

Sample Psychology Assessment Case Study Apa Format

Single Case Research Methodology Jennifer R. Ledford, David L. Gast. 2014-03-26 In this anticipated new edition of *Single Case Research Methodology*, David L. Gast and Jennifer R. Ledford detail why and how to apply standard principles of single case research methodology to one's own research or professional project. Using numerous and varied examples, they demonstrate how single case research can be used for research in behavioral and school psychology, special education, speech and communication sciences, language and literacy, occupational therapy, and social work. This thoroughly updated new edition features two entirely new chapters on measurement systems and controversial issues in single subject research, in addition to sample data sheets, graphic displays, and detailed guidelines for conducting visual analysis of graphic data. This book will be an important resource to student researchers, practitioners, and university faculty who are interested in answering applied research questions and objectively evaluating educational and clinical practices.

Psychological Testing in the Service of Disability Determination Institute of Medicine, Board on the Health of Select Populations, Committee on Psychological Testing, Including Validity Testing, for Social Security Administration Disability Determinations. 2015-06-29 The United States Social Security Administration (SSA) administers two disability programs: Social Security Disability Insurance (SSDI), for disabled individuals, and their dependent family members, who have worked and contributed to the Social Security trust funds, and Supplemental Security Income (SSI), which is a means-tested program based on income and financial assets for adults aged 65 years or older and disabled adults and children. Both programs require that claimants have a disability and meet specific medical criteria in order to qualify for benefits. SSA establishes the presence of a medically-determined impairment in individuals with mental disorders other than intellectual disability through the use of standard diagnostic criteria, which include symptoms and signs. These impairments are established largely on reports of signs and symptoms of impairment and functional limitation. Psychological Testing in the Service of Disability Determination considers the use of psychological tests in evaluating disability claims submitted to the SSA. This report critically reviews selected psychological tests, including symptom validity tests, that could contribute to SSA disability determinations. The report discusses the possible uses of such tests and their contribution to disability determinations. Psychological Testing in the Service of Disability Determination discusses testing norms, qualifications for administration of tests, administration of tests, and reporting results. The recommendations of this report will help SSA improve the consistency and accuracy of disability determination in certain cases.

Essentials of Assessment Report Writing Elizabeth O. Lichtenberger, Nancy Mather, Nadeen L. Kaufman, Alan S. Kaufman. 2012-06-12 Instructive guide to preparing informative and accurate assessment reports for a variety of individuals and settings. Assessment reports are central to the diagnostic process and are used to inform parents, clients, and clinicians, among others, about academic problems, personality functioning, neuropsychological strengths and weaknesses, behavioral problems, and the like. *Essentials of Assessment Report Writing* provides handy, quick-reference information, using the popular *Essentials* format, for preparing effective assessment reports. This book is designed to help busy mental health professionals quickly acquire the knowledge and skills they need to write effective psychological assessment reports. Each concise chapter features numerous callout boxes highlighting key concepts, bulleted points, and extensive illustrative material, as well as test questions that help you gauge and reinforce your grasp of the information covered. This practical guide focuses on efficiently and effectively communicating referral and background information, appearance and behavioral observations, test results and interpretation, summary and diagnostic impressions, and treatment recommendations. The authors provide examples of both good and bad case report writing and highlight ethical issues and topics relevant to presenting feedback. *Essentials of Assessment Report Writing* is the only pocket reference illustrating how to prepare an effective assessment report.

Clinical Psychology in Action Jenny West, Penny Spinks. 2013-10-22 *Clinical Psychology in Action: A collection of case studies* illustrates the range and diversity of modern clinical psychology practice, gives discussion material for students and practitioners of psychological therapy, and provides case materials for students of abnormal psychology. The book is composed of 5 sections. Part 1 deals in the field of adult mental health, particularly the elderly. Part 2 contains cases of children and adolescents and their families. The third part describes work with the mentally handicapped. Part 4 presents work by clinical psychologists in medical settings such as neurological, orthopedic, rehabilitation, surgical, medical and primary care settings. The last part describes developments in clinical psychology practice in the area of service development and organizational planning. The book will be of value to clinical psychologists, students, and teachers of psychology.

Bridging Case Conceptualization, Assessment, and Intervention Scott T. Meier. 2003 Examines: key elements of conceptualization, assessment, and analysis; the role of structured feedback in the clinical process; outcome elements for multiple and selected problems; assessment methods and psychometric principles; graphical, qualitative, and quantitative analytic techniques; and, numerous case studies.

