

Humanizing Psychiatrists Toward A Humane Psychiat

Humanistic Social Work - The THIRD WAY in Theory and Practice . This book represents a new stage in the author's project to contribute at the development of the humanistic social work theory and methodology, with special attention paid to the professional/ practitioner (social worker, caregiver, psychologist, etc.), to his psychological-spiritual and humane qualities and conducts in practice. * In the PART I is presented THE HUMANISTIC SOCIAL WORK PROJECT - the author's initiative, started in 2009, with the assumed aim to enhance the effective presence of the humanistic values, theories and practices in contemporary social work, a theoretical, axiological and methodological framework, a heuristic laboratory, a philosophical, scientific and professional forum wherein it can be set, what could be called, the theory, axiology and methodology of the Humanistic Social Work. * PART II, HUMANE AND SPIRITUAL QUALITIES OF THE PROFESSIONAL IN HUMANISTIC SOCIAL WORK is the basic body of the paper, and is composed predominantly of three chapters. The Chapter 1, Humanistic Social Work - The Third Way in Social Work Theory and Practice, is devoted to present, theoretically, the concept, doctrine and specific of humanistic social work, with emphasis on its main sources, values, theories, practices and methods, to circumscribe, philosophically and doctrinally, Humanistic Social Work as the third way, alongside Traditional/ Conventional Social Work and Radical/ Critical Social Work, in the contemporary social work practice and theory, with the assumed claim to imposing even as dominant in the future. The Chapter 2, Humane Personality and Soul - Personal-Psychological Sources of the Professional's Humane and Spiritual Qualities, shows what might be called, in the author's view, the personal-psychological sources of the professional's humane and spiritual qualities in humanistic social work practice, mainly the soul (as the main component of the psychological-ontological sphere of the humane personality), with the sub-spheres: affective (social) soul, spiritual soul (mystical, playful, aesthetic, moral, intellectual) and humane soul. It is not negligible nor the role of the axiological-moral/prosocial sphere, or of the motivational-energetical sphere. In the Chapter 3, Humane and Spiritual Qualities of The Professional in Humanistic Social Work Practice - effectively is reached the content of the topic proposed by the book's main title, approaching so the theme regarding the humane and spiritual qualities of the professional starting from the category of "humane personality of the professional", and insisting on the necessity to define it in connection with the spiritual-humanistic mode/ way of representation and approach of the customer. * The PART III of the book, IDEAS, FRAGMENTS, ELEMENTS OF SOME NEW TEXTS (in working) IN THE HUMANISTIC SOCIAL WORK PROJECT, includes three works, in preparation, to whom is working to appear, in the near future, within the project, respectively "Humanistic Social Work: The Third Way in Social Work Theory and Practice", "Humanistic Social Work Practice" and "Humanistic Social Work: Humane Personality and Humane Relationships - Basic Resources of Practice". * The paper ends with some CONCLUSIVE CONSIDERATIONS, where it is inferred the key conclusion that, operating into the sphere of human relations, the main purpose of the professional's activity, with his humane and spiritual qualities, is that to transform them in HUMANE relationships. To this end, his qualities represents essential personal-professional resources that can facilitate the change, that can humanize the troubled social relationships, the dehumanized, dysfunctional microcommunity, This new environment will impose,

Professionalism in Psychiatry Glen O. Gabbard, Laura Weiss Roberts, Holly Crisp-Han, Valdesha Ball, Gabrielle Hobday, Funmilayo Rachal. 2012-09-24
Physicians and psychiatrists typically see themselves as true professionals. But in the past, some displayed behavior far beneath the confines of professionalism, including exploding at nurses, not returning calls, or conducting insensitive interactions with patients, that was usually tolerated

and seldom disciplined. Today, the rise of professionalism in medicine in general and psychiatry in particular has prompted a quiet revolution in how doctors are trained and how they are expected to behave in the workplace. The Accreditation Council for Graduate Medical Education (ACGME) has now advanced professionalism to be one of the core competencies all emerging practitioners must have. While almost all physicians believe in professionalism, the movement toward making it a core competency has challenged doctors everywhere to accept the practice of monitoring, observing and assessing what is not always welcome in a field where autonomy is so highly valued. In *Professionalism in Psychiatry*, the authors identify and expand on professional behaviors, such as being a good team player, being accountable, pursuing improvement in an ongoing way, and behaving compassionately toward patients and families. The importance of treating all co-workers with respect and of being attuned to the management of healthcare resources in a way that reflects fairness and integrity is also thoroughly reviewed. Important features of this book are: Tailoring professionalism principles from medicine to the unique features of psychiatry in order to enhance educators' teaching and improve the behaviors of psychiatrists and residents in the work setting. Development of guidelines for professionalism in cyberspace to provide psychiatrists with an ethical framework for dealing with patients in the online realm. Discussion of the ethical principles that apply when academic departments approach donors. Focus on cultural competency and empathy in an effort to improve patient care through greater understanding and sensitivity to ethnic, racial, gender and sexual orientation issues encountered in clinical practice. Use of numerous clinical examples to articulate the new professionalism in psychiatry, which illustrates the importance of going beyond one size fits all thinking. *Professionalism in Psychiatry* is an important contribution toward beginning to characterize the ever-evolving professional behaviors and clinical strategies of the contemporary psychiatrist and place them in a systematic framework.

The Humanistic Approach in Psychology & Psychotherapy, Sociology & Social Work, Pedagogy & Education, Management and Art: Petru Stefanoi.2012-12-30 In this book is realized a brief presentation of the main orientations and features of the Humanistic Theory and Method in the major socio-human sciences, domains and practices. As construction, structure and content this book cumulates, incorporates, synthesizes and develops in a new, original and unitary work a number of the author's previous works consecrated to the humanistic approach and method in some socio-human sciences and practices, especially in Psychology and Psychotherapy, Sociology, Social Work, Education and Management, published up to the end of 2012, both in print and electronic format. In the process of realization of this works, including of this book, was taken into consideration and was consulted the universal social and therapeutic literature of humanistic orientation, with the two main directions - existential/positive and spiritual/ontological/humanitarian, or the one that describes it or refers to it. Essentially, the Existential/Positive Orientations represent and approach, in theory or practice (therapy, education, social work etc.), the Person and Personality through traits (objectives) like high level of personal and social autonomy, free will and high capacity/ ability for self-determination, high level of personal development, high resilience, high capacity to control the emotions, high degree of awareness, self-knowledge, high self-esteem, high level of interpersonal development, adaptability, mature personality, activism and initiative, assertiveness, etc., while the Socio-Human (Micro-)Community is represented through features such as high autonomy, strong organizational culture, high socio-human functionality, high cohesion, unity, solidity, adaptability, resilience, resistance to crisis and challenges, good management, etc. The Ontological/Spiritual Approaches/Theories promote core concepts (and objectives of the intervention) such as spiritual-humane personality and humane/good community, spiritual-humane development of the person and humane-cultural development of the community. These paradigms highlight and promote Personality traits and qualities such as spirituality, virtue, humanness, altruism, empathy, love, faith, etc. Regarding the theoretical representation of the Community these approaches/theories highlight ideas and features as people-centered community, the dominance of the inter-personal relationships of attachment, love, respect, the dominance of the practices and customs of mutual

helps, social/group/community solidarity, harmony, unity, inter-personal congruency, socio-human, inter-personal, community functionality, socio-human, moral and cultural integration/ cohesion. *** Regarding the destination of this paper, its design, content and bibliography are made in such a way to be useful both to the academic community, to students and teachers, and also to the professional community, to psychotherapists, educators, managers, social workers, artists, etc.

