

Program Tahunan Guru Tk

Kurikulum pendidikan Islam anak usia dini DR. Nurul Hikmah, MA.2022-06-08 Anak bukan hanya akan diberikan materi berupa pengetahuan, tetapi juga akan diberikan pengembangan diri sebagai manusia yang rasional dan saleh. Yang mana materi ini akan sangat baik untuk masa dewasanya, yang bukan hanya memberikan kesejahteraan fisik dan pengetahuan, tetapi moral dan spiritualnya juga baik. Baik itu berada pada lingkungan keluarga, masyarakat, atau sosial umum. Semua itu membutuhkan sebuah kurikulum yang mendukung dan sesuai dalam pengembangan diri anak usia dini. Kurikulum tersebut mencakup konsep pendidikan anak usia dini yang akan membahas bagaimana sebaiknya PAUD itu berjalan. Mulai dari merencanakan, merumuskan, dan melaksanakan juga mengembangkan pembelajaran pada pendidikan anak usia dini. Juga hak-hak anak usia dini apa saja yang perlu orang tua atau pengajar ketahui sehingga seluruh hak anak dapat terpenuhi dengan baik. Kemudian mensinkronisasikan antara pendidikan anak usia dini zaman sekarang dengan perspektif Islam. Selanjutnya menggabungkan keduanya agar pendidikan yang didapat anak usia dini terasa seimbang. Salah satu contoh yang sudah menerapkan pola pendidikan Islam dalam pendidikan anak usia dini adalah sekolah Bait Qur'any. Di sekolah ini, tersedia dasar-dasar kurikulum pendidikan anak usia dini untuk TK yang mendukung potensi anak, orientasi kurikulum, model kurikulum, dan isi dari kurikulum tersebut. Bukan hanya itu, sekolah Bait Qur'any juga memberikan contoh bagaimana proses pembelajaran tersebut berjalan, baik di rumah, sekolah, dan contoh bentuk program kerja sama sekolah dan keluarga.

Surat Kabar Guru Belajar 027 - Pameran Karya Sebagai Perayaan Merdeka Belajar Cerita Guru Belajar & Komunitas Guru Belajar Nusantara.2021-04-13 Pameran karya sebagai perayaan merdeka belajar Pameran karya menjadi pilihan jenis asesmen terhadap belajar yang komprehensif, utuh, sekaligus menumbuhkan kemerdekaan belajar murid, guru dan sekolah/madrasah. Sub topik ini dipilih untuk dibahas di awal dengan tujuan mengajak guru, dan kepala sekolah/ madrasah fokus pada tujuan akhir yang mau dicapai, penguasaan kompetensi murid yang ditunjukkan melalui pameran karya. Sub topik ini mengundang guru dan pemimpin sekolah/ madrasah berbagi praktik pembelajaran dan kepemimpinan yang melahirkan pameran karya sebagai perayaan merdeka belajar.

Old Javanese-English Dictionary Petrus Josephus Zoetmulder.1982

Jejara dalam angka .2007

Women's Empowerment in Indonesia Sri Wiyanti Eddyono.2018-10-26 The idea that development projects in poor countries are most effective when they harness the agency of women is a well known theme. Most studies of women's agency in such projects, however, focus on the role of non-governmental organizations in facilitating women's agency. This book, on the other hand, based on extensive original research, explores how women can effectively mobilize themselves on their own initiative. The book considers poor people in informal settlements in Jakarta, where government schemes for modernizing the city have often led to forced evictions. The book examines different groups of women, analyzes how they have challenged oppressive authority - their husbands, community leaders and local governments - and provides detailed insights into women's attitudes and what has motivated them. Overall, the book provides a rich picture of women's empowerment and disempowerment.

