

Cambridge Grammar Of English Carter

Language and Creativity Ronald Carter.2015-09-16 Language and Creativity has become established as a pivotal text for courses in English Language, Linguistics and Literacy. Creativity in language has conventionally been regarded as the preserve of institutionalised discourses such as literature and advertising, and individual gifted minds. In this ground-breaking book, bestselling author Ronald Carter explores the idea that creativity, far from being simply a property of exceptional people, is an exceptional property of all people. Drawing on a range of real examples of everyday conversations and speech, from flatmates in a student house and families on holiday to psychotherapy sessions and chat-lines, the book argues that creativity is an all-pervasive feature of everyday language. Using close analysis of naturally occurring language, taken from a unique 5 million word corpus, Language and Creativity reveals that speakers commonly make meanings in a variety of creative ways, in a wide range of social contexts and for a diverse set of reasons. This Routledge Linguistics Classic is here reissued with a new preface from the author, covering a range of key topics from e-language and internet discourse to English language teaching and world Englishes. Language and Creativity continues to build on the previous theories of creativity, offering a radical contribution to linguistic, literary and cultural theory. A must for anyone interested in the creativity of our everyday speech.

Cambridge Grammar of English Paperback with CD-ROM Ronald Carter,Michael McCarthy.2006-03-20 A major reference grammar offering comprehensive coverage of spoken and written English based on real everyday usage. With its clear, two part structure, this is a user-friendly book from the world's leading English grammar publisher. The accompanying CD-ROM (Windows only) makes Cambridge Grammar of English even more accessible with:

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- Links to the Cambridge Advanced Learner's Dictionary online for instant definitions of new vocabulary.

Vocabulary and Language Teaching Ronald Carter,Michael McCarthy.2014-06-06 The material in this book reviews work dating back to the vocabulary control movement in the 1930s and also refers to more recent work on the role of lexis in language learning. Two chapters describe the main foundations of lexical semantics and relevant research and pedagogical studies in vocabulary and lexicography; and a further chapter discusses recent advances in the field of lexis and discourse analysis. There is also a series of specially commissioned articles which investigate the structure and functions of the modern English lexicon in relation to its exploitation for classroom vocabulary teaching.

The Oxford English Grammar Sidney Greenbaum.1996-01 Covers written and spoken British and American English and reviews grammar, usage, punctuation, and phonetics

Cambridge IGCSE® Core English as a Second Language Teacher's Book Katia Carter,Tim Carter.2015-05-21 The Cambridge Core IGCSE® English as a Second Language series helps Core level students perform to the best of their ability.

The Cambridge Grammar of the English Language Rodney D. Huddleston,Geoffrey K. Pullum.2002-04 This grammar for the 21st century combines clear grammatical principles with non-technical explanations of all terms and concepts used.

Language as Discourse Michael McCarthy,Ronald Carter.2014-07-22 In this book Michael McCarthy and Ronald Carter describe the discursal properties of language and demonstrate what insights this approach can offer to the student and teacher of language. The authors examine the relationship between complete texts, both spoken and written, and the social and cultural contexts in which they function. They argue that the functions of language are often best understood in a discursal environment and that exploring language in context compels us to revise commonly-held understandings about the forms and meanings of language. In so doing, the authors argue the need for language teachers, syllabus planners and curriculum organisers to give greater attention to language as discourse.

Cambridge Grammar Of English With Cd-Rom (south Asian Edition) Ronald Carter,Ronald Carter & Michael McCarthy.2012 The Cambridge Grammar of English is a major new reference grammar from the world's leading grammar publisher. Written by highly respected experts in the field using extensive corpus research, it offers comprehensive coverage of spoken and written English based on real everyday usage. A clear two-part structure makes the book particularly user-friendly. In the first section, A-Z entries give more attention to language areas that tend to be neglected in other grammar reference books. The second section covers traditional grammatical categories including the latest insights into how grammar varies between spoken and written language.The accompanying CD-ROM makes the Cambridge Grammar of English even more accessible with: The whole book in handy, searchable format Audio recordings of all example sentences from the book Links to the Cambridge Advanced Learner s Dictionary online for instant definitions of new vocabulary

