

Mega Fun Fractions Georgia Mathematics Educator Forum

The Pea and the Sun Leonard M. Wapner.2005-04-29 Take an apple and cut it into five pieces. Would you believe that these five pieces can be reassembled in such a fashion so as to create two apples equal in shape and size to the original? Would you believe that you could make something as large as the sun by breaking a pea into a finite number of pieces and putting it back together again? Neither did Leonard Wapner, author of *The Pea and the Sun*, when he was first introduced to the Banach-Tarski paradox, which asserts exactly such a notion. Written in an engaging style, *The Pea and the Sun* catalogues the people, events, and mathematics that contributed to the discovery of Banach and Tarski's magical paradox. Wapner makes one of the most interesting problems of advanced mathematics accessible to the non-mathematician.

Developing Minds Arthur L. Costa.2001 What does research tell us about the effects of school leadership on student achievement? What specific leadership practices make a real difference in school effectiveness? How should school leaders use these practices in their day-to-day management of schools and during the stressful times that accompany major change initiatives? Robert J. Marzano, Timothy Waters, and Brian A. McNulty provide answers to these and other questions in *School Leadership That Works*. Based on their analysis of 69 studies conducted since 1970 that met their selection criteria and a recent survey of more than 650 building principals, the authors have developed a list of 21 leadership responsibilities that have a significant effect on student achievement. Readers will learn the specific behaviors associated with the 21 leadership responsibilities; the difference between first-order change and second-order change and the leadership responsibilities that are most important for each; how to work smart by choosing the right work to focus on to improve student achievement; the advantages and disadvantages of comprehensive school reform models for improving student achievement; how to develop a site-specific approach to improving student achievement, using a framework of 11 factors and 39 action steps; and a five-step plan for effective school leadership. Combining rigorous research with practical advice, *School Leadership That Works* gives school administrators the guidance they need to provide strong leadership for better schools.

Lifelines Stephane Hallegatte,Jun Rentschler,Julie Rozenberg.2019-07-16

Infrastructure—electricity, telecommunications, roads, water, and sanitation—are central to people's lives. Without it, they cannot make a living, stay healthy, and maintain a good quality of life. Access to basic infrastructure is also a key driver of economic development. This report lays out a framework for understanding infrastructure resilience - the ability of infrastructure systems to function and meet users' needs during and after a natural hazard. It focuses on four infrastructure systems that are essential to economic activity and people's well-being: power systems, including the generation, transmission, and distribution of electricity; water and sanitation—especially water utilities; transport systems—multiple modes such as road, rail, waterway, and airports, and multiple scales, including urban transit and rural access; and telecommunications, including telephone and Internet connections.

Global Trends 2040 National Intelligence Council.2021-03 The ongoing COVID-19 pandemic marks the most significant, singular global disruption since World War II, with health, economic, political, and security implications that will ripple for years to come. -Global Trends 2040 (2021) *Global Trends 2040-A More Contested World* (2021), released by the US National Intelligence Council, is the latest report in its series of reports starting in 1997 about megatrends and the world's future. This report, strongly influenced by the COVID-19 pandemic, paints a bleak picture of the future and describes a contested, fragmented and turbulent world. It specifically discusses the four main trends that will shape tomorrow's world: - Demographics-by 2040, 1.4 billion people will be added mostly in

Africa and South Asia. - Economics-increased government debt and concentrated economic power will escalate problems for the poor and middleclass. - Climate-a hotter world will increase water, food, and health insecurity. - Technology-the emergence of new technologies could both solve and cause problems for human life. Students of trends, policymakers, entrepreneurs, academics, journalists and anyone eager for a glimpse into the next decades, will find this report, with colored graphs, essential reading.

