

Application Forms 2014 At Tut For Teaching

The Java EE 7 Tutorial Eric Jendrock, Ian Evans, Devika Gollapudi, Kim Haase, Chinmayee Srivathsa, Ricardo Cervera-Navarro, William Markito. 2014-05-02 The Java EE 7 Tutorial: Volume 2, Fifth Edition, is a task-oriented, example-driven guide to developing enterprise applications for the Java Platform, Enterprise Edition 7 (Java EE 7). Written by members of the Java EE documentation team at Oracle, this book provides new and intermediate Java programmers with a deep understanding of the platform. This guide includes descriptions of platform features and provides instructions for using the latest versions of NetBeans IDE and GlassFish Server Open Source Edition. The book introduces Enterprise JavaBeans components, the Java Persistence API, the Java Message Service (JMS) API, Java EE security, transactions, resource adapters, Java EE Interceptors, Batch Applications for the Java Platform, and Concurrency Utilities for Java EE. The book culminates with three case studies that illustrate the use of multiple Java EE 7 APIs.

Serving Higher Purposes Ihron Rensburg. 2020-11-05 Universities of the 21st century and beyond must be about teaching, learning, research excellence, creativity and innovation as much as they must be about enabling the destiny of students, communities and nations to realize their potential. UJ succeeded in her vision and responsibilities to transform the divisions, prejudices and limitations that often restrain the advancement of society. The story of UJ's transition to an inclusive, diverse, dynamic, bold and purposeful institution of learning demands to be read by everyone, South African, African and beyond. It is a story of how to be an object rather than the subject of history, while

dynamically shaping our shared futures, laying a solid foundation for future generations to be advocates and architects for social change and cohesion. It is a story of courageous and visionary leadership. The book offers our nation profound lessons in leadership that should enrich all our efforts to transform institutions in a sustainable way, to play a meaningful role in building ONE NATION. - DR WENDY LUHABE, Economic Activist, Social Entrepreneur, First Chancellor of the University of Johannesburg

Modern Mathematics Education for Engineering Curricula in Europe Seppo Pohjolainen, Tuomas Myllykoski, Christian Mercat, Sergey Sosnovsky. 2018-07-16 This open access book provides a comprehensive overview of the core subjects comprising mathematical curricula for engineering studies in five European countries and identifies differences between two strong traditions of teaching mathematics to engineers. The collective work of experts from a dozen universities critically examines various aspects of higher mathematical education. The two EU Tempus-IV projects - MetaMath and MathGeAr - investigate the current methodologies of mathematics education for technical and engineering disciplines. The projects aim to improve the existing mathematics curricula in Russian, Georgian and Armenian universities by introducing modern technology-enhanced learning (TEL) methods and tools, as well as by shifting the focus of engineering mathematics education from a purely theoretical tradition to a more applied paradigm. MetaMath and MathGeAr have brought together mathematics educators, TEL specialists and experts in education quality assurance from 21 organizations across six countries. The results of a comprehensive comparative analysis of the entire spectrum of mathematics courses in the EU, Russia, Georgia and Armenia has been conducted, have allowed the consortium to pinpoint and introduce several modifications to their curricula while preserving the generally strong state of

university mathematics education in these countries. The book presents the methodology, procedure and results of this analysis. This book is a valuable resource for teachers, especially those teaching mathematics, and curriculum planners for engineers, as well as for a general audience interested in scientific and technical higher education.

Peer Review in an Era of Evaluation Eva Forsberg. 2022 This open access volume explores peer review in the scientific community and academia. While peer review is as old as modern science itself, recent changes in the evaluation culture of higher education systems have increased the use of peer review, and its purposes, forms and functions have become more diversified. This book put together a comprehensive set of conceptual and empirical contributions on various peer review practices with relevance for the scientific community and higher education institutions worldwide. Consisting of three parts, the editors and contributors examine the history, problems and developments of peer review, as well as the specificities of various peer review practices. In doing so, this book gives an overview on and examines peer review, and asks how it can move forward. Eva Forsberg is Professor of Education at Uppsala University, Sweden. Her research focuses education governance and evaluation, academic work and the interface between educational policy, practice and research. Lars Geschwind is Professor in Engineering Education Policy and Management at KTH Royal Institute of Technology, Sweden. His main research interests are higher education policy, institutional governance, academic leadership and academic work. Sara Levander is Senior Lecturer and Researcher in Education at Uppsala University, Sweden. Her research interests are higher education, academic work and faculty evaluation in academic recruitment and promotion. Wieland Wermke is Associate Professor in Special Education at Stockholm University, Sweden. His research interest focuses on comparative education methodology, and teacher practice at different levels of

education.