English Grammar Today / Pack (Book with CD-ROM and Workbook) .2011-07

Conversation Scott Thornbury,Diana Slade.2006-10-26 This book provides a comprehensive account of conversation in English and its implications for the ELT classroom. After a general overview and definition of conversation it provides the reader with a systematic description of conversational English, from the vocabulary of conversation, to grammar, discourse and genre. This is followed by an informed account of the development of conversation in both first and second language acquisition. It then describes a range of methodological approaches, procedures and techniques for teaching conversation in English. On this basis, an integrated approach to the teaching of conversation is provided, along with practical classroom applications.

Exploring Spoken English Ronald Carter,Michael McCarthy.1997-03-13 A practical, insightful exploration of natural spoken English based on 20 varied authentic extracts. Exploring Spoken English is a practical guide to the features of natural spoken English, designed for teachers and advanced learners of English for use in groups and for self-study. The material consists of 20 varied extracts of authentic spoken English drawn from the Cambridge University Press and University of Nottingham corpus of spoken English. Each unit contains an activity for the reader and a line-by-line commentary offering new insights into grammar, vocabulary and discourse patterns in the text. Audio CDs to accompany this book, available to purchase separately, contain all the extracts, some re-recorded for the purposes of clarity.

The Grammar of the English Tense System .2006-01-01 The Grammar of the English Tense System forms the first volume of a four-volume set, The Grammar of the English Verb Phrase. The other volumes, to appear over the next few years, will deal with mood and modality, aspect and voice. The book aims to provide a grammar of tense which can be used both as an advanced reference grammar (for example by MA-level or postgraduate students of English or linguistics) and as a scientific study which can act as a basis for and stimulus to further research. It provides not only a wealth of data but also a unique framework for the study of the English tense system, which achieves great predictive and explanatory power on the basis of a limited number of relatively simple rules. The framework provided allows for an analysis of the semantics of individual tenses which reflects the role of tenses not only in locating situations in time relative to speech time but also in relating situations in time relative to one another to form temporally coherent discourse. Attention is paid to the relations between tenses. On the one hand, we can identify sets of tenses linked to particular temporal areas such as the past or the future. These sets of tenses provide for the expression of a system of temporal relations in a stretch of discourse in which all the situations are located within the same temporal area. On the other hand, there are many contexts in which speakers might in theory choose between two or more tenses to locate a situation (e.g., when we choose between the past tense and the present perfect to locate a situation before speech time), and the book examines the difference that a choice of one or the other tense may

make within a discourse context. The book moves from a detailed exploration of the meaning and use of individual tenses to a thorough analysis of the way in which tenses can be seen to function together as sets, and finally to a detailed examination of tenses in, and tenses interacting with, temporal adverbials. Original data is used frequently throughout the book to illustrate the theory discussed.

The Cambridge Grammar of the English Language Rodney Huddleston, Rodney D. Huddleston, Geoffrey K. Pullum, Laurie Bauer. 2002-04-15 The definitive new grammatical description of international Standard English for contemporary specialists in the language.

Corpus Linguistics for Grammar Christian Jones, Daniel Waller. 2015-04-24 Corpus Linguistics for Grammar provides an accessible and practical introduction to the use of corpus linguistics to analyse grammar, demonstrating the wider application of corpus data and providing readers with all the skills and information they need to carry out their own corpus-based research. This book: explores the kinds of corpora available and the tools which can be used to analyse them; looks at specific ways in which features of grammar can be explored using a corpus through analysis of areas such as frequency and colligation; contains exercises, worked examples and suggestions for further practice with each chapter; provides three illustrative examples of potential research projects in the areas of English Literature, TESOL and English Language. Corpus Linguistics for Grammar is essential reading for students undertaking corpus-based research into grammar, or studying within the areas of English Language, Literature, Applied Linguistics and TESOL.

