

Schritte Intensivtrainer A1

Schreiben und Schreibkompetenzen an der Hochschule: Theoretische Überlegungen, didaktische Modelle und Perspektiven innerhalb und außerhalb des deutschen Sprach- und Kulturraums. Albert GOUAFFO, Salifou TRAORE. Schreibforschung gestern und heute – Ein Beitrag zur Schreibförderung Maryse Nsangou Njikam (Yaoundé/Berlin) Schreiben spielt in der universitären Lehre traditionell eine wichtige Rolle. Sein besonderes Potenzial entfaltet sich nicht nur als Prüfungsinstrument, sondern es ermöglicht auch den Erwerb von disziplinären Denk- und Handlungsfähigkeiten. Das Ziel des vorliegenden Artikels besteht darin, die Grundlagen der Schreibforschung im Hinblick auf die aktuellen Entwicklungen im Bereich der Schreibprozessforschung und der Schreibdidaktik darzustellen. Die Wahrnehmung der Komplexität des Schreibprozesses – insbesondere im afrikanischen Kontext – soll angeregt werden. Die Möglichkeiten, die dessen Erforschung für die Auseinandersetzung mit dem akademischen bzw. wissenschaftlichen Schreiben eröffnet, werden angesprochen. Digitales Schreiben – Zur Veränderung literaler Praktiken Katrin Lehnen (Gießen) Der Beitrag geht der Frage nach, wie sich Praktiken des Lesens und Schreibens im Zuge der weitreichenden Digitalisierung fast aller Lebensbereiche verändern. Zu diesen Veränderungen zählen u.a. neue Schreib- und Kommunikationsformate wie Facebook, Twitter, SMS, Whatsapp etc., die insbesondere von Jugendlichen und jungen Erwachsenen exzessiv genutzt werden und eigene Schreib- und Lesepraktiken hervorbringen. Aus didaktischer Sicht erwachsen aus den neuen Formaten Chancen für den Unterricht an Schulen und Hochschulen. Mit ihnen lassen sich Lernprozesse teils sehr gut unterstützen. Sie stellen aber auch eine Herausforderung für Lernsettings dar, insofern bisher kaum Konzepte einer digitalen Lese- und Schreibdidaktik vorliegen. Unter der Perspektive eines sich wandelnden Verhältnisses von gesteuerten institutionellen und informellen selbstgesteuerten Lernprozessen skizziert der Beitrag ausgewählte Tendenzen medienpezifischer Textproduktion und diskutiert ihre Implikationen für die Schreibdidaktik. Schreiben in der Fremdsprache Deutsch außerhalb des deutschen Kulturraumes: Überlegungen zur Förderung der Schreibkompetenz im Studium« Etudes Germaniques » an der Université d'Abomey-Calavi in Benin Friederike Heinz (Cotonou) Als Konsequenz der LMD-Reform an der Université d'Abomey-Calavi wird von den Studierenden der Germanistik zum Abschluss ihres Licence- Studiums das Verfassen einer wissenschaftlichen Arbeit verlangt. Die Studierenden kommen jedoch während ihres Studiums mit der Aufgabenstellung Wissenschaftliches Schreiben kaum in Kontakt; vielmehr werden Kreditpunkte durch das Bearbeiten von Klausuren vergeben. Nicht verwunderlich sind daher die erheblichen Schwierigkeiten, welche die Studierenden mit dem Verfassen dieser Arbeiten haben. Doch wie ist das Erlernen wissenschaftlichen Schreibens in der Fremdsprache für Studierende außerhalb des deutschen Kulturraumes möglich? Der Beitrag widmet sich nach der Analyse einer 2015 durchgeführten Umfrage zu den Schwierigkeiten der Studierenden beim wissenschaftlichen Schreiben in der L2 und der Zusammenfassung der Besonderheiten der L2-Textproduktion im Gegensatz zur L1-Textproduktion den Möglichkeiten der gezielten Einübung und Vorbereitung des Schreibprozesses unter Berücksichtigung des Curriculums sowie der Studienbedingungen an der Germanistikabteilung der Université d'Abomey-Calavi. Zur Förderung von wissenschaftlicher Schreibkompetenz an kamerunischen Hochschulen – Evaluationsbericht zu Möglichkeiten und Grenzen des Transfers eines Workshopkonzepts aus Deutschland Lisa Mauritz (Bielefeld) unter Mitarbeit von Liliane Diffo (Yaoundé) Studierende, die ihr Studium in der Fremdsprache Deutsch absolvieren, sind beim akademischen Schreiben oftmals mit besonderen Schwierigkeiten konfrontiert. Vor diesem Hintergrund wurde 2016 an der Université de Yaoundé I (UYI) ein Workshop zum wissenschaftlichen Schreiben durchgeführt, der ursprünglich für internationale Studierende der Universität Bielefeld konzipiert wurde. Das Ziel dieses Artikels besteht in einer Reflexion der Workshop- Durchführung und, damit einhergehend, der Bedarfe und Ressourcen

