The second section contains suggested activities and teaching notes for realizing specific program objectives. The overall goals are that students should: (1) develop physical wellbeing; (2) develop desired movement patterns through the neuromuscular system; (3) express ideas, thoughts, and feelings with confidence through physical activity; (4) develop independence in pursuing physical activity throughout life; (5)

develop safety and survival practices; and (6) develop positive social interactions through a variety of physical activities. These goals remain constant throughout the entire program, although the objectives which prepare students to reach the goals vary according to stages of maturation and learning. Developmental characteristics, time allotments, lesson plans, activities, class organization, and evaluation methods are outlined for early, middle, and senior grades. Appendixes contain an equipment list, a safety checklist, a sample lesson plan, a discussion of legal liability, and a bibliography. (JD)

Strategies that Work Stephanie Harvey, Anne Goudvis. 2017 In this new edition of their groundbreaking book *Strategies That Work*, Stephanie Harvey and Anne Goudvis share the work and thinking they've done since the second edition came out a decade ago and offer new perspectives on how to explicitly teach thinking strategies so that students become engaged, thoughtful, independent readers. Thirty new lessons and new and revised chapters shine a light on children's thinking, curiosity, and questions. Steph and Anne tackle close reading, close listening, text complexity, and critical thinking in a new chapter on building knowledge through thinking-intensive reading and learning. Other fully revised chapters focus on digital reading, strategies for integrating comprehension and technology, and comprehension across the curriculum. The new edition is organized around three sections: Part I provides readers with a solid introduction to reading comprehension instruction, including the principles that guide practice, suggestions for text selection, and a review of recent research that underlies comprehension instruction. Part II contains lessons to put these principles into practice for all areas of reading comprehension. Part III shows you how to integrate comprehension instruction across the curriculum and the school day, particularly in science and social studies. Updated bibliographies, including the popular Great Books for Teaching Content, are accessible online. Since the first publication of *Strategies That Work*, more than a million teachers have benefited from Steph and Anne's practical advice on creating classrooms that are incubators for deep thought. This third edition is a must-have resource for a generation of new teachers--and a welcome refresher for those with dog-eared copies of this timeless guide to teaching comprehension.

A Brief History of the Future of Education Ian Jukes, Ryan L. Schaaf. 2018-12-28 The Future Tense of Teaching in the Digital Age The digital environment has radically changed how and what students need and want to learn, but has educational delivery radically changed? Get ready to be challenged to accommodate today's learners as opposed to allowing default classroom practices. With its touches of humor and choose-your-own-adventure approach, the book encourages readers to search for interesting, relevant or required material and then jump right in. At its core, readers will: Consider predictions about future learning. Understand how to leverage nine core learning attributes of digital generations. Discover ten critical roles educators can embrace to remain relevant in the digital age.

Running Records for Classroom Teachers, Second Edition Marie Clay. 2017-08-08 *Running Records for Classroom Teachers* explains how to accurately record what children say and do as they read any book, and how teachers can score and interpret these records. When these standard recording and score procedures are used, *Running Records* provide accurate and reliable assessments of children's reading. Classroom teachers use records of text reading to check how well a text is matched to a child's reading, monitor the progress children are making, and compare and group students in their class. *Running Records* have been found to be good text reading assessments in many research studies. They provide different information from that obtained from tests of letters, sounds and words in isolation. Teachers find that close observation and recording of students' behaviour informs their understanding of how young children learn to read and allows them to provide appropriate learning opportunities.--Cover.

Inside the Room Linda Venis. 2013-08-06 What does it take to go from being a TV fan to a professional TV writer? Television writers--whose many produced credits include *The Simpsons*; *Mad Men*; *Frasier*; *X-Files*; *Battlestar Gallactica*; *CSI: Miami*; *Law and Order*; and *House, M.D.*--take aspiring writers through the process of writing their first spec script for an on-air series, creating one-hour drama and sitcom pilots that break out from the

pack, and revising their scripts to meet pro standards. They also learn how to launch and sustain a writing career and get a rare look inside the process of creating, selling, and getting a TV show made. Edited by Linda Venis, Director of the UCLA Extension Writers' Program, *Inside the Room* is an unmatched resource for everything readers need to know to write their way into the Writers Guild of America.