From Text to 'Lived' Resources Ghislaine Gueudet, Birgit Pepin, Luc Trouche. 2011-09-06 What kinds of curriculum materials do mathematics teachers select and use, and how? This question is complex, in a period of deep evolutions of teaching resources, with the proficiency of online resources in particular. How do teachers learn from these materials, and in which ways do they 'tailor' them for their use and pupil learning? Teachers collect resources, select, transform, share, implement, and revise them. Drawing from the French term « ingénierie documentaire », we call these processes « documentation ». The literal English translation is « to work with documents », but the meaning it carries is richer. Documentation refers to the complex and interactive ways that teachers work with resources; in-class and out-of-class, individually, but also collectively.

Blown to Bits Harold Abelson, Ken Ledeen, Harry R. Lewis. 2008 'Blown to Bits' is about how the digital explosion is changing everything. The text explains the technology, why it creates so many surprises and why things often don't work the way we expect them to. It is also about things the information explosion is destroying: old assumptions about who is really in control of our lives.

The Handbook on Innovations in Learning Marilyn Murphy, Sam Redding, Janet Twyman. 2014-03-01 An innovation in learning improves upon the implementation of the standard practice or introduces a new practice, thus achieving greater learning outcomes. The Handbook on Innovations in Learning, developed by the Center on Innovations in Learning, presents commissioned chapters describing current best practices of instruction before embarking on descriptions of selected innovative practices which promise better methods of engaging and teaching students. Written by a diverse and talented field of experts, chapters in the Handbook seek to facilitate the adoption of the innovative practices they describe by suggesting implementation policies and procedures to leaders of state and local education agencies.

Blended Learning Across Disciplines Andrew Kitchenham. 2011 This book presents a global perspective on blended learning and augments that perspective with examples and applications from leading scholars around the world--Provided by publisher.

Handbook of Research on Educational Communications and Technology David Jonassen, Michael J. Spector, Marcy Driscoll, M. David Merrill, Jeroen van Merriënboer, Marcy P. Driscoll. 2008-09-25 First Published in 2008. Routledge is an imprint of Taylor & Francis, an informa company.

Time for the U.S. to Reskill? Organisation for Economic Co-operation and Development. 2013 This study identifies key lessons about the strategic objectives and directions which should form a frame for policy development in the US, including policy on adult learning and schooling.

Study Companion James F. Kurose, Keith W. Ross. 2007 Appropriate for a first course on computer networking, this textbook describes the architecture and function of the application, transport, network, and link layers of the internet protocol stack, then examines audio and video networking applications, the underpinnings of encryption and network security, and the key issues of network management. Th

Improving Teaching and Learning in Science and Mathematics David F. Treagust. 1996 Contains nineteen essays in which the authors discuss issues related to teaching and learning in science and mathematics, discussing the need to determine student understanding, ways to improve curriculum and teaching, and methods of implementing teacher change.

Rankings and Accountability in Higher Education: Uses and Misuses Priscilla Toka Mmantsetsa Marope, Peter J. Wells, Unesco, Ellen Hazelkorn. 2013-01-01 The growing impact of university rankings on public policy and on students choices has stirred controversy worldwide. This unique volume brings together the architects of university rankings and their critics to debate the uses and misuses of existing rankings. With voices from five continents, it provides a comprehensive overview

of current thinking on the subject and sets out alternative approaches and complementary tools for a new era of transparent and informed use of higher education ranking tables.

ACS Style Guide Anne M. Coghill, Lorrin R. Garson. 2006 In the time since the second edition of The ACS Style Guide was published, the rapid growth of electronic communication has dramatically changed the scientific, technical, and medical (STM) publication world. This dynamic mode of dissemination is enabling scientists, engineers, and medical practitioners all over the world to obtain and transmit information quickly and easily. An essential constant in this changing environment is the requirement that information remain accurate, clear, unambiguous, and ethically sound. This extensive revision of The ACS Style Guide thoroughly examines electronic tools now available to assist STM writers in preparing manuscripts and communicating with publishers. Valuable updates include discussions of markup languages, citation of electronic sources, online submission of manuscripts, and preparation of figures, tables, and structures. In keeping current with the changing environment, this edition also contains references to many resources on the internet. With this wealth of new information, The ACS Style Guide's Third Edition continues its long tradition of providing invaluable insight on ethics in scientific communication, the editorial process, copyright, conventions in chemistry, grammar, punctuation, spelling, and writing style for any STM author, reviewer, or editor. The Third Edition is the definitive source for all information needed to write, review, submit, and edit scholarly and scientific manuscripts.

