

Tugas Evaluasi Proses Hasil Pembelajaran Kimia

Effective Teaching Daniel Muijs, David Reynolds. 2010-11-30 Lecturers, why waste time waiting for the post to arrive? Click on the above icon and receive your e-inspection copy today! This new edition updates the successful 2005 edition with the latest research on effective teaching and learning. Appropriate for primary and secondary, the authors continue to provide a broad and comprehensive overview of what is now a large body of knowledge on effective teaching. The authors maintain their user-friendly style and the structure which takes in generic teaching skills; teaching for specific goals; subject specific strategies and other classroom issues. New to this edition: - updated research evidence - a greater cultural breadth including international research - diversity in the classroom; values and beliefs - assessment for learning Points for reflection and further reading have also been included to help encourage readers to become reflective practitioners. This book is essential reading for education students, including all PGCE and BA courses, as well as teachers and educational researchers. Daniel Muijs is Professor of Education at University of Southampton. David Reynolds is Professor of Education at University of Plymouth.

ASESMEN KETERAMPILAN BERPIKIR KRITIS KIMIA; MODEL TES DAN PENGEMBANGANNYA Nahadi, Pupung Purnawarman, Wiwi Siswaningsih, Tri Lestari. Tuntutan dan perkembangan ilmu pengetahuan yang pesat mengakibatkan pergeseran fokus institusi Pendidikan dari pengembangan pengetahuan teoritis menjadi pengembangan keterampilan berpikir yang salah satunya adalah keterampilan berpikir kritis. Untuk itu pembekalan kompetensi dan literasi asesmen khususnya asesmen keterampilan berpikir kritis kimia bagi pendidik dan masyarakat Pendidikan menjadi sangat penting. Untuk itu kurikulum dan berbagai perangkat pendukung seperti buku ajar sebagai sumber bacaan menjadi sangat dibutuhkan kehadirannya. Buku ASESMEN KETERAMPILAN BERPIKIR KRITIS KIMIA; MODEL TES DAN PENGEMBANGANNYA ini merupakan buku yang ditulis untuk menjadi rujukan bagi para calon pendidik, dan pendidik sebagai model dalam pembuatan dan atau pengembangan asesmen keterampilan berpikir kritis kimia. Meningkatnya pemahaman dan literasi bagi para pendidik dan masyarakat tentang asesmen keterampilan berpikir kritis tentu akan menumbuhkan kondisi bagi kondusifnya situasi masyarakat yang dapat berpikir secara kritis dalam menjalankan berbagai aktivitas kehidupan yang sangat kompleks ini.

E-Prosiding Knowledge Festival 2020 Dr. Heny Hartono, SS, M.Pd. Kegiatan Knowledge Festival (Knowfes) adalah kegiatan rutin 2 tahunan yang diselenggarakan oleh Lembaga Pengkajian dan Pengembangan Pendidikan (LP3) Unika Soegijapranata. Knowfes kali ini adalah yang ketiga, yang pertama diselenggarakan Tahun 2016, dan yang kedua diselenggarakan di Tahun 2018. Yang menjadi istimewa adalah Knowfes 2020 diselenggarakan secara daring berbeda dengan Knowfes tahun-tahun sebelumnya tentu saja karena pandemi Covid-19 yang melanda negara kita dan banyak negara di dunia. Tema besar dari Knowfes 2020 adalah "Borderless Classroom: Best Practices of Virtual Learning". Tema ini kami ambil mengingat masa pandemi Covid-19 memaksa para dosen dan mahasiswa menjalani proses pembelajaran dari rumah dengan metode pembelajaran daring. Guna pembelajaran daring, Unika Soegijapranata Semarang telah mengembangkan Learning Management System (LMS) dengan laman cyber.unika.ac.id. Laman ini sebenarnya sudah disiapkan sejak tahun 2009 dan dikembangkan di tahun 2014.

