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Leadership and Personnel Management: Concepts, Methodologies, Tools, and Applications

Management Association, Information Resources.2016-02-17

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Talk does not cook rice That's a Chinese saying, and it's so true. You can talk all you want about your plans but they end right there if you're unable to take steps to accomplish them. With this year coming to an end, it's time you gather the courage to accept where you currently stand. Have you applied for the scholarship that could take some burden off your finances? Have you sat for the exam that could open the door to the career of your dreams? Have you attended the seminar that could guide you to your courses? Have you met with the course counselor who could advise on your future career? It's all about planning and working hard to make those plans a reality. Nothing reveals your character more than your determination to succeed. To help get things on the right track is what the easyuni.com Ultimate University Guide all about. We keep our readers at the core of our focus. Like every issue, we have some very instructive articles to guide you in making informed decisions about your future career. Like the magazine you're now holding, with a fresh and clean design, our website has been redesigned to make it more intuitive and user-friendly. For instance, now, you not only get to see universities based on your subjects and study level but also filter your search results based on rankings, tuition fees and many more preferences. For example, if you're looking for a university with a low fee, you can just set your budget preference using our slider and find the universities which fall under your budget range. Similarly, if a student is looking for top universities, just sort the search results by rankings. It's that easy. Till we meet again next year, I leave you with a gem from the father of invention himself, Thomas Alva Edison: "Genius is 1 percent inspiration, 99 percent perspiration". It's time for you to shine. Edwin Tay (Editor's Note, CEO)

Changing the Conventional University Classroom Enakshi Sengupta,Patrick Blessinger.2022-08-01

Changing the Conventional University Classroom highlights the interventions practiced around the world by higher education instructors forced to make necessary changes in the conversion from face-to-face educational instruction to the use of online and virtual platforms during the COVID pandemic.

ECIME 2014 Proceedings of the 8th European Conference on IS Management and Evaluation Steven de Haes.2014

ICCSM2014-Proceedings of the International Conference on Cloud Security Management

ICCSM-2014 Barbara Endicott-Popovsky.2014-10-07 These Proceedings are the work of researchers contributing to the 2nd International Conference on Cloud Security Management Security (ICCSM 2014), being held this year at the University of Reading, UK on the 23-24 October 2014, . The conference chair is Dr John McCarthy, Vice President, from the Cyber Security, ServiceTech, UK and the Programme Chair is Dr. Barbara Endicott-Popovsky, from the Center for Information Assurance and Cybersecurity, University of Washington, Seattle, USA. As organisations rush to adopt Cloud Computing at a rate faster than originally projected, it is safe to predict that, over the coming years, Cloud Computing will have major impacts, not only on the way we conduct science and research, but also on the quality of our daily human lives. Computation research, education, and business communities have been exploring the potential benefits of Cloud Computing and the changes these

imply. Experts have predicted that the move to the cloud will alter significantly the content of IT jobs, with cloud clients needing fewer hands-on skills and more skills that administer and manage information. Bill Gates was recently quoted: How you gather, manage, and use information will determine whether you win or lose. Cloud Computing impacts will be broad and pervasive, applying to public and private institutions alike.

Reconceiving Religious Conflict Wendy Mayer, Chris L. de Wet. 2018-01-17 Reconceiving Religious Conflict deconstructs instances of religious conflict within the formative centuries of Christianity, the first six centuries CE. It explores the theoretical foundations of religious conflict; the dynamics of religious conflict within the context of persecution and martyrdom; the social and moral intersections that undergird the phenomenon of religious conflict; and the relationship between religious conflict and religious identity. It is unique in that it does not solely focus on religious violence as it is physically manifested, but on religious conflict (and tolerance), looking too at dynamics of religious discourse and practice that often precede and accompany overt religious violence.

Women and Photography in Africa Darren Newbury, Lorena Rizzo, Kylie Thomas. 2020-10-26 This collection explores women's multifaceted historical and contemporary involvement in photography in Africa. The book offers new ways of thinking about the history of photography, exploring through case studies the complex and historically specific articulations of gender and photography on the continent, and attending to the challenge and potential of contemporary feminist and postcolonial engagements with the medium. The volume is organised in thematic sections that present the lives and work of historically significant yet overlooked women photographers, as well as the work of acclaimed contemporary African women photographers such as HÉla Ammar, Fatoumata Diabaté, Lebohang Kganye and Zanele Muholi. The book offers critical reflections on the politics of gendered knowledge production and the production of racialised and gendered identities and alternative and subaltern subjectivities. Several chapters illuminate how contemporary African women photographers, collectors and curators are engaging with colonial photographic archives to contest stereotypical forms of representation and produce powerful counter-histories. Raising critical questions about race, gender and the history of photography, the collection provides a model for interdisciplinary feminist approaches for scholars and students of art history, visual studies and African history.

