

Santillana 5 Grado Personal Social

Delibros .2011

La Práctica docente Dulce María Flores Olvera, Laura Viviana Pinto Araújo, Neptalí Ramírez Reyes, Dulce María Cabrera Hernández, Ivonne Balderas Gutiérrez, Benjamín Gutiérrez Gutiérrez, Josué Cinto Morales, María Amelia Xique Suárez, Anne Asensio Moulis, Karime Elizabeth Balderas Gutiérrez, José Fermín Rueda Hernández, Lilia Rosa Ávila Meléndez, Carmen Marta Lazo, José Antonio Gabelas Barroso, Jorge Abelardo Cortés Montalvo, Hadi Santillana Romero, Mayra Elizabeth Guerrero Salinas, Alberto Francisco Muñoz Rosales. 2020-10-31 Esta obra está constituida por trece ensayos y reportes de investigación elaborados por profesores investigadores adscritos a instituciones de educación superior públicas en diferentes áreas del conocimiento, quienes comparten lo realizado en su labor docente. Es importante señalar que los textos que aquí aparecen muestran diversas formas de asumir la práctica docente, ya sea desde lo conceptual, lo teórico, lo metodológico, la evaluación o la sistematización de la propia experiencia educativa, teniendo todos ellos un denominador común: la actividad realizada dentro del aula. Consideramos que este libro será de gran utilidad a quienes se desempeñan como docentes ya que los diversos horizontes con los que se analiza la docencia aborda temas centrales de la práctica docente universitaria. Los diversos enfoques de la práctica docente universitaria recopilados en esta obra abren la puerta a un más amplio abordaje de la temática, que favorecerá al fortalecimiento educativo de nuestras instituciones en favor de los estudiantes y del desarrollo social.

Informe PISA 2003 Aprender para el mundo del mañana OECD. 2006-01-06

Costa Rica y los libros .1994

Panorama de la educación 2011: Indicadores de la OCDE OECD. 2012-11-26

OECD Skills Strategy 2019 Skills to Shape a Better Future OECD. 2019-05-22 The OECD Skills Strategy provides a strategic and comprehensive approach for ensuring that people and countries have the skills to thrive in a complex, interconnected and rapidly changing world. The updated 2019 OECD Skills Strategy takes account of the lessons learned from applying the original skills strategy in 11 countries since 2012...

Panorama de la educación 2010: Indicadores de la OCDE OECD. 2011-01-06

Fichero bibliográfico hispanoamericano .1989

PISA 2006 Competencias científicas para el mundo del mañana OECD. 2008-02-05

Cultura de la legalidad democrática Elizabeth Alvarado. 2018-02-16 Cultura de la legalidad democrática ofrece estrategias acordes a la realidad de los jóvenes, tomando en cuenta que el ámbito escolar es el mejor para propiciar en ellos una actitud ciudadana mediante la prevención de situaciones de riesgo. Nuestro objetivo es doble; por un lado que el alumno reconozca su potencial y se asuma como una parte activa de la sociedad; por otra parte se busca motivar al alumno a cuestionarse acerca de los problemas sociales que ocurren en su entorno, para lo cual debe mantener una postura objetiva, crítica y reflexiva. El material que le ofrecemos está hecho de acuerdo al escenario social que presentan nuestras comunidades. El principal afán es ofrecer elementos formativos que le permitan al alumno tomar una decisión asertiva dentro del marco de la legalidad en el que vive.

Educación en valores y normas: innovación docente y transferencia de conocimiento en cuestiones de equidad y derecho .2023-12-05

El Libro español .1985

Colección de Propiedad Industrial e Intelectual (Vol. 5) Alfredo Silverio Gusman, Ignacio Sánchez Echagüe, Félix Rozanski, Alberto Villalobos, Leonardo Pellegrino, Mariano Municoy, Alejandro Máximo Croci, Andrés Brandolini, Edwin Espinal Hernández, Mariana González Vargas, Horacio Hernández, Gustavo Santillana Meneses, Hugo Carrasco Soulé, Leonardo Alonso, Rodrigo Augusto Oliveira Rocci, Ana María Castro, Freddy Arias Mora, Zayde Chahín Rozo, Fernando García Onell, José

