

Waec 2014 In Liberia

Liberia International Monetary Fund. African Dept..2013-07-23 This paper describes Liberia's First Review Under the Extended Credit Facility Arrangement and Request for Waiver of Nonobservance of a Performance Criterion and Modification of Performance Criteria. Nonresource real GDP growth, in particular, while still on an upward trend has been revised down for 2013, reflecting the sluggish pace of public investment. Nonresource growth is expected to pick up in the medium term, in line with an expected increase in public investment albeit the investment path is somewhat more moderate than originally planned and provided project execution speeds up.

Expo '77 Vincent Chukwuemeka Ike.1991

Migration, free movement and regional integration Nita, Sonja,Pécoud, Antoine,Lombaerde, Philippe de,Neyts, Kate,Gartland, Joshua,United Nations University. UNU-CRIS.2017-12-18

Daily Graphic Ransford Tetteh.2014-04-05

New General Mathematics for Junior Secondary Schools Murray Macrae,A. O. Kalejaiye,Z. I.

Chima,G. U. Gaba,M. O. Ademosu.2008-06-03 This well-established series, the most popular in Nigeria, has been fully revised to reflect recent developments in mathematics education at junior secondary level and the views of the many users of the books. It has especially been revised to fully cover the requirements of the new NERDC Universal Basic Education Curriculum.

Supervision Peter Burke,Robert D. Krey.2005 The first edition of this book, titled A DESIGN FOR INSTRUCTIONAL SUPERVISION, provided a structural framework for an effective program of instructional supervision. The basic cognitive thrust of this second edition, SUPERVISION: A Guide to Instructional Leadership, remains the same as the first. What has changed is the attention to the detail surrounding the design components. References have been updated and streamlined, activities have been modified, and examples of structure have been created using the current national policy situation as a base. Philosophical and historical definitions of supervision are maintained and expanded in this edition. It will help professionals with responsibilities for instructional leadership design a supervisory program that fits a local situation by taking advantage of the foundation provided herein. Attention is given to the selection of and the interrelationships between those assumptions, principles, objectives, criteria, and procedures so that planners of supervisory programs will gain the knowledge and tools necessary to create that structure from this book. It also provides a means for schools to have a well-conceived, carefully designed, properly implemented, and continuously evaluated plan for the supervision of instruction in order to reply competently to state and federally mandated assessments for students. In addition, personal perspectives of the authors are presented in each part of the text. The book will serve as a guide and provide direction to instructional supervisors, directors of services, principals, administrators at all levels, teachers, grade level or department chairs, and others interested in the management of instruction in the school setting.

Madame President Helene Cooper.2017-03-07 BEST BOOKS of 2017 SELECTION by * THE WASHINGTON POST * NEW YORK POST * The harrowing, but triumphant story of Ellen Johnson Sirleaf, leader of the Liberian women's movement, winner of the Nobel Peace Prize, and the first democratically elected female president in African history. When Ellen Johnson Sirleaf won the 2005 Liberian presidential election, she demolished a barrier few thought possible, obliterating centuries of patriarchal rule to become the first female elected head of state in Africa's history. Madame President is the inspiring, often heartbreaking story of Sirleaf's evolution from an ordinary Liberian mother of four boys to international banking executive, from a victim of domestic violence to a political icon, from a post-war president to a Nobel Peace Prize winner. Pulitzer Prize-winning journalist and bestselling author Helene Cooper deftly weaves Sirleaf's personal story into the larger narrative of the coming of age of Liberian women. The highs and lows of Sirleaf's life are filled with indelible images; from imprisonment in a jail cell for standing up to Liberia's military government to

addressing the United States Congress, from reeling under the onslaught of the Ebola pandemic to signing a deal with Hillary Clinton when she was still Secretary of State that enshrined American support for Liberia's future. Sirleaf's personality shines throughout this riveting biography. Ultimately, Madame President is the story of Liberia's greatest daughter, and the universal lessons we can all learn from this "Oracle" of African women.