PHILOSOPHY AND SOCIAL WORK: Philosophical Bases, Models and Sources for a Humanistic Social Work 2023 HARDCOVER

EDITION .2023-05-23 This edition comprises, brings together, incorporates, synthesizes some of the author's works, books, articles, chapters, ideas, fragments, in print and electronic form, with themes, topics, ideas that address the relation between philosophy and social work/ welfare/ policy, with emphasis on the humanistic paradigm/ approach, published in academic format, between 2011 and 2023. No new sections were introduced, but the bibliography was partially updated, bringing to attention relevant titles that appeared after the previous edition. In the book it is analyzed the complex and delicate relationship between philosophy and social work/welfare, between the philosophical system of concepts and ideas and the theory/axiology of social work/welfare, especially from a humanistic perspective, bringing face to face, on the one hand, the great branches or sub-domains of philosophy, respectively ontology, ethics, social philosophy, personology, and, on the other hand, the great sub-domains or issues of social work/welfare, respectively the way of representation the client and the social problem (difficult situation, risk situation, vulnerability, resilience, etc.), the system of constitutive values and principles, the way of representation of the professional and the specific practice/methodology, etc. The relation between philosophy and social work is, no doubt, biunivocal. philosophy encompasses, in its purpose and history, the social issue/dimension, in its broader human sense, especially with the preoccupations in the sphere of ethics and social philosophy, but also of the existentialist-humanistic and humanistic-personalist philosophies, as the, social work, as general theory and axiology, cannot be conceived without a consistent philosophical representation. Both the system of fundamental values and the mission or methodology of social work/welfare are, most often, stated in the terms of an explicit applied social, ethical and humanistic philosophy, even if not always this aspect it is highlighted in an assumed way. An important observation that must to be done is that the author does not proposes in his book (and nor does it accomplish) an exhaustive, profound and complete approach and exposure of the relation, connection - from a humanistic point of view - between philosophy and social work/welfare, between their sub-domains, but only he brings into attention this subject, this theme, very little approached in the literature in relation to its indisputable importance. Regarding the destination of this paper, its design, content and bibliography are made in such a way that to be useful both to the academic community, to students and teachers in philosophy and social sciences and practices, and also to the professional community, to social workers, psychotherapists, educators, social managers, etc.

Stigma and Mental Illness Paul Jay Fink,Allan Tasman.1992 One of the strongest deterrents to seeking mental health care is the stigma associated with mental illness in our society. Stigma affects not only those seeking treatment but also their families and caregivers. The aim of this book is to educate both professionals and the lay public on the pervasiveness of the stigmatization of mental illness, with the hope that education will inspire understanding. The book opens with firsthand accounts of stigma that poignantly portray what it is like to experience stigma and mental illness in our society--the pain of rejection by friends, the loss of individual rights, the closed door at every turn. These personal stories, one by a senior resident physician suffering from bipolar disorder and alcoholism, are powerful reminders of stigma's debilitating effects on all those touched by mental illness. Stigma is not a new problem. It can be traced as far back as ancient Greece. A historical overview examines selected periods in history and how perceptions toward mentally ill persons and toward stigma itself have changed over time. A review of stigma from a religious perspective reveals a historical association of mental illness with sin. Stereotypic caricatures as portrayed in the media and on film reinforce society's attitudes toward

mentally ill individuals. The book examines societal issues from the points of view of the patient, the homeless mentally ill, and the families of both patients and caregivers. A fascinating look at how psychiatrists have been portrayed in films illustrates the problem of the stigmatized physician. Society's image of the psychiatric institution is the subject of a discussion on stigma in the psychiatric hospital--what it means for those who work with persons who are chronically mentally ill, the stigma surrounding ECT, and attitudes toward the deinstitutionalized patient. A note of encouragement is offered in the closing chapter on the effectiveness of educational theater in reducing stigma in one communication. It is hoped that this collection of diversified perspectives on stigma and mental illness will draw significant attention to a long-standing and serious problem.

The Mind-body Problem Explained Niall McLaren.2012-01-01 Dr. Niall (Jock) McLaren is an Australian psychiatrist who uses philosophical analysis to show that modern psychiatry has no scientific basis. This startling conclusion dovetails neatly with the growing evidence that psychiatric drug treatment is crude and damaging. Needless to say, this message is not popular with mainstream psychiatrists. However, in this book, he shows how the principles of information processing give a formal theory of mind that generates a model of mental disorder as a psychological phenomenon.

Ethics and Psychiatry Allen R. Dyer.1988 This book highlights the place of ethics in the profession of psychiatry.

Travail Social Humaniste .2015-10-22 Dans ce livre l'auteur tente, et réussit dans une large mesure, d'esquisser et de proposer une théorie unitaire et pertinente du TRAVAIL SOCIAL HUMANISTE. Il est souligné essentiellement l'aspect que la théorie spécifique du Travail Social Humaniste vise à assembler et organiser l'épistémologie et la méthodologie HUMANISTE du travail social contemporain dans un système théorique-doctrinal unitaire, fournissant à la fois un cadre méthodologique et praxéologique cohérent et aussi un forum pour débat et innovation professionnelle ou scientifique. L'accent est mis également sur l'importance et le rôle crucial qu'elles ont dans la pratique du travail social humaniste comme valeurs et ressources la PERSONNALITÉ (du client et du professionnel) et les RELATIONS HUMAINES (dans le processus d'intervention et dans le milieu de vie du client). Tant la personnalité et les relations humaines sont abordées par les deux lignes directrices cardinales de la théorie humaniste, respectivement EXISTENTIELLE et SPIRITUELLE. Essentiellement, la modalité principale de changement dans l'activité du professionnel en travail social humaniste est d'exploiter, partant de sa propre personnalité et les systèmes complexes des relations sociales et humaines, les ressources de développement personnel et humain, d'humanisme et de spiritualité du client. Ainsi, dans les pratiques basées sur les preuves, dans le soin et l'aide, dans le placement, dans le travail social clinique, dans le travail social communautaire l'une des tâches les plus importantes des professionnels est de générer, inclusivement par les ressources et les qualités de leurs propres personnalités, le cadre et les occasions socio-humaines, spirituelles et culturelles de valoriser les ressources psychologiques-spirituelles, morales, culturelles, comportementales du client et de ses relations (contextes) socio-humaines avec le but de récupération, bonheur, autonomisation et réinsertion sociale. *** La conception, la structure, le contenu et la bibliographie de ce livre sont réalisées avec le but d'être utiles à la fois à la communauté académique/ universitaire, aux étudiants et aux enseignants, et aussi à la communauté professionnelle, aux travailleurs sociaux, psychothérapeutes, médiateurs sociaux, conseillers en insertion sociale et professionnelle, assistants de service social, animateurs enfants, soignants, assistantes maternelles, auxiliaires de vie sociale, éducateurs, gestionnaires, personnel médical, superviseurs, volontaires etc.

