

University Of Kabianga Graduation List

Fostering Effective Student Communication in Online Graduate Courses Scheg, Abigail G., Shaw, Melanie.2017-08-11 Keeping students engaged and receptive to learning can, at times, be a challenge. However, by implementing new pedagogical methods and tools, instructors can strengthen the drive to learn among their students. *Fostering Effective Student Communication in Online Graduate Courses* is a pivotal reference source for the latest research findings on the novel techniques and strategies for nurturing communication between students and faculty in virtual learning environments. Featuring extensive coverage on relevant areas such as collaborative work, academic advising, and student retention, this publication is an ideal resource for educators across all disciplines and levels, as well as educational administrators.

Formative Assessment Practices for Pre-Service Teacher Practicum Feedback: Emerging Research and Opportunities Richardson, Tony,Dann, Beverly,Dann, Christopher,O'Neill, Shirley.2017-06-16 The development and implementation of effective teacher education programs requires evaluating current processes and optimizing them for future improvements. This ensures that a higher quality of education is delivered to the next generation of students. *Formative Assessment Practices for Pre-Service Teacher Practicum Feedback: Emerging Research and Opportunities* is an innovative source of academic information on the establishment of formative feedback processes in teacher education programs. Including perspectives on relevant topics such as video feedback, accreditation, and student literacy, this book is ideal for students, researchers, academics, and professionals actively involved in the education field.

Handbook of Research on Educational Technology Integration and Active Learning Keengwe, Jared.2015-05-31 As today's teachers prepare to instruct a new generation of students, the question is no longer whether technology should be integrated into the classroom, but only "how?" Forced to combat shorter attention spans and an excess of stimuli, teachers sometimes see technology as a threat rather than a potential enhancement to traditional teaching methods. The *Handbook of Research on Educational Technology Integration and Active Learning* explores the need for new professional development opportunities for teachers and educators as they utilize emerging technologies to enhance the learning experience. Highlighting the advancements of ubiquitous computing, authentic learning, and student-centered instruction, this book is an essential reference source for educators, academics, students, researchers, and librarians.

Examining the Changing Role of Supervision in Doctoral Research Projects: Emerging Research and Opportunities Steenkamp, Annette Lerine.2017-06-16 Academic research projects contribute to many advancements in modern life. Thus, the supervision of such works on the doctoral level is extremely important, and must constantly evolve in order to help disseminate the most accurate information available. *Examining the Changing Role of Supervision in Doctoral Research Projects: Emerging Research and Opportunities* is a pivotal scholarly resource that examines the current practices that research supervisors adhere to and outlines innovative ways that these techniques can be improved upon. Covering relevant topics such as study environments, technology support, research networks, and research design, this publication is ideal for academics, graduate students, and researchers that are interested in discovering a more streamlined method of supervision for research works.

Assessing and Measuring Statistics Cognition in Higher Education Online Environments: Emerging Research and Opportunities Chase, Justin P.,Yan, Zheng.2017-05-18 The ability to effectively learn, process, and retain new information is critical to the success of any student. Since mathematics are becoming increasingly more important in our educational systems, it is imperative that we devise an efficient system to measure these types of information recall. *Assessing and Measuring Statistics Cognition in Higher Education Online Environments: Emerging Research and Opportunities* is a critical reference source that overviews the current state of higher education learning assessment

systems. Featuring extensive coverage on relevant topics such as statistical cognitions, online learning implications, cognitive development, and curricular mismatches, this publication is ideally designed for academics, students, educators, professionals, and researchers seeking innovative perspectives on current assessment and measurement systems within our educational facilities.

Dialectical Perspectives on Media, Health, and Culture in Modern Africa Alfred O. Akwala, Joel Ngetich, Agnes Theuri. 2020-10-02 This book address issues how the interplay between media language and culture can ensure social development from an African context--Provided by publisher.