Transformation of Higher Education in Innovation Systems in China and Finland Yuzhuo Cai, Vuokko Kohtamäki. 2014 This book publishes selected papers of the 2nd Sino-Finland Higher Education Forum - Transformation of Higher Education in Innovation Systems in China and Finland, held in Tampere, Finland in 2011. The Forum was jointly organised by the University of Tampere, University of Helsinki, Peking University and Beijing University of Technology. The aim was to bring the higher education researchers, policy makers, administrators and other experts together to exchange experiences and views and to explore current challenges of the role of higher education in innovation systems with a particular focus on China and Finland. Ideally, new ideas and best practices could be found by comparing the systems and the policies. The papers selected from the forum are categorised into six sections, namely 1) Theoretical insights and emerging practices, 2) Finnish experiences, 3) Chinese higher education systems, 4) Roles of universities in innovation systems in China, 5) Transformations in Chinese higher education, 6) Comparative perspectives and cooperation between the two countries. The book is intended for researchers, administrators, policy makers as well as students of higher education policy and administration.

Human rights and encryption Schulz, Wolfgang, Hoboken, Joris van. 2016-12-05

Computer Assisted Learning M.R. Kibby, J.R. Hartley. 2014-05-23 This volume contains a selection of the best papers from the Computer Assisted Learning '91 Symposium. It includes research on a wide range of topics related to computers and learning with an emphasis on hard research evidence and innovative explorations.

Mergers in Higher Education Leon Cremonini, Saeed Paivandi, K.M. Joshi. 2019-05-23 The merger is broadly understood as a fusion of two or more units into one. The merger in higher education has

received much attention by policy-makers as well as individual institutions in many countries as a means to bring higher education reforms. The merger of higher education institutions is a visible phenomenon in the recent past, but each merger provides a distinctive instance of major strategic change. Besides this, each merger also shows a distinct set of circumstances, actors, and characteristics. The aims of the mergers have been varied across the nations that include a reduction in fragmentation of institutions, economies of scale, enhanced efficiency, enhanced quality etc. Along with disapproval, a great amount of literature surrounding the benefits of the merger has emerged over the period of time. In spite of ample literature on mergers of higher education institutions, there does not appear to be a clear set of financial, efficiency or quality parameters to assess the success. The majority of the discussions have been narratives. In the available literature, the mergers have been classified based on their participants, stakeholders, nature, the strategy that drives them, their motivation, and/or the resultant degree of absorption. This book discusses the merger experiences and case study of different countries in terms of policies and practices. Each country chapter in the above context narrates that in planning the mergers, what have been the philosophical, economic, political, legal and cultural implications? How the factors such as institutional history, geographical distance, provincial tradition, state regulations, the presence of collective bargaining, and pertinent financial matters shaped the process as well as the outcome of the mergers? The idea of merger and its implementation (including process) at both government and institutional level have been discussed. The outcome assessment also forms the part of the discussion.

Slides for Students Gary D. Fisk.2018-10-16 300 million powerpoint presentations are given daily, yet there is a disconnect between the amazing technology of powerpoint and a mediocre student

learning experience. To unleash the full potential of powerpoint presentations, we must do a better job of creating presentations that fit the educational needs of students. Slides for Students does just that. Slides for Students is an open and honest discussion about powerpoint in the classroom. A need exists for thoughtfully designed and implemented classroom instruction that focuses on the learner rather than on the technology. This book was written to translate academic research findings into practical suggestions about powerpoint that educators can use. Divided into two parts, Slides for Students discusses the history of powerpoint, explores academic studies on the topic, and demonstrates how to design slides to best suit educational needs and engage with students to avoid the dreaded death by powerpoint.

Education - Spirituality - Creativity Tania Stoltz, Angelika Wiehl. 2021-04-30 Education, spirituality and creativity help to navigate possible courses of action, in a life marked by commercialization and loss of meaning. Education that promotes knowledge and managing information while neglecting autonomous cognition and creative action can be found everywhere. On the other hand, education, spirituality and creativity are essential for a life led with awareness, empathy and criticism that are reflected upon in the present anthology by authors from Brazil and Europe. They inspire new educational approaches and encourage immersing oneself in undefined and uncertain phenomena. The Editors

ECEL2015-14th European Conference on e-Learning, Amanda Jefferies and Marija Cubric .2015-10-13 These Proceedings represent the work of contributors to the 14th European Conference on e-Learning, ECEL 2015, hosted this year by the University of Hertfordshire, Hatfield, UK on 29-30 October 2015. The Conference and Programme Co-Chairs are Professor Amanda Jefferies and Dr Marija Cubric, both from the University of Hertfordshire. The conference will be opened with a