HUMANISTIC PERSONOLOGY: A HUMANISTIC-ONTOLOGICAL THEORY OF THE PERSON & PERSONALITY. Applications in Therapy, Social Work, Education, Management, and Art (Theater) 2023 PAPERBACK EXPANDED EDITION .2023-10-29 This Expanded 2023 Edition of the book entitled HUMANISTIC PERSONOLOGY: A HUMANISTIC-ONTOLOGICAL THEORY OF THE PERSON & PERSONALITY. Applications in Therapy, Social Work, Education, Management, and Art (Theater), completes the range of domains brought to attention and represented from the perspective of humanistic-ontological orientation with new domains, namely medicine, politics, technology & science, ecology, and economy -

work/project which, as stated in previous editions, presents an ontological-humanistic theory/ model for the formation, development, functioning, education, and therapy/ counseling of the human personality & person, offering a philosophical (ontological) alternative to the prevailing contemporary psychological, biological, and cybernetic models in both literature and practice. To this end, the process of personality/ person formation is described as a successive and simultaneous creation and establishment of internal autonomous BEINGS/ onto-formations. These internal beings/ onto-formations, such as the organism, the self, the soul, the ego, the mind, the consciousness, play a dynamic-ontological and functional specific role in the composition and the functioning of the personality/ person. The personal profile, the personality traits, the behavior, the human being as a whole, are depicted as the outcomes of inner dynamic relationships and ontological confrontations among these internal beings, which are energetically and antagonistically charged. Through this daring project and through these innovative elements, the theory/ model presented in an improved form also in this edition can represent a significant contribution, not only to elucidating and explaining the complex processes of personality/ person formation, development, functioning, and therapy, but also to represent these processes - including by invoking the Aristotelian and Platonic concepts of transubstantiation and body-soul (matter-spirit) dualism - in relation to profound philosophical (ontological and metaphysical) categories such as human being, human essence, human nature, and human condition, bringing the discourse, currently located mainly in the sphere of psychology, in the sphere of philosophy, ontology and ethics as well, the formation and development process not leading - from the perspective of the model adopted in the project - only to the formation of personality and adaptive behavior, but also to the formation, in a holistic view, of the person as a whole, of the person as a HUMAN BEING. Some of the most significant fragments/ ideas: "The essence of the humanistic-ontological conception regarding the person/ the human personality is given by the idea that these are ontological products of some gradual and stadial processes held with the crucial contribution of the concrete/ contextual/ contingent socio-human, cultural and institutional factors where the person grows and lives. Very important are therefore the personal-human factors..." "In our ontological-humanistic model of formation, beingness and functioning of the person/ personality - of the human being - we will speak, therefore, about characteristics, properties, processes, principles such as onto-formatization, personization and promergence, emergence and imergence, transmergence and telegence, conmergence and sinmergence, about stages of evolution, formation, development, establishment of the personal ontological-psychological formations, of the person as a whole, such as of contact, of acquisition/ accumulation, of structuration/ centralization, of constitution/ holistization, of establishing/ networking, and finally of ontification/ fulfillment, and about ontological-subjective humane and spiritual experiences/ feelings that represent "substances, motivational-energetical sources and resorts of forming of the personality/ person's onto-formations and spheres..."

Humane Helping Eric Maisel. 2017-10-12 *Humane Helping* is a comprehensive, practical guide that helps clinicians shift their practice from the mental disorder-and-chemical fix and expert-talk models to a more humane, helpful model that increases their ability to help clients meet life's challenges and reduce emotional distress. Chapters clearly explain the shortfalls of the current models and the advantages of Eric Maisel's model and include case studies, reflection questions, and actionable steps. Written for helping professionals in mental health as well as practitioners from fields such as coaching and nursing, *Humane Helping* challenges current practices and provides helpers with the tools they need to more compassionately, effectively, and honestly serve their clients.

Recovering the Self Andrew D. Gibson. 2010-01-31 *Recovering the Self: A Journal of Hope and Healing* (Vol. III, No. 1) January 2011 *Recovering The Self* is a quarterly journal which explores the themes of recovery and healing through the lenses of poetry, memoir, opinion, essays, fiction, humor, art, media reviews and psychoeducation. Contributors to *RTS Journal* come from around the globe to deliver unique perspectives you won't find anywhere else! The theme of Volume III, Number 1 is *New Beginnings*. Inside, we explore this and several other areas of concern including: Diet Health &

Chronic Illness Fitness Parenting Disaster Recovery Child Abuse Survivors Relationships Substance Abuse Recovery Grieving Incarceration Journaling ...and much more! This issue's contributors include: Barbara Sinor, Chandru Bhojwani, David Roberts, Sam Vaknin, Niall McLaren, Allison Ballard, Claire Luna-Pinsker, Holli Kenley, Kat Fasano-Nicotera, Bronnie Ware, Jim Kelly, Andrew D. Gibson, Larry Hayes, George W. Doherty, Bonnie Spence, Sweta Srivastava Vikram, Michaela Sefler, RD Armstrong, Devon Tomasulo, Patricia Wellingham-Jones, Sue Sheff, Gail Straub Daniel Tomasulo, and Diane Wing. I highly recommend a subscription to this journal, *Recovering the Self*, for professionals who are in the counseling profession or who deal with crisis situations. Readers involved with the healing process will also really enjoy this journal and feel inspired to continue on. The topics covered in the first journal alone, will motivate you to continue reading books on the subject matter presented. Guaranteed. --Paige Lovitt for Reader Views Visit us online at www.RecoveringSelf.com Published by Loving Healing Press www.LovingHealing.com Periodicals: Literary - Journal Self-Help: Personal Growth - Happiness

GENETIC PERSONOLOGY: The Formation, Functioning, and Development of the Person & Personality. A Humanistic-Ontological Approach. 2022-09-15 This new paper of the author focuses on the factors and the processes that determine, conditionate and favour, ontogenetically, the formation and consolidation of, what has been consecrated in the literature - as personological concept and theory - Plenary and Accomplished Person. For this purpose, he operates with a theoretical-psychological and conceptual apparatus with important philosophical valences, proposing an ontological-humanistic model of interpretation and research of the factors, processes, stages, and mechanisms that lead to the formation of the Personality and, especially, of the Person as a Whole. The work is carried out - after a technical introduction referring to the situation and the presence of the subject in the context of the contemporary literature - throughout 10 chapters, passing gradually, from an introductory theoretical exposition opener of operational analysis frameworks to applied and detailed approaches relating to the formation and development of the person/personality (the humanistic approach and the humanistic-ontological approach), basic sources, factors and conditions, basic characteristics, laws, and principles of the process of formation and development of the person/personality, the holistic process of personalization. A particular attention is paid in the book to the great subprocesses of the holistic processes of personalization, of formation of mature, fully functioning and humane person/personality, to the formation of the psychological-social/ relational sphere of the person, and, finally, of formation of the person as a whole. Other aspects approached by the author are the beingness, the functioning and the development/ fulfillment of the person/personality, the education and the therapy/ counseling (in relation to the core theme of the paper). Regarding the destination of this paper, its design, content and bibliography are made in such a way that to be useful both to the academic community, to students and teachers, and also to the professional community, to psychotherapists, educators, managers, social workers, artists, etc.

