

Gauteng Nursing Learnership

Skills Shortages in South Africa Johan Erasmus, Mignonne Breier. 2009 Skills shortages in South Africa are widely seen as a major obstacle to the achievement of targeted economic growth rates. Yet there is some dispute as to the nature and extent of these shortages, given the large number of unemployed graduates. The case studies presented here explore the question of shortage in nine key professions and artisanal trades, and find evidence of skills scarcity in most fields. The case studies provide insight into the reasons for shortages and surpluses in relation to South Africa's own context and history. They also consider the international market for knowledge and skills, in which South African qualifications are highly prized. The monograph emanates from a study on sector specific research and related skills requirements commissioned by the South African Department of Labour in 2006. It formed part of a wider research project on scarce and critical skills related to the National Skills Development Strategy and the National Industrial Policy Framework of 2007, for which the Human Sciences Research Council led a research consortium comprising the Development Policy Research Unit at the University of Cape Town and the Sociology of Work Unit at the University of the Witwatersrand.

Towards Employment-Intensive Growth in South Africa Anthony Black. 2016-07-01 South Africa's high rate of unemployment (26.4%) makes it a complete outlier compared with other middle-income countries. Indeed, the unemployment rate rises to 36% if discouraged workers are taken into account. It underpins extreme poverty and inequality and is a major contributor to social dislocation. If it were not for increased social payments, poverty would have continued to increase since the advent of democracy in 1994. Unemployment also represents a huge cost to growth. This book focuses on the growth path of the economy. The starting point is that while more rapid economic expansion is an important objective, at any given level of growth, the economy as a whole needs to become more labour-absorbing. The central question posed is how to bring about changes in the economic structure and pattern of development, which would lead to the attainment of this objective. The authors argue that employment needs to be much more centrally positioned within the economic and social policy arena. They emphasise innovative approaches within a broader focus on the growth path, and employment-intensive growth. And they posit that the negative impact of previous 'distortions' requires much more than a levelling of the playing field via market-based reforms. Apart from presenting an alternative growth path which could start to shift the economy in new directions, the book tackles themes which have received only limited attention, such as wage subsidies, youth unemployment and employment growth in rural areas.

Youth Employment in Sub-Saharan Africa Deon Filmer, Louise Fox. 2014-01-24 This book focuses on how to improve the quality of jobs and meet the aspirations of youth in Sub-Saharan Africa. It finds that a strong foundation for human capital development can be key to boosting earnings, arguing for a balanced approach that builds skills and demand for labor.

Contributing to Development International Finance Corporation. 1992

The Research Capacity and Research Capacity Needs of Nurse Educators at Provincial Nursing Colleges in Gauteng, South Africa .2019 Research capacity -- Research-capacity needs -- Nurse educators -- Nursing college.

Nursing in a New Era Mignonne Breier, Angelique Wildschut, Thando Mqgqolozana. 2009 Nurses are often said to be the backbone of health services, but in South Africa their profession itself is in need of care. This monograph considers the profile, image and status of nursing today and the nature

and role of nursing education. A major concern is that, although nursing still attracts many more students than there are places available, the gap between the large numbers who complete their training and the relatively small growth in the professional registers, indicates high attrition rates. The decline in the role of the public sector in the training of nurses is another worrying trend.

Medicine in the Meantime Ramah McKay.2017-01-12 In Mozambique, where more than half of the national health care budget comes from foreign donors, NGOs and global health research projects have facilitated a dramatic expansion of medical services. At once temporary and unfolding over decades, these projects also enact deeply divergent understandings of what care means and who does it. In *Medicine in the Meantime*, Ramah McKay follows two medical projects in Mozambique through the day-to-day lives of patients and health care providers, showing how transnational medical resources and infrastructures give rise to diverse possibilities for work and care amid constraint. Paying careful attention to the specific postcolonial and postsocialist context of Mozambique, McKay considers how the presence of NGOs and the governing logics of the global health economy have transformed the relations—between and within bodies, medical technologies, friends, kin, and organizations—that care requires and how such transformations pose new challenges for ethnographic analysis and critique.

Nurse Education and Training Australia. Committee of Inquiry into Nurse Education and Training,Australia. Committee on Nurse Education and Training.1978

Understanding Education for the Visually Impaired Ronél Ferreira,Maximus M. Sefotho.2020-12-31 The contribution that this book makes to scholarship is regarded as ground-breaking, as it is based on recent research conducted with teachers on the ground-level, as well as on research and experiences of practitioners, gained over many years. In this volume, *Understanding education for the visually impaired*, the focus falls on understanding visual impairment within the South African context, more specifically on what the education of these learners entails. In addition to the contribution to existing literature in the fields of inclusive education and visual impairment, the publication has practical application value for teachers and practitioners who work with and support such learners.