hinsichtlich der Förderung wissenschaftlicher Schreibkompetenz in Kamerun. Briefe, E-Mails und Motivationsschreiben verfassen - Didaktische Umsetzungen im Germanistikstudium in Kamerun

Anna Zawacki (Dschang) Die Vermittlung von Schreibfertigkeit ist im Sprachunterricht an einer afrikanischen Auslandsgermanistik an besondere Herausforderungen gekoppelt wie große Teilnehmerzahlen, wenige Medien, Distanz zum Zielland u.a. Diese sollen hier in Bezug auf ein Seminar an der Universität Dschang erläutert werden. Anhand einer Analyse ausgewählter Unterrichtssequenzen, der zugehörigen didaktischen Überlegungen sowie einer Evaluation des Kurses reflektiert dieser Erfahrungsbericht die eigene Lehre und gibt dem Leser gleichzeitig praktische Ideen für den eigenen Unterricht mit an die Hand. Zur Rezeption wissenschaftlicher Texte durch fremdsprachige Studierende Silvia Introna (Bielefeld) Dass der Schreibprozess aus der Wechselwirkung zwischen Rezeptions-, Reproduktions- und Produktionsprozessen besteht, wurde schon vor circa zwanzig Jahren von Jakobs (1995: 92) festgestellt. Ihr Textproduktionsmodell benennt zum ersten Mal gegenüber den vorherigen Schreibmodellen den Leseprozess als relevanten Subprozess des Schreibens. Trotz der Relevanz des Lesens im universitären Alltag erstaunt, dass es bis heute nur vereinzelte Studien gibt, die sich mit der Erforschung der Rezeption wissenschaftlicher Texte auseinandergesetzt haben, insbesondere wenn es um fremdsprachige Leserinnen und Leser geht. Ziel dieses Beitrages ist es, den Forschungsstand zum fremdsprachlichen wissenschaftlichen Lesen im Studium abzubilden und insbesondere die Forschungsmethoden darzustellen, die in diesem Bereich eingesetzt werden. In diesem Zusammenhang werden die methodologischen Entscheidungen und die Erkenntnisse einer Studie zu Verständnisschwierigkeiten und Bewältigungsstrategien internationaler Masterstudierender beim Lesen wissenschaftlicher Texte in der Fremdsprache Deutsch (Introna 2015) präsentiert. Das „veloziferische“ Zeitalter. Oder: Goethes Aktualität Joseph Gomsu (Yaoundé) In der deutschen und afrikanischen Germanistik sowie in der Literaturgeschichte überhaupt hat der von Goethe geprägte Begriff „Weltliteratur“ eine weitreichende Wirkung gezeigt. Zur Entstehung dieses Begriffs hat, wie dies aus seinen verschiedenen Äußerungen hervorzugehen scheint, die Entwicklung von Kommunikations- und Transportmitteln einen nicht zu unterschätzenden Beitrag geleistet. Am Ende des 18. und zu Beginn des 19. Jahrhunderts hat u.a. die Erfindung der Dampfmaschine schon zu einer mechanischen Revolution der Geschwindigkeit geführt; dies hat einen weiteren Globalisierungsschub nach dem Entdeckungszeitalter ausgelöst und die europäischen Nationen sowie Länder außerhalb Europas immer mehr aneinandergerückt. Indem Beitrag wird versucht, einen Zusammenhang zwischen „Weltliteratur“ und „veloziferisch“ als dem anderen von Goethe kreierten Begriff herzustellen. Beide Termini waren damals ambivalent und bleiben es auch heute; hinzukommt, dass sie sich in unserem Globalisierungszeitalter als von brisanter Aktualität erweisen. „Zu zweit ist man stärker als allein“. Formen interkultureller Kommunikation und Kooperation in neueren deutschsprachigen Afrikaromanen Bertin Nyemb (Yaoundé) Kompetentes Verhalten im Umgang mit Menschen unterschiedlicher Traditionen und Wertvorstellungen ist in der globalisierten Welt besonders gefragt. Der Beitrag geht der Frage nach, wie deutsche Autoren Kommunikation, Kooperation und Interaktion, die in einen europäisch- afrikanischen Kontext eingebettet sind, literarisch inszenieren und welche Erkenntnisse sich für die Gestaltung eines solidarischen Für- und Miteinanders aus ihren Entwürfen gewinnen lassen. Am Beispiel von Hermann Schulz' Auf dem Strom (2005) und Sigrid Heucks E-Mails aus Afrika (2007) soll untersucht werden, welche Konfliktformen in der Begegnung zwischen Afrikanern und Europäern vorgeführt werden. Des Weiteren soll dargelegt werden, dass die gewählten Werke Möglichkeiten einer Annäherung im Zeichen internationaler Solidarität und gegenseitiger Zuwendung aufzeigen. Les sources allemandes du litige foncier entre l'État du Cameroun et les Bakweri : une analyse des discours relatifs au droit sur les terres de la CDC Brice Kouakap Ndjeutcham et Esaïe Djomo (Dschang) Suite au décret présidentiel n° 94 /125 du 14 juillet 1994 portant privatisation de la Cameroon Development Corporation (CDC), de nombreux ressortissants bakweri se mobilisent pour revendiquer leur droit de propriété sur les terres de cette entreprise. Dans leurs écrits, ils font recours aux sources coloniales allemandes. Qu'est-ce qui a été écrit par les Bakweri et les Allemands sur les sources allemandes du