Migration and the Refugee Dissensus in Europe Nicos Trimikliniotis. 2019-09-25 This book provides an explanation for the fundamental disagreement pertaining to immigration and asylum in Europe. Since the collapse of consensus with the end of the Cold War, immigration and asylum have increasingly emerged as a central socio-political issue in Europe. The present work attempts to move beyond the complexity of 'managing' migratory flows by focusing on the most daunting issues arising from the response to the 'refugee crisis' in Europe. This debate is intimately connected to borders, security, belonging, citizenship and labour precarity/inequality. The book addresses some crucial dimensions related to the migration and asylum dissensus by providing an integrated frame of analysis from the point of view of resistance, rather than that of power. It connects notions of belonging and the migrant integration with the processes of de-democratisation, racist populism, citizenship and authoritarian migration regimes, and contributes towards a theory of the asylum and immigration dissensus by examining the potential for transition towards a society of equality and rights. The author proposes that the encounter(s) with surplus populations in Europe, which result in the multiplication of liminal regimes as well as spaces for resistance, generates potential for social imaginaries, promising a society unimaginable in previous epochs. This book will be of much interest to students of migration and border studies, global governance, European politics and International Relations.

The Thinking University Expanded Yusef Waghid, Nuraan Davids. 2019-11-27 The Thinking University Expanded considers how the university can be extended and developed to an institution of play that becomes a gateway to new compositions and enactments of opportunities and happiness for university academics and students alike. A university of and in continuous play can shape the public

sphere in ways that reimagine both the epistemological and political, and the metaphysical and the ethical. Without abandoning the university's emphasis on thinking, the book examines the prospects of opening the university to 'a new, possible use'. The singular outcomes-based lens of seeing higher education distorts the humane and ethical nuance of what a university can potentially do and aspire towards. For this reason, the book intends to find a new use for the idea of a university - one that is responsible and responsive in both its pursuit of the truth and being open to different kinds of truth, as made manifest in diverse contexts and life-worlds. This book will be of great interest for academics, researchers and postgraduate students in the field of higher education.

The Mobile Learning Voyage - From Small Ripples to Massive Open Waters Tom H.

Brown, Herman J. van der Merwe. 2015-10-14 This book constitutes the proceedings of the 14th International Conference on Mobile and Contextual Learning, mLearn 2015, held in a cruise ship leaving from and arriving to Venice, Italy, in October 2015. The 22 revised full papers and 6 short papers presented were carefully reviewed and selected from 81 submissions. The papers deal with the topics related to the theme of the conference: The mobile learning voyage: from small ripples to massive open waters. The conference theme paid tribute to the developments that brought mobile learning from its infancy steps in the early 2000s to maturity in 2015, while simultaneously paving the way for the broad and open waters ahead with new developments and progress in mobile learning, and emerging ambient technologies.

Mobility, Data and Learner Agency in Networked Learning Nina Bonderup Dohn, Petar

Jandrić, Thomas Ryberg, Maarten de Laat. 2020-03-26 The chapters in this book are based on selected peer reviewed research papers presented at the 11th biennial Networked Learning Conference (NLC) 2018 held in Zagreb and were chosen as exemplars of cutting edge research on networked learning. The chapters are organized into three main sections: 1) Aspects of mobility for Networked Learning in a global world, 2) Use and misuse of algorithms and learning analytics, 3) Understanding and empowering learners. The three main sections are flanked by chapters which introduce and reflect on Networked Learning as epistemic practice. The concluding chapter draws out perspectives from the chapters and discusses emerging issues. The book focuses on the nature of learning and interactions as an important characteristic sought out by researchers and practitioners in this field.

The Transformation of Academic Work James Goodman, Claire Parfitt, Keiko Yasukawa. 2023-09-19

This book offers a unique grounded analysis of recent crises and transformations in academic work. It charts international and Australia-based efforts to overcome academic fragmentation and precarity, and to advance agendas for the public university. It is based on extensive qualitative interviews with academics and managers across several universities in Australia. It finds new grounds for 'universal' universities, with decent jobs, to serve the public good. The book is aimed at students and scholars from sociology, education, politics and industrial relations, and a wider readership concerned about the future of universities. Analysis centres on a trade union-led initiative in Australia aimed at decasualising universities, and ensuing debates about the impact of academic fragmentation. The authors argue for strengthening the teaching/research nexus as the foundation-stone for public purpose universities.

