

Medienhandeln In Hauptschulmilieus

Mediale Intera

The Normative Order of the Internet Matthias C. Kettmann.2020 There is order on the internet, but how has this order emerged and what challenges will threaten and shape its future? This study shows how a legitimate order of norms has emerged online, through both national and international legal systems. It establishes the emergence of a normative order of the internet, an order which explains and justifies processes of online rule and regulation. This order integrates norms at three different levels (regional, national, international), of two types (privately and publicly authored), and of different character (from ius cogens to technical standards). Matthias C. Kettmann assesses their internal coherence, their consonance with other order norms and their consistency with the order's finality. The normative order of the internet is based on and produces a liquefied system characterized by self-learning normativity. In light of the importance of the socio-communicative online space, this is a book for anyone interested in understanding the contemporary development of the internet. This is an open access title available under the terms of a CC BY-NC-ND 4.0 International licence. It is offered as a free PDF download from OUP and selected open access locations.

Mobile Learning Norbert Pachler, Ben Bachmair, John Cook.2009-12-15 As with television and computers before it, today's mobile technology challenges educators to respond and ensure their

work is relevant to students. What's changed is that this portable, cross-contextual way of engaging with the world is driving a more proactive approach to learning on the part of young people. The first full-length authored treatment of the relationship between the centrality of technological development in daily life and its potential as a means of education, *Mobile Learning* charts the rapid emergence of new forms of mass communication and their potential for gathering, shaping, and analyzing information, studying their transformative capability and learning potential in the contexts of school and socio-cultural change. The focus is on mobile/cell phones, PDAs, and to a lesser extent gaming devices and music players, not as the next new thing but meaningfully integrated into education, without objectifying the devices or technology itself. And the book fully grounds readers by offering theoretical and conceptual models, an analytical framework for understanding the issues, recommendations for specialized resources, and practical examples of mobile learning in formal as well as informal educational settings, particularly with at-risk students. Among the topics covered:

- Core issues in mobile learning
- Mobile devices as educational resources
- Socioeconomic approaches to mobile learning
- Creating situations that promote mobile learning
- Ubiquitous mobility and its implications for pedagogy
- Bridging the digital divide at the policy level

Mobile Learning is a groundbreaking volume, sure to stimulate both discussion and innovation among educational professionals interested in technology in the context of teaching and learning.

Freedom of expression and the internet Wolfgang Benedek, Matthias C. Kettmann. 2020-09-08
An invaluable resource for students of law, politics, international relations and technology as well as for diplomats and civil society actors, this publication demonstrates how the Council of Europe contributes to ensuring that everyone's voice online can be heard. This is key to sustainable, human rights oriented and people-centred digitalisation. Human rights matter on the internet. Without

freedom of expression, people cannot participate in everything that the information society has to offer. Yet online free speech is in danger. Between state laws, private rules and algorithms, full participation in the online communicative space faces many challenges. This publication explores the profound impact of the internet on free expression and how it can be effectively secured online. The second, updated edition of this introduction into the protection of freedom of expression online answers essential questions regarding the extent and limits of freedom of expression online and the role of social networks, courts, states and organisations in online communication spaces. In clear language, with vivid examples spanning two decades of internet law, the authors answer questions on freedom of expression in cyberspace. Addressing issues from the protection of bloggers to the right to access online information, the publication also shows the importance of the standard-setting, monitoring and promotion activities of international and non-governmental organisations and includes a chapter on relevant national practice. It pays special attention to the role of European human rights law and the Council of Europe as this region's most important human rights organisation.

Handbook of Research on New Literacies Julie Coiro, Michele Knobel, Colin Lankshear, Donald J. Leu. 2014-04-04 Situated at the intersection of two of the most important areas in educational research today — literacy and technology — this handbook draws on the potential of each while carving out important new territory. It provides leadership for this newly emerging field, directing scholars to the major issues, theoretical perspectives, and interdisciplinary research pertaining to new literacies. Reviews of research are organized into six sections: Methodologies Knowledge and Inquiry Communication Popular Culture, Community, and Citizenship: Everyday Literacies Instructional Practices and Assessment Multiple Perspectives on New Literacies Research