litige foncier entre l'État du Cameroun et les Bakweri ? Les chercheurs qui se sont intéressés au problème foncier bakweri n'ont jusqu'ici procédé qu'à une analyse synchronique qui ne tient pas compte de la conformité des discours à l'histoire. Cette contribution montre, à partir d'une approche diachronique de l'analyse du discours et de la confrontation des discours aux faits historiques, que le litige foncier qui oppose l'État du Cameroun aux Bakweri vient du fait que certaines plantations de la CDC sont situées sur des terres bakweri qui ont été illégalement, arbitrairement et violemment acquises pendant la période coloniale allemande. Par ailleurs, elle montre que le discours bakweri et le discours allemand sont conformes aux faits historiques.

Complete German Paul Coggle, Heiner Schenke. 2012 By the end of the course, the learner should be at Common European Framework level (CEFR) B2, and able to interact with fluency and spontaneity, produce clear, concise conversational speech, and have a solid vocabulary.

Schritte plus Silke Hilpert, Marion Kerner, Jutta Orth-Chambah. 2010 Niveau B1, erste Hälfte. Lehrwerk für erwachsene und jugendliche Deutschlerner, das gezielt auf den Deutsch-Test für Zuwanderer vorbereitet. Kursbuch und Arbeitsbuch in einem Band. Inklusive CD3 mit den Hörtexten zum Arbeitsbuch-Teil.

Objective Proficiency Student's Book Pack (Student's Book with Answers with Downloadable Software and Class Audio CDs (2)) Annette Capel, Wendy Sharp. 2013-01-04 Objective Proficiency Second edition provides official preparation for the revised 2013 Cambridge English: Proficiency exam, also known as Certificate of Proficiency in English (CPE). A variety of challenging, lively topics provide thorough training in exam skills and high-level language development. Each unit contains three double-page lessons ensuring flexibility, even pacing and progress. This motivating material is also suitable for high-level students keen to improve their general English. The Class Audio CDs contain all the audio material for the listening exercises in the Student's Book. Interactive software, downloadable from a URL contained in the Student's Book, provides activities for practice of exam skills, grammar and vocabulary.

Schritte plus 2 Daniela Niebisch, Franz Specht, Monika Bovermann, Sylvette Penning-Hiemstra. 2009 Lehrwerk für erwachsene und jugendliche Deutschlerner, das gezielt auf den Deutsch-Test für Zuwanderer vorbereitet.