keynote address by Professor Patrick McAndrew, Director, Institute of Educational Technology, Open University, UK with a talk on Innovating for learning: designing for the future of education. On the second day the keynote will be delivered by Professor John Traxler, University of Wolverhampton, UK on the subject of Mobile Learning - No Longer Just e-Learning with Mobiles. ECEL provides a valuable platform for individuals to present their research findings, display their work in progress and discuss conceptual advances in many different branches of e-Learning. At the same time, it provides an important opportunity for members of the EL community to come together with peers, share knowledge and exchange ideas. With an initial submission of 169 abstracts, after the double blind, peer review process there are 86 academic papers, 16 Phd Papers, 5 Work in Progress papers and 1 non academic papers in these Conference Proceedings. These papers reflect the truly global nature of research in the area with contributions from Algeria, Australia, Austria, Belgium, Botswana, Canada, Chile, Coventry, Czech Republic, Denmark, Egypt, England, Estonia, France, Germany, Ireland, Japan, Kazakhstan, New Zealand, Nigeria, Norway, Oman, Portugal, Republic of Kazakhstan, Romania, Saudi Arabia, Scotland, Singapore, South Africa, Sweden, the Czech Republic, Turkey, Uganda, UK, United Arab Emirates, UK and USA, Zimbabwe. A selection of papers - those agreed by a panel of reviewers and the editor will be published in a special conference edition of the EJEL (Electronic Journal of e-Learning www.ejel.org).

Global education monitoring report 2019 UNESCO.2019-06-28 The 2019 Gender Report is based on a monitoring framework first introduced in the 2016 Global Education Monitoring Report. In addition to focusing on gender parity in education participation, attainment and learning achievement, the framework examines broad social and economic contexts (gender norms and institutions) and key education system characteristics (laws and policies, teaching and learning

practices, learning environments, and resources). The framework also looks at the relationship between education and selected social and economic outcomes. For instance, a move towards parity in education attainment may increase women's labour force participation rates, but low levels of labour force participation feed into existing norms and may constrain expansion of education opportunities for women. [Publisher summary]

Java EE 7 Tutorial, The, Volume 1 Eric Jendrock,Ricardo Cervera-Navarro,Ian Evans,Kim Haase,William Markito.2014-04-30 The Java EE 7 Tutorial: Volume 1, Fifth Edition, is a task-oriented, example-driven guide to developing enterprise applications for the Java Platform, Enterprise Edition 7 (Java EE 7). Written by members of the Java EE documentation team at Oracle, this book provides new and intermediate Java programmers with a deep understanding of the platform. This guide includes descriptions of platform features and provides instructions for using the latest versions of NetBeans IDE and GlassFish Server Open Source Edition. The book introduces platform basics, including resource creation, resource injection, and packaging. It covers JavaServer Faces, Java Servlets, the Java API for WebSocket, the Java API for JSON Processing (JSON-P), internationalization and localization, Bean Validation, Contexts and Dependency Injection for Java EE (CDI), and web services (JAX-WS and JAX-RS).

Oral Use of English for Specific Purposes in Tunisian First-Year Preparatory Engineering Classrooms
Hedia Ben Elouidhnine.2022-02-22 Using English appropriately to communicate one's thoughts can seem like a challenging task for non-native-English-speaking students. This accessible guide provides the reader with an insightful approach through which to investigate such use through the analysis of the interactive conversational undertakings of a cohort of Tunisian First-Year Preparatory Engineering Students. The findings here provide insights into the different types of students'

interactions with their teachers and peers, and shed light on their classroom exchangeable patterns, dynamics, and the main zones of their proficiencies and deficiencies. They are reflective of the overall spoken discourse that is processed in the Tunisian first-year preparatory engineering classroom.

Africa and Beyond Patrick J. Ebewo, Mzo Sirayi, Ingrid Stevens. 2014-07-24 “Africa and Beyond: Arts and Sustainable Development is a massive undertaking by thoughtful theorists and practitioners in the creative/cultural industry. The combined effect of the volume is to disabuse the fixed, prevailing conception of the role of culture in society; a view that consigns the arts to the periphery of social life, devoid of any meaningful contribution to the alleviation of poverty and general development. Contrary to this view, the volume presents a more comprehensive, meaningful, insightful set of perspectives and paradigms that ascribe agency to creative/cultural products in all facets of human development. The usefulness of the volume extends beyond the industry itself. It is meant for a broader readership and is therefore highly recommended for specialists and the public at large.” – Professor Mokubung Nkomo, Deputy Vice-Chancellor, Tshwane University of Technology, South Africa

Global University Rankings and the Politics of Knowledge Michelle Stack. 2021-06-01 For many institutions, to ignore your university’s ranking is to become invisible, a risky proposition in a competitive search for funding. But rankings tell us little if anything about the education, scholarship, or engagement with communities offered by a university. Drawing on a range of research and inquiry-based methods, Global University Rankings and the Politics of Knowledge exposes how universities became servants to the education industry and its impact. Conceptually unique in its scope, Global University Rankings and the Politics of Knowledge addresses the lack of

empirical research behind university and journal ranking systems. Chapters from internationally recognized scholars in decolonial studies provide readers with robust frameworks to understand the intersections of coloniality and Indigeneity and how they play out in higher education. Contributions from diverse geographical and disciplinary contexts explore the political economy of rankings within the contexts of the Global North and South, and examine alternatives to media-driven rankings. This book allows readers to consider the intersections of power and knowledge within the wider contexts of politics, culture, and the economy, to explore how assumptions about gender, social class, sexuality, and race underpin the meanings attached to rankings, and to imagine a future that confronts and challenges cognitive, environmental, and social injustice.