Jurnal Pendidikan Konvergensi .2018-07-04 Jurnal Pendidikan KONVERGENSI ini merupakan jurnal penelitian yang mewadai hasil penelitian tindakan kelas yang dilakukan oleh guru-guru di seluruh Indonesia. Terbit empat kali setahun pada bulan Juli, Oktober, Januari, dan April. Berisi artikel yang diangkat dari hasil penelitian maupun gagasan pemikiran dalam rangka pengembangan pendidikan dan pengajaran di pendidikan dasar, pendidikan menengah maupun jenis pendidikan lainnya Pada Edisi 21 Volume kelima ini memuat enam belas hasil penelitian dari guru-guru dari berbagai daerah dengan latar belakang disiplin ilmu yang berbedabeda sehingga

Assessing Learners with Special Needs Terry Overton. 2015 A practical, applied approach to assessing learners with special needs from early childhood through transition Assessing Learners with Special Needs: An Applied Approach, 8/e provides readers with a practical, step-by-step approach to learning about the complex procedures of the assessment process. This new edition provides a new presentation format and a new format for assessing student mastery of material through interactive learning activities. The Enhanced Pearson eText features embedded video, assessments, and exercises.

Basic Principles of Curriculum and Instruction Ralph W. Tyler. 2013-08-09 The acclaimed classic shows educators how to set classroom objectives, select learning experiences, organize instruction, and evaluate progress. In 1949, a small book had a big impact on education. In just over one hundred pages, Ralph W. Tyler presented the concept that curriculum should be dynamic, a program under constant evaluation and revision. Curriculum had always been thought of as a static, set program, and in an era preoccupied with student testing, he offered the innovative idea that teachers and administrators should spend as much time evaluating their plans as they do assessing their students. Since then, Basic Principles of Curriculum and Instruction has been a standard reference for anyone working with curriculum development. Although not a strict how-to guide, the book shows how educators can critically approach curriculum planning, studying progress and retooling when needed. Its four sections focus on setting objectives, selecting learning experiences, organizing instruction, and evaluating progress. Readers will come away with a firm understanding of how to formulate educational objectives and how to analyze and adjust their plans so that students meet the objectives. Tyler also explains that curriculum planning is a continuous, cyclical process, an instrument of education that needs to be fine-tuned. This emphasis on thoughtful evaluation has kept Basic Principles of Curriculum and Instruction a relevant, trusted companion for over sixty years. And with school districts across the nation working feverishly to align their curriculum with Common Core standards, Tyler's straightforward recommendations are sound and effective tools for educators working to create a curriculum that integrates national objectives with their students' needs. Praise for Basic Principles of Curriculum and Instruction "Tyler addresses the essential purposes of teaching in a way that still has relevance for contemporary students of education, and communicates to them how important and timeless the quality of the pupil-teacher interaction actually is." —Times Higher Education (UK)

Femina .1982

Kurikulum 2004 sekolah menengah atas (SMA): Matematika. Fisika. Kimia. Biologi. Teknologi informatika & komunikasi. Sejarah. Kewarganegaraan. Pendidikan jasmani .2005

Jurnal Pendidikan EMPIRISME .2017-12-02 Jurnal Pendidikan EMPIRISME Edisi Desember 2017