Junior Graphic Mavis Kitcher (Mrs).2014-03-19

Post-Conflict Reconstruction Neil Ferguson.2010-10-12 Violence and conflict are two of the greatest challenges the world will face in this millennium. Indeed, since the turn of the century, it is estimated that approximately four million people have died as a result of armed conflict. Ending these seemingly intractable conflicts is a priority for global stability. However, the signing of the peace accord or the ending of formal hostilities does not automatically bring a return to normality in these fractured societies. In practice, it is more likely that these fractured societies will face a period in the twilight between war and peace, a time when the world turns its attention to new problems and seemingly more pressing matters, leaving the country to struggle towards peace and a new social order. The book's contributors deal with the challenges faced in creating the foundations for the development of a positive peace from a variety of multi-disciplinary perspectives, such as development studies, politics, psychoanalysis, psychology, sports studies and neuroscience. This breadth of perspectives offers innovative insights into the grey space between war and peace, which is home to millions of people across the globe and explores interventions which aim to create the conditions for positive post-conflict reconstruction.

Corpus Linguistics and African Englishes Alexandra U. Esimaje,Ulrike Gut,Bassey E.

Antia.2019-02-15 Corpus linguistics has become one of the most widely used methodologies across the different linguistic subdisciplines; especially the study of world-wide varieties of English uses corpus-based investigations as one of the chief methodologies. This volume comprises descriptions of the many new corpus initiatives both within and outside Africa that aim to compile various corpora of African Englishes. Moreover, it contains cutting-edge corpus-based research on African Englishes and the use of corpora in pedagogic contexts within African institutions. This volume thus serves both as a practical introduction to corpus compilation (Part I of the book), corpus-based research (Part II) and the application of corpora in language teaching (Part III), and is intended both for those researchers not yet familiar with corpus linguistics and as a reference work for all international researchers investigating the linguistic properties of African Englishes.

Public Examinations Examined Thomas Kellaghan,Vincent Greaney.2019-11-19 High-stakes public examinations exert a dominant influence in most education systems. They affect both teacher and student behavior, especially at the middle and upper levels of secondary education. The content of past examinations tends to dictate what is taught and how it is taught and, more important, what is learned and how it is learned. By changing aspects of these examinations, especially their content and format, education systems can have a strong positive impact on teacher behavior and student learning, help raise student achievement levels, and better prepare students for tertiary-level education and for employment. Examination agencies, many of which have followed the same procedures over decades, can learn from the successes and failures of other systems. This book addresses current issues related to the development, administration, scoring, and usage of these high-stakes public examinations, identifying key issues and problems related to examinations in many emerging market economies as well as in advanced economies. The book's primary audience consists of public examination officials on national, regional, and state examination boards, but the book should also be of interest to senior education policy makers concerned with certification and learning achievement standards, to academics and researchers interested in educational assessment, to governmental and education agencies responsible for student selection, and to professionals at development organizations. "This extremely well-written and comprehensive book offers a timely review of the diversity of public examination practices worldwide; of the tensions between examinations and learning; and of the technical expertise involved in the creation of valid, reliable, and fair assessments. It reminds us that as "the diploma disease" takes hold with an ever-

greater intensity at every stage of education worldwide, and the commercial business of testing flourishes, those concerned with educational quality and meaningful learning must be on guard to prevent the assessment tail wagging the educational dog.†? Angela W. Little, Professor Emerita, Institute of Education, University College London “This book is very well structured and written and draws on the authors’ remarkable global knowledge across countries and histories. It will be a great asset both to administrators responsible for examinations and to academics and other professionals who seek to understand the nature and impact of examinations of different types and in different settings.†? Mark Bray, UNESCO Chair Professor of Comparative Education, University of Hong Kong; and former Director, UNESCO International Institute for Educational Planning “I am sure that *Public Examinations Examined*, which thoroughly analyzes the practice of public examinations in different countries and makes profound and well-grounded conclusions, will arouse very great interest and will serve to further improve public examinations.†? Victor Bolotov, Distinguished Professor, Higher School of Economics, National Research University, Moscow; member, Russian Academy of Education; and former Deputy Minister of Education, Russian Federation

Leadership, Community Partnerships and Schools in the Pacific Islands Jeremy Dorovolomo, Govinda Ishwar Lingam. 2021-07-09 This book explores a range of educational issues in the Pacific Islands, from school leadership in various contexts to the importance of forging cordial school and community partnerships. By presenting perspectives from a wide range of stakeholders, including community leaders, teachers, parents and students, it adds to the ongoing dialogue on educational issues in the Pacific Islands. Moreover, it promotes the forging of healthy school ecosystems that value equality, diversity, community engagement, fruitful citizenship, proactive school leadership, and valuable student learning, to drive an educated Pacific Islands population into the future.