Santos Ossa Rogat, Beatriz Meythaler Galarza, Sebastián Meythaler Galarza, Gabriel Kuri, Felipe Samaniego, Marco Antonio Palacios, Jorge Méndez, Rodolfo Godoy, Eric Edgardo Velasco Caballero, Maritza Reategui Valdiviezo, Solange Noriega Zumaeta, Cecilia Alarcón Galarza, Armando Arenas Reyes, Mary Fernandez, Melba Alcántara. 2018-06-12 El presente volumen incluye, entre otros, los trabajos jurídicos seleccionados por la Asociación de Derechos Intelectuales (ASDIN) como los más relevantes entre los que compiten en el concurso anual organizado por esta institución. La propiedad intelectual continúa adquiriendo importancia creciente en países que, como los de Latinoamérica, han comenzado a tomar conciencia de la relevancia de impulsar la investigación científico-tecnológica, las industrias culturales y la innovación productiva. Es por ello que ASDIN fomenta el estudio de la legislación, las regulaciones en la materia y apoya la observancia de los derechos y obligaciones de modo que el sistema jurídico en la región se actualice, manteniendo un adecuado equilibrio entre productores y usuarios, impulsando el desarrollo de la creatividad.

Bibliografía general española e hispano-americana .1926

EL APRENDIZAJE-SERVICIO UNIVERSITARIO ANTE LOS RETOS DE LA AGENDA 2030 GARCÍA GUTIÉRREZ, Juan ,AMADOR MORERA, Francisco Javier ,CANO RAMÍREZ, Ana .2023-11-30 El ApS constituye una respuesta a la demanda histórica de nuestro sistema universitario de acercar y estrechar vínculos entre la sociedad y las Universidades. Por ello, el conjunto de capítulos que componen esta obra tiene en común mostrar las diversas formas en que la educación es capaz de asumir un compromiso con las necesidades y problemáticas del presente.

Panorama de la educación 2017 Indicadores de la OCDE OECD.2018-10-26 Panorama de la educación. Indicadores de la OCDE es la fuente autorizada de información sobre el estado de la educación en todo el mundo. Proporciona datos sobre las estructuras, la situación económica y el rendimiento de los sistemas educativos en los 35 países miembros de la OCDE y en otros ...

Panorama de la educación 2015: Indicadores de la OCDE OECD.2016-05-23

Modern Approaches to the Visualization of Landscapes Dennis Edler, Corinna Jenal, Olaf Kühne.2021-01-31 The volume deals with the effects of digitization on spatial and especially landscape construction processes and their visualization. A focus lies on the generation mechanisms of 'landscapes' with digital tools of cartography and geomatics, including possibilities to model and visualize non-visual stimuli, but also spatial-temporal changes of physical space. Another focus is on how virtual spaces have already become part of the social and individual construction of landscape. Potentials of combining modern media of spatial visualization and (constructivist) landscape research are discussed.

Panorama de la educación 2007 Indicadores de la OCDE OECD.2007-10-04

Bibliografía peruana .2000

Construcción social de una cultura digital educativa Enrique Ruiz-Velasco Sánchez & Josefina Bárcenas López, José Antonio Domínguez Hernández.2018-05-28 El material contenido en este libro, pretende contribuir a la construcción social de una cultura digital educativa. En efecto, profesores, investigadores, estudiantes, directivos, tomadores de decisiones y estudiosos de la educación a través de sus aportaciones, tratan de allanar el camino, para elucidar la forma en que se construye socialmente una cultura digital educativa. Esto es, aquilatan la importancia de la construcción colectiva y el valor que tiene la tecnología digital, integrada de manera inteligente y racional a la educación. Entendemos por cultura digital educativa, al acopio de conocimientos e ideas que se generan y despliegan en el ejercicio de las habilidades intelectuales en el ámbito educativo, mediante el uso de las tecnologías de la información y la comunicación. La gran mayoría de los trabajos expuestos en este libro, se refieren al ejercicio de imaginación y libertad para la generación de escenarios pedagógicos que orquestan y privilegian la utilización de modalidades educativas permeadas por las tecnologías en boga. Esto quiere decir, que se ofrecen soluciones innovadoras y procedimientos eficaces desde el punto de vista cognitivo, para impulsar y potenciar los procesos tecnopedagógicos y volver atractivo, lúdico y transformador el acto educativo, trascendiendo la infraestructura, contenidos, modelos de uso, la gestión, las políticas y la evaluación. Para volver ágil y flexible la lectura de este libro, los trabajos se despliegan en dos partes. En la primera parte se