STEM EDUCATION DUKUNG MERDEKA BELAJAR (DILENGKAPI DENGAN CONTOH PERANGKAT PEMBELAJARAN BERBASIS STEM) Dr. Ratna Farwati, M.Pd., Kartika Meta sika, S.Si, M.Pd., Dr. Muhammad Isnaini, M.Pd., Dr. Erisda Eka Putra, S.Pd., M.Si., Dian Farkhatu Solikha, M.Pd., Debora Suryani Sitinjak, M.Pd., Indah Sari, M.Pd., Fauziah Novriyanti, Nina Nuraini, Kurnia Widia Sari, Dikky Ardian, Desmi Rahma Dani dan Binti Muniroh, Muhamad Khairul Kalam, Adi Pratama, Shafyra Aniella, Shantika DP, Nadia Silvia, Abprida Mawarni, Erlinda Novriani Saputri, Armi Juwita, Radesi Sauli Nurjanah, Irene Dwi Agustin, Nur Khotimah, Adi Sukma, Berliana Febrianty..2021-03-29 Guru kreatif, kompetensi siswa terjamin. Itulah yang diharapkan dapat terwujud dengan terbit dan berlakunya Kebijakan Merdeka Belajar. Guru dapat berkreasi dalam pembelajaran, sehingga fokus pada peningkatan kompetensi siswa dengan caranya masing-masing dan pada akhirnya mutu pendidikan Indonesia kian membaik. Guru bebas memilih metode pembelajaran, yang cocok dengan materi yang dipelajari, yang sesuai dengan kondisi siswa dan lingkungan. Yang terpenting adalah metode tersebut mampu mengantarkan siswa mencapai kompetensi minimum sesuai Kebijakan Merdeka Belajar, yaitu literasi, numerasi, dan kolaborasi. Tiga kompetensi ini adalah "modal hidup" bagi siswa. Literasi, numerasi, dan kolaborasi siswa dapat dilatih dengan menggunakan STEM Education. Guru dapat mengimplementasikannya sebagai metode pembelajaran. Di buku ini akan dijelaskan tentang STEM Education, langkah-langkah pembelajarannya, ke- khasan, implementasi STEM di berbagai jenjang pendidikan, serta contoh perangkat pembelajaran berbasis STEM yang berorientasi pada Kebijakan Merdeka Belajar.

Measurement and Assessment in Education Cecil R. Reynolds, Ronald B. Livingston, Victor L. Willson. 2010 This text employs a pragmatic approach to the study of educational tests and measurement so that teachers will understand essential psychometric concepts and be able to apply

them in the classroom.

Seri Panduan Belajar dan Evaluasi Fisika SMP/MTs Kelas IX Yadi Nurhayadi, Dkk.

Evaluasi Hasil Pembelajaran Pendidikan Agama Katolik F.X. Dapiyanta. Menurut Undang-Undang Nomor 5 Tahun 2005, Guru adalah pendidik profesional dengan tugas utama mendidik, mengajar, membimbing, mengarahkan, melatih, menilai, dan mengevaluasi peserta didik pada pendidikan anak usia dini jalur pendidikan formal, pendidikan dasar, dan pendidikan menengah. Dengan demikian, salah satu kompetensi yang mesti dimiliki seorang pendidik adalah mampu merancang dan melaksanakan evaluasi, baik terhadap proses maupun hasil pembelajaran. Buku *Evaluasi Hasil Pembelajaran Pendidikan Agama Katolik* ini disusun sebagai bahan ajar bagi mahasiswa di lembaga pendidikan tenaga kependidikan, khususnya Program Studi Pendidikan Agama Katolik. Penguasaan terhadap materi buku ini diharapkan membuat mereka mampu melaksanakan kegiatan evaluasi pembelajaran Pendidikan Agama Katolik. Buku disusun berdasarkan berbagai referensi dan mengacu pada pengalaman penulis. Karena mengacu pada pengalaman, ada beberapa ide atau rumusan yang tidak sama persis dengan referensi. Namun demikian, mengingat penulis adalah seorang yang kompeten dan ahli di bidangnya, maka pengalaman tersebut patut untuk diperhatikan.

Bibliografi nasional Indonesia Indonesia. Kantor Bibliografi Nasional.1988

Improving Marking and Reporting in Classroom Instruction Norman Edward Gronlund.1974

Perpaduan Pembelajaran Blended Learning Secara Daring dan Tatap Muka pada Kurikulum 2013 dan Kurikulum 2022

Sukemi.2023-01-18 Buku ini ditulis dari pengalaman melaksanakan pembelajaran pada saat pandemi. Pada saat pandemi guru dan siswa dilarang bertemu di sekolah karena dikhawatirkan menjadi tempat penularan penyakit. Untuk mengatasinya menggunakan blended learning. Perkembangan teknologi (TIK) membuat marak pembelajaran jarak jauh atau daring. Maka marak dan bekerja keras pegiat pembelajaran mempelajari TIK agar dapat digunakan untuk pembelajaran. Setelah pandemi berakhir pegiat pembelajaran merasa bahwa blending learning masih dapat dijalankan. Blended learning membuat pembelajaran lebih beraneka ragam dan pelaksanaannya dapat dibantu oleh siapa saja, dengan siapa saja, belajarnya kapan saja dan tempatnya di mana saja.