Modern Nigeria Alex Egodotaye Asakitikpi, Aretha Oluwakemi Asakitikpi. 2024-01-25 Discover Nigeria, Africa's most populous country, in this thematic encyclopedia that covers everything from geography and economics to etiquette and pop culture. Part of Bloomsbury's Understanding Modern Nations series, this volume takes readers on a tour of contemporary Nigeria, helping them better understand the country and the many cultures, religions, and ethnicities that call it home. Chapters are organized thematically, examining a variety of topics, including geography, history, government, economics, religion, ethnic and social groups, gender, education, language, etiquette, food, literature and the arts, and pop culture. Each chapter begins with an overview essay, followed by a selection of encyclopedic entries that provide a more nuanced look at that facet of modern Nigeria. The main text is supplemented with sidebars that highlight additional high-interest topics. A collection of appendices rounds out the volume, offering short vignettes of daily life in the country, a glossary of key terms, statistical data, and a list of state holidays. Once a pawn of British colonialism, today Nigeria is a sovereign nation and key player on the world stage. Its vast oil resources have made it an international powerhouse and the wealthiest country on the African continent, yet political unrest and corruption, and ethnic and religious violence continue to threaten this prosperity. Nigeria is equally rich culturally, a nation where time-honored traditions mix with contemporary influences. Explore the diversity of modern Nigeria in this concise and accessible volume.

WAEC in Review Benjamin Freeman Jr.. 2014-11-07 WAEC in Review is a practical intervention strategy in transforming the weakening educational system of Liberia where academic excellence is unceasingly diminishing. LIPACE Pilot Study Guide is not only a landmark achievement in the educational history of Liberia but a remarkable stride towards the proper preparation of Liberian students for future diets of the WAEC exam. As a member of the National Committee of the West African Examinations Council and a Stakeholder in the Liberian Education System, I wish to recommend the use of this study guide to adequately prepare each and every Liberian student for future examinations thereby setting the stage for an easy transition to the emerging West African Senior Secondary Examinations (WASSCE). I am explicitly confident that you will definitely find your journey through this guide very rewarding as you prepare to sit the next WAEC Exam.—David S.

Massaquoi, Sr., director of Education, The Salvation Army-Liberia Command Education Secretariat Our students sit the exam in constant fear of proctors and supervisors. They know nothing about the exam and its structure and this fear lead to them failing massively. We need to build the confidence level of our students and help them to study hard and understand the roles of proctors and supervisors to stop the intimidation during the exam. Thanks to LIPACE and the “Turning the Tide” project, we have helped our students achieved an amazing achievement for the first time in the history of Gbarpolu County where all senior students successfully passed the exam.—Lartey Bemah, principal of Bopolu Public School (2012-2013), Gbarpolu County, Liberia

An International Perspective on Disasters and Children's Mental Health Christina W. Hoven, Lawrence V. Amsel, Sam Tyano. 2019-07-18 This book provides a broad international perspective on the psychological trauma faced by children and adolescents exposed to major disasters, and on the local public health response to their needs. An outstanding quality of the book is that it draws upon the experience of local researchers, clinicians, and public mental health practitioners who dedicated themselves to these children in the wake of overwhelming events. The chapters address exemplary responses to a wide variety of trauma types, including severe weather, war, industrial catastrophes, earthquakes, and terrorism. Because disasters do not recognize geographic, economic, or political boundaries, the chapters have been selected to reflect the diverse global community's attempt to respond to vulnerable children in the most challenging times. The book, thus, examines a diverse range of healthcare systems, cultural settings, mental health infrastructure, government policies, and the economic factors that have played an important role in responses to traumatic events. The ultimate goal of this book is to stimulate future international collaborations and interventions that will promote children's mental health in the face of disaster.