Global Trends 2030 National Intelligence Council (U.S.). 2012 This report is intended to stimulate thinking about the rapid and vast geopolitical changes characterizing the world today and possible global trajectories over the next 15 years. As with the NIC's previous Global Trends reports, we do not seek to predict the future, which would be an impossible feat, but instead provide a framework for thinking about possible futures and their implications. In-depth research, detailed modeling and a variety of analytical tools drawn from public, private and academic sources were employed in the production of Global Trends 2030. NIC leadership engaged with experts in nearly 20 countries, from think tanks, banks, government offices and business groups, to solicit reviews of the report.

Bulletin of the Atomic Scientists .1970-06 The Bulletin of the Atomic Scientists is the premier public resource on scientific and technological developments that impact global security. Founded by Manhattan Project Scientists, the Bulletin's iconic Doomsday Clock stimulates solutions for a safer world.

Intentional Talk Elham Kazemi, Allison Hintz. 2014 Not all mathematics discussions are alike. It's one thing to ask students to share how they solved a problem, to get ideas out on the table so that their thinking becomes visible; but knowing what to do with students' ideas--where to go with them--can be a daunting task. Intentional Talk provides teachers with a framework for planning and facilitating purposeful mathematics discussions that enrich and deepen student learning. According to Elham Kazemi and Allison Hintz, the critical first step is to identify a discussion's goal and then understand how to structure and facilitate the conversation to meet that goal. Through detailed vignettes from both primary and upper elementary classrooms, the authors provide a window into what teachers are thinking as they lead discussions and make important pedagogical and mathematical decisions along the way. Additionally, the authors examine students' roles as both listeners and talkers and, in the process, offer a number of strategies for improving student participation and learning. A collection of planning templates included in the appendix helps teachers apply the right structure to discussions in their own classrooms. Intentional Talk provides the perfect bridge between student engagement and conceptual understanding in mathematical discussions.

Actionable Gamification Yu-kai Chou. 2019-12-03 Learn all about implementing a good gamification design into your products, workplace, and lifestyle Key Features Explore what makes a game fun and engaging Gain insight into the Octalysis Framework and its applications Discover the potential of the Core Drives of gamification through real-world scenarios Book Description Effective gamification is a combination of game design, game dynamics, user experience, and ROI-driving business implementations. This book explores the interplay between these disciplines and captures the core

principles that contribute to a good gamification design. The book starts with an overview of the Octalysis Framework and the 8 Core Drives that can be used to build strategies around the various systems that make games engaging. As the book progresses, each chapter delves deep into a Core Drive, explaining its design and how it should be used. Finally, to apply all the concepts and techniques that you learn throughout, the book contains a brief showcase of using the Octalysis Framework to design a project experience from scratch. After reading this book, you'll have the knowledge and skills to enable the widespread adoption of good gamification and human-focused design in all types of industries. What you will learn

Discover ways to use gamification techniques in real-world situations
Design fun, engaging, and rewarding experiences with Octalysis
Understand what gamification means and how to categorize it
Leverage the power of different Core Drives in your applications
Explore how Left Brain and Right Brain Core Drives differ in motivation and design methodologies
Examine the fascinating intricacies of White Hat and Black Hat Core Drives

Who this book is for
Anyone who wants to implement gamification principles and techniques into their products, workplace, and lifestyle will find this book useful.