incluye todo lo relativo a los modelos de uso. Estos modelos de uso circunscriben evidentemente, la parte correspondiente a la formación docente y al diseño, concepción y puesta en marcha de contenidos digitales, así como a la infraestructura utilizada. La segunda parte, está dedicada a los trabajos que hacen referencia a la gestión. Incluimos en la gestión, todos los aportes relacionados con la gestión del conocimiento, la gestión académico-administrativa, así como las políticas referentes a la inclusión de TIC en los distintos niveles y modelos educativos y evidentemente, a la evaluación educativa en su más amplia acepción. Con relación a la primera parte, se ponen a disposición, modelos de uso para la educación regular y en línea, alfabetización digital, lenguas, tecnologías móviles, ingeniería y de algunas disciplinas tales como la química, la biología y una vasta proporción de ellos, relativos a las matemáticas. Integrar tecnologías de punta para la concepción, diseño y puesta en marcha de contenidos digitales, es un reto que cubren algunos de los materiales en la primera parte que conforma este libro. Estas contribuciones se enfocan principalmente en la generación y desarrollo de objetos de aprendizaje, repositorios, formatos, metodologías, normas, estándares, celdas y herramientas para su producción y distribución. Este libro, significa por sí mismo, la producción de contenidos digitales listos para ser utilizados, distribuidos y mejorados en función de su conocimiento. Las múltiples formas de relación y correlación entre individuos, independientemente de sus posiciones geográficas para la comunicación y el trabajo educativo, también son abordadas en este espacio. Se muestran experiencias, trayectorias y múltiples efectos educativos que determinan comunidades educativas de aprendizaje que aprenden y colaboran en comunidad. La importancia y relevancia de la formación docente se manifiesta también en la primera parte. Se exploran los temas relativos a cómo los docentes se apropian de la cultura digital; cómo apoyan la enseñanza combinada; cómo se gestionan los procesos de formación tecnopedagógica, y sobre todo, cómo mejorar el aprendizaje y la adquisición de competencias antes, durante y después de su formación docente. Ciertos trabajos de este libro significan experiencias de organización y gestión educativas. Éstas, están implicadas en un sentido de evolución y creación de retos tanto personales como institucionales. Se generan trayectorias para proyectos e iniciativas que coproduzcan conocimiento a través de gestiones colaborativas y asociadas. La creación y/o uso de entornos educativos regulares y virtuales, supone la formación de recursos humanos que conforman el capital intelectual y las políticas públicas, producidas por las instituciones educativas para beneficio de la sociedad. En este capital intelectual se incluyen profesionistas, dirigentes, autores, desarrolladores y autoridades educativas. Los trabajos muestran la participación del público educativo en las políticas públicas. Es de vital importancia, puesto que de ahí surgen las acciones para alcanzar los objetivos educativos. Las políticas públicas deben considerar todas las dimensiones que atañen los procesos de enseñanza aprendizaje. También se vuelve importante el contraste de las políticas públicas con las acciones y tratados internacionales. También se da cuenta de este fenómeno de producción de capital intelectual y políticas públicas. El material desarrollado en la parte 2 de este libro, nos alecciona sobre cómo poder gestionar, usar, experimentar, investigar y explorar con programas en general y de fuente abierta, asegurando la sustentabilidad, independencia y masificación de muchas tecnologías educativas. De hecho, existe un gran movimiento de acceso y uso de recursos de fuente abierta. No obstante, para expandirla y generalizarla se necesita de una participación activa y decidida en el uso y generación de nuevos recursos. También, en este libro, específicamente en la segunda parte, se muestran algunos trabajos que aluden a la gestión del conocimiento. Operar conectado a diferentes redes de acceso y cambiar de punto de conexión, sin detener o reiniciar las conexiones de red activas es una tarea común de la portabilidad y movilidad. Los dispositivos que tienen capacidad para realizar esas operaciones son portables y móviles. Algunos trabajos, dan cuenta de este fenómeno tecnológico aplicado al área educativa. Ciertos autores entienden la educación como un sistema orgánico en red, en donde no existe un único centro, sino que este sistema está formado por distintos nodos que se relacionan de formas múltiples al perseguir objetivos, compartir entornos y sobre todo, compartir recursos de toda índole. A estos trabajos se le llaman proyectos ecosistémicos. Cuando diversos autores nos plantean que las habilidades prioritarias en la Sociedad del Aprendizaje son las cognitivas, nos muestran sus