Falling Into the Fire Christine Montross. 2013-08-01 *Falling Into the Fire* is psychiatrist Christine Montross's thoughtful investigation of the gripping patient encounters that have challenged and deepened her practice. The majority of the patients Montross treats in *Falling Into the Fire* are seen in the locked inpatient wards of a psychiatric hospital; all are in moments of profound crisis. We meet a young woman who habitually commits self-injury, having ingested light bulbs, a box of nails, and a steak knife, among other objects. Her repeated visits to the hospital incite the frustration of the staff, leading Montross to examine how emotion can interfere with proper care. A recent college graduate, dressed in a tunic and declaring that love emanates from everything around him, is brought to the ER by his concerned girlfriend. Is it ecstasy or psychosis? What legal ability do doctors have to hospitalize—and sometimes medicate—a patient against his will? A new mother is admitted with incessant visions of harming her child. Is she psychotic and a danger or does she suffer from obsessive thoughts? Her course of treatment—and her child's future—depends upon whether she receives the correct diagnosis. Each case study presents its own line of inquiry, leading Montross to seek relevant psychiatric knowledge from

diverse sources. A doctor of uncommon curiosity and compassion, Montross discovers lessons in medieval dancing plagues, in leading forensic and neurological research, and in moments from her own life. Beautifully written, deeply felt, *Falling Into the Fire* brings us inside the doctor's mind, illuminating the grave human costs of mental illness as well as the challenges of diagnosis and treatment. Throughout, Montross confronts the larger question of psychiatry: What is to be done when a patient's experiences cannot be accounted for, or helped, by what contemporary medicine knows about the brain? When all else fails, Montross finds, what remains is the capacity to abide, to sit with the desperate in their darkest moments. At once rigorous and meditative, *Falling Into the Fire* is an intimate portrait of psychiatry, allowing the reader to witness the humanity of the practice and the enduring mysteries of the mind

Psychiatric Drug Withdrawal Peter Roger Breggin.2012-07-19 Print+CourseSmart

Humanizing Madness Niall McLaren.2007-01-01 This reference takes each of the major theories in psychiatry and demonstrates conclusively that it is so flawed as to be beyond salvation. McLaren shows how the phenomena of mental disorder can be described in a parsimonious dualist model which leads directly to a humanist form of management.

The Book of Woe Gary Greenberg.2013-05-02 "Gary Greenberg has become the Dante of our psychiatric age, and the DSM-5 is his Inferno." —Errol Morris Since its debut in 1952, the American Psychiatric Association's Diagnostic and Statistical Manual of Mental Disorders has set down the "official" view on what constitutes mental illness. Homosexuality, for instance, was a mental illness until 1973. Each revision has created controversy, but the DSM-5 has taken fire for encouraging doctors to diagnose more illnesses—and to prescribe sometimes unnecessary or harmful medications. Respected author and practicing psychotherapist Gary Greenberg embedded himself in the war that broke out over the fifth edition, and returned with an unsettling tale. Exposing the deeply flawed process behind the DSM-5's compilation, *The Book of Woe* reveals how the manual turns suffering into a commodity—and made the APA its own biggest beneficiary.

HUMANISTIC SOCIAL WORK - The THIRD WAY / FORCE in Theory, Practice and Politics. Core Qualities, Skills and Conducts of the Practitioner.2023-11-10 This book is a new appearance of the author - Petru Stefanoi - within "The HUMANISTIC SOCIAL WORK Project". In particular, in this work the author affirms and supports the thesis according to which - as in psychology and psychotherapy the idea, thesis and formula Humanistic Psychology/Psychotherapy as the Third Way or Force is regularly promoted and used - it is the case and the time as in the field of social work to operate with the formula Humanistic Social Work - The Third Way or Force in Social Work. The third way in practice, as a method, and the third force in theory, as a doctrine. If in psychology and psychotherapy the third way/force was established by reference to psychoanalysis and behaviorism, in social work the third way is established by reference to Traditional social work and Critical social work. This third way in social work is imposed, in the author's opinion, by prioritizing the concept of personality, bringing this doctrine, method and practice of social work closer to psychology and psychotherapy, to humanistic psychology and psychotherapy. But, the author specifies in the paper that humanistic psychology and humanistic psychotherapy, on the one hand, and humanistic social work as theory and practice, on the other hand, are distinct scientific and practical fields, not only by the object of intervention but also by methodology and specifics of practice. The aspect is well highlighted in the way it is structured and formulated his "The HUMANISTIC SOCIAL WORK Project", established as an initiative with the assumed aim to enhance the effective presence of the humanistic and personalistic values, theories and practices in social work, which usually are stated as fundamental and essential in different programs, strategies and policies but less present, in fact, in the specialized literature, in the faculties' curricula, or in the practice of the professionals and services. To this end, the project is designed as a philosophical-theoretical, axiological and methodological framework, a heuristic laboratory, a philosophical, scientific and professional forum where it can be set what might be called the theory, axiology and methodology of

humanistic social work. The project's concept starts from the idea that humanistic social work is not, however, a distinctive form of social work/welfare but rather an ontology/ epistemology, that generates a reaffirmation/ restatement of the fundamental/ constitutional humanistic values of social work, incorporating, in the same time, in a (relative) new coherent and unitary theory, all what penetrated in social work in the last decades from humanistic psychology and psychotherapy, microsociology and humanistic sociology, human rights philosophy/ movement, and, especially, what was established as humanistic method in the contemporary social work practice and literature. The core aspect of the humanistic social work paradigm, theory and practice is determined by the way/ mode (humanistic) are represented the client and professional, considering the humanequalities/ resources of the client and professional the critical epistemological and methodological value of the this type of social work. One can say that the specific theory of humanistic social work is a conglomerate of theories, paradigms, orientations, but which have some crucial ideas as vectors: the person/ client as personality, as human being, with sentiments, soul, desires, sufferings, needs of love, needs of happiness and accomplishments; emphasis on personality and compathetical micro-community as basic resources of practice; positive, optimistic and appreciative expectation in practice; person-centered and microcommunity-centered approach in evaluation and intervention; concentration on the future and not on the past; the human rights, social justice; a humanistic perspective on the practitioner and his conducts in practice.

Antipsychiatry Thomas Szasz.2009-09-08 More than fifty years ago, Thomas Szasz showed that the concept of mental illness—a disease of the mind—is an oxymoron, a metaphor, a myth. Disease, in the medical sense, affects only the body. He also demonstrated that civil commitment and the insanity defense, the paradigmatic practices of psychiatry, are incompatible with the political values of personal responsibility and individual liberty. The psychiatric establishment's rejection of Szasz's critique posed no danger to his work: its defense of coercions and excuses as "therapy" supported his argument regarding the metaphorical nature of mental illness and the transparent immorality of brutal psychiatric control masquerading as humane medical care. In the late 1960s, the launching of the so-called antipsychiatry movement vitiated Szasz's effort to present a precisely formulated conceptual and political critique of the medical identity of psychiatry. Led by the Scottish psychiatrist R. D. Laing, the antipsychiatrists used the term to attract attention to themselves and to deflect attention from what they did, which included coercions and excuses based on psychiatric principles and power. For this reason, Szasz rejected, and continues to reject, psychiatry and antipsychiatry with equal vigor. Subsuming his work under the rubric of antipsychiatry betrays and negates it just as surely and effectively as subsuming it under the rubric of psychiatry. In *Antipsychiatry: Quackery Squared*, Szasz powerfully argues that his writings belong to neither psychiatry nor antipsychiatry. They stem from conceptual analysis, social-political criticism, and common sense.

