

# Psychology The Briefer Course

**Psychology: Briefer Course** William James.2022-06-13 Psychology: Briefer Course is a book by William James, an American philosopher and psychologist, which covers a large number of topics, but some topics stand out as being more useful and applicable than others particularly the sections on stream of consciousness, emotion, habit, and will. This book lays the basic understanding of the idea of psychology and presents a study of human psychology and everything worth knowing about the subject, including the definition of psychology, general sensation, touch, sight, hearing, and other things influenced by the subject.

**Education Psychology** E.L. Thorndike.2013-08-21 This is Volume VIII of thirty-two in a series on Developmental Psychology. Originally published in 1923, the author writes that our knowledge of human instincts and capacities, of the processes of learning and remembering, of mental work and fatigue, and of individual differences and their causes has been much increased in the past score of years. This Briefer Course represents a simpler treatment of the more fundamental subject matter of these volumes, organized as a text-book in Educational Psychology for students in colleges and schools.

**Psychology** Wayne Weiten.2011 PSYCHOLOGY: THEMES AND VARIATIONS, BRIEFER EDITION, 8TH EDITION helps you experience the excitement of this fascinating field, while helping you study and retain what you learn! Filled with practical ways that you can apply psychology to your everyday life, this best-selling psychology textbook is an experience in learning that you'll remember long after you complete your introductory psychology course. Critical Thinking Applications in every chapter give you specific critical thinking strategies you can apply to what you read. Every chapter of this book offers tools to help you focus on what's important--showing you how to study in ways that help you retain information and do your very best on exams.

**Educational Psychology** Edward Lee Thorndike.1903 The knowledge of human nature which psychology offers to students of educational theory and practice may be roughly divided into four parts. A body of general knowledge about instincts, habits, memory, attention, interests, reasoning, etc., finds place in the ordinary textbooks. Detailed descriptions of the thoughts, feelings and conduct of children at different ages are available in the literature of child study. Particular facts which bear upon this or that school subject or method of teaching may be gleaned from researches upon perception, association, practice, fatigue and other topics. Finally there is an even more incoherent mass of facts about the influence of inheritance, environment and general mental development, the beginnings of what we may call a general dynamic psychology, which are relevant to many of the broader questions of education. It is the aim of this book to put this last group of facts at the service of students. (PsycINFO Database Record (c) 2004 APA, all rights reserved) for e-edition.

*Psychology* William James.2012-03-07 Classic text examines habit, consciousness, self, discrimination, the sense of time, memory, perception, imagination, reasoning, instincts, volition, much more. This edition omits the outdated first nine chapters.

**Toward a Psychology of Awakening** John Welwood.2002-02-12 How can we connect the spiritual realizations of Buddhism with the psychological insights of the West? In *Toward a Psychology of Awakening* John Welwood addresses this question with comprehensiveness and depth. Along the way he shows how meditative awareness can help us develop more dynamic and vital relationships and how psychotherapy can help us embody spiritual realization more fully in everyday life. Welwood's psychology of awakening brings together the three major dimensions of human experience: personal, interpersonal, and suprapersonal, in one overall framework of understanding and practice.

**Education Psychology** E. L. Thorndike, E L.2014-12 First published in 1999. Routledge is an imprint of Taylor & Francis, an informa company.

*Psychology (Illustrated)* William James.2020-05-17 James published the two volume *Principles of Psychology* in 1890. Two years later he condensed, reworked and rewrote the two volumes into *Psychology: Briefer Course*. James omitted in this edition much of what he had to say in the two volume set regarding vision, hearing and touch. He kept, fortunately, much of what he had to say about the higher mental processes, information that continues to influence to this day.

*Psychology* William James (filosoof).1892

**Marcel Proust in the Light of William James** Marilyn M. Sachs.2013-11-29 Although William James was a significant presence in Paris at the dawn of the 20th century, his psychological and philosophical theories well known, any role he played in the gestation of Marcel Proust's groundbreaking novel *À la recherche du temps perdu* has been neglected by scholars on both sides of the Atlantic—until now. Much of what made Proust's novel so startlingly original stems from James's writings, which were available to Proust in French translation.

*General Psychology* Vincent V. Herr.2013-10 This is a new release of the original 1948 edition.

*Psychology* William James.1905

**Educational Psychology** Edward Lee Thorndike.2015-09-03 This work has been selected by scholars as being culturally important, and is part of the knowledge base of civilization as we know it. This work was reproduced from the original artifact, and remains as true to the original work as possible. Therefore, you will see the original copyright references, library stamps (as most of these works have been housed in our most important libraries around the world), and other notations in the work. This work is in the public domain in the United States of America, and possibly other nations. Within the United States, you may freely copy and distribute this work, as no entity (individual or corporate) has a copyright on the body of the work.As a reproduction of a historical artifact, this work may contain missing or blurred pages, poor pictures, errant marks, etc. Scholars believe, and we concur, that this work is important enough to be preserved, reproduced, and made generally available to the public. We appreciate your support of the preservation process, and thank you for being an important part of keeping this knowledge alive and relevant.