Language and Television Series Monika Bednarek.2018-10-31 This book offers a comprehensive linguistic analysis of contemporary US television series. Adopting an interdisciplinary and multimethodological approach, Monika Bednarek brings together linguistic analysis of the Sydney Corpus of Television Dialogue with analysis of scriptwriting manuals, interviews with Hollywood scriptwriters, and a survey undertaken with university students about their consumption of TV series. In so doing, she presents five new and original empirical studies. The focus on language use in a professional context (the television industry), on scriptwriting pedagogy, and on learning and teaching provides an applied linguistic lens on TV series. This is complemented by perspectives taken from media linguistics, corpus linguistics and sociocultural linguistics/sociolinguistics. Throughout the book, multiple dialogue extracts are presented from a wide variety of well-known fictional television series, including *The Big Bang Theory*, *Grey's Anatomy* and *Bones*. Researchers in applied linguistics, discourse analysis, critical discourse analysis, corpus linguistics, sociolinguistics and media linguistics will find the book both stimulating and unique in its approach.

English Language and Orientation Programs in the United States Institute of International Education (New York, N.Y.).1969

Principles and Practice in Second Language Acquisition Stephen D. Krashen.1982 The present volume examines the relationship between second language practice and what is known about the process of second language acquisition, summarising the current state of second language acquisition theory, drawing general conclusions about its application to methods and materials and describing what characteristics effective materials should have. The author concludes that a solution to language teaching lies not so much in expensive equipment, exotic new methods, or sophisticated language analysis, but rather in the full utilisation of the most important resources - native speakers of the language - in real communication.

Compelling American Conversations Eric Hermann Roth,Toni Aberson,Hal Bogotch,Laurie Selik.2012-06-10 *Compelling American Conversations: Questions and Quotations for Intermediate American English Language Learners* from Chimayo Press helps American immigrants and international students develop their fluency skills and academic vocabulary through conversation exercises. Each chapter includes two sets of conversation questions, vocabulary review, short writing exercises, paraphrasing exercises with proverbs, a discussion activity around pithy quotations, and an online "Search and Share" activity. Focusing on both daily experiences and American culture through proverbs, quotations, and speaking exercises, the materials help intermediate English language learners explore their lives, learn common American sayings and expressions, and develop vital discussion skills. The 15 topical chapters include: Opening Moves; Going Beyond Hello; Making and Breaking Habits; Studying English; Being Yourself; Choosing and Keeping Friends; Playing and Watching Sports; Talking About American Television; Celebrating American Holidays; Being Stylish; Handling Stress; Practicing Job Interviews; Valuing Money and Finding Bargains; Exploring American Cities and Seeing Our World With Photographs. The "Resources and Notes" appendix includes the academic word list, supplemental worksheets, bibliographical references, author biographies and indices to proverbs and quotations. Designed primarily for community college ESL and adult education students, this flexible ESL textbook can be used by high school English language learners (ELL) and intensive English programs. *Compelling American Conversations*, is the third title in the *Compelling Conversations* series, most known for the original fluency-focused advanced ESL textbook, *Compelling Conversations: Questions and Quotations on Timeless Topics* (2006).

An Introduction to Syntactic Analysis and Theory Dominique Sportiche,Hilda Koopman,Edward Stabler.2013-09-30 *An Introduction to Syntactic*

Analysis and Theory offers beginning students a comprehensive overview of and introduction to our current understanding of the rules and principles that govern the syntax of natural languages. Includes numerous pedagogical features such as 'practice' boxes and sidebars, designed to facilitate understanding of both the 'hows' and the 'whys' of sentence structure. Guides readers through syntactic and morphological structures in a progressive manner. Takes the mystery out of one of the most crucial aspects of the workings of language - the principles and processes behind the structure of sentences. Ideal for students with minimal knowledge of current syntactic research, it progresses in theoretical difficulty from basic ideas and theories to more complex and advanced, up to date concepts in syntactic theory.

Advanced Accounting Theory and Practice Kabiru I. Dandago. 2009-01-30 Accounting is the discipline with the oldest historical culture, being the first to be recognized by humanity when Adam and Eve were made to account for what they did in paradise. It is also the only discipline that will come into play in the Hereafter, where everybody would be raised up as an accountant - to account for all they have done during their life time on earth! Accounting is a service-providing discipline, with a rich theoretical background, which makes available information (especially financial) to guide various decision-making processes. Business owners, creditors, managers, prospective investors, government and its agencies, employees and even the general public seek accounting information to guide them when taking various informed decisions about reporting entities and the environment within which they operate. This book addresses the historical accounting culture, its theories as well as its practices. It is made up of fifteen chapters, covering various historical, theoretical and practical aspects of Accounting, ranging from accounting standardization to financial reporting. The book is an attempt to address some of the lacunae in advanced accounting issues, both in theory and in practice. Students of advanced accounting theory and practice at the professional and academic levels in Universities, Polytechnics and Professional Institutes would find the book an essential companion.