Humanizing Psychiatrists Niall McLaren.2010-09-15 The long-awaited final installment of the Biocognitive Model Series *Humanizing Psychiatrists* is the third of a series directed at developing the Biocognitive Model of Psychiatry as the replacement for the three nineteenth century models of mental disorder, psychoanalysis, behaviorism and biological psychiatry. In this volume, the author continues to explore the logical status of theories used in psychiatry. He shows that Dennett's functionalism and Searle's biological naturalism cannot be used as the basis for a theory for biological psychiatry. He argues that phenomenology is a valuable technique but can never form a genuine theory. in addition, he shows how orthodox psychiatry uses its publishing industry to suppress criticism of itself, which is a gross breach of scientific ethics. He then shows how his Biocognitive Model of Mind can be applied to clinical practice with dramatic results. Praise for Niall McLaren's Biocognitive Model of Mind This book is a tour de force. It demonstrates a tremendous amount of erudition, intelligence and application in the writer. It advances an interesting and plausible mechanism for many forms of human distress. It is an important work that deserves to take its place among the classics in books about psychiatry. -- Robert Rich, PhD, AnxietyAndDepression-Help.com Dr. McLaren brilliantly wields the sword of philosophy to refute the modern theories of psychiatry

with an analysis that is sharp and deadly. His own proposed novel theory could be the dawn of a new revolution in the medicine of mental illness. -- Andrew R. Kaufman, MD Chief Resident of Emergency Psychiatry Duke University Medical Center About the Author Niall McLaren, M.D. is a psychiatrist practicing in Darwin, in the far north of Australia. He has long had an interest in the philosophical and logical status of theories used in psychiatry. His work is radical in the extreme but he sees no option if psychiatry is to move beyond its present status as an ideology and finally into the realm of the sciences. For more information please visit www.NiallMcLaren.com

The Locked Ward Dennis O'Donnell. 2012-01-05 An extraordinary account of life behind the locked doors of a secure psychiatric ward from a nurse who worked there for seven years. Dennis O'Donnell started work as an orderly in the Intensive Psychiatric Care Unit of a large hospital in Scotland in 2000. In his daily life he encountered fear, violence and despair but also a considerable amount of care and compassion. Recounting the stories of the patients he worked with, and those of his colleagues on the ward, here he examines major mental health conditions, methods of treatment - medication, how religion, sex, wealth, health and drugs can bear influence on mental health, the prevailing attitudes to psychiatric illness, the authorities, the professionals & society. What emerges is a document of humanity and humour, a remarkable memoir that sheds light on a world that still remains largely unknown. 'This is a superb study of people whose minds have gone wrong, and the art of caring for them' Evening Standard
Humane Alternatives to the Psychiatric Model Eric Maisel, Chuck Ruby. 2022-04-20 Humane Alternatives to the Psychiatric Model is the second Volume of the Ethics International Press Critical Psychology and Critical Psychiatry Series. Understanding the current systems of psychology and psychiatry is profoundly important. So is exploring alternatives. The Critical Psychology Critical Psychology and Critical Psychiatry Series presents solicited chapters from international experts on a wide variety of underexplored subjects. This is a series for mental health researchers, teachers, and practitioners, for parents and interested lay readers, and for anyone trying to make sense of anxiety, depression, and other emotional difficulties. Humane Alternatives to the Psychiatric Model presents a variety of alternative models and approaches that are available in addition to, or instead of, the current predominant psychiatric "mental disorder" model. Humane Alternatives to the Psychiatric Model provides more than twenty solicited chapters from experts worldwide, among them Peter Kinderman, former president of the British Psychological Society, and other respected cultural commentators and mental health experts.

Humanising Psychiatry and Mental Health Care Rachel Freeth. 2017-11-22 This book explores, in depth, the link between modern psychiatric practice and the person-centred approach. It promotes an open dialogue between traditional rivals - counsellors and psychiatrists within the NHS - to assist greater understanding and improve practice. Easy to read and comprehend, it explains complex issues in a clear and accessible manner. The author is a full-time psychiatrist and qualified counsellor who offers a unique perspective drawing on personal experience. Humanising Psychiatry and Mental Health Care will be of significant interest and help to all mental health professionals including psychiatrists and psychiatric nurses, social care workers, occupational therapists, psychologists, person-centred counsellors and therapists. Health and social care policy makers and shapers, including patient groups, will also find it helpful and informative.

Humane Helping Eric Maisel. 2017-10-19 Humane Helping is a comprehensive, practical guide that helps clinicians shift their practice from the mental disorder-and-chemical fix and expert-talk models to a more humane, helpful model that increases their ability to help clients meet life's challenges and reduce emotional distress. Chapters clearly explain the shortfalls of the current models and the advantages of Eric Maisel's model and include case studies, reflection questions, and actionable steps. Written for helping professionals in mental health as well as practitioners from fields such as coaching and nursing, Humane Helping challenges current practices and provides helpers with the tools they need to more compassionately, effectively, and honestly serve their clients.

Natural Dualism and Mental Disorder Niall McLaren.2021-12-26 This book presents an integrative, dualist model of mental disorder for psychiatry, as a counter to the so-called biomedical approach that dominates the field today. Starting with the humanist concept that mental disorder is real, it uses a computational approach to build a genuinely bio-psycho-social model. This shows that mental disorder is primarily psychological in nature, not biological. The historical background extends as far as Descartes, and proceeds via some of the revolutionary thinkers who have shaped modern society. In particular, it builds on the work of George Boole, Alan Turing and Claude Shannon to construct a radically new concept of the mind as a real, informational space which, for better off for worse, can malfunction. It extends this idea to build models of personality, of personality disorder, and then of mental disorder. Finally, the concepts are tested against a variety of themes from other fields to show its generality. Based in the philosophy of science and of mind, this work represents a radical departure from anything in the history of psychiatry. Its purpose is to provide a formal, articulated model of mental disorder to fill the theoretical void at the core of modern psychiatry. This book is written for medical students and recent graduates, for psychiatrists, psychologists, social workers and, broadly, anybody with an interest in human affairs, such as philosophy, politics and other related fields.

Narcisso-Fascism Niall McLaren. This book examines the biological, social and psychological influences driving one of the most important, and frightening, trends in modern international politics, right-wing extremism. It is radically unlike anything written on the topic before and its conclusions should make all of us stop ... and worry about the world we are leaving to our children. Niall McLaren is a recently-retired Australian psychiatrist with a particular interest in the application of the philosophy of science to psychiatry. Of this work, Prof. Alan Patience, of the School of Social and Political Sciences, Melbourne University, said: Niall McLaren's new book weaves the disciplines of psychiatry and political science into a highly original approach to the political psychology of fascism... (His) book takes the analysis of fascism to another level, warning how genetically and psychologically ingrained the fascist urge is in human nature generally. In revealing this with rare clarity, this book will help counter the deeply disturbing drift towards neo-fascism across the contemporary world.

