

Vocabulary Learning Strategies In Esp

Teaching Individual Words Michael F. Graves. 2009 Helping students master a broad range of individual words is a vital part of effective vocabulary instruction. Building on his bestselling resource *The Vocabulary Book*, Michael Graves's new book describes a practical program for teaching individual words in the K-8 classroom. Designed to foster effective, efficient, and engaging differentiated instruction, *Teaching Individual Words* combines the latest research with vivid illustrations from real classrooms. Get ready to bridge the vocabulary gap with this user-friendly teaching tool! "Michael Graves shows once again why he is one of our leading lights in vocabulary instruction." —Claude Goldenberg, Stanford University, School of Education "Does the world need another book on vocabulary instruction? Yes, it needs this one, for no other text available addresses in detail how teachers can select, teach, and assess the meanings of specific words." —From the Foreword by James F. Baumann, University of Wyoming "This comprehensive and practical resource dives into the heart of word learning and demonstrates how to maximize the benefits of teaching individual words. Dr. Graves skillfully highlights concrete examples of vocabulary instruction as rich and powerful tools that can be easily incorporated into a variety of educational settings. I highly recommend it." —Kari D. Ross, Curriculum Facilitator and Literacy Specialist, Centennial Schools, Minnesota "A must-have book for any educator's bookshelf. Dr. Graves's readable style and practical knowledge make this book easy to use and sure to have an impact." —Linda Diamond, CEO, Consortium on Reading Excellence

The Vocabulary Book Michael F. Graves.2016-07-29 This new second edition includes two entirely new chapters on selecting vocabulary words for study and vocabulary instruction for English Language Learners. In addition, every chapter has been substantially updated to incorporate discussion of next-generation standards. Incorporating the newest research in vocabulary acquisition into the four-part model of vocabulary instruction that made the first edition a bestseller, this edition emphasizes vocabulary as an important tool in meeting the needs of increasingly diverse students K-12. It also includes new instructional approaches to teaching vocabulary that have been developed and classroom-tested since the release of the first edition.

ESP teaching and teacher education: current theories and practices Salomi Papadima-Sophocleous,Elis Kakoulli

Constantinou,Christina Nicole Giannikas.2019-06-22 This volume addresses issues related to English for Specific Purposes (ESP) teaching practices as well as ESP teacher education as they arise in today's constantly changing and developing world. ESP Teaching and Teacher Education: current theories and practices, supported by the Language Centre of the Cyprus University of Technology, puts together a selection of ten chapters concentrating on ESP teacher education and ESP teaching methodology, including the integration of new technologies in both fields. The volume may be of interest to ESP teacher trainers or language teacher trainers in general, ESP practitioners, ESP researchers, policymakers, material developers, students, as well as any other ESP specialist who may be interested in being updated about the latest developments in the ESP field.

Vocabulary Instruction Edward J. Kame'enui,James F.

Baumann.2012-03-28 This highly regarded work brings together prominent authorities on vocabulary teaching and learning to provide a comprehensive yet concise guide to effective instruction. The book showcases practical ways to teach specific

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vocabulary words and word-learning strategies and create engaging, word-rich classrooms. Instructional activities and games for diverse learners are brought to life with detailed examples. Drawing on the most rigorous research available, the editors and contributors distill what PreK-8 teachers need to know and do to support all students' ongoing vocabulary growth and enjoyment of reading. New to This Edition*Reflects the latest research and instructional practices.*New section (five chapters) on pressing current issues in the field: assessment, authentic reading experiences, English language learners, uses of multimedia tools, and the vocabularies of narrative and informational texts.*Contributor panel expanded with additional leading researchers.

English Language Teaching Today Willy A. Renandya, Handoyo Puji Widodo. 2016-08-22 English Language Teaching Today: Linking Theory and Practice provides an up-to-date account of current principles and practices for teaching English in the world today. The chapters, written by internationally recognized language teacher educators and TESOL specialists, introduce the reader to key language skill areas (i.e., listening, speaking, reading, writing, pronunciation, grammar and vocabulary) and explain how each skill area can be taught in a principled manner in diverse language learning contexts. Throughout the book, the link between theory and practice is explicitly highlighted and exemplified. This reader-friendly book is suitable for undergraduate and graduate students enrolled in TESOL and other second language education programmes as well as for TESOL professionals who wish to stay current with recent developments in ELT.