The Teacher's Grammar of English with Answers Ron Cowan. 2008-05-26 The Teacher's grammar of English enables English language teachers and teachers-in-training to fully understand and effectively teach English grammar. With comprehensive presentation of form, meaning, and usage, along with practical exercises and advice on teaching difficult structures, it is both a complete grammar course and an essential reference text.--Back cover.

Cambridge Grammar of English Ronald Carter, Michael McCarthy. 2006

English Grammar Evelyn P. Altenberg, Robert M. Vago. 2010-05-27 Looking for an easy-to-use guide to English grammar? This handy introduction covers all the basics of the subject, using a simple and straightforward style. Students will find the book's step-by-step approach easy to follow and be encouraged by its non-technical language. Requiring no prior knowledge of English grammar, the information is presented in small steps, with objective techniques to help readers apply concepts. With clear explanations and well chosen examples, the book gives students the tools to understand the mysteries of English grammar as well as the perfect foundation from which to move on to more advanced topics.

The Language and Literature Reader Ronald Carter, Peter Stockwell. 2020-08-19 The Language and Literature Reader is an invaluable resource for students of English literature, language, and linguistics. Bringing together the most significant work in the field with integrated editorial material, this Reader is a structured and accessible tool for the student and scholar. Divided into three sections, Foundations, Developments and New Directions, the Reader provides an overview of the discipline from the early stages in the 1960s and 70s, through the new theories and practices of the 1980s and 90s, to the most recent and contemporary work in the field. Each article contains a brief introduction by the editors situating it in the context of developing work in the discipline and glossing it in terms of the section and of the book as a whole. The final section concludes with a 'history and manifesto', written by the editors, which places developments in the area of stylistics within a brief history of the field and offers a polemical perspective on the future of a growing and influential discipline.

The Language of Speech and Writing Sandra Cornbleet, Ronald Carter. 2001 This accessible satellite textbook in the Routledge Intertext series is unique in offering students hands-on practical experience of textual analysis focused on speech and writing. Written in a clear, user-friendly style, it combines practical activities with texts, accompanied by commentaries and suggestions for further study. It can be used individually or in conjunction with the series core textbook Working With Texts: A core introduction to language analysis. Aimed at A and AS Level and beginning undergraduate students, the Language of Speech and Writing: * Analyses the processes involved in writing and speaking * Highlights the differences between these two modes of communication * Explores written texts from recipes to legal language, spoken texts from telephone conversations to interviews and mixed-mode texts from email to adverts * Compares and contrasts spoken and written texts on the same theme

Basic English Grammar Howard Sargeant. 2007-01-01 This two-book series was written specifically for English language learners and covers all the basic grammar topics for beginners. Contains clear and concise explanations of the rules and illustrates them with numerous examples. The Did You Know? and Grammar Help notes add further to the understanding of basic grammar. These books will give English language learners a clear understanding of core grammar skills and help lay a strong foundation for good English. Each book includes 150-pages plus of grammar examples and instruction.

Rules, Patterns and Words Dave Willis. 2003-12-24 In an accessible style, the author demonstrates the link between grammar and vocabulary.

From Corpus to Classroom Anne O'Keeffe, Michael McCarthy, Ronald Carter. 2007-05-03 This book summarises and makes accessible recent work in corpus research, focusing on spoken data and on the place of lexis in grammar and discourse.

Cambridge grammar of English : a comprehensive guide ; spoken and written English grammar and usage ; [Cambridge international corpus] Ronald Carter. 2007

Cambridge Grammar of English Hardback with CD-ROM Ronald Carter, Michael McCarthy. 2006-03-30 A major reference grammar offering comprehensive coverage of spoken and written English based on real everyday usage. A major reference grammar from the world's leading grammar publisher. It offers clear explanations of spoken and written English based on real everyday usage. The clear two-part structure makes the book particularly user-friendly. The accompanying CD-ROM makes the Cambridge Grammar of English even more accessible with: • The whole book in handy, searchable format. • Audio recordings of all the examples from the book. • Links to the Cambridge Advanced Learner's Dictionary online for instant definitions of new vocabulary.

