

National Open University Course Material

Thinking Critically Open University, Open University Course Team. 2008-07-14 To think critically, is to weigh up all sides of an argument and evaluate its strengths and weaknesses. This is a skill that we use in many everyday decision making situations. This booklet shows how these skills can be transferred effectively to academic life. It explains why critical thinking is important, and contains advice on reading with a critical eye, writing with a critical voice and techniques to practice with others. There is an accompanying Skills for OU Study website <http://www.open.ac.uk.skillsforstudy>. If you are a current OU student please contact Student Services before ordering.

A STUDY ON EFFECTIVENESS OF PROGRAMMED INSTRUCTION AS AN INSTRUCTIONAL STRATEGY IN SOCIAL STUDIES Dr. Ramesh Siddappa K..

Making The Most Of Accreditation: Balancing The National And International Developments In Higher Education Antony Stella, A. Gnanam. 2003 The World Over Quality Assurance Is An Evolving Mechanism. This Book Is An Attempt To Record Those Developments.

The Export of Tradeable Services in Mauritius Percy S. Mistry, Nikhil Treebhohun. 2009 Looks at the pattern of economic transformation for Mauritius, and makes specific recommendations for improvements in infrastructure, human resource capacity and the regulatory environment, based on four service sectors - financial services, information and communication technologies, health care services, and human resources services.

TEACHER EDUCATION, SECOND EDITION MOHAN, RADHA. 2019-08-01 Teacher education is at the base of all educational systems. To make it effective, we need an education system that equips the teacher trainees with the necessary skills to perform their tasks effectively in the classroom. This book discusses how to train teachers, improve teacher education programmes, and impart quality education. The book, now in its second edition, emphasizes development of skills in teachers, keeping in mind the rapid use of technology and changes in education policies, procedures and provisions. Each chapter has been carefully revised as per the latest NCTE norms and standards recommended by Justice Verma Commission. This well-organized book is primarily intended for the postgraduate students of Education—M.A. Education and M.Ed. Besides, teacher trainees enrolled in B.Ed. and Diploma in teaching programmes, teacher educators, distance education school-based administrators and policymakers will also find the book useful. **KEY FEATURES** • Deals with necessary pedagogical skills and competencies to make the teachers professionally competent. • Provides a comparative study of teacher education of a number of countries to put things in the right perspective. • Makes extensive use of flowcharts and diagrams to enable the readers to understand the topics discussed with great ease. **TARGET AUDIENCE** • M.A. (Education) • M.Ed. • Teacher trainees

Staff Development in Open and Flexible Learning Colin R. Latchem, Fred Lockwood. 1998 Open learning is the fastest growing type of education world-wide. This book brings together the experiences, insights and findings of some of the world's leading staff developers in open and flexible learning.

Unveiling Desire Devaleena Das, Colette Morrow. 2018-01-16 In *Unveiling Desire*, Devaleena Das and Colette Morrow show that the duality of the fallen/saved woman is as prevalent in Eastern culture as it is in the West, specifically in literature and films. Using examples from the Middle to Far East, including Iran, India, Pakistan, Bangladesh, Thailand, Japan, and China, this anthology challenges the fascination with Eastern women as passive, abject, or sexually exotic, but also resists the temptation to then focus on the veil, geisha, sati, or Muslim women's oppression without exploring Eastern women's sexuality beyond these contexts. The chapters cover instead mind/body sexual politics, patriarchal cultural constructs, the anatomy of sex and power in relation to myth and culture, denigration of female anatomy, and gender performativity. From Persepolis to Bollywood, and from fairy tales to crime fiction, the contributors to *Unveiling Desire* show how the struggle for women's liberation is truly global.

Open and Distance Learning in the Developing World H. D. Perraton. 2000 Open and Distance Learning in the Developing World sets the expansion of distance education in the context of general educational change and reviews its use for basic and non-formal education, schooling, teacher training and higher education.--BOOK JACKET. Hilary Perraton provides a balanced evaluation of the legitimacy, advantages and disadvantages of distance education as a way of teaching and learning.--BOOK JACKET.