Vocabulary in Language Teaching Norbert Schmitt, Diane Schmitt. 2020-07-16 Written by two top vocabulary specialists, this updated edition gives a state-of-the-art introduction to vocabulary teaching and testing.

Developments in English for Specific Purposes Tony Dudley-

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Evans, Maggie Jo St John, Maggie Jo Saint John. 1998-09-10 This book provides a practical and accessible update of major developments in ESP today.

Applied Languages: Theory and Practice in ESP Jordi Piqué Angordans, David J. Viera. 1997 Today more and more linguists and language specialists the world over are acknowledging the vital role of ESP within the English language teaching and learning area. Consequently, teachers and learners alike are discovering that there is a wider scope available to them in the field. Hopefully, the joint effort that went into the publishing of this volume will serve to motivate others to continue working in this direction.

Vocabulary Learning Strategies and Foreign Language Acquisition Višnja Pavičić Takač. 2008-02-04 The book discusses vocabulary learning strategies as an integral subgroup of language learning strategies. It defines language learning strategies in general and their features on the basis of cognitive theory and relevant models of second language acquisition as the basis for empirical research. Furthermore, the book gives a survey of research on vocabulary learning strategies and describes three original empirical studies. Thus, the book attempts at integrating the approaches of theories of second language acquisition, the theory and practice of instructed foreign language learning, and the findings of current empirical research.

Strategies in Learning and Using a Second Language

Andrew D. Cohen. 2014-06-11 Strategies in Learning and Using a Second Language examines what it takes to achieve long-term success in languages beyond the first language. Distinguishing language learning from language-use strategies, Andrew D. Cohen disentangles a morass of terminology to help the reader see what language strategies are and how they can enhance performance. Particular areas of research examined in the book include: - links between the use of task-specific strategies and

language performance - how multilinguals verbalise their thoughts during language learning and use strategies that learners use in test-taking contexts In this fully revised and substantially rewritten second edition, every chapter has been reworked, with material either updated or replaced. Entirely new material has also been developed based on examples of specific strategies supplied by actual learners, mostly drawn from a website featuring these strategies in the learning of Spanish grammar. Strategies in Learning and Using a Second language will be an invaluable resource for language teachers and researchers, as well as for administrators of second language programmes and for students of applied linguistics.

Investigating Lexis José Ramón Calvo-Ferrer, Miguel Ángel Campos Pardillos. 2015-01-12 Lexical research plays a central role in present-day linguistics. Thanks to its ability to combine the traditional humanistic approach with state-of-the-art linguistic theory, it quickly responds to the demands of a constantly changing society, which requires scholars to provide answers to challenges in the field of translation, language teaching and language use. Furthermore, while still dealing with areas like legal language or dictionaries, the parameters of research have expanded to include previously unforeseeable fields, such as video game terminology, code mixing in pop music or the translation of erotic literature. This book shows how researchers are currently responding to these challenges, with a collection of essays representing various aspects of lexicography, combining cutting-edge research with a user-friendly approach. Divided into four major sections (Lexical Theory and Acquisition; Legal Terminology; Dictionaries; and New Challenges), it proves that lexicology, lexicography and terminology are very much at the forefront of current research trends.

Creating Robust Vocabulary Isabel L. Beck, Margaret G. McKeown, Linda Kucan. 2008-04-27 The authors provide tools, tips, and examples for teaching vocabulary in this complementary

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companion to Bringing words to life.

Introducing English for Specific Purposes Laurence

Anthony.2018-05-15 *Introducing English for Specific Purposes* presents the key concepts and practices of ESP in a modern, balanced, and comprehensive way. This book defines ESP and shows how the approach plays a crucial role in the world of English language teaching. Explaining how needs analysis, language and learning objectives, materials and methods, and evaluation combine to form the four main pillars of ESP, the book includes: practical examples that illustrate how the core theories and practices of ESP can be applied in real-world academic and occupational settings; discussion of some of the most hotly debated issues in ESP; insights on how ESP courses can be organized and integrated to form a complete program; reflection boxes, practical tasks, extension research questions, and resources for further reading in each chapter. *Introducing English for Specific Purposes* serves as an ideal textbook for graduate and advanced undergraduate students studying courses on English for Specific Purposes or English for Academic Purposes, as part of degrees in English for Specific Purposes, Education, ELT, Applied Linguistics, TESOL or TEFL. This comprehensive publication is also an invaluable reference resource for pre-service and in-service teachers of ESP, and for English program managers and administrators.