Narrative Psychology and Vygotsky in Dialogue Jill Bradbury. 2019-09-06 This book draws together two domains of psychological theory, Vygotsky's cultural-historical theory of cognition and narrative theories of identity, to offer a way of rethinking the human subject as embodied, relational and temporal. A dialogue between these two ostensibly disparate and contested theoretical trajectories provides a new vantage point from which to explore questions of personal and political change. In a world of deepening inequalities and increasing economic precarity, the demand for free, decolonised quality education as articulated by the South African Student Movement and in many other contexts around the world, is disrupting established institutional practices and reinvigorating possibilities for change. This context provokes new lines of hopeful thought and critical reflection on (dis)continuities across historical time, theories of (social and psychological) developmental processes and the practices of intergenerational life, particularly in the domain of

education, for the making of emancipatory futures. This is essential reading for academics and students interested in Vygotskian and narrative theory and critical psychology, as well as those interested in the politics and praxis of higher education.

ECRM2014-Proceedings of the 13th European Conference on Research Methodology for Business and Management Studies Dr Martin Rich, Dr Anne Brown. 2014-06-16

Knowledge Production and Contradictory Functions in African Higher Education Nico Cloete, Peter Maassen. 2015-03-01 The dominant global discourse in higher education now focuses on world-class universities inevitably located predominantly in North America, Europe and, increasingly, East Asia. The rest of the world, including Africa, is left to play catch-up. But that discourse should focus rather on the tensions, even contradictions, between excellence and engagement with which all universities must grapple. Here the African experience has much to offer the high-participation and generously resourced systems of the so-called developed world. This book offers a critical review of that experience, and so makes a major contribution to our understanding of higher education.

Mathematical and Statistical Methods for Actuarial Sciences and Finance Marco

Corazza, Claudio Pizzi. 2014-08-06 The interaction between mathematicians and statisticians has been shown to be an effective approach for dealing with actuarial, insurance and financial problems, both from an academic perspective and from an operative one. The collection of original papers presented in this volume pursues precisely this purpose. It covers a wide variety of subjects in actuarial, insurance and finance fields, all treated in the light of the successful cooperation between the above two quantitative approaches. The papers published in this volume present theoretical and methodological contributions and their applications to real contexts. With respect to the theoretical and methodological contributions, some of the considered areas of investigation are: actuarial models; alternative testing approaches; behavioral finance; clustering techniques; coherent and non-coherent risk measures; credit scoring approaches; data envelopment analysis; dynamic stochastic programming; financial contagion models; financial ratios; intelligent financial trading systems; mixture normality approaches; Monte Carlo-based methods; multicriteria methods; nonlinear parameter estimation techniques; nonlinear threshold models; particle swarm optimization; performance measures; portfolio optimization; pricing methods for structured and non-structured derivatives; risk management; skewed distribution analysis; solvency analysis; stochastic actuarial valuation methods; variable selection models; time series analysis tools. As regards the applications, they are related to real problems associated, among the others, to: banks; collateralized fund obligations; credit portfolios; defined benefit pension plans; double-indexed pension annuities; efficient-market hypothesis; exchange markets; financial time series; firms; hedge funds; non-life insurance companies; returns distributions; socially responsible mutual funds; unit-linked contracts. This book is aimed at academics, Ph.D. students, practitioners, professionals and researchers. But it will also be of interest to readers with some quantitative background knowledge.

The Strategic Repositioning of Arts, Culture and Heritage in the 21st Century George

Mugovhani, Owen Seda. 2018-06-11 The post-millennium world has been experiencing several recognisable historical milestones with regard to arts, culture and heritage. One of these has been the resuscitation and revival of creative elements of the arts, culture and heritage of previously marginalised or disadvantaged communities around the world. Until recently, there had been scant regard and skewed allocation of resources for these, but lately attempts have been made to promote and sustain them in order to enable the socio-economic aspirations of a multicultural society. The contributions brought together here are the product of papers that were presented during a conference on "Strategic Repositioning of Arts, Culture and Heritage in the 21st Century". They cover a broad spectrum of subjects such as indigeneity, music, song and identity, politics, national reconciliation, education, product development, and national development.

ICICKM2014-Proceedings of the 11th International Conference on Intellectual Capital, Knowledge Management and Organisational Learning Jim Rooney. 2014-10-17 These proceedings represent the work of researchers participating in the 11th International Conference on Intellectual Capital,

Knowledge Management & Organisational Learning - ICICKM 2014, which this year is being held at The University of Sydney Business School, The University of Sydney, Australia. The Conference Co-Chairs are Dr John Dumay from Macquarie University, Sydney, Australia and Dr Gary Oliver from the University of Sydney, Australia. The conference will be opened with a keynote by Goran Roos, Advanced Manufacturing Council, Adelaide, Australia who will address the topic of Intellectual capital in Australia: Economic development in a high cost economy. The second day will be opened with a from James Guthrie, University of Sydney, Australia on the topic of Intellectual Capital and the Public Sector Research: Past, Present, and Future.

