

Children S Homes A History Of Institutional Care

The Luckiest Orphans Hyman Bogen.1992 Founded in 1860, the Hebrew Orphan Asylum of New York was the oldest, largest, and best-known Jewish orphanage in the United States until its closing in 1941. This book, the first history of an orphanage ever published, tells the story of the HOA's development from a nineteenth-century institution into a model twentieth-century child-care facility. Because of the humane and benevolent attitude of the New York Jewish community toward its orphans, the harsh authoritarianism and Dickensian conditions typical of contemporary orphanages were gradually replaced there by a nurturing approach that looked after the religious, social, and personal needs of the children. Though primarily an instrument of social control, the HOA was also an expression of Jewish ethnicity. Its history is set in a larger context that includes the life and character of the New York Jewish community, the city's immigrant population, the social and economic conditions of the time, the child-saving efforts of other groups, and the debate over institutional versus foster care. Drawing from HOA archives, published sources, and his personal experience as a resident from 1932 to 1941, Hyman Bogen brings a unique perspective to child-saving efforts in the late nineteenth and early twentieth centuries. His compelling tale portrays daily life for those who lived and worked in such institutions. He illustrates how an enlightened orphanage, rather than crushing the spirit of its young residents, can help children to gain self-esteem and become secure adults. Bogen's tale will be of particular interest to urban and social historians, to city and government officials, and to social workers, as well as to anyone concerned with the growing crisis in child-care options.

In Loving Hands ELSA CHAHIN, ANNA TARDOS.2017-04-19 In Loving Hands is a definitive book that advocates for young children living in residential settings. Under the proper circumstances, these institutions, while not always having provided the ideal climate for healthy growth both emotionally and physically, can operate in the best interest of children when they adhere to the precepts of this book. Written in three parts--an overview, the declaration of ten rights, and global voices of experience--In Loving Hands offers an in-depth look at how the quality of care in residential homes can be improved through information, detailed guidance, and applicable tools. After a comprehensive research, the authors have made it their mission to support institutions in successfully caring for young children in group settings where they are able to thrive and grow up to be healthy, happy, and productive members of society.

Children Under Institutional Care and in Foster Homes, 1933 United States. Bureau of the Census.1935

Making Residential Care Work Elizabeth Brown,Michael Little.2020-07-12 This book was originally published in 1998, when over 6,000 children lived in residential homes in England and Wales. The fact that some children's homes are better than others is well established, but why should this be so? Past answers have tended to be tautologous - rather on the lines of 'a good home is one where children do well; children do well because they are in a good home.' This study examines various aspects of children's homes and explores the connections between them in an attempt to break down the old circular argument. Structures are discernible in the relationship between different types of goals - societal, formal and belief; the variable balance between these goals determines staff cultures, which, in turn, shape the child cultures that develop. Such relationships are important because of their close association with outcomes - whether the children do well, whether the homes prosper. The model described in the book provides a conceptual framework and a set of causal relationships that should help professionals to plan and manage residential care better and so meet the needs of vulnerable children more effectively.

Residential Care of Children Mark E. Courtney,Dorota Iwaniec.2009-03-25 This work fills major gaps in knowledge about residential care of children and is sure to inform ongoing debates within and between nations about the appropriate use of such institutions. It examines factors that have contributed to the observed pattern of development of residential care of children.

A Study of Results of Institutional Care William J. Doherty.1915

Romania's Abandoned Children Charles A. Nelson,Nathan A. Fox,Charles H. Zeanah.2014-01-06 This "landmark study of child development" examines the devastating effects of early childhood institutionalization (Avshalom Caspi, Duke University). In 1989, the fall of Romania's Ceausescu regime left approximately 170,000 children in impoverished institutions across the country. This crisis prompted the most comprehensive study to date on the effects of institutionalization on a child's brain development, behavior, and psychological functioning. Romania's Abandoned Children documents this landmark study, and the devastating toll paid by children who are deprived of responsive care, social interaction, stimulation, and psychological comfort. Launched in 2000, the Bucharest Early Intervention Project was a rigorously controlled investigation of foster care as an alternative to institutionalization. Examining a total of 136 abandoned infants and toddlers, researchers randomly assigned half of them to foster care, while the other half stayed in Romanian institutions. Over a twelve-year span, both groups were assessed for physical growth, cognitive functioning, brain development, and social behavior. Data from a third group of children raised by their birth families were collected for comparison. The study found that the institutionalized children were severely impaired, but that the sooner they were placed into foster care, the better their recovery. Combining scientific, historical, and personal narratives in a gripping, often heartbreaking, account, Romania's Abandoned Children highlights the need to help the millions of parentless children living in institutions throughout the world.