Development Assistance for Peacebuilding Rachel M. Gisselquist. 2017-07-28 Development assistance to fragile states and conflict-affected areas can be a core component of peacebuilding, providing support for the restoration of government functions, delivery of basic services, the rule of law, and economic revitalization. What has worked, why it has worked, and what is scalable and transferable, are key questions for both development practice and research into how peace is built and the interactive role of domestic and international processes therein. Despite a wealth of research into these questions, significant gaps remain. This volume speaks to these gaps through new analysis of a selected set of well-regarded aid interventions. Drawing on diverse scholarly and policy expertise, eight case study chapters span multiple domains and regions to analyse Afghanistan's National Solidarity Programme, the Yemen Social Fund for Development, public financial management reform in Sierra Leone, Finn Church Aid's assistance in Somalia, Liberia's gender-sensitive police reform, the judicial facilitators programme in Nicaragua, UNICEF's education projects in Somalia, and World Bank health projects in Timor-Leste. Analysis illustrates the significance of three broad factors in understanding why some aid interventions work better than others: the area of intervention and related degree of engagement with state institutions; local contextual factors such as windows of opportunity and the degree of local support; and programme design and management. This book was originally published as a special issue of the journal *International Peacekeeping*. The Open Access version of this book, available at <https://www.taylorfrancis.com/books/e/9781351624572>, has been made available under a Creative Commons Attribution-Non Commercial-No Derivatives 4.0 license.

Pregnant in the Time of Ebola David A. Schwartz, Julienne Ngoundoung Anoko, Sharon A. Abramowitz. 2019-01-15 This comprehensive account of the deadliest Ebola outbreak in history examines its devastating effects on West Africa's most vulnerable populations: pregnant women and children. Noted experts across disciplines assess health care systems' responses to the epidemic in Liberia, Guinea, and Sierra Leone, emphasizing key areas such as pregnancy, prenatal services, childbirth, neonatal care, and survivor health among pregnant and non-pregnant women. The 30 chapters hone in on gender-based social issues exacerbated during the outbreak, from violence against women and girls to barriers to female education. At the same time, chapters pinpoint numerous areas for service delivery and policy improvements for more coordinated, effective, and

humane actions during future pandemics. A sampling of the topics: Ebola virus disease: perinatal transmission and epidemiology Comprehensive clinical care for children with Ebola virus disease Maternal and reproductive rights: Ebola and the law in Liberia Ebola-related complications for maternal, newborn, and child health service delivery and utilization in Guinea The Ebola epidemic halted female genital cutting in Sierra Leone—temporarily Maternity care for Ebola at Médecins Sans Frontières centers Stigmatization of pregnant women with and without Ebola Exclusion of women and infants from Ebola treatment trials Role of midwives during the Ebola epidemic Pregnant in the Time of Ebola is a powerful resource for public health specialists, anthropologists, social scientists, physicians, epidemiologists, nurses, midwives, and governmental and non-governmental agency staff studying the effects of the epidemic on women and children as a result of the most widespread Ebola outbreak to date.

Ce que l'école enseigne à tous - Revue Internationale d'éducation Sèvres n°73 - Ebook

CIEP.2017-02-08 Cherche-t-on partout à bâtir une école qui soit commune à tous les élèves, et avec quelles finalités ? À partir de cette interrogation, le numéro 73 de la Revue internationale d'éducation de Sèvres examine les contenus de l'enseignement obligatoire d'une dizaine de pays : sont-ils pensés comme communs à tous les élèves ? Existe-t-il un consensus social à ce sujet ? Ce qu'on appelle « commun » a-t-il le même sens, d'un pays à l'autre ? Quels contenus sont privilégiés ? Les auteurs analysent le contexte de leur pays (Algérie, Écosse/Angleterre, Espagne, France, Libéria, Québec, Roumanie, Vietnam), et montrent que ces questions revêtent partout une forte signification politique. Il existe bien, dans ces différentes sociétés, de nombreux motifs politiques de souhaiter une école commune, que ce soit en termes de citoyenneté, de création d'une culture commune ou de lutte contre les inégalités. Mais le consensus sur ces politiques et leurs finalités ne semble aller de soi dans aucun des pays étudiés : ni sur le degré de commun à définir, ni sur les contenus à privilégier. De plus, le développement des différentes formes du marché ou quasi marché de l'éducation rejoint des oppositions idéologiques pour compromettre la notion même d'école commune, qui demeure un objectif sous tension permanente, dans de nombreux systèmes éducatifs.