Fostering Sustained Learning Among Undergraduate Students: Emerging Research and Opportunities Chemosit, Caroline, Rugutt, John, Rugutt, Joseph K.. 2017-03-03 Keeping students engaged and receptive to learning can, at times, be a challenge. However, by the implementation of new methods and pedagogies, instructors can strengthen the drive to learn among their students. *Fostering Sustained Learning Among Undergraduate Students: Emerging Research and Opportunities* is an essential publication for the latest scholarly information on methods to inculcate student learning with a focus on implications to institutional policy and practices. Featuring coverage on topics such as financial aid, student motivation, and mentorship, this book is ideally designed for academicians, practitioners, and researchers seeking novel perspectives on the learning process and instruction methods.

Coming Out of Isolation Christopher Okemwa. 2022-10-04 The alarm and the horror that characterized the years 2020 and 2021 are fading fast, gone, or about to go, while the gentle footsteps of the Guardian spirit can be heard yonder. Images of spring, sunlight, blazing candles, brilliant flowers, and moonlit nights are taking center stage in our minds. There is hope for a better life, and a healthy situation in the world in 2022 as people start to gather on the streets, hugging and kissing; their mask-less faces display laughter, giggles, and beauty. In incredible abundance, life has come or is soon coming back, rushing in, bending down to pick up its old cloth. This anthology, *Coming Out of Isolation: Poems on Resilience, Triumph & Hope*, features poems written by poets after their endless days in lockdown and self-isolation. The poems herein express the poets' feelings and thoughts in a new way with a healing tonal quality, brighter and pleasant imageries, and new lively metaphors.

Journal of Student Affairs in Africa Volume 1, Issues 1 and 2 . 2014-02-28 The Journal of Student Affairs in Africa (JSAA) is an independent, peer-reviewed, multi-disciplinary, open-access academic journal that publishes scholarly research and reflective discussions about the theory and practice of student affairs in Africa. The JSAA strives to be the foremost academic journal dealing with the theory and practice of the student affairs domain in universities on the African continent, and an indispensable resource for national policy makers, the executive leadership of universities and colleges dealing with student affairs, deans of students and other senior student affairs professionals, as well as institutional researchers and academics and students focused on the field of higher education studies and student affairs.

Advances in Phytochemistry, Textile and Renewable Energy Research for Industrial Growth

Charles Nzila, Nyamwala Oluoch, Ambrose Kiprop, Rose Ramkat, Isaac S. Kosgey. 2022-04-06 The International Conference on Phytochemistry, Textile, & Renewable Energy Technologies for Sustainable Development (ICPTRE 2020) was hosted by the World bank funded Africa Centre of Excellence in Phytochemicals, Textile and Renewable Energy (ACEII-PTRE) based at Moi University in conjunction with Donghua University, China and the Sino-Africa International Symposium on Textiles and Apparel (SAISTA). The theme of the conference was Advancing Science, Technology and Innovation for Industrial Growth. The research relationships between universities and industry have enabled the two entities to flourish and, in the past, have been credited for accelerated sustainable development and uplifting of millions out poverty. ICPTRE 2020 therefore provided a platform for academic researchers drawn from across the world to meet key industry professionals and actively share knowledge while advancing the role of research in industrial development, particularly, in the developing nations. The conference also provided exhibitors with an opportunity to interact with professionals and showcase their business, products, technologies and equipment. During the course

of the conference, industrial exhibitions, research papers and presentations in the fields of phytochemistry, textiles, renewable energy, industry, science, technology, innovations and much more were presented.

Proceedings of 5th Global Chemistry Congress 2017 ConferenceSeries. September 04-06, 2017 London, UK Key Topics : Organic Chemistry, Medicinal Chemistry, Analytical Chemistry, Green chemistry And Renewable Resources, Natural Product and Biodiversity, Agricultural and Food Chemistry, Physical and Theoretical Chemistry, Marine and Geo Chemistry, Inorganic Chemistry, Environmental Chemistry, Forensic Chemistry, Nanoscience and Technology, Industrial and Engineering Chemistry, Polymer Chemistry, Material Chemistry,