Instructional Technology and Media for Learning Sharon E Smaldino,Deborah L Lowther,James D Russell.2015-10-08 Note: The Enhanced eText features are only available in the Pearson eText format. They are not available in third-party eTexts or downloads, such as CourseSmart.For courses in Instructional Media and Technology, and Computers in EducationA core text for Introduction to Educational Technology coursesHow to integrate a complete range of technology and media formats into classroom instruction using the ASSURE model for lesson planning.This text shows specifically and realistically how technology and media enhance and support everyday teaching and learning. Written from the viewpoint of the teacher, it demonstrates how to integrate a complete range of technology and media formats into classroom instruction using the ASSURE model for lesson planning. Ideal for educators at all levels who place a high value on learning, the book is helps readers incorporate technology and media into best practice, to use them as teaching tools and to guide students in using them as learning tools. Examples come from elementary and secondary education.The new Eleventh Edition keeps readers up to pace with the innovations in all aspects of technology, particularly those related to computers, Web 2.0, social networks, and the Internet. The updating throughout reflects the acceleration trend toward digitizing information and school use of telecommunications resources, such as the Web. It also addresses the interaction among the roles of teachers, technology, coordinators, and school media specialists, all complementary and interdependent teams within the school.This text provides the ideal teaching and learning experience through: The ASSURE Model of lesson planning and the ASSURE Classroom Case Studies. A number of helpful pedagogical aids that provide reinforcement and ensure understanding. A focus on today's most up-to-date expectations and innovations.

KULIAH DOKTOR, SIAPA TAKUT? KUMPULAN KISAH MENEMPUH STUDI DOKTORAL Agung Nugroho Catur Saputro, S.Pd.,M.Sc., Khairul Azan, M.Pd., Toman Sony Tambunan, S.E., M.Si., Lusiana Paluzi, M. Pd., Dr. H. Nizamuddin, SE, M.Si., Jumari, M.Pd.I., Dr. Fahrina Yustiasari Liriwati, M.Pd.I., Rus Yandi, S.H.I, M.H., Dr. Ratna Farwati, M.Pd., Zaedun Na'im, M.Pd.I., Dr. Mutro n, M. Fil.I..2021-01-25 Buku ini ditulis oleh para penulis yang terdiri atas para akademisi yang sudah berhasil menyelesaikan studi doktor tepat waktu, akademisi yang sedang menjalani proses pendidikan doktor, maupun akademisi yang sedang mempersiapkan studi doktor. Para penulis dari berbagai institusi pendidikan tersebut akan berbagi cerita dan pengalaman nyata tentang seputar pengalaman menempuh pendidikan doktor.

Contemporary Theories of Learning Knud Illeris.2009-05-07 In this definitive collection of today's most influential learning theorists, sixteen world-renowned experts present their understanding of what learning is and how human learning takes place. Professor Knud Illeris has collected chapters that explain both the complex frameworks in which learning takes place and the specific facets of learning, such as the acquisition of learning content, personal development, and the cultural and social nature of learning processes. Each international expert provides either a seminal text or an entirely new précis of the conceptual framework they have developed over a lifetime of study. Elucidating the key concepts of learning, *Contemporary Theories of Learning* provides both the perfect desk reference and an ideal introduction for students. It will prove an authoritative guide for researchers and academics involved in the study of learning, and an invaluable resource for all those dealing with learning in daily life and work. It provides a detailed synthesis of current learning theories... all in the words of the theorists themselves. The theories of Knud Illeris Peter Jarvis Robert Kegan Yrjö Engeström Bente Elkjaer Jack Mezirow Howard Gardner Peter Alheit John Heron Mark Tennant Jerome Bruner Robin Usher Thomas Ziehe Jean Lave Etienne Wenger Danny Wildemeersch & Veerle Stroobants In their own words

Suara muhammadiyah .2002

BUKU AJAR PEMBELAJARAN INOVATIF Dominggus Tahya,Maryone Saija.2023-06-25 Buku ini membahas tentang konsep dasar pembelajaran inovatif, karakteristik ilmu kimia dan hubungannya dengan pembelajaran kimia, paradigma baru pembejaraan kimia, pembelajaran kontekstual, konstruktivisme sebagai landasan dalam pembelajaran inovatif, inovasi pembelajaran kimia berbasis etnosains, TIK dalam pembelajaran inovatif, dan Pendekatan Pembelajaran Berbasis Science, Technology, Engineering, and Mathematics (STEM).