Building Better Armies Sean McFate, Associate Professor National Defense University Sean McFate, Strategic Studies Institute, U. S. Army War College.2014-02-03 Recent events in Mali, Libya, Syria, Afghanistan, Iraq, and elsewhere demonstrate that building professional indigenous forces is imperative to regional stability, yet few success stories exist. Liberia is a qualified success, and this study explores how it was achieved by the program's chief architect. Liberia suffered a 14-year civil war replete with human rights atrocities that killed 250,000 people and displaced a third of its population. Following President Charles Taylor's exile in 2003, the U.S. contracted DynCorp International to demobilize and rebuild the Armed Forces of Liberia and its Ministry of Defense; the first time in 150 years that one sovereign nation hired a private company to raise another sovereign nation's military. This monograph explores the theory and practice behind the successful disarmament, demobilization, and reintegration (DDR) of the legacy military and security sector reform (SSR) that built the new one.

Foreign Service Manual United States Department of State.1949

Zambia .2004-01-01 Zambia's economy is not growing fast. Poverty is on the rise. The quality of economic governance is on the decline. And public resources are not well spent. The badly needed first steps to reverse this situation are to start getting the budgetary allocations right and to make sure those allocations go where they're intended. Addressing the longstanding challenges that Zambia faces in public expenditure management will require strong political will. For Zambia to assure that public accountability is enduring and not dependent on the government of the day, it must strengthen budget processes and institutions that can provide public oversight and promote basic checks and balances. This report provides an analysis of how Zambia can strengthen budgetary processes and institutions for accountability and effective service delivery to its citizens.

The Boys of Area-T Zone Elisha Bayzambmo Saye.2015-02-13 The Boys of Area-T Zone is a story about the lives of some of the children that grew up in the beautiful city of Yekepa, located below the Nimba mountain ranges, in northern Liberia, West Africa. I tried to bring some of my memories of

this city into this book. Yekepa was a concession area built by LAMCO JV Operating Company, the company that mined iron ore in these mountain ranges for many decades. The human resources from the LAMCO School System (LASS) as well as from other school systems in and around Yekepa can be seen in every sector of our society today; in government, NGOs, private sector, etc. If you are one of the persons who also grew up in Yekepa, this story will definitely take you back to the glorious days of our city; the days when 'manna' literally fell from the top of Mt. Nimba. In my mind Yekepa was divided into what I called zones. There were thus two zones; Area-T and Area-F zones. My story is mainly based on the zone in which I lived (the Area-T Zone). No doubt lots of activities and good deeds took place in the other zone (the Area-F Zone). There were even lots of activities and events that took place in my own zone that I did not capture in this book; they were all equally important. My story did not end my stay in Yekepa. In fact, it took place when I was a teenager, playing marbles in the red dust of Area T, riding sidewalk taxis on the dusty hills of Areas T and S2, and venturing in the heap of wastes at the company's main dumpsite. My story ended before I graduated from High school and from the Liberia Swedish Vocational Training Center (L/S VTC). It ended before I started lecturing at schools in the community. But my story captured some of the things we the boys of Area-T Zone did. I may remember many other things when I am further writing part 2...X of this book. One event I will surely capture in the next part will be LAMCO-65 football team's remarkable match against the Zahn Clan Apollo-19, played in Duo Boowi in 1971.