FEATURES Brings together a diverse international team of editors and chapter authors Provides an extensive collection of research reviews in a critical area of educational research Makes visible the multiple perspectives and theoretical frames that currently drive work in new literacies Establishes important space for the emerging field of new literacies research Includes a unique Commentary section: The final section of the Handbook reprints five central research studies. Each is reviewed by two prominent researchers from their individual, and different, theoretical position. This provides the field with a sense of how diverse lenses can be brought to bear on research as well as the benefits that accrue from doing so. It also provides models of critical review for new scholars and demonstrates how one might bring multiple perspectives to the study of an area as complex as new literacies research. The Handbook of Research on New Literacies is intended for the literacy research community, broadly conceived, including scholars and students from the traditional reading and writing research communities in education and educational psychology as well as those from information science, cognitive science, psychology, sociolinguistics, computer mediated communication, and other related areas that find literacy to be an important area of investigation.

Handbook of Computational Social Science, Volume 1 Uwe Engel, Anabel Quan-Haase, Sunny Xun Liu, Lars E Lyberg. 2021-11-10 The Handbook of Computational Social Science is a comprehensive reference source for scholars across multiple disciplines. It outlines key debates in the field, showcasing novel statistical modeling and machine learning methods, and draws from specific case studies to demonstrate the opportunities and challenges in CSS approaches. The Handbook is divided into two volumes written by outstanding, internationally renowned scholars in the field. This first volume focuses on the scope of computational social science, ethics, and case studies. It covers a range of key issues, including open science, formal modeling, and the social and

behavioral sciences. This volume explores major debates, introduces digital trace data, reviews the changing survey landscape, and presents novel examples of computational social science research on sensing social interaction, social robots, bots, sentiment, manipulation, and extremism in social media. The volume not only makes major contributions to the consolidation of this growing research field but also encourages growth in new directions. With its broad coverage of perspectives (theoretical, methodological, computational), international scope, and interdisciplinary approach, this important resource is integral reading for advanced undergraduates, postgraduates, and researchers engaging with computational methods across the social sciences, as well as those within the scientific and engineering sectors.

Investing in Teacher Learning Richard F. Elmore, Deanna Burney. 1997 This paper describes how one New York City school district uses staff development to change instruction system-wide, discussing the role local school districts play in systemic school improvement and the role of professional development in connecting reform policy to classroom practice. The paper emphasizes the district's sustained attention to school improvement through professional development. The district's improvement strategy includes: (1) a set of organizing principles about the process of systemic change and the role of professional development in that process and (2) a set of specific activities that emphasize system-wide improvement of instruction. Its staff development has distinctively organized professional development models. Organizing principles include: focusing only on instruction; viewing instructional change as a long, multi-stage process; sharing expertise to drive instructional change; emphasizing system-wide improvement; working together to generate good ideas; setting clear expectations, then decentralizing; and promoting collegiality, caring, and respect. Specific professional development models include the professional development laboratory;

instructional consulting services; inter-visitation and peer networks; off-site training; and oversight and principal site visits. This project's professional development is kept visible in the district budget, with the district committed to spending a specific proportion of the budget as an expression of the priority it places on professional development. The district uses multi-pocket budgeting to support this effort (orchestrating multiple sources of revenue around one priority to produce maximum revenue for that purpose). Four appendixes present sample agendas, schedules, and forms and a description of one program. (SM)

Media, Migration, Integration Rainer Geissler.2009 Following economists and scientists, politicians of various European countries have realized that a modern society with a declining birthrate is in need of immigrants. What can journalists contribute, in order to enable migrants to feel at home in their receiving country? What can be missed and ruined by journalists and media with regard to the integration of ethnic minorities? Scholars from Austria, Canada, France, Germany, Russia, Switzerland, The Netherlands, and the U.S. present their findings on the matter of media integration of migrants. Can European media learn from experiences in the classic countries of immigration in North America?

MEDIACITY. Situations, Practices and Encounters Frank Eckardt.2008-01-01 “MEDIACITY: Situations, Practices and Encounters” investigates how the social settings and spaces of the city are created, experienced and practiced through the use and presence of new media. It takes the position that new media enables different settings, practices and behaviours to occur in urban space. Contributions from academics, practitioners and activists from disciplines such as Media Studies, Architecture, Urban Studies, Cultural and Urban Geography and Sociology present a critical reflection on the processes, methods and impacts of technologies in urban space.