Pappillon Village Gabrielle von Bernstorff-Nahat.2020-01-29 Pappillon Village is a plea for a more humane Psychiatry.. The introduction makes the plea that psychic and spiritual emergence must be creatively and lovingly integrated into the lives of emergent human beings. For this the author sketches Pappillon Village, a place for the practice of a creative, inventive and humane Psychiatry including Shamanistic soul travel, Prayer and Meditation. This book contains an intensive bibliography together with excerpts from the insightful book *Sleeping with the Angels: A Spiritual Journey through Schizophrenia* in order to give inside views of someone undergoing spiritual and psychological emergence. More on non-profit Projects of th author for a more humane psychiatry can be found on the non-profit page of her Homepage: www.gevebe.com Gabrielle von Bernstorff-Nahat is a writer, Poet, Artist and architecture. Her non-profit work includes being an advocate of a more humane psychiatry. She iis also a Visonary Coach and an Art Coach.

PHILOSOPHIE HUMANISTE : Idées, valeurs, orientations, mouvements et méthodes humanistes en philosophie, science, société et pratiques sociales .2023-09-19 « Essentiellement, le fondement théorique de la philosophie humaniste doit partir de la concept-value d'HOMME, par conséquent, d'humanisme, suit la concentration sur la marque phénoménologique, existentielle, spirituelle, culturelle et morale sur la théorie et la méthodologie spécifiques, tout, par conséquent, dans le cadre et sur la base d'une perspective et d'une approche très complète et complexe, comprenant nombreuses tendances, orientations, écoles ou méthodes, Concepts et syntagmes cruciales qui attirent l'attention lorsque nous parlons d'une philosophie (générale) en tant que discipline humaniste sont l'anthropo-centrisme et l'approche centrée sur la personne. La philosophie en tant que discipline humaniste, à travers toutes ses branches, ses orientations, ses écoles et ses méthodes, est une éthique de l'homme, en particulier, une

philosophie de l'homme en tant que personne (Reichmann, 1985), sujet, le moi, avec des désirs et des rêves, d'une personne avec personnalité, ego et âme, d'une personne qui vit et souffre et non d'une personne qui est un simple élément dans un système/ mécanisme social, dans la société et l'histoire, simple objet de recherche scientifique ou de projets social-politiques utopiques. » « La pensée philosophique, sociologique et culturelle post-postmoderne vient, entre autres, avec des solutions philosophico-paradigmatiques qui, sans mépris les paradigmes postmodernes, appellent à, demandent une réévaluation, dans l'ère cybernétique et de la mondialisation, des grandes valeurs universelles qui ont marquées l'histoire du monde, comme la famille, l'amour, la solidarité, l'altruisme, la coopération etc. Dans la théorie de la psychothérapie humaniste la personnalité du client est représentée/ reflétée dans une manière complexe et holistique, incorporant, par conséquent, des connaissances, des idées, des théories spécialement de la psychologie, mais aussi de la sociologie, la philosophie, l'anthropologie et d'autres sciences et domaines, développant, par conséquent, une perspective multidisciplinaire et interdisciplinaire. Cette approche de la personnalité du client, se concentre, spécialement, sur le développement personnel et l'adaptation sociale par l'utilisation des ressources psycho-volitives et adaptatives, mettant en évidence, donc, la dimension existentielle et adaptative, le bonheur, la liberté et la volonté de la personne, privilégiant traits de personnalité et qualités comme l'optimisme, l'énergie, le libre arbitre, la liberté, l'autonomie, la détermination, la réalisation de soi, l'espoir, l'activité, la conscience, la responsabilité, le développement personnel, l'adaptabilité sociale, l'assertivité, la résilience etc. La théorie spécifique du travail social humaniste tente d'assembler et d'organiser, épistémologiquement et méthodologiquement, la théorie et la méthodologie humaniste, plus ou moins assumée et/ou explicite, du travail social contemporain, dans un système épistémologique-doctrinal, fournissant à la fois un cadre théorique et méthodologique unitaire, et aussi, un forum pour le débat et l'innovation professionnelle ou scientifique.

The HUMANISTIC APPROACH in Psychology & Psychotherapy, Sociology & Social Work, Pedagogy & Education, Management and Art: Personal Development and Community Development SECOND EDITION .2023-11-23 The purpose of this book - THE HUMANISTIC APPROACH IN PSYCHOLOGY & PSYCHOTHERAPY, SOCIOLOGY & SOCIAL WORK, PEDAGOGY & EDUCATION, MANAGEMENT AND ART: PERSONAL DEVELOPMENT AND COMMUNITY DEVELOPMENT (Second Edition) - is to achieve an investigation as exhaustive and comprehensive as possible on the presence of the humanistic approach, with an emphasis on the dual-humanistic valences, in a wide range of social and human fields, thus bringing before the reader - as an alternative to the modular, strictly monodisciplinary approaches - a multidisciplinary and complex approach, thus putting almost all the most important social & human disciplines and practices under a single humanistic/ dual-humanistic "umbrella", and presented in a single book. The Chapter 1 highlights the diversity of approaches in the social and human domains, focusing on three great approaches: mystical-spiritual and religious, strictly scientific, and humanistic. In Chapter 2, the sources and models of the humanistic orientation are explored, identifying in this sense, with priority, Humanism and philosophical influences such as criticism, ontology, humanistic philosophy, and some oriental-spiritual practices. This chapter highlights also the contribution of phenomenology, existentialism, personalism, gestaltism, neo-Marxism, the Frankfurt School, secular humanism, the human rights movement, postmodernism, feminism, and complex and emergent systems theories. Chapter 3 focuses on the humanistic/ dual-humanistic approach in psychology and psychotherapy.. The basic principles of the humanistic approach to the human psyche were highlighted, as well as the dual-humanistic approach to personality and behavior. Chapter 4 discusses the humanistic/ dual-humanistic orientation in sociology and social work, highlighting the characteristics of social humanism and their different postures in the field of sociology and social work. Chapter 5 brings to the reader's attention the humanistic approach to pedagogy and education, emphasizing the specificity of child/student center education and the characteristics of the dual-humanistic approach in pedagogy/ education. Chapter 6 addresses the issue of humanistic management, emphasizing how this approach generated a significant change in work organizations, focusing on people, employee

development and their well-being. Chapter 7 discusses the humanist approach in art, theater and film, highlighting the characteristics of humanistic aesthetics and humanistic teatrology/ filmology. Chapter 8 brings other disciplines into the discourse, such as medicine, politics, religion, technology & science, ecology and economy, highlighting how the humanistic approach influences these fields and brings a dual perspective between person-centeredness and human/ social solidarity. Chapter 9 presents some of the characteristics of the humanistic/dual-humanistic approach to personal development, focusing on the formation of a strong, humane and complete personality. Chapter 10 discusses the humanistic approach, especially through its dual-humanist valence, in community development, emphasizing how it, as philosophy, culture and politics, can contribute to the formation of a strong and humane/ solidary community, with the inclusion of the goals and values of personal development/fulfillment and the happiness of their members. Regarding the usefulness and addressability of this edition, of this book, the design, content and bibliography are made in such a way as to be useful both to the academic community, to students and to teachers, and to the professional community, to psychotherapists, educators, managers, social workers, artists, medical practitioners, politicians, etc. The work being unique in its way because it brings together under the "umbrella" of a humanistic approach the most important social & human sciences and practices, it is, of course, also addressed to readers interested in such a perspective.