Basic Education Beyond the Millennium Development Goals in Ghana Peter Darvas, David Balwanz. 2013-12-11 Inequity is the central challenge facing basic education in Ghana and undercuts the potential contribution of basic education to Ghana's national development goals. Persistent disparities in education service delivery and inequitable allocation of resources in Ghana lead to highly inequitable educational outcomes. These inequities negatively affect system quality, efficiency and accountability and ultimately undermine broader national development. Wide-spread inequity in education service delivery significantly depresses system learning outcomes. This report describes a "missing middle" in terms of learning outcomes: While a small number of children perform well, the majority of pupils (more than 60%) pass through primary school without becoming proficient in numeracy and literacy. Specifically, children from Ghana's northern regions and deprived districts, poor and rural households and ethnic and linguistic minorities - students who require the most support to meet learning outcomes - receive, on average, disproportionately fewer resources from the government than their peers. Systemic inequities create this missing middle and drag down system performance. Following a decade of rapid change, as of 2013, more children are attending basic and senior high schools than at any time in the history of Ghana. In the past decade, Ghana has realized great growth, progress and change. Population growth, urbanization and significant GDP growth have changed the economic, political and social landscape of Ghana. In the past decade, incidence of extreme poverty has been cut in half. Introduction of Free, Compulsory, Universal Basic Education (FCUBE) and kindergarten has supported a near doubling of basic education enrollment in the past 15 years. Delivering basic education and ensuring equity has become more challenging. Compared to a decade ago, more stakeholders are involved in allocating and managing core education inputs and accountability systems remain unclear and weak. Addressing the deeply embedded inequities (e.g. allocation of trained teachers, support to deprived districts and populations) is further complicated by a complex and fragmented policy, management and financing environment. The persistence of inequity reflects the persistence of conflicting sector interests and poses genuine policy dilemmas. However, recent experience shows that accelerating progress toward equity and quality basic education for all is possible. Several recent initiatives in Ghana point to the possibility of improving equitable resource allocation, strengthening social protection and providing additional support to improve learning outcomes. For example, children with below-average learning outcomes in poorly resourced environments are likely to show measurable gains when provided additional support (e.g. instructional support, learning resources, management support, demand-side incentives).

State-building Interventions in Post-Conflict Liberia Susanne Mulbah. 2017-09-27 Post-conflict

Liberia has been subjected to extensive international state-building, at some point hosting the largest and one of the longest UN peacekeeping missions in the world, and inflow of aid that exceeds in multiples the GDP. In order to understand the international state-building efforts in Liberia, it is pertinent to reflect them against the extractive and predatory nature of the Liberian republic, and the central role natural resources exploitation and plantations have played in accommodating transnational interest in the country's abundant natural resources and fertile land. This book focuses on the political economy of Liberian state-building, and in particular the question of the governance of natural resources. By combining a historical perspective and ethnographic knowledge, the author examines a number of interrelated questions: How was access to the state distributed in Liberian state-building? How are those to be governed and their representation included in political economic decision making, and more particularly, in decisions over natural resources governance? This book will be of interest to students and scholars of state-building, international development, African political science and political economy.

Business Policy and Participative Decision-Making Wilson Essien Ph.D..2019-07-08 The glue between efficient productivity and profitability is great decision-making. I do not think that a farmer has ever sown rice and harvested corn. In computers, the most common language is GIGO, meaning garbage in, garbage out. Usually, the decisions we make are our personalities, and yet very few people accept responsibility for their actions, their failures in business, or in any endeavor in which they have failed. They desire to blame others without remembering GIGO. I have articulated the mystery that surrounds the lone decision-maker or the CEO who enjoys lonely decision-making and blaming his or her failures on the engineer or the accountant in his company. The new name for decision-making is participative decision-making. In this, the senior officers take part, but separately—the engineers, accountants, supervisors, workers and maintenance people form another group. Both platforms must have a dialogue format; there must be a writer or clerk, a vote taken on each discussion for its authenticity or viability, and in the end, the senior officers must compare their notes with the second group so that amendments can be made where necessary. The final product is now ready to be presented before the board of directors as a formal decision for the company. In a smaller company, this activity stops with the owner, but the owner must understand that two heads are usually better than one. The CEO and his group must not be taken over by egos; the only time for pride in business is when business is doing well financially. Even then, business needs a lot of careful activity because “pride goes before a fall.” It is good to entrust the CEO with the decision-making responsibility, but it is the biggest risk a business can take because business is a collection of ideas. Therefore, it a discipline of collective learning and inquiry. Any student, manager, or business owner who wants to use participative decision-making skills in his or her business or as a consultant in participative decision-making should attend a workshop at least twice and read about participative decision-making thoroughly and practice it from case studies.