Essentials of Psychological Tele-Assessment A. Jordan Wright, Susan Engi Raiford. 2020-12-31 Discover a comprehensive and practical guide to the use of tele-assessments in psychological testing from two leading voices in psychology. *Essentials of Psychological Tele-Assessment* delivers a primer on the current state of professional knowledge related to psychological tele-assessment, ranging from the ethical and empirical considerations to the practical applications of tele-assessment procedures. The overarching framework encourages the balancing of the limitations of the current state of the research literature with the very real needs for assessment services to continue, even when in-person procedures are not feasible. This book includes discussion on a broad range of tests and measures, with information related to both the state of the empirical support for tele-tests and measures, with information related to both the state of the empirical support for tele-assessment utilizing them and the practical 'how-to' for administering, scoring and interpreting data that emerge from them. Additionally, frameworks for integrating the data that emerge from tele-assessment procedures are discussed. The book is applicable to those transitioning to tele-assessment practice and those training in a wide variety of training programs. Readers will also benefit from the inclusion of: - Practical checklists and information about specific tests must be adapted to the realities of the tele-health environment. - Information about how the results of tests should be interpreted differently to account for the tele-health environment. - Case examples and studies to illustrate many of the challenges of working in tele-assessment - Guidance on how to balance the limitations of the state of the empirical literature on the validity of tele-assessment with the real-world needs of clients. Perfect for psychologists and trainees in a variety of health services, including clinical, counseling, school and forensic psychology, *Essentials of Psychological Tele-Assessment* will also earn a place in the libraries of anyone utilizing or training in cognitive, developmental, neuropsychological, psychoanalytic, psychodynamic, and interpersonal models of psychological assessment.

The Clinical Application of Psychological Tests Roy Schafer. 1995

Forensic Mental Health Assessment Kirk Heilbrun, Geoffrey Marczyk, David DeMatteo. 2002-04-11 Forensic mental health assessments are evaluations conducted by individuals from different disciplines on a variety of questions in civil, criminal, and family law. A growing number of mental health professionals, including psychologists, psychiatrists, and social workers, are being called upon to assess everything from an individual's competence to stand trial to the risk or threat of future violence, and asked to weigh in on cases ranging from murder and assault to malpractice and child custody. General principles have emerged to guide professionals conducting forensic mental health assessment. *Forensic Mental Health Assessment: A Casebook* illustrates those principles using relevant, real-world case material. Built around actual case reports from expert forensic psychologists and psychiatrists, the volume probes a broad range of legal questions through the detailed examination of more than 40 cases. Topics include Miranda rights waiver, competence to act as one's own attorney, competence to stand trial, juvenile commitment, sanity at the time of the offense, child custody, termination of parental rights, guardianship, and malpractice. This is the first casebook focusing specifically on forensic assessment. It contains cases from a broad range of civil, criminal, and family legal questions, described in case reports contributed by expert forensic psychologists and psychiatrists. It will be useful for anyone involved in assessments for the courts and attorneys, including psychologists, psychiatrists, social

workers, and attorneys.

Psychological Assessment Julie A. Suhr.2015-01-22 This authoritative clinical reference and text provides a complete guide to conducting empirically based assessments to support accurate diagnoses and better clinical care. The book builds crucial skills for gathering and interpreting data for specific assessment purposes. It also presents more advanced ways to integrate information from tests, interviews, observations, and other sources, within a biopsychosocial framework that fully addresses the needs of each client. Particular attention is given to accounting for potential biases that affect every stage of the decision-making process. User-friendly features include case examples, advice on writing reports and giving feedback to clients, and a detailed sample report.

Case Studies in Forensic Psychology Ruth Tully,Jennifer Bamford.2019-03-13 Case Studies in Forensic Psychology offers the reader a unique insight into the often-hidden world of psychological assessment and intervention with people who have committed serious crimes. The book contains a breadth of forensic case studies, and each chapter details the real forensic work that psychologists do in their clinical practice in prison, psychiatric, and community settings. Assessment and therapeutic approaches used in each case study are discussed, as well as the state of the literature in each area (e.g. sexual violence risk assessment, schema therapy). Each chapter will take the reader through a variety of offender profiles, their personal background, any relevant psychiatric or psychological diagnoses, and assessments and/or treatment completed. Case studies offer valuable insight into the clinical practice and day-to-day role of a forensic psychologist, demonstrating the work undertaken that empirical research does not offer. Uniquely, Case Studies in Forensic Psychology brings together treatment models and forensic research, demonstrating how theory translates into practice and considering whether it is effective at an individual level. It is ideal for students of forensic psychology and forensic mental health, as well as practitioners at any stage of their career in this rapidly expanding field.