Digital Tools in Media Studies Michael Ross, M. Grauer. 2009 Digital tools are increasingly used in media studies, opening up new perspectives for research and analysis, while creating new problems at the same time. In this volume, international media scholars and computer scientists present their projects, varying from powerful film-historical databases to automatic video analysis software, discussing their application of digital tools and reporting on their results. This book is the first publication of its kind and a helpful guide to both media scholars and computer scientists who intend to use digital tools in their research, providing information on applications, standards, and problems.

Support Structures Céline Condorelli. 2009 Support structures is a manual for what bears, sustains, props and holds up. It is the culmination of many endeavours. The first is the collaborative project Support Structures by Céline Condorelli and Gavin Wade from 2003-2009. The second is a critical enquiry by Condorelli that exposes an almost complete absence of literature or theory of what constitutes support. This book is itself articulated as a supporting structure, a manual for engagement in and with its subject, which attempts both functionally and structurally to operate much like it. -- Foreword.

The Politics of Consumption / The Consumption of Politics Dhavan V. Shah, Douglas M. McLeod, Lewis Friedland, Michelle R. Nelson. 2007-05-14 In October 2006, an international conference titled The Politics of Consumption/The Consumption of Politics drew leading scholars from Europe and North America. Using theory and research, the conference spurred lively discussion as well as the insightful papers included in this special volume of *The ANNALS*. Drawing from a myriad of disciplines, including political science, sociology, communication, media studies, and economics, this volume is a must-have for scholars, professionals, and policymakers who want to better understand modern consumer society and its implications for the political and civic arena.

Ict And Special Educational Needs Florian, Lani,Hegarty, John.2004-03-01 A reference for teachers interested in the uses of ICT as a tool to promote the inclusion of learners with special educational needs. It considers the role of technology in overcoming barriers of access to the curriculum and offers examinations of ICT asa teaching tool to raise standards for all.

Human rights and encryption Schulz, Wolfgang,Hoboken, Joris van.2016-12-05

Transparency in Social Media Sorin Adam Matei,Martha G. Russell,Elisa Bertino.2015-07-22 The volume presents, in a synergistic manner, significant theoretical and practical contributions in the area of social media reputation and authorship measurement, visualization, and modeling. The book justifies and proposes contributions to a future agenda for understanding the requirements for making social media authorship more transparent. Building on work presented in a previous volume of this series, Roles, Trust, and Reputation in Social Media Knowledge Markets, this book discusses new tools, applications, services, and algorithms that are needed for authoring content in a real-time publishing world. These insights may help people who interact and create content through social media better assess their potential for knowledge creation. They may also assist in analyzing audience attitudes, perceptions, and behavior in informal social media or in formal organizational structures. In addition, the volume includes several chapters that analyze the higher order ethical, critical thinking, and philosophical principles that may be used to ground social media authorship. Together, the perspectives presented in this volume help us understand how social media content is created and how its impact can be evaluated. The chapters demonstrate thought leadership through new ways of constructing social media experiences and making traces of social interaction visible. Transparency in Social Media aims to help researchers and practitioners design services, tools, or methods of analysis that encourage a more transparent process of interaction and communication on

social media. Knowing who has added what content and with what authority to a specific online social media project can help the user community better understand, evaluate and make decisions and, ultimately, act on the basis of such information.

Politicians on Social Media Pete Schauer. 2018-07-15 The rise of social media has changed politics forever. No longer must citizens go through the trouble of writing letters to their representatives to be heard. In turn, politicians have been given a direct line to their constituents. Is this accessibility an asset or a liability? How has the use of social media changed the campaign and election process? What happens when the president blocks you on Twitter? The thought-provoking viewpoints in this volume explore the finer points of a newly emerging controversy.

Twitter: A Digital Socioscope Michael W. Macy, Yelena Mejova, Ingmar Weber. 2015-05-05 A resource for social scientists on how Twitter data can be used to study individual behavior and social interaction.

