

# Application Form 2015 Of Durban Westville Psychology

**Race Trouble** Kevin Durrheim.2011-04-14 This book draws on the South African experience to develop a theory of race trouble with the central observation that transformation in South Africa has reshaped patterns and practices of encounter and exchange between historically defined race groups. Race continues to feature prominently in these new forms of social interaction and, by participating in them, South Africans are cast once again as racial subjects - advantaged or disadvantaged, included or excluded, colonizers or colonized.

*Annual Meeting Program - American Educational Research Association* American Educational Research Association.1997

**Global Psychologies** Suman Fernando,Roy Moodley.2018-06-25 This book critiques our reliance on Eurocentric knowledge in the education and training of psychology and psychiatry. Chapters explore the diversity of 'constructions of the self' in non-Western cultures, examining traditional psychologies from Africa, Asia, Australasia, and Pre-Columbian America. The authors discuss liberation psychologies and contemporary movements in healing and psychological therapy that draw on both Western and non-Western sources of knowledge. A central theme confronted is the importance, in a rapidly shrinking world, for knowledge systems derived from diverse cultures to be explored and disseminated equally. The authors contend that for this to happen, academia as a whole must lead in promoting cross-national and cross-cultural understanding that is free of colonial misconceptions and prejudices. This unique collection will be of value to all levels of study and practice across psychology and psychiatry and to anyone interested in looking beyond Western definitions and understandings.

**Knowledge, Power and Dissent** Guy R. Neave.2006-01-01 This publication is based on the discussions of the 2004 Global Colloquium on Research and Higher Education Policy of the UNESCO Forum for Higher Education, Research and Knowledge, held in Paris in December 2004. It contains contributions from 17 international experts in the field of higher education which explore the global rise of the 'knowledge society' and its implications for higher education and for sustainable human development in the future.

**Leadership for change** W.P. Wahl,René Pelser.2020-12-31 This edited volume reveals how the journey of transformation at the University of the Free State (UFS) became interwoven with student leadership development and global learning. The UFS initiated two intersecting co-curricular programmes, namely, the First-Year Leadership for Change (F1L4C) programme in 2010; and the triennial Global Leadership Summit (GLS) in 2012. Although these programmes changed over time, their core focus remained to be the development of transformational student leaders through the creation of global learning spaces. From its inception in 2010 to the last GLS in 2018, the UFS global learning project involved 780 students and 259 staff members from 109 institutions, across four continents. The goal of this edited volume is to create a deeper understanding of how the UFS F1L4C and GLS programmes enhanced student leadership development through global learning, especially in the context of higher education transformation.

**Numbering the Dead** John Aitchison.2015-08-05 Numbering the Dead is a seminal account of the violent civil conflict that broke out around the city of Pietermaritzburg in 1987 and what ensued over the next three years. Aitchison and his colleagues, based at the Centre for Adult Education, documented and dissected the ebb and flow and the changing circumstances of this not-so-low intensity civil war in the region. They collected, computerised, and categorised literally thousands of instances of eyewitness or documentary evidence, and then applied an innovative synthesis of qualitative and quantitative approaches that uncovered the patterns and intimated the underlying causes. This book, mainly covering the period 1987 to 1989, presents a distillation of this monitoring work, conducted under unimaginably difficult and stressful conditions. It was originally done with the simple aim of stopping the killing by telling people in the province, in South Africa and the world what was happening, as accurately and truthfully as possible.