Distance and Blended Learning in Asia Colin Latchem, Insung Jung. 2009-07-15 *Distance and Blended Learning in Asia* is a unique and comprehensive overview of open, distance learning (ODL) and information and communication technology (ICT) in Asian education and training. Broad in coverage, this book critically examines ODL and ICT experiences from Japan to Turkey and from Sri Lanka to Mongolia - drawing conclusions from the successes and failures, and recommending ways in which planning, management and practice may be developed for the world's largest concentration of adult open and distance learners. This pioneering book draws on Asian theory, research and practice to identify the strengths, weaknesses and challenges in all sectors of Asian education and training. It critically and insightfully discusses the ideas, skills and practices that are necessary to advance knowledge in leadership and management, professional development, innovation and quality assurance and research and diffusion. *Distance and Blended Learning in Asia* provides an insightful, informative and critical review of ODL / ICT developments in schools, open schooling, colleges, universities, workplace training, professional development and non-formal adult and community education. The book is an invaluable reference for ODL / ICT professionals, educators and students anywhere in the world, and is essential reading for all of those involved in ODL / ICT in Asia.

Social Work Education Through Open And Distance Learning Bishnu Mohan Dash.

Distance Education Judith L. Johnson. 2003 Johnson continues her extensive research with case studies of some of the world's standout examples of distance education. Topics include pedagogy, student support services, design and delivery of programs, issues of assessment, evaluation, accreditation, and emerging technology standards.

Effectiveness of Distance Education System J Prasanth Kumar. 2010 Contents: The Problem and its Significance, Review of Related Literature, Method of Investigation, Analysis and Interpretation of Data, Discussion and Suggestions, Summary of Research.

Advanced Research on Computer Education, Simulation and Modeling Sally Lin, Xiong Huang. 2011-06-06 This two-volume set (CCIS 175 and CCIS 176) constitutes the refereed proceedings of the International Conference on Computer Education, Simulation and Modeling, CSEM 2011, held in Wuhan, China, in June 2011. The 148 revised full papers presented in both volumes were carefully reviewed and selected from a large number of submissions. The papers cover issues such as multimedia and its application, robotization and automation, mechatronics, computer education, modern education research, control systems, data mining, knowledge management, image processing, communication software, database technology, artificial intelligence, computational intelligence, simulation and modeling, agent based simulation, biomedical visualization, device simulation & modeling, object-oriented simulation, Web and security visualization, vision and visualization, coupling dynamic modeling theory, discretization method, and modeling method research.

Network Security: Perspectives And Challenges M.V.Ramana Murthy, S.Jeelani.

The Design and Production of Self-instructional Materials Fred Lockwood. 2018-12-07 Designed to help those who are planning to produce open or flexible learning materials, particularly trainers who must work on their own with little support or encouragement. All aspects of the design and production of materials is examined, including the role of audio and video cassettes.

Implementing Campus Greening Initiatives Walter Leal Filho, Nandhivarman Muthu, Golda Edwin, Mihaela Sima. 2015-01-21 Firmly rooted in the theory and practice of sustainable development, this book offers a comprehensive resource on sustainability, focusing on both industrialized and developing nations. *Implementing Campus Greening Initiatives: Approaches, Methods and Perspectives* is an attempt to promote and disseminate the work being done in this field by universities around the world. The need to integrate the principles and concepts of green campuses and sustainability into the core of students' educational experiences, from high school to college or university, has now been broadly recognized. By doing so, we can ensure that the students of today and tomorrow will acquire the knowledge, skills, attitudes and values needed to create a more sustainable economy and social environment.