English Grammar Today Ronald Carter. 2016

Grammar for Business with Audio CD Michael McCarthy, Jeanne McCarten, David Clark, Rachel Clark. 2009-11-26 Essential grammar reference and practice for anyone using English in a business context. Grammar for Business is a must-have for intermediate business students and anyone using English in the workplace. It provides clear explanations and authentic practice of the most essential language used in business English. Designed to help you improve your communication skills in real business situations, it includes a unique focus on spoken as well as written grammar, and practical tips on areas such as organising presentations, negotiating and giving your opinion. Ideal for classroom use and self study.

NTC's Dictionary of Everyday American English Expressions Richard A. Spears, Betty J. Birner, Steven Racek Kleinedler. 1995-02-01 With more than 7,000 up-to-date phrases, this dictionary covers situations from talking to a doctor to ordering a meal, and helps learners communicate personal feelings, and make small talk.

Language to Language Christopher Taylor. 1998-11-12 A practical and theoretical guide for Italian/English translators.

Exploring Grammar in Context Ronald Carter. 2002 Giới thiệu phương pháp viết tiếng Anh, lý thuyết và tài liệu ngữ pháp, các đáp án và ghi chép tham khảo về ngữ pháp tiếng Anh.

Introducing English Grammar Kersti Börjars, Kate Burridge. 2019-01-08 Introducing English Grammar introduces readers to the methodology and terminology needed to analyse English sentences. The approach taken is in line with current research in grammar, a particular advantage for students who may go on to study syntax in more depth. All the examples and exercises use real language taken from both standard and non-standard geographical areas and dialects, and include excerpts from Australian and British newspaper articles. Students are encouraged to think about the terminology as a tool kit for studying language and to test what can and

cannot be described using these tools. This new edition has been fully updated and features: an expanded introduction; new texts and exercises that include data from social media; revised material on 'Grammar at work' and 'English worldwide'; more suggestions for further reading at the end of the book; updated online resources with extensive further reading and answers to the exercises, which can be found at <https://www.routledge.com/9781138635319>. Written for readers with no previous experience of grammatical analysis, *Introducing English Grammar* is suited to anyone beginning a study of linguistics, English language or speech pathology, as well as to students whose interests are primarily literary but who need a better understanding of the structure of English.

Grammar for English Language Teachers Martin Parrott.2000-03-30 *Grammar for English Language Teachers* helps teachers to develop their overall knowledge and understanding of English grammar, and provides a quick source of reference in planning lessons and clarifying learners' problems. Each chapter includes a Typical difficulties section, which explores learners' problems and mistakes. The book encourages teachers to appreciate the range of factors which affect grammatical choices, but also introduces the 'rules of thumb' presented to learners in course materials. The Consolidation exercises provide an opportunity for teachers to test the rules against real language use and to evaluate classroom and reference materials. The book is organised thematically, but also provides a 'short cut' index at the beginning for ease of reference. There is also a Cambridge ELT website with further chapter-by-chapter extension exercises to accompany the book.

The Cambridge Guide to Teaching English to Speakers of Other Languages David Nunan,Ronald Carter.2001-02-15 This book, written by leading practitioners, brings together a comprehensive overview of TESOL.

Investigating English Discourse Ronald Carter.2012-12-06 In this challenging and at times controversial book, Ronald Carter addresses the discourse of 'English' as a subject of teaching and learning. Among the key topics investigated are: * grammar * correctness and standard English * critical language awareness and literacy * language and creativity * the methodological integration of language and literature in the curriculum * discourse theory and textual interpretation. *Investigating English Discourse* is a collection of revised, re-edited and newly written papers which contain extensive contrastive analyses of different styles of international English. These range from casual conversation to advertisement, poetry, jokes, metaphor, stories by canonical writers, public notices and children's writing. Ronald Carter highlights key issues for the study and teaching of 'English' for the year 2000 and beyond, focusing in particular on its political and ideological inflections. *Investigating English Discourse* is of relevance to teachers and students and researchers in the fields of discourse analysis, English as a first, second and foreign language, language and education, applied and literary linguistics.