**Metacognition in Science Education** Anat Zohar,Yehudit Judy Dori.2011-10-20 Why is metacognition gaining recognition, both in education generally and in science learning in particular? What does metacognition contribute to the theory and practice of science learning? Metacognition in Science Education discusses emerging topics at the intersection of metacognition with the teaching and learning of science concepts, and with higher order thinking more generally. The book provides readers with a background on metacognition and analyses the latest developments in the field. It also gives an account of best-practice methodology. Expanding on the theoretical underpinnings of metacognition, and written by world leaders in metacognitive research, the chapters present cutting-edge studies on how various forms of metacognitive instruction enhance understanding and thinking in science classrooms. The editors strive for conceptual coherency in the various definitions of metacognition that appear in the book, and show that the study of metacognition is not an end in itself. Rather, it is integral to other important constructs, such as self-regulation, literacy, the teaching of thinking strategies, motivation, meta-strategies, conceptual understanding, reflection, and critical thinking. The book testifies to a growing recognition of the potential value of metacognition to science learning. It will motivate science educators in different educational contexts to incorporate this topic into their ongoing research and practice.

**Pandemic, Disruption and Adjustment in Higher Education** .2022-02-07 This edited volume offers an updated picture and state-of-the-art regarding the challenges faced by universities all over the world derived from the COVID-19 pandemic and discusses the strategies designed and put in play by the universities to move forward in times of confinement and prospects of new modes of functioning in the aftermath of this exceptional global situation.

*Annual Meeting Program* American Educational Research Association.1997

**Understanding Higher Education** Chrissie Bowie,Sioux McKenna.2021-08-23 Drawing on the South African case, this book looks at shifts in higher education around the world in the last two decades. In South Africa, calls for transformation have been heard in the university since the last days of apartheid. Similar claims for quality higher education to be made available to all have been made across the African continent. In spite of this, inequalities remain and many would argue that these have been exacerbated during the Covid pandemic. Understanding Higher Education responds to these calls by arguing for a social account of teaching and learning by contesting dominant understandings of students as decontextualised learners premised on the idea that the university is a meritocracy. This book tackles the issue of teaching and learning by looking both within and beyond the classroom. It looks at how higher education policies emerged from the notion of the knowledge economy in the newly democratic South Africa, and how national qualification frameworks and other processes brought the country more closely into conversation with the global order. The effects of this on staffing and curriculum structures are considered alongside a proposition for alternative ways of understanding the role of higher education in society.

**Meeting Expectations in Management Education** Elizabeth Christopher.2018-05-25 This book brings together a variety of international, cross-cultural case studies of management education programmes and discusses the results in light of the present higher social expectations on managerial behaviour. It presents both traditional and unusual approaches to management education, examining concept mapping, transformational learning theory, the practice-theory gap, cultural indoctrination and business students' increased concern with socio-ecological sustainability. It moves from restating the purpose of university business schools to discussing the construction of conducive learning environments on introductory courses and of communities of learning through 'harmonised teaching'. In addressing the social and ethical problems that will soon confront all managers, Meeting Expectations is a valuable resource for teachers, students and practitioners.

**Pathfinders in International Psychology** Grant J. Rich,Uwe Gielen.2015-06-01 This book provides a global overview of pioneers in international psychology with contributions from distinguished authors from representative nations around the world. Chapters offer biographical profiles describing the personal histories and professional contributions of leading figures in psychology from across the globe that represent the diversity of psychology. This volume can serve as a core or supplemental text for a broad range of courses in Psychology, International Studies, and Education, with particular interest to those teaching international psychology, cross-cultural psychology, and history of psychology.