Compelling American Conversations Eric H. Roth, Toni Aberson, Hal Bogotch. 2012-07 With this guide, American immigrants and international students develop their fluency skills and academic vocabulary through conversation exercises. Focusing on both daily experiences and American culture through proverbs, quotations, and speaking exercises, the materials help intermediate English language learners explore their lives, learn common American sayings and expressions, and develop vital discussion skills.

Beyond Basics Marianne Celce-Murcia. 1985

Feliz New Year, Ava Gabriela! Alexandra Alessandri. 2020-10-01 2020 Florida Book Awards, Young Children's Literature category, Silver Award 2021 International Latino Book Awards Bronze medal in The Mariposa Book Awards Best First Book, Children & Youth category STARRED REVIEW! This gentle family story lets readers know that shyness is nothing to worry about.—Kirkus Reviews starred review Ava's excited to say goodbye to el Año Viejo—but will her shyness keep her from joining in the celebration? Ava Gabriela is visiting her extended family in Colombia for the holidays. She's excited to take part in family traditions such as making bunuelos, but being around all her loud relatives in an unfamiliar place makes Ava shy and quiet. How will Ava find her voice before she misses out on all the New Year's fun?

Beyond the Boundaries: Changing Contexts in Language Learning Roberta Z. Lavine. 2001-03-15 McGraw-Hill World Languages is pleased to announce our collaboration with the Northeast Conference on the Teaching of Foreign Languages in the publication of their annual conference report, commencing with the 2001 report. The chapters in *Beyond the Boundaries* reflect and comment on the new contexts for language learning that continue to emerge in this country. These changes, motivated by factors such as changing societal attitude towards language learning, globalization of U.S. economy, and increased global awareness, include a growing interest in study-abroad opportunities, community-based outreach programs, and life-long learning. *Beyond the Boundaries* is ideal for use in teacher education and methods courses, or for undergraduate and

graduate seminars that deal with issues in language education or language acquisition.

Language into Language Saúl Sibirsky, Martin C. Taylor. 2017-07-28 Language into Language, conceived as both a theoretical and a practical source for aspiring and practicing interpreters and translators, also serves courtroom personnel (judges, attorneys, and reporters) and social-service administrators, as well as language teachers, diplomats, and business executives who are involved in bilingual and bicultural environments and language transactions. Instructors considering this book for use in a course may request an examination copy [here](#).

Techniques and Principles in Language Teaching 3rd edition - Oxford Handbooks for Language Teachers Diane Larsen-Freeman, Marti Anderson. 2013-01-18 Techniques and Principles in Language Teaching has influenced the way thousands of teachers have taught English. This classic guide to developing the way you teach has been an essential resource to new and experienced teachers worldwide, and is now in its third edition. Each chapter focuses on a different teaching approach, describing it being used in the classroom, analyzing what happened, and helping you think how you could apply it to your own teaching. New features of the third edition include: a new discussion on the political dimensions of language teaching, a new digital technology chapter, and extended coverage of content-based and task-based approaches. On this site you will find additional resources, including author videos in which Diane Larsen-Freeman and Marti Anderson talk about the background to the book and new innovations in language teaching which are discussed in the third edition.

American Universities and Colleges [2 volumes] Praeger Publishers. 2010-04-16 For well over a half century, American Universities and Colleges has been the most comprehensive and highly respected directory of four-year institutions of higher education in the United States. A two-volume set that Choice magazine hailed as a most important resource in its November 2006 issue, this revised edition features the most up-to-date statistical data available to guide students in making a smart yet practical decision in choosing the university or college of their dreams. In addition, the set serves as an indispensable reference source for parents, college advisors, educators, and public, academic, and high school librarians. These two volumes provide extensive information on 1,900 institutions of higher education, including all accredited colleges and universities that offer at least the baccalaureate degree. This essential resource offers pertinent, statistical data on such topics as tuition, room and board; admission requirements; financial aid; enrollments; student life; library holdings; accelerated and study abroad programs; departments and teaching staff; buildings and grounds; and degrees conferred. Volume two of the set provides four indexes, including an institutional Index, a subject accreditation index, a levels of degrees offered index, and a tabular index of summary data by state. These helpful indexes allow readers to find information easily and to make comparisons among institutions effectively. Also contained within the text are charts and tables that provide easy access to comparative data on relevant topics.