Vocabulary Acquisition Paul Nation.1989

Vocabulary in Curriculum Planning Marina Dodigovic, María Pilar

Agustín-Llach.2020-09-01 This edited book brings together a collection of perspectives and studies on the role and potential uses of vocabulary assessment in second and foreign language learners' needs analysis. Assessing what vocabulary a student already knows - and what therefore might be a realistic goal for language learning - is an essential aspect of developing and delivering effective foreign language classes. The chapters in this book address what has so far been an under-researched aspect of

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classroom needs analysis, exploring the influence of vocabulary tests, the lexical profiles of teaching materials, and learner as well as teacher beliefs and practices. This book will be of interest to students and scholars of applied linguistics and TESOL, language teachers and teacher trainers, and educators engaged in assessment and evaluation.

ESP Vocabulary Learning Strategies Eirene Katsarou.2022

The book provides a detailed survey of relevant research and theory on the use of vocabulary learning strategies (VLS) in the field of second (L2)/foreign language learning, and explores the effect of learner-related factors on their effective use in EFL/ESP learning contexts. In order to fill the void in the area of L2 vocabulary acquisition research, it investigates the role of the affective factors of self-regulation and self-esteem in L2 strategy competence in an ESP context and determines their interactive effect in the process when combined with L2 learners' particular learner style by r.

Teaching Vocabulary to English Language Learners Michael F.

Graves,Diane August,Jeannette Mancilla-Martinez.2012-11-15

Building on Michael Graves's bestseller, *The Vocabulary Book*, this new resource offers a comprehensive plan for vocabulary instruction that K-12 teachers can use with English language

learners. It is broad enough to include instruction for students who are just beginning to build their English vocabularies, as well as for students whose English vocabularies are approaching those of native speakers. The authors describe a four-pronged program that follows these key components: providing rich and varied language experiences; teaching individual words; teaching word learning strategies; and fostering word consciousness. This user-friendly book integrates up-to-date research on best practices into each chapter and includes vignettes, classroom activities, sample lessons, a list of children's literature, and more.

Word Aware Stephen Parsons,Anna Branagan.2017-09-25 This comprehensive and practical book provides an ideal platform for

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the provision of effective vocabulary development in children of all abilities. This rigorously tried and tested approach is an outstanding resource that will be an essential addition to any school and classroom and is also an important addition to the materials used by speech and language therapists. It provides a structured approach to promote vocabulary development in all children. It details a comprehensive and structured approach to learning with a multitude of activities and lesson plans. It adopts a whole school approach but is equally effective for specific classes and groups or individual learners. It is an effective tool to teach children who speak English as an additional language. It is particularly suitable for Key Stages 1 and 2. 286pp, A4, spiral bound. CD resources can also be found here:

www.routledge.com/cw/speechmark

Positioning English for Specific Purposes in an English Language Teaching Context Nadežda Stojković.2019-01-18

With the unrelenting spread of globalization, the English language has been firmly established as the Lingua Franca. Now more than ever, the importance of learning English is paramount within nearly all professional and educational sectors. English for Specific Purposes (ESP) has long been accepted as an effective method for teaching English as a foreign language. In recent years, it has experienced an increasing presence in secondary and tertiary education across the globe. This is predominantly due to its learner-centered approach that focuses on developing linguistic competence in the student's specific discipline, may that be academics, business or tourism, for example. Positioning English for Specific Purposes in an English Language Teaching Context attempts to present and define the relevance and scope of ESP within English Language teaching. From mobile phones as educational tools to the language needs of medical students, the contributors to this volume examine and propose different epistemological and methodological aspects of ESP teaching. Its unique approach to ESP marks this volume out as an important