*Talks to Teachers on Psychology: and to Students on Some of Life's Ideals* William James.1907

**Psychology: Briefer Course** William James.2022

*General Psychology* Vincent V. Herr,Loyola University Chicago. Department of Psychology.1948

*Psychology In Modules (Spiral)* David G. Myers.2009-09-28 Why Myers? David Myers has become the world's best-selling introductory psychology author by serving the needs of instructors and students so well. Each Myers textbook offers an impeccable combination of up-to-date research, well-crafted pedagogy, and effective media and supplements. Most of all, each Myers text demonstrates why this author's style works so well for students, with his signature compassionate, companionable voice, and superb judgment about how to communicate the science of psychology and its human impact. Why Modules? This modules-based version of Myers' best-selling, full-length text, *Psychology* (breaking down that book's 16 chapters into 59 short modules) is yet another example of the author's ability to understand what works in the classroom. It comes from Myers' experiences with students who strongly prefer textbooks divided into briefer segments instead of lengthier chapters, and with instructors who appreciate the flexibility offered by the modular format. Modular organization presents material in smaller segments. Students can easily read any module in a single sitting. Self-standing modules. Instructors can assign modules in their own preferred order. The modules make no assumptions about what students have previously read. Illustrations and key terms are repeated as needed. This modular organization of short, stand-alone text units enhances teacher flexibility. Instead of assigning the entire Sensation and Perception chapter, instructors can assign the module on vision, the module on hearing, and/or the module on the other senses in whatever order they choose. Watch our new videos from David Myers here, including our animation on THE TESTING EFFECT narrated by David Myers.

**The Psychology of Intimacy** Karen J. Prager.1997-11-07 Incorporating the most up-to-date literature in sociology, psychoanalysis, psychology, and communication, this book provides an exhaustive synthesis of theoretical, empirical, and clinical research on personal relationships. Prager explores the complex interconnections between intimacy and individual development, examining relationships from intimacy to old age in their social, cultural, and gender contexts, and constructing an innovative, multi-tiered model of intimate relating. The book also delves into the thoughts and emotions

people experience when they behave intimately with each other, and asks how intimate relationships come to be satisfying, stable and harmonious for the people involved. This book will be of interest to researchers, educators, students and practitioners who study or treat close relationships. It will also serve as an invaluable text for advanced undergraduate and graduate courses on personal relationships, intimacy, and family relations.

**Psychology, Ninth Edition, In Modules (Loose Leaf)** David G. Myers.2009-09-28

*General Psychology* Vincent V. Herr.2009-07 This scarce antiquarian book is a facsimile reprint of the original. Due to its age, it may contain imperfections such as marks, notations, marginalia and flawed pages. Because we believe this work is culturally important, we have made it available as part of our commitment for protecting, preserving, and promoting the world's literature in affordable, high quality, modern editions that are true to the original work.

*The Joy of Leadership* Tal Ben-Shahar, Angus Ridgway.2017-08-07 Think of the last time you were at your best and working in the zone. Now compare that to all the time you've spent just going through the motions. How would you quantify the difference between the two in terms of how you felt and what you produced? Would you rate it as a 5% difference. . . a 50% difference? Most people would describe the gulf between those two states of being as vast—as deep and wide as the Grand Canyon. For quality of experience, engagement, productivity, and just the sheer joy of living, the majority of people asked to rate the difference between flourishing and floundering found it to be around a factor of 10. In their work with managers and executives at leading companies around the world, authors Tal Ben-Shahar and Angus Ridgway have identified a select group of individuals who consistently perform at their peak, and who make work seem effortless and working with them feel easy. The name they've given to those lucky few is "10X Leaders". You know who they are. They're the team leaders who bring out the best in everyone. They're the senior managers who drive growth and innovation. They're the dream bosses, dream partners, and dream colleagues. There's a good chance you've encountered at least one 10X leader in your career—you're probably thinking of one right now. And you wondered how they did it. Dr. Ben-Shahar and Mr. Ridgway believe they know the answer. They have identified the core characteristics, behaviors, and cognitive styles that all 10X leaders share. Even better, they've developed a way for virtually anyone to cultivate those traits and ways of thinking in themselves to become happier, more effective, and more successful. In this powerful new book they describe their revolutionary SHARP (Strength, Health, Absorption, Relationships, and Purpose) program for becoming a 10X leader. They tell you the true stories of people at organizations around the globe who've become more effective by learning to use these performance multipliers. And they offer proven strategies for mastering those characteristics and habits for lasting change—the kind of change that can bring you greater fulfillment and success, not just at work, but in every area of your life.

**Text-book of Psychology** William James.1892

**Psychology** William James.2013-03-01 Bonded Leather binding

**The Principles of Psychology, Volume 2** William James.2021-12-24 The Principles of Psychology, Volume 2 William James - This is Volume 2 of William James' monumental text on Psychology. Chapters include: Sensation; Imagination; The Perception Of 'Things'; The Perception Of Space; The Perception Of Reality; Reasoning; The Production Of Movement; Instinct; The Emotions; Will; Hypnotism; Necessary Truths And The Effects Of Experience.