Forum .1980

[Get Your Degree Online](#) Matthew Helm, April Leigh Helm. 2000 Students of all ages can now use their home computers to matriculate at local colleges, earn technical and continuing education credits, even get an MBA from top business schools. This invaluable guide shows how.

Teaching English to Young Learners .2010-08-30

[Mermaid: A Memoir of Resilience](#) Eileen Cronin. 2014-01-20 A woman born without legs describes her life growing up as one of eleven children in a large Catholic family, wearing prosthetics, going to school, facing bullies, and searching for love and happiness.

Teaching English as a Second Language Angela L. Carrasquillo. 2013-10-15 First Published in 1994. Educators will welcome this cohesive and comprehensive volume on the research and practice of teaching English as a second language (TESOL). The author, director of the TESOL program at Fordham University Graduate School of Education, provides a holistic view of the field-its practical and philosophical considerations. Of particular

interest is the coverage of such new research areas as ESL literacy, cultural literacy, thinking in a second language (TSL), and pragmatic writing.

Readings on English as a Second Language: for Teachers and Teacher-trainees Kenneth Croft.1972

English as a Second Language Christina Bratt Paulston.1980 This publication is a discussion of what is known today about learning and teaching English as a second language, also known as TESOL (teaching English to speakers of other languages). The discussion is divided into three sections: (1) the historical development of the field in the United States; (2) the domains of TESOL; and (3) the teacher, the subject matter, the students, and methods and techniques. The second part focuses on bilingual education, outlining its development in the U.S., considering problems in implementation of federal legislation, and presenting conflicting views of TESOL and bilingual education supporters. This part also considers briefly the status of English as a Foreign Language, English as a Second Language, and English to Speakers of Other Dialects. The third part provides suggestions for sources of information, a discussion of the distinction between linguistic competence and communicative competence, a list of do's and don'ts for teachers regarding appreciation of the students' cultures, and a consideration of objectives, methods, and techniques. A list of selected references concludes the volume. (AMH)

Adolescent Literacy G. Kylene Beers.2007 Adolescent Literacy discusses issues such as including English language learners, struggling readers, technology in the classroom, multimodal literacy, compelling writing instruction, teaching in a flat world, engagement, and young adult literature. In addition Adolescent Literacy's assessment rubrics for teachers, administrators, and staff developers make it a resource for schoolwide and districtwide professional development, while its accompanying study guide is designed for small-group discussions. --From publisher's description.

Mastering the American Accent with Online Audio Lisa Mojsin.2016-09-15 Mastering the American Accent is an easy-to-follow approach for reducing the accent of non-native speakers of English. Well-sequenced lessons in the book correspond over eight hours of audio files covering the entire text. The audio program provides clear models (both male and female) to help coach a standard American accent. The program is designed to help users speak Standard American English with clarity, confidence, and accuracy. The many exercises in the book concentrate on topics such as vowel sounds, problematic consonants such as V, W, TH, the American R and T and others. Correct lip and tongue positions for all sounds are discussed in detail. Beyond the production of sounds, the program provides detailed instruction in prosodic elements such as syllable stress, emphasis, intonation, linking words for smoother speech flow, common word contractions, and much more. Additional topics that often confuse ESL students are also discussed and explained. They include distinguishing between casual and formal speech, homophones (e.g., they're and there), recognizing words with silent letters (e.g., comb, receipt), and avoiding embarrassing pronunciation mistakes, such as mixing up pull and pool. Students are familiarized with many irregular English spelling rules and exceptions, and are shown how such irregularities can contribute to pronunciation errors. A native language guide references problematic accent issues for 13 different language backgrounds. Publisher's Note: Products purchased from Third Party sellers are not guaranteed by the publisher for quality, authenticity, or access to any online entitlements included with the product.

Applied Bioinformatics Paul Maria Selzer,Richard Marhöfer,Andreas Rohwer.2008-01-18 At last, here is a baseline book for anyone who is confused by cryptic computer programs, algorithms and formulae, but wants to learn about applied bioinformatics. Now, anyone who can operate a PC, standard software and the internet can also learn to understand the biological basis of bioinformatics, of the existence as well as the source and availability of bioinformatics software, and how to apply these tools and interpret results with confidence. This process is aided by chapters that introduce important aspects of bioinformatics, detailed bioinformatics exercises (including solutions), and to cap it all, a glossary of definitions and terminology relating to bioinformatics.

