

# Monbukagakusho English Test 2013

**Functional Variations in English** Ram Ashish Giri, Anamika Sharma, James D'Angelo. 2020-09-14 This volume is a compilation of 21 distinguished chapters, an Introduction, and an Afterword with a thematic focus on the functional variations of English in non-native contexts. Highly acclaimed scholars in the field of (applied) linguistics, bringing their expertise from the core areas of general linguistics, sociolinguistics, psycholinguistics, cognitive linguistics, educational linguistics, and stylistics, address the ways in which English language varies in different contexts. The contributions carefully examine the variations, the complexities and the concerns arising thereof, and explore the resultant pedagogical implications. The volume, in this respect, contributes to an informed process for policy decisions, curriculum design, material development, and most importantly classroom practices based on the ability, feasibility and desirability of English for the users, as a step towards nurturing globally-minded, globally-competent, and globally-functioning individuals. Taking the deliberations through and beyond Kachru's world Englishes model of three circles, this book is an attempt to: See what the users of English 'do' or 'do not do' with the language, rather than 'where' they come from Create a flexible mindset to enable acceptance and respect for linguistic variations in English usage Promote practical abilities for language and 'communication management' Facilitate informed pedagogical practices based on global realities

Japanese Education in the 21st Century Miki Y. Ishikida. 2005 The Center for US-Japan Comparative Social Studies ([www.usjp.org](http://www.usjp.org)) is an Internet-based nonprofit organization. Since its inception in

2000, the Center has provided information about education, culture and society in the United States and Japan. The author of this book, Miki Y. Ishikida, is Director and a principal researcher at the Center. *Japanese Education in the 21st Century* is an introduction to contemporary Japanese education and provides the latest information and resources for educators and anyone with an interest in the Japanese school system. Author Miki Y. Ishikida describes The rapid changes in today's Japanese schools and communities that came about from the implementation of the 1987 recommendation of the National Council on Educational Reform that relaxed rigid school regulations Compensatory education and ethnic education for minority and disadvantaged children--Buraku children, Ainu children, Korean children, Nikkei children and disabled children--that are designed to improve their academic achievements and to give them a sense of pride in their heritage Human rights education aimed to instill respect, acceptance, and tolerance for all people by teaching the history and culture of minority population. Ishikida discusses the current state of the Japanese educational system, and the issues of minority education, special education, and lifelong education based upon her examination of administrative documents, school journals, and secondary literature. She also presents the results of case studies from her classroom observations and interviews with teachers and administrators from a cross-section of Japanese schools.

*Language Planning and Language Policy* Ping Chen, Nanette Gottlieb. 2013-10-11 Examines the major issues of language planning and policy in Japan, Mainland China, Hong Kong, Taiwan, Korea and Vietnam, particularly those relating to the selection of official language, script, and written language.

**Primary School English-language Education in Asia** Bernard Spolsky, Young-in Moon. 2012 Offering an encyclopedic survey of the state of primary-school English-language education across Asia, and exploring topics ranging from policy to curriculum, this

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volume presents the views not of outside experts but rather local experiences as understood and interpreted by local scholars of international standing, providing useful insights to policy makers, educators, and researchers.

*How to Write a Scholarship-Winning Field of Study and Research Program Plan* Travis Senzaki.2019-03-31 The Key to Success in Your MEXT Scholarship Application: Step-by-Step guide to writing a Field of Study and Research Program Plan that will impress your reviewers and secure your scholarship. The Field of Study and Research Program Plan is the most important document in your MEXT scholarship application that you can control. A researched, clear plan can win your the scholarship, but a poor plan can destroy your chances. But where do you start? What are reviewers looking for? What should the final plan look like? *How to Write a Scholarship-Winning Field of Study and Research Program Plan* answers all of your questions about the document, and walks you through the research and writing, step-by-step. This book will teach you: 1. What role the Field of Study and Research Program Plan plays in your application, and how to use it to your greatest advantage, 2. How to choose your research field, 3. How to conduct literature reviews to create and validate a research question, 4. How to select your research methodologies and methods, 5. How to write and format each section of the form, including the length and contents for each section, 6. The best review process to ensure a high quality product. Plus, it includes reviews of past applicants' submissions, so you can compare your plan to successful applications. The book also includes a link to downloadable worksheets that will help you get the most value out of each chapter, as well as a free companion email course to help you on your way! Take Advantage of the Expertise of Thousands of Applicants Travis Senzaki has spent seven years working in international student recruiting and acceptance for Japanese universities, including three years as the direct point of contact for all MEXT scholarship inquiries and