Modul Resmi PPPK Guru - Kimia 2021-2022 Tim Garuda Eduka.2021-01-01 Terbitnya Peraturan Pemerintah (PP) Nomor 49 Tahun 2018 tentang Manajemen Pegawai Pemerintah dengan Perjanjian Kerja (PPPK) membuka peluang kalangan profesional untuk menjadi Pegawai Aparatur Sipil Negara (ASN). Profesional dapat mengisi Jabatan Fungsional (JF) dan Jabatan Pimpinan Tinggi (JPT) tertentu. Sesuai amanat Undang-Undang No. 5/2014 tentang Aparatur Sipil Negara (ASN), rekrutmen PPPK juga melalui seleksi. Ada dua tahapan seleksi, yakni seleksi administrasi dan seleksi kompetensi. Pelamar yang telah dinyatakan lulus seleksi pengadaan PPPK, wajib mengikuti wawancara untuk menilai integritas dan moralitas sebagai bahan penetapan hasil seleksi. Ebook ini dilengkapi kisi-kisi terbaru dari PERMEN PANRB, ringkasan materi, paket soal dan pembahasan. Semua dikupas secara detail dan mudah dipahami. Buku persembahan penerbit Cmedia #PPPKGuru

21st Century Skills Bernie Trilling,Charles Fadel.2012-02-07 This important resource introduces a framework for 21st Century learning that maps out the skills needed to survive and thrive in a complex and connected world. 21st Century content includes the basic core subjects of reading, writing, and arithmetic-but also emphasizes global awareness, financial/economic literacy, and health issues. The skills fall into three categories: learning and innovations skills; digital literacy skills; and life and career skills. This book is filled with vignettes, international examples, and classroom samples that help illustrate the framework and provide an exciting view of twenty-first century teaching and learning. Explores the three main categories of 21st Century Skills: learning and innovations skills; digital literacy skills; and life and career skills Addresses timely issues such as the rapid advance of technology and increased economic competition Based on a framework developed by the Partnership for 21st Century Skills (P21) The book contains a video with clips of classroom teaching. For more information on the book visit www.21stcenturyskillsbook.com.

Measurement and Evaluation in Teaching Norman Edward Gronlund,Robert L. Linn.1990

Sosiologi untuk Kesehatan .

Menyemai Benih Teknologi Pendidikan Prof. Dr. Yusufhadi Miarso, M.Sc. Buku ini merupakan kumpulan tulisan pilihan dari 600 karya ilmiah sepanjang pengabdian hidup Prof. Dr. Yusufhadi Miarso, M.Sc. Buku ini menghadirkan berbagai aspek teknologi pendidikan sebagai sebuah disiplin keilmuan yang independen, mulai dari teori hingga aplikasi, dan yang paling penting proses pensinergian teori pendidikan murni dengan

kecanggihan teknologi dalam aplikasinya di dunia nyata. *** Persembahan penerbit Kencana (PrenadaMedia)

Curriculum Development and Design Murray Print.2020-08-06 This book has been written to provide a current, practical, Australian-based approach to designing and developing curriculum. The demands of schools and educational systems today are such that teachers with practical curriculum skills are highly valued and this book provides a vital source for teachers who wish to build their skills in the field of curriculum design and development. The book addresses the needs of curriculum developers by examining the nature of the curriculum process and how it can be applied in schools. A particular strength is the way in which the chapters are structured around a model of curriculum development. As the model unfolds the reader is familiarised with the various elements of curriculum including situational analysis, intent, content, learning activities and evaluation. Teachers will appreciate the value of understanding these elements and in so doing will acquire valuable skills of curriculum design and development. A feature of this book is that it addresses the issues of curriculum implementation and curriculum change. To devise a curriculum document in these times is tough enough. Those who wish to see their curricula succeed must be involved with implementing that curriculum and the curriculum change that results. This important new book is particularly appropriate to classroom teachers, system developers and student teachers studying curriculum.