Higher Education and Sustainability Ulisses Manuel de Miranda Azeiteiro, J. Paulo Davim. 2019-08-30 The book provides descriptions of experiences from research and educational sustainability projects and the role HEIs can play together with contributions presenting a variety of initiatives showing how SDGs are being implemented. The book promotes the theoretical and practical understanding on this thematic and disseminates knowledge and international research and cooperation. Contributions cover the role of SDGs in advancing implementation of sustainable development, sustainability in higher education, the role of universities in sustainable development, new paths towards sustainable development and e-learning contributions. Features Focuses on theoretical and practical understanding on Sustainability, Higher Education and SDGs to disseminate knowledge and promote research and cooperation Includes lessons learned from sustainability research and educational challenges presenting case studies, technological developments, outputs of research and studies, best practices and examples of successful projects Discusses relevant and international perspectives on sustainability, higher education and SDGs Presents local and international contributions on a variety of initiatives showing how SDGs are being implemented

Handbook of Research on Emerging Trends and Technologies in Library and Information Science Kaushik, Anna, Kumar, Ashok, Biswas, Payel. 2019-11-22 With the perpetual advancements of technology, library and information science professionals are tasked with understanding these technologies and providing accurate and comprehensive information to other potential users. These professionals must develop best practices for understanding these technologies in order to best serve other users. The Handbook of Research on Emerging Trends and Technologies in Library and Information Science is a critical research book that examines advancing technologies and new innovations and their influences on library and information sciences for improved best practices. Featuring an array of topics such as digital libraries, distance education, and information literacy, this publication is essential for librarians, knowledge managers, information retrieval specialists, library and information science professionals, information scientists, researchers, web librarians, academicians, educators, IT specialists, and managers.

The Translational Design of Schools Kenn Fisher. 2016-10-13 This book summarises the deep level of research carried out since 2008 within the emerging, evidence-based, translational design (EBD) approach to learning environments research. This programme has been carried out by the Learning Environments Applied Research Network of the University of Melbourne, its partners and colleagues. The chapters are based on ten, 3-4 year full-time doctoral research dissertations with each chapter outlining the key findings from these studies. The book links the chapters through the lens of evidence-based design which originates from the health planning sector. The rigour of that sector is based on the well-accepted methodology of translational research used in clinical medicine for many years. In adapting that practice, translational medicine is akin to translational development. When applied to other sectors and disciplines this becomes EBD health planning, translational engineering or, in the case of evidence-based architecture, translational design. Thus educational planning becomes the translational design of learning environments. These doctoral dissertations are examples of this approach. The chapters are organised into a narrative that examines evidence-based design through three key themes. The first explores key issues in learning environments, with three chapters covering spatial literacy in pedagogical practice; engaging students in learning spaces; and re-placing classrooms through flexibility. The second theme

focusses on the socio-cultural implications of learning environments exploring student identity formation; aligning learning environment affordances for effective professional development in an innovative senior secondary school; and occupying curriculum as space in the arts. The third theme investigates the design implications for learning environments with four chapters covering corridors, nooks and crannies: making space for learning; the role of the primary school library in learning; plans and pedagogies: school design as socio-spatial assemblage; and evaluating the spatial changes in a technology enabled primary years setting.

Academic Life in the Measured University Tai Peseta, Simon Barrie, Jan McLean. 2020-05-18

While a life in academia is still one bestowed with enormous privilege and opportunity, on the inside, its cracks and fragility have been on display for some time. We see evidence of this in researchers bemoaning time spent applying for grants rather than doing research; teachers frustrated at the ways student feedback data are deployed to feed judgements about them; and doctoral students realising that they have little chance of securing full-time academic work. Yet in the public policy domain, the opposite appears true: academics left to their own devices in their elite ivory towers, rarely ever do enough. This collection addresses the fact that academic life deserves to be rigorously researched. Its emphasis on the measured university traces how academic life had ceded itself to the logics of perverse measures, and raises questions about whether the contemporary university may well have become too measured to adequately counter the political times now upon us. The contributors explore the ways in which measurement inhabits paradoxical positions in these spaces. It sketches the contours and consequences of mismeasurement, including the personal costs to academic staff. It examines our desires and fumbled efforts at institutional transformation, and it puts on display our own ethical conduct. The collection concludes with a call to chart a course for a revitalized moral economy of academic labour. This book was originally published as a special issue of Higher Education Research & Development.