Single Case Methods in Clinical Psychology Stephen Morley.2017-12-22 Single-Case Methods in Clinical Psychology: A Practical Guide provides a concise and easily-accessible introduction to single-case research. This is a timely response to the increasing awareness of the need to look beyond randomised controlled trials for evidence to support best practice in applied psychology. The book covers the issues of design, the reliability and validity of measurement, and provides guidance on how to analyse single-case data using both visual and statistical methods. Single-case designs can be used to investigate an individual's response to psychological intervention, as well as to contribute to larger scale research projects. This book illuminates the common principles behind these uses. It describes how standardised measures can be used to evaluate change in an individual and how to develop idiographic measures that are tailored to the needs of an individual. The issue of replication and generalising beyond an individual are examined, and the book also includes a section on the meta-analysis of single-case data. The critical evaluation of single-case research is examined, from both the perspective of developing quality standards to evaluate research and maintaining a critical distance in reviewing one's own work. Single Case Methods in Clinical Psychology will provide invaluable guidance to postgraduate psychologists training to enter the professions of clinical, health and counselling psychology and is likely to become a core text on many courses. It will also appeal to clinicians seeking to answer questions about the effectiveness of therapy in individual cases and who wish to use the method to further the evidence-base for specific psychological interventions.

Case Studies in Abnormal Psychology Thomas F. Oltmanns,John M. Neale,Gerald C. Davison.1991-01-22 This in-depth casebook takes mental disorders from the realm of theory into the complex reality of human lives. Covering the full range of psychopathologies and types of patients, these cases focus on symptoms, the client's history, treatment, and outcome to provide detailed descriptions of a wide range of clinical problems.

Clinician's Guide to Psychological Assessment and Testing John M. Spores.2012-09-18 This nuts-and-bolts guide to conducting efficient and accurate psychological testing in clinical settings provides mental health professionals with experienced guidance in the entire process. It features a complete set of printed and electronic forms and templates for all aspects of assessment and testing, from the initial referral to the final report. It presents a standardized process of assessment, testing, interpretation, report-writing, and presenting feedback. Integral to the book is a review of psychological tests in seven key categories that most effectively address differential diagnostic dilemmas that clinicians are likely to encounter in practice. Numerous case examples illustrate the process in action.

Responsible Test Use .1993 The casebook was developed to extend the application of principles of proper test interpretation and use learned in the classroom to the real world. The goal ... was to provide a collection of [78] case studies based on actual incidents of proper and improper test use that could be used to supplement the basic textbooks used in testing and assessment courses. ... Its organization facilitates its use in both traditional academic settings as well as in training programs, workshops on test interpretation and use, and in various types of continuing education courses. The casebook will also help individuals engaged in self-study improve their use and interpretation of tests. Practitioners will find the various case studies of value for reviewing basic principles of test use as well as extending their understanding of testing in applied settings. /// The casebook's major emphasis is on the application of basic principles of sound test selection, use, and interpretation across seven settings or areas of application within which tests are used: Counseling/Training, Education, Employment, General, Mental Health, Neuropsychology, and Speech-Language-Hearing. (PsycINFO Database Record (c) 2004 APA, all rights reserved).

Case Studies in School Psychology Stephanie A. Rahill,Lauren T. Kaiser.2021-09-06 Case Studies in School Psychology is the first textbook to comprehensively introduce the NASP Practice Model through active discussion of real-life, school-based examples of issues facing school psychologists. Incorporating all 10 domains of practice, these true-to-life scenarios span individual child, class-wide, school-wide, and district/community-wide organizational levels across multiple age and developmental ranges. Graduate students will better understand their expansive roles and potential avenues to make positive impacts as school psychologists in children's academic, social, emotional, and behavioral development.

Case Analyses for Abnormal Psychology Randall E. Osborne,Joan Esterline Lafuze,David V. Perkins.2013-07-04 This casebook provides rich, detailed examples of the major mental illnesses. In addition, it also includes up-to-date information about the biological nature of these disorders, comprehensive approaches to treatment, and critical thinking and questioning pauses. As an added feature, this text incorporates multiple treatment providers including psychiatrists, psychologists, social workers, and psychiatric nurse practitioners. Before delving into the detailed cases, the text provides introductory chapters on: perspectives in abnormal psychology, diagnostic and therapeutic interviewing, classification and diagnosis, assessment procedures, introductory comments about each case, and therapeutic strategies. Readers learn about the personal history of each consumer both before and during the development of each case. Most cases also include in-depth interviews with individuals close to the consumer. Every case ends with a section on that particular disorder as viewed from a biological perspective. Treatment approaches are applied as appropriate as well as discussions centring on why other treatment techniques have been ruled out as viable options.