PARADIGMA BARU ILMU AL-QUR'AN DAN TAFSIR Dr. H. Abdur Rokhim Hasan, SQ, MA.2023-12-01 Ilmu al-Qur'an merupakan ilmu yang memiliki cakupan yang sangat luas, laksana lautan yang tak bertepi. Perkembangan ilmu pengetahuan dan teknologi membawa dampak terhadap perkembangan paradigma baru ilmu al-Qur'an dan Tafsir, sehingga memperluas cakupan dan cabang-cabangnya. Oleh sebab itu, Penulis buku "Paradigma Baru Ilmu Al-Qur'an dan Tafsir" terinspirasi untuk melakukan penelitian, yang terkait dengan paradigma baru dalam perkembangan ilmu al-Qur'an dan tafsir. Dari hasil penelitian, penulis menuangkannya dalam

sebuah buku.

Laporan Pelaksanaan Program Tahunan Departemen Pendidikan dan Kebudayaan Indonesia.
Departemen Pendidikan dan Kebudayaan.1977

Supervision and Instructional Leadership Carl D. Glickman, Stephen P. Gordon, Jovita M. Ross-Gordon. 2014 Note: This is the bound book only and does not include access to the Enhanced Pearson eText. To order the Enhanced Pearson eText packaged with a bound book, use ISBN 0133388506. This leading text's emphasis on school culture, teachers as adult learners, developmental leadership, democratic education, and collegial supervision has helped redefine the meaning of supervision and instructional leadership for both scholars and practitioners. The Ninth Edition maintains its comprehensive approach to supervision and instructional leadership and presents new and engaging material throughout. Chapters on knowledge, interpersonal skills, technical skills, technical tasks, and cultural tasks for successful supervision and instructional leadership are included, and the authors emphasize the importance of collegiality, understanding adult learning and development, reflective inquiry, democracy, addressing diversity, the change process, and community building. This is a resource that students purchase, use in class, and reference throughout their careers as educational leaders. The Enhanced Pearson eText features embedded video. Improve mastery and retention with the Enhanced Pearson eText* The Enhanced Pearson eText provides a rich, interactive learning environment designed to improve student mastery of content. The Enhanced Pearson eText is: Engaging. The new interactive, multimedia learning features were developed by the authors and other subject-matter experts to deepen and enrich the learning experience. Convenient. Enjoy instant online access from your computer or download the Pearson eText App to read on or offline on your iPad® and Android® tablet.* Affordable. The Enhanced Pearson eText may be purchased stand-alone or with a loose-leaf version of the text for 40-65% less than a print bound book. * The Enhanced eText features are only available in the Pearson eText format. They are not available in third-party eTexts or downloads. *The Pearson eText App is available on Google Play and in the App Store. It requires Android OS 3.1-4, a 7 or 10 tablet, or iPad iOS 5.0 or later.

MANAJEMEN PENDIDIKAN ANAK USIA DINI Khairul Azan, M.Pd., As'adut Tabi'in, M.Pd.I., Siti Munawarah, M.Pd., Rahmi Wardah Ningsih, M.Pd., Dini Anggia, M.Pd., Tria Marini, M.Pd., Asfi Yanti WE, M.Pd., Ni Wayan Ramini Santika, M.Pd.H., Eva Eriani, M.Pd., Desi Arpa, M.Pd., Aisyah Nuramini, M.Pd..2023-08-09 Penulisan buku ini dianggap penting mengingat terbatasnya literatur yang berkaitan dengan manajemen pendidikan anak usia dini atau yang sering disingkat PAUD. Selain itu, pentingnya buku manajemen pendidikan anak usia dini ini karena anak usia dini melekat istilah golden age (usia keemasan). Sebagai usia keemasan maka kehadiran lembaga-lembaga pendidikan anak usia dini yang sekarang ini kita lihat mulai menjamur perlu dikelola seefektif dan seefisien mungkin. Buku ini berisikan 12 bab, diantaranya Bab 1: Konsep Dasar Pendidikan Anak Usia Dini (PAUD), Bab 2: Manajemen Pendidikan Anak Usia Dini (PAUD), Bab 3: Kepemimpinan Pendidikan Anak Usia Dini (PAUD), Bab 4: Manajemen Kurikulum Pendidikan Anak Usia Dini (PAUD), Bab 5: Manajemen Pendidik dan Tenaga Kependidikan Pendidikan Anak Usia Dini (PAUD), Bab 6: Manajemen Kesiswaan Pendidikan Anak Usia Dini (PAUD), Bab 7: Manajemen Keuangan Pendidikan Anak Usia Dini (PAUD), Bab 8: Manajemen Sarana dan Prasarana Pendidikan Anak Usia Dini (PAUD), Bab 9: Manajemen Humas Pendidikan Anak Usia Dini (PAUD), Bab 10: Manajemen Pendidikan Karakter Anak Usia Dini (PAUD), Bab 11: Akreditasi Lembaga Pendidikan Anak Usia Dini (PAUD), dan Bab 12: Manajemen Mutu Pendidikan Anak Usia Dini (PAUD).