Ulrich's International Periodicals Directory .1998

**Children's Speech Sound Disorders** Caroline Bowen.2014-10-07 Speaking directly to experienced and novice clinicians, educators and students in speech-language pathology/speech and language therapy via an informative essay-based approach, Children's Speech Sound Disorders provides concise, easy-to-understand explanations of key aspects of the classification, assessment, diagnosis and treatment of articulation disorders, phonological disorders and childhood apraxia of speech. It also includes a range of searching questions to international experts on their work in the child speech field. This new edition of Children's Speech Sound Disorders is meticulously updated and expanded. It includes new material on Apps, assessing and treating two-year-olds, children acquiring languages other than English and working with multilingual children, communities of practice in communication sciences and disorders, distinguishing delay from disorder, linguistic sciences, counselling and managing difficult behaviour, and the neural underpinnings of and new approaches to treating CAS. This bestselling guide includes: Case vignettes and real-world examples to place topics in context Expert essays by sixty distinguished contributors A companion website for instructors at [www.wiley.com/go/bowen/speechlanguagetherapy](http://www.wiley.com/go/bowen/speechlanguagetherapy) and a range of supporting materials on the author's own site at [speech-language-therapy.com](http://speech-language-therapy.com) Drawing on a range of theoretical, research and clinical perspectives and emphasising quality client care and evidence-based practice, Children's Speech Sound Disorders is a comprehensive collection of clinical nuggets, hands-on strategies, and inspiration.

**The Social Ecology of Resilience** Michael Ungar.2011-10-08 More than two decades after Michael Rutter (1987) published his summary of protective processes associated with resilience, researchers continue to report definitional ambiguity in how to define and operationalize positive development under adversity. The problem has been partially the result of a dominant view of resilience as something individuals have, rather than as a process that families, schools, communities and governments facilitate. Because resilience is related to the presence of social risk factors, there is a need for an ecological interpretation of the construct that acknowledges the importance of people's interactions with their environments. The Social Ecology of Resilience provides evidence for this ecological understanding of resilience in ways that help to resolve both definition and measurement problems.

*Comparability and Quality Control in Cancer Registration* D. M. Parkin, International Agency for Research on Cancer.1994

**Psychology & Apartheid** Lionel J. Nicholas, Saths Cooper.1990

**Occupational Therapy in Psychiatry and Mental Health** Rosemary Crouch, Vivyan Alers.2014-07-30 Comprehensive and informative, the extensively revised fifth edition of Occupational Therapy in Psychiatry and Mental Health is an accessible overview of occupational therapy in psychiatry, providing key information on a range of international models of occupational therapy as well as their practical applications. The fifth edition includes: • Case studies throughout to illustrate application of theory to practice • Coverage of key concepts and issues in occupational therapy • New material on emerging areas of practice • Comprehensive information on assessment and treatment for children, adolescents and adults, covering key mental health conditions Occupational Therapy in Psychiatry and Mental Health is an ideal resource for students in occupational therapy, newly qualified and experienced practitioners, and other allied health professionals seeking an up-to-date, globally relevant resource on psychiatry and mental health care.

Numbers, Hypotheses & Conclusions Kevin Durrheim, Colin Tredoux.2004-04 The CD-ROM contains Web-based material for extensive practice, as well as numerous examples, exercises, activities and tests.

*Handbook of Education Systems in South Asia* Padma M. Sarangapani, Rekha Pappu.2021-08-29 This handbook is an important reference work in understanding education systems in the South Asia region, their development trajectory, challenges and potential. The handbook includes the SAARC (South Asian Association for Regional Cooperation) countries for discussion---Afghanistan, Pakistan, India, Nepal, Bhutan, Bangladesh, and Sri Lanka--while also considering countries such as Myanmar and the Maldives that have considerable shared history in the region. Such a comparative perspective is largely absent within the literature given the present paucity of intra-regional interaction. South Asian education systems are viewed primarily through a development lens in terms of inequalities, challenges and responses. However, the development of modern institutions of education and the challenges that it faces requires cultural and historical understanding of indigenous traditions as well as indigenous modern thinkers and education movements. Therefore, this encompassing reference work covers indigenous education traditions, formal education systems, including school and preschool education, higher and professional education, education financing systems and structures, teacher education systems, addressing huge linguistic and other diversities, and marginalization within the formal education system, and pedagogy and curricula. All the countries in this region have their own unique geographical, cultural, economic and political character and histories of interest and significance, and have responded to common issues such as overcoming the colonial legacy, language diversity, or girls' education, or minority rights in education, in uniquely different ways. The sections therefore include country-specific perspectives as far as possible to highlight these issues. Internationally renowned specialists of South Asian education systems have contributed to this important reference work, making it an invaluable resource for researchers and students of education interested in South Asia.