School-Based Behavioral Intervention Case Studies Michael I. Axelrod,Melissa Coolong-Chaffin,Renee O. Hawkins.2020-11-29 School-Based Behavioral Intervention Case Studies translates principles of behavior into best practices for school psychologists, teachers, and other educational professionals, both in training and in practice. Using detailed case studies illustrating evidence-based interventions, each chapter describes all the necessary elements of effective behavior intervention plans including rich descriptions of target behaviors, detailed intervention protocols, data collection and analysis methods, and tips for ensuring social acceptability and treatment integrity. Addressing a wide array of common behavior problems, this unique and invaluable resource offers real-world examples of intervention and assessment strategies.

Forensic Mental Health Assessment Kirk Heilbrun,David DeMatteo,Stephanie Brooks Holliday,Casey LaDuke.2014-06-09 Forensic mental health assessment (FMHA) continues to develop and expand as a specialization. Since the publication of the First Edition of Forensic Mental Health Assessment: A Casebook over a decade ago, there have been a number of significant changes in the applicable law, ethics, science, and practice that have shaped the conceptual and empirical underpinnings of FMHA. The Second Edition of Forensic Mental Health Assessment is thoroughly updated in light of the developments and changes in the field, while still keeping the unique structure of presenting cases, detailed reports, and specific teaching points on a wide range of topics. Unlike anything else in the literature, it provides genuine (although disguised) case material, so trainees as

well as legal and mental health professionals can review how high-quality forensic evaluation reports are written; it features contributions from leading experts in forensic psychology and psychiatry, providing samples of work in their particular areas of specialization; and it discusses case material in the larger context of broad foundational principles and specific teaching points, making it a valuable resource for teaching, training, and continuing education. Now featuring 50 real-world cases, this new edition covers topics including criminal responsibility, sexual offending risk evaluation, federal sentencing, capital sentencing, capacity to consent to treatment, personal injury, harassment and discrimination, guardianship, juvenile commitment, transfer and decertification, response style, expert testimony, evaluations in a military context, and many more. It will be invaluable for anyone involved in assessments for the courts, including psychologists, psychiatrists, social workers, and attorneys, as well as for FMHA courses.

Experimental Design in Psychology M. Kimberly MacLin. 2020-03-31 This text is about doing science and the active process of reading, learning, thinking, generating ideas, designing experiments, and the logistics surrounding each step of the research process. In easy-to-read, conversational language, Kim MacLin teaches students experimental design principles and techniques using a tutorial approach in which students read, critique, and analyze over 75 actual experiments from every major area of psychology. She provides them with real-world information about how science in psychology is conducted and how they can participate. Recognizing that students come to an experimental design course with their own interests and perspectives, MacLin covers many subdisciplines of psychology throughout the text, including IO psychology, child psychology, social psychology, behavioral psychology, cognitive psychology, clinical psychology, health psychology, educational/school psychology, legal psychology, and personality psychology, among others. Part I of the text is content oriented and provides an overview of the principles of experimental design. Part II contains annotated research articles for students to read and analyze. Classic articles have been retained and 11 new ones have been added, featuring contemporary case studies, information on the Open Science movement, expanded coverage on ethics in research, and a greater focus on becoming a better writer, clarity and precision in writing, and reducing bias in language. This edition is up to date with the latest APA Publication Manual (7th edition) and includes an overview of the updated bias-free language guidelines, the use of singular they, the new ethical compliance checklist, and other key changes in APA style. This text is essential reading for students and researchers interested in and studying experimental design in psychology.

Applied Behavior Analysis Kimberly Maich, Darren Levine, Carmen Hall. 2016-12-30 This textbook offers real-world case studies for using Applied Behavior Analysis (ABA) to create, implement, and appraise behavior intervention programs across a variety of client situations. Its chapters are formatted for ease of use and retention and organized to focus on the core components of ABA: assessment, planning, implementation, evaluation, and research/ethics. Illustrative cases represent a diversity of problem behaviors, settings, social contexts, and life stages, and includes questions about data collection, goal setting, communication with families, and other processes of effective ABA practice. Together they emphasize not only the content knowledge involved in designing interventions, but also the interpersonal skills necessary for helping change complex challenging behaviors. These fifty case studies: Are suited to individual or team training. Present guiding questions regarding ABA process and professional practice. Feature charts, forms, templates, and other practical tools. Include links to Behavior Analyst Certification Board resources. Demonstrate the flexibility of ABA for use with children, adolescents, adults, or seniors. Applied Behavior Analysis: Fifty Case Studies in Home, School, and Community Settings is an essential text for graduate students, researchers, and practitioners in child and school psychology, behavior analysis, learning and instruction, counseling, and education. This singular volume models critical thinking and professional development in keeping with best practices and professional standards.

