

Hkcee English Paper 2

Changing Language Teaching Through Language Testing Liying Cheng.2005-10-06 There has been growing interest in recent years in the influence of tests on teaching and learning - a phenomenon commonly referred to as 'washback'. Despite persistent assertions about its nature and scope, empirical studies investigating test washback are still limited in number, and few of these make use of both qualitative and quantitative methods in washback research. This volume presents a study of how the introduction of the 1996 Hong Kong Certificate of Education in English - a high stakes public examination - impacted on classroom teaching and learning in Hong Kong secondary schools. The washback effect was observed initially at the larger 'macro' level, among different stakeholder groups within the Hong Kong educational context; and also at the more local 'micro' level, in terms of teachers' attitudes, teaching content and classroom interactions. This study: provides a theoretical background to the washback concept, discusses the need for empirical investigation of washback, describes the use of a mixed methodology approach in washback research, offers insights into the role of tests as agents of innovation and change in the classroom and broader educational context. This volume will be of particular relevance to language test developers and researchers interested in the consequential validity of tests; it will also be of interest to teachers, curriculum designers, policymakers and others in education concerned with the interface between language testing and teaching practices/programs. Book jacket.

Researching Chinese Language Education Mark Shiu-kee Shum, Peter Mikan.2018-09-13 The

culmination of more than a decade of research, this compelling volume offers a fresh approach for applying functional linguistics to assess student performance, to inform the teaching and learning of Chinese and to design curriculum and teaching materials. Documenting authentic systemic functional linguistics (SFL) studies in researching and teaching Chinese as a first or second language, this research is set in the multilingual settings of Hong Kong and Australia. The experiences of SFL and genre teaching in English have been well demonstrated as valid, viable and practical in different contexts; however this volume covers the relatively new domain of research into the applications of SFL to the teaching of Chinese. Using SFL as the research framework, the authors cover three major areas in Chinese language education: effective pedagogies, curriculum and material design, and text analysis. Covering major local curriculum reforms and the rapid growth of International Baccalaureate programmes worldwide, this book will be of interest to linguists, language teachers and teacher educators and those involved in the teaching and learning of Chinese around the world.

The Politics of Education Reform in China's Hong Kong Sonny Shiu-Hing Lo, Chung Fun Steven Hung. 2022-03-31 Education reform has become a highly political issue in the Hong Kong Special Administrative Region (HKSAR) since the transfer of sovereignty to the People's Republic of China (PRC). Lo and Hung focus on the political struggles among stakeholders, including the government of Hong Kong, the Catholic Church, parents, students, teachers, the central authorities of Beijing, and even the bureaucratic politics between Beijing, the Hong Kong government and the Examination Authority. They examine the key elements of education reform in the HKSAR, including language and curriculum reform, national security education, civic and patriotic education, the rise of the pro-Beijing education elites and interest groups, and the revamp of examination questions and

examination authority. The entire education reform in the HKSAR has pushed the Hong Kong education system toward a process of mainlandization, making Hong Kong's education system more similar to the mainland system with emphasis on political correctness in the understanding of Chinese national security, history and culture. Highlighting the political struggles among the various stakeholders, this book is essential for scholars of Hong Kong and China, especially those with an interest in the relationship between education and politics.

Modern English Usage Paul Hill.1997

□□□□□□□□ .1991

Controversies in Medium of Instruction Reform Shek Kam Tse,Wing Wah Ki,Mark Shiu Kee Shum.2021-10-25 The book is an in-depth and comprehensive analysis of the case of language in education reform and language policy controversies of Hong Kong over the initial two decades after 1997. It is a scholarly monograph of conscientious educators and researchers who have been active during the education reform, collaborating with different parties on school development and classroom teaching experiments. This book provides a multiple-perspective investigation into the education and language matters. Besides socio-political perspectives, this book also emphasizes the frontline educational and practical perspectives. The book explores the benefits and effective methods of mother-tongue and multi-lingual teaching that have emerged in the period. Based on the problematic experience of language purism and bifurcation in the reform, the book argues for an inclusive multilingual education policy with mother-tongue as the core. This book provides potential solutions and good practices to tackle the complex issues brought about by medium of instruction policy reforms in post-colonial times.