Became an Excellent Principal DR.Fahrudin, M.Si..2014-02-25 Dalam buku ini terpapar pengalaman-pengalaman Penulis ketika dipercaya oleh Chairul Tanjung mengelola SMA UCTF. Penulis tidak memiliki pengalaman sama sekali dalam mengelola sekolah yang terpaksa dipelajarinya secara autodidak dan dilakukan dari nol dengan kerja sama tim yang saling bersinergis. Setiap hari, Penulis berpikir keras untuk melakukan suatu terobosan [Apa lagi yang harus saya lakukan untuk sekolah ini?] Cita-cita luhur dari CTF untuk jangka panjang adalah sebagai pilot project dan membangun citra [orang miskin pun bisa berprestasi], dan menjadikan SMA UCTF sebagai sekolah unggulan yang diperhitungkan baik tingkat nasional maupun tingkat internasional. CT Foundation memberikan bantuan beasiswa penuh hingga masuk perguruan tinggi bagi anak yang berasal dari keluarga miskin tapi memiliki kecerdasan istimewa. Penulis bersedia memberikan pelatihan/motivasi bagi kepala sekolah dan guru, hubungi email: fahrudin65@gmail.com.

Measurement and Evaluation in Education and Psychology William A. Mehrens, Irvin J. Lehmann.1991 Provides examples of good and poor test items to help the reader prepare better tests. Discusses other teacher-made evaluation procedures such as performance assessments and rating scales. Reviews a variety of standardized tests.

Design and Development Research Rita C. Richey, James D. Klein.2014-07-16 AECT Design & Development Outstanding Book Award for 2008! Design and Development Research thoroughly discusses methods and strategies appropriate for conducting design and development research. Rich with examples and explanations, the book describes actual strategies that researchers have used to conduct two major types of design and development research: 1) product and tool research and 2) model research. Common challenges confronted by researchers in the field when planning and conducting a study are explored and procedural explanations are supported by a wide variety of examples taken from current literature. Samples of actual research tools are also presented. Important features in this volume include: concise checklists at the end of each chapter to give a clear summary of the steps involved in the various phases of a project; an examination of the critical types of information and data often gathered in studies, and unique procedures for collecting these data; examples of data collection instruments, as well as the use of technology in data collection; and a discussion of the process of extracting meaning from data and interpreting product and tool and model research findings. Design and Development Research is appropriate for both experienced researchers and those preparing to become researchers. It is intended for scholars interested in planning and conducting design and development research, and is intended to stimulate future thinking about methods, strategies, and issues related to the field.

"Pembelajaran Kimia dengan Model Two Stay Two Stray (TSTS)" Dra. Hj. Zaenab, M.Si.2021-10-11 Buku ini hadir dari inspirasi pada penelitian yang penulis lakukan berupa penelitian tindakan kelas pada peserta didik SMK Negeri 4 Gowa. Penulis juga menyadari tanpa adanya bantuan dan partisipasi dari berbagai pihak buku ini tidak akan terselesaikan seperti yang diharapkan. Oleh karena itu penulis patut menyampaikan terima kasih yang sebesar-besarnya kepada rekan-rekan yang telah membantu dalam penyelesaian buku ini

Public Policy Analysis William N. Dunn.2015-07-22 Public Policy Analysis, the most widely cited book on the subject, provides readers with a comprehensive methodology of public policy analysis. Starting from the premise that policy analysis is an applied social science discipline designed for solving practical problems facing public and nonprofit organizations, the book bridges the gap between theory and practice. It provides practical skills for conducting policy analysis and communicating findings through memos, position papers, and other forms of structured analytical writing. The book asks readers to critically analyze the arguments of policy practitioners as well as political scientists, economists, and political philosophers.