Integrative Approaches to Sustainable Development at University Level Walter Leal Filho, Luciana Brandli, Olga Kuznetsova, Armanda Maria Finisterra do Paço. 2014-10-09 This book documents and compares the experiences of a wide range of universities across the five continents with regard to sustainable development, making it of special interest to sustainability researchers and practitioners. By showcasing how integrative approaches to sustainable development at the university level can be successfully employed to bridge the gaps between disciplines, the book provides a timely contribution to the literature on sustainability and offers a valuable resource for all those interested in sustainability in a higher education context.

Enlarging the Scope of Peace Psychology Mohamed Seedat, Shahnaaz Suffla, Daniel J.

Christie. 2016-12-06 With the major goal of building an inclusive international community that promotes peace-related research and action, this volume reflects on local, national and global peace engagement and works towards transdisciplinary understandings of the role of psychology in peace, conflict, and violence. Drawn primarily from 14th Biennial International Symposium on the Contributions of Psychology, the chapters focus on peacemaking--or the pursuit of harmony in human relations-- and peacebuilding--or equity in human relations-- with a special emphasis on voices from typically underrepresented areas in psychology, such as the Global South. In order to move beyond a Western-centered idea of peace psychology, the volume is divided into two major parts. The first half of the volume puts an emphasis on peace psychology research and praxis in a number of geohistorical contexts, including Malaysia, Northern Ireland, Thailand, and Kashmir, that bear on conflict, harmony and equity in human relations. Chapters in the second half of the volume fulfill the mandate of Biennial Symposia; namely, to create more equity in the production of peace theory and praxis by bringing forward the voices of scholars and change agents that are often unheard in peace discourses, including a number of scholars and chapters from South Africa. Additionally, throughout the chapters, the authors and editors of the volume emphasize emancipatory agendas as an important alternative to militarism and state-sponsored violence. With the aim of bringing forward voices from cultures and situations that are typically not included or highly visible in peace discourses, *Enlarging the Scope of Peace Psychology* in Invited and Invented

Spaces: African and World-Regional Contributions is a thought-provoking, timely, and informative work. Psychologists, anthropologists, sociologists, political scientists, activists, public-policy makers, and all those interested in promoting peace and justice, are sure to find this an invaluable and illuminating resource.

ECKM2014-Proceedings of the 15th European conference on Knowledge Management Carla Vivas.2014-10-01 The world economy in which we are living poses challenges that lead to a realization that 'more of the same' will be difficult to sustain. This provides an illustration that, in order to create new or modified knowledge practices, strengthen customer relationships and thus positively influence customer satisfaction, organizations must be flexible in configuring (combining) knowledge and knowledge structures in a way that is appropriate for delivering value to the customer. It must simultaneously develop effective strategies for updating the knowledge of its staff members necessary for underpinning the creation and delivery of appropriate knowledge services. Thus, unlearning (forgetting) becomes a critical means for organizational success. The ECKM community of scholars has already initiated dialogue that links its particular strengths to innovation issues. This conference aims to further that dialogue by attracting leading edge work that leverages the ECKM community's in-depth understanding of learning and unlearning to better understand knowledge management. Our aim is to stimulate breakthrough research streams linking learning, unlearning and knowledge management. How can organizations tailor, use, and extend techniques and tools from knowledge management for improving their business practices and processes? Building upon existing work on knowledge management (KM) and organizational learning, the conference will promote interdisciplinary approaches from computer science and information systems, business, management and organization science as well as cognitive science. Emphasis will be put on systematic learning from experience, KM tools and KM success factors. A special interest belongs to knowledge management initiatives which are lightweight (i.e., do not place considerable additional burden on users and KM experts), allow an incremental adoption (i.e., do not require large up-front investment before any return of investment is at least visible), and are flexible regarding frequent changes in experts and topics. Continuing the success of the ECKM conference series since 2000, the 2015 conference will provide an international communication forum bringing together academia and industry for discussing the progress made and addressing the challenges faced by continuous learning in knowledge-intensive organizations.

Theology at the University of Pretoria - 100 years: (1917-2017) Past, present and future Dirk J. Human, Johan Buitendag, Jaco Beyers, Gerda E. de Villiers, Wim A. Dreyer, Yolanda Dreyer, Stephanus F. de Beer, Willem Fourie, Ananda Geysler-Fouché, Alphonso Groenewald, Hanré Janse van Rensburg, E.E. (Sias) Meyer, Johann A. Meylahn, Sampson S. (Sam) Ndogo, Cornelius J. Niemandt, Jerry Pillay, Corneliu C. Simut, Andries G. van Aarde, Attie S. van Niekerk, Daniël P. Veldsman, Casparus J. (Cas) Wepener, Tanya van Wyk.2017-12-01 In this scholarly book, a century's theology presented by the Faculty of Theology at the University of Pretoria, is celebrated. All authors are academics or research associates of the University of Pretoria. A historical and futuristic overview with perspectives from the past, present and future, are examined. The past is not only portrayed by means of societal and scientific contributions and achievements, but the authors also reflect on malfunctions, ill behaviour and disappointments of church and theology, presented at the University of Pretoria within the South African context over 100 years. The book commences with a chapter in which institutional transformation is discussed, as well as the changes that demonstrate the role of the Faculty of Theology within a secular state university. It includes an explanation of the importance of research impact, research productivity and research reputation. Among various discipline indicators, the category Theology and Religion Studies plays a significant role in the measurement of world university rankings of universities. With regard to scientific and encyclopaedic content, the book focuses on the theological disciplines presented in the academic curricula: first the biblical sciences (Old and New Testament Studies), then the historical disciplines (Systematic Theology, Church History and Church Polity), and finally the practical disciplines (Practical Theology, Science of Religion and Missiology). The role of Religion Studies in a newly