Bunga Rampai Manajemen Pendidikan Anak Usia Dini Imam setiawan, S.Pd., Dr. Rita Aryani, M.M., Kristiani, S.PAK., Nanik Tri Wiyanti, S.Pd., Cucum sumiati, S.Pdi..2022-07-01 Alhamdulillah, puji syukur ke hadirat Allah Swt., atas segala rahmat dan karunia-Nya sehingga buku Bunga Rampai "Manajemen Pendidikan Anak Usia Dini" ini tersusun untuk memenuhi kebutuhan masyarakat Indonesia, khususnya guru PAUD yang sedang menghadapi tantangan pengelolaan manajemen sekolah khususnya pendidikan anak usia dini. Semoga buku ini bermanfaat dan dapat dijadikan sumber ide bagi guru PAUD khususnya dalam upaya-upaya meningkatkan manajemen di sekolah.

Terima kasih penulis ucapkan kepada semua pihak yang telah membantu terbitnya buku ini dan mohon maaf atas segala kekeliruan. Masukan baik berupa kritik maupun saran akan sangat membantu perbaikan buku ini di masa yang akan datang.

Pendidikan Anak Usia Dini dalam Perspektif Islam Ernawati Harahap, dkk..2022-09-05 Buku ini berisi 35 bab (tiga puluh lima) pembahasan mengenai pendidikan anak usia dini dalam perspektif Islam yaitu Pola Asuh Orangtua terhadap Perkembangan Aspek Moral dan Agama Anak Usia Dini; Pengaruh Orangtua dalam Pengasuhan Agama Anak Usia Dini; Pendidikan Agama terhadap Pembentukan Karakter Anak Usia Dini; Penanaman Karakter Religius Anak Usia Dini melalui Kegiatan Jum'at Berkah; Penanaman Karakter Islami Anak Usia 5-6 Tahun melalui Media Botol Amal; Implementasi Penanaman Toleransi dalam Meningkatkan Moral, Agama, dan Akidah Anak di Lingkungan yang Berbeda Agama; Pendidikan Islam Berbasis Multikultural dalam Pendidikan Anak Usia Dini; Pembiasaan Sholat Dhuha Berjamaah terhadap Pendidikan Karakter; Pengaruh Pembiasaan Kegiatan Celengan Syurga terhadap Pembentukan Karakter Gemar Bersedekah pada Anak di PAUD An Nahl Duri Kosambi; Peran Guru terhadap Pembentukan Karakter Islami Anak Usia Dini; Pentingnya Penanaman Nilai-nilai Akhlak sesuai Ajaran Islam pada Anak Usia Dini Kelompok B Umur 5-6 Tahun dalam Merakit Hubungan Sesama Manusia; Penanaman Nilai-nilai Adab pada AUD melalui Bercerita Kisah Para Nabi dan Orang-orang Shaleh; Peran Orangtua dalam Membentuk Karakter Anak Usia Dini dalam Mencapai Target Tri Sukses Generasi Penerus; Pengaruh Peran Orangtua terhadap Perilaku Anak Usia Dini yang Beragama Islam di Sekolah Umum; Implementasi Metode Qiroati terhadap Kemampuan Membaca Al-Qur'an Anak Usia Dini ; Menciptakan Lingkungan Islami dalam Rangka Proses Pendidikan di Sekolah Islam Terpadu; dan seterusnya.