Language Planning in the Asia Pacific Robert B. Kaplan,Richard B. Baldauf.2013-12-16 This

volume covers the language situation in Hong Kong, Timor-Leste and Sri Lanka explaining the linguistic diversity, the historical and political contexts and the current language situation, including language-in-education planning, the role of the media, the role of religion and the roles of non-indigenous languages. Two of the authors are indigenous to the situations described while the other has undertaken extensive field work and consulting there. The three monographs contained in this volume draw together the literature on each of the polities to present an overview of the research available about each of them, while providing new research-based information. The purpose of the volume is to provide an up-to-date overview of the language situation in each polity based on a series of key questions in the hope that this might facilitate the development of a richer theory to guide language policy and planning in other polities where similar issues may arise. This book was published as special issues of *Current Issues in Language Planning*.

Applied Linguistics .1998

□□□□ .1993

English Language Education and Assessment David Coniam.2014-07-06 This volume gathers contributions in the closely linked fields of English language assessment and language education. The contributors from China and Hong Kong represent a mixture of established and new scholars. Areas covered in the language education section range across major developments in the redefining of Hong Kong's secondary and tertiary curricula, as well as the huge field of China's vocational education curriculum. Regarding assessment, the contributions reflect major changes in the marking of examinations in Hong Kong, whereby all examinations from 2012 onwards are marked onscreen, to quality control issues in the administration of China's College English Test, which is taken by over 10 million candidates every year.

Assessing Chinese Learners of English Guoxing Yu, Yan Jin. 2016-02-17 This volume gathers researchers from around the world endeavouring to better understand a number of perennial issues in assessing Chinese learners of English, covering topics such as students' test performances, interactional competence and lexical knowledge, students' motivation, teachers' attitudes and assessment policy changes.

SBA Kit Mark Wilkins. 2006

HKDSE MOCK EXAM PAPERS – ENGLISH LANGUAGE Paper 1 Reading Antonia

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Language Issues .1997

English Language Testing in Hong Kong Joseph Boyle, Peter Falvey. 1994

RELC Journal .1998

Entrepreneurship in Finance Henri Arslanian. 2016-11-15 Thinking of launching your own hedge fund? Want to learn more about the different steps involved in setting up and scaling a hedge fund? Want to understand what are the global best practices in order to grow your existing hedge fund and attract institutional investors? This book is the first hands-on publication to set out in concrete and practical terms the various steps and considerations necessary to successfully launch and manage a hedge fund in Asia, with a particular focus on Hong Kong and Singapore. Whilst most other hedge fund books cover the investment side of the hedge fund business, this book specifically provides in-depth insights into the crucial – and often misunderstood – non-investment aspects involved in launching a hedge fund business. It places particular focus on the legal, regulatory, fund structuring, tax, governance, capital raising, fund terms, budgeting, talent, office space, technology, operational

and service provider selection considerations, from the pre-launch phase to the expansion and institutionalisation of the business. It is written for: any individual or team aiming to launch a hedge fund and seeking practical and experienced guidance; any existing hedge fund manager looking to grow and attract institutional-quality capital and investors; any fund manager or other industry participant globally intending to set up a presence in Asia any academic looking to learn more about the practical aspects of the hedge fund industry any student hoping to discover more about the hedge fund industry as a career choice.

The Palgrave Handbook of Global Arts Education Georgina Barton, Margaret

Baguley. 2017-02-14 This extensive Handbook addresses a range of contemporary issues related to arts education across the world. It is divided into six sections; Contextualising Arts Education, Globally and Locally; Arts Education, Curriculum, Policy and Schooling; Arts Education Across the Life Span; Arts Education for Social Justice: Indigenous and Community Practice; Health, Wellbeing and Arts Education and Arts-Based and Research-Informed Arts Education. The Handbook explores global debates within education in the areas of dance, drama, music, media and visual arts. Presenting wide-ranging research from pedagogies of adaptation developed in Uganda to ethnomusicology in Malaysia and community participatory arts to wellbeing in Canada the Handbook highlights the universal need for arts education and in particular the importance of indigenous (including both traditional and contemporary practice) arts education. With contributions from internationally renowned scholars and practitioners and building on the World Alliance for Arts Education Global Summit in 2014, the Handbook creates an essential resource for arts education practices in and out of school alongside institutional, traditional and contemporary contexts. Students, teachers and practitioners across the arts disciplines will find the text invaluable for

developing further opportunities to promote and study arts education.

English Language Assessment and the Chinese Learner Liying Cheng, Andy Curtis. 2010-03-17 Building on current theoretical and practical frameworks for English language assessment and testing, this book presents a comprehensive, up-to-date, relevant picture of English language assessment for students in China (Mainland China, Hong Kong and Taiwan) and for Chinese learners of English around the world.