Pedagogy, Printing and Protestantism Carmen Luke. 1989-07-01 Using Foucault's history of discourse, this book examines the relationship between the invention of the printing press and the evolution of concepts regarding childhood and schooling. It is an interdisciplinary study of schooling, childhood, literacy, and protestantism in 16th-century Germany. Luke traces the agenda for the rearing and education of the young as outlined by the Protestant reformers and popularized by the advent of printing. Luther's print-based religious campaign led to his call for universal public schooling to promote literacy – a fundamental requirement of the new theology. Luke identifies the development of an emergent discourse on childhood in the reformer's tracts, school ordinances, personal correspondences, conduct, and household and medical guides. From a Foucauldian archeological perspective, then, Pedagogy, Printing, and Protestantism examines the conditions that

enabled the emergence of early modern discourse on childhood.

Human Rights in the Age of Platforms Rikke Frank Jørgensen. 2019-11-19 Scholars from across law and internet and media studies examine the human rights implications of today's platform society. Today such companies as Apple, Facebook, Google, Microsoft, and Twitter play an increasingly important role in how users form and express opinions, encounter information, debate, disagree, mobilize, and maintain their privacy. What are the human rights implications of an online domain managed by privately owned platforms? According to the Guiding Principles on Business and Human Rights, adopted by the UN Human Right Council in 2011, businesses have a responsibility to respect human rights and to carry out human rights due diligence. But this goal is dependent on the willingness of states to encode such norms into business regulations and of companies to comply. In this volume, contributors from across law and internet and media studies examine the state of human rights in today's platform society. The contributors consider the “datafication” of society, including the economic model of data extraction and the conceptualization of privacy. They examine online advertising, content moderation, corporate storytelling around human rights, and other platform practices. Finally, they discuss the relationship between human rights law and private actors, addressing such issues as private companies' human rights responsibilities and content regulation. Contributors Anja Bechmann, Fernando Bermejo, Agnès Callamard, Mikkel Flyverbom, Rikke Frank Jørgensen, Molly K. Land, Tarlach McGonagle, Jens-Erik Mai, Joris van Hoboken, Glen Whelan, Jillian C. York, Shoshana Zuboff, Ethan Zuckerman Open access edition published with generous support from Knowledge Unlatched and the Danish Council for Independent Research.

Medienhandeln in Hauptschulmilieus Ulrike Wagner. 2008 Die Studie Medienhandeln in Hauptschulmilieus untersucht systematisch die Medienaneignung von Hauptschülerinnen und

Hauptschülern in Deutschland. Der Fokus liegt auf kommunikativen, spielorientierten und produktiven Umgangsweisen mit Computer, Internet, Spielkonsole und Handy: Sich austauschen und Beziehungen pflegen in Communities oder über Instant Messenger, am Computer spielen und sich kreativ mit Fotos und Videos beschäftigen ist für diese Zielgruppe selbstverständlicher Bestandteil ihres Alltags. In ihrer Medienaneignung wird deutlich, wo die Ressourcen für einen selbstbestimmten Medienumgang, für die Teilhabe an der sozialen Welt und für die Erweiterung von Fähigkeiten liegen, die ihrerseits für Bildungsprozesse nutzbar gemacht werden können.

Recent Trends and Developments in Social Software John Breslin, Thomas N. Burg, Hong-Gee Kim, Tom Raftery, Jan-Hinrik Schmidt. 2010-10-08 BlogTalk, the International Conference on Social Software, brings together different groups of people using and advancing the Internet and its usage: technical and conceptual developers, researchers with interdisciplinary backgrounds, and practitioners alike. The focus is on social software as an expression of a culture that is based on the exchange of information, ideas and knowledge. The present volume includes 6 papers from BlogTalk 2008 as well as 11 papers from BlogTalk 2009. The areas discussed include: forms and consequences of emerging social software practices; social software in enterprise and educational environments; the political impact of social software; applications, prototypes, concepts and standards.

Family, School, Youth Culture Heinz-Hermann Krüger. 2008 This volume is a collection of contributions from an international conference on the Post-PISA discussion and results from research projects housed at Zentrum für Schul- und Bildungsforschung at the university of Halle-Wittenberg (ZSB). The focus in the German, Swedish, English, and Dutch discussion was on the restrictions of central educational establishments for children and adolescents. Instead of limiting

the educational processes of young people to school alone, this investigation emphasizes the interdependencies of school, family, and the peer cultures of children and youngsters, as well as the interplay of interaction and the production of inequalities between children and adolescents via selection procedures and processes of differentiation.