College Geometry Using Geogebra Barbara E. Reynolds. 2021 Several years ago, we co-authored the text *College Geometry using The Geometer's Sketchpad®*. In the time since then, friends and colleagues have expressed substantial interest in using our course materials with an alternative software package, *GeoGebra®*. Indeed, some reported to us that they have used the *Sketchpad* book with *GeoGebra* and have experienced good success. Spurred on by those reports, we began experimenting ourselves with this other option for geometry software. This new text is the result of our course experiences with *GeoGebra*. Of course, there are differences in commands and tools between the two software packages. Those differences imposed frequent re-wording and revising of the computer investigations. Further, the algebraic presentation used by *GeoGebra* required us to re-think many of the investigations to encourage students to grapple with the geometric content. The activities have been re-written to match *GeoGebra*, as have the portions of the text that discuss the specific software. However, the geometric content remains the same as our earlier text. We hope this new version of *College Geometry* will support students and instructors who desire a pedagogy that incorporates technology in an active, exploratory classroom--

Education for All Global Monitoring Report 2008 United Nations Educational, Scientific and Cultural Organization (UNESCO). 2007-11-29 Working towards the 2015 millennium development goals, this global report marks the midterm point and provides a rich evidence-based assessment of the provision of education on a global scale. Based on specialized commissions, extensive consultations and multiple research sources, the report provides an authoritative, comparative reference.

Losing Earth Nathaniel Rich. 2020-03-05 By 1979, we knew all that we know now about the science of climate change - what was happening, why it was happening, and how to stop it. Over the next ten years, we had the very real opportunity to stop it. Obviously, we failed. Nathaniel Rich's groundbreaking account of that failure - and how tantalizingly close we came to signing binding treaties that would have saved us all before the fossil fuels industry and politicians committed to anti-scientific denialism - is already a journalistic blockbuster, a full issue of the *New York Times Magazine* that has earned favorable comparisons to Rachel Carson's *Silent Spring* and John Hersey's *Hiroshima*. Rich has become an instant, in-demand expert and speaker. A major movie deal is already in place. It is the story, perhaps, that can shift the conversation. In the book *Losing Earth*, Rich is able to provide more of the context for what did - and didn't - happen in the 1980s and, more important, is able to carry the story fully into the present day and wrestle with what those past failures mean for us in 2019. It is not just an agonizing revelation of historical missed opportunities, but a clear-eyed and eloquent assessment of how we got to now, and what we can and must do before it's truly too late.

[World Development Report 2019](#) World Bank. 2018-10-31 Work is constantly reshaped by technological progress. New ways of production are adopted, markets expand, and societies evolve. But some changes provoke more attention than others, in part due to the vast uncertainty involved in making predictions about the future. The 2019 World Development Report will study how the

nature of work is changing as a result of advances in technology today. Technological progress disrupts existing systems. A new social contract is needed to smooth the transition and guard against rising inequality. Significant investments in human capital throughout a person's lifecycle are vital to this effort. If workers are to stay competitive against machines they need to train or retool existing skills. A social protection system that includes a minimum basic level of protection for workers and citizens can complement new forms of employment. Improved private sector policies to encourage startup activity and competition can help countries compete in the digital age. Governments also need to ensure that firms pay their fair share of taxes, in part to fund this new social contract. The 2019 World Development Report presents an analysis of these issues based upon the available evidence.

Education for People and Planet United Nations Educational, Scientific and Cultural Organization. 2016 Education for People and Planet: Creating Sustainable Futures for All explores the complex relationship between education and the new 2030 Agenda for Sustainable Development, covering six fundamental pillars - Planet, Prosperity, People, Peace, Place and Partnerships. This report shows that education will not deliver its full potential unless participation rates increase dramatically and sustainable development guides education system reform. It also warns of the destructive impact that climate change, conflict, unsustainable consumption and the increasing gap between rich and poor have on education. A huge transformation is needed if we are to create sustainable futures for all. This edition of the Global Education Monitoring Report (GEM Report) is the first in a series that will assess the progress of education under the new Sustainable Development Goals (SDGs). The GEM Report provides evidence-based recommendations on the policies, strategies and programmes needed to meet the ambitious Education 2030 vision. It discusses the challenges of monitoring progress on the new global education goal and targets to ensure improvement in access, participation, completion, learning and reduced inequality. It provides readers with an authoritative source to enable them to argue for the value and importance of education at all levels of decision-making.--Back cover

