

# A New Era In Global Health Nursing And The United

**An Introduction to Global Health Delivery** Joia Mukherjee.2021-10-22 In 2019, a child born in Japan will live to the age of 84, whereas a child born in Sierra Leone will only live until the age of 54.<sup>1</sup> Similar disparities exist between rich and poor communities within countries.<sup>2</sup> These differences in life expectancy are not caused by genetics, biology, or culture. Health inequities are caused by poverty, racism, a lack of medical care, and other social forces that influence health. A critical analysis of the historical roots of this gross and systemic inequality and of the political economy that continues inequality is a fundamental part of the study of global health--

*Health Equity and Nursing* Margaret P. Moss, PhD, JD, RN, FAAN, Janice Phillips, PhD, RN, CENP, FAAN.2020-03-18 Authored by highly respected nurse educators, leaders, and scholars, this text focuses on the power of nurses and how they can make substantial contributions to improve the health of all populations. It delivers an in-depth examination and analysis of current issues and determinants of health as outlined by Healthy People 2020 and addresses AACN's Essentials of Doctoral Education for Advanced Nursing Practice. Along with principles, pathways, and imperatives pertinent to achieving health equity, the text discusses the evolution of thinking from eliminating health disparities to achieving health equity, and examines population-based and population-specific inequities in health status and outcomes. Highlighting the importance of interprofessional collaboration, it surveys timely initiatives, programs, and professionals—within and outside of the health sciences—who are important partners in efforts toward achieving health equity. Chapters are highly templated to include objectives, key concepts, critical-thinking questions, discussion questions, and resources. Key Features: Focuses on the power of nursing to make substantive contributions to improving the health of all populations Examines principles, pathways, and imperatives pertinent to achieving health equity Discusses economic, environmental, personal, social, and structural factors that impact health status and outcomes Highlights the importance of interprofessional collaboration in achieving health equity Addresses AACN's Essentials of Doctoral Education for Advanced Nursing Practice Demonstrates key concepts and stimulates reflection through critical-thinking and discussion questions Purchase includes digital access for use on most mobile devices or computers

**Ecological Public Health for Nursing and Health Professionals in the Anthropocene** Alice M.L. Li.2022-02-14 We are today encountering numerous sustainable health concerns in relation to the existential threats caused by ecological and global changes. This book illustrates the ways in which health is being affected by anthropogenic human impacts on the environment, as well as climate change. It highlights synergistic, interventional approaches towards sustainable healthcare, together with innovative conceptual frameworks and models for facing the changing demands of our health needs under these current epidemiological and health transitions. It also sets out a vision of ecological principles to guide our professional directions with regards to sustainable health developments as legacy-based values across generations.

**Crossing the Global Quality Chasm** National Academies of Sciences, Engineering, and Medicine, Health and Medicine Division, Board on Health Care Services, Board on Global Health, Committee on Improving the Quality of Health Care Globally.2019-01-27 In 2015, building on the advances of the Millennium Development Goals, the United Nations adopted Sustainable Development Goals that include an explicit commitment to achieve universal health coverage by 2030. However, enormous gaps remain between what is achievable in human health and where global health stands today, and progress has been both incomplete and unevenly distributed. In order to meet this goal, a deliberate and comprehensive effort is needed to improve the quality of health care services globally. *Crossing the Global Quality Chasm: Improving Health Care Worldwide* focuses on one

particular shortfall in health care affecting global populations: defects in the quality of care. This study reviews the available evidence on the quality of care worldwide and makes recommendations to improve health care quality globally while expanding access to preventive and therapeutic services, with a focus in low-resource areas. Crossing the Global Quality Chasm emphasizes the organization and delivery of safe and effective care at the patient/provider interface. This study explores issues of access to services and commodities, effectiveness, safety, efficiency, and equity. Focusing on front line service delivery that can directly impact health outcomes for individuals and populations, this book will be an essential guide for key stakeholders, governments, donors, health systems, and others involved in health care.

*Case Studies in Global Health Policy Nursing* Regina Dorman, PhD, APRN, Mary De Chesnay, PhD, RN, PMHCNS-BC, FAAN. 2018-06-28 "Dorman and De Chesnay...offer a wealth of valuable information students and other healthcare providers would normally not receive until they were in the trenches of their global experience...[They] deliver...nuances of ideology about care and disease from a number of different countries, what global health policy entails and means to healthcare providers traveling the world, along with case studies from a number of guides/experienced global experts." -Lorna Kendrick, PhD, APRN, PMHCNS-BC Professor and Director, School of Nursing, California State University San Marcos From the Foreword *Case Studies in Global Health Policy Nursing* unpacks key global health issues and analyzes the surrounding health care policies and their impact through case studies. Designed specifically for graduate nursing students, this text explores the implications of global initiatives designed to eradicate disease and promote physical and mental health. As globalization takes a front row seat in the digital age and political dynamics shift more rapidly than ever, possibilities and opportunities for health care have arisen beyond the hospital-based focus, especially for diseases and trends that cross continental divides. Every case study contains a multidisciplinary perspective, featuring contributions by expert nurses, public health professionals, and policy researchers. Presented in a consistent format for ease of use, each case study includes an overview, background, relevant research, and in-depth information on its significance as a critical global issue. This text covers critical, current topics such as health care for transgender individuals, refugees, and patients on the autism spectrum, as well as ongoing problems like access to clean water, HIV/AIDS, and human trafficking. End-of-chapter exercises reinforce content and supplementary instructor materials are available. Key Features: Delivers topical, in-depth examination of key global issues for graduate-level nursing students Provides consistent format for each case study for ease of use Presents an interdisciplinary approach with content from expert nurses, public health professionals, and policy researchers

*The New Era of Terrorism* Gus Martin. 2004-02-27 PLEASE UPDATE SAGE UK AND SAGE INDIA ADDRESSES ON IMPRINT PAGE.