Advocacy in Academia and the Role of Teacher Preparation Programs Thomas, Ursula.2017-09-13 Due to changes in funding and legislation, educating as a career has become unstable. It is imperative to establish a culture that values education in order to encourage pursuing and preserving the profession of teaching. *Advocacy in Academia and the Role of Teacher Preparation Programs* is an essential reference source for the latest scholarly research on the need of support for students and faculty by examining policy, student engagement, professorial activism, and integrated allied services. Featuring extensive coverage on a broad range of topics such as student success, specialty programs, and service learning, this publication is ideally designed for academicians, researchers, and practitioners seeking current research on issues of advocacy in education.

Dialectical Perspectives on Media, Health, and Culture in Modern Africa Akwala, Alfred O.,Ngetich, Joel K.,Theuri, Agnes Wanjiku Muchura.2020-10-30 Communication plays a critical role in enhancing social, cultural, and business relations. Research on media, language, and cultural studies is fundamental in a globalized world because it illuminates the experiences of various populations. There is a need to develop effective communication strategies that will be able to address both health and cultural issues globally. *Dialectical Perspectives on Media, Health, and Culture in Modern Africa* is a collection of innovative research on the impact of media and especially new media on health and culture. While highlighting topics including civic engagement, gender stereotypes, and interpersonal communication, this book is ideally designed for university students, multinational organizations, diplomats, expatriates, and academicians seeking current research on how media, health, and culture can be appropriated to overcome the challenges that plague the world today.

A Global Perspective on Private Higher Education Mahsood Shah,Chenicheri Sid Nair.2016-03-21 *A Global Perspective on Private Higher Education* provides a timely review of the significant growth of private higher education in many parts of the world during the last decade. The book is concurrent with significant changes in the external operating environment of private higher education, including government policy and its impact on the ongoing growth of the sector. The title brings together the trends relating to the growth and the decline of private higher education providers, also including the key contributing factors of the changes from 17 countries. Provides a timely review of the significant growth of private higher education in many parts of the world during the last decade Presents the significant changes in the external operating environment of private higher education Brings together the trends relating to the growth and the decline of private higher education providers

Alkaliphiles in Biotechnology Gashaw Mamo,Bo Mattiasson.2020-06-26 This book is devoted to alkaliphiles, their microbiology, biotechnological applications and adaptive mechanisms. Alkaliphiles are extremophilic organisms that are adapted to thrive in alkaline environments. Over the years, a wide variety of alkaliphiles belonging to domain Bacteria, Archaea and Eukarya have been isolated and studied. These organisms use various adaptive mechanisms to thrive in 'extreme' alkaline environments, and some of these adaptive mechanisms are of immense importance to a range of biotechnological applications. In this book, readers will learn about the adaptive strategies of alkaliphiles in colonizing alkaline habitats, with a main focus on: (1) the production of enzymes that are active and stable in the high pH environment, and (2) the production of acids that decrease the pH of their immediate surrounding environment. Enzymes that are operationally stable at high pH

(also known as alkaline active enzymes) are desirable in several applications such as detergent formulating and leather tanning processes, and they are among the major selling enzymes and the most important industrial enzymes. The growing demand in many existing and emerging biotechnological applications led to the discovery, characterization, engineering and evaluation of diverse types of alkaline active enzymes. In addition to the use of these fascinating enzymes in biotechnological applications, readers will discover the mechanisms of action and stability of these enzymes at extreme pH. Studies have shown that some alkaliphiles decrease the severity of the high pH of their media by producing substantial amount of organic acids, which could be of great interest in various applications presented in this book. In addition to enzymes and organic acids, other products of biotechnological importance such as carotenoids, bioactive substances, and chelators have also attracted researchers' attention. Whole-cells of alkaliphiles have been used as food and feed, and are also useful in environmental applications such as in waste treatment and construction.