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applications at a large, private university. He has personally processed hundreds of applications and has used his experience to help over 5000 MEXT scholarship applicants through the process through the TranSenz Blog, one of the world's leading independent sources of information and advice on the MEXT scholarship. Travis' Mastering the MEXT Scholarship Application: The TranSenz Guide series builds on his blog articles and well over 2000 questions submitted through the blog, as well as exhaustive research of successful applicants' approaches and experiences to bring you the best practices for every step of the application process. Get started today! It is never too early to start thinking about your research topic and preparing your Field of Study and Research Program Plan. Regardless of whether you have already started your application, or are planning to apply a year or more from now, this book can help you today! Download it now and start reading to make the most of your Field of Study and Research Program Plan so you can give yourself the best possible chance to win the MEXT Scholarship.

**The JET Program and the US-Japan Relationship** Emily T. Metzgar. 2017-07-14 Since 1987, the Japan Exchange and Teaching (JET) Program has recruited thousands of young college graduates from more than sixty countries, including the United States, to work in Japan for up to five years. Now, thirty years after the program's founding, there are more than 60,000 JET Program alumni worldwide, more than half of them hailing from the United States. *The JET Program and the US-Japan Relationship: Goodwill Goldmine* argues that JET functions as much more than an opportunity for young people to spend a year or more teaching in Japanese schools or working in municipal offices across the Japanese archipelago. This study examines the JET program as a form of public diplomacy and soft power. Through original survey data and extensive interviews with alumni, the author provides a quantitative analysis of the program's effects and argues that it has been highly useful in

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shaping interactions between Japan and the United States.

**Long-term effects of Learning English** Shigeo

Uematsu.2015-05-05 This book presents a pioneering longitudinal study on English language instruction at the elementary school (ELES) level in the Japanese public school system. It attempts to identify those domains most sensitive to early English instruction by employing a state-of-the-art quantitative research methodology. English education was formally introduced in Japan for fifth and sixth graders in 2011 and is still in its infancy as a program. This study compares two groups (Grade 7 and 8) of students, one with ELES and one without, in order to shed light on their experiences. Comparisons are carried out not only quantitatively, measuring changes in English skills (listening, speaking, reading, and vocabulary / grammar) and the ELES students' affective aspects, but also qualitatively through in-depth interviews. Thus, this study attempts to capture the ELES students' experiences from a multi-dimensional perspective. The comprehensive literature review provided offers a valuable resource not only for researchers looking for a quick digest of the literature in this field before undertaking their own research, but also for policy-makers seeking to assess how to best implement ELES.

*Innovation and change in English language education* Ken

Hyland, Lillian L C Wong.2013-06-19 Questions about what to teach and how best to teach it are what drive professional practice in the English language classroom. *Innovation and change in English language education* addresses these key questions so that teachers are able to understand and manage change to organise teaching and learning more effectively. The book provides an accessible introduction to current theory and research in innovation and change in ELT and shows how these understandings have been applied to the practical concerns of the curriculum and the classroom. In specially commissioned chapters written by experts in the field, the volume sets out the

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key issues in innovation and change and shows how these relate to actual practice offers a guide to innovation and change in key areas grounded in research relates theory to practice through the use of illustrative case studies and examples brings together the very best scholarship in TESOL and language education from around the world This book will be of interest to upper undergraduate and graduate students in applied linguistics, language education and TESOL as well as pre-service and in-service teachers, teacher educators, researchers and administrators keen to create and manage teaching and learning more effectively.