Vocational Education and Training in Sub-Saharan Africa Gesine Haseloff,Friedhelm Eicker,Bernd Lennartz.2017-03-17

Innovating Counseling for Self- and Career Construction Jacobus Gideon (Kobus) Maree.2020-06-29 This book sets out to provide context for innovating counseling for self- and career construction. It gives readers insight into the theory underlying an innovative, integrative qualitative-quantitative approach to career counseling. Three key ideas recur throughout the book. First, the idea of not dispensing “advice” to people—instead, enabling them to advise themselves. Second, the idea of listening for instead of to people’s stories to help them choose and construct careers and themselves and shape their career identities. Third, the idea of helping people connect what they know about themselves consciously with what they are aware of subconsciously. The book confronts some of the main challenges posed by Work 4.0 on the workplace but also foreshadows the imminent advent of Work 5.0. It endeavors to promote career counselors’ ability to help people “thrive” at a time when many speculate that work itself is at risk, occupational contexts no longer “hold” workers in the way they used to, and the coronavirus pandemic is disrupting the workplace.

491 Days Winnie Madikizela-Mandela.2014-03-10 On a freezing winter’s night, a few hours before dawn on May 12, 1969, South African security police stormed the Soweto home of Winnie Madikizela-Mandela, activist and wife of the imprisoned Nelson Mandela, and arrested her in the presence of her two young daughters, then aged nine and ten. Rounded up in a group of other antiapartheid activists under Section 6 of the Terrorism Act, designed for the security police to hold and interrogate people for as long as they wanted, she was taken away. She had no idea where they were taking her or what would happen to her children. For Winnie Mandela, this was the start of 491 days of detention and two trials. Forty-one years after Winnie Mandela’s release on September 14, 1970, Greta Soggot, the widow of one of the defense attorneys from the 1969?–70 trials,

handed her a stack of papers that included a journal and notes she had written while in detention, most of the time in solitary confinement. Their reappearance brought back to Winnie vivid and horrifying memories and uncovered for the rest of us a unique and personal slice of South Africa's history. 491 Days: Prisoner number 1323/69 shares with the world Winnie Mandela's moving and compelling journal along with some of the letters written between several affected parties at the time, including Winnie and Nelson Mandela, himself then a prisoner on Robben Island for nearly seven years. Readers will gain insight into the brutality she experienced and her depths of despair, as well as her resilience and defiance under extreme pressure. This young wife and mother emerged after 491 days in detention unbowed and determined to continue the struggle for freedom. The Life and Campaigns of General Lee Edward Lee Childe.1875

Basic Concepts in the Methodology of the Social Sciences Johann Mouton,H. C. Marais.1988 This book consists of three major sections. In the first, which includes chapters 1 to 7, the basic concepts of the methodology of the social social sciences are discussed. In the second, chapters 8 and 9, the most important concepts of part one are integrated in discussions on the writing of research proposals and research reports. The third section (appendices) consists of three case studies in which the most important methodological principles which were discussed in the preceding sections are illustrated.

Experiences and Support of the Newly-qualified Four-year Trained Professional Nurses Placed for Remunerated Community Service in Gauteng Province Annajoseph Dulcie Tsotetsi.2012

Routledge International Handbook of Medical Education Khalid A. Bin Abdulrahman,Stewart Mennin,Ronald Harden,Catherine Kennedy.2015-07-16 Twenty-first century medical schools, postgraduate bodies and other medical education organisations are responding to rapid advances in medicine, healthcare delivery, educational approaches and technology, and globalisation. Differences in geography, culture, history and resources demand diversity amongst educational systems. This important volume is designed to help medical educators working in today's challenging circumstances by providing an overview of best practices and research in medical education. Routledge International Handbook of Medical Education provides a practical guide to and theoretical support for the major education challenges facing teachers, managers and policy makers around the world. Highlighting how resources can be used to provide effective and sustainable responses to the key issues facing medical educators, the handbook offers a truly international perspective of best practices with contributing editors and authors from around the globe. Routledge International Handbook of Medical Education recognises the need to maintain established best practices when appropriate and to respond adaptively to cultural differences and local conditions facing medical education. This topical book deals with the key challenges facing medical education by the different stakeholders including: - selection and admission of students to study medicine; - competences necessary for graduates to enable them to recognize and address emerging health issues and policies; - teaching and learning processes that are necessary to meet tomorrow's challenges; - approaches to assessment, including the integration of assessment and learning; - design and management of complex curricula that provide educational strategies to meet regional and global problems. A unique, diverse and illustrative resource of best practices in medical education, the handbook is stimulating reading for all educators of present and future health care professionals.