Fostering Positive Civic Engagement Among Millennials: Emerging Research and Opportunities

Hucks, Darrell, Sturtz, Tanya, Tirabassi, Katherine. 2017-08-11 The millennial generation is quickly becoming more prominent in the political, economic, and social aspects of modern society. Studying new techniques which foster positive impact in their engagement with the outside world can help the millennial generation become one of the most constructive groups to date. *Fostering Positive Civic Engagement Among Millennials: Emerging Research and Opportunities* is an essential reference source that provides in-depth discussions on the latest trends among millennial engagement practices in social and political contexts. Featuring pertinent topics such as student self-assessments, mentoring roles, and educational tools, this scholarly resource is ideal for educational leaders, academicians, students, and researchers that would like to discover better ways to promote engagement within the millennial generation.

Design Solutions for Improving Website Quality and Effectiveness Sreedhar, G. 2016-01-07 As the Internet has evolved to become an integral part of modern society, the need for better quality assurance practices in web engineering has heightened. Adherence to and improvement of current standards ensures that overall web usability and accessibility are at optimum efficiency. *Design Solutions for Improving Website Quality and Effectiveness* is an authoritative reference source for the latest breakthroughs, techniques, and research-based solutions for the overall improvement of the web designing process. Featuring relevant coverage on the analytics, metrics, usage, and security aspects of web environments, this publication is ideally designed for reference use by engineers, researchers, graduate students, and web designers interested in the enhancement of various types of websites.

Examining the Potential for Response to Intervention (RTI) Delivery Models in Secondary Education: Emerging Research and Opportunities Epler, Pam. 2017-03-24 To provide the highest quality of education to students, school administrators must adopt new frameworks to meet learners' needs. This allows teaching practices to be optimized to create a meaningful learning environment.

Examining the Potential for Response to Intervention (RTI) Delivery Models in Secondary Education: Emerging Research and Opportunities is a pivotal reference source for the latest perspectives on research-based intervention and instruction strategies to effectively meet students' learning requirements. Highlighting numerous topics such as professional development, progress monitoring, and learning assessment, this book is ideally designed for educators, professionals, academics, school administrators, and practitioners interested in enhancing contemporary teaching practices.

Handbook of Research on Global Issues in Next-Generation Teacher Education Keengwe, Jared. 2016-02-17

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Cultural Archives of Atrocity Muriungi Columba, Charles Kebaya, Makokha Justus Kizito

Siboe.2019-05-14 Studies on the aesthetic representations of atrocity the world over have taken different discursive dimensions from history, sociology, political to human rights. These perspectives are usually geared towards understanding the manifestations, extent, political and economic implications of atrocities. In all these cases, representation has been the singular concern. *Cultural Archives of Atrocity: Essays on the Protest Tradition in Kenyan Literature, Culture and Society* brings together generic ways of interrogating artistic representations of atrocity in Kenya. Couched on interdisciplinary, multidisciplinary and cross-disciplinary approaches, essays in this volume investigate representations of Atrocity in Kenyan Literature, Film, Popular Music and other mediated cultural art forms. Contributors to this volume not only bring on board multiple and competing perspectives on studying atrocity and how they are archived but provide refreshing and valuable insights in examining the artistic and cultural interpellations of atrocity within the socio-political imaginaries of the Kenyan nation. This volume forms part of the growing critical resources for scholars undertaking studies on atrocity within the fields of ethnic studies, cultural studies, postcolonial studies, peace and conflict, criminology, psychology, political economy and history in Kenya.

10000 International & American Colleges and Universities Nam H Nguyen.2018-06-05 is an eBook to give higher education to people by giving them excellent schools' URLs around the world. The parents and students deserve to know, before they enroll, that the schools they've chosen will deliver the value by helping students compare the value offered by colleges and on holding institutions accountable for preparing their students to be successful. 10000 International & American Colleges and Universities will help you anywhere you go; it is a quick and easy reference tool that has just the Colleges and Universities with URL you want to check out! Just remember one thing that learning never stops! Read, Read, Read! And Write, Write, Write!