established Faculty of Theology and Religion not only enhances the diversity of interreligious tolerance and an atmosphere of dialogue, but it serves as platform to interconnect with the fields of Humanities, Social and Natural Sciences and other academic disciplines. In the conclusive part of the book, contributions highlight the role of the centres in the Faculty (Centre for Contextual Ministry and Centre for Sustainable Communities), as well as the continental and international footprints of the two theological journals whose title ownership is attached to the Faculty of Theology of the University of Pretoria, namely HTS Theological Studies and *Verbum et Ecclesia*. The methodology comprised in all the chapters amounts to a literature and contextual study. Since the book describes the histories of formal academic departments, these texts are of a descriptive, interpretative and critical character. Reference is made in some chapters to exegetical methods, like the historical critical methods. The target audience of the book is academic scholars and theologians, who specialise in the different fields of Theology, the Humanities and other Social Sciences. The book is also accessible to scholars of other academic disciplines outside these disciplines. The book comprises original research by several authors and is not plagiarised from other scientific publications of this nature.

Advancing Online Course Design and Pedagogy for the 21st Century Learning Environment

Chatham, Daniel. 2021-01-08 The current learning environment is substantially different than what existed for most of the 20th century. Learners and teachers today must navigate in perpetually changing contexts where education is influenced by technological advancement and obsolescence, economic barriers, a changing employment landscape, and even international politics. Studies indicate that employers seek to hire graduates with strong skills in areas coalescing around international awareness, creativity, communication, leadership, and teamwork. Skills and experiences in these areas are necessary preparation for the current economy and to pursue jobs that do not exist yet, while providing some insulation against the obsolescence of industries that lack these characteristics. These interpersonal skills are not often the subject of students' degrees, yet there are opportunities in online education to cultivate them. With increased interest in new career options comes the need to reconsider how to teach subjects in the increasingly online environment. *Advancing Online Course Design and Pedagogy for the 21st Century Learning Environment* is a critical reference book that navigates today's dynamic education requirements and provides examples of how online learning can foster growth in skill areas necessary for career advancement through effective course design. Moreover, it helps educators gain insight into online pedagogy and course design for the 21st century learner and prepares them to convert traditional courses and enhance existing online courses, thereby supporting students' growth and development in the highly dynamic online learning environment. Focusing on specific learning activities, assessments, engagement, communication techniques, and more, this book provides a valuable resource for those seeking to upgrade teaching and learning into the online environment, those that seek better employment outcomes for their students, and those seeking to explore contemporary online course design strategies or examples. This includes teachers, instructional designers, curriculum developers, academicians, researchers, and students.

Managing Digital Records in Africa Mpho Ngoepe. 2022-05-23 *Managing Digital Records in Africa* draws on the research work of the InterPARES Trust (ITrust) project that investigated interrelated archival issues focusing on legal analysis, infrastructure, trust, authentication, and education within the African context. This research-focused book provides a legal analysis and systematic assessment of how African institutions manage digital records in four countries (i.e., Botswana, Kenya, South Africa, and Zimbabwe). It also examines the extent to which records are managed using Internet-based applications, trust in such records, and digital record authentication to support the auditing process. Finally, it provides a curriculum analysis in digital records at institutions of higher learning in 38 African countries. The book's case studies illustrate the threads of discussion, which span the ITrust domains of legislation, infrastructure, authentication, trust, and education in archives and records management. The book can be used as a premier reference source by private and public organizations, researchers, educators, archivists, records managers, and postgraduate students to

make informed decisions about digital records, records management systems, cloud-based services, authenticating records, and identifying universities on the continent that offer archival programmes. The book may also find expression to practitioners in other fields such as law and auditing.