**The Serials Directory** .1987

**New Managerialism in Education** Kathleen Lynch, Bernie Grummell, D. Devine.2012-06-07 This book examines the impact of neo-liberal reform on the traditional caring ethos of public services such as education, exploring how these reforms influence the appointment and experiences of senior management across the education sector.

**Hoax Springs Eternal** Peter Hancock.2015-01-22 Unlike sleights of hand, which fool the senses, sleights of mind challenge cognition. This book defines and explains cognitive deception and explores six prominent potential historical instances of it: the Cross of King Arthur, Drake's Plate of Brass, the Kensington Runestone, the Vinland Map, the Piltdown Man, and the Shroud of Turin. In spite of evidence contradicting their alleged origins, their stories continue to persuade many of their authenticity. Peter Hancock uses these purported hoaxes as case studies to develop and demonstrate fundamental principles of cognitive psychology. By dissecting each ostensible artifact, he illustrates how hoaxes can deceive us and offers us defenses against them. This book further examines how and why we allow others to deceive us and how and why we even deceive ourselves at times. Accessible to beginner and expert alike, Hoax Springs Eternal provides an essential interdisciplinary guide to cognitive deception.

**Mathematical Economics** Vasily E. Tarasov.2020-06-03 This book is devoted to the application of fractional calculus in economics to describe processes with memory and non-locality. Fractional calculus is a branch of mathematics that studies the properties of differential and integral operators that are characterized by real or complex orders. Fractional calculus methods are powerful tools for describing the processes and systems with memory and nonlocality. Recently, fractional integro-differential equations have been used to describe a wide class of economical processes with power law memory and spatial nonlocality. Generalizations of basic economic concepts and notions the economic processes with memory were proposed. New mathematical models with continuous time are proposed to describe economic dynamics with long memory. This book is a collection of articles reflecting the latest mathematical and conceptual developments in mathematical economics with memory and non-locality based on applications of fractional calculus.

**Rising to the Top: Global Women Engineering Leaders Share Their Journeys to Professional Success** Global Engineering Deans Council, Interna Engineering Education Societies.2019-10-23 Engineers are changemakers who play a critical role in solving the grand challenges facing humanity-and its role will be even more important in the coming decades. Balancing gender representation in the field is a necessity for innovations to continue to evolve, and to ensure engineering advancements include all members of society. Rising to the Top provides an intimate and inspiring look into the experiences that have shaped the lives and careers of women engineering leaders from around the world, from Sudan to Chile to Malaysia, and many points in between. By openly sharing their personal journeys in these pages, the authors hope to inspire the next generation of engineering leaders and provide valuable insight into the challenges facing women engineers around the world, and the opportunities that are theirs for the taking. Rising to the Top makes it clear that women engineering leaders are not only essential for the advancement of all societies-they are here to stay.