Representations of Flight and Expulsion in East German Prose Works William John Niven.2014 Explodes the conventional wisdom that there was a taboo on the topic of flight and expulsion in East Germany.

Mind the App! 2.0 Thomas Strasser.2018 Dieser Band stellt aktuelle Apps vor, die für den Einsatz im Englischunterricht geeignet sind. Dabei wird deren optimale Anwendung Schritt für Schritt erläutert. Darüber hinaus liefern abwechslungsreiche Aufgaben zu den Apps innovatives Übungsmaterial.

Franz Kafka's The Trial .2008 Presents the graphic novel version of Kafka's The Trial, in which a man wakes up accused of a crime, and is tried, convicted, and executed despite his attempts to fight bureaucracy. Contains adult content.

Four Conversations on the Architecture of Discourse Aaron Levy,William Menking.2012-01 Interviews by the authors of former Venice Biennale of architecture directors since 1980.

The Independence of the Media and Its Regulatory Agencies Wolfgang Schulz,Kristina Irion,Peggy Valcke.2013 With contributions from leading researchers from different regions of Europe and the United States, the publication's scope is unique in its comprehensiveness in relation to a specific topic and its innovative approach. Contributions go beyond existing theory in exploring methodologies to operationalize and measure formal and actual levels of independence of media and its regulatory agencies. Two major European research networks (INDIREG and MEDIADDEM)

collaborate and make substantial contributions to theory and research. Media independence is vital for democracies, and so is the independence of the regulatory bodies governing it. 'The independence of the media and its regulatory agencies' explores the complex relationship between media governance and independence of media regulatory authorities within Europe, which form part of the wider framework in which media's independence may flourish or fade.

Theories of Science in Society Susan E. Cozzens.1990 Sociologists of science have, over the past three decades or so, learned a great deal about the social organization of scientific communities and about the social construction of scientific knowledge. But progress has been relatively modest toward understanding the reciprocal relationships between science and its social, political, economic, organizational, and cultural settings. How should we think about the place of science in modern societies? The essays in this volume present new approaches to this question.

Symbolic Interaction .1968

How Journalism Uses History Martin Conboy.2013-09-13 How Journalism Uses History examines the various ways in which journalism uses history and historical sources in order to better understand the relationships between journalists, historians and journalism scholars. It highlights the ambiguous overlap between the role of the historian and that of the journalist, and underlines that there no longer seems to be reason to accept that one begins only where the other ends. With Journalism Studies as a developing subject area throughout the world, journalism history is becoming a particularly vivacious field. As such, How Journalism Uses History argues that, if historical study of this kind is to achieve its full potential, there needs to be a fuller and more consistent engagement with other academics studying the past: political, social and cultural historians in particular, but also scholars working in politics, sociology, literature and linguistics.

Contributors in this book discuss the core themes which inform history's relationship with journalism from a wide range of geographical and methodological perspectives. They aim to create more ambitious conversations about using journalism both as a source for understanding the past, and for clarifying ideas about its role as constituent of the public sphere in using discourse and tradition to connect contemporary audiences with history. This book was originally published as a special issue of *Journalism Practice*.

Communicative Figurations Andreas Hepp, Andreas Breiter, Uwe Hasebrink. 2017-11-27 This open access volume assesses the influence of our changing media environment. Today, there is not one single medium that is the driving force of change. With the spread of various technical communication media such as mobile phones and internet platforms, we are confronted with a media manifold of deep mediatization. But how can we investigate its transformative capability? This book answers this question by taking a non-media-centric perspective, researching the various figurations of collectivities and organizations humans are involved in. The first part of the book outlines a fundamental understanding of the changing media environment of deep mediatization and its transformative capacity. The second part focuses on collectivities and movements: communities in the city, critical social movements, maker, online gaming groups and networked groups of young people. The third part moves institutions and organizations into the foreground, discussing the transformation of journalism, religion, politics, and education, whilst the fourth and final part is dedicated to methodologies and perspectives.

Internet Research Annual Mia Consalvo, Matthew Allen. 2005 This collection brings together the most interesting and outstanding papers from the Internet Research Conference held in Toronto in 2003. Taken individually, each paper makes an important contribution to the emerging field of Internet

research, but the collection as a whole presents key perspectives on the most significant directions in the field. In particular, the papers discuss how we must now consider the relationship of Internet-based activities to those «offline», rather than concentrating exclusively on the virtual. Papers advance important ideas and present research findings in relation to information theory, the Internet at home, theorizing time and the Internet, online activism, the digital divide, and more. This annual, the second in the series, demonstrates the vibrant and diverse nature of Internet scholarship fostered by the Association of Internet Researchers.