Educational Access and Excellence Tapas R. Dash, Manaranjan Behera. 2018-01-30 The Association of Southeast Asian Institutions of Higher Learning (ASAIHL) has been playing an important role in educational development to promote innovative teaching, research and cooperation among institutions of higher learning. Build Bright University (BBU), Cambodia had organized the 2015 ASAIHL International Conference during 2-4 December at Siem Reap. The main theme of the conference was "Educational Access and Excellence". The conference covered three sub-themes, namely, (i) cross-border higher education in global context, (ii) excellence in education through provision of technology, effective teaching and research, and (iii) student learning outcomes. Delegates from France, UK, Japan, Singapore, Hong Kong, India, Thailand, Malaysia, Philippines, Vietnam, Taiwan, East Timor, Cambodia and others had participated in the conference.

University-Community Partnerships for Promoting Social Responsibility in Higher Education Enakshi Sengupta, Patrick Blessinger, Craig Mahoney. 2020-07-24 This book provides empirical evidence on how universities have considered social responsibilities as their prime focus, and engaged with civil society to enhance their values. Case studies from Indonesia to the United Kingdom enrich the book through experience, interventions and narratives.

Sustainable Development Goals and Institutions of Higher Education Godwell Nhamo, Vuyo Mjimba. 2019-09-14 This volume brings together both theoretical and case study based contributions to the implementation of the Sustainable Development Goals (SDGs) in Institutions of Higher Education (IHE), presenting an impactful combination of authors from both developing and developed countries. While most current publications addressing the SDGs and education focus on sustainable development in general and specific topics such as climate change or energy, this book attempts to accelerate the localisation of the SDGs by presenting opportunities and innovations offered in various universities and campuses regarding SDGs localisation. The book seeks to provide an important contribution to the global dialogue on IHE and the SDGs, and will be of interest to academics and researchers engaged in the SDGs and education, as well as government agencies and other interested stakeholders. The book focuses on curriculum and learning matters, research and development as well as community engagement. Case studies detail the integration of SDGs in academic and professional development, new approaches to implementing sustainability science instruction, improvements in teaching practices to enhance teacher competence, and responsible management education. Additional focus is placed on the alignment of the SDGs in higher education with the other goals, emphasizing technological innovation for improved human health and environmental management, and climate change policies and action plans. Interdisciplinary solutions for pressing environmental problems are also provided, making sure that no one is left behind in realising these global development goals.

Indigenous Pathways, Transitions and Participation in Higher Education Jack Frawley, Steve Larkin, James A. Smith. 2017-05-31 This book is open access under a CC BY 4.0 license. This book brings together contributions by researchers, scholars, policy-makers, practitioners, professionals and citizens who have an interest in or experience of Indigenous pathways and transitions into higher education. University is not for everyone, but a university should be for everyone. To a certain extent, the choice not to participate in higher education should be respected given that there are other avenues and reasons to participate in education and employment that are culturally, socially and/or economically important for society. Those who choose to pursue higher education should do so knowing that there are multiple pathways into higher education and, once there, appropriate support is provided for a successful transition. The book outlines the issues of social inclusion and equity in higher education, and the contributions draw on real-world experiences to reflect the different approaches and strategies currently being adopted. Focusing on research, program design, program evaluation, policy initiatives and experiential narrative accounts, the book critically discusses issues concerning widening participation.

Women in Management Worldwide Ronald J. Burke, Astrid M. Richardsen. 2016-08-12

Organizations today are facing unprecedented challenges, including an ageing workforce, potential talent shortages, an increasingly competitive international environment and the need to utilize the talents of the best qualified people, regardless of gender. More women than men, in many cases, are graduating from universities and gaining the requisite experience to qualify for advancement to higher levels of management. In this expanded and revised third edition, Professors Burke and Richardsen, together with a list of international contributors, address women's progression in the workforce and into the upper echelons of management. They cover a range of professions and a geographically dispersed territory, thereby advancing the understanding of women in management within a traditional context, and making a substantial contribution to the literature for both an academic and practitioner audience. The broader regional perspective offers a comprehensive overview of the challenges and opportunities facing women in the workplace, and promotes the ongoing analysis of the interface between women's career aspirations and societal and organizational norms, assumptions and values. Following the same format as the previous edition, the country by country analysis allows for the data between countries and regions to be compared, for the differences to be addressed and a more holistic picture of the situation in a given country to be assessed. *Women in Management Worldwide* will appeal to researchers, policy-makers in a range of countries interested in workforce issues, talent management and gender equality, as well as consultants working with international organizations on HRM and organizational effectiveness challenges.