Liberia International Monetary Fund. African Dept..2014-07-11 This paper focuses on Liberia's Third Review Under the Extended Credit Facility (ECF) Arrangement and Request for Waiver of Nonobservance of Performance Criterion (PC) and Modification of Performance Criteria. Real GDP grew at 8.7 percent in 2013 and is projected to decline to 5.9 percent in 2014 as mining production decelerates. Most end-December 2013 PCs and indicative targets (ITs) were met, except for the PC on government revenue and the IT on external borrowing. Four out of five structural benchmarks were met on time. The IMF staff supports the completion of the third ECF review.

Liberia's Women Veterans Leena Vastapuu.2018-03-15 The Liberian civil wars of the 1990s and 2000s became notorious for their atrocities, and for the widespread use of child soldiers. Girls and young women accounted for up to 40 per cent of these soldiers, but their unique perspective and experiences have largely been excluded from accounts of the conflict. In *Liberia's Women Veterans*, Leena Vastapuu uses an innovative auto-photographic methodology to tell the story of two of Africa's most brutal civil wars through the eyes of 133 female former soldiers. Incorporating their testimonies alongside a series of vivid illustrations by Emmi Nieminen, the book provides an in-depth account of these women's experiences of trauma, stigma, and the challenges of reintegration into

post-war society, as well as their hopes and aspirations for the future. Vastapuu argues that these women, too often been perceived merely as passive victims of the conflict, can in fact play an important role in post-war reconciliation and peace-building. Overturning gendered perceptions of warfare and militarism, the book provides a unique take on humanitarian practices and post-conflict societies, making essential reading for policymakers as well as students and scholars across the humanities and social sciences.

Solomon Islands: Fourth Review Under the Extended Credit Facility Arrangement and Request For Modification of Performance Criteria-Staff Report; Press Release; and Statement by the Executive Director for Solomon Islands International Monetary Fund. Asia and Pacific Dept.2015-04-16 KEY ISSUES Recent Developments and Outlook. Solomon Islands held its parliamentary elections on November 19, 2014 and elected a new government led by Prime Minister Manasseh Sogavare, representing the Democratic Coalition for Change. The country's Gold Ridge mine, its only gold mine, remains closed and the chances of it re-opening are limited given current gold prices. At the same time, the logging industry is being adversely affected by the depletion of forestry resources. As a result, the near-term outlook has worsened. While lower oil prices constitute a windfall to consumers and producers, diversifying sources of growth and boosting the competitiveness of the economy are key to strengthening medium-term growth prospects. The risks to the outlook are to the downside. Program Performance. Performance under the Extended Credit Facility (ECF) arrangement has been broadly satisfactory. Performance criteria for end-June 2014 were met by large margins. Indicative targets (ITs) for end September 2014 were also met, except for those on health and education spending, which were both narrowly missed in June and September 2014. Despite delays, the authorities have made progress in implementing the structural reform agenda. Policy Recommendations ? In the medium term, recalibrate ambitious spending plans in line with implementation capacity, revenue envelope, financing availability, and the need to preserve fiscal buffers for resilience against shocks given the serious setback in mining prospects linked to the closure of the only gold mine. ? Strengthen the quality of public spending and fiscal management by advancing Public Financial Management (PFM) reform, including improving the transparency and accountability in the use of constituency funds. ? Maintain the current monetary stance but stand ready to tighten policy if credit growth and inflationary pressures surge. ? Strengthen financial regulation and supervision, including supervision of the National Provident Fund, and improve private sector access to credit.