*The Power of Context in Language Teaching and Learning* Jan Frodesen, Christine Holten. 2005 THE POWER OF CONTEXT IN LANGUAGE TEACHING AND LEARNING provides a highly accessible, in-depth study of the relationship between discourse and the context of language teaching and learning. A tribute to Marianne Celce-Murcia's groundbreaking and distinguished work, this text contains a strong combination of theory and practice that will benefit any language teacher or student.

**English Language Education Policy in Asia** Robert Kirkpatrick. 2015-11-27 This volume offers comprehensive 'state-of-the-art' overviews of educational policies concerning the teaching of English in a large number of Asian countries. Each contribution is written by a leading expert and gives a clear assessment of current policies and future trends. Starting with a description of the English education policies in the respective countries, the contributors then delve into the 'nuts and bolts' of the English education policies and how they play out in practice in the education system, in schools, in the curriculum, and in teaching. Topics covered include the balance between the acquisition of English and the national language, political, cultural, economic and technical factors that strengthen or weaken the learning of English.

Engineers in Japan and Britain Kevin McCormick. 2013-02-01

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Engineers are a key occupational group in the transformation of the modern world. Contrasts between Japan's economic miracle and Britain's relative economic decline have often been linked to differences in education, training and employment of engineers. Yet, such views have often rested on little more than colourful anecdotes and selective statistics. Using careful and systematic comparisons, Kevin McCormick locates the differences between rhetoric and reality to dismiss both the inflated claims of the 1980s and the excessive detraction of the 1990s with Japan's prolonged recession.

**TEACHING ENGLISH AS WORLD LANGUAGE** Saidna Zulfiqar bin Tahir. "Teaching English as World Language" is a book that is deeply rooted in the principle that English teachers or teachers of other languages should reassess their perceptions towards the language they teach. They must be aware that the unintentional recycling of some common terms associated with English teaching, such as "foreign" as in "foreign language" or "secondary" as in "second language" may lead to the isolation of learners from the very language they try to learn. It is this principle that inspires this book to emerge as a new breed among its kinds. Its uniqueness lies in its author's deep understanding of how languages are learned and acquired. There no doubt, this book should be the right choice for teachers who seek to prepare their students for the whole new world within which they can easily navigate.

**Intercultural Competence** Gerhard Neuner, Council of Europe. 2003-01-01

**Second Language Teacher Education** Diane J. Tedick. 2013-06-17 The education of second language teachers takes place across diverse contexts, levels, settings, and geographic regions. By bringing together research, theory, and best practices from a variety of contexts (ESL/EFL, foreign language, bilingual and immersion education), this book contributes to building meaningful professional dialogue among

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second-language teacher educators. Featuring an international roster of authors, the volume is comprised of 18 chapters organized in four thematic sections: the knowledge base of second language teacher education; second language teacher education contexts; collaborations in second language teacher education; and second language teacher education in practice. *Second Language Teacher Education: International Perspectives* is an essential professional resource for practicing and prospective second language teacher educators around the world.

[How to Find Your Best Degree Program and Advisor for the MEXT Scholarship](#) Travis Senzaki.2021-06-22 How Do You Choose your MEXT Scholarship University in Japan? Your relationship with your advisor will be the most important factor in the success of your studies. But most applicants do not know how to find the best university in Japan for their research field or how to choose an advisor. If you want to know: How to find universities for the MEXT Scholarship How to decide which university in Japan is best for your studies Whether or not you should apply to a famous, big-city university How to find professors to fill in your Placement Preference Form How to get in touch with professors in Japan and what to say, complete with templates Plus what to do if you need to get a Letter of Acceptance in a hurry (as well as how to avoid falling into that trap!) Then this is the book for you! Practical Exercises and Examples This book includes exercises so that you can complete your search as you read, examples of how to evaluate university programs in Japan, and email templates that you can use to contact professors. Take Advantage of the Expertise of Thousands of Applicants Travis Senzaki has spent ten years working with MEXT scholars and international students in Japan, including being the point of contact for all MEXT scholarship inquiries and applications at a large, private university and sharing his experience to help over 5000 MEXT scholarship applicants through his blog. *The Mastering the MEXT Scholarship*

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series builds on his blog articles and thousands questions submitted through the blog, as well as exhaustive research of successful applicants' approaches and experiences to bring you the best practices for every step of the application process. Get Started Today! It is never too early to choose the university and professor you want to work with. Regardless of whether you have already started your application, or plan to apply in the future, this book can help you today! Download it now and start reading to find the best university and advisor for your graduate studies in Japan as a MEXT Scholar.