The Routledge Handbook on Extraterritorial Human Rights Obligations Mark Gibney, Gamze Erdem Türkelli, Markus Krajewski, Wouter Vandenhoele. 2021-12-24 The Routledge Handbook on Extraterritorial Human Rights Obligations brings international scholarship on transnational human rights obligations into a comprehensive and wide-ranging volume. Each chapter combines a thorough analysis of a particular issue area and provides a forward-looking perspective of how extraterritorial human rights obligations (ETOs) might come to be more fully recognized, outlining shortcomings but also best state practices. It builds insights gained from state practice to identify gaps in the literature and points to future avenues of inquiry. The Handbook is organized into seven thematic parts: conceptualization and theoretical foundations; enforcement; migration and refugee protection; financial assistance and sanctions; finance, investment and trade; peace and security; and environment. Chapters summarize the cutting edge of current knowledge on key topics as leading experts critically reflect on ETOs, and, where appropriate, engage with the Maastricht Principles to critically evaluate their value 10 years after their adoption. The Routledge Handbook on Extraterritorial Human Rights Obligations is an authoritative and essential reference text for scholars and students of human rights and human rights law, and more broadly, of international law

and international relations as well as to those working in international economic law, development studies, peace and conflict studies, environmental law and migration. The Open Access version of this book, available at www.taylorfrancis.com, has been made available under a Creative Commons Attribution-Non Commercial-No Derivatives 4.0 license

Boundless cyber world? Nadia Kutscher, Stefan Iske, Hans-Uwe Otto, Alexandra Klein. 2007-07-12
Welche Bedeutung haben technische Ausstattung und soziale Zugangsorte für die Teilhabe im virtuellen Raum? Welchen Einfluss haben soziale Rahmenbedingungen auf Nutzungsdifferenzen und welche Ausprägungen finden sich in dieser Hinsicht bei Jugendlichen? In der Beantwortung dieser neuen Fragestellungen führt der Band international herausragende ExpertInnen aus verschiedenen Disziplinen zusammen. Zentrale Fragen der Bildungsteilhabe in der Informations- und Wissensgesellschaft gerade für die nachwachsende Generation, die häufig als DIE Mediengeneration schlechthin gilt, werden im Zusammenhang mit der Problematik der digitalen Spaltung thematisiert und systematisiert. Die erstmalige Zusammenführung dieser unterschiedlichen Blickwinkel führt zu neuen Erkenntnissen über die Bildungsherausforderungen des Internet.

Pandemocracy in Europe Matthias C Kettmann, Konrad Lachmayer. 2022 This open access book explains why a democratic reckoning will start when European societies win the fight against COVID-19. Have democracies successfully mastered the challenges of the pandemic? How has the coronavirus impacted democratic principles, processes and values? At the heels of the worst public health crisis in living memory, this book shines an unforgiving light on the side-lining of parliaments, the ruling by governmental decrees and the disenfranchisement of the people in the name of fighting COVID-19. Pandemocracy in Europe situates the dramatic impact of COVID-19, and the fight against the virus, on Europe's democracies. Throughout its 17 contributions the book sets the theoretical

stage and answers the democratic questions engaged by health emergencies. Seven national case studies - UK, Germany, Italy, Sweden, Hungary, Switzerland, and France - show, each time with a pronounced focus on a particular element of democracy, how different states reacted to the pandemic. The book also shifts the analytical gaze beyond the nation state towards international settings, looking at the effects on the European Union and considering the impact on populist movements. Bridging disciplines and uniting a stellar cast of scholars on democracy, rule of law and constitutionalism, the book provides contours and nuances to a year of debates in political science, international relations and law on the impact of the virus on democracies. In times of uncertainty, *Pandemocracy in Europe* provides analysis and answers to the democratic challenges of the coronavirus. The open access edition of this book is available under a CC BY-NC-ND 4.0 licence on www.bloomsburycollections.com--

Young People, Creativity and New Technologies Dr Julian Sefton-Green, Julian Sefton-Green. 2002-02-07 What is the creative potential of the new technologies? How can computers create new possibilities for artistic and creative work in education? *Young People, Creativity and New Technologies* describes ways in which ICTs (Information Communication Technologies) can produce new possibilities for creative work both within the formal curriculum and in complementary educational arenas. It provides a series of case studies which show how 'digital arts' are currently being used across school and community arts curricula and demonstrates how ICTs can be used in a genuinely inter-disciplinary way. It is aimed at those who are interested in practical ways to develop the creative uses of new technologies at school and in community arts settings.