*Nursing Theorists and Their Work E-Book* Martha Raile Alligood. 2021-07-23 Find the thinking of 39 leading nursing theorists in one comprehensive text! *Nursing Theorists and Their Work*, 10th Edition provides a clear, in-depth look at nursing theories of historical and international significance. Each chapter presents a key nursing theory or philosophy, showing how systematic theoretical evidence can enhance decision making, professionalism, and quality of care. Lead author Martha Raile Alligood is known nationally and internationally for her expertise in nursing theory. A classic in the field of nursing theory, this text uses objective critiques, case studies, and critical thinking activities to bridge the gap between nursing theory and application. Scholars specializing in the work of a specific nursing theorist write each theorist chapter, often having worked closely with the theorists, to provide the most accurate and complete information. Case studies at the end of each theorist chapter put the theory into a larger perspective, demonstrating how it can be applied to practice. Critical thinking activities at the end of each theorist chapter help you understand the theory presented and apply it to personal and hypothetical situations. Diagrams and graphics help you to visualize and better understand abstract concepts and theories. History of nursing theory development includes its significance to the discipline and practice of the nursing profession. Brief summary sections in theorist chapters enhance comprehension and make it easier to review for tests. Major Concepts & Definitions box in each

theorist chapter outlines a theory's most significant ideas and clarifies vocabulary. Points for Further Study section at the end of each chapter indicates sources of additional information. References at the end of theorist chapters list the author's primary and secondary sources of information. NEW theorists, chapter authors, and case studies provide research and expertise from countries across the world. NEW references and bibliographies demonstrate the ever-increasing use of nursing theory globally.

The Future of Nursing 2020-2030 National Academies of Sciences Engineering and Medicine, Committee on the Future of Nursing 2020-2030. 2021-09-30 The decade ahead will test the nation's nearly 4 million nurses in new and complex ways. Nurses live and work at the intersection of health, education, and communities. Nurses work in a wide array of settings and practice at a range of professional levels. They are often the first and most frequent line of contact with people of all backgrounds and experiences seeking care and they represent the largest of the health care professions. A nation cannot fully thrive until everyone - no matter who they are, where they live, or how much money they make - can live their healthiest possible life, and helping people live their healthiest life is and has always been the essential role of nurses. Nurses have a critical role to play in achieving the goal of health equity, but they need robust education, supportive work environments, and autonomy. Accordingly, at the request of the Robert Wood Johnson Foundation, on behalf of the National Academy of Medicine, an ad hoc committee under the auspices of the National Academies of Sciences, Engineering, and Medicine conducted a study aimed at envisioning and charting a path forward for the nursing profession to help reduce inequities in people's ability to achieve their full health potential. The ultimate goal is the achievement of health equity in the United States built on strengthened nursing capacity and expertise. By leveraging these attributes, nursing will help to create and contribute comprehensively to equitable public health and health care systems that are designed to work for everyone. The Future of Nursing 2020-2030: Charting a Path to Achieve Health Equity explores how nurses can work to reduce health disparities and promote equity, while keeping costs at bay, utilizing technology, and maintaining patient and family-focused care into 2030. This work builds on the foundation set out by The Future of Nursing: Leading Change, Advancing Health (2011) report.

Integrative Nursing Mary Jo Kreitzer, Mary Koithan. 2018-10-15 Fully updated and revised, the second edition of Integrative Nursing is a complete roadmap to integrative patient care, providing a guide to whole person/whole systems assessment and clinical interventions for individuals, families, and communities. Treatment strategies described in this version employ the full complement of evidence-informed methodologies in a tailored, person-centered approach to care. This text explores concepts, skills, and theoretical frameworks that can be used by healthcare leaders interested in creating and implementing an integrative model of care within institutions and systems, featuring exemplar nurse-led initiatives that have transformed healthcare systems. This volume covers the foundations of the field; the most effective ways to optimize wellbeing; principles of symptom management for many common disorders like sleep, anxiety, pain, and cognitive impairment; the application of integrative nursing techniques in a variety of clinical settings and among a diverse patient population; and integrative practices around the world and how it impacts planetary health. The academic rigor of the text is balanced by practical and relevant content that can be readily implemented into practice for both established professionals as well as students enrolled in undergraduate or graduate nursing programs. Integrative medicine is defined as healing-oriented medicine that takes account of the whole person (body, mind, and spirit) as well as all aspects of lifestyle; it emphasizes the therapeutic relationship and makes use of appropriate therapies, both conventional and alternative. Series editor Andrew Weil, MD, is Professor and Director of the Arizona Center for Integrative Medicine at the University of Arizona. Dr. Weil's program was the first such academic program in the U.S., and its stated goal is to combine the best ideas and practices of conventional and alternative medicine into cost effective treatments without embracing alternative practices uncritically.

**Nurses as Leaders** William Rosa, MS, RN, AGPCNP-BC, ACHPN, FCCM, Caritas Coach. 2016-06-13 Integrates the perspectives of contemporary nurse leaders to foster an innovative, collaborative future Encompassing the wisdom of both established and emerging nurse leaders, this expansive book demonstrates proof of theory in action and the influence of our great nursing legacy on today's luminaries as they carve out new terrain to benefit current and future health care needs. With a far-reaching, ambitious perspective, it is the first text to link the ideas of nurse leaders from very diverse specialty areas including holism, advanced practice, education, policy, global health, journalism, and spiritual communities. The book examines the professional and scholarly accomplishments of these nurse leaders within an historical context, and facilitates succession planning for the next generation through of combination of outcomes-based writing, storytelling and personal reflection. Dozens of expert contributors from practice and theory arenas describe how to develop leadership skills and tactics through the implementation of local, national, and international initiatives. With an eye to creative evolution in education, research and clinical settings, they discuss how emerging nurse leaders can be agents of change—beyond the confines of traditional practice and curricula--through innovation and collaboration. Contributors also relate the circumstances and experiences that sparked their nursing passions, the moral/ethical foundation from which they practice, and inspired messages toward communal, societal, and global impact within nursing of the future. Each chapter author follows a template to ensure continuity and includes end-of-chapter reflection questions. Key Features: Distills the perspectives of current and emerging nurse leaders from a diverse array of specialty areas to unify the collective of nursing. Redefines praxis possibilities in education, research, and practice Outlines contributing nurse leaders' practical and scholarly accomplishments Describes how to facilitate change through innovation and collaboration Teaches the development of leadership skills and tactics