Majalah Al Azhar - Edisi 305 YPI Al Azhar. Bulan November 2020 menjadi bulan kegemilangan YPI Al Azhar. Bulan penuh prestasi sehingga layak untuk dipublikasi. Tim KSN dari Sekolah Islam Al Azhar mempersembahkan medali dari ajang bergensi. Kejuangan mereka kami sajikan dalam Majalah Al Azhar Edisi 305 (Kenzie Keira) yang telah mempersembahkan Medali Emas dari Ajang KSN 2020, prestasi lainnya dari guru dan murid juga kami hadirkan di sini

Minda Guru Indonesia: Pandemi Corona, Disrupsi Pendidikan, dan Kreativitas Guru Afrillia Fahrina, Karla Amelia, Cut Rita Zahara. 2020-10-21 Hampir seluruh sektor kehidupan di penjuru negeri "lumpuh" akibat pandemi COVID-19. Pendidikan menjadi salah satu sektor yang patut diberi atensi yang besar. Bagaimanapun, sektor pendidikan di sebuah negara harus tetap hidup sebagai bekal untuk membangun bangsa. Salah satu pemeran penting agar pendidikan bangsa ini tetap hidup adalah guru. Buku ini ditulis oleh para guru nusantara dengan ide-ide menarik tentang cara menghidupkan pembelajaran di masa pandemi. Buku ini tentu wajib dibaca oleh para guru untuk menambah kreativitas dalam mengajar di masa-masa sulit-karena pembelajaran yang menyenangkan membuat peserta didik lebih mudah dalam menerima ilmu.

Strategi Pembelajaran PAI Pada PAUD Ghea Monalisa. Strategi pembelajaran yang dilakukan guru dalam pembelajaran nilai-nilai agama Islam meliputi perencanaan pembelajaran, strategi pengorganisasian, strategi penyampaian, dan strategi pengelolaan (2) Guru dalam melaksanakan strategi pembelajaran nilai-nilai agama Islam dipengaruhi (a) Perkembangan anak (b) TPP atau indikator (c) Bahan ajar atau materi yang disesuaikan dengan TPP atau indikator (d) Waktu yang ada. (e) Keadaan prasarana belajar (f) Kemampuan guru dalam menerapkan strategi

Siap Menjadi Guru & Pengelola PAUD Profesional Dr. Masnipal, M.Pd. 2013-09-30 Kekhasan buku ini terletak pada referensi dalam memahami tugas perkembangan anak usia dini. Buku ini didasarkan kepada hasil studi longitudinal penulis terhadap anak sendiri sejak usia 0 sampai 6 tahun, bukan dari referensi tentang perkembangan anak dari Negeri Barat. Bahan-bahan yang disajikan dalam buku ini baru, hangat, aktual, dan diangkat dari isu-isu terkini, relevan dengan perkembangan dan kebutuhan mendesak para guru, mahasiswa, dan para pengelola PAUD, seperti permainan konstruktif, pendidikan karakter, pendidikan inklusi, asesmen PAUD, dan kreativitas. Buku ini disusun secara komprehensif dan sistematis dari sisi konseptual maupun praktisnya sehingga dapat dijadikan sebagai sumber informasi, rujukan dan kajian untuk meningkatkan kompetensi Pendidik PAUD dalam melaksanakan tugas. Ir. Djajeng Baskoro, M.Pd. - Kepala Pusat

Pengembangan PAUDNI

PEMBERDAYAAN MASYARAKAT DALAM ASPEK EKONOMI, SOSIAL DAN PENDIDIKAN GUNA MENGHADAPI TRANSISI NEW NORMAL DI MASA PANDEMI COVID-19 .2021-01-24