Introduction to Business Lawrence J. Gitman, Carl McDaniel (Jr.), Amit J. Shah, Monique Reece, Linda Koffel, Bethann Talsma, James C. Hyatt. 2018 Introduction to Business covers the scope and sequence of most introductory business courses. The book provides detailed explanations in the context of core themes such as customer satisfaction, ethics, entrepreneurship, global business, and managing change. Introduction to Business includes hundreds of current business examples from a range of industries and geographic locations, which feature a variety of individuals. The outcome is a balanced approach to the theory and application of business concepts, with attention to the knowledge and skills necessary for student success in this course and beyond.

Harvesting Prosperity Keith Fuglie, Madhur Gautam, Aparajita Goyal, William F. Maloney. 2019-11-05 Back cover blurb Rising agricultural productivity has driven improvements in living standards for millennia. Today, redoubling that effort in developing countries is critical to reducing extreme poverty, ensuring food security for an increasing global population, and adapting to changes in climate. This volume presents fresh analysis on global trends and sources of productivity growth in agriculture and offers new perspectives on the drivers of that growth. It argues that gains from the reallocation of land and labor are not as promising as believed, so policy needs to focus more on the generation and dissemination of new technologies, which requires stepping up national research efforts. Yet, in many of the poorest nations, a serious research spending gap has emerged precisely at the time when the challenges faced by agriculture are intensifying. The book focuses on how this problem can be redressed in the public sector, as well as on reforms aimed at mobilizing new private sector actors and value chains, particularly creating a better enabling environment, reforming trade regulations, introducing new products, and strengthening intellectual property rights. On the demand side, the book examines what recent research reveals about policies to reduce the barriers impeding smallholder farmers from adopting new technologies. Harvesting Prosperity is the fourth volume of the World Bank Productivity Project, which seeks to bring frontier thinking on the measurement and determinants of productivity to

global policy makers. "As rightly argued by the authors, growth in agricultural productivity is the essential instrument to promote development in low-income agriculture-based countries. Achieving this requires research and development, upgrading of universities, reinforcement of farmer capacities, removal of constraints to adoption, and the development of inclusive value chains with interlinked contracts. As important, such efforts also need to be placed within a context of comprehensive agricultural, rural, and structural transformations. However, in many countries implementation of the requisite policies has been lagging. This book, with contributions from many top experts in the field, provides the most up-to-date presentation of this argument and explains in detail how to successfully put its ideas into practice. Governments, the private sector, and civil society organizations need to study it carefully to turn the promise of agriculture for development into a reality." Alain de Janvry and Elisabeth Sadoulet Professors of the Graduate School, University of California at Berkeley

Teachers and Technology .1995-10 Shows that helping schools to make the connection between teachers and technology may be one of the most important steps to making the most of past, present, and future investments in educational technology and in our children's future. Addresses issues, such as: potential of technology in education; federal support; use of technology to enhance instruction; assisting teachers with the daily tasks of teaching; what technologies do schools own and how are they used; technology-related training programs; and other related issues. Tables and figures.