**History of Professional Nursing in the United States** Arlene W. Keeling, PhD, RN, FAAN, John C. Kirchgessner, PhD, RN, PNP, Michelle C. Hehman, PhD, RN. 2017-08-28 The authors demonstrate how U. S. nurses have worked throughout their history to restore patients to health, teach health promotion, and participate in disease preventing activities. Recounting those experiences in the nurses' own words, the authors bring that history to life, capturing nurses' thoughts and feelings during times of war, epidemics, and disasters as well as during their everyday work. The book fills a gap in the secondary literature on...the history of nursing that can be useful in these times of great social change. It is a "must read" for every nurse in the United States! --Barbra Mann Wall, PhD, RN, FAAN; Director of the Eleanor Crowder Bjoring Center for Nursing Historical Inquiry; University of Virginia; From the Foreword For over four hundred years, a diverse array of nurses, nurses' aides, midwives, and public-minded citizens across the United States have attended to the healthcare of America's equally diverse populations. Beginning in 1607 when the first Englishmen landed in Virginia, and concluding in 2016 when Flint, Michigan, was declared to be in a state of emergency, this expansive nursing history text for undergraduate and graduate nursing programs examines the history of the nursing profession to better understand how nursing became what it is today. Grounded in the premise that health care can and should be promoted in partnership with communities to provide quality care for all, this history analyzes the resilience and innovation of nurses who provided care for the most underprivileged populations, such as slaves on Southern plantations, immigrants in tenements in Manhattan's Lower East Side, and isolated populations in rural Kentucky. It takes into account issues of race, class, and gender and the influence of these factors on nurses and patients. Featuring nearly 300 photos, oral histories, and case examples from varied settings in the United States and beyond, the narrative discusses major medical advances, prominent leaders and grassroots movements in nursing, and ethical dilemmas that nurses faced with each change in the profession. Chapters include discussion questions for class sessions as well as a list of suggested readings. Key Features: Examines the history of nursing during the last four centuries Links challenges for nurses in the past to those of present-day nurses Includes oral histories, case examples, boxed highlights, call-outs, discussion questions, archival sites, and references

Covers drugs, technological innovations, and scientific discovery in each era Demonstrates progression toward “A Culture of Health” as described by the Robert Wood Johnson Foundation.

*The Future of the Nursing Workforce in the United States* Peter Buerhaus, Douglas Staiger, David Auerbach. 2009-10-06 The Future of the Nursing Workforce in the United States: Data, Trends and Implications provides a timely, comprehensive, and integrated body of data supported by rich discussion of the forces shaping the nursing workforce in the US. Using plain, jargon free language, the book identifies and describes the key changes in the current nursing workforce and provide insights about what is likely to develop in the future. The Future of the Nursing Workforce offers an in-depth discussion of specific policy options to help employers, educators, and policymakers design and implement actions aimed at strengthening the current and future RN workforce. The only book of its kind, this renowned author team presents extensive data, exhibits and tables on the nurse labor market, how the composition of the workforce is evolving, changes occurring in the work environment where nurses practice their profession, and on the public opinion of the nursing profession.

*A New Era for Mental Health Law and Policy* Piers Gooding. 2017-10-13 The Convention on the Rights of Persons with Disabilities (CRPD) has generated new ideas and standards in healthcare and disability law and policy. In the mental health context, the CRPD directs governments to ensure people with mental impairments are treated equally before the law, including ensuring people have access to the resources necessary to enjoy their rights. But what this means in practice remains unclear. In addition, current domestic laws that authorise involuntary psychiatric interventions stand at cross-purposes with the CRPD, which requires respect for the 'will, preference and rights' of persons with disabilities 'on an equal basis with others'. This book explores the implications of the CRPD for law, policy and practice that responds to the complex issues raised by mental health impairment and disability. It argues that the support framework of the CRPD holds potential to address persistent shortcomings in mental health law and policy.

**Advance Your Emergency Department** Stephanie J. Baker, Regina Shupe, Dan Smith (Emergency physician). 2013-07-19 There's never been so much opportunity for your Emergency Department to shine. These are critical days for healthcare. We know more about optimizing quality and saving lives than at any point in history. At the same time, cost pressures have never been greater. Add in higher-than-ever patient expectations and the message is clear: Hospitals that can learn to do more with less will thrive. Those that can't may not even exist a few years from now. The Emergency Department plays a pivotal role in how your hospital adapts to our new reality. This book offers a wealth of tools and tactics aimed at helping you get results more efficiently, effectively, and collaboratively. Master them and you'll improve quality, exceed patient expectations, and ultimately, help the entire organization maintain and grow its profit margin. You'll learn how to: \* Diagnose flow challenges and redesign systems to make them far more efficient; \* Align ED goals with other key areas and weight them to drive performance; \* Hardwire advanced communication tools that calm and reassure patients, reduce LWBS rates, and minimize preventable readmissions; \* Engage physicians and collaborate with hospitalists for optimal patient safety; and \* Drive collaboration within the ED, the larger hospital, and the community. World-class Emergency Departments don't follow. They lead. When you commit to building and sustaining an agile, high-performing ED, you'll not only fulfill your mission of serving patients and saving lives, you'll light the way for your entire hospital to prosper in the new era.

**Integrating Technology in Nursing Education** Kathleen Mastrian, Dee McGonigle, Wendy Mahan, Brett Bixler. 2011 Designed for nursing educators and students interested in the field of nursing education, Integrating Technology in Nursing Education: Tools for the Knowledge Era provides valuable, easy-to-use strategies on incorporating technology into the classroom. The text examines the increased role of technology in healthcare and its transformational impact on that field, allowing nurses to understand current and future trends and thus, integrate technology into

nursing education in order to effectively prepare students for a new, technologically-driven healthcare environment. Also featured are topics on learning theories, the instructional design process, changes in higher education, and variations in learning environments. Using case studies, critical-thinking exercises, weblinks, and more, the text challenges nurses to think critically and formulate compelling teaching strategies. Written by a renowned nursing educator, instructional designer, informaticist, and simulation expert, *Integrating Technology in Nursing Education: Tools for the Knowledge Era* gives nurses the tools they need to step boldly into the technology era.

**Management of Tourism Ecosystem Services in a Post Pandemic Context** Vanessa G. B. Gowreesunkar, Shem Wambugu Maingi, Felix Lamech Mogambi Ming'ate. 2022-09-30 Tourism and ecosystems services are interdependent and face unique challenges. This book explores the challenges faced by destinations regarding the management and restoration of their ecosystem services. Responding to the effects of the COVID-19 pandemic, this book offers unique management solutions based on best practices from Europe, America, Asia, Africa, Indonesia and island destinations. The management techniques and strategies proposed are adaptive in nature, and they are meant to protect and sustain natural and cultural ecosystem services utilized by the tourism industry. Drawing from a rich collection of international case studies, the book adopts a user-friendly pedagogic approach, while seeking to be an essential future reference to scholars, researchers, academics and industry practitioners, destination management organizations and restoration agencies.