Case Studies in Clinical Psychological Science William O'Donohue, William T. O'Donohue, Scott O. Lilienfeld. 2013-03-14 Case Studies in Clinical Psychological Science demonstrates in detail how the clinical science model can be applied to actual cases. This book's unique structure presents dialogues between leading clinical researchers regarding the treatment of a wide variety of psychological problems.

Case Studies in Abnormal Psychology (Evaluation Copy) Thomas F. Oltmanns, Michele T. Martin, John M. Neale, Gerald C. Davison. 2014-11-17
Essentials of Rorschach Assessment Jessica R. Gurley. 2016-10-19 Essentials of Rorschach Assessment provides an invaluable resource for clinicians, offering the only step-by-step guidance toward all aspects of the Rorschach Comprehensive System and Rorschach Performance Assessment System (R-PAS). Beginning with an overview of the tests' history and development, the discussion delves into each test separately before placing the two side by side for direct comparison of administration, coding, and interpretation. The same case study is used for both tests, providing a start-to-finish example of how the Comprehensive System and R-PAS differ, and practical resources including checklists, charts, and sample forms help ease implementation, use, and transition. Thorough explanations break down the jargon and technical language to give clinicians a clearer understanding of both tests without sacrificing precision or depth of information, providing a quick and easy reference for Rorschach personality assessment.

Forensic Psychological Assessment in Practice Corine de Ruiter, Nancy Kaser-Boyd. 2015-02-20 Forensic Psychological Assessment in Practice: Case Studies presents a set of forensic criminal cases as examples of a scientist-practitioner model for forensic psychological assessment. The cases involve a number of forensic issues, such as criminal responsibility, violence risk assessment, treatment planning, and referral to long term forensic care. Likewise, different types of offenses are covered, for example, sexual offending, arson, homicide, robbery and domestic violence. The authors address a variety of mental disorders including psychosis, posttraumatic stress disorder, psychopathy and other personality disorders. The book will be useful for novice and experienced forensic psychologists and psychiatrists who are looking for case studies that integrate the most recent empirical evidence with psychological test findings.

Responsible Test Use Lorraine D. Eyde, Gary J. Robertson, Samuel Edward Krug. 2010-01 Review: Test use is ubiquitous in contemporary society; likewise, test misuse occurs across many fields, applications, and types of tests. Test misuse can be substantially reduced through training in test policy, selection, administration, scoring, interpretation, and reporting. Responsible 'Test Use: Case Studies for Assessing Human Behavior, Second Edition, is an interdisciplinary reference source for promoting quality assurance in testing. It consists of 85 training cases that illustrate a variety of problems related to test use. Twenty-eight of the cases in this edition are new. Each case is drawn from real life and includes (a) a description of the incident, (b) focus questions to encourage active involvement with issues raised by the case, (c) an analysis of the problems posed plus possible ways of better handling the situation, and (d) a listing of empirically derived dimensions of test misuse that are likely to generalize to new testing situations. Cases developed for this edition represent three test settings that were not covered in the previous edition: computer and Internet testing formats, forensic, and cross-cultural-English language learners. In addition, revised cases cover counseling and training, education, employment, mental health, neuropsychology, and speech-language-hearing settings. This book is intended for use as a supplementary textbook in undergraduate and graduate measurement courses and for trainers of specialized assessment practitioners, such as school psychologists and educational diagnosticians. It can also serve as a valuable tool for in-service training or continuing education, for licensing exam preparation, and as a resource for other individuals committed to improving assessment practices.--BOOK JACKET

Case Conceptualization Len Sperry, Jon Sperry. 2020-05-27 Integrating recent research and developments in the field, this revised second edition introduces an easy-to-master strategy for developing and writing culturally sensitive case conceptualizations and treatment plans. Concrete guidelines and updated case material are provided for developing conceptualizations for the five most common therapy models: Cognitive-Behavioral Therapy (CBT), Psychodynamic, Biopsychosocial, Adlerian, and Acceptance and Commitment Therapy. The chapters also include specific exercises and activities for mastering case conceptualization and related competencies and skills. Also new to this edition is a chapter on couple and family case conceptualizations, and an emphasis throughout on trauma. Practitioners, as well as graduate students in counseling and in clinical psychology, will gain the essential skills and knowledge they need to master case conceptualizations.

Tests and Assessments in Counseling Bill McHenry, Kathryn C. MacCluskie, Jim McHenry. 2018-04-09 Tests and Assessments in Counseling provides students with current information on assessment tools and techniques through detailed case scenarios and vignettes. Going beyond basic information about a multitude of assessments, the authors focus on the use of instruments in individual cases to allow readers to more fully grasp the integral

relationship between tests and assessment data and the counseling process. Chapters guide students through choosing the most effective assessment tool, successfully administering the assessment, and making meaningful and useful results of the data with the client. Test questions are also included at the end of each chapter.