Handbook of Research on Integrating Computer Science and Computational Thinking in K-12 Education Keengwe, Jared,Wachira, Patrick.2019-12-13 As technology continues to develop and prove its importance in modern society, certain professions are acclimating. Aspects such as computer science and computational thinking are becoming essential areas of study. Implementing these subject areas into teaching practices is necessary for younger generations to adapt to the developing world. There is a critical need to examine the pedagogical implications of these technological skills and implement them into the global curriculum. The *Handbook of Research on Integrating Computer Science and Computational Thinking in K-12 Education* is a collection of innovative research on the methods and applications of computer science curriculum development within primary and secondary education. While highlighting topics including pedagogical implications, comprehensive techniques, and teacher preparation models, this book is ideally designed for teachers, IT consultants, curriculum developers, instructional designers, educational software developers, higher education faculty, administrators, policymakers, researchers, and graduate students.

Thinking Nima Rezaei,Amene Saghazadeh.2022-09-05 The "THINKING: Bioengineering of Science and Art" is to discuss about philosophical aspects of thinking at the context of Science and Art. External representations provide evidence that the fundamental process of thinking exists in both animal subjects and humans. However, the diversity and complexity of thinking in humans is astonishing because humans have been permitted to integrate scientific accounts into their accounts and create excellent illustrations for the effects of this integration. The book necessarily begins with the origins of human thinking and human thinking into self and others, body, and life. Multiple factors tend to modify the pattern of thinking. They all will come into play by this book that brings thinking into different disciplines: humanities, natural sciences, social sciences, formal sciences, and applied sciences. The thinking demands full processing of information, and therefore, the book considers the economy of thinking as well. The book thoroughly intends to explore thinking beyond the boundaries. Specifically, several chapters are devoted to discipline this exploration either by artistic thinking alone or by art and mathematics-aided engineering of complexities. In this manner, the book models variations on thinking at the individual and systems levels and accumulates a list of

solutions, each good for specific scenarios and maximal outcomes.

Overcoming Gender Inequalities through Technology Integration Wilson, Joseph.2016-01-26

Information Communication Technologies (ICTs) exert a great influence on global activities. ITC has affected the structure of governments, economies, cultures, and even human health. Another area in which ICT has had a tremendous impact is within the developing world and nations where women face repression and fewer opportunities. *Overcoming Gender Inequalities through Technology Integration* is a critical source for understanding the role of technology adoption within female empowerment and equality in developing nations and beyond. This publication examines the strategies applicable to the use of technology in the pursuit of societal recognition of women in addition to the trajectory and visibility of women in developing as well as developed countries in which they have access to ICTs. This book is an essential reference source for students and teachers of gender studies or information technology, women's advocacy groups, policy makers, NGOs, and technology developers.

Handbook of Research on Engaging Immigrant Families and Promoting Academic Success for English Language Learners Onchwari, Grace,Keengwe, Jared.2019-04-26

In the past few years, there has been an influx of immigrant children into the school system, many with a limited understanding of English. Successfully teaching these students requires educators to understand their characteristics and to learn how to engage immigrant families to support their children's academic achievements. *The Handbook of Research on Engaging Immigrant Families and Promoting Academic Success for English Language Learners* is a collection of innovative research that utilizes teacher professional development models, assessment practices, teaching strategies, and parental involvement strategies to develop ways for communities and educators to create social and academic conditions that promote the academic success of immigrant and English language learners. While highlighting topics including bilingual learners, family engagement, and teacher development, this book is ideally designed for early childhood, elementary, middle, K-12, and secondary school teachers; school administrators; faculty; academicians; and researchers.