Humanizing Psychiatrists Niall McLaren.2010 The long-awaited final installment of the Biocognitive Model Series Humanizing Psychiatrists is the third of a series directed at developing the Biocognitive Model of Psychiatry as the replacement for the three nineteenth century models of mental disorder, psychoanalysis, behaviorism and biological psychiatry. In this volume, the author continues to explore the logical status of theories used in psychiatry. He shows that Dennett's functionalism and Searle's biological naturalism cannot be used as the basis for a theory for biological psychiatry. He argues that phenomenology is a valuable technique but can never form a genuine theory. In addition, he shows how orthodox psychiatry uses its publishing industry to suppress criticism of itself, which is a gross breach of scientific ethics. He then shows how his Biocognitive Model of Mind can be applied to clinical practice with dramatic results. Praise for Niall McLaren's Biocognitive Model of Mind This book is a tour de force. It demonstrates a tremendous amount of erudition, intelligence and application in the writer. It advances an interesting and plausible mechanism for many forms of human distress. It is an important work that deserves to take its place among the classics in books about psychiatry. -- Robert Rich, PhD, AnxietyAndDepression-Help.com Dr. McLaren brilliantly wields the sword of philosophy to refute the modern theories of psychiatry with an analysis that is sharp and deadly. His own proposed novel theory could be the dawn of a new revolution in the medicine of mental illness. -- Andrew R. Kaufman, MD Chief Resident of Emergency Psychiatry Duke University Medical Center About the Author Niall McLaren, M.D. is a psychiatrist practicing in Darwin, in the far north of Australia. He has long had an interest in the philosophical and logical status of theories used in psychiatry. His work is radical in the extreme but he sees no option if psychiatry is to move beyond its present status as an ideology and finally into the realm of the sciences. For more information please visit www.NiallMcLaren.com

The Virtuous Psychiatrist Jennifer Radden, John Sadler.2010-01-07 The context for this interdisciplinary work by a philosopher and a clinician is the psychiatric care provided to those with severe mental disorders. Such a setting makes distinctive moral demands on the very character of the practitioner, it is shown, calling for special virtues and greater virtue than many other practice settings. In a practice so attentive to the patient's self identity, the authors promote a heightened awareness of cultural and particularly gender issues. By elucidating the nature of the moral psychology and character of the good psychiatrist, this work provides a sustained application of virtue theory to clinical practice. With its roots in Aristotelian writing, The Virtuous Psychiatrist presents virtue traits as habits, able to be cultivated and enhanced through training. The book describes these traits, and how they can be habituated in clinical training. A turn towards virtue theory within philosophy during the last several decades has

resulted in important research on professional ethics. By approaching the ethics of psychiatric professionals in these virtue terms, Radden and Sadler's work provides an original application of this theorizing to practice. Of interest to both theorists and practitioners, the book explores the tension between the model of enduring character implicit in virtue theory and the segmented personae of role-specific moral responses. Clinical examples are provided, based upon dramaturgical vignettes (caseplays) which illustrate both the interactions of the case participants as well as the inner monologue of the clinician protagonist.

Psychosocial Approaches to Deeply Disturbed Persons E Mark Stern, Peter R Breggin. 2013-11-19 At a time when biological psychiatry claims that drugs and electroshock are the best methods for helping deeply disturbed persons, mental health professionals need to be reminded that psychological and social approaches to mental illnesses remain more effective, less harmful, and much more able to address the real needs of recovery, growth, and development for affected persons. *Psychosocial Approaches to Deeply Disturbed Persons* empowers counselors, psychiatrists, psychologists, and social workers to trust their intuitive and clinical understanding of how to help seriously disturbed people through humane, caring approaches. *Psychosocial Approaches to Deeply Disturbed Persons* introduces mental health professionals to an array of psychological and social alternatives that are available for helping patients considered "psychotic" or very emotionally disturbed. Focusing on psychological and social approaches to helping people who become labeled "psychotic" or who carry serious psychiatric diagnoses, contributors show mental health professionals psychological, social, and spiritual alternatives for approaching or treating these individuals. Readers learn about: a successful model for nonmedical, non-drug residential treatment centers utilizing the artwork of psychotic patients case histories of psychoanalytic therapy group therapy to help families with a "schizophrenic" member improve communication Re-evaluation Counseling (RC) with disturbed individuals psychoanalytically-oriented therapy World Health Organization research which demonstrates the positive effect of extended family and social relationships and the negative effect of modern biopsychiatric treatment research demonstrating the efficacy of psychotherapy with persons labeled "schizophrenic" These chapters combined with a review of empirical studies demonstrate to readers the efficacy of psychotherapy with psychotic patients. Students or experienced professionals in any of the mental health fields, including psychotherapy, counseling, clinical psychology, clinical social work, and Re-evaluation Counseling will find *Psychosocial Approaches to Deeply Disturbed Persons* a necessity for most effectively and humanely treating clients with serious psychiatric diagnoses.

Recovery of People with Mental Illness: Philosophical and Related Perspectives Abraham Rudnick. 2012-08-30 It is only in the past 20 years that the concept of 'recovery' from mental health has been more widely considered and researched. Before then, it was generally considered that 'stability' was the best that anyone suffering from a mental disorder could hope for. But now it is recognised that, throughout their mental illness, many patients develop new beliefs, feelings, values, attitudes, and ways of dealing with their disorder. The notion of recovery from mental illness is thus rapidly being accepted and is inserting more hope into mainstream psychiatry and other parts of the mental health care system around the world. Yet, in spite of conceptual and other challenges that this notion raises, including a variety of interpretations, there is scarcely any systematic philosophical discussion of it. This book is unique in addressing philosophical issues - including conceptual challenges and opportunities - raised by the notion of recovery of people with mental illness. Such recovery - particularly in relation to serious mental illness such as schizophrenia - is often not about cure and can mean different things to different people. For example, it can mean symptom alleviation, ability to work, or the striving toward mental well-being (with or without symptoms). The book addresses these different meanings and their philosophical grounds, bringing to the fore perspectives of people with mental illness and their families as well as perspectives of philosophers, mental health care providers and researchers, among others. The important new work will contribute to further research, reflective practice and policy making in relation to the

recovery of people with mental illness. It is essential reading for philosophers of health, psychiatrists, and other mental care providers, as well as policy makers.

The Making of a Psychiatrist David S. Viscott. 1972 This book is by a psychiatrist not afraid to reveal himself, to question the shibboleths of his profession while remaining a respected member within it. In his remarkable narrative, David S. Viscott gives a totally personal account of his training (from medical school through his own analysis), a provocative appraisal of traditional attitudes and techniques, and an insight into the human principles guiding his own practice and philosophy of psychiatry. -from dust jacket.