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and necessary contribution to existing ESP literature, and one that will be of use to both researchers and practitioners of ESP. *Methodology in Language Teaching* Jack C. Richards, Willy A. Renandya. 2002-04-08 An overview of current approaches, issues, and practices in the teaching of English to speakers of other languages. The paperback edition provides an overview of current approaches, issues, and practices in the teaching of English to speakers of other languages. The anthology, a broad collection of articles published primarily in the last decade, offers a comprehensive overview to the teaching of English and illustrates the complexity underlying many of the practical planning and instructional activities it involves. These activities include teaching English at elementary, secondary, and tertiary levels; teacher training; language testing; curriculum and materials development; the use of computers and other technology in teaching; as well as research on different aspects of second-language learning. Organized into 16 sections, the book contains 41 seminal articles by well-known teacher trainers and researchers. Also included are two sets of discussion questions - a pre-reading background set and a post-reading reflection set. This anthology serves as an important resource for teachers wishing to design a basic course in methodology.

New developments in ESP teaching and learning research Cédric Sarré, Shona Whyte. 2017-12-05 In this collective volume, we seek to bridge gaps between research and practice in the teaching and learning of English for Specific Purposes (ESP) with a set of strong research-based contributions drawing on a wide range of ESP contexts. It offers new theoretical and pedagogical insights for ESP practitioners and researchers alike, going beyond descriptions of ESP situations and programmes to bring in sound research design and data analysis which are firmly anchored in previous ESP research. The nine papers in this collection cover a variety of ESP domains, from medicine, technical science, and engineering to social sciences and the humanities, in order to

encapsulate current trends and new developments in ESP teaching and learning research in Europe.

35 Strategies for Developing Content Area Vocabulary Brenda H. Spencer, Andrea M. Guillaume. 2009 Offering teachers concrete directives for addressing vocabulary instruction in content area lessons, this text categorizes strategy presentation in four explicit ways: preparing to learn words, building word knowledge, applying word knowledge, and encouraging word learning.

Teaching Languages and Cultures Nina Lazarević, Ljiljana Marković, Tatjana Paunović. 2019-01-23 This volume offers diverse perspectives on language and culture teaching explored against the background of a fast-paced globalized world of increased mobility and opportunity. While teachers are pressed to reinvent and adapt the existing teaching practices, researchers are invited to conduct studies with a view of implementing the findings in the classroom practice. This collection presents discussions of different aspects of foreign language instruction, language skills and learning strategies, and foreign languages in professional contexts, as well as the role of intercultural competence in language teaching and teacher education. Offering insights into a variety of foreign language and culture teaching contexts throughout Europe, this volume will be of interest to researchers and practitioners in applied linguistics and language and culture teaching methodology, including both experienced and novice language teachers, in the Balkan region and beyond.

Researching Vocabulary N. Schmitt. 2010-08-18 The book overviews a wide range of vocabulary research methodologies, and offers practical advice on how to carry out valid and reliable research on first and second language vocabulary. It includes a Resources section which outlines the lexical tests, corpora, software, internet sites, and other resources available to vocabulary researchers.

English for Specific Purposes Tom Hutchinson, Alan Waters. 1987-01-29 English for Specific Purposes offers the

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teacher a new perspective on this important field. The main concern is effective learning and how this can best be achieved in ESP courses. The authors discuss the evolution of ESP and its position today; the role of the ESP teacher; course design; syllabuses; materials; teaching methods, and evaluation procedures. It will be of interest to all teachers who are concerned with ESP. Those who are new to the field will find it a thorough, practical introduction while those with more extensive experience will find its approach both stimulating and innovative.

Establishing Predominance of English for Specific Purposes within Adult English Language Teaching Nijolė

Burkšaitienė, Nadežda Stojković. 2019-01-22 English for Specific Purposes (ESP) has accumulated substantial tradition in practice, research and theory. It is a common approach in English Language Teaching (ELT) among adults today, starting with high schools, then in academia, pre and in-service training, and life-long learning programs. The role of ESP in each of these is to facilitate work in today's inevitably international business and scientific environment. It provides language training based on the precise simulation of communicative situations found in the surroundings for which learners are preparing, including, for example, domain specific vocabulary, syntactic and morphological structures, text and speech content structuring, stylistics, intercultural competence. At present, when English is present either as a foreign or second language, learning General English (GE) is to a large degree accomplished before learners start needing English for their jobs. In this way, ESP does not complete GE, but builds upon the foundations laid by it in learners' prior education. ESP is a channel of communication for the contemporary academia and economics. However, even so, these are still early days for ESP, as it does not yet have a recognised place within academia. Only very recently have we begun to witness the occasional but encouraging emergence of ESP academic courses and departments. This book thus explores

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practice and research conducted and under way in this field of ELT in order to assist its recognition as an autonomous academic discipline.