Buku ini merupakan hasil laporan Kuliah Kerja Nyata Dari Rumah (KKN-DR) mahasiswa UIN Sunan Gunung Djati Bandung pada tahun 2020

Mendulang Prestasi di Negeri yang Sepi Sutras, M.Pd..2022-04-01 Kami berharap buku ini sedikit memberi inspirasi kepada pembaca maupun para pengelola pendidikan tentang bagaimana mengelola pendidikan di daerah pinggiran yang sepi dari harapan dan mimpi-mimpi kemajuan. Pola pikir bahwa sekolah yang jauh dari kota identik dengan sekolah yang tertinggal, ternyata masih kuat terbenam di lubuk hati sebagian besar guru, termasuk guru SLB Negeri Kalirejo, Kecamatan Ngraho, Kabupaten Bojonegoro. Pemikiran ini menguatkan untuk bertindak seperti mental kuli bangunan, yaitu makin jauh dari mandor maka makin santai dan bekerja jauh dari standar pelayanan minimal (SPM). Sekolah jauh dari kota ibarat negeri yang sepi, jarang ditengok para pengawas negeri, berjalan sendiri tanpa kendali, bahkan kadang berhenti menanti instruksi. Negeri yang sepi seolah-olah memutus pandangan, membungkam komunikasi, membunuh kreasi dan inovasi. Kesempatan berpikir tidak digunakan, tetapi pendapat yang mendominasi menjadi panutan seolah-olah kebijakan pimpinan dan harus dilaksanakan secara berjemaah. Kegiatan yang dilakukan beramai-ramai melegalkan segala tindakan yang baik maupun menyimpang

G is for Giraffe DK.2021-02-09 The latest title in DK's charming alphabet series, G is for Giraffe looks at giraffe-related words that begin with the letter g. Take a first look at the fascinating world of giraffes in this beautifully illustrated nonfiction picture book for babies and toddlers. Part of DK's illustrated animal alphabet series, G is for Giraffe is the seventh picture book instalment, a perfect first gift for babies and toddlers. The friendly, read-aloud text and delightful illustrations will have young animal-lovers smiling in no time as they learn fun words about giraffes that all begin with the letter g. Have fun with your little one by pointing to the colorful illustrations that tell the story of the tallest creatures on Earth. Discover why it's useful to be as tall as a giraffe, admire the gorgeous spotted patterns on their lovely long limbs, and learn all about how these gentle giants care for their babies and each other. Filled with simple, playful facts, G is for Giraffe provides lots to talk about and lots to look at for curious, animal-loving babies and toddlers everywhere.

Petunjuk perencanaan tahunan (pembangunan). Indonesia. Departemen Pendidikan dan Kebudayaan. Biro Perencanaan.1976

ICECEM 2022 Mohammad Roqib,Fauzi Fauzi ,Sunhaji Sunhaji ,Heru Kurniawan.2023-12-11 International Conference on Islamic Early Childhood Education in Multiperspectives (ICECEM) 2022 is a program of the Early Childhood Education study program at Prof.KH Saifuddin Zuhri Purwokerto State Islamic University. Aims to encourage and provide opportunities for researchers and academics to exchange views and opinions, answer and debate policy-relevant issues, and produce academic research outputs on important topics. The basic idea to encourage research in linguistics is to have maximum research impact on education, Islam, science, socio-culture, humanity, technology and digital.

Direktori pesantren .2007 Directory of Islamic religious schools in Indonesia.

Paradigma baru pembelajaran keagamaan di madrasah ibtidaiyah Alminiati.2008 Essays on religious learning in Islamic elementary school in Indonesia.

Suara muhammadiyah .2007

Penyelenggaraan pendidikan anak usia dini Imran Siregar.2011 On early childhood education in Indonesia; collection of articles.