Handbook on City and Regional Leadership Markku Sotarauta.2021-02-26 In this timely Handbook, people emerge at the centre of city and regional development debates from the perspective of leadership. It explores individuals and communities, not only as units that underpin aggregate measures or elements within systems, but as deliberative actors with ambitions, desires, strategies and objectives.

Handbook of Theory and Practice of Sustainable Development in Higher Education Walter Leal Filho,Mark Mifsud,Chris Shiel,Rudi Pretorius.2016-12-01 This Handbook approaches sustainable development in higher education from an integrated perspective, addressing the dearth of publications on the subject. It offers a unique overview of what universities around the world are doing to implement sustainable development (i.e. via curriculum innovation, research, activities, or practical projects) and how their efforts relate to education for sustainable development at the university level. The Handbook gathers a wealth of information, ideas, best practices and lessons learned in the context of executing concrete projects, and assesses methodological approaches to

integrating the topic of sustainable development in university curricula. Lastly, it documents and disseminates the veritable treasure trove of practical experience currently available on sustainability in higher education.

Contemporary Perspectives on Art and International Development Polly Stupples, Katerina Teaiwa. 2016-10-26 Visual artists, craftspeople, musicians, and performers have been supported by the development community for at least twenty years, yet there has been little grounded and critical research into the practices and politics of that support. This new Routledge book remedies that omission and brings together varied perspectives from artists, policy-makers, and researchers working in the Pacific, Africa, Latin America, and Europe to explore the challenges and opportunities of supporting the arts in the development context. The book offers a series of grounded analyses which cover: strategies for the sustainability of arts enterprises; innovative evaluation methods; theoretical engagements with questions of art, agency, and social change; artists' entanglements with legal and structural frameworks; processes of cultural mapping; and the artist/donor interface. The creative economy is increasingly recognized as a driver of development and this book also investigates the contribution made by the arts to the processes of international development, and considers how those processes can best be supported by development agencies. *Contemporary Perspectives on Art and International Development* gives scholars of Development Studies, Social and Cultural Geography, Anthropology, Cultural Policy, Cultural Studies, and Global Studies a contextually and thematically diverse range of insights into this emerging research field.

The Foundations of Teaching English as a Foreign Language Paul Lennon. 2020-07-12 An introductory textbook that assumes no prior knowledge of linguistics or second language acquisition, this book presents a comprehensive overview of the theoretical foundations, methods and practices

of Teaching English as a Foreign Language (TEFL) for pre-service teachers. Lennon covers the theoretical bases for TEFL and addresses second language-acquisition research, past and present EFL teaching methodology, as well as psychological and social approaches to individual language-learner variation. Further chapters provide extensive yet accessible coverage on essential foundational topics, including chapters on pronunciation, grammar, vocabulary, literature and testing. Offering a sociocultural approach in which the teacher is seen as a facilitator and supporter of students' self-directed learning, this text provides the prospective teacher with the knowledge and skills to be an effective educator in the EFL classroom. The targeted EFL focus makes this book ideal for pre-service teachers and for teacher training programmes around the world. Each chapter includes a Food for Thought section with questions for reflection and a Further Reading list.

Form, Art and the Environment Nathalie Blanc, Barbara L. Benish. 2016-10-04 Form, Art and the Environment: Engaging in Sustainability adopts a pluralistic perspective of environmental artistic processes in order to examine the contributions of the arts in promoting sustainable development and culture at a grassroots level and its potential as a catalyst for social change and awareness. This book investigates how community arts, environmental creativity, and the changing role of artists in the Polis contribute to the goal of a sustainable future from a number of interdisciplinary perspectives. From considering the role that art works play in revealing local environmental problems such as biodiversity, public transportation and energy issues, to examining the way in which artists and art works enrich our multidimensional understanding of culture and sustainable development, Form, Art and the Environment advocates the inestimable value of art as an expressive force in promoting sustainable culture and conscious development. Utilising a broad range of case studies and analysis from a body of work collected through the international environmental COAL

prize, this book examines the evolution of the relationship between culture and the environment. This book will be of interest to practitioners of the environmental arts, culture and sustainable development and students of Art, Environmental Science, and International Policy and Planning Development.