Integrative Nursing Mary Jo Kreitzer, Andrew Weil, Mary Koithan. 2018 Fully updated and revised, the second edition of *Integrative Nursing* is a complete roadmap to integrative patient care, providing a guide to whole person/whole systems assessment and clinical interventions for individuals, families, and communities. Treatment strategies described in this version employ the full complement of evidence-informed methodologies in a tailored, person-centered approach to care. This text explores concepts, skills, and theoretical frameworks that can be used by healthcare leaders interested in creating and implementing an integrative model of care within institutions and systems, featuring exemplar nurse-led initiatives that have transformed healthcare systems. This volume covers the foundations of the field; the most effective ways to optimize wellbeing; principles of symptom management for many common disorders like sleep, anxiety, pain, and cognitive impairment; the application of integrative nursing techniques in a variety of clinical settings and among a diverse patient population; and integrative practices around the world and how it impacts planetary health. The academic rigor of the text is balanced by practical and relevant content that can be readily implemented into practice for both established professionals as well as students enrolled in undergraduate or graduate nursing programs. Integrative medicine is defined as healing-oriented medicine that takes account of the whole person (body, mind, and spirit) as well as all aspects of lifestyle; it emphasizes the therapeutic relationship and makes use of appropriate therapies, both conventional and alternative. Series editor Andrew Weil, MD, is Professor and Director of the Arizona Center for Integrative Medicine at the University of Arizona. Dr. Weil's program was the first such academic program in the U.S., and its stated goal is to combine the best ideas and practices of conventional and alternative medicine into cost effective treatments without embracing alternative practices uncritically.

*Global Population Health and Well-Being in the 21st Century* George Lueddeke, PhD. 2015-11-05 "This is a remarkable, much-needed book that fills a significant gap in the health and social care literature in the early decades of the 21st century—public, global, clinical, ecological. It is powerful, ambitious, comprehensive, and sweeping at the same time that it is visionary, focused, and deep. Its power and passion are about the potential of population health and well-being optimally applied around the globe to help in creating a world that is healthier, safer, more just, and more sustainable." —Barbara K. Rimer, DrPH, Alumni Distinguished Professor and Dean UNC Gillings School of Global Public Health, University of North Carolina at Chapel Hill (From the Foreword) Drawing on current research and the expertise of world-recognized leaders in public, global, clinical,

and social health in both developed and developing nations, this book delivers an evidence-based examination of 21st-century challenges in global population health and well-being. With special attention given to major initiatives of the United Nations, especially its Sustainable Development Goals (SDGs) 2016–2030, and the priorities of the World Health Organization (WHO) and the World Bank, Dr. Lueddeke articulates an imperative to adopt a “One World, One Health” view that recognizes the interdependence of humans, animals, plants, and the environment. The book/text promotes innovative and transformative paradigms for global public health practice, curricula, workforce training, and leadership. Intended for undergraduate and postgraduate courses in global public health, it will also be a welcome addition to the libraries of practitioners and policy-makers at all levels in the public/population/global health continuum. KEY CONTENT AREAS INCLUDE: The historical context of public health from early medicine to present day Exemplary educational initiatives: WHO education guidelines; curriculum commentaries from China, South Africa, and Cuba; a proposed Global Framework for Public Health Services and Functions; and case studies from South America (PAHO/ WHO), India (IPHF), and South Africa (PHASA) The changing roles and educational expectations of public and global health professionals in the early decades of the 21st century The complex interdependence of natural, socioeconomic, and political systems at local, national, regional, and global levels The causes of interstate conflicts and longer-term challenges Leading change in a new era, transforming mind-sets, and improving and sustaining the health and well-being of the planet and its people An epilogue on global health, governance, and education with contributions from a think tank of 35 practitioners from 27 nations Supplemental materials, including text aims and objectives and a guide to research and learning resources developed by experts in the United States, Brazil, and the Netherlands, are available as digital downloads ALSO HIGHLIGHTED: 65 profiles of leading global health (and health-related) organizations 15 profiles of highly recognized schools and institutes of public health

*Visionary Leadership In Healthcare* Holly Wei, Sara Horton-Deutsch. 2022-03-01 The world is constantly changing, and during a time of great challenges, our healthcare systems must evolve—moving beyond an illness narrative and toward one that focuses on health and healing. In doing so, our leadership styles must evolve as well. *Visionary Leadership in Healthcare* informs, expands, and empowers nurse leaders to envision and transform the current healthcare system using an evolved worldview to achieve a global, life-sustaining perspective. Authors and skilled, experienced nurse leaders Holly Wei and Sara Horton-Deutsch model their call to move away from hierarchical leadership to more engaged, open, equitable, inclusive, authentic, and caring leadership styles. Table of Contents Chapter 1: The Evolution of Leadership Theories Chapter 2: Global Perspectives on the Evolution of Nursing Leadership Chapter 3: Transcending Leadership and Redefining Success Chapter 4: Developing Effective Nursing Leadership Skills and Capacity Chapter 5: Nurturing Healthy and Healing Work Environments Chapter 6: Leadership Roles in Promoting a Resilient Workforce Chapter 7: Leadership Roles in Mitigating Organizational Trauma Chapter 8: Nursing Leadership in Planetary and Environmental Health Chapter 9: Quantum Caring Leadership: A new Ontology into Practice Chapter 10: Caring Science Informed Leadership Chapter 11: Promoting Exceptional Patient Experience Through Compassionate Connected Care Chapter 12: Applying Complexity Science in Promoting Community and Population Health Chapter 13: Assembling a Unifying Force: Interprofessional Collaboration to Improve Healthcare Chapter 14: Leadership in Disaster Preparedness and Response Chapter 15: Nursing Leadership in the Global Health Context Chapter 16: Nursing Leadership in Promoting the Use of Evidence Chapter 17: Wisdom Leadership: A Developmental Journey Chapter 18: Diversity, Equity, and Inclusion in Nursing Education and Health Systems Chapter 19: Transforming Health Policy Chapter 20: Nursing Leadership in Social and Political Determinants of Health Chapter 21: Creating a Connected World: A Call to Ethics of Face and Belonging