Femina .1991

Penilaian Perkembangan Belajar Anak Taman Kanak-Kanak Dr. Anita Yus, M.Pd..2015-01-01 Buku ini menyajikan hal-hal utama dan penting, yang berisi kajian komprehensif seputar penilaian dalam proses pembelajaran di taman kanak-kanak tersebut. Dimulai dengan keunikan pembelajaran di taman kanak-kanak, yang kemudian dirangkai dengan hakikat penilaian dan nilai pentingnya bagi perkembangan anak usia dini; yang mencakupi prinsip, fungsi, dan jenis penilaian bagi pendidikan

anak di tingkat taman kanak-kanak. Buku penting ini juga menyajikan implementasi penilaian dalam kegiatan belajar dan pembelajaran sesuai dengan SKH; dengan metode pengajaran di taman kanak-kanak, tujuan, prosedur, dan jenisnya. Buku persembahkan Prenada Media Group.

Teori dan Praktikum Layanan Konseling pada Prodi Bimbingan Konseling Dr. Putu Ari Dharmayanti, S.Pd., M.Pd.,Wayan Eka Paramartha, S.Pd., M.Pd.,Dewi Arum Widhiyanti Metra Putri,Luh Putu Sri Lestari,Kade Sathya Gita Rismawan.2023-12-20 Ada berbagai jenis konseling, seperti konseling pranikah, konseling pascanikah, konseling keluarga, konseling siswa dan sebagainya. Konselign siswa pun memiliki berbagai jenis tingkatan atau divisi, mulai dari prasekolah, PAUD, hingga SMA dan bahkan perguruan tinggi. Dalam dunia pendidikan, konseling tidak hanya sebatas memberikan sanksi atas pelanggaran yang dilakukan siswa. Konseling sesungguhnya tidak bertujuan memberikan hukuman seperti yang dianggap sebagian masyarakat awam. Dunia konseling mencakup hal-hal kompleks seputar tingkah laku dan pemaknaannya, serta mendiagnosis secara tepat dan cermat sehingga bisa ditangani dengan maksimal. Aspek-aspek psikis dan disabilitas juga menjadi faktor penting dalam konseling. Buku komprehensif ini menyajikan berbagai aspek konseling dengan cara akademik sehingga sangat cocok dijadikan bahan rujukan (referensi) maupun materi penunjang ilmu kependidikan.

Laporan Tahunan Indonesia. Departemen Pendidikan dan Kebudayaan. Kantor Wilayah Propinsi Daerah Istimewa Yogyakarta.1989

Aula .1995-07

Mother's Songs, Games, and Stories Friedrich Wilhelm Fröbel.1920

Teaching 5.0 Sigit Setyawan, S.S., M.Pd.. Era Society 5.0 telah tiba dan kini dunia pendidikan dihadapkan pada tantangan nyata perubahan paradigma pendidikan baru untuk menjawab tantangan zaman. Pesatnya perkembangan Artificial Intelligence (AI) dan berbagai teknologi baru membuat para pendidik harus memikirkan berbagai cara untuk terhubung dengan dunia para siswa dan bagaimana mempersiapkan mereka untuk masa depan. Buku ini menyediakan 15 metode pembelajaran untuk mewujudkan keterampilan yang dibutuhkan oleh siswa dalam “era 5.0”, yaitu Creative, Collaborative, Communicative, dan Critical Thinking atau biasa dikenal dengan istilah keterampilan 4C. Teaching 5.0 disajikan khusus untuk para guru yang ingin langsung mempraktikkan metode-metode pembelajaran 4C di kelas. Berisi ilustrasi tentang cara penerapannya dan langkah demi langkah yang dapat langsung dilaksanakan, buku ini menjadi salah satu referensi penting bagi semua guru di Indonesia.