From Detached Concern to Empathy M.D., Ph.D. Jodi Halpern. 2001-05-10 Physicians recognize the importance of patients' emotions in healing yet believe their own emotional responses represent lapses in objectivity. Patients complain that physicians are too detached. Halpern argues that by empathizing with patients, rather than detaching, physicians can best help them. Yet there is no consistent view of what, precisely, clinical empathy involves. This book challenges the traditional assumption that empathy is either purely intellectual or an expression of sympathy. Sympathy, according to many physicians, involves over-identifying with patients, threatening objectivity and respect for patient autonomy. How can doctors use empathy in diagnosing and treating patients without jeopardizing objectivity or projecting their values onto patients? Jodi Halpern, a psychiatrist, medical ethicist and philosopher, develops a groundbreaking account of emotional reasoning as the core of clinical empathy. She argues that empathy cannot be based on detached reasoning because it involves emotional skills, including associating with another person's images and spontaneously following another's mood shifts. Yet she argues that these emotional links need not lead to over-identifying with patients or other lapses in rationality but rather can inform medical judgement in ways that detached reasoning cannot. For reflective physicians and discerning patients, this book provides a road map for cultivating empathy in medical practice. For a more general audience, it addresses a basic human question: how can one person's emotions lead to an understanding of how another person is feeling?

HUMANISTIC PHILOSOPHY : Humanistic and Pro-Humanistic Ideas, Values, Orientations, Movements, Methods, and Representatives in Philosophy, Science, Society, and Social Practices HARDCOVER EDITION .2023-05-19 As a sub-discipline, part of (general) Philosophy, Humanistic Philosophy is focused on, and brings in attention, especially, the category, the value-concept of Human Being, with the meaning of agency, individuality, subject, the person with the attribute of freedom and self-determination, the respect for the human as individual, as a Person, in opposition to the approaches that represent the individual human being as a simple statistical element into a social structure, system, mechanism, in history and/or society. In the second meaning, crucial concepts, syntagms, and ideas-values that are brought in attention, when we speak, therefore, of (general) philosophy as a humanistic discipline are Anthro-Centrism and Person-Centered Approach in the general process of philosophical knowledge and investigation. Essentially, philosophy as a humanistic discipline, through all its branches, orientations, schools, and methods, is an ethics of the phenomenon, process and act of knowledge in general, and of the philosophical knowledge in particular, an ethics of the human, of the man, of humanity, and, especially, ultimately, a philosophy of the human as a goal, values, ideal, principle of all the processes, acts of knowledge and action, epistemologically and methodologically speaking. *** Regarding the Destination of this book, its design, content and bibliography are made in such a way that to be useful both to the academic/ scientific community, to students, teachers and researchers, and also to the professional community - artists, educators, managers, social workers, psychotherapists, health professionals, human rights activists, activists in the political sphere, etc.

From Detached Concern to Empathy Jodi Halpern. 2011 Physicians recognize the importance of patients' emotions in healing yet believe their own emotional responses represent lapses in objectivity. Patients complain that physicians are too detached. Halpern argues that by empathizing with

patients, rather than detaching, physicians can best help them. Yet there is no consistent view of what, precisely, clinical empathy involves. This book challenges the traditional assumption that empathy is either purely intellectual or an expression of sympathy. Sympathy, according to many physicians, involves over-identifying with patients, threatening objectivity and respect for patient autonomy. How can doctors use empathy in diagnosing and treating patients without jeopardizing objectivity or projecting their values onto patients? Jodi Halpern, a psychiatrist, medical ethicist and philosopher, develops a groundbreaking account of emotional reasoning as the core of clinical empathy. She argues that empathy cannot be based on detached reasoning because it involves emotional skills, including associating with another person's images and spontaneously following another's mood shifts. Yet she argues that these emotional links need not lead to over-identifying with patients or other lapses in rationality but rather can inform medical judgement in ways that detached reasoning cannot. For reflective physicians and discerning patients, this book provides a road map for cultivating empathy in medical practice. For a more general audience, it addresses a basic human question: how can one person's emotions lead to an understanding of how another person is feeling? Jodi Halpern presents a scholarly and cogent exposition of the philosophic underpinnings of the concept of empathy may be rightly viewed as a seminal work in developing a scholarly understanding of the subject of empathy and will assist in the development of sound training and evaluation methods for imparting this skill to physicians. - Sharon K. Hull, MD JAMA I would recommend this book not as a manual, but as a vital reminder of how things should be, and as an insightful and philosophically educational analysis of how things probably are for the luckiest patients in our practice and hospitals. - Philip Berry, British Medical Journal This is a beautifully written and beautifully reasoned book. Physician-ethicist Jodi Halpern crafts one of the finest descriptions available of psychiatry's advance toward empathic involvement with patients. Intertwining psychiatry and ethics is no easy task. However in Halpern's hands, a blend of formal research, philosophical modeling, and straight talk shows how neatly psychiatry and ethics work together. - Philip Candilis, M.D., Psychiatric Services This is an important book. I recommend it to physicians and members of medical faculties for whom its subject matter is important. It is a serious essay on subjectivity, a topic about which we will be seeing more in the coming years. It repays the work of reading it. - Eric Cassell, M.D., The New England Journal of Medicine This lovely volume fixes on a profound truth in medicine: to the degree we are moved by our patients suffering we are better able to help them. The age of proteomics and genomics is the age of 'objective reality', yet for the patient it is all about humane empathetic care. Halpern in this scholarly and wonderful readable volume shows us that empathy is just as critical for the physician and without it healing cannot begin. This book is a must read for all of us with an interest in medical practice. - Abraham Verghese MD, author of CUTTING FOR STONE, Professor of Medicine, Stanford University

A (somewhat Irreverent) Introduction to Philosophy for Medical Students and Other Busy People Niall McLaren. 2012-01-01 During their careers, many students become aware that, lurking in the background, there are complex and conceptually difficult questions that, all too often, their teachers either can't answer, or can't even understand. These are traditionally the questions addressed by philosophy, and this little primer is the result of another student's journey over many years. Niall McLaren MD has spent over three decades banging his head against the Really Difficult questions behind psychiatry, and offers his a personal view of how these questions should be approached. Very deliberately, he simplifies the convoluted language and reasoning that set philosophers apart, making it accessible to students of scientific fields in particular. In this book, you will gain a background in the following fields: Religion and the origins of philosophy Mentalism, antimentalism and behaviorism Epistemology, as the study of knowledge itself Philosophy and the nature of science Philosophy and the nature of ethics Included is a glossary explaining some of the many -isms that can be so daunting to non-philosophers because philosophers too have their jargon but it is not meant to intimidate. True, it can be complex, but the issues involved are complex. The goal of this book is to show that, with clear thinking, the

complexities need not be overwhelming. This is one of the very few books I have every intention of reading several times in rapid succession. It is such a bounty of iconoclastic observations emanating from an in-depth acquaintance with psychiatry and a love of philosophy that no single reading can do it justice: it just keeps giving. --Sam Vaknin, PhD, author of Malignant Self-love: Narcissism Revisited From Future Psychiatry Press www.FuturePsychiatry.com

Humanizing Psychiatry Niall McLaren.2009-09-01 Modern psychiatry has no formal model of mental disorder to guide its daily practice, teaching and research. McLaren offers a rational model of mental disorder within the framework of a molecular resolution of the mind-body problem. This model will have revolutionary consequences for psychiatry--and the mentally afflicted.

Approaches to the Mind Leston L. Havens.1973

Humanizing Psychiatry Niall McLaren.2010 Modern psychiatry has no formal model of mental disorder to guide its daily practice, teaching and research. McLaren offers a rational model of mental disorder within the framework of a molecular resolution of the mind-body problem. This model will have revolutionary consequences for psychiatry--and the mentally afflicted.

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