**The Rebel Nurse Handbook** Rebecca Love, RN, BS, MSN, FIEL, Nancy Hanrahan, PhD, RN, FAAN, Mary Lou Ackerman, BScN, MBA, Amy Rose Taylor, AGNP-BC, BSN, RN, Beth Toner, RN, MJ, MSN, Faith Ann Lawlor, RN. 2020-03-13 Winner of an AJN Book of the Year Award of 2020! “As you

will read the stories ahead of the incredible, rock star Rebel Nurses who each have challenged the status quo and chosen the road less traveled, remember that each journey has its own period of self-doubt, fear of failure, and uncertainty of success—but they persevered. We hope that these stories will inspire you to believe in yourself and aim a little higher each day.” —FROM THE FOREWORD MOLLY K. MCCARTHY, MBA, BSN, RN-BC National Director, U.S. Provider Industry and Chief Nursing Officer Microsoft U.S. Health and Life Sciences This compilation of stories from more than 40 diverse nurse leaders, innovators, and entrepreneurs portrays the winding and demanding paths that every nurse has braved in order to improve themselves, their patients’ care, and the healthcare of today. These Rebel Nurses push the boundaries of their profession by demanding a seat at the table of healthcare innovation, lobbying on Capitol Hill, expanding their horizons to fix the broken healthcare systems around the world, and valuing the humanity of the inevitable moments of life’s end. The inspiring innovation and entrepreneurship of these nurse leaders range from the incorporation of informatics or design communities and the implementation of artificial intelligence, to the creation of New York’s Silicon Valley or nationwide adolescent programs that focus on school shootings—consistently disrupting the status quo through implementing life-changing procedures and policies. Readers will be inspired to transform today’s era of healthcare by improving communities, implementing proactive care, and enhancing the environment of health and healing through research and policy application. Key Features Develop a personalized plan for success by using the Motivational Introductions, Rebel Nurse’s Progress Notes, Thought-Provoking Questions, and Online Resources Helps nurses at all career levels embrace and develop leadership potential to effect change in healthcare Appendix includes a list of dynamic resources authored by SONSIEL members for further insight and professional development SONSIEL is recognized as an Associate Member of The Conference of Non-Governmental Organizations (CoNGO) to the United Nations

**American Indian Health and Nursing** Margaret P. Moss, PhD, JD, RN, FAAN.2015-12-16 The average life expectancy of a male born on the Pine Ridge reservation in South Dakota today is 40 years old—the lowest life expectancy of all peoples not only in the U.S. but also in the entire Western Hemisphere. Written by and for nurses, this is the first text to focus exclusively on American Indian health and nursing. It addresses the profound disparities in policy, health care law, and health outcomes that affect American Indians, and describes how these disparities, bound into the cultural, environmental, historical, and geopolitical fabric of American Indian society, are responsible for the marked lack of wellbeing of American Indians. American Indian nurse authors, natives of nine unique American Indian cultures, address the four domains of health—physical, mental, spiritual, and emotional—within each region to underscore the many stunning disparities of opportunity for health and wellbeing within the American Indian culture as opposed to those of Anglo culture. In an era of cultural competency, these expert nurse authors bring awareness about what is perhaps the least understood minority population in the U.S. The text covers the history of American Indians with a focus on the drastic changes that occurred following European contact. Included are relevant journal articles, historical reports, interviews with tribal health officials, and case studies. The book addresses issues surrounding American Indian nursing and nursing education, and health care within nine unique American Indian cultural populations. Also discussed are the health care needs of American Indians living in urban areas. Additionally, the book examines the future of American Indian Nursing in regard to the Affordable Care Act. Key Features: Focuses exclusively on American Indian health and nursing, the first book to do so Written by predominately American Indian nurses Covers four domains of health: physical, mental, spiritual and emotional Highlights nine specific cultural areas of Indian country, each with its own unique history and context Includes chapter objectives, end-of-chapter review questions, and case studies

**Situation Specific Theories: Development, Utilization, and Evaluation in Nursing** Eun-Ok Im, Afaf I. Meleis.2021-02-05 This book fills the gap in the literature on nursing theories by presenting the background information on situation specific theories such as philosophical bases and current



status of situation specific theories and providing a collection of situation specific theories that have been developed. It provides specific guidelines for nursing research and practice, essentials for PhD and DNP students to complete the requirements for their degrees (e.g., dissertation, QI project). In addition, this book can be used in theory courses in other graduate nursing programs that require theoretical bases for their comprehensive exam or scholarly project (e.g., MSN, NP). Throughout nursing history, nursing theories have evolved within the contexts of changing and emerging theoretical needs of nursing discipline. Subsequently, several different types of nursing theories have been proposed, developed, and used in nursing education, research, and practice. Situation specific theories could be easily adopted and used in nursing practice and research due to their foci on specific populations or particular fields. Since situation specific theories were firstly proposed in 1990s, they became a major part of nursing theories in the past two decades, making this book appeals to all levels of nursing students.

**Crossing the Quality Chasm** Institute of Medicine, Committee on Quality of Health Care in America. 2001-08-19 Second in a series of publications from the Institute of Medicine's Quality of Health Care in America project Today's health care providers have more research findings and more technology available to them than ever before. Yet recent reports have raised serious doubts about the quality of health care in America. Crossing the Quality Chasm makes an urgent call for fundamental change to close the quality gap. This book recommends a sweeping redesign of the American health care system and provides overarching principles for specific direction for policymakers, health care leaders, clinicians, regulators, purchasers, and others. In this comprehensive volume the committee offers: A set of performance expectations for the 21st century health care system. A set of 10 new rules to guide patient-clinician relationships. A suggested organizing framework to better align the incentives inherent in payment and accountability with improvements in quality. Key steps to promote evidence-based practice and strengthen clinical information systems. Analyzing health care organizations as complex systems, Crossing the Quality Chasm also documents the causes of the quality gap, identifies current practices that impede quality care, and explores how systems approaches can be used to implement change.

Metrics Vincanne Adams. 2016-03-05 This volume's contributors evaluate the accomplishments, limits, and consequences of using quantitative metrics in global health. Whether analyzing maternal mortality rates, the relationships between political goals and metrics data, or the links between health outcomes and a program's fiscal support, the contributors question the ability of metrics to solve global health problems. They capture a moment when global health scholars and practitioners must evaluate the potential effectiveness and pitfalls of different metrics—even as they remain elusive and problematic. Contributors. Vincanne Adams, Susan Erikson, Molly Hales, Pierre Minn, Adeola Oni-Orisan, Carolyn Smith-Morris, Marlee Tichenor, Lily Walkover, Claire L. Wendland

Health Communication: Strategies and Skills for a New Era Claudia Parvanta, Sarah Bass. 2018-08-27 Health Communication: Strategies and Skills for a New Era provides a practical process model for developing a health communication intervention. The book also explores exposure to media and how it shapes our conceptions of health and illness. Using a life stages and environments approach, the book touches on the patient role and how we 'hear' information from health care providers as well as guidance on how to be a thoughtful consumer of health information.