**Transformation in Higher Education** Nico Cloete.2006 This book presents the most comprehensive and most thorough study of the developments in South African higher education and research after the first democratic elections of 1994 – that is of post-Apartheid South African higher education. This volume will provide its readers with a detailed insight into the new (i.e. post-1994) South African higher education system. The large number of experienced authors and editors involved in the book guarantees that the reader will be introduced in the new SA higher education system from a large number of perspectives that are presented in a consistent and coherent way. This book will be of interest to scholars, students, administrators, policymakers and politicians interested in South Africa, higher education and research, and policy analysis. Publications on higher education are not new. But this volume, which is the first of its kind as a collective effort of tracing and examining the twists and turns taken by processes of change in the South African higher education system in a context of profound societal and global transformation, adds a fresh dimension to the debate. In its examination of the extent to which the changes were in line with policy intentions, particularly with regard to equity, democratisation, responsiveness and efficiency, and how a new institutional landscape started emerging, it makes a momentous contribution to the current debate about higher education restructuring. Njabulo Ndebele, Vice-chancellor, University of Cape Town and Chair of the South African Association of University Vice-chancellors This book addresses a rich variety of issues on South African higher education. It puts these in the relevant context of the process of globalization and it shows that the South African experiences offer us a lot to learn. Highly recommended for those who are intrigued by the innovations taking place in South African higher education as well as for those who intend to grasp the effects of globalization. Frans van Vught, Rector Magnificus and founding Director of the Center for Higher Education Policy Studies, University of Twente, The Netherlands Reflection is a crucial ingredient to learning. In this book on higher education we have reflections on a unique period in the history of a country that managed its transition to democracy in a way that was unique, but from which we can all learn. Higher education in South Africa played a vital role in that transition and was part of the many tensions, choices and influences. They have been thoughtfully captured. Brenda Gourley, Vice-chancellor, The Open University, UK and board member, Centre for Higher Education Transformation. No contemporary higher education system has changed as dramatically as that in South Africa. This book, rich in data, examines the changes that took place and offers insights into how change frequently cannot be predicted. The analysis captures the excitement, high expectations, remarkable successes, and failures in the transformation of the apartheid system of higher education. This excellent study provides rich fare for comparative analysis. Fred M. Hayward, American Council on Education Pilot Project, Executive Vice President, Council for Higher Education Accreditation, US.

**Re/humanizing Education** .2022-05-16 Through critical, qualitative, creative, and arts-integrated approaches, this collection aims to explore the co-curricular capacity of lived experience to re/humanize education.

**Learning to teach in post-apartheid South Africa** Yusuf Sayed.2018-11-30 Teacher education programmes seek to provide student teachers with the knowledge and expertise to provide quality teaching and learning in a diverse and challenging school context. Learning to Teach in post-apartheid South Africa: Student Teachers' Encounters with Initial Teacher Education addresses the complexities of teacher education programmes in preparing students to teach. It adds to the knowledge about teacher education, contributing critical understanding of education and the schooling system. The book provides important insights to deepen researchers, academics, teacher education providers, policy-makers, and students' understanding of the importance to address equity, redress, and quality in South African education in a post-apartheid era. This book further helps to build student teachers' capacities to work creatively and to become active and critical agents of transformation. It ultimately outlines the challenges face in designing and delivering successful Initial Teacher Education programmes, and the impact this has on delivering equitable and quality education.

*Observing Organisations* R. D. Hinshelwood, Wilhelm Skogstad.2002-01-04 Observing Organisations presents a unique approach derived from direct participant observation of small units within institutions, all in the health and social services sector. A range of contributors bring together the results of their own observational projects to show how they were able to come to a psychoanalytically informed understanding of the cultures that arise within healthcare organisations, and how this understanding can be used to overcome difficulties that arise.

**Racial Encounter** Kevin Durrheim, John Dixon.2013-05-13 The political and legislative changes which took place in South Africa during the 1990s, with the dissolution of apartheid, created a unique set of social conditions. As official policies of segregation were abolished, people of both black and white racial groups began to experience new forms of social contact and intimacy. By examining these emerging processes of intergroup contact in South Africa, and evaluating related evidence from the US, Racial Encounter offers a social psychological account of desegregation. It begins with a critical analysis of the traditional theories and research models used to understand desegregation: the contact hypothesis and race attitude theory. It then analyzes every day discourse about desegregation in South Africa, showing how discourse shapes individuals' conception and management of their changing relationships and acts as a site of ideological resistance to social change. The connection between place, identity and re-creation of racial boundaries emerge as a central theme of this analysis. This book will be of interest to social psychologists, students of intergroup relations and all those interested in post-apartheid South Africa.