The Crosscultural, Language, and Academic Development Handbook Lynne T. Díaz-Rico.2014 An up-to-date edition of a bestseller, *The Crosscultural, Language, and Academic Development Handbook*, 5/e guides educators in promoting academic success for the culturally and linguistically diverse learners in today's classrooms. Designed specifically for mainstream classroom teachers, the book shows clearly how second-language acquisition affects learning, and presents an excellent treatment of cultural diversity and learning styles. Included is coverage of new applications for mobile learning; the Common Core Standards; Response to Intervention; English learners with autism; educating undocumented immigrants; involving family and the community to increase academic success; adapting for English learners with special needs; and more.

Understanding Research in Second Language Learning James Dean Brown.1988-09-30 What is research? - Variables - Data organization - Controlling extraneous variables - Critiquing statistical studies - The group and the individuals - Patterns in human behavior - Statistics for testing - Statistical logic - Correlation - Comparing means - Comparing frequencies - Hands-on critique and posttest.

Catalog [electronic Resource]; 1989/90 Amherst College.2021-09-09 This work has been selected by scholars as being culturally important and is part of the knowledge base of civilization as we know it. This work is in the public domain in the United States of America, and possibly other nations. Within the United States, you may freely copy and distribute this work, as no entity (individual or corporate) has a copyright on the body of the work. Scholars believe, and we concur, that this work is important enough to be preserved, reproduced, and made generally available to the public. To ensure a quality reading experience, this work has been proofread and republished using a format that seamlessly blends the original graphical elements with text in an easy-to-read typeface. We appreciate your support of the preservation process, and thank you for being an important part of keeping this knowledge alive and relevant.

Footballlogy Timothy Wahl.2020-04-14 *Footballlogy: Elements of American Football for Non-Native Speakers of English* is a result of teaching American English and culture to people from other languages and cultures, and my lifelong love of American football. This book is a self-paced starter guide for America's number-one sports pastime, its heritage, and traditions from the view of a fan. People who will benefit include high-intermediate and above English-language learners as well as proficient speakers of English who learned English by way of study, not birth. Students, businesspeople, and travelers are part of this group. American football is more than just a game. It is an experience that connects many Americans and *Footballlogy* will connect you with this experience. Readings and light exercises in grammar and usage are intended to be useful and fun, educational and entertaining. Above all, the objectives of this book are to help us speak more skillfully and confidently about the sport and follow the action at the stadium, in print, or broadcast media. And, of course, to make friends. To achieve its purpose, *Footballlogy* recognizes the importance of small talk. The metaphor, or symbol, for such casual discussions is the watercooler, where people meet and talk about matters not related to work. Whether the chat is in the break-room, around a coffee pot, or an actual water cooler, casual conversations join us on a personal level. Dale Carnegie, the well-regarded motivational expert, observed that the way to make friends and influence people is to show genuine interest in matters of concern to others. To many Americans, one of those matters is football. Since 1985, football has been America's most preferred *ix* How about them Giants! © Ron Leishman Toonaday.com game. It should be no surprise that the season of autumn, when the game is played, is celebrated as football season.

Compelling Conversations: Questions and Quotations on Timeless Topics Eric H. Roth, Toni Aberson.2010-10-29 This innovative ESL/EFL textbook helps advanced English language learners develop conversation skills and improve fluency by sharing experiences, reflecting on their lives, and discussing proverbs and quotations. The oral skills English textbook includes 45 thematic chapters, over 1,350 questions, 500 vocabulary words, 250 proverbs and American idioms, and 500 quotations. Designed for both adult education and intensive English language students, the

conversations and activities deepen critical thinking skills and develop speaking skills essential to success in community college and university programs. Compelling Conversations has been used in classrooms in over 40 countries, recommended by English Teaching Professional magazine, adopted by conversation clubs and private English tutors, and enjoyed by thousands of English students.

Teaching English as a Second Language .1974

Studies in Japanese Bilingualism Mary Goebel Noguchi, Sandra Fotos.2001 Studies in Japanese Bilingualism helps dissolve the myth of Japanese homogeneity by explaining the history of this construct and offering twelve empirical studies on different facets of language contact in Japan, including Ainu revitalisation, Korean language maintenance, creative use of Ryukyuan languages in Okinawa, English immersion, and language use by Nikkei immigrants, Chinese War Orphans and bicultural children, as well as codeswitching and language attrition in Japanese contexts.

Compelling Conversations Eric H. Roth, Toni Aberson.2011-03-01 This English as a Foreign Language (EFL) textbook includes thematic chapters to create quality conversations and uses conversation starters, interview questions, classic quotations, paraphrasing exercises, and traditional proverbs to create hours of English conversation and class discussions for native Vietnamese speakers.

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English As A Second Language Ucla Extension Introduction

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