Tracing Your Poor Ancestors Stuart A. Raymond.2020-05-30 "Provides a wealth of information about . . . people who have gone through debt collectives, hospitals, bankruptcy, crime, homelessness—the list is huge." —UK Historian Many people in the past—perhaps a majority—were poor. Tracing our ancestors amongst them involves consulting a wide range of sources. Stuart Raymond's handbook is the ideal guide to them. He examines the history of the poor and how they survived. Some were supported by charity. A few were lucky enough to live in an almshouse. Many had to depend on whatever the poor law overseers gave them. Others were forced into the Union workhouse. Some turned to a life of crime. Vagrants were whipped and poor children were apprenticed by the overseers or by a charity. Paupers living in the wrong place were forcibly "removed" to their parish of settlement. Many parishes and charities offered them the chance to emigrate to North America or Australia. As a result, there are many places where information can be found about the poor. Stuart Raymond describes them all: the records of charities, of the poor law overseers, of poor law unions, of Quarter Sessions, of bankruptcy, and of friendly societies. He suggests many other potential sources of information in record offices, libraries, and on the internet. "Packed with incredibly useful reference information which no family historian should be without." —The Essex Family Historian

Home Away from Home Richard B. McKenzie.2009 For most people, the word orphanage conjures up images of poor little Oliver Twist pleading for more gruel. Many are convinced that the history of orphanages is a social welfare record of total devastation to the lives of the children who grew up in them. Indeed, many of the scholars who contributed to Home Away From Home began their research with the conventional negative view of orphanages. But they arrived at far more balanced assessments of the historical record: while the orphanages studied were not perfect, they were often good solutions to dire conditions for children. The future of America's most vulnerable citizens is on the line, says Richard B. McKenzie, the editor of this volume. Today's government-run child welfare system is detrimental to tens of thousands of children. Foster care, intended as a temporary solution, has turned into permanent but inadequate care for many. While adoption is a solution for some children, others are difficult to place or legally unavailable for permanent placement. In re-examining the surprising success of orphanages in the past, Home Away From Home highlights the great value of providing a truly stable environment for youngsters, and it explains how orphanages might again be a powerfully beneficial social institution.

A Study of Results of Institutional Care; a Paper Read Before the Children's Section of the National Conference of Charities and Correction, Baltimore, Maryland, May 18, 1915 William J

Doherty.2023-07-18 This paper presents the results of institutional care for children in the early 20th century. Doherty explores the effectiveness of different approaches to childcare, highlighting the importance of providing loving and nurturing environments for children in need. This work has been selected by scholars as being culturally important, and is part of the knowledge base of civilization as we know it. This work is in the public domain in the United States of America, and possibly other nations. Within the United States, you may freely copy and distribute this work, as no entity (individual or corporate) has a copyright on the body of the work. Scholars believe, and we concur, that this work is important enough to be preserved, reproduced, and made generally available to the public. We appreciate your support of the preservation process, and thank you for being an important part of keeping this knowledge alive and relevant.

A Home for Every Child Patricia Susan Hart.2011-05-01 Adoption has been a politically charged subject since the Progressive Era, when it first became an established part of child welfare reform. In *A Home for Every Child*, Patricia Susan Hart looks at how, when, and why modern adoption practices became a part of child welfare policy. The Washington Children's Home Society (now the Children's Home Society of Washington) was founded in 1896 to place children into adoptive and foster homes as a means of dealing with child abuse, neglect, and homelessness. Hart reveals why birth parents relinquished their children to the Society, how adoptive parents embraced these vulnerable family members, and how the children adjusted to their new homes among strangers. Debates about nature versus nurture, fears about immigration, and anxieties about race and class informed child welfare policy during the Progressive Era. Hart sheds new light on that period of time and the social, cultural, and political factors that affected adopted children, their parents, and administrators of pioneering institutions like the Washington Children's Home Society.