Learning for a Better Future Suzanne Hattingh.2021-12-31 Various international scholars and associates of the PASCAL (Place, Social Capital and Learning Regions) International Observatory (Africa hub), under the auspices of the Centre for Local Economic Development (CENLED) based at the University of Johannesburg (UJ), have contributed chapters in this scholarly book. The book aims to demonstrate how a combination of globalisation, pandemics and the impact of innovation and technologies are driving towards a world in which traditional ideas are being challenged. The book carries forward a dual context and relevance: to South African social, educational, economic and cultural development, and the broader international context and action directed at how lifelong learning for all can be fostered in communities as a foundation for a just, human-centred, sustainable world. The distinctive contribution of this book to the production of a local body of knowledge lies in the symbiotic relationships between these objectives, so that South Africa could serve as a test case in working towards approaches that have a wider international significance.

The Impact of Digitalization in the Workplace Christian Harteis.2017-09-30 This edited volume brings together researchers from various disciplines (i.e. education, psychology, sociology, economy, information technology, engineering) discussing elementary changes at workplaces occurring through digitalization, and reflecting on educational challenges for individuals, organizations, and society. The latest developments in information and communication technology seem to open new potential, and the crucial question arises which kind of work can be replaced by technology? The

contributors to this volume are scholars who have been conducting research on the influence of technological change on work and individuals for a long time. The book addresses researchers as well as practitioners in the field of adult education and human resource development.

Infinite Possibilities (10th Anniversary) Mike Dooley.2019-10-08 The New York Times bestselling author, teacher, and speaker provides the next step beyond his immensely popular Notes from the Universe trilogy with this special 10th anniversary edition of the modern classic that contains even more enriching wisdom for living an abundant, joyous life. We create our own reality, our own fate, and our own luck. We are all filled with infinite possibilities, and it's time to explore how powerful we truly are. With clear-eyed and masterful prose, *Infinite Possibilities* effortlessly reveals our true spiritual nature and exactly what it takes to find true happiness and fulfillment. Witty and intelligent, this is "the perfect book at the perfect time. It is full of wisdom, answers, and guidance—a unique combination that is guaranteed to help anyone during times of change and transition" (Ariane de Bonvoisin, bestselling author of *The First 30 Days*). This tenth anniversary edition features a new foreword by Bob Proctor and a new introduction from the author.

Playing the Matrix Mike Dooley.2019-07-23 In *Playing the Matrix*, New Thought leader and New York Times best-selling author Mike Dooley shares his most impactful, transformational program for creating major life changes and shaping our futures. Previously only available at live workshops, this information has been delivered in 132 cities, 34 countries, upon 6 continents. For the first time, these complete ideas can be at your fingertips in book form. At the heart of the Matrix lies a simple yet highly unexpected concept for creating major life change, unlike anything shared by other teachers, past or present. It clearly reveals why manifesting sometimes works with incredible ease, why it sometimes doesn't work at all, and why, on occasion, it works and yet in hindsight we wish it

hadn't. You'll not only learn about the Bermuda Triangle of Manifesting that too often leads to heartbreak and loss, you'll discover how to navigate around it, under full sail, with new Aha! moments as you come to understand: •How to achieve clarity in purpose and desire •How to avoid contradictions and self-sabotage •How to fuel your dreams with passion while not attaching to unimportant details and outcomes •How to plan and take action on your dreams without messing with the cursed hows •And so much more

Playing the Matrix lays out the actual physical and metaphysical mechanics of manifestation, including your role in the equation of reality creation, so that you can deliberately orchestrate the changes you most wish to see. Once you begin working with the Universe instead of unwittingly working against it, you will truly astound yourself.

KING TUT Narayan Changder.2024-01-24 Embark on a quizzical journey through the ancient royalty of King Tut with King Tut: MCQ Pharaoh. Tailored for history enthusiasts and those captivated by ancient civilizations, this MCQ book invites you to explore the fascinating life and historical significance of the renowned Egyptian pharaoh. Download now to engage with thought-provoking Multiple Choice Questions (MCQs) covering King Tutankhamun's reign, the discovery of his tomb, and the mysteries surrounding his rule. Elevate your knowledge of this iconic pharaoh, gain insights into the treasures of ancient Egypt, and reinforce your understanding through interactive learning. Whether you're a history student, an enthusiast of ancient civilizations, or someone looking to test their knowledge, this essential MCQ resource is your key to a quizzical exploration of King Tut's enduring legacy. Download today and unravel the questions that illuminate the majesty of this ancient pharaoh!

Teaching Ancient Egypt in Museums Jen Thum, Carl Walsh, Lissette M. Jiménez, Lisa Saladino Haney.2024-02-13 Teaching Ancient Egypt in Museums: Pedagogies in Practice explores what best

practices in museum pedagogy look like when working with ancient Egyptian material culture. The contributions within the volume reflect the breadth and collaborative nature of museum learning. They are written by Egyptologists, teachers, curators, museum educators, artists, and community partners working in a variety of institutions around the world—from public, children's, and university museums, to classrooms and the virtual environment—who bring a broad scope of expertise to the conversation and offer inspiration for tackling a diverse range of challenges. Contributors foreground their first-hand experiences, pedagogical justifications, and reflective teaching practices, offering practical examples of ethical and equitable teaching with ancient Egyptian artifacts. Teaching Ancient Egypt in Museums serves as a resource for teaching with Egyptian collections at any museum, and at any level. It will also be of great interest to academics and students who are engaged in the study of museums, ancient Egypt, anthropology, and education.