Case Studies Within Psychotherapy Trials Daniel B. Fishman, Stanley B. Messer, David J. A. Edwards, Frank M. Dattilio. 2016-12-16 Much has been written about the basic incompatibility of the dominant quantitative research model in psychotherapy and the qualitative preferences of the practitioner community providing psychotherapy. Researchers and clinicians are at odds over the most valuable type of knowledge needed: that emerging from quantitative, experimental research versus that from qualitative, case-based practice, respectively. Recently, a number of emerging research methods have attempted to bridge and integrate these two approaches. *Case Studies within Psychotherapy Trials* is one such effort and significantly furthers the synergy between them. The volume provides a comprehensive illustration of the cases-within-trials (CWT) model of research. Quantitative findings from four randomized clinical trials (RCT) are synthesized with qualitative and quantitative findings from systematic case studies of successful and unsuccessful clients representatively drawn from each RCT. The book opens with the history of dialectic and political controversy in psychotherapy research and recent initiatives to bridge the differing perspectives. The RCT and case study projects follow, each commented on by outside experts. In the final chapter the editors compare and contrast the separate projects and draw insightful, impactful conclusions. By bringing together quantitative, natural scientific perspectives on research and qualitative, interpretative understandings and strategies, the chapter authors demonstrate how practitioners can be meaningfully included in future psychotherapy research. This book will be of great interest to psychotherapy researchers and practitioners and those interested in research methods in the behavioral sciences more generally.

Case Studies in Mental Health Treatment Robert Kalina. 2021-05-13 The key aims of this text are to illustrate the use of various types of mental health treatments and to provide in-depth examples of common psychological disorders supported by case studies. The 34 journal articles in this book— authored by practicing psychotherapists, psychiatrists, psychoanalysts, and counselors— describe the treatment of individual clients. In most cases, the authors discuss a client's psychological problem, the treatment used with the client, and the outcome. This book is designed for use in courses in clinical, counseling, and abnormal psychology, each article is followed by (1) a list of psychological terms for classroom discussion and (2) questions that call for students' opinions on various aspects of the case.

Concise Rules of APA Style American Psychological Association. 2010 This easy-to-use pocket guide, compiled from the sixth edition of the *Publication Manual of the American Psychological Association*, provides complete guidance on the rules of style that are critical for clear communication.

Case Study Research in Counselling and Psychotherapy John McLeod. 2010-09-22 To read the foreword by Daniel B. Fishman, PhD, Rutgers University, click here. Case-based knowledge forms an essential element of the evidence base for counselling and psychotherapy practice. This book provides the reader with a unique introduction to the conceptual and practical tools required to conduct high quality case study research that is grounded in their own therapy practice or training. Drawing on real-life cases at the heart of counselling and psychotherapy practice, John McLeod makes complex debates and concepts engaging and accessible for the trainees and practitioners at all levels, and from all theoretical orientations. Key topics covered in the book include: - the role of case studies in the development of theory, practice and policy in counselling and psychotherapy - strategies for responding to moral and ethical issues in therapy case study research - practical tools for collecting case data - 'how-to-do-it' guides for carrying out different types of case study - team-based case study research for practitioners and students - questions, issues and challenges that may have been raised for readers through their study. Concrete examples, points for reflection and discussion, and recommendations for further reading will enable readers to use the book as a basis for carrying out their own case investigation. All trainees in counselling, psychotherapy and clinical psychology are required to complete case reports, and this is the only textbook to cover the topic in real depth. The book will also be valuable to people who intend to use existing case studies to inform their practice, and it will help experienced practitioners to generate publishable case reports.

Comprehensive Evaluations Nancy Mather, Lynne E. Jaffe. 2010-11-11 An invaluable collection of sample case reports from experts in child and adolescent assessment With contributions from authorities in the fields of psychology and special education—including Dawn Flanagan, Elaine Fletcher-Janzen, Randy Kamphaus, Nadeen Kaufman, George McCloskey, Jack Naglieri, Cecil Reynolds, and Gale Roid—*Comprehensive Evaluations* provides over fifty sample case reports to help you draft carefully planned, goal-directed, and comprehensive evaluations that clearly explain the reasons for a student's school-related difficulties, from preschool to postsecondary level. A wellspring of information for educational professionals, *Comprehensive Evaluations* provides models for writing diagnostic reports to accompany the tests most frequently administered in the evaluation of children, adolescents, and adults, including the BASC-2, KABC-II, WAIS-IV, WISC-IV, and WJ III. The reports reflect various disciplines within psychology and education, different theoretical perspectives and paradigms, and span a broad spectrum of disabilities. The diagnostic reports found within *Comprehensive Evaluations* will help: Expand your familiarity with widely used test instruments Enhance your understanding of the interpretation of test scores Improve your ability to tailor written reports to the purposes of the evaluation Translate assessment results into meaningful treatment recommendations Recognize the differences in what evaluators from various school districts, agencies, and private practices consider to be a comprehensive evaluation Appreciate how your theoretical perspective and choice of tests can influence diagnostic conclusions Determine a report writing style that meets your needs *Comprehensive Evaluations* deftly illustrates how thorough assessments help empirically pinpoint the reasons a student is struggling in school, which then allows an evaluator to select the most appropriate accommodations and interventions to help the student succeed.