Photographing Men Jeff Rojas. 2016-03-08 More and more men are seeking out great portrait, commercial, or fashion photography. For working photographers, photographing men may be one of today's greatest new opportunities. But, while there are dozens of books, guides, and workshops on photographing women, there's been practically nothing comparable for men... until now! Jeff Rojas's *Photographing Men* is today's definitive full-color guide to every aspect of modern male photography. Rojas builds on his unique in-person course, which has made him Google's #1 go-to search result for knowledge on photographing males. Rojas covers posing, styling, lighting, post-production, and more, showing how to achieve outstanding results and maximum creative expression. You'll discover how to: Make male clients look natural, masculine, and confident Skillfully document your male clients' best attributes, physical and emotional Define every man's face shapes, body shapes, and other features Compensate for flaws and perceived flaws, including acne, baldness, double chins, gray hair, wrinkles, and large features Overcome the challenges of styling male subjects, including big, skinny, and short men Understand how a suit should really fit your subject - and what to do if suits are out of the question Properly light all shapes and sizes of men for portraits, fashion, and commercial images (with complete lighting diagrams, behind-the-scenes images, and gear lists) Get detailed examples and tips for portraits, 3/4 poses, and full-length poses Photograph entrepreneurs, managers, prosperous men, innovators, classic and handsome men, athletes, muscle men, underwear models, and even movie stars Complement every man's features in post-production techniques And much more

Schritte 1/2 international Daniela Niebisch. 2008

Making and Using Word Lists for Language Learning and Testing I.S.P. Nation. 2016-09-08 Word lists lie at the heart of good vocabulary course design, the development of graded materials for extensive listening and extensive reading, research on vocabulary load, and vocabulary test

development. This book has been written for vocabulary researchers and curriculum designers to describe the factors they need to consider when they create frequency-based word lists. These include the purpose for which the word list is to be used, the design of the corpus from which the list will be made, the unit of counting, and what should and should not be counted as words. The book draws on research to show the current state of knowledge of these factors and provides very practical guidelines for making word lists for language teaching and testing. The writer is well known for his work in the teaching and learning of vocabulary and in the creation of word lists and vocabulary size tests based on word lists.

Pirate Curse Kai Meyer.2007-04-10 The pirates of the Caribbean have a name for kids who can walk on water -- they call them polliwogs. As far as 14-year-old Jolly knows, she's the last polliwog still alive. She is valuable to the pirate captain who raised her, for she can sneak up on an enemy ship by walking over the waves. When someone sets a trap for Jolly's ship, Jolly alone escapes. She is washed up on a tiny island inhabited by a farming family -- and the ghosts who labor for them. The farmers have a son, Munk, who has been raised almost in hiding. Munk longs to go to sea, but his parents say that they are afraid of pirates, and they have forbidden Munk to reveal his true identity -- he, too, is a polliwog. But pirates are not the only threat in the Caribbean. Evil forces are stirring, and a demon from the sea attacks and murders Munk's parents. Was the demon really after Munk? And Jolly, too? Why are the polliwogs so valuable, and who wants them enough to kill for them? Jolly and Munk must sail with a strange crew of outcasts, led by the mysterious Ghost Trader, to avenge their loved ones and try to stop an ancient, malevolent force known as the Maelstrom. What it will cost both teens, no one can tell -- in this thrilling, swashbuckling fantasy from the extraordinary Kai Meyer.

Schritte international .2009

Schritte international 1/2 Daniela Niebisch.2009

Get Ready for International Business 2 Zemach D Vaughan a.2013-02-01 *Get Ready for International Business* helps pre-work students and those new to the world of work to use English in the workplace by exposing them to a variety of business and workplace situations and enabling them to practice using English creatively in simulated business contexts. The Teacher's Book contains teaching notes and answer keys.

Schritte plus Susanne Kalender,Petra Klimaszyk.2010 Zielgruppe: Deutschlernende mit spanischer Muttersprache und mit Kenntnissen auf dem Niveau A1 bis C1; besonders für junge Erwachsene und Jugendliche geeignet

Bebop Level 1 Student's Book Pack Lorena Peimbert,Myriam Monterrubio.2014-01-10 Composed of 8 units with each unit designed to be covered over a month of classes, this title includes lessons that consist of vocabulary, grammar, Storysong, story comprehension and literacy work, language practice, content-based learning, action songs and reviews. It also features story board cut-outs which provide an interactive approach.

Fräulein Else Arthur Schnitzler.1998-02-24 While staying with her aunt at a fashionable spa, Else receives an unexpected telegram from her mother, begging her to save her father from debtor's jail. The only way out, it seems, is to approach an elderly acquaintance in order to borrow money from him. Through this telegram, Else is forced into the reality of a world entirely at odds with her romantic imagination -- with horrific consequences.