Indian Book Industry .1988

Development and Planning of Modern Education, 9th Edition Aggarwal J.C..2009-11-01 Published In The Silver Jubilee Year Of Its Existence The Ninth Edition Of This Book Has Been Thoroughly Revised. Apart From The Regular Updating Of Information And Statistics Throughout, Two Chapters Have Been Totally Rewritten As Education In The Tenth Five Year Plan And Recent Initiatives In Educational Development In India , And One New Has Been Added, Namely, Comparative Data On The Development Of Education . Updating Has Been Done Using The Following Publications: (I) The State Of The World S Children 2007, Unicef; And (Ii) Elementary Education In India-Progress Towards Uee, Nuepa. 2007, And Following Publications Of The Government Of India: (I) Annual Report 2004-2005, Ugc; (Ii) Economic Survey 2006-2007, Ministry Of Finance; (Iii) India 2007, Ministry Of Information And Broadcasting; (Iv) Annual Report 2006-2007, Ministry Of Hrd; (V) Selected Educational Statistics 2004-2005, Ministry Of Hrd.

Open and Distance Learning in the Developing World Hilary Perraton.2005-08-11 First Published in 1999. Routledge is an imprint of Taylor & Francis, an informa company.

Emerging Trends in Digital Era Through Educational Technology Dr. Manichander T..

Comparative Early Childhood Education Geeta Rani Lall, Bernard M. Lall.1983

Educational Media and Technology Yearbook 2003 Mary Ann Fitzgerald, Michael Orey, Robert Maribe Branch.2003-06-30 The 28th volume of the Educational Media and Technology Yearbook describes current developments and trends in the field of instructional technology. Prominent themes for this volume include e-learning, collaboration, the standards reform movement, and a critical look at the field in its historical context. The audience for the Yearbook consists of media and technology professionals in schools, higher education, and business contexts, including instructional technology faculty, school library media specialists, curriculum leaders, business training professionals, and instructional designers. The Educational Media and Technology Yearbook has become a standard reference in many libraries and professional collections.

University Education for All Nigerians Through the National Open University G. J. Afolabi Ojo.1984

Services Marketing Ravi Shanker.2002 *Services Marketing: Text & Readings* is an anthology of original works of corporate leaders from the India Services Sector. In addition, a detailed section deals with the conceptual issues of services marketing. The organization of the book is as follows: Services Marketing: Conceptual Issues Understanding Services Phenomenon, Role of Services in Economy, Services Characteristics and Marketing Implications, Marketing Mix in Services: The Traditional 4Ps, Extended Marketing Mix for Services, Differentiation Strategies, Demand Management and Productivity, Services Quality, Services Strategies Sector Specific Marketing: Challenges and Practices Tourism and Travel Services, Transportation and Logistics Services, Financial Services, Information Technology and Communication Services, Media Services, Health Care Services, Professional Services, Educational and Extension Services, Public Services

An introduction to Open Educational Resources (OER) The Open University. This 6-hour free course explored some institutional OER initiatives, and provided an opportunity to find, discuss and redesign some OER material.

Indian Educational Review .1989

TEACHING OF SCIENCE R. M. KALRA, VANDANA GUPTA.2012-03-17 This well-organized book emphasizes the various aspects of science education, viz. the use of computers in science education, software programs, the Internet, e-Learning, multimedia, concept mapping, and action research. It introduces students to the latest trends in the methods of teaching. The book also strives to foster science education through non-formal approaches, such as distance education with special reference to commonwealth of learning model, or academic games. What distinguishes this text is its emphasis on making the teachers understand that learning students' psychology is the prerequisite for the success of any education programme. Keeping this view in mind, the text explains the well-known theories of learning of Piaget, Ausubel, Bruner and Gagne—which are closely related to science teaching. Primarily intended as a text for the undergraduate students (degree and diploma) of Education (B.Ed. and D.Ed.), this could serve as a source book for in-service teachers and science educators. In addition, curriculum developers and policy makers working in the field of science education having an abiding faith in moulding youngsters to face the challenges of 21st century should find this book useful and stimulating. KEY FEATURES : Lays emphasis on inculcating values or the development of scientific temper in students. Cites a number of examples related to teaching methods from both urban and rural areas to illustrate the concepts discussed in the text.