**Read Japanese Kanji Today** Len Walsh.2017-06-19 The method that has helped thousands—Read Japanese Kanji Today provides readers with a quick and simple method to learn kanji characters. Far from being a complex and mysterious script, Japanese writing is actually a simple and fascinating pictographic and ideographic system, easily understood and mastered. With the approach used in this easy-to-read, entertaining kanji book you'll soon be able to recognize and read over 400 kanji, whether or not you have any knowledge of Japanese grammar or the spoken Japanese language. The 400+ kanji characters stick in your mind thanks to an engaging text and illustrations that show the historical development and meaning of each character. The description of each kanji explains its origins and development, its modern uses, and how it is pronounced. Many examples of everyday usage are included. This new, expanded edition has added: Pronunciations Readings Vocabulary Stroke Order Practice Boxes Use Read Japanese Kanji Today to learn kanji quickly and painlessly!

■■■■■■■■■■ Makino, Seiichi,■■■■,■■■■.1989 Grammatical terms - Characteristics of Japanese grammar - Basic conjugations - Verbs - Connection forms of important expressions - Numerals and counters - Compound words.

**Prüfungangst und Stress** Diana Raufelder,Frances Hoferichter.2017-12-06 Obwohl Stress und Prüfungangst in unserer modernen Leistungsgesellschaft allgegenwärtig sind,

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werden diese Phänomene oft verharmlost und Betroffene bleiben mit ihrem Leiden auf sich gestellt. Wieso können manche Menschen den Herausforderungen des Alltags oder Prüfungssituationen nicht gelassen entgegentreten? Sind wir heute mehr gestresst, als es unsere Vorfahren vor 100 Jahren waren? Und inwiefern hängen Angst- und Stressmechanismen mit neuronalen Prozessen in unserem Gehirn zusammen? Diese und andere zentrale Fragen zu unserem Stresserleben beantworten die Autorinnen unter Bezugnahme psychologischer, pädagogischer und neurowissenschaftlicher Theorien und Erkenntnisse. Sie beschreiben die führenden Stressmodelle und beschäftigen sich ausführlich mit Risikofaktoren, Langzeitfolgen und möglichen Bewältigungsstrategien. Dabei verknüpfen sie wissenschaftliche Befunde der Forschung mit praktischen Aspekten der Prävention und Intervention im täglichen Leben und im schulischen Kontext, um Betroffenen Wege aus dem Teufelskreis von Stress und Prüfungsangst aufzuzeigen.

*Audacious Education Purposes* Fernando M. Reimers.2020 This open access book offers a comparative study of eight ambitious national reforms that sought to create opportunities for students to gain the necessary breath of skills to thrive in a rapidly changing world. It examines how national governments transform education systems to provide students opportunities to develop such skills. It analyses comprehensive education reforms in Brazil, Finland, Japan, Mexico, Peru, Poland, Portugal and Russia and yields original and important insights on the process of educational change. The analysis of these 21st century skills reforms shows that reformers followed approaches which are based on the five perspectives: cultural, psychological, professional, institutional and political. Most reforms relied on institutional and political perspectives. They highlight the systemic nature of the process of educational change, and the need for alignment and coherence among the various elements of the system in order. They underscore the importance of

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addressing the interests of various stakeholders of the education system in obtaining the necessary impetus to initiate and sustain change. In contrast, as the book shows, the use of a cultural and psychological frame proved rarer, missing important opportunities to draw on systematic analysis of emerging demands for schools and on cognitive science to inform the changes in the organization of instruction. Drawing on a rich array of sources and evidence the book provides a careful account of how education reform works in practice.--

Education Policy in Japan OECD.2018 Japan's education system is one of the top performers compared to other OECD countries.