posturas sobre la correlación cognición versus tecnología y sobre todo, el pensamiento crítico y la conceptualización del pensamiento heurístico. Estas posturas las encontraremos en este libro. Es gracias a las innovaciones tecnológicas que se producen cada vez más las convergencias tecnológicas de medios. Ello, porque surgen nuevas combinaciones y formas de integración en el campo educativo. Este material muestra tanto la convergencia tecnológica de medios como la convergencia de inteligencias para la tecnología educativa. Por otro lado, la evaluación es un proceso social continuo que se puede volver más integral y representativo de los avances cognitivos, si se incluyen de manera adecuada las tecnologías a lo largo del proceso de enseñanza-aprendizaje. Dada la importancia, de la actividad de evaluación, se presentan varias experiencias en este libro. También, aquí se dan cita trabajos relativos a las múltiples perspectivas, miradas nuevas y enfoques novedosos con los que se relacionan todas las dimensiones que convergen en la evaluación de los procesos de enseñanza-aprendizaje utilizando tecnologías de la información y la comunicación. Así pues, valga este cúmulo de prácticas para apoyar los procesos de enseñanza-aprendizaje en todos los sistemas y niveles educativos de todos los actores intervinientes para entre todos, coconstruir socialmente una cultura digital educativa que nos caracterice como sociedad educativa innovadora y emprendedora. ¡Que disfruten su lectura! El comité editorial

How the Rainbow Came to Be Alma Flor Ada.1999-07-01 Red, Blue, and Yellow, work together to bring color to a gray planet.

Jándalos. Arte y Sociedad entre Cantabria y Andalucía Miguel Ángel Aramburu-Zabala Higuera,Consuelo Soldevilla Oria.2013 Las relaciones entre Cantabria y Andalucía, cuyos orígenes se remontan a la época de la Reconquista y repoblación del sur peninsular, han continuado hasta nuestros días, con consecuencias económicas, sociales y culturales que nunca se han dejado de manifestar. Estas relaciones se deben sobre todo a un importante flujo de población entre las dos comunidades, que dio lugar a una arquitectura y a una serie de obras de arte tanto en Andalucía como en Cantabria, hasta ahora no estudiadas desde esta perspectiva. Este libro se centra en la figura del «jándalo», el emigrante montañés a Andalucía, como promotor artístico, con sus manifestaciones artísticas en Andalucía, en las provincias de Sevilla y Cádiz especialmente; y en Cantabria, particularmente en las poblaciones del área más occidental de la región.

Panorama de la educación 2006 Indicadores de la OCDE OECD.2006-10-18

Calidad de la educación, claves para el debate .2006

Libros españoles, ISBN .1978

Boletín oficial del estado: Gaceta de Madrid Spain.1983

La Ilustración española y americana Abelardo de Carlos.1904

Host Bibliographic Record for Boundwith Item Barcode 30112044669122 and Others .2013

Panorama de la educación 2016 Indicadores de la OCDE OECD.2018-10-03 Panorama de la educación 2016: Indicadores de la OCDE es la fuente autorizada de información sobre el estado de la educación en todo el mundo. Ofrece datos sobre las estructuras, la situación económica y el rendimiento de los sistemas educativos en los 35 países miembros de la OCDE y en otros ...

Psicología educativa Miguel Monroy Farías,Contreras Gutiérrez Ofelia,Desatnik Miechimsky Ofelia.2023-03-02 El libro Psicología Educativa se presenta con el propósito de analizar y reflexionar —desde la mirada del psicólogo educativo— sobre temas relacionados con el propio quehacer educativo, tomando en cuenta los actores que participan, los procesos, los escenarios, así como los contextos implicados.

Marco General de la evaluación final de Educación Primaria .

Los dibujos de Rafael Leoz sobre vivienda social LÓPEZ DÍAZ Jesús ,RUIZ SUAÑA José Antonio .2021-10-05 En los cerca de quince años de trabajo de Rafael Leoz (1921-1976) desde su notable aparición pública con la recepción del premio de arquitectura de la Bienal de Sao Paulo en 1961 por su incipiente Módulo HELE, hasta su prematuro fallecimiento en 1976, se visibilizan las radicales transformaciones de la profesión de arquitecto y su nueva forma de trabajo. Esto sucede en una década, los sesenta, que en su contexto social, político, económico y cultural favoreció un concepto de ruptura posiblemente latente desde principios de siglo hasta las puertas de lo que se definirá