The Everything Store Brad Stone.2013-10-15 The authoritative account of the rise of Amazon and its intensely driven founder, Jeff Bezos, praised by the Seattle Times as the definitive account of how a tech icon came to life. Amazon.com started off delivering books through the mail. But its visionary founder, Jeff Bezos, wasn't content with being a bookseller. He wanted Amazon to become the everything store, offering limitless selection and seductive convenience at disruptively low prices. To do so, he developed a corporate culture of relentless ambition and secrecy that's never been cracked. Until now. Brad Stone enjoyed unprecedented access to current and former Amazon employees and Bezos family members, giving readers the first in-depth, fly-on-the-wall account of life at Amazon. Compared to tech's other elite innovators -- Jobs, Gates, Zuckerberg -- Bezos is a private man. But he stands out for his restless pursuit of new markets, leading Amazon into risky new ventures like the Kindle and cloud computing, and transforming retail in the same way Henry Ford revolutionized manufacturing. *The Everything Store* is the revealing, definitive biography of the company that placed one of the first and largest bets on the Internet and forever changed the way we shop and read.

Global Trends 2030 National Intelligence Council.2018-02-07 This important report, *Global Trends 2030-Alternative Worlds*, released in 2012 by the U.S. National Intelligence Council, describes megatrends and potential game changers for the next decades. Among the megatrends, it analyzes: - increased individual empowerment - the diffusion of power among states and the ascent of a networked multi-polar world - a world's population growing to 8.3 billion people, of which sixty percent will live in urbanized areas, and surging cross-border migration - expanding demand for food, water, and energy It furthermore describes potential game changers, including: - a global economy that could thrive or collapse - increased global insecurity due to regional instability in the Middle East and South Asia - new technologies that could solve the problems caused by the megatrends - the possibility, but by no means the certainty, that the U.S. with new partners will reinvent the international system Students of trends, forward-looking entrepreneurs, academics, journalists and anyone eager for a glimpse into the next decades will find this essential reading.

Education Politics for the New Century Douglas E. Mitchell, Margaret E. Goertz.1990 The 1989 Yearbook, commemorates the PEA's first twenty years by concentrating on the changing social, economic, technological and political forces that will shape education politics and policy into the twenty-first century. The Yearbook focuses on the roles to be played by education professionals, local citizen groups, government agencies and business leaders in shaping education policy, responses to racial and ethnic segregation, school restructuring, technology utilisation, and the

development of education politics and policy.

The Financial Crisis Inquiry Report, Authorized Edition Financial Crisis Inquiry Commission.2011-01-27 The definitive report on what caused America's economic meltdown and who was responsible. The financial and economic crisis has touched the lives of millions of Americans who have lost their jobs and their homes, but many have little understanding of how it happened. Now, in this very accessible report, readers can get the facts. Formed in May 2009, the Financial Crisis Inquiry Commission (FCIC) is a panel of 10 commissioners with experience in business, regulations, economics, and housing, chosen by Congress to explain what happened and why it happened. This panel has had subpoena power that enabled them to interview people and examine documents that no reporter had access to. The FCIC has reviewed millions of pages of documents, and interviewed more than 600 leaders, experts, and participants in the financial markets and government regulatory agencies, as well as individuals and businesses affected by the crisis. In the tradition of The 9/11 Commission Report, The Financial Crisis Inquiry Report will be a comprehensive book for the lay reader, complete with a glossary, charts, and easy-to-read diagrams, and a timeline that includes important events. It will be read by policy makers, corporate executives, regulators, government agencies, and the American people.

The Nation's Report Card :. .2011

The Ultimate Guide To Choosing a Medical Specialty Brian Freeman.2004-01-09 The first medical specialty selection guide written by residents for students! Provides an inside look at the issues surrounding medical specialty selection, blending first-hand knowledge with useful facts and statistics, such as salary information, employment data, and match statistics. Focuses on all the major specialties and features firsthand portrayals of each by current residents. Also includes a guide to personality characteristics that are predominate with practitioners of each specialty. "A terrific mixture of objective information as well as factual data make this book an easy, informative, and interesting read." --Review from a 4th year Medical Student

Research in Science Education in Europe Geoff Welford,Jonathan Osborne,Phil Scott.2005-08-02 A range of topical issues and concerns at the forefront of research in science education in Europe are examined in this text. The contributors are science educators and researchers from throughout Europe.