Empowering Novice Academics for Student Success Dr Johann Hugo.2021-04-26 This book is essential for academics that enter the field of higher education and training, as it focuses on preparing teachers and trainers to respond appropriately to student success challenges. Student success is a burning issue, both globally and locally. While student achievement is determined by a combination of factors, teachers and their teaching practices do matter. Higher education teachers are expected to fulfil different roles at different times, such as planning for curriculum implementation, mentorship and coaching, facilitating learning, resource development, and student assessment. Against this background the primary purpose of Empowering novice academics for student success: Wearing different hats is building the capacity of novice teachers and trainers to play an influential role in increasing student success throughput.

Reshaping Entrepreneurial Education Within an Industry 4.0 Context Naidoo, Vannie, Verma,

Downloaded from [gws.ala.org](https://www.gws.ala.org) on
2020-05-25 by guest

Rahul.2024-01-17 Higher education is constantly changing and advancing, and the integration of technology and its transformative potential remains elusive for many universities globally. While other industries have surged forward with digitization, higher education has been slow to completely embrace technology-driven outcomes. Reshaping Entrepreneurial Education Within an Industry 4.0 Context sheds light on the barriers preventing widespread technological adoption and the profound changes that Industry 4.0 brings to education. As the fourth industrial revolution, Industry 4.0, continues to unfold, this book delves into how this phenomenon is reshaping the field of education. This book presents a comprehensive analysis of how digital technology and capabilities are becoming integral to building more flexible and adaptive tertiary education systems in regions like Latin America and the Caribbean. It also highlights the challenges faced by online learning and the urgent need for a fundamental rethinking of higher education to ensure equal access to quality education. This publication addresses a diverse audience, making it an essential resource for students, academicians, and higher education administrators seeking an in-depth understanding of Reshaping Entrepreneurial Education Within an Industry 4.0 Context. For practitioners, it provides valuable insights to enrich their work in the realm of higher education. The book covers a broad spectrum of key themes, including the impact of the 4th industrial revolution on entrepreneurial education, the transformative power of online learning in global universities, and the hurdles faced in adopting digital education. Additionally, the experts behind this research delve into how information and communication technologies (ICTs) are influencing educational policies and teaching methods worldwide, as well as the role of metaverse technologies in designing curricula for entrepreneurial education.

Economic, Political and Legal Solutions to Critical Issues in Urban Education and

Implications for Teacher Preparation Stephanie Thomas, Shanique J. Lee, Chance W. Lewis. 2022-06-01 The Montgomery bus boycott, Student Nonviolent Coordinating Committee (SNCC), and Brown v. Board of Education reveal incentives to reform as a result of economic, political and legal threat. It is difficult to change a person's heart, or to change based on moral conviction alone. However, policies and laws can be established that will change a person's behavior. Historically, there was rarely a time where societal changes were the result of a desire to do what was morally right. Doing what is right was contingent upon economic advantages, political motivation or the threat of litigation. By the mid 1900s the NAACP had learned a valuable lesson in the South, that litigation or the threat of litigation was an effective tool in the quest for educational equality (Douglas, 1995). More recently, the #metoo movement and the Los Angeles teacher's strike exposed corrupt behavior and insufficient working environments that have existed for decades. What is different? They have been exposed through political, economic and legal means. As it pertains to educating African Americans, there was an ongoing role of servitude in the political economy of the South (Anderson, 1988). This was subsequently disrupted through political, economic, and legal measures during Reconstruction. Racist ideologies and economic advantages were seen through Jim Crow Laws (Roback, 1984) that were again disrupted through political, economic, and legal methods. Education has also been cited as what perpetuates our democracy. It is institutions that afford its citizens the skills and knowledge necessary for political participation (Rury, 2002). Even when legal cases are unsuccessful, such as Puitt v. Commissioners of Gaston County or Plessy v. Ferguson, they can forge the way to successful litigation dismantling racist ideologies that oppress African Americans. Although the Puitt decision did not remove the processes of discrimination against Black schools, it left intact the legal basis on segregated and unequal education (Douglas,

1995). As citizens, it is imperative that we participate in the political process and use our authority to mandate the changes we would like to see in urban education. When theorizing this book, the intent was to provide an interdisciplinary look at solutions to critical issues in urban education through political, economic, and legal avenues. This book seeks to provide an interdisciplinary approach to solving the issues in education while connecting it to the effects on teacher preparation. Using historical and recent examples, scholars can piece together solutions that will guide others to political, economic, and legal action necessary to dismantle systems that have bound Black and Brown children. It is our intent to offer innovative, yet grounded solutions that can purposefully move the conversation about solutions to critical issues in education to political, economic, and legal actions.