International assessments have not only demonstrated students' and adults' high level of achievement, but also the fact that socio-economic status has little bearing on academic results. In a nutshell, Japan combines excellence with equity. This high performance is based on the priority Japan places on education and on its holistic model of education, which is delivered by highly qualified teachers and supported by the external collaboration of communities and parents. But significant economic, socio-demographic and educational challenges, such as child well-being, teacher workload and the high stakes university exam, question the sustainability of this successful model. Policy makers in Japan are not complacent, and as Japan starts implementing its Third Basic Plan for the Promotion of Education (2018-22), they are carefully analysing tomorrow's threats to Japan's current success. This report aims to highlight the many strengths of Japan's education system, as well as the challenges it must address to carry out reforms effectively and preserve its holistic model of education. The ultimate goal is to ensure that the education system delivers the best for all students, and that Japanese learners have the knowledge, skills, attitudes and values they need for the 21st century.

Endangered Languages Lenore A. Grenoble,Lindsay J.

Whaley.1998-03-26 Provides an overview of the issues

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surrounding language loss.

### **Trends in Language Assessment Research and Practice**

Vahid Aryadoust, Janna Fox. 2016-02-29 Despite prodigious developments in the field of language assessment in the Middle East and the Pacific Rim, research and practice in these areas have been underrepresented in mainstream literature. This volume takes a fresh look at language assessment in these regions, and provides a unique overview of contemporary language assessment research. In compiling this book, the editors have tapped into the knowledge of language and educational assessment experts whose diversity of perspectives and experience has enriched the focus and scope of language and educational assessment in general, and the present volume in particular. The six 'trends' addressed in the 26 chapters that comprise this title consider such contemporary topics as data mining, in-class assessment, and washback. The contributors explore new approaches and techniques in language assessment including advances resulting from multidisciplinary collaboration with researchers in computer science, genetics, and neuroscience. The current trends and promising new directions identified in this volume and the research reported here suggest that researchers across the Middle East and the Pacific Rim are playing—and will continue to play—an important role in advancing the quality, utility, and fairness of language testing and assessment practices.

*Regulating Private Tutoring for Public Good* Mark Bray, Ora Kwo. 2014 Recent years have brought global expansion of private supplementary tutoring alongside regular school systems. This expansion has far-reaching implications for the nurturing of new generations, for social and economic development, and for the operation of school systems. Some dimensions are positive while other dimensions are problematic. Supplementary tutoring is especially visible in Asia. The formats of tutoring range from one-to-one provision to large classes. Some tutoring is provided by

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teachers and by specialist companies, while other tutoring is provided informally by university students and others. Using a comparative lens, this book examines possible government responses to the expansion of private supplementary tutoring. In general, the book suggests, the sector should be given more attention. The work shows wide diversity in the regulations introduced by governments in the Asian region. It notes not only that these governments can learn much from each other, but also that policy makers in other parts of the world can usefully look at patterns in Asia. The book also stresses the value of partnerships between governments, tutoring providers, schools, teachers' unions, and other bodies.

**Rankings and Accountability in Higher Education: Uses and Misuses** Priscilla Toka Mmantsetsa Marope, Peter J.

Wells, Unesco, Ellen Hazelkorn. 2013-01-01 The growing impact of university rankings on public policy and on students' choices has stirred controversy worldwide. This unique volume brings together the architects of university rankings and their critics to debate the uses and misuses of existing rankings. With voices from five continents, it provides a comprehensive overview of current thinking on the subject and sets out alternative approaches and complementary tools for a new era of transparent and informed use of higher education ranking tables.