*Global Health Nursing* Michele J. Upvall, PhD, RN, CRNP, Jeanne Leffers, PhD, RN. 2014-04-14 Primarily, the book covers different global health partnerships and initiatives, focusing on what works/what doesn't work and providing guidance for future partnerships. This is ideal for readers who focus their work in this area.--Doody's Medical Reviews This innovative text for graduate and undergraduate nursing students fills a void in global health nursing literature by providing essential tools and strategies for building and sustaining productive international partnerships. Based on the premise that partnership is paramount for sustainable outcomes, the book demonstrates how nurses can build sustainable health programs that will improve health outcomes worldwide. Written by two highly experienced global nurses, the book offers expert guidance gained from many years of

successful involvement in international collaboration that is supported by detailed real-life examples. It will be of particular interest to nurse educators who undertake projects with their students to ensure that both students and host partners are able to meet their collaborative goals. Additionally, the text provides information that will help nurse educators to perpetuate a successful educational program even after they depart or funding ends. Case studies from many different perspectives demonstrate positive change effected by nurses working across international boundaries and within their own countries. The text builds on the Conceptual Framework for Partnership and Sustainability in Global Health Nursing developed by Leffers and Mitchell (2010). Additionally, the book reflects the focus on global health competence for nurses in the future (IOM, 2011) as well as that of the American Academy's of Nursing's recently established committee on Global Health. Key Features: Provides expert, essential guidance for nurses who work internationally to build successful partnerships for sustainable programs Recommends global solutions to the challenges facing international nursing collaboration Includes detailed case studies of successful collaboration Based on the Conceptual Framework for Partnership and Sustainability in Global Health Nursing Chapters end with reflective questions challenging the reader to apply lessons learned.

**Dossey & Keegan's Holistic Nursing: A Handbook for Practice** Mary A. Blaszko Helming, Deborah A. Shields, Karen M. Avino, William E. Rosa. 2020-11-23 *Dossey & Keegan's Holistic Nursing: A Handbook for Practice*, Eighth Edition covers basic and advanced concepts of holism, demonstrating how holistic nursing spans all specialties and levels. This text is distinguished by its emphasis on theory, research, and evidence-based practice essential to holistic nursing.

The Future of Nursing Institute of Medicine, Committee on the Robert Wood Johnson Foundation Initiative on the Future of Nursing, at the Institute of Medicine. 2011-02-08 *The Future of Nursing* explores how nurses' roles, responsibilities, and education should change significantly to meet the increased demand for care that will be created by health care reform and to advance improvements in America's increasingly complex health system. At more than 3 million in number, nurses make up the single largest segment of the health care work force. They also spend the greatest amount of time in delivering patient care as a profession. Nurses therefore have valuable insights and unique abilities to contribute as partners with other health care professionals in improving the quality and safety of care as envisioned in the Affordable Care Act (ACA) enacted this year. Nurses should be fully engaged with other health professionals and assume leadership roles in redesigning care in the United States. To ensure its members are well-prepared, the profession should institute residency training for nurses, increase the percentage of nurses who attain a bachelor's degree to 80 percent by 2020, and double the number who pursue doctorates. Furthermore, regulatory and institutional obstacles-including limits on nurses' scope of practice-should be removed so that the health system can reap the full benefit of nurses' training, skills, and knowledge in patient care. In this book, the Institute of Medicine makes recommendations for an action-oriented blueprint for the future of nursing.

A History of American Nursing Deborah Judd, Kathleen Sitzman, G. Megan Davis. 2010-10-25 *History of American Nursing: Trends and Eras* is the first comprehensive nursing history text to be published in years. It provides a historical overview essential to developing a complete understanding of the nursing profession. For each key era of U.S. history, nursing is examined in the contexts of the sociopolitical climate of the day, the image of nurses, nursing education, advances in practice, war and its effect on nursing, licensure and regulation, and nursing research and its implications. From early nursing to Nightingale's revolutionizing influence, through two world wars to today, this succinct text engages students in an exploration of nursing's past while connecting it to nursing practice in the present. *A History of American Nursing: Trends and Eras* is designed to inform and empower today's student nurses as they help to create the future of nursing.

An Educator's Guide to Humanizing Nursing Education Chantal Cara, PhD, RN, FAAN, FCAN, Marcia Hills, PhD, RN, FAAN, FCAN. 2020-06-05 *Delivers specific guidelines for implementing human caring within teaching practices along with a wealth of examples Grounded in the belief that*

translating caring science within teaching practices will humanize nursing education, this important book emphasizes the ways in which teachers can translate Human Caring and Caritas in order to include strategies for establishing authentic caring pedagogical relationships with their students. It aims to strengthen Human Caring as the basis for humanitarian teaching and to infuse the learning environment with caring practices for both students and teachers. The work provides an antidote for the continuous dominant biomedical and behavioral paradigm in nursing education. It includes specific guidelines for implementing Human Caring ethics, ontology, and epistemology throughout the teaching-learning community and describes how to translate caring values and assumptions into living Caritas as the nurse teachers' moral ideal and praxis of authentic caring pedagogical relationships. Pragmatic examples provided by administrators, teachers, and students illustrate the value of a humanitarian caring science paradigm for nursing education and caring praxis. Key Features: Delivers an internationally renowned scholars' perspective on teaching grounded in Human Caring Includes exemplars of educators' lived teaching experiences guided by their caring pedagogical praxis Provides examples of students' lived learning experiences within a caring- teaching environment Offers reflective practice exercises for nurse teachers to enhance their caring pedagogical relationships with students Provides guided caring artistic activities to promote ways of knowing, doing, being, and becoming in nursing education

Health Equity in a Globalizing Era Ronald Labonté.2019-03-14 Why do some countries and populations suffer from poverty and ill health, whilst others are more prosperous and healthy? What are the inherently global (trans-border) issues that affect inequities in disease burden and health opportunities for individuals and nations? Traditionally, the focus of global health has been 'international health': the concern for high burdens of disease in generally low-income countries. To answer these questions however, we need to modernise our understanding of globalization as a phenomenon. *Health Equity in a Globalizing Era: Past Challenges, Future Prospects* examines how globalization processes since the on-set of neoliberalism affect equity in global health outcomes, and emphasises access to important social determinants of health. With a basis in political economy, the book covers key globalization concepts and theory, and presents a thorough background to the field. Case studies, illustrations, and new research all combine to make this title a comprehensive and current discussion of the various pathways that connect globalization to health equity outcomes. It looks at changes in migration, labour markets, trade and investment rules, international development assistance, health systems, infectious and non-communicable disease risks, environmental health, and gendered aspects of globalization's health dialectic. In addition, it argues for a reform of the global governance structure, the significant role of human rights, and the importance of a strong civil society in achieving greater social justice in health. Ideal for senior undergraduate and graduate students in global health programs, global health scholars and practitioners in government policy and health/development NGOs, *Health Equity in a Globalizing Era: Past Challenges, Future Prospects* is a significant contribution to our new understanding of globalization and global public health.