*Educational Psychology* Edward L 1874-1949 Thorndike.2016-05-07 This work has been selected by scholars as being culturally important, and is part of the knowledge base of civilization as we know it. This work was reproduced from the original artifact, and remains as true to the original work as possible. Therefore, you will see the original copyright references, library stamps (as most of these works have been housed in our most important libraries around the world), and other notations in the work. This work is in the public domain in the United States of America, and possibly other nations. Within the United States, you may freely copy and distribute this work, as no entity (individual or corporate) has a copyright on the body of the work. As a reproduction of a historical artifact, this work may contain missing or blurred pages, poor pictures, errant marks, etc. Scholars believe, and we concur, that this work is important enough to be preserved, reproduced, and made generally available to the public. We appreciate your support of the preservation process, and thank you for being an important part of keeping this knowledge alive and relevant.

**The Individual and His Religion** Gordon W. Allport.

**Is Life Worth Living?** William James.1896

*William James and C.G. Jung* Steven Herrmann.2022-04-10 This book is an important contribution to the history of psychology in America and the influence of William James on C. G. Jung, as well as a fascinating exploration of what it means to be fully human. Steven Herrmann offers each reader an intriguing journey through the open and curious exploration of human nature by two of the most influential psychologists of the modern era: the philosopher William James, Harvard Professor and founder of American Psychology, and C.G. Jung, who expanded our view of psyche and the nature of the unconscious. Based on historical research and a nuanced reading of their works, Steven Herrmann elucidates their reflections on the streams of consciousness, psychophysics, pragmatism, pluralism, yoga, spiritual democracy, vocational dreams, synchronicity, transmarginal fields, and the Self. Doorways to the Self is not a mere metaphor but an invitation to recognize the living spiritual reality that exists in every person.

*Psychology* William James.1920

**Pragmatism and Other Writings** William James.2000-04-01 The writings of William James represent one of America's most original contributions to the history of ideas. Ranging from philosophy and psychology to religion and politics, James composed the most engaging formulation of American pragmatism. 'Pragmatism' grew out of a set of lectures and the full text is included here along with 'The Meaning of Truth', 'Psychology', 'The Will to Believe', and 'Talks to Teachers on Psychology'.

*Psychology* William James.1892

**Habit** William James.1890 *Habit* by William James, first published in 1890, is a rare manuscript, the original residing in one of the great libraries of the world. This book is a reproduction of that original, which has been scanned and cleaned by state-of-the-art publishing tools for better readability and enhanced appreciation. Restoration Editors' mission is to bring long out of print manuscripts back to life. Some smudges, annotations or unclear text may still exist, due to permanent damage to the original work. We believe the literary significance of the text justifies offering this reproduction, allowing a new generation to appreciate it.

**The Course of Love** Alain de Botton.2016-06-14 "An engrossing tale [that] provides plenty of food for thought" (People, Best New Books pick), this playful, wise, and profoundly moving second novel from the internationally bestselling author of *How Proust Can Change Your Life* tracks the beautifully complicated arc of a romantic partnership. We all know the headiness and excitement of the early days of love. But what comes after? In Edinburgh, a couple, Rabih and Kirsten, fall in love. They get married, they have children—but no long-term relationship is as simple as "happily ever after." *The Course of Love* explores what happens after the birth of love, what it takes to maintain, and what happens to our original ideals under the pressures of an average existence. We see, along with Rabih and Kirsten, the first flush of infatuation, the effortlessness of falling into romantic love, and the course of life thereafter. Interwoven with their story and its challenges is an overlay of philosophy—an annotation and a guide to what we are reading. As *The New York Times* says, "The Course of Love is a return to the form that made Mr. de Botton's name in the mid-1990s....love is the subject best suited to his obsessive aphorizing, and in this novel he again shows off his ability to pin our hopes, methods, and insecurities to the page." This is a Romantic novel in the true sense, one interested in exploring how love can survive and thrive in the long term. The result is a sensory experience—fictional, philosophical, psychological—that urges us to identify deeply with these characters and to reflect on his and her own experiences in love. Fresh, visceral, and utterly compelling, *The Course of Love* is a provocative and life-affirming novel for everyone who believes in love. "There's no writer alive like de Botton, and his latest ambitious undertaking is as enlightening and humanizing as his previous works" (*Chicago Tribune*).

*Elements of Psychology* David Krech.1969

**The Works** William James.1984

**Educational Psychology** Edward Lee Thorndike.1914

Education Psychology .1914

**The Principles of Psychology** Herbert Spencer.1894

**Mastering Social Psychology** Robert A. Baron,Nyla R. Branscombe,Donn Byrne, Jr.,V. Heather Fritzley.2010-02

**Education Psychology** Edward Lee Thorndike.1914

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