New Updates in E-Learning Eduard Babulak.2022-05-18 This book presents state-of-the-art educational technologies and teaching methodologies and discusses future educational philosophies in support of the global academic society. New Updates in E-Learning is a collection of chapters addressing important issues related to effective utilization of the Internet and Cloud Computing, virtual robotics, and real-life application of hybrid educational environments to enhance student learning regardless of geographical location or other constraints. Over ten chapters, the book discusses the current and future evolution of educational technologies and methodologies and the best academic practices in support of providing high-quality education at all academic levels.

Tut: The Story of My Immortal Life P. J. Hoover.2014-09-16 *Tut: The Story of My Immortal Life* is a funny, fast-paced novel for young readers by P.J. Hoover which chronicles the mischievous adventures of King Tut, now an immortal eighth-grader living in Washington, D.C.. You'd think it would be great being an Egyptian demigod, but if King Tut has to sit through eighth grade one more

time, he'll mummify himself. Granted the gift of immortality by the gods—or is it a curse?—Tut has been stuck in middle school for ages. Even worse, evil General Horemheb, the man who killed Tut's father and whom Tut imprisoned in a tomb for three thousand years, is out and after him. The general is in league with the Cult of Set, a bunch of guys who worship one of the scariest gods of the Egyptian pantheon—Set, the god of Chaos. The General and the Cult of Set have plans for Tut... and if Tut doesn't find a way to keep out of their clutches, he'll never make it to the afterworld alive. At the Publisher's request, this title is being sold without Digital Rights Management Software (DRM) applied.

25 Years of Transformations of Higher Education Systems in Post-Soviet Countries Jeroen Huisman, Anna Smolentseva, Isak Froumin. 2018-04-24 This book is open access under a CC BY 4.0 license. This open access book is a result of the first ever study of the transformations of the higher education institutional landscape in fifteen former USSR countries after the dissolution of the Soviet Union in 1991. It explores how the single Soviet model that developed across the vast and diverse territory of the Soviet Union over several decades has evolved into fifteen unique national systems, systems that have responded to national and global developments while still bearing some traces of the past. The book is distinctive as it presents a comprehensive analysis of the reforms and transformations in the region in the last 25 years; and it focuses on institutional landscape through the evolution of the institutional types established and developed in Pre-Soviet, Soviet and Post-Soviet time. It also embraces all fifteen countries of the former USSR, and provides a comparative analysis of transformations of institutional landscape across Post-Soviet systems. It will be highly relevant for students and researchers in the fields of higher education and and sociology, particularly those with an interest in historical and comparative studies.

Pragmatics of Discourse Klaus P. Schneider, Anne Barron. 2014-06-18 Discourse is language as it occurs, in any form or context, beyond the speech act. It may be written or spoken, monological or dialogical, but there is always a communicative aim or purpose. The present volume provides systematic orientation in the vast field of studying discourse from a pragmatic perspective. It first gives an overview of a range of approaches developed for the analysis of discourse, including, among others, conversation analysis, systemic-functional analysis, genre analysis, critical discourse analysis, corpus-driven approaches and multimodal analysis. The focus is furthermore on functional units in discourse, such as discourse markers, moves, speech act sequences, discourse phases and silence. The final section of the volume examines discourse types and domains, providing a taxonomy of discourse types and focusing on a range of discourse domains, e.g. classroom discourse, medical discourse, legal discourse, electronic discourse. Each article surveys the current state of the art of the respective topic area while also presenting new research findings.

Reconfiguring National, Institutional and Human Strategies for the 21st Century Leon Cremonini, John Taylor, K.M. Joshi. 2022-06-22 This book addresses policies and strategies on internationalization across very different higher education systems globally, including inter alia from South America, Asia and Africa. The volume zooms in on the interplay between the national, institutional and “human” levels of internationalization. The latter is especially novel in that it pays particular attention to how internationalization shapes individuals - rather than only to the effects on student learning or research productivity. The work expounds on (a) the role of internationalization in fostering ethical forms of integration and preparing citizens to engage in dialogue across those differences, (b) the possible trade-offs between private benefits and negative social effects, and (c) the contribution of internationalization to a “global community of minds”. By

discussing the human dimension, it becomes clear how internationalization can contribute to defining unique ways to confront today's societal challenges. Moreover, as the world is facing unprecedented challenges in the wake of the coronavirus, a specific chapter examines how the pandemic has made diversity among different student groups more explicit and what implications this holds for the globalisation of higher education. A range of methodologies was adopted, including qualitative (case studies and interviews) and quantitative (e.g. surveys). The book draws on both strategic frameworks and research projects to provide new perspectives on how internationalization plays out, especially linking strategies with human impacts.