English Grammar Today with CD-ROM Ronald Carter.2011-04-07 A major grammar reference book of modern English, specially written for intermediate learners of English. *English Grammar Today* is an indispensable reference guide to contemporary English grammar and usage. With extensive corpus research at its core, it provides over 500 entries organised into an easy-to-use A-Z structure. Authentic examples of written and spoken English place the grammar in context and the clear explanations make it ideal for intermediate learners of English at CEF levels B1-B2, including those preparing for IELTS or Cambridge English exams such as Preliminary and First. The book comes with a free CD-ROM that provides the book content and nearly 200 additional entries, plus audio recordings of all the examples and dialogues.

Cambridge Grammar of English Ronald Carter,Michael McCarthy.2006-02-27 A major reference grammar offering comprehensive coverage of spoken and written English based on real everyday usage. With its clear, two part structure, this is a user-friendly book from the world's leading English grammar publisher. The version with accompanying CD-ROM (Windows only) makes *Cambridge Grammar of English* even more accessible with:

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Modern Written Arabic El Said Badawi,Michael Carter,Adrian Gully.2013-06-17 *Modern Written Arabic* is a complete reference guide to the grammar of modern written Arabic. The Grammar presents an accessible and systematic description of the language, focusing on real patterns of use in contemporary written Arabic, from street signs to literature. Examples are drawn from authentic texts, both literary and journalistic, published since 1990. This comprehensive work is an invaluable resource for intermediate and advanced students of Arabic and anyone interested in Arabic linguistics and the way modern written Arabic works. Features include: comprehensive coverage of all parts of speech full cross-referencing authentic examples, given in Arabic script, transliteration and translation a detailed index.

Vocabulary Ronald Carter.2012-10-12 This new edition builds upon these foundations and develops further understanding of a key area of applied linguistics, with updated chapters on: * vocabulary and language teaching * dictionaries and lexicography * the literary study of vocabulary. It also includes new material on: * the relationship between vocabulary, grammar and discourse * the implications of new insights into vocabulary for the study of speech and writing.

Oxford Modern English Grammar Bas Aarts.2011-02-10 *New Oxford English Grammar* is Oxford's brand new and definitive guide to grammar usage. This book has been written by a leading expert in the field, covers both British and American English, and makes use of the unrivalled language monitoring of Oxford's English Dictionaries programme. Arranged in three clear parts for ease of use, its comprehensive coverage ranges from the very basic to the most complex aspects of grammar, all of which are explained clearly and engagingly. This descriptive source of reference is invaluable for those with an interest in the English language, undergraduate students of all disciplines, and for anyone who would like a clear guide to English grammar and how to use it.

Cambridge Grammar of English Ronald Carter,Michael McCarthy.2006-02-06 A major reference grammar offering comprehensive coverage of spoken and written English based on real everyday usage. With its clear, two part structure, this is a user-friendly book from the world's leading English grammar publisher. The version with accompanying CD-ROM (Windows only) makes *Cambridge Grammar of English* even more accessible with:

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Cambridge IGCSE® English as a Second Language Exam Preparation and Practice with Audio CDs (2) Katia Carter,Tim Carter.2017-11-09 This book supports students preparing for Cambridge International Examinations IGCSE English as a Second Language (0510 / 0511 / 0991). The full-colour exam preparation and practice book contains four guided practice tests, audio and video to build confidence ready for the revised exam from 2019. It takes an active learning approach with a test-teach-test methodology. This encourages students to think about how they are developing language skills, helping them progress. Full sample answers with examiner comments and grades are included to help students understand what is required in the writing and speaking exams. This is part of the Cambridge IGCSE ESL toolbox of resources - the widest choice of resources for this qualification.

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