Schritte international .2009

Schritte international Neu 1+2. Deutsch als Fremdsprache. Intensivtrainer mit Audio-CD Daniela Niebisch.2017-06

Verhandlungen des Deutschen Bundestages Germany. Bundestag.2010

Schritte 1 + 2 international Daniela Niebisch.2009

Schritte international neu Silke Hilpert.2017

Schritte plus 2. Niveau A1/2. Kursbuch + Arbeitsbuch Daniela Niebisch,Sylvette Penning-Hiemstra,Franz Specht,Monika Bovermann.2009

Немецкий язык для экономистов. Учебник и практикум для академического

бакалавриата Татьяна Николаева, Ольга Львова, Галина Махмутова. 2016-07-06 Задача учебника – научить студентов-экономистов с уровнем владения языком А2, В1 и В2 уверенному всестороннему, многоплановому общению на немецком языке в бытовой, академической и профессиональной сфере. Три блока (21 урок) охватывают всевозможные темы, начиная с бытовых (знакомство), заканчивая профильными, экономическими – финансирование, биржа, налогообложение... Общая структура учебника и построение отдельных уроков (предтекстовые упражнения – введение лексики, тексты, грамматические упражнения) обеспечивают овладение навыками и умениями, необходимыми для успешного выполнения поставленной задачи. В учебнике имеется Приложение – краткий свод грамматических правил и Глоссарий. Неоспоримыми достоинствами данного учебника являются: 1) модульность и универсальность в подаче материала, с учетом уровня владения иностранным языком; 2) актуальность учебного материала благодаря активному использованию интернет-ресурсов; 3) интерактивные методы обучения: дебаты, ролевые игры, «мозговые штурмы»; 4) множество мотивирующих коммуникативных упражнений; 5) иллюстративность схемы, рисунки, фото. Учебник создан преподавателями Финансового университета и апробирован в студенческих группах.

A practice grammar of German aktuell Hilke Dreyer, Richard Schmitt. 2010 Grammatik für englisch sprechende Deutschlerner für Anfänger ab Niveau A2 sowie für Fortgeschrittene.

German Grammar in a Nutshell Christine Stief, Christian Stang. 2016-07 Comprehensive German grammar reference course with examples, exercises, illustrations and answers. Suitable for self-study, building vocabulary, and developing reading, writing and grammar skills.

Schritte plus Daniela Niebisch. 2010

Schritte plus .2010

German Quickly April Wilson. 1993 *German Quickly: A Grammar for Reading German* is a thorough, straightforward textbook with a sense of fun. It teaches the fundamentals for reading German literary and scholarly texts of all levels and difficulty. It can be used as an introductory text for students with no background in German, or it can serve as a reference text for students wishing to review German. The grammar explanations are detailed and clear, and the accompanying reading selections, consisting partly of aphorisms and proverbs, are intriguing. There are also many informative appendices, including a summary of German grammar, a detailed description of German dictionaries currently available, and a vocabulary list of 3200 words that are commonly encountered in scholarly writings.

Deutsch Ohne Mühe Heute Hilde Schneider. 1987 This book aims to take users from scratch to having a solid base in German within six months, and to feel comfortable with the language in as little as three months. In only half an hour a day users will move ahead naturally until they are at ease with all the basic structures needed for communication and become familiar with the basic words and grammar of German. The method comprises two phases: the passive phase, in which users simply repeat what they hear and read, and the active phase, in which users begin to create sentences and imagine themselves in a variety of everyday situations.

Elements of Crimes Under International Law Gideon Boas, James L. Bischoff, Natalie L.

Reid. 2014-05-14 A highly relevant and timely work focusing on the core international crimes and their interaction with the forms of responsibility.

DaZ-Kurse im geschlossenen Strafvollzug Davydova, Yulia. 2016-01-01 Schlüsselworte: DaZ-Förderung, Strafvollzug, Motivationsprofile, Lernfortschrittttest, Lernerfolg, Zukunftsperspektive

Oxford English: An International Approach Students' Book 1 Rachel Redford. 2009-09-10 This new course provides students and teachers with current, meaningful, and practical activities along a thematic approach to help students to develop skills, gain confidence and enjoy the study of English. Each book provides reading, writing, listening and speaking activities that support the development of skills, knowledge, values and attitudes. The contents link up with internationally relevant and topical issues, helping students relate the study of English to other subject areas and understand the wider importance of their study, building their enthusiasm.