Care of the State Jennifer Rasell.2020-08-28 Care of the State blends archival, oral history, interview and ethnographic data to study the changing relationships and kinship ties of children who lived in state residential care in socialist Hungary. It advances anthropological understanding of kinship and the workings of the state by exploring how various state actors and practices shaped kin ties. Jennifer Rasell shows that norms and processes in the Hungarian welfare system placed symbolic weight on nuclear families whilst restricting and devaluing other possible ties for children in care, in particular to siblings, friends, welfare workers and wider communities. In focussing on care practices both within and outside kin relations, Rasell shows that children valued relationships that were produced through personal attention, engagement and emotional connections. Highlighting the diversity of experiences in state care in socialist Hungary, this book's nuanced insights represent an important contribution to research on children's well-being and family policies in Central-Eastern Europe and beyond.

Children and Residential Experiences Martha J. Holden.2009 The CARE practice model provides a framework for residential care based on a theory of how children develop, motivating both children and staff to adhere to routines, structures, and processes, minimizing the potential for interpersonal conflict. The core principles of the model have a strong relationship to positive child outcomes, and can be incorporated into a wide variety of programs and treatment models.

Children's Homes Peter Higginbotham.2017-07-30 What image does the word orphanage conjure up in your mind? A sunny scene of carefree children at play in the grounds of a large ivy-clad house? Or a forbidding grey edifice whose cowering inmates were ruled over with a rod of iron by a stern, starched matron? In *Children's Homes*, Peter Higginbotham explores the history of the institutions in Britain that were used as a substitute for children's natural homes. From the Tudor times to the present day, this fascinating book answers questions such as: Who founded and ran all these institutions? Who paid for them? Where have they all gone? And what was life like for their inmates? Illustrated throughout, *Children's Homes* provides an essential, previously overlooked, account of the history of these British institutions.

Children Under Institutional Care and in Foster Homes, 1933 United States. Bureau of the Census.1935

Children Under Institutional Care: 1923 United States. Bureau of the Census.1927 This is the fifth federal census of institutions for children, such a census having been taken for the first time in 1880.

A History of Child Welfare Lisa Merkel-Holguin.2017-11-30 As we approach the year 2000, infant mortality rates, child placement dilemmas, and appropriate socialization of children continue to challenge the field of child welfare. It is thus especially significant to reflect on the history of child welfare. The carefully selected topics explored in this volume underscore the importance of recovering past events and themes still relevant. It is the aim of this volume to illumine current issues by a review of past struggles and problems. *A History of Child Welfare* offers many examples of practices that have direct import for those who struggle to support children. Who is not bothered by what seem to be increasing acts of violence by children against children? The role of hidden cruelty to children in perpetuating violence is illuminated by studying the past. Historians and social researchers have gone far in examining the family, and by implication, their revelations greatly increase society's complex responses to children over time from early assumptions that children were little more than miniature adults to the discovery of childhood as a special developmental period. At the start of this century women still did not have universal suffrage and brutal child labor was not unusual. Harsh legal codes separating the races were widespread, and those bent on improving the lot of children knew that reform meant commitment to an uphill struggle. By the end of the century, much has changed: child labor, while still present, has been outlawed in most industries, women vote and hold many high offices; and de jure racial segregation is largely a memory. Yet the state of children remains precarious, with poverty a persistent theme throughout the century. The fifteen articles in this volume cover a wide range of social conditions, public policies, and approaches to problem solving. Though history does not repeat itself precisely, problems, controversies about solutions, and certain themes do. *A History of Child Welfare* takes up social and economic conditions that correlate with increasing rates of child abuse and neglect, and an increasing number of children in out-of-home care. This volume distinguishes approaches that have been useful from those that have failed. In this way, these serious reflections help build on past successes and avoid previous errors.