Penelitian Tindakan Kelas (PTK) Nurhafit Kurniawan, S.Pd., M.Pd.2017-02-01 Buku ajar

Evaluation to Improve Learning Benjamin Samuel Bloom, George F. Madaus, John Thomas Hastings.1981 Surveys the various techniques that can be used to evaluate students' learning, including summative, diagnostic, and formative approaches and the assessment of specific skills.

Pembelajaran Biologi SMA untuk Kelas XII Semester Ganjil I Gede Putu Suardika, M.Pd..2023-07-08 Buku pengayaan pembelajaran Biologi SMA untuk kelas XII semester ganjil ini disertai dengan materi dan latihan sesuai dengan pedoman SK dan KD Kurikulum 2013. Materi-materi ajar yang disampaikan dalam buku ini telah dibuat ringkas dan sederhana mungkin agar siswa bisa mendapatkan gambaran umum yang mendalam mengenai topik-topik pembahasan. Dengan latihan yang disesuaikan dengan standar, siswa dapat berlatih lebih banyak untuk menguasai materi pembelajaran.

Buku ajar evaluasi pembelajaran PPKN Umi Chotimah, Mariyani.2021-02-04

Jurnal Pendidikan Dwija Utama .2018-08-07 Jurnal Penelitian Dwija Utama ini merupakan jurnal penelitian yang mewadai hasil penelitian tindakan kelas yang dilakukan oleh guru-guru yang tergabung dalam Forum Komunikasi Pengembangan Profesi Guru Pengawas di Surakarta. Pada Edisi 40 Volume kesembilan ini memuat sepuluh hasil penelitian dari guru-guru dengan latar belakang disiplin ilmu yang berbeda-beda sehingga menghasilkan berbagai macam hasil penelitian yang berbeda-beda pula. Akhirnya kami harapkan hasil jerih payah para guru yang telah bersusah-payah dan bersungguh-sungguh dengan hasil penelitian mereka, dapat berguna bagi dunia pendidikan pada khususnya dan berdampak positif pula pada masyarakat luas.

Prosiding Seminar Nasional Sosial dan Humaniora "Mengembangkan Kehidupan Berbangsa Yang Lebih Beradab" .2023-09-12 Kehidupan bangsa yang beradab di zaman ini ditandai oleh kemajuan masyarakat dalam berpikir kritis, berinovasi secara kreatif, dan berelasi secara harmonis-dinamis-kolaboratif. Istilah harmonis menggambarkan ekosistem kemajemukan yg tetap terjaga, dinamis menggambarkan sikap dan gerakan utk terus memaknai pengalaman keharmonisan agar tidak beku dan mandeg, kolaboratif menggambarkan sikap keterbukaan untuk bergotong-royong secara sinergis ibterdisipliner dalam membangun peradaban. Dalam membangun kehidupan bangsa yang beradab ini, masyarakat Indonesia perlu memulai dengan menghargai modalitas budaya yang telah dimiliki sendiri, bukan hasil internalisasi nilai-nilai budaya luar yang terkadang kurang kontekstual dan tidak berpihak. Pendidikan yang dijalankan dilakukan dengan pendekatan yang menitikberatkan pada proses dan tujuan relasi yang humanis. Kehidupan spiritualitas perlu dimaknai melalui perspektif teologi yang berpihak pada korban dan yang menyuarakan pihak-pihak yang lemah dan terpinggirkan secara nyata. Perspektif psikologis kehidupan sosial menitikberatkan pada pentingnya pluralitas, kualitas kesejahteraan individu-sosial, kolaborasi, dan harmoninya ekosistem alam dan sosial. Demikian juga bahasa, sastra, dan narasi sejarah perlu menjadi wahana inklusi, voicing the voiceless, dan meneriakkan kaum tertindas. Dengan demikian, membangun kehidupan berbangsa yang lebih beradab berarti membangun relasi sosial yang sehat dan penuh harmoni, mengembangkan kehidupan yang inklusif, menghargai keberagaman, mengembangkan spiritualitas yang berpihak pada korban, serta menyuarakan the voiceless.

Evaluation Plan National Institute of Justice (U.S.).1991

Systematic Evaluation D.L. Stufflebeam, Anthony J. Shinkfield.2012-12-06

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