**Caritas Coaching** Sara Horton- Deutsch,Jan Anderson.2018-03-15 Historically, nurses have been the source of heart and healing in the healthcare system. But today's care providers have little opportunity to make sense of their own experiences[md]let alone be fully present for others. Nurses and other care providers are often ill-prepared for the heavy toll of their day-to-day workload and find themselves at a crossroads: accept things the way they are or search for a different way. Through stories of caring moments, transpersonal journeys, and ongoing evolution, *Caritas Coaching* provides nurses and other caregivers a deep, intimate look at how to integrate Caring Science into their practice. Caring Science offers a scientific and philosophical context to explore, describe, and research human healing - ultimately providing a path for bringing care back into healthcare. By integrating Caring Science into their practice, nurses can balance information and technology with the human side of healthcare.

**Empire of Care** Catherine Ceniza Choy.2003-01-31 Table of contents

*Global Health Nursing* Christina A. Harlan, MA, RN.2014-10-20 The narratives in this book offer rare and much-needed insight into the lived experiences and contributions of the largest cadre of global health workers: The nurses who have dedicated their careers and their lives to serving the world's poor. --Paul Farmer, MD, PhD, Kolokotronis University Professor Harvard University; Co-Founder, Partners in Health Global health nursing--as a career or as a time-limited experience in personal and professional growth--is a rapidly growing specialty area. This unique book presents firsthand accounts from nurses at all professional levels, who share their life-changing experiences and insights with nurses interested in the global health arena. Written with compassion and humor, their stories emphasize the practical, challenging, and rewarding aspects of global health nursing. Contributors describe their motivation for working in global health, along with the rewards and challenges. The authors discuss the importance of approaching global nursing with humility, respect, and appreciation for what they will learn from their colleagues. They describe how global health work has enhanced their ability to provide quality care to diverse populations, which include recent immigrants living in the United States. In addition to these vivid accounts, the book discusses the parameters of global health nursing, how to prepare for this nursing experience, key resources, global nursing research, and nurses as global health consultants. Woven throughout the book are descriptions of how these nurses have encouraged--through teaching and mentoring--the next generation of global health nurses. The book also provides coverage of domestic global health initiatives. Key Features: Presents firsthand accounts of the practical, challenging, and rewarding aspects of global health nursing Describes assumptions challenged and lessons learned Written for nurses at all stages of professional life Discusses varied opportunities in global health nursing, which includes research and consulting Covers domestic global health initiatives Assists faculty to prepare themselves and their students for global health endeavors

**Routledge International Handbook of Nurse Education** Sue Dyson, Margaret McAllister.2019-11-26 While vast numbers of nurses across the globe contribute in all areas of healthcare delivery from primary care to acute and long-term care in community settings, there are significant differences in how they are educated, as well as the precise nature of their practice. This comprehensive handbook provides a research-informed and international perspective on the critical issues in contemporary nurse education. As an applied discipline, nursing is implemented differently depending on the social, political and cultural climate in any given context. These factors impact on education, as much as on practice, and are reflected in debates around the value of accredited programmes, and on-the-job training, apprenticeship, undergraduate and postgraduate pathways into nursing. Engaging with these debates amongst others, the authors collected here discuss how, through careful design and delivery of nursing curricula, nurses can be prepared to understand complex care processes, complex healthcare technologies, complex patient needs and responses to therapeutic interventions, and complex organizations. The book discusses historical perspectives on how nurses should be educated; contemporary issues facing educators; teaching and learning strategies; the politics of nurse education; education for advanced nursing practice; global approaches; and educating for the future. Bringing together leading authorities from across the world to reflect on past, present and future approaches to nurse education and nursing pedagogy, this handbook provides a cutting-edge overview for all educators, researchers and policy-makers concerned with nurse education.

**Rural Nursing** Charlene A. Winters, PhD, APRN, ACNS-BC.2013-03-20 The fourth edition of the only text to focus on nursing concepts, theory, and practice in rural settings continues to provide comprehensive and evidence-based information to nursing educators, researchers, and policy-makers. The book presents a wealth of new information that expands upon the rural nursing theory base and greatly adds to our understanding of current rural health care issues. It retains seminal chapters that consider theory and practice, client and cultural perspectives, response to illness, and community roles in sustaining good health. Authored by contributors from the United States, Canada, and Australia, the text examines rural health

issues from a national and international perspective. The 4th edition presents new chapters on: Border health issues Palliative care Research applications of rural nursing theory Resilience in rural elders Vulnerabilities Health disparities Social disparities in health Use of rural hospitals in nursing education Establishing nursing education following disaster Public health accreditation in rural and frontier counties Developing the workforce to meet the needs for rural practice, research, and theory development Key Features: Provides a single-source reference on rural nursing concepts, theory, and practice Covers critical issues regarding nursing practice in sparsely populated regions Presents a national and international focus Updates content and includes a wealth of new information Designed for nurse educators and students at the graduate level

**A Handbook for Caring Science** William Rosa, MS, RN, AGPCNP-BC, ACHPN, FCCM, Caritas Coach, Sara Horton-Deutsch, PhD, RN, PMHCNS, FAAN, ANEF, Jean Watson, PhD, RN, AHN-BC, FAAN. 2018-09-28 A monumental compendium of Caring Science past, present, and future This groundbreaking work is an encyclopedic reference on the full spectrum of Human Caring Science. With contributions from highly accomplished scholars and practitioners from six continents, it spans the evolution of Caring Science from its origins 40 years ago through its ongoing innovation and development and into the future. Comprehensive and in-depth, this resource brings multigenerational perspectives to Caring Science and demonstrates its ethical nursing applications across cross-cultural settings worldwide. The book's broad scope embodies the paradigm's theoretical foundations, guidance from Caring Science educators and researchers, and practice insights from expert clinicians and administrators. It offers strategies to influence meaningful policy change, integrate principles throughout cross-cultural and global settings, and introduces inspiring voices from luminaries in coaching, Caring Science creative arts, spirituality, and self-care. The text clearly demonstrates how theories, frameworks, and paradigms are directly integrated into practice, research, and educational settings. Scholarly narratives and discourses on Caring Science will facilitate understanding of how to transform systems with a caring consciousness and ethically informed action. Chapters, consistently formatted to promote ease of comprehension, include exemplars with reflective questions and references. Key Features: Traces the history of Caring Science and merges it with current and future perspectives Provides a "how-to" guide for understanding the integration of theories, frameworks, and paradigms into practice, research, and education Distills a vision of how to transform systems with a caring consciousness and a commitment to ethically informed action Enables readers to cross-reference Caring Science leaders across specialties Illustrates Caring Science practice through case studies, examples, and discourses Supports hospitals in procuring or maintaining ANCC Magnet certification Identifies research and practice opportunities for readers to integrate Caring Science into their professional milieus