Making Residential Care Work .2018

How Institutions are Shaping the Future of Our Children Catherine Dulmus,Karen Sowers.2013-10-18 Improve services for children and youth with new concepts, different perspectives, and up-to-date information! *How Institutions are Shaping the Future of Our Children: For Better or for Worse?* explores the positive and negative impacts of social institutions on child and adolescent well-being. Experts in the fields of social work and child welfare provide a broad perspective on how to improve outcomes for children and adolescents who receive institutional services either directly or indirectly. This book contains innovative strategies for reducing the negative outlook for children and families in shelters, foster homes, and residential treatment centers. This book offers improvements for care services at such locations as: residential institutions state custody and foster homes schools youth development organizations urban public housing developments homeless shelters In *How Institutions are Shaping the Future of Our Children*, you'll discover current case studies that show how certain groups—such as minorities and economically challenged children and families—are stigmatized by the current child welfare system. You'll also find new evidence of the detrimental effects that can occur as a result of institutionalization and the need to find alternatives to removing children and adolescents from family-style environments. This book contains tables to clarify the findings of these case studies, references to further your reading, and detailed descriptions of plans and programs that you can implement in your own social work practice. *How Institutions are Shaping the Future of Our Children* presents new ways to create positive environments for children and adolescents, including: strengths-based approaches to practice with children with severe emotional and behavioral disturbances custody planning for the children of HIV-infected women discipline-specific education for child protection caseworkers creating supportive staff-youth relationships within all institutions multiple family group interventions which help to strengthen homeless families in preparation to transition to permanent housing the School Development Program, Child Development Project, and Comprehensive Quality Programming—interventions for preventing school drop-outs Life Plans for post-institutionalized youth

History of Institutions Providing Out-of-home Residential Care for Children Shurlee Swain.2014 To help the Royal Commission with its work, this report was commissioned to detail the many different types of

institutions offering out-of-home care for children in Australia, from 1788 until the deinstitutionalisation movement of the 1980s. The report describes the move from generic to specialist children's institutions, the mix between government and non-government provision, and the differences between provisions for Indigenous and non-Indigenous children. It is based on the Federal Government's Find & Connect web resource, and excludes boarding schools, military, and other facilities sometimes used as alternatives to out of home care. The report portrays a complex system with weakened lines of responsibility, creating a space in which children were powerless, at risk, and cut off from kin.

Children and Youth in Adoption, Orphanages, and Foster Care Lori Askeland.2005-12-30 Adoption and foster care is a new and burgeoning area of historical and interdisciplinary research. Too often, however, birth parents, adoptive parents, foster parents, social workers, and the children themselves have either been ignored or demonized. This comprehensive introductory resource provides an authoritative, yet accessible, examination of adoption and foster care as it has been practiced in the United States. Within the pages of this volume, the reader will find a complete view of the many individuals and groups involved, as well as a thorough understanding of the various social and economic forces that have contributed to the perceptions of what children are in need of care. Also discussed is the role of orphanages, once the primary institution for children without parents as well as a stopgap measure for poor children needing temporary care. Divided into three major sections, original essays review the practice of adoption, orphanage placement and foster care from the colonial period to the present day. Selected primary documents, including materials by children, as well as an in-depth bibliographic section, provide crucial information and insight for high school and college students. Social workers, journalists, and others will also find much value in this historical overview and guide. Contributors include Elizabeth Bartholet, Marilyn Irvin Holt, Martha Satz, and Claudia Nelson. Adoption and foster care is a new and burgeoning area of historical and interdisciplinary research. Too often, however, birth parents, adoptive parents and foster parents, social workers, and the children themselves have been either ignored or demonized. This authoritative and accessible work is the first comprehensive introductory resource that gives a fuller portrait of the many individuals and groups that have contributed to the perceptions of what children are in need of care. Also discussed is the role of orphanages, the primary institution for children without parents as well as a stopgap measure for poor children needing temporary care. Divided into three sections, original essays review the practice of adoption, orphanage placement, and foster care from the colonial period to the present day. Selected primary documents, including materials by children, as well as an in-depth bibliography section, provide crucial information and insight for high school and college students. Social workers, journalists, and others will also find much value in this historical overview and guide. Star contributors include Elizabeth Bartholet, Marilyn Irvin Holt, Martha Satz, and Claudia Nelson.

The Effects of Early Social-Emotional and Relationship Experience on the Development of Young Orphanage Children The St. Petersburg-USA Orphanage Research Team.2009-04-27 Undertaken at orphanages in Russia, this study tests the role of early social and emotion experience in the development of children. Children were exposed to either multiple caregivers who performed routine duties in a perfunctory manner with minimal interaction or fewer caregivers who were trained to engage in warm, responsive, and developmentally appropriate interactions during routine care. Engaged and responsive caregivers were associated with substantial improvements in child development and these findings provide a rationale for making similar improvements in other institutions, programs, and organizations.