Peacebuilding in Contemporary Africa Kenneth Omeje.2018-09-03 Peacebuilding in Contemporary Africa explores the challenges and opportunities faced by countries and societies transitioning from armed conflicts to peace in contemporary Africa. It evaluates the effectiveness, outcomes and failures of existing peacebuilding initiatives implemented by stakeholders, and proposes new strategies and approaches to facilitate the transition. The book investigates both micro- and macro-level conflicts in various parts of Africa, as well as the efforts made to resolve them and build peace. The book pays particular attention to grassroots-based micro-level conflicts often disregarded in peacebuilding literature, which tends to focus on macro-level, neo-liberal state reconstruction and peacebuilding efforts. The book adopts an evidence-based, policy-relevant approach to peacebuilding in Africa. The various chapter contributors offer a lucid analysis and critique of some of the prevailing paradigms and strategies of peacebuilding practiced in Africa. Together, the authors recommend innovative strategies to mobilise and coordinate governance institutions and partnerships at all levels (international, regional, national, and local) to prevent conflict escalation in volatile states and advance the rebuilding of violence-affected states and communities. Peacebuilding in Contemporary Africa provides a much-needed perspective from African scholars, and will be of interest to students, researchers, policy makers and practitioners with an interest in promoting legitimate policy interventions and sustainable peace in Africa.

My Transition Hours Ebele Jonathan.2018-11-05 In March 2015, President Goodluck Ebele Jonathan made one of those courageous and insightful decisions when he stepped forward to acknowledge he had lost his re-election bid. Through that single stroke, President Jonathan raised

the bar on office holders in his country and across Africa. This publication is a compilation of President Goodluck Jonathan's leadership prowess at the helm. It is also a vivid testimony of yet another real life lesson to office holders across this continent of budding democracies-there is life after state House! -Dr. CHRISTOPHER FOMUNUNYOH, Senior Associate for Africa, National Democratic Institute (NDI), USA

absenteeism and beyond: instructional time loss and consequences Helen Abadzi.2007 Abstract: Studies have shown that learning outcomes are related to the amount of time students engage in learning tasks. However, visits to schools have revealed that students are often taught for only a fraction of the intended time, particularly in lower-income countries. Losses are due to informal school closures, teacher absenteeism, delays, early departures, and sub-optimal use of time in the classroom. A study was undertaken to develop an efficient methodology for measuring instructional time loss. Thus, instructional time use was measured in sampled schools in Tunisia, Morocco, Ghana, and the Brazilian state of Pernambuco. The percentage of time that students were engaged in learning vis-à-vis government expectations was approximately 39 percent in Ghana, 63 percent in Pernambuco, 71 percent in Morocco, and 78 percent in Tunisia. Instructional time use is a mediator variable that is challenging to measure, so it often escapes scrutiny. Research suggests that merely financing the ingredients of instruction is not enough to produce learning outcomes; students must also get sufficient time to process the information. The quantity-quality tradeoff that often accompanies large-scale enrollments may be partly due to instructional time restrictions. Time wastage also distorts budgetary outlays and teacher salary rates. To achieve the Millennium Development Goals students must get more of the time that governments, donors, and parents pay for.

Daily Graphic Kingsley Inkoom.2014-09-05

Preprimary Enrollment .1971

THE EARLY GRADE READING ASSESSMENT Amber K. Gove,Anna Wetterberg.2011-09-28 The Early Grade Reading Assessment (EGRA) measures students' progress towards reading. EGRA gauges early literacy skills through a 15-minute individual oral assessment of five fundamental reading skills. RTI worked with education experts to develop the EGRA in 2006, and it has been piloted and implemented in more than 40 countries. This volume aims to take stock of the substantial amount of information and experience generated through the use of EGRA, and to share this knowledge with practitioners, policymakers, and international donors. Chapters cover not only particular applications of the instrument but also put EGRA in the context of broader issues and developments in literacy and education.

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Associations, Union of International Associations. 2013-06-21 The Yearbook of International Organizations provides the most extensive coverage of non-profit international organizations currently available. Detailed profiles of international non-governmental and intergovernmental organizations (IGO), collected and documented by the Union of International Associations, can be found here. In addition to the history, aims and activities of international organizations, with their events, publications and contact details, the volumes of the Yearbook include networks between associations, biographies of key people involved and extensive statistical data. Volume 2 allows users to locate organizations by the country in which secretariats or members are located.

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