Africa's Future, Africa's Challenge Marito H. Garcia,Alan Pence,Judith Evans.2008-01-18 Early childhood, from birth through school entry, was largely invisible worldwide as a policy concern for much of the twentieth century. Children, in the eyes of most countries, were 'appendages' of their parents or simply embedded in the larger family structure. The child did not emerge as a separate social entity until school age (typically six or seven). 'Africa's Future, Africa's Challenge: Early Childhood Care and Development in Sub-Saharan Africa' focuses on the 130 million children south of the Sahel in this 0-6 age group. This book, the first of its kind, presents a balanced collection of articles written by African and non-African authors

ranging from field practitioners to academicians and from members of government organizations to those of nongovernmental and local organizations. 'Africa's Future, Africa's Challenge' compiles the latest data and viewpoints on the state of Sub-Saharan Africa's children. Topics covered include the rationale for investing in young children, policy trends in early childhood development (ECD), historical perspectives of ECD in Sub-Saharan Africa including indigenous approaches, new threats from HIV/AIDS, and the importance of fathers in children's lives. The book also addresses policy development and ECD implementation issues; presents the ECD programming experience in several countries, highlighting best practices and challenges; and evaluates the impact of ECD programs in a number of countries.

Season of Hope Alan Hirsch, Sally Hines. 2005 Offers an insight into the circumstances under which the policies were developed, implemented and reviewed, as well as a study of the outcomes. This book addresses questions such as: How could an organisation with no previous experience of governing accomplish a peaceful transition to democracy? How did they do it and where are they going?

Advances in Human Factors in Training, Education, and Learning Sciences Waldemar Karwowski, Tareq Ahram, Salman Nazir. 2019-06-01 This book focuses on the importance of human factors in optimizing the learning and training process. It reports on the latest research and best practices and discusses key principles of behavioral and cognitive science, which are extremely relevant to the design of instructional content and new technologies to support mobile and multimedia learning, virtual training and web-based learning, among others, as well as performance measurements, social and adaptive learning and many other types of educational technologies, with a special emphasis on those important in the corporate, higher education, and military training contexts. Based on the AHFE 2019 Conference on Human Factors in Training, Education, and Learning Sciences, held on July 24-28, 2019, in Washington D.C., USA, the book offers a timely perspective on the role of human factors in education. It highlights important new ideas and will foster new discussions on how to optimally design learning experiences.

The National Skills Development Handbook 2010/11 .2010

Job Readiness for Health Professionals Elsevier. 2015-12-02 Get an edge in the job market and develop the soft skills - the personal qualities, habits, attitudes, and social graces needed to work successfully with anyone, anywhere. Job Readiness for Health Professionals, Soft Skills Strategies for Success, 2nd Edition provides a unique tool for soft skill programming to help graduates succeed on the job as effective, engaged, and high-functioning employees. This handy resource uses an 8th grade reading level and a consistent, easy-to-follow modular format to guide you through the essential entry-level soft skills like how to dress, speak, and collaborate in the healthcare setting. With two new chapters, new Video Case vignettes, and 48 soft skills and behavioral competencies, it gives you the tools you need to join the healthcare workforce. Behavioral objectives provided for mastering each skill. Worktext format with journaling activities and multiple self-reflection activities offers valuable review exercises. Critical thinking exercises woven throughout skills include multidisciplinary scenarios from the field. What If? boxes feature short scenarios that encourage you to think about how you would handle a situation in the workplace. Case studies throughout use fictional vignettes to illustrate the issues involved with the specific skills. Down a Dark Road vignettes depict what can go terribly wrong when a skill is ignored or not mastered. Experiential Exercises are actions or experiments that you can perform on your own to gain a deeper appreciation for the skill. Cross Currents with Other Skills ties together and cross-references related skills, pointing out the synergies and connections between them. NEW! Highly anticipated Finding Your First Job chapter highlights competencies that you need to consider and prepare for when starting your job search, beginning a career in the health professions, writing your resume, and interviewing. NEW! Video Case vignettes with assessment and implementation tools on interview skills, active listening, dealing with others, problem solving and decision making, communication, presenting yourself for the workforce, working as a team, dealing with authority, and enhancing your promotability provide a multimedia component with real-life workplace scenarios for your review. NEW!