**Disrupting Higher Education Curriculum** Michael Anthony Samuel, Rubby Dhunpath, Nyna Amin.2017-05-10 Discomfort with the inappropriateness of university curricula has met with increasing calls for disruptive actions to revitalise higher education. This book, conceived to envision an alternative emancipatory curriculum, explores the historical, ideological, philosophical and theoretical domains of higher education curricula. The authors acknowledge that universities have been and continue to be complicit in perpetuating cognitive damage through symbolic violence associated with indifference to the pernicious effects of race categorisation, gender inequalities, poverty, rising unemployment and cultural hegemony, as they continue to frame curricula, cultures and practices. The book contemplates the project of undoing cognitive damage, offering glimpses to redesign curriculum in the 21st century. The contributors, international scholars, emergent and expert researchers, include different nationalities, orientations and positionalities, constituting an interdisciplinary ensemble which collectively provides a rich commentary on higher education curriculum as we know it and where we think it could be in the future. The edited volume is a catalytic tool for disrupting canonised rituals of practice in higher education. "It has been a while since a scholarly book, so authoritative in its claims and innovative in its concepts, threatens to shake up the curriculum field at its foundations. Rich in metaphor and meaning, the superbly written chapters challenge a field that once more became moribund as we settled (sic) far too comfortably into accepting handed-down frames and fictions about knowledge, authority, power and agency that imprint 'cognitive damage' on those forced to the margins of schools and universities. Disrupting Higher Education Curriculum demonstrates, however, that it is in fact from those margins of the education enterprise that academics, teachers and learners can see more clearly how patterns of thought and action hold us back from placing and experiencing our African humanity at the centre of the curriculum." – Jonathan Jansen, Rector and Vice Chancellor of the University of the Free State, South Africa

**South Africa at Work** James Fisher.2003

**Of Divine Warning** Jane Anna Gordon, Lewis R. Gordon.2015-11-17 This book offers a theory of disaster in modern and contemporary society and its impact on the construction of social and political life. The theory is premised upon what the authors call the sign continuum, where disaster spreads across society through efforts to evade social responsibility for its causes and consequences. Phenomena generated by such efforts include the social manifestation of monstrosity (disastrous people and other forms of living things) and an emerging antipolitics in an effort to assert rule and order. A crucial development is the attack on speech, a fundamental feature of political life, as manifested by the increased expectations of categories of people whose containment calls for shunning and silence.

*Critical management studies in the South African context* Geoff A. Goldman, C.W. Callaghan, Gregory John Lee, Nthabiseng V. Moraka, Hester Nienaber, Shaun Ruggunan, Whitey (Tjaart Nicholaas) van der Linde.2016-12-31 The purpose of this book is to establish the first formalised scholarly work on critical management studies (CMS) in the South African context. The book is a collection of seven chapters, six of which employ a conceptual methodology and one of which follows an interpretive paradigm employing qualitative methods of inquiry. CMS is a relatively young school of thought, arising in the early 1990s and still very much a peripheral movement within the academic discipline of management. South Africa has very

little scholarship on CMS as precious few scholars work in this space. Furthermore, publication opportunities are virtually non-existent as CMS is virtually unknown in the South African community of management scholars. Thus, this book represents the first academic work on CMS published in South Africa, written and reviewed by scholars who are familiar with the field. The primary target readership would be management academics, but it could also be a useful reference for postgraduate students in management.

Life Skills .2005

**Transformation of Higher Education Institutions in Post-Apartheid South Africa** Chaunda L. Scott, Eunice N. Ivala. 2019-02-21 This book outlines successful transformation strategies and efforts that have been developed to assist the South African higher education system in moving beyond its post-apartheid state of being. Through case studies authored by South African higher education scholars and scholars affiliated with South African institutions, this book aims to highlight the status of transformation in the South African higher education system; demonstrate the variety of transformation initiatives used in academic institutions across South Africa; and offer recommendations to further advance this transformation. Written for scholars and advanced students of higher education in international settings, this volume aims to support quality research that benefits the demographic composition of South African academics and students, and offers lessons that can inform higher education transformation in similarly multicultural societies.