Shadow Education Mark Bray, Chad Lykins. 2012-05-01 In all parts of Asia, households devote considerable expenditures to private supplementary tutoring. This tutoring may contribute to students' achievement, but it also maintains and exacerbates social inequalities, diverts resources from other uses, and can contribute to inefficiencies in education systems. Such tutoring is widely called shadow education, because it mimics school systems. As the curriculum in the school system changes, so does the shadow. This study documents the scale and nature of shadow education in different parts of the region. Shadow education has been a major phenomenon in East Asia and it has far-reaching economic and social implications.

Mock Exam Practice for HKDSE English Paper 1 Reading Lester Theodore Chan. 2011

Making Sense of Education in Post-Handover Hong Kong Thomas Kwan-Choi Tse, Michael H. Lee. 2016-11-10 Since 1997 when Hong Kong became a Special Administrative Region of the People's Republic of China, a string of education reforms have been introduced to improve the quality of education and maintain Hong Kong's economic competitiveness in the age of globalization. This book provides a comprehensive and critical analysis of major issues and challenges faced by the education system, ranging from pre-school to higher education. It analyses the prospects for educational development in Hong Kong. It further addresses how the Hong Kong government has

responded to the perceived challenges of the external environment and internal forces and explains the rationales for the actions taken. Not only does it review how the reform initiative challenges have been dealt with, it also reviews how effective these initiatives are and its implications on future directions.

Validating Technological Innovation David Coniam, Peter Falvey. 2016-04-02 This book discusses Hong Kong's use of onscreen marking (OSM) in public examinations. Given that Hong Kong leads the way in OSM innovation, this book has arisen from a recognised need to provide a comprehensive, coherent account of the findings of various separate but linked validation studies of onscreen public examinations in Hong Kong. The authors discuss their experience of the validation process, demonstrating how high-stakes innovation should be fully validated by a series of research studies in order to satisfy key stakeholders.

Hong Kong William David Ehrlich. 1984

Hong Kong School Curriculum Paul Morris. 1996-08-01 This book is intended for students who are studying courses on the school curriculum, and also for teachers and principals who are keen to improve the quality of schooling they provide their pupils. The book introduces the reader to the components of the school curriculum and concepts used to analyse it. This second edition has been substantially revised to reflect changes in educational policy.

Hong Kong 1989 Aladin Ismail. 1989

Washback in Language Testing Liying Cheng, Yoshinori Watanabe, WITH Andy Curtis. 2004-02-04 Washback refers to the influence of language testing on teaching and learning. This volume, at the important intersection of language testing and teaching practices, presents theoretical, methodological, and practical guidance for current and future washback studies. In the field of

language testing, researchers' major interest has traditionally been focused on issues and solving problems inherent in tests in order to increase their reliability and validity. However, the washback effect goes well beyond the test itself to include factors, such as curriculum, teacher and learner behaviors inside and outside the classroom, their perceptions of the test, and how test scores are used. Only recently have researchers started to empirically investigate the phenomenon of washback. This volume of such research serves two essential purposes by: *providing an overview of the complexity of washback and the various contextual factors entangled within testing, teaching, and learning; and *presenting empirical studies from around the world that offer insights into the effects of washback in specific educational contexts and models of research on which future studies can be based. The extensive use of test scores for various educational and social purposes in society nowadays makes the washback effect a high-interest phenomenon in the day-to-day educational activities of teachers, researchers, program coordinators/directors, policymakers, and others in the field of education. *Washback in Language Testing: Research Contexts and Methods* is a valuable resource for those who are interested in the application of findings to actual teaching and learning situations or conduct washback research in their own contexts, including educational and psychological testing experts, as well as alternative assessment people in all fields, and for policy- and decision-makers in educational and testing organizations.

□□□ .1990

Checklist to Success HKDSE Paper 4 Oral English David Barron Mason.2019-11-11 This textbook gives you clear strategies and tips to make your HKDSE Score higher than you thought possible.

Hong Kong's Chinese History Curriculum from 1945 Flora L.F. Kan.2007-01-01 *Hong Kong's Chinese History Curriculum from 1945: Politics and Identity* investigates the ways in which Chinese

history has evolved as a subject in Hong Kong secondary schools since 1945, and the various social, political and economic factors that have shaped the curriculum, through an examination of a wide range of primary and secondary source materials and interviews. This book examines how the aims, content, teaching, learning and assessment of the Chinese history curriculum have evolved since 1945. It describes how Chinese history became an independent subject in secondary schools in Hong Kong despite the political sensitivity of the subject, how it consolidated its status during the colonial period, and how it has faced threats to its independence since the return of Hong Kong to China in 1997. An important element of the book is its in-depth analysis of the major socio-political and socio-economic forces that have been involved in the development of Chinese history. This book will be of interest to all who are interested in history education and curriculum development, and readers who are concerned with history education.