Student Stress in Higher Education Aloka, Peter.2023-12-07 In the realm of higher education, the journey to academic success is often accompanied by an array of challenges, particularly in the form of stress and its profound impact on mental health. The multifaceted nature of these challenges, stemming from a variety of factors, has sparked significant interest among scholars and educators alike. *Student Stress in Higher Education* delves into the intricate interplay between stressors, coping mechanisms, and the psychological well-being of students within higher education institutions. This book addresses a conspicuous gap in existing literature, meticulously examining the dimensions of stress uniquely experienced in higher education settings. The chapters contained within illuminate various facets of this complex issue. From the barriers obstructing effective stress management to the gender disparities in mental health experiences, each chapter dissects a critical aspect of the overarching theme. The insights garnered from these chapters hold potential to reshape institutional approaches to mental health awareness and support. This book serves as a beacon of knowledge for a diverse readership. Scholars seeking to explore the nuanced landscape of student well-being will find this volume to be an indispensable resource. Administrators and counselors entrusted with the welfare of students will discover pragmatic approaches to aid students in acclimating to the challenges of higher education. From gender-specific stress manifestations to the intricacies of institutional mental health provision, this book delivers a holistic perspective.

Governance Framework For a New Africa Peter Odhiambo Ndege ,Michael Mawa , Thomas Otieno Juma. The book is bringing to fore new ways and approaches to governance in Africa and it underscores what politics can do in realizing this to modern states, including those in Africa. It captures the beyond 21st Century moment for Africa in lieu of the vast resources associated with the continent. The questions asked pertinently in the book include; What should a new Africa (same resources, same methods of governance, recycled leadership, Western leaning academicians, same traditional export-import trade) entail? The authors yearn for good agricultural forms, profitable business models, seeing ills and rectifying them, and dealing with power dispositions responsibly.

Erasing Invisibility, Inequity and Social Injustice of Africans in the Diaspora and the Continent Peter Otiato Ojiambo, Omiunota N. Ukpokodu. 2017-11-06 This volume engages the reader in understanding past and contemporary critical issues in African scholarship, both in the diaspora and on the continent, that have been marginalized, unexamined, and under-researched, and proposes ways to make them visible. The book is timely as it imagines and reimagines scholarship on Africans in the diaspora and on the continent. It is bold, and authentically unpacks African immigrants' individual and collective cultural, educational, social, and institutional experiences, especially in the context of US K-12 schools as they navigate and negotiate transnational spaces regarding identity and shifting positionalities. The editors and contributors, who are themselves African immigrants, exemplify their spirits of Sankofa as they look back to their roots in order to give back to their "Motherland" by fighting for the visibility, equity and social justice of Africans in the diaspora and on the continent. The book proposes critical and insightful ideas that educators, researchers, policy makers, social and human services, and community leaders will find valuable.

Promoting Gender Equity in Selected Public Universities of Kenya Jane Onsongo. 2011 The purpose of this study was to examine sustainable gender equity interventions in selected public universities. The study used descriptive survey and case study research methods to carry out an in-depth analysis of the gender equity interventions in selected public universities in Kenya. The sample consisted of four public universities that were selected because they had established gender centers/institutes that were assumed to be coordinating gender equity intervention. The study has the following objectives: To establish the existing gender inequalities in the formal organisational structure of the selected universities; To identify and assess sustainability of gender equity interventions in the selected public universities; To analyse the national, regional, international and organisational culture and policy contexts that have influenced and supported the introduction of the identified gender equity interventions; To investigate the attitudes of staff, students and management towards the gender equity interventions; and to recommend appropriate institutional strategies to address existing gender inequities.

Tropentag 2013 Eric Tielkes. 2013-08-29

Student Culture and Identity in Higher Education Shahriar, Ambreen, Syed, Ghazal

Kazim. 2017-03-27 The pursuit of higher education has become increasingly popular among students of many different backgrounds and cultures. As these students embark on higher learning, it is imperative for educators and universities to be culturally sensitive to their differing individualities. *Student Culture and Identity in Higher Education* is an essential reference publication including the latest scholarly research on the impact that gender, nationality, and language have on educational systems. Featuring extensive coverage on a broad range of topics and perspectives such as internationalization, intercultural competency, and gender equity, this book is ideally designed for students, researchers, and educators seeking current research on the cultural issues students encounter while seeking higher education.