como posmodernidad. Tras la experiencia de la construcción del Poblado Dirigido de Orcasitas, Rafael Leoz decidió dedicar su compromiso personal y profesional a una tarea dirigida a la investigación, con el ambicioso objetivo de desarrollar sistemas de organización, modulación, prefabricación y técnicas que proporcionaran viviendas a quienes las necesitaran, buscando garantizar calidad arquitectónica sin las limitaciones constructivas de las técnicas tradicionales. La documentación que contiene esta publicación forma parte de esta tarea de investigación de Rafael Leoz. Este conjunto documental está formado por una agrupación de 89 láminas, de dimensiones aproximadas de 100 X 70 cm, que recogen 440 documentos montados sobre ellas. Estos papeles, fechados entre final de 1968 y principio de 1970, dan cuenta de un trabajo de investigación sobre vivienda social desarrollado por la Fundación Rafael Leoz para la Promoción e Investigación de la Arquitectura Social. La mayoría de estos documentos son dibujos en diferentes soportes realizados con diversas técnicas y herramientas de dibujo. En estas láminas también se recogen textos, tablas, diagramas e, incluso, recortes de prensa que fueron de interés para Rafael Leoz y su equipo. Estos materiales forman parte del proceso de las investigaciones de Rafael Leoz y desarrollan un estudio práctico de las posibilidades habitacionales basadas en la modulación y ejecutables a través de procesos industriales de prefabricación, con el objetivo de construir un habitar digno.

Libros españoles en venta, ISBN .1999

El Camarón. La revista de los pescadores de Huelva. 1970-1979 Ignacio Palacios

Esteban.2009-07 El Camarón, como revista de los trabajadores del mar de Huelva fue, en su día, un auténtico revulsivo de cara a concienciar, explicar y movilizar a los pescadores que, alejados de sus hogares, no estaban al tanto de los cambios políticos en España. Transcurridos ya bastantes años, se puede decir que no sólo fueron pioneros, sino que fueron los auténticos evangelizadores de una nueva conciencia. Desde El Camarón se iban dando pautas de cómo enfocar y actualizar los cambios que operaban tanto en los ámbitos político-jurídicos como en los planos socioeconómicos. Asimismo, no se descuidaban las explicaciones biológicas, tecnológicas o medioambientales, ni tampoco eran ajenos a las exigencias institucionales, lo que hoy en día, se denomina gobernanza.

Ibero-American Bioethics Léo Pessini, Christian Paul de Barchifontaine, Fernando Lolas

Stepke.2009-12-16 This book is the first in a series of planned volumes focused on preserving the character of the development of bioethics in particular cultural contexts. As the first of these volumes, Leo Pessini, Christian de Paul de Barchifontaine, and Fernando Lolas Stepke's work has succeeded well. It has brought together accounts by scholars who were crucial to the emergence of bioethics in the Ibero-American cultural domain. This trail-blazing work in the history of bioethics will be of enduring significance. I am deeply in their debt for having shouldered this far from easy task. Bioethics is the product of very particular socio-historical developments. Most prominent among them have been (1) the secularization of the dominant culture of North America, Western Europe, and now Central and South America as well, (2) a deflation of the status and authority of physicians as moral authorities able to guide their own profession, and (3) the salience of a post-traditional animus that gives central place to persons as isolated atomic sources of moral authority. Bioethics initially took shape in North America as a post-Christian, post-professional, post-traditional social movement. This bioethics sought to establish a moral discourse for the public forum, a moral practice able to give practical guidance in hospitals and other institutions, and a body of undergirding and justifying theoretical reflections.

Variedades .1920

Coquito Clasico (2014 Edition) Everardo Zapata-Santillana.2014-07 Coquito is an educational and scientific instructional book through which more than 38 million Spanish-speaking children have learned to read, write and think. Coquito is conceived and structured in 54 sequential lessons, with which the child is able to start reading and writing, opening a future of intellectual and emotional potential that raises their awareness and self-esteem. This provides great satisfaction to teachers and parents because the students reading comprehension is high. The Reading by Words Method, created with the book Coquito Clasico, is built on the children's vocabulary and on the unique feature of the Spanish language that is read as it is written and written as it is spoken, unlike other

languages, whose phonetic complexity is remarkable. It is therefore not advisable to teach how to read in Spanish using methods from other languages such as English and French because it will extend the learning process up to fifteen months for what can be accomplished in three months using our method. The constant interest of the author and his team of specialists is to restructure and update the book according to the improvements and suggestions from teachers who use Coquito with remarkable success, exceeding expectations in most Spanish-speaking countries. Coquito Clasico brings graphic colored themes, illustrated with captivating visuals that engage and develop the child's imagination. This initiates the process of oral expression and reading as well as writing and mathematics. We thank the teachers and parents for using our materials, and we guarantee that they have chosen a method of proven quality and excellence that develops mental processes, taking into account the linguistic features of the Spanish language.

Libros españoles. Catálogo ISBN. .1973

Libros españoles en venta .1999

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