Global Practices of Language Teaching: Proceedings of the 2008 International Online Language Conference (IOLC 2008) Azadeh Shafaei.2008-12-30 The first International Online Language Conference was successfully held in September 2008. This event invited professors, Masters and Ph.D. students, and academicians from around the world to submit papers in areas related to the conference theme. The event was organized by International Online Knowledge Service Provider (IOKSP). The main conference objectives were as follows: to provide a platform for language educators, academicians, and researchers from diverse cultural backgrounds to exchange ideas and the best practices for effective language teaching and learning; to promote better understanding of cultural diversity in language learning; to encourage language educators to be involved in the research process in order to achieve comprehensive excellence; and to produce a collection of scholarly papers.

Linguistics and Language Behavior Abstracts .2008

Teaching English to the World George Braine.2014-04-08 A collection of English language teaching (ELT) histories, curricula, and personal narratives from non-native speaker (NNS) English teachers worldwide. Each chapter describes first the history of English language teaching in a country, then the current ELT curriculum, followed by the biography of an English teacher of that country.

A Practical Guide to a Task-based Curriculum Icy LEE,Anne MA,May PANG,Elizabeth WALKER,Alice CHOW,Benjamin LI.2008-05-01 This book aims to support and empower frontline ELT teachers in implementing a task-based approach systematically without losing sight of the importance of grammar teaching within the framework of tasks. Useful examples are provided to illustrate how grammar teaching can be conducted through meaningful tasks in authentic contexts. The importance of viewing assessment as an integral part of the learning, teaching and assessment cycle is also discussed with practical suggestions on developing assessment tasks and assessment criteria provided. Published by City University of Hong Kong Press. □□□□□□□□□□

Social Studies Education in East Asian Contexts Kerry J. Kennedy.2020-07-28 The book explores the state of social studies education within selected East Asian societies and provides some insights into distinctive classroom practices. In an increasingly volatile and unpredictable world, the education of young people who both understand the contexts in which they are growing up and see the need for engaging with them is a top priority. This task falls to social studies education which carries the responsibility for inducting young people into their social world and helping them to see the role they can play within it. This is particularly important in East Asia where strong economic growth, long held cultural values and diverse political systems create an environment that challenges young people on multiple fronts. This book, with its team of regional authors, shows how

different societies in the region are dealing with these challenges and what can be expected from future citizens. The book will appeal to policy makers, researchers and teachers interested in the current state of social studies education in East Asian societies.

Shakespeare Was a Gweilo Clive Nixon.2013-08-16 From aspiring Miss Hong Kong beauty contestants and predatory menacing butterflies, to addressing an empty quad and concealing a provocative Marilyn Monroe tie, enter the hilarious world of teaching English in Hong Kong - with all its charms and frustrations!

Assessing Listening for Chinese English Learners Pan Zhixin.2016-12-08 This book reports in detail the newly developed Communicative Listening Comprehension Test (CLCT) for the National College English Test (CET) of China. Following the principles of communicative testing in general and test construction approach proposed by Bachman and Palmer (1996) in particular, the project develops CLCT for CET-4 and CET-6. The research begins with the construction of frameworks of listening task characteristics and communicative listening ability. Subsequently, based on a survey of Chinese college students' English listening needs and an analysis of listening tasks in influential English listening course books and public tests, CLCT-4 and CLCT-6 test specifications are developed. Finally, sample papers are produced and a series of posteriori studies are conducted to examine the difficulty and usefulness of the newly developed notes-completion task type in two CLCT tests. As an example of successful integration of communicative testing theories and test construction practice, this research provides valuable insights into listening test development for other large-scale tests.

Hong Kong .1988

HKDSE Economics (Definition) 經濟 (詞) (詞義) Herman Yeung.2020-05-15 經濟學詞彙 HKDSE Economic 詞 Definition 經濟 詞義 詞 義 詞義 義 詞義 義 詞 義 google play 詞義 詞義 Playlist (

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□□□□□□□□□□□□□□ Frank Joseph Shulman, Anna See Ping Leon Shulman. 2001-01-01 A descriptively annotated, multidisciplinary, cross-referenced and extensively indexed guide to 2,395 dissertations that are concerned either in whole or in part with Hong Kong and with Hong Kong Chinese students and emigres throughout the world.

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