Pesticidal Plants Philip C. Stevenson, Steven R. Belmain, Murray B. Isman. 2020-05-27 The global biodiversity and climate emergencies demand transformative changes to human activities. For example, food production relies on synthetic, industrial and non-sustainable products for managing pests, weeds and diseases of crops. Sustainable farming requires approaches to managing these agricultural constraints that are more environmentally benign and work with rather than against nature. Increasing pressure on synthetic products has reinvigorated efforts to identify alternative pest management options, including plant-based solutions that are environmentally benign and can be tailored to different farmers' needs, from commercial to small holder and subsistence farming. Botanical insecticides and pesticidal plants can offer a novel, effective and more sustainable alternative to synthetic products for controlling pests, diseases and weeds. This Special Issue reviews and reports the latest developments in plant-based pesticides from identification of bioactive plant chemicals, mechanisms of activity and validation of their use in horticulture and disease vector control. Other work reports applications in rice weeds, combination biopesticides and how chemistry varies spatially and influences the effectiveness of botanicals in different locations. Three reviews

assess wider questions around the potential of plant-based pest management to address the global challenges of new, invasive and established crop pests and as-yet underexploited pesticidal plants.

Productive Supplier Relationships in a Competitive Market Muhalia Eric Jepherson, Denish Ateto Matunga, Naomi Cheron, Fatuma Ali Rajab. 2022-12-26 TOPICS IN THE BOOK Logistics Management Systems and Performance of Fast-Moving Consumer Goods Manufacturers in Nairobi, Kenya Relationship between Staff Competency and Implementation Level of Public Procurement Regulatory Framework in the Devolved Governments in Kenya Effect of Warehouse Management Systems on Supply Chain Performance of Fast-Moving Consumer Goods Manufacturers in Kenya Effect of the Supplier Selection on Supply Chain Efficiency in County Government of Nandi Influence of Customer Relationship Management on Performance of Manufacturing Firms in Kenya

Handbook of Research on Managing Intellectual Property in Digital Libraries Tella, Adeyinka, Kwanya, Tom. 2017-08-16 Taking into consideration the variety of information being created, produced, and published, the acquisition and archiving of e-resources by digital libraries is rapidly increasing. As such, managing the rights to these resources is imperative. The Handbook of Research on Managing Intellectual Property in Digital Libraries is a pivotal reference source for the latest scholarly research on strategies in which digital libraries engage in the management of increasing digital intellectual property to protect both the users and the creators of the resources. Featuring coverage on a broad range of topics such as copyright management, open access, and software programs, this book is ideally designed for academicians, researchers, and practitioners seeking material on property rights and e-resources.

Violence Prevention and Safety Promotion in Higher Education Settings Badea, Mihaela, Suditu, Mihaela. 2017-08-10 Nonviolent environments are desirable in many areas of life, yet none are as essential as within our educational institutions. Providing a safe space for students has become a critical concern in modern society. Violence Prevention and Safety Promotion in Higher Education Settings is a vital resource that examines the current sources of violence within educational systems, and it offers solutions on how to provide a safer space for both students and educators alike. Highlighting pertinent areas of interest including technological violence, academic regulations, nonviolent communication, and gender discrimination, this reference publication is ideal for academicians, future educators, students, and researchers interested in recent advancements that aid in providing secure, safe educational environments for everyone.

Revolutions in Communication Bill Kovarik. 2015-08-27 The rise of the Information Age, the fall of the traditional media, and the bewildering explosion of personal information services are all connected to the historical chain of communications' revolutions. We need to understand these revolutions because they influence our present and future as much as any other trend in history. And we need to understand them not simply on a national basis - an unstable foundation for history in any event - but rather as part of the emergent global communications network. Unlike most of the current texts in the field, *Revolutions in Communication* is an up-to-date resource, expanding upon contemporary scholarship. It provides students and teachers with detailed sidebars about key figures, technical innovations, global trends, and social movements, as well as supplemental reading materials, and a fully supportive companion website. *Revolutions in Communication* is an authoritative introduction to the history of all branches of media.