*Philosophies and Practices of Emancipatory Nursing* Paula N. Kagan, Marlaine C. Smith, Peggy L. Chinn. 2014-07-17 \*\*\* Awarded First Place in the 2015 AJN Book of the Year Award in two categories - History and Public Policy and Professional Issues \*\*\* This anthology presents the philosophical and practice perspectives of nurse scholars whose works center on promoting nursing research, practice, and education within frameworks of social justice and critical theories. Social justice nursing is defined by the editors as nursing practice that is emancipatory and rests on the principle of praxis which is practice aimed at attaining social justice goals and outcomes that improve health experiences and conditions of individuals, their communities, and society. There is a lack in the nursing discipline of resources that contain praxis approaches and there is a need for new concepts, models, and theories that could encompass scholarship and practice aimed at purposive reformation of nursing, other health professions, and health care systems. Chapters bridge critical theoretical frameworks and nursing science in ways that are understandable and useful for practicing nurses and other health professionals in clinical settings, in academia, and in research. In this book, nurses' ideas and knowledge development efforts are not limited to problems and solutions emerging from the dominant discourse or traditions. The authors offer innovative ways to work towards establishing alternative forms of knowledge, capable of capturing both the roots and complexity of contemporary problems as distributed across a

diversity of people and communities. It fills a significant gap in the literature and makes an exceptional contribution as a collection of new writings from some of the foremost nursing scholars whose works are informed by critical frameworks.

*Global Health Nursing in the 21st Century* Suellen Breakey, PhD, RN, Inge B. Corless, PhD, RN, FAAN, Nancy L. Meedzan, DNP, RN, CNE, Patrice K. Nicholas, DNSc, DHL (Hon.), MPH, MS, RN, ANP, FAAN. 2015-03-16 THE FIRST BOOK TO PRESENT THE SUCCESSES, CHALLENGES, AND OPPORTUNITIES OF GLOBAL HEALTH NURSING This text is designed specifically for nurses and nursing students who have an interest in global health as a specialty, regardless of experience or education level. It reflects both the unique contributions of the nursing profession and of other disciplines, which is in keeping with the editors' perspective on how to bring about lasting change. The text views global health through a nursing lens, but maintains this awareness and appreciation of interprofessionalism throughout. The editors and contributors have firsthand experience of the complex dynamics in achieving global health, and bring a wealth of knowledge to this important field, which has grown as a course and specialty. The text depicts the worldwide expansion of nursing partnerships between resource-rich and resource-limited countries, discusses challenges and obstacles, and provides cases and guidance on how to achieve global health. It will appeal to all nurses, from student nurses embarking on a global health experience to more experienced global health nurses who offer professional nursing expertise from around the world. The text responds to a recent WHO mandate, which seeks the input of nurses and midwives as part of an interprofessional team of key strategists for facilitating global health. The Lancet report is also an important document used throughout the text, and an interview with Dr. Julio Frenk, author of that report, is included. Social, political, cultural, economic, and environmental factors—including climate change—are integrated into determinants of global health. The text covers the foundations of global health, including the emerging concept of climate justice, the ethical context of global health, and the importance of interprofessional education. It addresses key issues of global health with a focus on poor and vulnerable individuals—particularly women and children—and those living in areas of conflict. In addition to describing notable accomplishments toward achieving global health, the book focuses on the need for increasing access to primary care, improving clinical practice through expanded education, and engaging interdisciplinary researchers in discovery of viable solutions. The book includes the perspectives of nurses and colleagues from other disciplines in both resource-rich and resource-limited countries. References provide resources for additional study, and PowerPoint slides and a test bank for instructors accompany the text. KEY FEATURES Case studies depict real-world experiences Presents firsthand knowledge of global health dynamics, challenges, and opportunities Provides a wealth of information from multiple perspectives Authored by contributors across a variety of clinical and academic roles who are experienced in global health nursing and global health Includes chapters written by nurses from both resource-limited and resource-rich countries

*A New Era in Global Health* William Rosa, MS, RN, AGPCNP-BC, ACHPN, FCCM, Caritas Coach. 2017-06-26 Explores the great potential for nursing involvement in promoting global health. This unique text elucidates the relationship between global nursing and global health, underscoring the significance of nurses' contributions in furthering the Post-2015 Agenda of the United Nations regarding global health infrastructures, and examining myriad opportunities for nurses to promote the 17 Sustainable Development Goals (SDGs) and foster health and healthy environments worldwide. While past nursing literature has emphasized nursing's potential involvement and influence in the global arena, this is the first book to identify, validate, and promote nurses' proactive and multidimensional work in furthering current transnational goals for advancing health on a global scale. The book includes an introduction to global health, clarification of terms and roles, perspectives on education, research, and theory related to global nursing, a history of the partnership between the United Nations and the nursing profession, an in-depth exploration of the 17 SDGs and relevant nursing tasks, as well as several chapters on creating a vision for 2030 and beyond. It is based on recent and emerging developments in the

transnational nursing community, and establishes, through the writings of esteemed global health and nursing scholars, a holistic dialogue about opportunities for nurses to expand their roles as change agents and leaders in the cross-cultural and global context. The personal reflections of contributors animate such topics as global health ethics, the role of caring in a sustainable world, creating a shared humanity, cultural humility, and many others. Key Features: Examines, for the first time, nursing's role in each of the 17 SDGs Integrates international initiatives delineating nursing's role in the future of global health Creates opportunities for nurses to redefine their contributions to global health Includes personal reflections to broaden perspectives and invite transnational approaches to professional development Distills short, practical, and evidence-based chapters describing global opportunities for nurses in practice, education, and research

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