Case Studies for Interpreting the MMPI-A-RF Daniel L. Davis, Yossef S. Ben-Porath. 2021-12-28 A collection of illustrative adolescent case studies to aid clinicians in problem identification, diagnosis, and treatment planning—the only casebook for the MMPI-A-RF The MMPI-A-RF is linked to current models of psychopathology and personality, and features scales relevant for use with adolescents in a variety of clinical, forensic, and school settings. It mirrors the structure of the MMPI-2-RF, resulting in the most up-to-date, empirically based personality assessment for use with adolescents. Written by the authors of the earlier *Case Studies for Interpreting the MMPI-A*, this book continues the goal of serving as an authentic and illustrative guide for clinicians in understanding and using the MMPI-A-RF. Since the publication of the original *Case Studies*, much has changed for clinicians who assess and treat adolescents. The interpretive model described in this book demonstrates how the MMPI-A-RF can assist clinicians in assessing youth today by highlighting sixteen cases that broadly represent adolescents evaluated in clinical and forensic practice. In addition, one of the most common uses for the MMPI-A-RF is in the juvenile court setting—a landscape that has also dramatically changed since the publication of the original MMPI-A. *Case Studies for Interpreting the MMPI-A-RF* focuses on detailed forensic issues, including legal backgrounds, case law, and assessment methods specific to use of the MMPI-A-RF in juvenile court and related settings. *Case Studies for Interpreting the MMPI-A-RF* will assist clinicians in understanding MMPI-A-RF interpretation, while also being a valuable teaching tool for courses in assessment.

The Case-study Method in Psychology and Related Disciplines Dennis Basil Bromley. 1986 Presents an overview of the case study method and its applications, describing in detail, how to conduct psychological case-studies; how to evaluate them, and how to use diagrams and decision analysis in case-studies.

Case Studies in Abnormal Child and Adolescent Psychology Robert Weis. 2020-09-03 *Case Studies in Abnormal Child and Adolescent Psychology* is designed to accompany the textbook *Introduction to Abnormal Child and Adolescent Psychology* by Robert Weis. Clinical case examples based on real children and parents pair with chapters in the core text to illustrate principles of developmental psychopathology, psychological assessment, evidence-based treatment, and examples of specific disorders prevalent in children and adolescents. These brief cases, modeled after the same format as DSM-5 clinical cases, are paired with a series of discussion questions that can be used as in-class activities, discussion starters, writing assignments, or exam questions.

Psychological Assessment and Report Writing Karen Goldfinger, Andrew M. Pomerantz. 2013-04-09 Outlining a step-by-step assessment model,

Psychological Assessment and Report Writing, Second Edition covers five key topics central to psychological assessment: understanding the context of a referral; determining what data is needed to answer referral questions; gathering the data; integrating the data; and communicating the findings. Authors Karen Goldfinger and Andrew M. Pomerantz review each facet of psychological assessment and report writing—providing how-to instructions and alerting readers to a myriad of issues they must consider when conducting assessments in clinical, forensic, or educational environments. Filled with varied case examples that promote interest and meet instructional requirements, including one detailed case study that recurs throughout multiple chapters, the book uses sidebars and question and answer sections to encourage readers to consider their own case material and use critical thinking skills as they review each section of the model.