Open educational resources: policy, costs, transformation Miao, Fengchun, Mishra, Sanjaya, McGreal, Rory.2016-04-18

The Navy Chaplain .1988

Forum .1983

Disaster Management in the Hills Satendra.2003 Relates To The Hills Terrain Of India Spread Over 98 Districts Which Are Prone To Natural Disasters. The Book Aims To Inform The Readers About These Natural Disasters And Their Management. A Model Has Been Suggested To Help Formulate Appropriate Disaster Management Plans And Their Implementation.

History of Education in Nigeria A. Babs Fafunwa.2018-10-03 Originally published in 1974, a comprehensive history of Nigerian Education, from early times right through to the time of publication, had long been needed by all concerned with Education in Nigeria, students, teachers and educational administrators. No one was better qualified than Professor Fafunwa to provide such a book, and in doing so he gave due emphasis to the beginnings of Education in its three main stages of indigenous, Muslim and Christian Education. Nigerian Education had been considered all too often as a comparatively recent phenomenon, but this book points out from the start that 'Education is as old as Man himself in Africa' and that both Islam and Christianity were comparative newcomers in the field. A historical treatment of these three strands which have combined to make up the modern Educational system was vital to a clear understanding of what was needed for the future, and most of the first half of the book is concerned with these Educational beginnings. The imposing of a foreign colonial system on this framework did not always lead to a happy fusion of the systems, and the successes and the failures are examined in detail. There was no shortage of documentary evidence in the form of reports and statistics during the decades prior to publication, but this evidence was frequently scattered and inaccessible to the student, so that the author's careful selection of key evidence and reports, often drawn from his own personal experience, will be invaluable for those wishing to trace the development of Education in Nigeria up to the early 1970s. A knowledge of the history and development of the Nigerian Education system, of the numerous and intensely varied personalities and beliefs which have combined and often conflicted to shape it, is indispensable to all students in colleges and universities studying to become teachers. It is this knowledge that Professor Fafunwa set out to provide, drawing on his wide experience as teacher writer and educationalist.

Improving Discipline-Based Undergraduate Medical Curriculum Kadambari D, Kumar S, Zayapragassarazan Z, Parija SC.2018-08-31 The past few decades have seen the increasing use of evidence in all aspects of

healthcare. The concept of evidence-informed healthcare began in the 1990s as evidence-informed practice, and has since become widely accepted. It is also accepted that the training of medical graduates must be informed by evidence obtained from educational research. This book utilizes an evidence-informed approach to improve discipline-based undergraduate medical curricula. Discipline-based undergraduate medical curricula represent a widely adopted choice for undergraduate medical education around the world. However, there have been criticisms leveled against the discipline-based approach. One of the shortcomings cited is that students are insufficiently equipped to meet the challenges of today's healthcare. As a result, various strategies have been proposed. One option, currently in vogue, is the outcome-based approach, wherein the exit behaviors of medical graduates are explicitly examined and used to guide the educational process. The shortcomings present in discipline-based undergraduate medical curricula can be overcome by the strengths of these strategies. This book recommends improving discipline-based undergraduate medical curricula by combining several strategies, including the adoption of an outcome-based approach and the use of evidence-informed implementable solutions. The book is relevant for all faculty, administrators and policymakers involved in undergraduate medical education, and can also be used as a resource for faculty development.

Towards a Commonwealth of Learning Expert Group on Commonwealth Co-operation in Distance Education and Open Learning. 1987 Report of the Expert Group on Commonwealth Co-operation in Distance Education and Open Learning that proposes the creation of a University of the Commonwealth for co-operation in distance education, itself working closely with, and forging an effective partnership between, a wide variety of institutions through the Commonwealth. The Group shows not only how technologies could be harnessed on a Commonwealth-wide basis, but how teaching materials could be pooled and shared to become a Commonwealth-wide resource, freeing individual learners throughout the Commonwealth from the constraints of distance and the need to study at a present place or time.