Quantum Teaching Bobbi DePorter.2000

Ummat .1996

Unfold Circles Dra. Nanik Suratmi, MPd.; Santi Dianita.2022-12-02 Selaras dengan tujuan tersebut, kegiatan yang ada dalam buku ini dirancang sedemikian rupa sehingga peserta didik tidak mengalami kesulitan. Kegiatan-kegiatan seperti bernyanyi, mewarnai, mencocok, menempel, menggantung, dan menciptakan sesuatu, mampu mencerminkan suasana ‘learning by playing’. Walaupun lembar kerja siswa sudah disiapkan, namun penulis tetap mengharapkan kreatifitas guru dalam mengembangkan kegiatan yang sinergi dengan model Unfold Circles, suatu model pembelajaran yang diciptakan untuk menanggulangi semua permasalahan pembelajaran di PAUD, baik di wilayah perkotaan maupun pedesaan.

PENGEMBANGAN MOTORIK HALUS ANAK USIA 4-5 TAHUN Zaimatus Syahria. Pengembangan Motorik Halus Anak Usia 4-5 Tahun Melalui Kegiatan Mewarnai dengan Menggunakan Cat Air Pada Masa Pandemi Covid-19 Tahun Pelajaran 2020/2021 Kata Kunci : Motorik Halus Mewarnai Dengan Cat Air Pembelajaran adalah proses interaksi peserta didik dengan pendidik dan sumber belajar pada suatu lingkungan belajar. Perkembangan motorik halus ialah meningkatkan perkoordinasian gerak tubuh yang melibatkan otot dan syaraf-syaraf yang jauh lebih kecil atau detail. Kegiatan mewarnai dengan cat air ini adalah dimana anak menggoreskan warna, menggunakan ibu jari dan telunjuk serta menggerakkan pergelangan tangan, dari gerakan-gerakan motorik halus menggores dan menggerakkan pergelangan tangan anak akan mengalami perkembangan. Berdasarkan hal tersebut peneliti melakukan penelitian di taman kanak-kanak Islam Ambulu yang menerapkan

motorik halus melalui kegiatan mewarnai dengan menggunakan cat air pada masa pandemi covid-19. **Laporan tahunan Kantor Wilayah Departemen Pendidikan dan Kebudayaan Propinsi Jawa Tengah** Indonesia. Departemen Pendidikan dan Kebudayaan. Kantor Wilayah Propinsi Jawa Tengah.1988

Buku Panduan Administrasi Kelas Bagi Guru Taman Kanak-Kanak (TK) Ratnawilis, S.Pd.AUD., M.M. Buku panduan ini dapat digunakan dan dikembangkan sebagai acuan bagi tenaga pendidik anak usia dini khususnya Taman Kanak-kanak (TK) sebagai tenaga admintrator disamping tenaga pendidik.

Suara guru .1983

A Note from Tehran Dina Y. Sulaeman,Sirikit Syah.2013-06-01 Membaca buku ini, pembaca akan diliputi rasa penasaran tentang “apa kata ibu-ibu Indonesia tentang negeri Iran?”Setelah mencicipi beberapa tulisan, pembaca akan mulai merasakan sedapnya buku ini. Ibarat mengunyah permen, ini memang permen nano-nano. Ada rasa asam, manis, asin. Tulisan di buku ini juga demikian; ada feature ringan tentang kesan-kesan, ada juga esai agak serius, tapi tetap ringan dibaca. Dari segi isi, karya-karya di buku ini amat beraneka ragam. Ini boleh dikata luar biasa, mengingat semua perempuan penulis mendasari tulisannya dari sebuah pengalaman yang sama, yaitu pengalaman mengikuti Konferensi Internasional bertema “Perempuan dan Kebangkitan Islam”, Juli 2012, di Tehran. Pengalaman boleh sama,namun kesan berbeda-beda. Itulah yang disajikan dalam buku ini, kesan dan catatan yang menunjukkan kekayaan aspek dari negeri Iran yang dikunjungi, maupun kekayaan perspektif para penulis selaku tamu pemerintah Iran.

Duta rimba .2008

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