Storyfun for Movers Student's Book Karen Saxby. 2011-01-20 Story-based exam preparation material

for students taking the Cambridge Young Learners Movers Tests. This book contains ten stories with accompanying activities that check learners' comprehension, provide grammar and vocabulary practice, and let them try out exam-style questions.--From back cover.

Neue Horizonte David B. Dollenmayer,Thomas Stansfield Hansen,Renate Hiller.1984

German Grammar Drills Ed Swick.2012-04-06 When it comes to learning grammar, the best way is to JUST DO IT! For learning grammar, you'll find the most success in retaining your skills through drills, drills, and more drills. German Grammar Drills reinforces your knowledge and enhance your ability to read, write, and speak in German. This book introduces essential grammar concepts, with practical examples to demonstrate their correct usage. You will flex your grammar muscle with the exercises included in each section. Inside this new edition you'll find: More than 200 exercises accompanied by an answer key Authentic examples to show you correct grammar usage New review sections that will bring you up to speed on grammar

Analyse des Lehrwerks "Schritte Plus Neu" unter dem Aspekt des interkulturellen Lernens in einem Integrationskurs Elena Kaznina-Soukup.2017-12-01 Unterrichtsentwurf aus dem Jahr 2017 im Fachbereich Deutsch - Deutsch als Fremdsprache / Zweitsprache, Note: bestanden, Akademie Klausenhof gGmbH , Sprache: Deutsch, Abstract: In diesem Muster-Portfolio wird der DaF-Unterricht unter dem Aspekt des interkulturellen Lernens am Beispiel der Lektion „Guten Tag. Mein Name ist...“ aus dem Lehrwerk „Schritte plus Neu“ 1, A1.1 sowie (zum Teil) der Lektion „Ankommen“, im gleichnamigen Lehrwerk, Band 2, Niveaustufe A2.1 behandelt. Es handelt sich hierbei um einen allgemeinen Integrationskurs in Vollzeit (25 Unterrichtseinheiten pro Woche, täglich vormittags), der aus fünfzehn männlichen und fünf weiblichen Teilnehmenden überwiegend arabischer Herkunft besteht.

English for Research: Usage, Style, and Grammar Adrian Wallwork.2012-10-26 This guide is based on a study of referees' reports and letters from journal editors on the reasons why papers written by non-native researchers are rejected due to problems with English usage, style and grammar. It draws on English-related errors from around 5000 papers written by non-native authors, 500 abstracts by PhD students, and over 1000 hours of teaching researchers how to write and present research papers. English for Research: Usage, Style, and Grammar covers those areas of English usage that typically cause researchers difficulty: articles (a/an, the), uncountable nouns, tenses (e.g., simple present, simple past, present perfect), modal verbs, active vs. passive form, relative clauses, infinitive vs. -ing form, the genitive, noun strings, link words (e.g., moreover, in addition), quantifiers (e.g., each vs. every), word order, prepositions, acronyms, abbreviations, numbers and measurements, punctuation, and spelling. Due to its focus on the specific errors that repeatedly appear in papers written by non-native authors, this manual is an ideal study guide for use in universities and research institutes. The book is cross-referenced with the following titles: • English for Academic Research: Grammar Exercises • English for Academic Research: Vocabulary Exercises • English for Academic Research: Writing Exercises • English for Writing Research Papers Adrian Wallwork is the author of more than 30 English Language Teaching (ELT) and English for Academic Purposes (EAP) textbooks. He has trained several thousand PhD students and researchers from 40 countries to prepare and give presentations. Since 1984 he has been revising research manuscripts through his own proofreading and editing service.

Essential grammar of German Monika Reimann.1999

A Practice Grammar of German Hueber Verlag.2010

Super Minds American English Level 6 Teacher's Book Melanie Williams,Herbert

Puchta.2013-09-05 Super Minds American English is a seven-level course for young learners. Written by a highly experienced author team, Super Minds enhances your students' thinking skills, improving their memory along with their language skills. For ease of use, this Level 6 Teacher's Book includes detailed lesson aims, clear instructions, and a vast array of extra activities. Class Audio CDs, including audio from the Student's Book and Workbook, are sold separately.

Schritte international 3. Niveau A2/1. Glossar XXL Deutsch-Englisch German-English .2009

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