A Thesaurus of English Word Roots Horace Gerald Danner. 2014-03-27 Horace G. Danner's *A Thesaurus of English Word Roots* is a compendium of the most-used word roots of the English language. As Timothy B. Noone notes in his foreword: "Dr. Danner's book allows you not only to build up your passive English vocabulary, resulting in word recognition knowledge, but also gives you the rudiments for developing your active English vocabulary, making it possible to infer the meaning of words with which you are not yet acquainted. Your knowledge can now expand and will do so exponentially as your awareness of the roots in English words and your corresponding ability to decode unfamiliar words grows apace. This is the beginning of a fine mental linguistic library: so enjoy!" In *A Thesaurus of English Word Roots*, all word roots are listed alphabetically, along with the Greek or Latin words from which they derive, together with the roots' original meanings. If the current meaning of an individual root differs from the original meaning, that is listed in a separate column. In the examples column, the words which contain the root are then listed, starting with their prefixes, for example, dysacusia, hyperacusia. These root-starting terms then are followed by terms where the root falls behind the word, e.g., acouesthesia and acoumeter. These words are

followed by words where the root falls in the middle or the end, as in such terms as bradyacusia and odynacusis.. In this manner, A Thesaurus of English Word Roots places the word in as many word families as there are elements in the word. This work will interest linguists and philologists and anyone interested in the etymological aspects of English language.

Advancing Next-Generation Teacher Education through Digital Tools and Applications Grasseti, Mary, Brookby, Silvy. 2016-11-04 The implementation of the Common Core State Standards program has spearheaded many changes within the education field. As this initiative is ultimately designed to optimize student performance and success, it is critical that teacher education programs and technological tools being utilized in classrooms align with Common Core State Standards. *Advancing Next-Generation Elementary Teacher Education through Digital Tools and Applications* examines the impact of Common Core State Standards on teaching and learning within elementary classrooms. Focusing on the influence that Common Core has on teacher education programs and how the implementation of educational technologies is continuously changing the field, this book is ideally suited for teacher educators, researchers, administrators, classroom teachers, policy makers, and technology support personnel.

Handbook of Academic Integrity Sarah Elaine Eaton. 2023-12-04 The book brings together diverse views from around the world and provides a comprehensive overview of academic integrity and how to create the ethical academy. At the same time, the Handbook does not shy away from some of the vigorous debates in the field such as the causes of academic integrity breaches. There has been an explosion of interest in academic integrity in the last 20-30 years. New technologies that have made it easier than ever for students to 'cut and paste', coupled with global media scandals of high profile researchers behaving badly, have resulted in the perception that plagiarism

is 'on the rise'. This, in combination with the massification and commercialisation of higher education, has resulted in a burgeoning interest in the importance of academic integrity, how to safeguard it and how to address breaches appropriately. What may have seemed like a relatively easy topic to address – students copying sources without attribution – has in fact, turned out to be a complex, interdisciplinary field of research requiring contributions from linguists, psychologists, social scientists, anthropologists, teaching and learning specialists, mathematicians, accountants, medical doctors, lawyers and philosophers, to name just a few. Because of this broad interest and input, this handbook serves as the single authoritative reference work which brings together the vast, growing, interdisciplinary and at times contradictory body of literature. For both established researchers/practitioners and those new to the field, this Handbook provides a one-stop-shop as well as a launching pad for new explorations and discussions.

Sustainable Business Models Annabeth Aagaard.2018-09-06 This book provides a comprehensive exploration into the identification and development of sustainable business models as well as their implementation, management and evaluation. With ever-increasing pressure on organisations to respond to societal change and improve competition through sustainable business model innovation (SBMI), this book aims to contribute to the knowledge of their design and management. The chapters explore the role of partnerships, the Internet of Things and the circular economy, among other factors, in developing SBM and how SBMI is facilitated through ideation and in entrepreneurial settings. Providing new typologies, patterns and a framework to evaluate the level of sustainability of business models, this book critically reviews existing literature on the topic to examine the potential of SBMI in research and in practice. The contributing authors employ a number of case studies and case examples to illustrate the integration of sustainable business

models throughout the value chain, and their influence on wider social, environmental and business activities.

Human Rights & Education N. Bernstein Tarrow.2014-06-28 This book discusses the relationship between human rights and education. Education as a human right and education for human rights are currently the topics of considerable debate worldwide. In addition to their traditional role of transmitting knowledge and values, education systems are being pressed to respond to a new range of aspirations and to a wide variety of economic, political, social and cultural developments whose roots lie outside the education system. Human rights education is much wider than just teaching about human rights; it should lead to an understanding of, and sympathy for, the concepts of democracy, justice, equality, freedom, solidarity, peace, dignity, rights and responsibilities. Young people are guaranteed their right to education, and education systems should equip them with the knowledge, skills and attitudes they will need if they are to take an active part in the operation of democratic institutions.

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