Being a Student chapter covers competencies where students often struggle, including: taking meaningful notes, remaining calm and confident during assessments, and successfully preparing for practicum interviews. NEW! New content on financial literacy, including managing finances and paying back students loans, covers the impact financial decisions have on your life - both personally and as you look for a job.

The Cost of Hospital Based Nurse Training Nurses Education Board of New South Wales, Susan Quine.1977

Finding Voice Kim Berman.2017-12-22 A model for cultural activism and pedagogy through art and community engagement

Exploring the Resilience of Generation Y Professional Nurses in a Private Hospital Group in Gauteng, South Africa Johanna Elizabeth Swart.2016

Resilience -- Generations -- Private hospital group -- Job satisfaction -- Conducive work environment -- Nursing shortage -- Professional nurse -- Veerkragtigheid -- Geslagte -- Private hospitaalgroep -- Werkstevredenheid -- Bevorderlike werksomgewing -- Verpleegster tekort -- Professionele verpleegkundige.

Shaping the Future of South Africa's Youth Helene Perold, Nico Cloete, Joy Papier.2012 Why solving ongoing problems with the NQF (National Qualifications Framework) matters -- The challenges unemployment imposes on youth -- The challenge of youth-to-work transitions: an international perspective -- A statistical overview of further education and training colleges -- Strengthening the capacity of FET Colleges to meet the needs of young people -- Higher education and an expanded post-school educational system -- Trends in training in South Africa -- Key issues in the assessment of South Africa's national skills development strategy -- Opening the doors of learning? Viewing the post-school education and training landscape from a youth perspective.

Community Oriented Primary Care Institute of Medicine, Division of Health Care Services.1983-01-01

Handbook of Technical and Vocational Education and Training Research Felix Rauner, Rupert Maclean.2008-12-16 Technical and vocational education and training (TVET) research has become a recognized and well-defined area of interdisciplinary research. This is the first handbook of its kind that specifically concentrates on research and research methods in TVET. The book's sections focus on particular aspects of the field, starting with a presentation of the genesis of TVET research. They further feature research in relation to policy, planning and practice. Various areas of TVET research are covered, including on the vocational disciplines and on TVET systems. Case studies illustrate different approaches to TVET research, and the final section of the book presents research methods, including interview and observation methods, as well as of experimentation and development. This handbook provides a comprehensive coverage of TVET research in an international context, and, with special focus on research and research methods, it is a cutting-edge resource and reference.

Views of Pre-graduate Students Regarding Clinical Accompaniment at a Nursing Education Institution in Gauteng Nkola Sabina Kgafela.2013
Our Future .2012

Organisational Environment Institute of Leadership & Management.2007-06-01 With forty well structured and easy to follow topics to choose from, each workbook has a wide range of case studies, questions and activities to meet both an individual or organization's training needs. Whether studying for an ILM qualification or looking to enhance the skills of your employees, Super Series provides essential solutions, frameworks and techniques to support management and leadership development.

Primary Clinical Care Manual Soweto Trust for Nurse Clinical Training.2012

The History of the Development of Nursing in South Africa, 1652-1960 Charlotte Searle.1965

Case work-group work .1947

Nurse Education and Training Australia. Committee of Inquiry into Nurse Education and Training, Australia. Committee on Nurse Education and

Training, Sidney Sax. 1978

Interim Policy for Early Childhood Development South Africa. Department of Education. 1996

Evaluating the Clinical Learning Environment of First Year Nursing Students at a Nursing Education Institution in Gauteng Maggie Nyelisani. 2016