German Television Larson Powell, Robert Shandley. 2016-08-01 Long overlooked by scholars and critics, the history and aesthetics of German television have only recently begun to attract serious,

sustained attention, and then largely within Germany. This ambitious volume, the first in English on the subject, provides a much-needed corrective in the form of penetrating essays on the distinctive theories, practices, and social-historical contexts that have defined television in Germany. Encompassing developments from the dawn of the medium through the Cold War and post-reunification, this is an essential introduction to a rich and varied media tradition.

Nanopolitics Handbook Nanopolitics Nanopolitics Group.2014-01-15 The invention of new modes of sensibility is vital to enriching and sustaining political engagements, labours and lives in the situated contexts of urban collectivity. The nanopolitics handbook investigates the neoliberal city and workplace, the politics of crisis and austerity, precarious lives and modes of collaboration - through bodies and their encounters. Starting from the exploration of what bodies can do - with curiosity, courage and care - nanopolitics is a proposal for producing new collective subjectivations. Based on the experiments and experiences of the nanopolitics group, this book proposes exercises, concepts and ideas as little maps and machines for action. Drawing on social movements, grassroots organizing, dance, theatre and bodywork, the reflections and practices here present strategies for navigating and reconfiguring the playing field of 'nanopolitics', activating its entanglement with the major politics of our time--Publisher's description

Deep Mediatization Andreas Hepp.2019-12-06 Andreas Hepp takes an integrative look at one of the biggest questions in media and communications research: how digital media is changing society. Often, such questions are discussed in isolation, losing sight of the overarching context in which they are situated. Hepp has developed a theory of the re-figuration of society by digital media and their infrastructures, and provides an understanding of how profound today's media-related changes are, not only for institutions, organizations and communities, but for the individual as well. Rooted in

the latest research, this book does not stop at a description of media-related change; instead, it raises the normative challenge of what deep mediatization should look like so that it might just stimulate a 'good life' for all. Providing original and critical research, the book introduces deep mediatization to students of media and cultural studies, as well as neighboring disciplines like sociology, political science and other cognate disciplines.

Navigating Normative Orders Matthias Kettemann.2020-07-22 Ob bei Kant oder unter Konservativen, im Internet, in Umweltdiskursen oder in Sansibar: Dieses Buch untersucht, wie sich Menschen Normen geben, diese hinterfragen und legitimieren. Die Beiträge machen deutlich, dass Normen nach wie vor in allen Lebensbereichen eine zentrale Rolle einnehmen. Zusammen mit Werten und Narrativen bilden sie normative Ordnungen, mit denen politische Autorität und die Verteilung von Rechten und Gütern legitimiert wird: im Strafrecht, bei der Kindererziehung, im Territorialstaat, in Fortschrittsdiskursen, im Anthropozän.

Research Handbook on Human Rights and Digital Technology Ben Wagner,Matthias C. Kettemann,Kilian Vieth. In a digitally connected world, the question of how to respect, protect and implement human rights has become unavoidable. This contemporary Research Handbook offers new insights into well-established debates by framing them in terms of human rights. It examines the issues posed by the management of key Internet resources, the governance of its architecture, the role of different stakeholders, the legitimacy of rule making and rule-enforcement, and the exercise of international public authority over users. Highly interdisciplinary, its contributions draw on law, political science, international relations and even computer science and science and technology studies.

Delve into the emotional tapestry woven by Crafted by CO Houle in Dive into the Emotion of **Medienhandeln In Hauptschulmilieus Mediale Intera** . This ebook, available for download in a PDF format (PDF Size: *), is more than just words on a page; it's a journey of connection and profound emotion. Immerse yourself in narratives that tug at your heartstrings. Download now to experience the pulse of each page and let your emotions run wild.

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