Collaborative / Therapeutic Assessment Stephen E. Finn, Constance T. Fischer, Leonard Handler. 2012-01-31 A guide to conducting Collaborative/Therapeutic Assessment to promote client growth Mental health professionals are increasingly enthusiastic about and ready to use psychological test data, research, and theory in life-relevant ways to improve diagnosis, client care, and treatment outcomes. With Collaborative/Therapeutic Assessment (C/TA), clients participate actively with the assessor in exploring how their test scores and patterns reflect who they are in their daily lives and how they can learn to help themselves cope with life's challenges. Using a case study approach to demonstrate how to apply C/TA in practice, Collaborative/Therapeutic Assessment provides practitioners with a variety of flexible and adaptable case examples featuring adults, children, adolescents, couples, and families from different backgrounds in need of treatment for assorted concerns. Designed for both experienced and novice clinicians, the book begins with a brief history of C/TA, and provides clear definitions of the distinctions among many common approaches. It uniquely presents: Eighteen diverse C/TA assessments covering: depression, multiple suicide attempts, severe abuse, dissociation, an adolescent psychiatric ward, custody evaluation, a couple in crisis, and collaborative neuropsychology Guidance on how both client and clinician can agree on the best course of action through joint exploration of assessment procedures, results, and implications Closely related approaches to psychological testing, including Individualized Assessment, Collaborative Assessment, Therapeutic Model of Assessment, Collaborative/Therapeutic Neuropsychological Assessment, and Rorschach-based psychotherapy Clearly labeled Teaching Points in each chapter Collaborative/Therapeutic Assessment provides psychologists in all areas of assessment, and at all levels of experience, with powerful C/TA examples that can dramatically illuminate and improve clients' lives.

Case Studies in Clinical Psychological Science William O'Donohue, Scott O. Lilienfeld. 2013-01-29 In the past few decades clinical science has emerged as a prominent model for training and practice in clinical psychology. This model emphasizes evidence derived from high-quality research and is consistent with the increasingly influential evidence-based movement in medicine, which is a vital step toward making psychotherapy more effective, efficient, and safe. Despite this trend, much current psychological practice is not evidence-based; moreover, there is a marked dearth of resources available to train students and assist practitioners with the challenging goal of translating science into practice. Case Studies in Clinical Psychological Science demonstrates in detail how the clinical science model can be applied to actual cases. Edited by Professors William O'Donohue and Scott O. Lilienfeld, this book's unique structure presents dialogues between leading clinical researchers regarding the treatment of a wide variety of psychological problems, from depression and Alzheimer's disease to Panic Disorder and chronic pain. Chapters describe what evidence-based practice consists of for various clinical problems and are followed by commentary sections in which other leading clinical researchers analyze the case at hand, pointing out additional assessment and treatment options and controversial issues. The chapter authors then reply to the commentary in response sections. By examining the application of scientifically based interventions to actual cases and modeling thoughtful and collegial discussion among prominent clinical researchers, Case Studies in Clinical Psychological Science will assist students, practitioners, and clinical researchers with the crucial task of applying research evidence to psychotherapy and bridging the gap between science and practice.

Behavioral Assessment and Case Formulation Stephen N. Haynes, William O'Brien, Joseph Kaholokula. 2011-09-06 Comprehensive, scientifically based coverage on conducting behavioral assessments, analyzing results, and forming clinical recommendations Behavioral Assessment and Case Formulation thoroughly outlines the underlying principles of the behavioral assessment process. This book clearly explains how the principles and methods of behavioral assessment central to the formulation of functional analysis are also helpful in guiding strategies for determining interventions and measuring the processes and outcomes. This comprehensive resource offers up-to-date answers to relevant questions of the clinical assessment process, including: What is the best assessment strategy to use with a particular client? Which assessment methods will best capture a client's unique strengths, limitations, behavior problems, and intervention goals? How can data from multiple sources be integrated in order to yield a valid and clinically useful case formulation? Which procedures should be enacted in order to insure a positive clinician-client relationship? How should intervention processes and outcomes be measured and monitored? Filled with case studies, Behavioral Assessment and Case Formulation provides guidelines for the application of behavioral assessment strategies and methods that can strengthen the validity and utility of clinical judgments, as well as improve the delivery of care.

Further Case Studies in Forensic Psychology Ruth J. Tully, Jennifer Bamford. 2022-12-30 This unique book offers valuable insights into the often-hidden world of forensic psychological assessment and intervention. It follows on from Case Studies in Forensic Psychology (2019) and presents a range of detailed clinical case studies of adults and young people across secure and community settings. The case studies represent individuals with several different forms of offending histories, such as sexual and violent offending, and various clinical diagnoses including autism and acquired brain injury. Each chapter details the individual's personal background, offending, any relevant psychiatric or psychological diagnoses, and treatments. The chapters end with an intensive discussion on the outcomes for that case, and its wider implications. This book allows the readers to understand the on-ground clinical practice and day-to-day role of a forensic psychologist by demonstrating the work undertaken behind the empirical research and highlighting the complexities to which psychologists need to apply their expertise. It also brings together treatment models and forensic research to establish how theory translates into practice and consider whether it is effective at an individual level. Further Case Studies in Forensic Psychology is key reading for psychologists, clinicians and practitioners at any stage of their career in this rapidly expanding field. It will also be useful for students of forensic psychology and those interested in the real-life work of psychologists in forensic practice.

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