Orphanages Reconsidered Nurith Zmora.1994 Countering the Dickensian stereotypes, *Orphanages Reconsidered* portrays how three private orphanages in Baltimore responded to the need of poor, single parents for boarding schools for their children. These innovative institutions also served as pivotal community forces, rebuilding families by providing vocational training, keeping siblings together, and encouraging orphans to maintain close ties with relatives. Fastidious research shows how the institutions-Jewish, non-denominational Protestant, and Catholic-differed in their ethnic and religious priorities, their financial support, their staffing, and their relations with the community. Nurith Zmora embellishes her portraits with institutional records, letters from the children, and published autobiographies. Author note: Nurith Zmora is Assistant Professor of History at the University of Delaware.

Protected Children, Regulated Mothers Eszter Varsa.2021-04-01 *Protected Children, Regulated Mothers* examines child protection in Stalinist Hungary as a part of twentieth-century (East Central, Eastern, and Southeastern) European history. Across the communist bloc, the increase of residential homes was preferred to the prewar system of foster care. The study challenges the transformation of state care into a tool of totalitarian power. Rather than political repression, educators mostly faced an arsenal of problems related to social and economic transformations following the end of World War II. They continued rather than cut with earlier models of reform and reformatory education. The author's original research based on hundreds of children's case files and interviews with institution leaders, teachers, and people formerly in state care demonstrates that child protection was not only to influence the behavior of children but also to regulate especially lone mothers' entrance to paid work and their sexuality. Children's homes both reinforced and changed existing patterns of the gendered division of work. A major finding of the book is that child protection had a centuries-long common history with the "solution to the Gypsy question" rooted in efforts towards the erasure of the perceived work-shyness of "Gypsies."

Understanding Residential Child Care Nick Frost,Sue Mills.2018-12-12 First published in 1999, the overall aim of the book is to provide a comprehensive critical guide to the theory and practice of residential care. This is achieved by analysing the history and development of residential child care, examining the current legislative framework and analysing research. The volume has been written against the background of a crisis of confidence in residential child care. The system is often seen as facing perpetual problems of abuse, lack of control and crime. This book seeks to both understand and respond to this challenging situation.

Understanding Residential Child Care commences by providing historical and theoretical perspectives. Having provided this analysis the authors move on to examine the empowerment of young people, the framework provided by the Children Act, the role of the manager, the importance of supporting and supervising staff, abuse in care and the experience of leaving care. The book concludes with a chapter suggesting a way forward for residential child care. The core concept explored and applied throughout the book is that of empowerment. It is suggested that this concept can act as an organising framework for re-casting residential child care in a positive manner, so that a quality environment can be provided which can effectively protect and promote the best interests of the child.

Child Maltreatment in Residential Care Adrian V. Rus,Sheri R. Parris,Ecaterina Stativa.2017-08-11 This data-rich volume reviews short- and long-term consequences of residential or institutional care for children across the globe as well as approaches to reducing maltreatment. Up-to-date findings from a wide range of developing and developed countries identify forms of abuse and neglect associated with institutionalization and their effects on development and pathology in younger children, adolescents, and alumni. The sections on intervention strategies highlight the often-conflicting objectives facing professionals and policymakers balancing the interests of children, families, and facilities. But despite many national and regional variations, two themes stand out: the universal right of children to live in safety, and the ongoing need for professionals and community to ensure this safety. Included among the topics: Maltreatment and living conditions in long-term residential institutions for children Outcomes from institutional rearing Recommendations to improve institutional living Historical, political, socio-economic, and cultural influences on Child Welfare Systems Latin American and the Caribbean, African, Asian, Middle-Eastern, Western and Eastern European countries and the United States of America are presented. *Child Maltreatment in Residential Care* will inform psychology professionals interested in the role of residential care in the lives of children, and possibilities for improved outcomes. It will also interest social workers and mental health practitioners and researchers seeking evidence-based interventions for families adopting children from residential care.

Lost Freedom Mathew Thomson.2013-11 *Lost Freedom* addresses the widespread feeling that there has been a fundamental change in the social life of children in recent decades: the loss of childhood freedom, and in particular, the loss of freedom to roam beyond the safety of home. Mathew Thomson explores this phenomenon, concentrating on the period from the Second World War until the 1970s, and considering the roles of psychological theory, traffic, safety consciousness, anxiety about sexual danger, and television in the erosion of freedom. Thomson argues that the Second World War has an important place in this story, with war-borne

anxieties encouraging an emphasis on the central importance of a landscape of home. War also encouraged the development of specially designed spaces for the cultivation of the child, including the adventure playground, and the virtual landscape of children's television. However, before the 1970s, British children still had much more physical freedom than they do today. *Lost Freedom* explores why this situation has changed. The volume pays particular attention to the 1970s as a period of transition, and one which saw radical visions of child liberation, but with anxieties about child protection also escalating in response. This is strikingly demonstrated in the story of how the paedophile emerged as a figure of major public concern. Thomson argues that this crisis of concern over child freedom is indicative of some of the broader problems of the social settlements that had been forged out of the Second World War.