**Popular Education, Power and Democracy** Ann-Marie

Laginder, Henrik Nordvall, Jim Crowther. 2013 Popular education, a distinctive Swedish tradition of lifelong learning, has always concerned itself with the relationship between learning, power, and democracy in society, rather than having a purely individualistic and instrumental approach to learning for employability, which has dominated policy and practice. Through the themes of power and democracy, this book examines popular education's contribution to enhancing people's lives in communities. It reflects on the wider significance and explores the impact on the political culture of the state and the cultural

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politics of society within and outside Sweden, including the US, Japan, Canada, and Tanzania. As a comprehensive and unique collection, the book balances historical reflection, contemporary issues, and the international impact of popular education, combining theoretical analysis and empirical data. \*\*\* ...this book provides a wonderful introduction to the historical development and some of the current aspects and examples of Swedish popular education, both in Sweden and beyond....Its various chapters show the continued relevance of popular education approaches to addressing major educational and social issues and their diversity and rich theoretical grounding provide enough stimuli to engage educators and practitioners alike....a key resource in the worldwide struggles for social justice by demonstrating how education can be both (a) a tool for social change as well as for personal transformation and (b) how insights gained from others' actions and struggles can be used by people the world over. -- Tom Nesbit, Canadian Association for the Study of Adult Education, in the European Journal for Research on the Education and Learning of Adults, 2013

**Tonoharu: Part Three** Lars Martinson.2016-11-08 The long awaited final volume of the critically acclaimed Tonoharu series rejoins Dan Wells several months into his tenure as an English teacher in the Japanese village of Tonoharu. As personal stresses push Dan to the breaking point, he decides to take an extended cross-country vacation to let off steam. His time away grants him a fresh perspective on his troubles, but upon his return to Tonoharu, Dan discovers that dramatic change has occurred in his absence. Will this upheaval render his new-found epiphany moot? With hundreds of beautiful, detailed illustrations that evoke 19th century line engravings, Tonoharu provides a nuanced portrayal of the joys and frustrations of living abroad.

*History of Tofu and Tofu Products (965 CE to 2013)* William Shurtleff,Akiko Aoyagi.2013-05

*Japanese Fashion* Toby Slade.2009-11-01 Japanese Fashion

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examines the entire sweep of Japanese clothing history, from the sophisticated fashion systems of late-Edo period kimonos to the present day, providing possible theories of how Japan made this fashion journey and linking current theories of fashion to the Japanese example. The book is unique in that it provides the first full history of the last 200 years of Japanese clothing. It is also the first book to include Asian fashion as part of global fashion as well as fashion theory. It adds a hitherto absent continuity to the understanding of historical and current fashion in Japan, and is pioneering in offering possible theories to account for that entire history. By providing an analysis of how that entire history changes our understanding of the way fashion works, this book will be an essential text for all students of fashion and design.

Applied Linguistics and Materials Development Brian

Tomlinson.2013-01-31 Applies applied linguistic theories to the development of materials for language learning to add new depth to the field.

### **Language and Language-in-Education Planning in the**

**Pacific Basin** R.B. Kaplan, Richard B. Baldauf Jr..2013-03-14 This work examines and reviews the ecological context of language planning in 14 countries in the Pacific basin: Japan, the two Koreas, Taiwan, the Philippines, Indonesia, Malaysia, Brunei Darussalam, Singapore, Australia, New Zealand, Papua New Guinea, the Solomon Islands and Vanuatu. It provides the only up-to-date overview and review of language policy in the region and challenges those interested in language policy and planning to think about how such goals might be achieved in the context of language ecology.

Shadow Education Mark Bray, Chad Lykins.2012-05-01 In all parts of Asia, households devote considerable expenditures to private supplementary tutoring. This tutoring may contribute to students' achievement, but it also maintains and exacerbates social inequalities, diverts resources from other uses, and can contribute to inefficiencies in education systems. Such tutoring is

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widely called shadow education, because it mimics school systems. As the curriculum in the school system changes, so does the shadow. This study documents the scale and nature of shadow education in different parts of the region. Shadow education has been a major phenomenon in East Asia and it has far-reaching economic and social implications.

### Making and Using Word Lists for Language Learning and Testing

I.S.P. Nation.2016-09-08 Word lists lie at the heart of good vocabulary course design, the development of graded materials for extensive listening and extensive reading, research on vocabulary load, and vocabulary test development. This book has been written for vocabulary researchers and curriculum designers to describe the factors they need to consider when they create frequency-based word lists. These include the purpose for which the word list is to be used, the design of the corpus from which the list will be made, the unit of counting, and what should and should not be counted as words. The book draws on research to show the current state of knowledge of these factors and provides very practical guidelines for making word lists for language teaching and testing. The writer is well known for his work in the teaching and learning of vocabulary and in the creation of word lists and vocabulary size tests based on word lists.