What's Your Math Problem!?! Getting to the Heart of Teaching Problem Solving Linda Gojak.2011-04-15 Provides instructional tools and methods to help teachers understand various problem solving strategies and discusses how to use each strategy with students.

No Logo Naomi Klein.2000-01-15 What corporations fear most are consumers who ask questions. Naomi Klein offers us the arguments with which to take on the superbrands. Billy Bragg from the bookjacket.

Issues and trends in education for sustainable development Leicht, Alexander,Heiss, Julia,Won Jung Byun.2018-02-19 Education for Sustainable Development (ESD) is globally acknowledged as a powerful driver of change, empowering learners to make decisions and take actions needed to build a just and economically viable society respectful of both the environment and cultural diversity.

The Mathematical Sciences in 2025 National Research Council,Division on Engineering and Physical Sciences,Board on Mathematical Sciences and Their Applications,Committee on the Mathematical Sciences in 2025.2013-05-13 The mathematical sciences are part of nearly all aspects of everyday life-the discipline has underpinned such beneficial modern capabilities as Internet search, medical imaging, computer animation, numerical weather predictions, and all types of digital communications. The Mathematical Sciences in 2025 examines the current state of the mathematical sciences and explores the changes needed for the discipline to be in a strong position and able to maximize its contribution to the nation in 2025. It finds the vitality of the discipline excellent and that it contributes in expanding ways to most areas of science and engineering, as well as to the nation as a whole, and recommends that training for future generations of mathematical scientists should be re-assessed in light of the increasingly cross-disciplinary nature of the mathematical sciences. In addition, because of the valuable interplay between ideas and people from all parts of

the mathematical sciences, the report emphasizes that universities and the government need to continue to invest in the full spectrum of the mathematical sciences in order for the whole enterprise to continue to flourish long-term.

[Mega-Fun Fractions](#) Martin Lee, Marcia Miller. 2002-08-01 Explore fractions in a variety of meaningful ways!

Making It Big Andrea Ciani, Marie Cairiona Hyland, Nona Karalashvili, Jennifer L. Keller, Trang Thu Tran. 2020-10-08 Economic and social progress requires a diverse ecosystem of firms that play complementary roles. *Making It Big: Why Developing Countries Need More Large Firms* constitutes one of the most up-to-date assessments of how large firms are created in low- and middle-income countries and their role in development. It argues that large firms advance a range of development objectives in ways that other firms do not: large firms are more likely to innovate, export, and offer training and are more likely to adopt international standards of quality, among other contributions. Their particularities are closely associated with productivity advantages and translate into improved outcomes not only for their owners but also for their workers and for smaller enterprises in their value chains. The challenge for economic development, however, is that production does not reach economic scale in low- and middle-income countries. Why are large firms scarcer in developing countries? Drawing on a rare set of data from public and private sources, as well as proprietary data from the International Finance Corporation and case studies, this book shows that large firms are often born large—or with the attributes of largeness. In other words, what is distinct about them is often in place from day one of their operations. To fill the “missing top†?” of the firm-size distribution with additional large firms, governments should support the creation of such firms by opening markets to greater competition. In low-income countries, this objective can be achieved through simple policy reorientation, such as breaking oligopolies, removing unnecessary restrictions to international trade and investment, and establishing strong rules to prevent the abuse of market power. Governments should also strive to ensure that private actors have the skills, technology, intelligence, infrastructure, and finance they need to create large ventures. Additionally, they should actively work to spread the benefits from production at scale across the largest possible number of market participants. This book seeks to bring frontier thinking and evidence on the role and origins of large firms to a wide range of readers, including academics, development practitioners and policy makers.

Rickover and the Nuclear Navy Francis Duncan. 1990 An official Atomic Energy Commission historian assigned to Admiral Rickover's office, Duncan draws on files, documents, and interviews to chronicle the introduction of nuclear powered ships into the US Navy. Covers the period from the mid-1950s to the early 1980s. Annotation copyrighted by Book News, Inc., Portland, OR

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