Quality education and training should enable nursing students to master the theoretical and clinical component of a programme, clinical education (practica) forms a vital part of the curriculum of nursing programmes. Clinical education takes place in a Clinical Learning Environment (CLE) where the nurse educator monitors the needs of both the patient and students. Nursing students are provided with an opportunity to combine cognitive, psychomotor, and affective skills within this environment. A supportive CLE is important for first year nursing students for successful teaching and learning. Many nursing students view the CLE as anxiety and stress provoking; they feel vulnerable in the CLE as most activities are unplanned in relation to the classroom activities. In order to make the most of the first year students' clinical learning experience, the overall aim of this study was to by means of an Appreciative Inquiry (AI), evaluate the clinical learning environment they are placed in to rotate as part of their clinical component of the training programme. In this study a qualitative and descriptive design has been utilised. Nursing students in their first year reflected on their clinical experience and provided inputs regarding the CLE as part of their learning in comprehensive four-year programme. Data was collected by means of self-reported interview schedules which were distributed to the nursing students where they reflected their inputs regarding their experiences in the CLE. Data was collected using the four phases of AI, in the discovery phase the first year nursing students had the opportunity to reflect and (e)valuate the best of what is within the CLE. During the dream phase the first year nursing students had the opportunity to dream and envision what could be the ideal CLE for them to rotate through and work in, to gain knowledge and the required skills. During the design phase the first year nursing student had the opportunity to give inputs and make recommendations towards designing what should be the ideal CLE. During the delivery phase the researcher had the opportunity to present the recommendations to the involved stakeholders Recommendations were compiled based on the findings of the study, to enhance the clinical learning environment for first year nursing students and work towards educational excellence in this unique CLE.

Chief Occupational Therapist National Learning Corporation. 2014 The Chief Occupational Therapist Passbook(R) prepares you for your test by allowing you to take practice exams in the subjects you need to study. It provides hundreds of questions and answers in the areas that will likely be covered on your upcoming exam, including but not limited to; Application of the principles and practices of occupational therapy in the administration of an occupational therapy program; Preparation of written material; Supervision; and more.

Apprenticeship in a Globalised World Salim Akoojee. 2013 In April 2013, the International Network on Innovative Apprenticeship (INAP) hosted its fifth international conference in Johannesburg, South Africa, in co-operation with the International Labor Organization (ILO), bringing together researchers, policy makers, and practitioners from 34 nations. The title of the conference - Apprenticeship in a Globalized World: Premises, Promises and Pitfalls - points out the need for apprenticeship to deliver on its promise of workplace skills and for it to develop and change as world economies develop. An international exchange of ideas among researchers from all over the world is necessary to identify cases of good practice and facilitate the transfer of knowledge and innovation, also within the frame of informal apprenticeships. This book, a summary of the papers presented and discussed at the Johannesburg conference, is split up equally into five key topics: Introducing Apprenticeship: Backgrounds, Changes, and Difficulties * Enabling Learning Opportunities in Workplaces and Informal Contexts * Competence Assessment and Development * Managing Transitions from VET into the World of Work * Curriculum Design, Apprenticeships, and National Qualification Frameworks. (Series: Bildung und Arbeitswelt - Vol. 27)

Education, Economy & Society Salim Vally, Enver Motala. 2014 Education, Economy & Society is a compelling and comprehensive antidote to the misconstrued nature of the relationship between education and society in South Africa. It provides a constructive critique of conventional discourses, but also alternative approaches to understanding the connections between education and the triple scourge of unemployment, inequality, and poverty. The book's contributors passionately argue that South African education finds its value and purpose in a focus on social justice, transformation, and democratic citizenship. The joy of education is to capture human imaginations and unleash their creativity towards a more humane and compassionate society. This rich resource explores the possibilities for a new pedagogy in post-school education and training through empirical research on skills, technology, and issues of employment on the shop floor; a critical analysis of the youth wage subsidy; and workers' education. The book will appeal to a wide audience including students and academics in the fields of industrial sociology, economics, adult education, further education and training, and those in youth development.

X-Ray Technician National Learning Corporation. 1994-12-01

Unveiling the Energy of Verbal Art: An Mental Sojourn through **Gauteng Nursing Leanershio**

In some sort of inundated with screens and the cacophony of fast transmission, the profound energy and psychological resonance of verbal artistry usually disappear into obscurity, eclipsed by the constant onslaught of sound and distractions. Yet, nestled within the musical pages of **Gauteng Nursing Leanershio**, a charming work of fictional beauty that pulses with fresh feelings, lies an memorable trip waiting to be embarked upon. Written by way of a virtuoso wordsmith, that exciting opus courses readers on an emotional odyssey, gently revealing the latent potential and profound impact embedded within the elaborate internet of language. Within the heart-wrenching expanse with this evocative analysis, we can embark upon an introspective exploration of the book is main themes, dissect their fascinating writing model, and immerse ourselves in the indelible effect it leaves upon the depths of readers souls.

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Gauteng Nursing Leanshio Introduction

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