**Japanese Model of Schooling** Ryoko Tsuneyoshi.2013-02-01 In this book, Dr. Tsuneyoshi observes the educational approach of two nations, one most often cited as being the home of rugged individualism, and the champion of the free market, the other more often cited as being the most groupist amongst the industrialized societies, known for strong central guidance. He argues that American approach individualizes assistance, is competitive, focuses on the child's cognitive sphere, differentiates its faculty, and each faculty deals with the child in a specialized sphere. Meanwhile, the Japanese approach stresses the whole child, places children and faculty in close proximity with each

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other for extended periods of time in a cooperative framework, levels of self-containment are higher, collective goals, tasks, and reward structures are extensively organized, and the school provides the same treatment for all. Yet, despite such differences, Dr. Tsuneyoshi points out that we can notice many parallels, both in the contexts of education, and in the direction in which the two societies are headed. Dr. Tsuneyoshi brings to light both similarities and differences, asking and attempting to answer the difficult question all educators are asking: What do we need to teach children for the 21st century?

*Japan As Number One* Ezra F. Vogel, Henry Ford II Research Professor of the Social Sciences Emeritus Ezra F Vogel.2013-10-01

Washback in Language Testing Liying Cheng, Yoshinori Watanabe, WITH Andy Curtis.2004-02-04 Washback refers to the influence of language testing on teaching and learning. This volume, at the important intersection of language testing and teaching practices, presents theoretical, methodological, and practical guidance for current and future washback studies. In the field of language testing, researchers' major interest has traditionally been focused on issues and solving problems inherent in tests in order to increase their reliability and validity. However, the washback effect goes well beyond the test itself to include factors, such as curriculum, teacher and learner behaviors inside and outside the classroom, their perceptions of the test, and how test scores are used. Only recently have researchers started to empirically investigate the phenomenon of washback. This volume of such research serves two essential purposes by: \*providing an overview of the complexity of washback and the various contextual factors entangled within testing, teaching, and learning; and \*presenting empirical studies from around the world that offer insights into the effects of washback in specific educational contexts and models of research on which future studies can be based. The extensive use of test

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scores for various educational and social purposes in society nowadays makes the washback effect a high-interest phenomenon in the day-to-day educational activities of teachers, researchers, program coordinators/directors, policymakers, and others in the field of education. *Washback in Language Testing: Research Contexts and Methods* is a valuable resource for those who are interested in the application of findings to actual teaching and learning situations or conduct washback research in their own contexts, including educational and psychological testing experts, as well as alternative assessment people in all fields, and for policy- and decision-makers in educational and testing organizations.

**Foreign Language Education in Japan** Sachiko Horiguchi, Yuki Imoto, Gregory S. Poole. 2015-12-23 Language education is a highly contested arena within any nation and one that arouses an array of sentiments and identity conflicts. What languages, or what varieties of a language, are to be taught and learned, and how? By whom, for whom, for what purposes and in what contexts? Such questions concern not only policy makers but also teachers, parents, students, as well as businesspeople, politicians, and other social actors. For Japan, a nation state with ideologies of national identity strongly tied to language, these issues have long been of particular concern. This volume presents the cacophony of voices in the field of language education in contemporary Japan, with its focus on English language education. It explores the complex and intricate relationships between the “local” and the “global,” and more specifically the links between the levels of policy, educational institutions, classrooms, and the individual. In the much-contested field of foreign language teaching in Japan, this book takes the reader directly to the places that really matter. With the help of expert guides in the fields of anthropology, sociology and linguistics, we are invited to join a vital discussion about the potentially revolutionary implications of the Japanese government’s policy of

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teaching Japanese citizens to not only passively engage with written English texts but to actually use English as a means of global communication.” - Robert Aspinall, PhD (Oxford), Professor, Faculty of Economics, Department of Social Systems, Shiga University, Japan This insightful book about language education involves different disciplines using ethnographic methods. Both ‘native’ and ‘non-native’ speakers of Japanese (or English) collaboratively examine two different types of qualitative approaches in Japan - the positivistic and the processual. This is a must-have book for researchers and educators of language who are interested in not only Japan but also language education generally.” - Shinji Sato, PhD (Columbia), Director of the Japanese Language Program, Department of East Asian Studies, Princeton University, USA.