The Guardianship of Best Interests Renée Nicole Lafferty.2013 It is difficult to imagine how orphan asylums and children's homes - often depicted as places where abuse, deprivation, and cruelty were commonplace - once presented a viable solution to child neglect. Renée N. Lafferty examines this response as it played out in Halifax, demonstrating how these homes reacted both creatively and valiantly to their environment, despite chronic underfunding and a narrow vision of the possibilities available to disadvantaged children. *The Guardianship of Best Interests* traces the creation and administration of children's homes in Halifax from the mid-nineteenth century to their closure in the mid-twentieth. Against the backdrop of a city torn apart by race and religious politics, financial challenges, two world wars, and the devastating explosion of 1917, Halifax institutions frequently represented themselves as the cutting edge of professional child welfare methods. Placing their histories at the core of this study, Lafferty challenges the common assertion that such homes were readily abandoned in favour of the foster care method promoted by the Children's Aid Society. Through the unique perspective gained by considering inter-denominational competition, along with the effects of racism and the political posturing of the province's emerging welfare bureaucracy, *The Guardianship of Best Interests* unearths the significant similarities between past child welfare practices and our current approaches toward neglect and dependency.

Children's Homes Revisited David Berridge, Isabelle Brodie.1998 Not a nostalgic visit in which everything seems so small, but the result of a three-year national research study of residential child care services in England that were the subjects of a similar study in 1985. Critiques the series of crises that have hit the homes over the past decade and reports on changing patterns of service use, developments in policy and law, and general social factors affecting families. Distributed in the US by Taylor and Francis. Annotation copyrighted by Book News, Inc., Portland, OR

A Home of Another Kind Kenneth Cmiel.1995-02-15 In the most comprehensive account ever written of an American orphanage, an institution about which even its many new advocates and experts know little, Kenneth Cmiel exposes America's changing attitudes toward child welfare. The book begins with the fascinating history of the Chicago Nursery and Half-Orphan Asylum from 1860 through 1984, when it became a full-time research institute. Founded by a group of wealthy volunteers, the asylum was a Protestant institution for Protestant children—one of dozens around the country designed as places where single parents could leave their children if they were temporarily unable to care for them. But the asylum, which later became known as Chapin Hall, changed dramatically over the years as it tried to respond to changing policies, priorities, regulations, and theories concerning child welfare. Cmiel offers a vivid portrait of how these changes affected the day-to-day realities of group living. How did the kind of care given to the children change? What did the staff and management hope to accomplish? How did they define family? Who were the children who lived in the asylum? What brought them there? What were their needs? How did outside forces change what went on inside Chapin Hall? This is much more than a richly detailed account of one institution. Cmiel shatters a number of popular myths about orphanages. Few realize that almost all children living in nineteenth-century orphanages had at least one living parent. And the austere living conditions so characteristic of the orphanage were prompted as much by health concerns as by strict Victorian morals.

Child Care in Black and White Jessie B. Ramey.2012-04-02 This innovative study examines the development of institutional childcare from 1878 to 1929, based on a comparison of two sister orphanages in Pittsburgh: the all-white United Presbyterian Orphan's Home and the all-black Home for Colored Children. Drawing on quantitative analysis of the records of more than 1,500 children living at the two orphanages, as well as census data, city logs, and contemporary social science surveys, this study raises new questions about the role of childcare in constructing and perpetrating social inequality in the United States.

Making Residential Care Work Elizabeth Brown.1998 Over 6,000 children live in residential homes in England and Wales, but it is proving increasingly difficult to provide them with satisfactory care. This Dartington study examines various aspects of children's homes and explores the connections between them. The model described in the book provides a conceptual framework and a set of causal relationships that should help professionals to plan and manage residential care better and so meet the needs of vulnerable children more effectively.