Practical Course in Terminology Processing Juan C.

Sager.1990-01-01 Since the advent of the computer, terminology management can be carried out by almost anyone who has learnt to use a computer. Terminology management has proved to be an efficient tool in international communications in industry, education and international organisations. Software packages are readily available and international corporations often have their own terminology database. Following these developments, translators and terminologists are confronted with a specialised form of information management involving compilation and standardisation of vocabulary, storage, retrieval and updating. A Practical Course in Terminology Processing provides the key to methods of terminology management for the English language, for general and specific purposes. This unique course has been developed on the basis of years of teaching experience and research at the University of Manchester Institute of Science and Technology (UMIST, UK) and is particularly suitable for translation courses, freelance translators, technical writers, as well as for non-linguists who are confronted with terminology processing as part of their profession. The 1996 reprint of the paperback edition includes an index.

ESP, Teaching English for Specific Purposes Mary Schleppegrell.1986

Issues in Materials Development Maryam Azarnoosh, Mitra Zeraatpishe, Akram Faravani, Hamid Reza Kargozari.2016-03-22
Issues in Materials Development provides readers with theoretical foundations and practical aspects of designing materials for EFL/ESL contexts. It starts with discussing some basic and preliminary principles of materials design followed by scrutinizing critical issues in materials development in an objective and systematic way. This ranges from considering

learners' needs, adopting, adapting, selection, and gradation of materials to the specific focus of the book on developing various types of materials for the four language skills, pronunciation, ESP vocabulary, and computer assisted language learning materials. Authenticity of materials to be designed and the inclusion of affective factors to develop motivating materials to engage language learners, in addition to features of materials design at a universal level are other areas to read about. This book finally tries to open new horizons and possible futuristic approaches to improve today's ELT materials.

Learning Vocabulary in Another Language I. S. P.

Nation.2001-03-15 This book provides pedagogical suggestions for both teachers and learners.

Second Language Vocabulary Acquisition James

Coady,Thomas Huckin.1997 A collection of articles on direct and indirect second language vocabulary acquisition.

101 Strategies to Make Academic Vocabulary Stick Marilee

Sprenger.2017-01-17 Veteran educator Marilee Sprenger explains how to teach the essential, high-frequency words that appear in academic contexts--and reverse the disadvantages of what she calls word poverty. Drawing on research and experience, Sprenger provides a rich array of engaging strategies to help educators across all content areas and grade levels not only teach students a large quantity of words but also ensure that they know these words well. You'll find An overview of how the brain learns and retains new words, including the three stages of building long-term memories: encoding, storage, and retrieval. Encoding strategies to introduce words in novel ways and jump-start the memory process. Rehearsal strategies to help students put words into long-term storage. Review strategies to help students strengthen their retrieval skills and gain the automaticity needed for reading comprehension. Ways to address planning and assessment as crucial, intersecting supports of a robust vocabulary program. This comprehensive resource has

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everything you need to help your students profoundly expand their vocabulary, enabling them to speak, read, and write with greater understanding and confidence.

Developments in Foreign Language Teaching Stella

Kourieos.2020-10-20 This book offers valuable information about the latest developments in the field of foreign language (FL) teaching and learning. It provides FL practitioners and academics working at all levels of education, generalist teachers working in multicultural environments, and teacher educators with some practical ideas that can help them further develop their teaching skills, optimize their students' learning and revisit their practices. Specifically, it offers insights into a range of pedagogical practices, based on research or long experience, related to various topics pertaining to the general theme of this edited volume. Such topics include vocabulary teaching in English for Specific Academic Purposes courses, the cultivation of intercultural awareness in multicultural schools, the use of literature in the FL classroom, the enhancement of students' reading literacy, the importance of motivation and peripheral difficulties in conjunction with dyslexia, and the use of reflective practice for teacher development.

Teaching Vocabulary in All Classrooms Camille L. Z.