**Food and Culture** Carole Counihan, Penny Van Esterik. 2013 This reader reveals how food habits and beliefs both present a microcosm of any culture and contribute to our understanding of human behaviour. Particular attention is given to how men and women define themselves differently through food choices.

**Language Assistant** Clare Lavery. 2010

**How to Apply for the MEXT Scholarship** Travis

Senzaki. 2018-05-15 How do you earn the MEXT scholarship for graduate studies in Japan? Mastering the MEXT Scholarship Application: The TranSenz Guide is your step-by-step guide to the scholarship application process and maximizing your chances of success. Regardless of whether you're hearing about the scholarship for the first time or if you have experience applying in the past, this series will take you from being just one more applicant hoping to get lucky to creating and applying a deliberate approach to maximize your chances of success. How to Apply for the MEXT Scholarship will help you begin that process, test your eligibility and competitiveness, and set you up with the strategy and mentality you need to stand out from the competition. You will learn: 1. What the MEXT Scholarship offers

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plus where, when, and how to apply 2. The mindset you need to set yourself apart from other applicants and win the scholarship 3. The difference between the embassy- and university-recommended application processes, and how to get started with each 4. How competitive the application is and why you need to develop an application strategy 5. How to perform an eligibility self-evaluation - including checking to see if you have the grades to apply 6. How to establish your application strategy and position yourself to overcome the competition and become one of the few, elite scholarship winners Throughout the book, you will find optional exercises and downloadable worksheets, to help you determine your eligibility and create your application strategy to maximize your application's potential. Distilled Expertise from Thousands of Applicants Travis Senzaki has spent seven years working in international student recruiting and acceptance for Japanese universities, including three years as the direct point of contact for all MEXT scholarship inquiries and applications at a large, private university. He has personally processed hundreds of applications and has used his experience to help over 5000 MEXT scholarship applicants through the process through the TranSenz Blog, one of the world's leading independent sources of information and advice on the MEXT scholarship. Travis' Mastering the MEXT Scholarship Application: The TranSenz Guide builds on his blog articles and well over 2000 questions submitted through the blog, as well as exhaustive research of successful applicants' approaches and experiences to bring you the best practices for every step of the application process. Get started today! This is a long application process - over a year in most cases - and you want to give yourself months to prepare in advance. Download and start reading today!

**Acts of Reading** Hiroshi Nara, Mari Noda. 2002-09-30 Students who have completed a year of German read Brecht in their second year, those of Spanish read Cervantes. Teachers of first and second-year Japanese can often find nothing comparable.

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Why aren't your students reading literature? they are asked. Why not Soseki? Or Murakami? What are instructors of Japanese doing wrong? Nothing, according to the authors of this volume. Rather, they argue, such questions exemplify the gross misunderstandings and unreasonable expectations of teaching reading in Japanese. In *Acts of Reading*, the authors set out to explore what reading is for Japanese as a language, and how instructors should teach it to students of Japanese. They seek answers to two questions: What are the aspects of reading in Japan as manifested in Japanese society? What L2 (second-language) reading problems are specific to Japanese? In answering the first and related questions, the authors conclude that reading is a socially motivated, purposeful act that is savored and becomes a part of people's lives. Reading instruction in Japanese, therefore, should include teaching students how to work with text as the Japanese do in Japanese society. The second question relates more directly to traditional concerns in L2 reading. The authors begin with a general theory of reading. They then offer a welcome glimpse into the rich and complex perspectives-sometimes conflicting, other times symbiotic-on what reading is and how it is performed in L1 and L2, and, most importantly, on the web of interconnections between the phenomenology of reading and the demands it places on teaching approaches to reading in Japanese. With essays by Charles J. Quinn, Jr., Fumiko Harada, and Chris Brockett Foreword by J. Marshall Unger

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