2014 International Conference on Advanced Education and Management (ICAEM2014) .2014-02-13

The ICAEM2014 aims to bring together researchers, educators and students from around the world in both industry and academia for sharing the state-of-art research results and applications, for exploring new areas of research and development, and for discussing emerging issues on education and management fields. We received a total of 312 submissions from various parts of the world. The Technical Program Committee worked very hard to have all papers reviewed before the review deadline. The final technical program consists of 92 papers. There are one keynote speech and 2 invited sessions. The proceedings were published by DEStech Publications, Inc. and will be submitted to Ei Compendex databases for indexing. We would like to mention that, due to the limitation of the conference venue capacity, we are not able to include many fine papers in the technical program. Our apology goes to those authors.

Systems Education for a Sustainable Planet Ockie Bosch, Robert Y. Cavana. 2018-04-24 This book is a printed edition of the Special Issue *Systems Education for a Sustainable Planet* that was published in *Systems*

Scholarly Ethics and Publishing: Breakthroughs in Research and Practice Management Association, Information Resources. 2019-03-01 A vital component of any publishing project is the ethical dimensions, which can refer to varied categories of practice: from conducting a proper peer review to using proper citation in research. With the implementation of technology in research and publishing, it is important for today's researchers to address the standards of scientific research and publishing practices to avoid unethical behavior. *Scholarly Ethics and Publishing: Breakthroughs in Research and Practice* is an essential reference source that discusses various aspects of ethical values in academic settings including methods and tools to prevent and detect plagiarism, strategies for the principled gathering of data, and best practices for conducting and citing research. It also assists researchers in navigating the field of scholarly publishing through a careful analysis of multidisciplinary research topics and recent trends in the industry. Highlighting a range of pertinent topics such as academic writing, publication process, and research methodologies, this publication is an ideal reference source for researchers, graduate students, academicians, librarians, scholars, and industry-leading experts around the globe.

Student Politics in Africa M. Luescher, Manja Klemencic. 2016-05-12 The second volume of the *African Higher Education Dynamics Series* brings together the research of an international network of higher education scholars with interest in higher education and student politics in Africa. Most

authors are early career academics who teach and conduct research in universities across the continent, and who came together for a research project and related workshops and a symposium on student representation in African higher education governance. The book includes theoretical chapters on student organising, student activism and representation; chapters on historical and current developments in student politics in Anglophone and Francophone Africa; and in-depth case studies on student representation and activism in a cross-section of universities and countries. The book provides a unique resource for academics, university leaders and student affairs professionals as well as student leaders and policy-makers in Africa and elsewhere.

Epistemic Justice and the Postcolonial University Amrita Pande, Ruchi Chaturvedi, Shari Daya, Sepideh Azari, Koni Benson, Hal Cooper, Athambile Masola, Kerusha Govender, Lungisile Ntsebeza, Shose Kessi, Jameelah Omar, Nomusa Makhubu, Kealeboga Ramaru, Ari Sitas, Rike Sitas. 2023-08 An interdisciplinary study on curriculum transformation, epistemic violence and what justice can look like in South Africa's spaces of teaching, learning and research.

COVID-19 Challenges to University Information Technology Governance Mansoor Alaali. 2022-10-31 The purpose of this book is to provide a model that speaks specifically to adopting Information Technology Governance (ITG) and University Governance processes. Utilizing numerous studies, investigations and research on IT and University Governance and adapting previous and future proposed models for the current pandemic, the book speaks specifically to adopting effective ITG and University Governance processes. The book comprises a number of chapters contributed by leading international authors which analyze all aspects of IT and University Governance in relation to their impact on strategies in Finance, Sustainability, Academic, Research, Students and Faculty, Leadership, Campus, Employment and Recruitment, Quality Assurance, External and Industrial Relations, Internationalization, Transformation, and Board and Scholarship. Findings from the research conducted by these leading authors provide solutions for higher education institutions in planning and allocating IT resources, managing the ownership of IT and other business projects while developing strategic committees and providing appropriate governance within the context of institutional objectives.

Standards of English in Higher Education Neil Murray. 2016 A frank and critical appraisal of English language proficiency as a key issue in higher education today.

Unveiling the Energy of Verbal Beauty: An Psychological Sojourn through **Unisa Application Forms For 2014 Closing Date**

In a world inundated with screens and the cacophony of fast transmission, the profound power and psychological resonance of verbal artistry frequently fade into obscurity, eclipsed by the continuous onslaught of noise and distractions. Yet, situated within the lyrical pages of **Unisa Application Forms For 2014 Closing Date**, a charming perform of fictional elegance that pulses with raw feelings, lies an remarkable journey waiting to be embarked upon. Composed with a virtuoso wordsmith, that magical opus manuals readers on a mental odyssey, gently exposing the latent possible and profound impact stuck within the delicate internet of language. Within the heart-wrenching expanse of this evocative examination, we will embark upon an introspective exploration of the book is central themes, dissect its fascinating writing style, and immerse ourselves in the indelible impact it leaves upon the depths of readers souls.

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