Advanced Workshop And Tutorials On Operations Research (AWTOR-2012) Nagarajan Krishnamurthy, N. Ravichandran. 2014-06-17 ORSI Ahmedabad chapters has taken the initiatives to conduct an annual conference focusing on theory and practice of operational Research in the Indian context. These conferences are named as Management Science and practice (MSP). The peer review edition proceedings of the conference are published for wider dissemination. The 5th edition of MSP was held at IIM Indore in August 2012. This event was attended by about 50 scholars. A dozen invited presentations from eminent academicians formed the core academic program. The edited proceedings are presented in this volume.

Sustainable Rural Development for Disaster Mitigation Satendra, Vinod K. Sharma. 2004 India, due to its geographical position, climate and geological setting is one of the most disaster prone countries of the world and has been experiencing natural disasters every year. Though whole of the country is more or less affected by common disasters, the impact of these disasters on rural population due to its physical, poor socio-economic and specific socio-cultural condition is comparatively more and long lasting. If we analyse the Indian rural society in the context of vulnerability, it is found to be much more vulnerable to natural disasters in comparison to its urban counterpart. The book, as indicated by its name aims to apprise the readers about the impact of natural disasters on rural society and its management. It contains seven chapters with an introduction giving details about disasters, types disaster management cycle and recent trend in dealing disasters. After discussing the disaster trend at world level and India, the book attempts to critically analyse the vulnerability of the country to various forms of disasters. The book gives detail of different factors influencing the vulnerability of different factors influencing the vulnerability of rural society to the natural calamities and problems and shortcomings of prevailing disaster management system. After critically analysing the rural disaster management situation, the book concludes that it is the sustainable rural development approach that can mitigate the disasters in rural India with a long-term perspective. The book suggests the role of PRIs, as implementing agency in managing disaster, in an effective manner in rural areas. The disaster management planning at village level and utility of management tools in disaster management planning is discussed in detail in the last chapter of the book.

Investigative Journalism in India S. K. Aggarwal. 1990

Reengineering Library Services .2005

Distance Education David Sewart, Desmond Keegan, Borje Holmberg. 2020-07-24 Distance education, for long the Cinderella of the educational spectrum, had emerged in the 1970s and early 1980s as a valued component of many national educational systems in both developed and developing countries. The foundation of the Open Universities, developments in communications technology and in audio-, video- and computer-based learning, a new sophistication in the design of print-based materials and better support systems for the student learning at a distance had all contributed to the availability and quality of distance education programmes. Originally published in 1988, this book chronicles this great change in distance education. It presents the best writings on the subject published during the previous ten years. The articles selected for this volume provided a new scholarly basis for the theory and practice of distance education. The editors have brought together contributions from many countries and present authoritative introductions to each of the nine sections. This book provided those in both developed and developing countries with a guideline to one of the most rapidly expanding areas of education at the time.

Higher Education and Professional Ethics Satya Sundar Sethy. 2018-03-28 This book discusses the significance, relevance, and usefulness of professional ethics in the context of higher education. It highlights the pivotal role of professional ethics in offering teachers a better understanding of their responsibilities, duties, rights, and institutional obligations as they work to provide quality education. The volume investigates the connection between the adoption of professional ethics by individual faculty members in higher education and the development of work cultures in higher educational institutions. It explores the requisite modifications of the Teachers' Code of Ethics in relation to the usage of Information and Communication Technologies (ICTs) in teaching-learning platforms. While examining the validity, reliability, and application of professional ethics in the higher education sector, the book also illustrates the application of codes of ethics to resolve conflicting interests and commitments. This book will be useful to scholars and researchers in higher education, the philosophy of education, applied ethics, public policy, and the social sciences.

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