Blachowicz, Peter Fisher.2002 Updated with new strategies, ideas, and websites, this research-based book features a wealth of ideas for developing vocabulary in all content areas. Many of the techniques explored in this book have the broader goal of enhancing the acquisition of content knowledge. The authors do an exceptional job of combining a strong research base with field-tested strategies for developing vocabulary in any K-12 classroom. Chapter topics include learning vocabulary from context, integrating vocabulary and reading strategy instruction, learning vocabulary in literature-based reading instruction, learning vocabulary in the content areas, using dictionaries and other references, assessing vocabulary knowledge, vocabulary

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instruction for learners with special needs, vocabulary and spelling instruction using structural analysis, and wordplay in the classroom. For elementary school teachers of reading, language arts, social studies, science, and remedial education.

Vocab Rehab Marilee Sprenger, Michael Fisher. 2014 A collection of engaging 10-minute strategies for teaching content vocabulary across content areas.

The Routledge Handbook of Vocabulary Studies Stuart Webb. 2019-07-30 The Routledge Handbook of Vocabulary Studies provides a cutting-edge survey of current scholarship in this area. Divided into four sections, which cover understanding vocabulary; approaches to teaching and learning vocabulary; measuring knowledge of vocabulary; and key issues in teaching, researching, and measuring vocabulary, this Handbook: • brings together a wide range of approaches to learning words to provide clarity on how best vocabulary might be taught and learned; • provides a comprehensive discussion of the key issues and challenges in vocabulary studies, with research taken from the past 40 years; • includes chapters on both formulaic language as well as single-word items; • features original contributions from a range of internationally renowned scholars as well as academics at the forefront of innovative research. The Routledge Handbook of Vocabulary Studies is an essential text for those interested in teaching, learning, and researching vocabulary.

Current Perspectives on Vocabulary Learning and Teaching Nuray Alagöz, Vedat Kıymazarslan. 2020-07-13 This book brings together current perspectives and up-to-date research on vocabulary teaching and the learning of a foreign or second language. It will serve as a basis for academic studies and can be used as a supplementary source for vocabulary courses in English language teacher training programs. Featuring contributors from Cyprus, Greece, Italy, Spain and Turkey, who detail their experiences of language teaching in different cultural contexts, this collection is valuable as it reflects theory and practice at

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work in different settings on vocabulary acquisition, teaching vocabulary to young learner, and vocabulary teaching and learning strategies. The volume also provides insights into the use of technology in vocabulary teaching, and details various forms of vocabulary testing.

Learning Vocabulary in Another Language Google eBook I.

S. P. Nation.2013-10-31 An updated edition of the key reference work in the area of second and foreign language vocabulary studies. This book provides a detailed survey of research and theory on the teaching and learning of vocabulary with the aim of providing pedagogical suggestions for both teachers and learners. It contains descriptions of numerous vocabulary learning strategies which are justified and supported by reference to experimental research, case studies, and teaching experience. It also describes what vocabulary learners need to know to be effective language users. This title shows that by taking a systematic approach to vocabulary learning, teachers can make the best use of class time and help learners get the best return for their learning effort.

Teaching Word Meanings Steven A. Stahl,William E.

Nagy.2007-07-10 Offering a comprehensive approach to vocabulary instruction, this book is about how children learn the meanings of new words and how teachers can be strategic in deciding which words to teach, how to teach them, and which words not to teach at all. It covers the 'why to' and 'when to' as well as the 'how to' of teaching word meanings.

Introducing Course Design in English for Specific Purposes

Lindy Woodrow.2017-11-06 Introducing Course Design in English for Specific Purposes is an accessible and practical introduction to the theory and practice of developing ESP courses across a range of disciplines. The book covers the development of courses from needs analysis to assessment and evaluation, and also comes with samples of authentic ESP courses provided by leading ESP practitioners from a range of subject and global contexts.

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Included in this book are: The basics of ESP course design The major current theoretical perspectives on ESP course design Tasks, reflections and glossary to help readers consolidate their understanding Resources for practical ESP course development Examples of authentic ESP courses in areas such as business, aviation and nursing Introducing Course Design in English for Specific Purposes is essential reading for pre-service and in-service teachers, and students studying ESP and applied linguistics.

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