*Global Logistics* Donald Waters, Stephen Rinsler. 2014-09-03 The field of logistics continues to develop at a remarkable pace. Until recently, logistics was barely considered in long-term plans, but its strategic role is now recognised and lies at the heart of long-term plans in almost every business. Reasons for this change include: communications and information technology offer new opportunities; world trade grows; competition forces operations to adopt new practices and become evermore efficient; and the concern for the environment increases. Add to this the increased emphasis on consumer satisfaction, flexible operations and time compression, and it's clear that getting logistics right is important. This 7th edition of *Global Logistics*, edited by Stephen Rinsler and Donald Waters, has been thoroughly revised and updated to reflect the latest trends, best practices, and cutting-edge thinking on global logistics. It provides guidance on important topics, including agile supply chains, IT, sustainability and performance management, collaboration, outsourcing and humanitarian logistics. This edition of *Global Logistics* provides new chapters on supply chain trends and strategies, fulfilling customer needs, and supply chain vulnerability. There are also dedicated new chapters on China and Central and Eastern Europe to assess developments across the globe. This edition serves as a forum for acknowledged sector specialists to discuss key logistics issues and share their authoritative views. The new edition introduces new contributors, including leading thinkers from international universities and businesses. *Global Logistics* is an invaluable source of guidance and practical advice for students, managers and practitioners, who will find it an essential text that also includes online resources. Online resources available include a student manual with key learning outcomes for each chapter.

The Oxford Handbook of International Psychological Ethics Mark M. Leach, Michael J. Stevens, Geoff Lindsay, Yesim Korkut, Andrea Ferrero. 2012-08-23 The *Oxford Handbook of International Psychological Ethics* is the much-needed comprehensive source of information on psychological ethics from an international perspective. This volume presents cutting-edge research and findings related to recent, current, and future international developments and issues related to psychological ethics.

*Interiors* Clifford Van Ommen, Desmond Painter. 2008 This is the first book to provide a broad overview of the history of Psychology in South Africa. Building on the small but significant body of existing local historical work, this volume expands the historical focus on Psychology in South Africa considerably by presenting the discipline both in terms of its formal academic development and its complex entanglement with the economic and political developments of this society during the twentieth century. The various chapters in this volume each address a major orientation, field, or sub-discipline of Psychology, paying attention to the academic, professional, as well as political dimensions of its origins and development in South Africa. Comprised of histories of inauguration and subsequent institutionalisation rather than, strictly speaking, histories of ideas, the contributions to this volume take great care to trace the development of Psychology in teaching and research institutions, in various domains and modalities of application, and in the context of Psychology's involvement in the political history of South Africa. The volume blends a number of established and younger voices in South African Psychology.

A Concise Introduction to Programming in Python Mark J. Johnson. 2018-04-17 *A Concise Introduction to Programming in Python, Second Edition* provides a hands-on and accessible introduction to writing software in Python, with no prior programming experience required. The Second Edition was thoroughly reorganized and rewritten based on classroom experience to incorporate: A spiral approach, starting with turtle graphics, and then revisiting concepts in greater depth using numeric, textual, and image data Clear, concise explanations written for beginning students, emphasizing core principles A variety of accessible examples, focusing on key concepts Diagrams to help visualize new concepts New sections on recursion and exception handling, as well as an earlier introduction of lists, based on instructor feedback The text offers sections designed for approximately one class period each, and proceeds gradually from procedural to object-oriented design. Examples, exercises, and projects are included from diverse application domains, including finance, biology, image processing, and textual analysis. It also includes a brief How-To sections that introduce optional topics students may be interested in exploring. The text is written to be read, making it a good fit in flipped classrooms. Designed for either classroom use or self-study, all example programs and solutions to odd-numbered exercises (except for projects) are available at: <http://www.central.edu/go/conciseintro/>.

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