Ideological Function of Deming Theory in Higher Education: Emerging Research and Opportunities Kriemadis, Thanos, Thomopoulou, Ioanna, Sioutou, Anastasia. 2017-06-19 Quality management initiatives have benefited organizations in the corporate world for several years. With this success, these methodologies are now being implemented into other sectors, such as educational institutions. *Ideological Function of Deming Theory in Higher Education: Emerging Research and Opportunities* presents coverage on the benefits and challenges of applying quality improvement frameworks in university settings. Highlighting pertinent topics such as resources management, training practices, and strategic planning, this is an ideal publication for academics, researchers, school administrators, policy makers, and professionals interested in the latest perspectives on the management of higher education institutions.

Fostering Reflective Teaching Practice in Pre-Service Education Djoub, Zineb.2017-08-11 As with any industry, the education sector often goes through frequent changes. It is every educator's duty to keep up with these shifting requirements and alter their teaching style accordingly. *Fostering Reflective Teaching Practice in Pre-Service Education* is an essential reference source that provides a detailed analysis of the most efficient and effective ways for teachers to adapt to changes in their industry. Featuring relevant topics such as reflective teaching methodology, lifelong learning programs, pioneer service learning, and technology integration in education, this book is ideal for current educators, future teachers, academicians, students, and researchers that would like insight into the best practices for keeping up with the demanding changes in the education field.

Handbook of Research on Innovations in Non-Traditional Educational Practices Keengwe, Jared.2020-12-11 While many school districts and institutions of higher education still cling to the traditional agrarian school year with a factory model delivery of education and Carnegie units based on seat time when most people are no longer farmers, factory workers, or reliant on learning in a classroom, there are bursts of promising practices that buck the norm by questioning the educational value of these traditions. Though researchers have investigated the potential of students learning in their own homes via personalized instruction delivered by computers rather than attending traditional institutions, the status quo in education has remained stubbornly resistant to change. Mixed-reality simulations, year-round schooling, grouping students by competencies instead of age, and game-based teaching are just a few of the educational innovations that seek to maximize learning by recognizing that innovation is essential for successfully teaching students in the modern era. *The Handbook of Research on Innovations in Non-Traditional Educational Practices* is a comprehensive reference source that examines various educational innovations, how they have developed workarounds to navigate traditional systems, and their potential to radically transform teaching and learning. With each chapter highlighting a different educational innovation such as experiential learning, game-based learning, online learning, and inquiry-based learning and their applications in all levels of education, this book explores the issues and challenges these educational innovations face as well as their impact. It is intended for academicians, professionals, administrators, and researchers in education and specifically benefits academic deans, vice presidents of academic affairs, graduate students, faculty technology leaders, directors of teaching and learning centers, curriculum and instructional designers, policymakers, principals and superintendents, and teachers interested in educational change.

The Status of Student Involvement in University Governance in Kenya M. Mulinge,N.

Arasa.2017-05-05 This book examines the concept of the democratization of governance in universities in Kenya with particular emphasis on students involvement in governance processes and decision making. Data were collected from members of the student community utilizing a structured self-administered questionnaire and from purposively selected key informants and focus group discussants drawn from Kenyatta University (representing the public sector) and the United States International University (representing the private sector). The guiding argument for the study was that shared governance, one of the principles of good governance, is critical in enabling the universities to deliver their visions and the missions effectively. The results revealed that while in principle, Kenyan universities have embraced democratic governance in which all stakeholders, including students, have a role to play, in practice they continue to violate the core principles of good governance, particularly shared governance. Specifically, students, who are major stakeholders in university education, are largely excluded from significant structures of governance thereby limiting their influence and participation. Although their representation is mainly provided via student self-governance organs (unions, associations and/or councils), their effectiveness is undermined considerably by the lack of trust and confidence of the student body and the unending manipulation by top university administrators and external political actors. Student active involvement in decision making is mainly confined to lower levels such as the school/faculty and departmental/programme. The authors call for a paradigm shift in the involvement of students in the governance of universities in ways that discourage the current culture of tokenism and political

correctness that characterizes public and private universities in Kenya.

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