Building the Invisible Orphanage Matthew A. CRENSON.2009-06-30 In 1996, America abolished its long-standing welfare system in favor of a new and largely untried public assistance program. Welfare as we knew it arose in turn from a previous generation's rejection of an even earlier system of aid. That generation introduced welfare in order to eliminate orphanages. This book examines the connection between the decline of the orphanage and the rise of welfare. Matthew Crenson argues that the prehistory of the welfare system was played out not on the stage of national politics or class conflict but in the micropolitics of institutional management. New arrangements for child welfare policy emerged gradually as superintendents, visiting agents, and charity officials responded to the difficulties that they encountered in running orphanages or creating systems that served as alternatives to institutional care. Crenson also follows the decades-long debate about the relative merits of family care or institutional care for dependent children. Leaving poor children at home with their mothers emerged as the most generally acceptable alternative to the orphanage, along with an ambitious new conception of social reform. Instead of sheltering vulnerable children in institutions designed to transform them into virtuous citizens, the reformers of the Progressive era tried to integrate poor children into the larger society, while protecting them from its perils.

Change and Continuity in Children's Services Roy Parker.2016-06-01 This collection of 12 new and revised essays on child care and children's services, written by leading child welfare historian Roy Parker, draws on his lifetime of research in this area. By exploring various topics these essays explain significant political, economic, legal and ideological aspects of this history from the mid-1850s. This unique and lasting review of child care services allows readers to understand how the services for some of society's most vulnerable children have become what they are, how well they have met and now meet the needs of those children. The collection provides a high-quality, historical reference resource that will inform and capture the interest of social work and social policy students as well as social and legal historians, political scientists and those involved in administration and government, struggling with the issues of the day.

Analyzing Time, Costs, and Operations in a Voluntary Children's Institution and Agency Project on Cost Analysis in Children's Institutions.1965

Child-caring Institutions Martin Gula.1958

Children Under Institutional Care and in Foster Homes, 1933 United States. Bureau of the Census.1935

Raising Government Children Catherine E. Rymph.2017-10-10 In the 1930s, buoyed by the potential of the New Deal, child welfare reformers hoped to formalize and modernize their methods, partly through professional casework but more importantly through the loving care of temporary, substitute families. Today, however, the foster care system is widely criticized for failing the children and families it is intended to help. How did a vision of dignified services become virtually synonymous with the breakup of poor families and a disparaged form of welfare that stigmatizes the women who provide it, the children who receive it, and their families? Tracing the evolution of the modern American foster care system from its inception in the 1930s through the 1970s, Catherine Rymph argues that deeply gendered, domestic ideals, implicit assumptions about the relative value of poor children, and the complex public/private nature of American welfare provision fueled the cultural resistance to funding maternal and parental care. What emerged was a system of public social provision that was actually subsidized by foster families themselves, most of whom were concentrated toward the socioeconomic lower half, much like the children they served. Analyzing the ideas, debates, and policies

surrounding foster care and foster parents' relationship to public welfare, Rymph reveals the framework for the building of the foster care system and draws out its implications for today's child support networks. *Residential Child Care* Ian Milligan, Irene Stevens. 2006-06-29 Residential Child Care: Collaborative Practice is an innovative book which addresses the specific context of modern residential child care while promoting collaborative practice within a wider social work setting. The book analyzes the collaborative role of organizations, field workers, parents, teachers, and children, and stresses how these interprofessional relationships are crucial to ensuring children's wellbeing. Comprehensive and accessible, the book includes learning outcomes, activities, and case studies to help aid students' understanding. The book successfully balances its theoretical context with a focus on practice, making it an invaluable resource for students and practitioners. It will be useful for social work and social care students, trainee residential workers, and professionals who have an interest in working with looked after children.

Challenging the Conventional Wisdom about Residential Care for Children and Youth Bruce B. Henderson. 2023-12-01 Is residential care 'inherently harmful'? This book argues that this conventional wisdom is wrong and is, itself, harmful to a significant number of children and youth. The presumptive view is based largely on overgeneralizations from research with infants and very young children raised in extremely deprived environments. A careful analysis of the available research supports the use of high-quality residential care as a treatment of choice with certain groups of needy children and youth, not a last resort intervention. The nature of high-quality care is explored through child development theory and research and two empirically supported models of care are described in detail. It will be of interest to all scholars and students of child development, child welfare, youth work, social work and education as well as professionals working within these fields.

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